



Washington Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			115,640	7,903	498,171	0	0	43,000
1	IN	Many of our students experience trauma in their lives and are in need of services. The additional school psychologist services would provide help to those students experiencing trauma. The school psychologist would also hold specialized groups, such as an anger management, grief, coping strategies, etc. Assists in analysis of learning problems for students with the ED designation and helps the school staff, child, and parent develop a course of action Provide mental health information to family Psychologist .2 FTE Title 1 100%	0	0	<33,409>	0	0	0
3	IN	In addition to monitoring student achievement, attendance, and behavior, the assistant principal will provide supplemental math PD to staff and targeted math support to all math teachers with high teacher accountability. The AP will lead and monitor the implementation of Safe & Civil Strategies, create and monitor behavior interventions and systems, supervise math instruction and plan and implement professional development with high teacher accountability Asst. Principal Middle 1 FTE LCFF 50%; Title 1 50%	<94,831>	0	<94,832>	0	0	0
Resource Total			<94,831>	0	<128,241>	0	0	0
Avail Balance			20,809	7,903	369,930	0	0	43,000