## Newcomb Funding Sources Running Balance for 2023-2024 School Year

| Line \# | Plan <br> Type | Description | $\begin{aligned} & \text { LCFF } \\ & \text { (0422) } \end{aligned}$ | Par Inv (3008) | Title 1 <br> (3010) | $\begin{gathered} \text { CF } \\ (0413 / 0437) \end{gathered}$ | $\begin{aligned} & \text { EL Supp } \\ & (0421) \end{aligned}$ | LCFF Rec (0422R) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beg Ba | nce |  | 20,440 | 0 | 0 | 0 | 0 | 64,000 |
| 1 | PD | New comb's professional development w ill center on Teacher Collaboration both during weekly staff meetings and during $1 / 2$ day release days. These days are designed to allow teachers to plan and collaborate together. The planning days w ould look like this- $3-1 / 2$ Days per Elementary Teacher and 3-1/2 day per Mlddle School ELA teacher | <10,332> | 0 | 0 | 0 | 0 | 0 |
|  |  | Substitute teacher half day ( 25 ) for 3 days <br> LCFF 100\% |  |  |  |  |  |  |
| 1 | PI | These funds will be used to support NEw comb community eventsTK/Kindergarten and 6th grade orientation. Back to School Night and Open House. <br> Teacher Hourly Extra Comp ( 6 ) for 4 hours annually LCFF 100\% | <2,075> | 0 | 0 | 0 | 0 | 0 |
| 1 | SM | These supplimental materials w ill help to support student enrichment, intervention and engagement. We w ill need to purchase instructional materials that teachers and staff can use to support small group instruction w ithin the classroom. Small group instruction w ill allow teachers to formatively assess students and differentiate instruction to meet the needs of all kids. These materials innclude whiteboards, dry erase markers and math manipulatives to support learning and real time assessment. <br> Materials <br> LCFF 100\% | <1,500> | 0 | 0 | 0 | 0 | 0 |
| Resource Total |  |  | <13,907> | 0 | 0 | 0 | 0 | 0 |
| Avail Balance |  |  | 6,533 | 0 | 0 | 0 | 0 | 64,000 |

