



**Addams Funding Sources Running Balance
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			92,400	6,182	392,410	0	0	73,000
1	IN	The counselor will implement in class counseling lessons and develop programs that positively impact student achievement, engagement, and parent involvement. Therefore, increase school wide student recognition to improve school wide climate. As well assist in the implementation and monitoring of academic interventions, social skills groups for students who are at-risk (emotional, behavioral, and academic) resulting in an increase of emotional, behavioral, and academic achievement. As well assist Counselor .5 FTE Title 1 100%	0	0	<82,097>	0	0	0
2	IN	The assistant principal will implement a Resonse to Intervention and support PBIS and develop programs that positively impact student achievement, engagement, and parent involvement. Therefore, increase school wide student recognition to improve school wide climate. As well assist in the implementation and monitoring of academic interventions, social skills groups for students who are at-risk (emotional, behavioral, and academic) resulting in an increase of emotional, behavioral, and academic ac Asst. Principal Elementary .5 FTE LCFF 50%; Title 1 50%	<46,914>	0	<46,913>	0	0	0
3	IN	Additional Psychologist time opportunities to provide supports and interventions to our tier 2 and 3 students before an assessment plan is needed for academics and social emotional needs. Psychologist .4 FTE Title 1 100%	0	0	<66,816>	0	0	0
4	IN	An additional, instructional, academic literacy TOSA is requested for supports of implementing our new ly adopted w riting program. This TOSA would support the teachers through coaching, w riting lessons, planning and implementation. Program Facilitator .5 FTE Title 1 100%	0	0	<85,379>	0	0	0



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5	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Hourly Recreation Aide (6) for 646 hours annually LCFF Rec 100%	0	0	0	0	0	<70,140>
6	IN	Grades TK-5 teachers will be co-teaching alongside ground education instructors. These lessons will consist of curriculum which will embed outdoor garden, science while including ELA, S.S., and visual arts. As well the ground education program will develop and grow student's capacity for wonder, cultivate a space to think, explore, and nurture decision-making. Services LCFF 50%; Title 1 50%	<8,000>	0	<8,000>	0	0	0
7	IN	To support culture and identity at Addams. 5th grade students will participate in Conga Kids, a weekly cultural dance experience where students will learn dances of many cultures and generations. This experience is meant to improve conditions of sense of belonging and identity among AA and EL students. Students will learn dances and compete across schools in LA to represent our school. Services Title 1 100%	0	0	<17,000>	0	0	0
8	IN	Summit K-12 licenses to provide intervention for EL students. To create an individualized learning plan to support language development and language proficiency in the four domains (listening, speaking, reading, writing). Services Title 1 100%	0	0	<4,611>	0	0	0



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1	PI	Teachers to provide parent workshop to support EL, at-promise and all student interventions at home. Teacher Hourly Extra Comp (9) for 8 hours annually Par Inv 100%	0	<6,225>	0	0	0	0
1	SM	ELD supplemental materials will be needed to support EL learners and our efforts to improve designated ELD instruction, including professional reading for staff and learning materials for EL students. Materials Title 1 100%	0	0	<1,000>	0	0	0
2	SM	Supplemental technology is needed to support interventions for at-risk students and EL students to enhance curricular experiences. Materials LCFF 50%; Title 1 50%	<4,500>	0	<4,500>	0	0	0
Resource Total			<59,414>	<6,225>	<316,316>	0	0	<70,140>
Avail Balance			32,986	<43>	76,094	0	0	2,860