



Stephens Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			77,840	5,646	326,792	0	0	48,000
1	IN	One 0.8 FTE TOSA and one 0.5 FTE Facilitator - To provide support to ELA and Math instruction. Collaborate with teachers, provide assistance with the academic and behavior monitoring of interventions and help plan and coordinate professional development opportunities. Will closely monitor ELL students and will coordinate interventions for low performing students at all grade levels. Teacher on Special Assignment (TOSA) .8 FTE Title 1 100% Program Facilitator .5 FTE Title 1 100%	0	0	<216,304>	0	0	0
2	IN	1 Bilingual IOA position to help with parent communication and attendance. Will focus on increasing attendance, translating, coordinating parent conferences, and acting as a liaison to improve parent participation during the school day. Intermediate Office Assistant 1 FTE Title 1 100%	0	0	<90,371>	0	0	0
3	IN	One 0.2 FTE teacher teaching a period of intervention for students who require additional support to meet the standards. Teacher on Special Assignment (TOSA) .2 FTE LCFF 100%	<32,731>	0	0	0	0	0
4	IN	0.19 Health Assistant (20%) - Provide individual or group counseling sessions for targeted students and parents related to health problems that are interfering with academic, behavioral, or social/economic growth. Health Assistant .19 FTE LCFF 100%	<8,771>	0	0	0	0	0
5	IN	3 Rec Aide to provide assistance with supervision and safety during student arrival, lunch and dismissal. Hourly Recreation Aide (3) for 500 hours annually LCFF 100%	<27,144>	0	0	0	0	0



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Resource Total			<68,646>	0	<306,675>	0	0	0
Avail Balance			9,194	5,646	20,117	0	0	48,000