

Poly Funding Sources Running Balance for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Ba	alance		319,480	0	0	0	0	0
1	IN	0.5 College and Career Specialist to bring site position to 1.0 Under general supervision, collaborate with students, teachers, counselors, educational institutions, community agencies and businesses to develop college and career opportunities; provide college and career guidance to students and serve as a resource for career and college readiness information for students and staff; plan, develop and implement appropriate activities and services within the college and career center; train and su College & Career Supervisor .5 FTE LCFF 100%	<60,455>	0	0	0	0	0
4	IN	Currently the counseling/enrollment department is staffed for 1.5 Bilingual Intermediate Office Assistants and 1 English Only Intermediate Office Assistant, there is a current need to increase the IOA staffing from 2.5 to 3. This will increase the amount of bi-lingual support that can be provided to families who need counseling and enrollment assistance. Intermediate Office Assistant .5 FTE LCFF 100%	<45,186>	0	0	0	0	0
5	IN	College student aide, or tutoring company, for support for EL students. Push in model to classes where EL identified students have the lowest ABC rate, with a focus on math and english. Services LCFF 100%	<19,500>	0	0	0	0	0
6	IN	After school peer tutoring for multilingual students. This occurs in the library by peer tutors who have demonstrated academic success. Student Tutor (17) for 53 hours annually LCFF 100%	<14,525>	0	0	0	0	0
7	IN	Safe and Civil Committee planning time and materials to re-establish safe and civil team and protocols, implement restorative justice practices and increase student sense of belonging. Materials LCFF 100% Services LCFF 100%	<20,000>	0	0	0	0	0



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8	IN	College application w orkshops facilitated by counseling staff and college and career center staff. Services LCFF 100% Materials LCFF 100%	<4,500>	0	0	0	0	0
9	IN	Linked Learning Pathw ay Ambassador summer training in preparation for 9th grade pre-registration and special events. Services LCFF 100% Materials LCFF 100%	<2,000>	0	0	0	0	0
10	IN	MEDS pathway field trip for 9th grade students Substitute teacher full day (1) for 1 days LCFF 100% Services LCFF 100%	<1,100>	0	0	0	0	0
11	IN	To attend a field trip to the Columbia memorial space center in Dow ney. Take physical science student (special ed students and supporting staff) Services LCFF 100%	<1,500>	0	0	0	0	0
12	IN	Students from Model United Nations Program would like to attend the NA IMUN North American Invitational Model UN Conference, Services LCFF 100%	<15,000>	0	0	0	0	0
1	PD	Pathw ays will specifically update their Pathw ay Student Outcome Charts, develop integrated lessons that align the Core Academic and CTE standards and develop pathw ay interventions with the purpose of progressing towards Silver Certification and increased student achievement and sense of belonging for all pathways	<55,400>	0	0	0	0	0
		Services LCFF 100%						



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2	PD	Funds to provide opportunities for Department grade level teams to: 1. Use District designed pacing charts and California State Standards to plan and implement curriculum inside each Poly classroom. 2. Analyze data from IReady and other common assessments to identify student gaps in learning and develop lessons to help students bridge those gaps and move tow ards grade level proficiency. 3. Identify common interventions to utilize across grade levels and departments to help reduce the D/F rate fo Services LCFF 100%	<29,160>	0	0	0	0	0
3	PD	Co-teaching PD for SPED and Gen Ed teachers to collaborate, plan and receive stratgies to implement to support students receiving services. Substitute teacher half day (15) for 3 days LCFF 100%	<6,199>	0	0	0	0	0
1	PI	ELAC family w orkshops for EL parents to understand how the educational system at Poly w orks. This was a recommendation from ELAC members for SSC plan. Materials LCFF 100% Services LCFF 100%	<5,000>	0	0	0	0	0
1	SM	Garden supplies for special education garden and sensory area. Materials LCFF 100%	<2,000>	0	0	0	0	0
2	SM	Rabbotics club open to all students, promoting STEAM involvement and learning. Supports core curriculum and sense of belonging. Materials LCFF 100%	<10,000>	0	0	0	0	0



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Resource Total	<291,525>	0	0	0	0	0
Avail Balance	27,955	0	0	0	0	0