### RUMSEY HALL SCHOOL

## Culture of **READING**

# Summer Assignments

At Rumsey Hall, we believe that keeping our students' skills fresh over the summer is important, so each summer, we ask our students to read and practice their math skills.

#### **Upper School Summer Math**

All students will complete the *Summer Math Skills Sharpener* book to review the material they studied this year.

- This program is meant to be used three to four times per week for 10 weeks to explore important math or concepts covered during the school year.
- Each day's work should take about 20-30 minutes to complete.
- Please click the title of the math course your child took this year to be directed to the page to purchase the corresponding review workbook.
  - o Math Course 1
  - o <u>Pre-Algebra</u>
  - o <u>Algebra I part 1</u> Students who have completed part 1 will not know all of the concepts in the Algebra 1 workbook but should review the concepts they have studied.
  - o <u>Algebra I part 2/ Algebra 1A</u>
  - o <u>Geometry</u>

### **Upper School Summer Reading**

- All rising IVth, Vth, VIth, and VIIth Form students will read at least three books this summer. One of the three books should be from the list provided below as these titles introduce students to the themes they will study in their English course this Fall.
  - O Students entering VIIth Form (9th grade) will read short stories this fall. Please read at least 8 short stories in the linked <u>document</u>.
  - O Students entering VIth Form (8th grade) will read *To Kill a Mockingbird* this fall. Please read one of the following titles to explore the theme of social justice: *Long Way Down* by Jason Reynolds; *Roll of Thunder, Hear My Cry* by Mildred D. Taylor; *The Surrender Tree /El árbol de la rendición* by Margarita Engle; *Genesis Begins Again* by Alicia D. Williams
  - O Students entering Vth Form (7th grade) will read *The Book Thief* this fall. Please read one of the following titles related to the Holocaust: *The Diary of Anne Frank; Number the Stars* by Lois Lowry; *The Boy in the Striped Pajamas* by John Boyne
  - Students entering IVth Form (6th grade) will read *The Giver* this fall. Please read one of the following titles related to the theme of identity and friendship: *Bridge to Terabithia* by Katherine Patterson; *Divergent* by Veronica Roth; *Holes* by Louis Sachar; *Tuck Everlasting* by Natalie Babbitt
- When we return from summer break, students will reflect on their summer reading through a formal, graded writing assessment.
- If your child is looking for additional summer reading suggestions, we recommend that you consider titles that have won or been nominated for the <u>Nutmeg Book Award</u>.

Thank you for helping to keep our students' skills sharp this summer!

Karen Saxe, English Department Chair Chris Dyball, Math Department Chair