



**Twain Funding Sources Running Balance
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			29,960	1,853	170,926	0	0	46,000
2	IN	Recreation aides will support student safety and civility and support positive student behaviors in the school environment through supervision of common areas Hourly Recreation Aide (6) for 425 hours annually LCFF Rec 100%	0	0	0	0	0	<46,145>
1	PD	Each grade level will have 1 collaborative opportunities to participate in a full day of data analysis, lesson planning, and designing intervention strategies that will move instruction forward. Working together, grade levels will review and utilize the overall school and grade levels' goals to progress monitor students' assessment results. Teachers will also utilize the district's Scope and Sequence for ELA and Math to plan for upcoming lessons. Each teacher will receive an all day sub for t Substitute teacher full day (18) for 1 days Title 1 100%	0	0	<4,561>	0	0	0
1	SM	Teachers use magazines to supplement their instruction (Social Studies Weekly /Scholastic News) Each grade level will be allocated \$500. Materials Title 1 100%	0	0	<3,500>	0	0	0
2	SM	Twain Elementary would like to renew our Reflex subscription to support our students with their math facts proficiency. The program will be used during small group instruction, individual, and to support the learning at home. Materials Title 1 100%	0	0	<3,295>	0	0	0
3	SM	The additional supplemental materials (Heggery) and other books will support teachers in their teaching instruction and intervention. Materials Title 1 100%	0	0	<2,500>	0	0	0



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4	SM	The supplemental materials will support our Culture & Climate, Pulse Survey (student agency, identify, and sense of belonging) by supporting our schoolwide programs and attendance (absenteeism). Materials LCFF 100%	<5,000>	0	0	0	0	0
Resource Total			<5,000>	0	<13,856>	0	0	<46,145>
Avail Balance			24,960	1,853	157,070	0	0	<145>