



**Browning Funding Sources Running Balance  
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>30,520</b>	<b>2,251</b>	<b>232,313</b>	<b>0</b>	<b>0</b>	<b>0</b>
1	IN	In the 2023-2024 school year, we will have our first graduating class from LBCC. Students will have their ADT in Hospitality. In the summer before senior year the students need to take two LBCC college courses over a five week period. These classes are enrichment classes Pass data shows that when Browning students were required to go to LBCC campus they did not. Only 2 of 30 students attended. In order to provide additional support for our students LBCC will offer the two classes on campus Teacher Hourly Extra Comp ( 2 ) for 49 hours annually Title 1 100% Manager Additional Assignment ( 1 ) for 45 hours annually Title 1 100%	0	0	<13,703>	0	0	0
4	IN	We would like to offer 9th grade orientation to create relationships with the incoming 9th grade students. They would build relationships with each other and with staff, learn organization, study skills and team building. Teacher Hourly P Schedule ( 4 ) for 12 hours annually Title 1 100%	0	0	<3,759>	0	0	0
5	IN	College aides (3) The goal is to assist, motivate and encourage positive learning patterns and behaviors directly related to classroom instruction D/F, A/G rate. (1 for ELL 2 for college and career). College aides will engage in classrooms and student support with direct contact to meet A-G requirements and decrease the achievement gap. College aides will meet with the Pathway coordinator and counselor regarding student progress.  College Student Aide ( 3 ) for 492 hours annually Title 1 100%	0	0	<27,876>	0	0	0
6	IN	Browning has an over 9.5 % suspension rate in effort to support students who are at promise. We need an additional period of support from our Dean of Students. The Dean of students she will support students who are at promise, with attendance, parent outreach, and restorative justice support between students. Teacher on Special Assignment (TOSA) .17 FTE Title 1 100%	0	0	<27,822>	0	0	0



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7	IN	Staff will conduct outreach to Brow ning families, to provide support on our Pathw ay and Early college program and inform parents on all of the interventions that are available to their students. Teacher Hourly Extra Comp ( 4 ) for 4 hours annually Title 1 100%	0	0	<1,384>	0	0	0
8	IN	We need recreation aides to support the safety, supervision climate and culture for college and career readiness and to establish positive relationships w ith students for college and career readiness.  Hourly Recreation Aide ( 3 ) for 300 hours annually LCFF 100%	<16,286>	0	0	0	0	0
10	IN	BTSC is our 9th grade teacher team that support 9th grade at promise students and helps w ith supports and intervention to students. They have several professional development days throughout the year to discuss student supports. Substitute teacher full day ( 6 ) for 3 days Title 1 100%	0	0	<4,561>	0	0	0
11	IN	In the 2023-2024 school year, w e w ill have our first graduating class from LBCC. Students w ill have their ADT in Hospitality. In the summer before senior year the students need to take tw o LBCC college courses over a five week period. These classes are enrichment classes. Pass data show s that w hen Brow ning students w ere required to go to LBCC campus they did not. Only 2 of 30 students attended. In order to provide additional support for our students LBCC w ill offer the tw o classes on camp Manager Additional Assignment ( 1 ) for 90 hours annually Title 1 100% Teacher Hourly P Schedule ( 2 ) for 100 hours annually Title 1 100%	0	0	<26,124>	0	0	0



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13	IN	We would like to offer 9th grade orientation in August of 2024 to create relationships with the incoming 9th grade students. They would build relationships with each other and with staff, learn organization, study skills and team building. Teacher Hourly P Schedule ( 3 ) for 12 hours annually Title 1 100%	0	0	<2,819>	0	0	0
14	IN	A certificated staff member will provide supplemental ELA tutoring focusing on Multilingual learners and At Promise students. Students will also engage in an art activity in the tutoring sessions. An after-school ELA and arts program will improve language acquisition, reading levels, writing proficiency, and sense of belonging. Students will use the artwork as journal entry prompts with a culminating activity of them creating their own art and analyzing the art using the same critical thinking Services Title 1 100%	0	0	<20,000>	0	0	0
15	IN	In the 2023-2024 school year, we will have our first graduating class from LBCC. Students will have their ADT in Hospitality. In the summer before senior year the students need to take two LBCC college courses over a five week period. These classes are enrichment classes. Pass data shows that when Browning students were required to go to LBCC campus they did not. Only 2 of 30 students attended. In order to provide additional support for our students LBCC will offer the classes on campus during OT Intermediate Office Assistant ( 1 ) for 100 hours annually Title 1 100%	0	0	<4,223>	0	0	0
1	PD	To provide staff professional development on Long Beach City college and how to support our students in 9-12 grade in LBCC courses. Teacher of student supports will meet monthly with LBCC and the Pathway coordinator to discuss student supports and strategies to support students. This monthly training will help staff by providing them with the additional tools necessary to build meaningful relationships with their students and increase their academic success. Teacher Hourly PD Stipend ( 10 ) for 8 hours annually Title 1 100%	0	0	<3,782>	0	0	0



