

Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Secondary Schools

Harte Funding Sources Running Balance for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance		89,460	6,115	375,550	0	0	60,000	
1	IN	The Counselor will be responsible for scheduling and facilitating the Case Management process by working with teachers and administration to monitor student progress and effectiveness to monitor students progress and effectiveness of intervention plans.	0	0	<82,097>	0	0	0
		Provide classroom lessons, TK-5th, centered around SEL/Guidelines for Success; small group counseling sessions for students experiencing behavioral, SEL and attendance challenges; and, 1:1 individual counseling support.						
		In collaboration w ith A Counselor .5 FTE Title 1 100%						
2	IN	Health Assistant to increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduce time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting. Senior Health Assistant .332 FTE Title 1 100%	0	0	<19,009>	0	0	0
3	IN	The Assistant Principal (AP) will help to facilitate grade level/staff discussions around data to assist with making instructional decisions about interventions to increase students achievement, specifically for groups of students are are identified as "at-promise."	0	0	<93,827>	0	0	0
		The AP will work with students who are underperforming academically due to misbehavior or identified as at-promise due to current challenges.						
		The AP will also be responsible for planning/facilitating the "Climate/Culture-Restorativ Asst. Principal Elementary .5 FTE Title 1 100%						

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4	IN	The School/Community liaison - bilingual Spanish will act as a liaison betw een Harte, students' homes and community organizations in matters relating to health, welfare, attendance and educational needs of students and families; provide information and refer parents to appropriate identified community services, local agencies and District resources; encourage and promote education and involvement in a variety of school activities and events; perform related duties as assigned. School Community Worker .5 FTE Title 1 100%	0	0	<46,691>	0	0	0
5	IN	The Program Facilitator 50% will provide literacy support for students in grades K-2 based on data and need. Support will be provided in collaboration with Literacy Teachers through small group instruction. Program Facilitator .5 FTE Title 1 100%	0	0	<85,379>	0	0	0
Resource Total		0	0	<327,003>	0	0	0	
Avail Balance			89,460	6,115	48,547	0	0	60,000

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