



Garfield Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			62,440	4,207	261,705	0	0	73,000
1	IN	Interventions at Garfield w ill focus on Tier 2 programs that include an SEL Facilitator to provide specialized support to students w ho are struggling to meet social emotional standards. Student data from staff referrals, SSTs, attendance records, parent referrals and SEL surveys w ill be used to provide a push-in or pull-out intervention groups to best meet student needs. The SEL Facilitator w ill also w ork w ith teachers to provide Tier 1 support w ith activities and SEL curriculum lesson plans th Program Facilitator .5 FTE Title 1 100%	0	0	<85,379>	0	0	0
2	IN	A school counselor w ill plan and coordinate interventions designed to meet the needs of students w ith academic, social-emotional-behavioral and attendance difficulties that are affecting their ability to engage effectively in their learning environment. The counselor w ill support the schoolw ide Response to Intervention plan that connects targeted students w ith Tier 2-Tier 3 interventions that meet students' specific social, emotional or behavioral needs. Teachers w ill be provided w ith substitu Counselor .5 FTE Title 1 100%	0	0	<82,097>	0	0	0
3	IN	A school nurse w ill serve Garfield students three days per w eek to address the health needs w hich negatively impact students' education. The nurse and the health assistant w ill assess student health needs and coordinate w ith teachers, families and health service providers so that students' health needs are addressed and absenteeism reduced. The nurse w ill participate in the SST process to determine how to mitigate any health issues that are affecting a student's progress at school. The nurse w Nurse Inspector .3 FTE LCFF 100%	<41,597>	0	0	0	0	0



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4	IN	We need to extend additional time for the bilingual IOA to provide customer services to our families. Our families need a lot of assistance with completing documentation, accessing online resources, enrollment, attendance support, scheduling of parent conferences, translations for parent conferences and in general assistance to resources provided by the site and district. The allocation for extended time will allow our school to provide necessary direct services to families in our community. Intermediate Office Assistant .5 FTE LCFF 50%; Title 1 50%	<22,593>	0	<22,593>	0	0	0
5	IN	A school Health Assistant additional 4 hours weekly will serve Garfield students two days per week to address the health needs which negatively impact students' education. The health assistant will assess student health needs and coordinate with teachers, families and health service providers so that students' health needs are addressed and absenteeism reduced. Senior Health Assistant .1 FTE Title 1 100%	0	0	<5,725>	0	0	0
6	IN	A College Aide will be hired to provide additional intervention services to our English Learners and select students who need additional math or reading interventions. The College Aide will provide classroom small group interventions as push-in support. The teacher will train the College Aide on specific reading or math skills and strategies and monitor student progress. College Student Aide (1) for 625 hours annually Title 1 100%	0	0	<11,804>	0	0	0
7	IN	Recreational Aides will support student safety and social-emotional well being of students in the school learning environment through supervision of the common areas. Hourly Recreation Aide (8) for 420 hours annually LCFF Rec 100%	0	0	0	0	0	<60,803>



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Resource Total			<64,190>	0	<207,598>	0	0	<60,803>
Avail Balance			<1,750>	4,207	54,107	0	0	12,197