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2	PD	The D/F rate in Math, Science, ELA and History has been high for several years, and there is need for teachers to plan within their department to discuss instructional strategies, align curriculum and pacing, and grading practices in order to meet the needs of our students. The Math, Science, ELA and History, department will plan up to four hours outside of school hours.  Teacher Hourly PD Stipend ( 10 ) for 4 hours annually Title 1 100%	0	0	<1,892>	0	0	0
3	PD	Members from Brow ning's leadership team will engage in site learning walks in order to improve our pedagogy and teacher professional development around equitable instructional practices. In order to increase support for all students, including at promise sub groups centered on our site's equity focus question for the year. Substitute teacher half day ( 10 ) for 2 days Title 1 100%	0	0	<2,755>	0	0	0
4	PD	As a Linked Learning school, departments need time to collaborate in order to create integrated projects across grade levels and departments. Doing so would increase academic achievement and sense of belonging amongst students and staff. 16 staff members would have the option to collaborate up to 8 hours outside of school hours. Teacher Hourly PD Stipend ( 16 ) for 8 hours annually Title 1 100%	0	0	<6,052>	0	0	0
5	PD	As a Linked Learning school, departments need time to collaborate in order to create integrated projects across grade levels and departments. Doing so would increase academic achievement and sense of belonging amongst students and staff. Four staff members for the 10th grade team would have the option to collaborate up to 8 hours twice this year to develop our project based learning lesson for 10th grade students that also include learning outcomes. Substitute teacher full day ( 4 ) for 2 days Title 1 100%	0	0	<2,027>	0	0	0



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6	PD	The Math Department will collaborate with the Renaissance Math Department and OCIPD to collaborate around Unit Assessments. This will help with best practices, curriculum alignment and student achievement. Substitute teacher full day ( 4 ) for 1 days Title 1 100%	0	0	<1,014>	0	0	0
7	PD	Browning is in their fifth year of Break Through Success Community (BTSC). BTSC is an intervention program through CORE to support 9th grade students transition to High School. BTSC focuses on intervention, teacher/student relationships, PDSA cycles to improve student's success. Teachers need release time to attend the district cohort meetings. Substitute teacher full day ( 6 ) for 1 days Title 1 100%	0	0	<1,520>	0	0	0
8	PD	A staff member attending the Cooking Around the World event will have the opportunity to engage in professional development in culinary arts, participate in collaborative workshops, and listen to guest speakers focused on increasing participation and engagement in the culinary and hospitality fields. The total expenses for travel are \$987.  Services Title 1 100%	0	0	<987>	0	0	0
9	PD	Request for all staff to be trained on day 2 of Kagan Strategies. The benefits of Kagan Structures are as follows: Increased student achievement, reduction in the achievement gaps among sub groups, decrease in discipline referrals, positive social skill development and improved race relations. This training was already approved in the 2022-2023 school year. Services Title 1 100% Materials Title 1 100%	0	0	<5,168>	0	0	0



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1	PI	Apply the funds to buy materials for parents for monthly parent workshops and to pay for presenters if needed and translators in order to increase parent and school communication and increase Culture and Climate and sense of belonging amongst our parents. Hourly Intermediate Office Assistant ( 1 ) for 20 hours annually Par Inv 100% Materials Par Inv 100% Services Par Inv 100%	0	<2,094>	0	0	0	0
1	SM	C-CAP Career Readiness - to enhance culinary arts programs in public school and better prepare underserved students for college and career opportunities in the restaurant and hospitality industry. Services Title 1 100%	0	0	<5,600>	0	0	0
3	SM	NAF Academy curriculum resources, foundation supports and technology upload capabilities to meet Linked Learning certification through the NAF Academy platform. Materials Title 1 100%	0	0	<3,000>	0	0	0
4	SM	We need supplemental materials for ELA, Math, and Science programs. These materials are not covered by the district, for example special notebooks for students to take notes in IDS class, white boards, additional reading for students in our AP classes and additional materials for students in Food Science for their labs. Materials Title 1 100%	0	0	<2,000>	0	0	0
5	SM	We need supplemental materials for our Culinary Program Materials LCFF 100%	<2,500>	0	0	0	0	0



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6	SM	LBCC students in grades 9-12 will be taking LBCC courses. They need supplemental materials for their college courses. Materials Title 1 100%	0	0	<3,000>	0	0	0
7	SM	We need to purchase medals and other items for graduation and awards. We also need to purchase T-shirts for culture and climate, student recognition and incentives. We need funds set aside for intramural sports program for equipment. Materials LCFF 100%	<2,500>	0	0	0	0	0
8	SM	We need to set aside funds to pay for graduation fees and the senior awards banquet. Materials LCFF 100%	<5,000>	0	0	0	0	0
10	SM	We have a surplus of 6,899 unused LCFF funds. Browning would like to use 6,000 of the remaining funds to go towards our school sign out front. The school sign would increase sense of belonging and culture and climate on campus a college going culture on campus. Materials LCFF 100%	<6,000>	0	0	0	0	0
11	SM	Browning High School Staff are teachers of student support for LBCC professors. They use their printer to print documents for college classes. For example, syllabi, journal articles, readings, and assignments. We need Ink and Toner for LBCC Teachers of Record. Materials Title 1 100%	0	0	<9,946>	0	0	0
12	SM	We need supplemental materials for ELA, Math, and Science programs. The district does not cover these materials, such as special notebooks for students to take notes in IDS class, whiteboards, additional reading for students in our AP classes, and additional materials for students in Food Science for their labs. Materials Title 1 100%	0	0	<7,000>	0	0	0



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13	SM	Brow ning is an Early College High School. Students are encouraged to take AP classes to increase A-G requirements, college credits, and admission to four-year universities. Brow ning is a Title I school, and in order to decrease financial hardships and increase college access, the school covered the cost of the AP exams for students. Materials Title 1 100%	0	0	<2,085>	0	0	0
<b>Resource Total</b>			<32,286>	<2,094>	<190,099>	0	0	0
<b>Avail Balance</b>			<1,766>	157	42,214	0	0	0