

Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Secondary Schools

Cubberley Funding Sources Running Balance for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance		41,440	0	0	0	0	71,000	
1	IN	Recreation Staff - District-provided LCFF budget for recreation aides. 6 x 3.75 Hours = 18.75 Hours/Day for 180 Days. The district is providing additional recreation time for full day TK/K. 45 minutes per day x 5 classes = 3.75 Hours/Day for 180 Days. This additional time is not included in the current LCFF Rec Aide Budget.	0	0	0	0	0	<73,289>
		Hourly Recreation Aide (6) for 675 hours annually LCFF Rec 100%						
2	IN	Students adn families of the Cubberley community need support in becoming more involved in school adn socioemotional support. Increasing our facilitator position will ensure SEL and Restorative Justice education 3 times per week. The facilitator position will help to support our efforts to increase parental involvement for our most vulnerable populations. Program Facilitator .1 FTE LCFF 100%	<17,076>	0	0	0	0	0
1	PD	Substitute Coverage for Release Time: Teacher Collaboration (TK-8) 1 Planning Day before school paid for by the Superintendent's Office. Total Cost to District \$7,200; Total Cost to Site: \$0 Tw o 1/2 Day planning days for 39 teachers paid for out of LCFF. Total Cost to Site: \$10,745	<10,745>	0	0	0	0	0
		FRSA/Benchmarking (TK-2) - 3 Release Days. Total Site Cost: \$6,600						
		GATE Release Days 2-1/2 Days during Fall and Spring Semesters. Total Site Cost: \$2,640						
		Total Allocated: 30,240 Substitute teacher half day (39) for 2 days LCFF 100%						

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2	PD	Sending staff to Conferences is important as it helps them stay updated on the latest trends and innovations in the world of technology within the classroom setting. This know ledge can be directly applied to support school goals, such as enhancing classroom technology integration, improving administrative processes, and fostering digital literacy among students, ultimately promoting a more effective and modern educational environment.	<10,764>	0	0	0	0	0
		Trainer of Trainers Model: Teachers will then return to th Substitute teacher full day (5) for 2 days LCFF 100% Services LCFF 100% Services LCFF 100%						
1	SM	4 new Motorola XPR 3500e VHF Radios for Office Support Staff Materials LCFF 100%	<2,384>	0	0	0	0	0
Resource Total		<40,969>	0	0	0	0	<73,289>	
Avail Balance			471	0	0	0	0	<2,289>

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