



Lindbergh Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			50,540	3,401	218,580	0	0	41,000
1	IN	.50 Assistant Principal - Our school goals include increasing student achievement, increasing sense of belonging, reducing our suspension rate, and reducing our chronic absenteeism. Lindbergh is designated a Comprehensive Support and Improvement school by the State of California. A full-time AP is critical to the success of our school and for us to improve in the areas listed by the state. The additional 50% position will focus on the following: - Student discipline and grade-level support for Asst. Principal Middle .5 FTE Title 1 100%	0	0	<94,832>	0	0	0
2	IN	100% Bilingual IOA - This bilingual IOA position will focus on attendance and family outreach. The State of California has designated Lindbergh a Comprehensive Support and Improvement school based on several metrics, including chronic absenteeism. In order to improve our attendance, this bilingual IOA position will analyze weekly attendance data to look for trends in chronic absenteeism. The person in this position will call families of students who are chronically absent to offer support and an Intermediate Office Assistant 1 FTE LCFF 45%; Title 1 55%	<40,667>	0	<49,704>	0	0	0
4	IN	Additional Hourly for Staff to Prepare for Student Orientations, School Opening, and /or Technology Manager Additional Assignment (1) for 10 hours annually LCFF 100% Hourly Campus Staff Assistant (1) for 35 hours annually LCFF 100% Hourly Intermediate Office Assistant (2) for 8 hours annually LCFF 100%	<3,057>	0	0	0	0	0
5	IN	Teacher Release-Time for Field Trips: This will fund substitute teachers to cover classes while teachers attend field trips with students. Substitute teacher full day (2) for 2 days LCFF 100%	<1,014>	0	0	0	0	0



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6	IN	Recreation aides will assist with supervision during breakfast, lunch, and passing periods to reduce our suspension rate and improve our CORE Survey safety data. This will help us make progress towards our culture/climate goals. Recreation Leader .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide (3) for 495 hours annually LCFF Rec 100%	0	0	0	0	0	<41,485>
1	PD	Staff Professional Development - Teachers and staff will collaborate to make progress towards our culture/climate and academic goals. Funding will pay for sub release time, additional hourly, and materials. Teacher Hourly P Schedule (22) for 8 hours annually Title 1 100% Hourly Campus Staff Assistant (1) for 10 hours annually Title 1 100% Hourly Recreation Aide (1) for 10 hours annually Title 1 100% Hourly Recreation Leader (1) for 10 hours annually Title 1 100% Materials Title 1 100%	0	0	<15,187>	0	0	0
1	PI	Family Engagement Events - Purchase materials to engage families through various events Materials Par Inv 100%	0	<600>	0	0	0	0



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2	PI	Family Community Center - Purchase materials for center to support families Materials Par Inv 100%	0	<2,350>	0	0	0	0
1	SM	Nearpod/Flocabulary Site License for All Teachers Nearpod Plus and Flocabulary are digital tools that increase student engagement and formative assessment. These tools support our academic goals in ELA and math. They also support English learners. Materials Title 1 100%	0	0	<8,000>	0	0	0
3	SM	MobyMax License for Students in Special Education MobyMax is a digital program that allow s our SPED teachers to monitor IEP goals and accommodate to meet students' individual needs in SDC in reading and math. Materials Title 1 100%	0	0	<250>	0	0	0
Resource Total			<44,738>	<2,950>	<167,973>	0	0	<41,485>
Avail Balance			5,802	451	50,607	0	0	<485>