



Oropeza Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			63,840	4,436	371,337	0	0	60,000
1	IN	School counselor at 0.5 FTE will provide Social Emotional support services for students and families. Counselor will support our school's SEL programs, support groups for students, provide supports for ELL families, and support students in their transition to In-person learning. Support deaths and COVID related trauma for students. Counselor will support efforts to decrease chronic absenteeism, support a positive school environment, and manage and facilitate social emotional groups. Counselor .5 FTE Title 1 100%	0	0	<82,097>	0	0	0
2	IN	Intervention support to work with English Language Learner, African-American, and/or other at-risk students to provide intervention in ELA and Math. Intervention support will be a push-in and pull-out model for classrooms. Intervention support will support Fab Lab (workshop) in classrooms. Interventions will be provided based on student data in SBAC, I-Ready and other common assessments. Students of Tier 2 and Tier 3 will receive interventions in ELA and/or Math. Work with other staff members Program Facilitator .5 FTE LCFF 5%; Title 1 95%	<4,269>	0	<81,110>	0	0	0
3	IN	School counselor substitute additional hourly to support students and families. Substitute counselor will support student social emotional well-being and mental health, support social emotional support groups, mentor support for students in need of Tier 3 support, and support improving school attendance efforts. Assist in programs that will support the decrease of chronic absenteeism. Services LCFF 25%; Title 1 75%	<17,500>	0	<52,500>	0	0	0



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4	IN	LVN Health Assistant to provide additional hourly support. LVN Health Assistant to support at-risk and Special Education Students. Support families with needs such as Homeless/Foster, ELLs, New comers, and Low Socioeconomic status. Support extended outreach to families, parent workshops, and small group interventions supporting student self-efficacy, self-management, and student motivation. Additional hourly support up to 6 hours per week. Services Title 1 100%	0	0	<15,000>	0	0	0
5	IN	Provide a safe and structure learning environment for students. Provide supervision for all students in all subgroups. Recreation aides would provide supervision in all common areas of the school. Additional support would ensure supplemental engagement with struggling learners in accordance with CORE survey data needs. Provide support for families and students for interventions during school closure/distance learning during COVID-19 Pandemic. Provide support to students and families to support Hourly Recreation Aide (8) for 193 hours annually LCFF 100%	<27,941>	0	0	0	0	0
1	SM	School supplies and instructional materials for students to support learning in the classroom. Instructional materials for students direct learning and support of productive struggle. Materials and assistive devices/technology for Special Education Students. Materials for African-American and English Language Learner students that support student learning such as manipulatives and other materials. Technology for the classroom such as document camera or projector if needed. Materials LCFF 100%	<2,000>	0	0	0	0	0



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Resource Total			<51,710>	0	<230,707>	0	0	0
Avail Balance			12,130	4,436	140,630	0	0	60,000