

Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Secondary Schools

McKinley Funding Sources Running Balance for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance		61,180	4,011	357,578	0	0	60,000	
1	IN	McKinley's Counselor provides a number of important services to the students, families, and staff of the school. On a regular basis the counselor will work directly with students who are struggling both academically and with social emotional skill development. The counselor provide guidance and support that helps students minimize time out of the classroom and maximize time on task in the room. The counselor uses data to refer students for 1:1 counseling and/or provide counseling in small gro Counselor .5 FTE Title 1 100%	0	0	<82,097>	0	0	0
2	IN	Bilingual IOA will provide supplemental support to families, particulary enhancing home-school communications that create a learning environment conducive to closing the achievement gap. The IOA will support families in understanding Title 1 documents, supplemental monitoring and contacting families regarding chronic attendance issues, assisting with intervention or supplemental materials. The IOA will also provide primary language support to assist in the home-school connection. Intermediate Office Assistant .5 FTE Par Inv 3%; Title 1 97%	0	<1,356>	<43,830>	0	0	0
3	IN	One additional day of a psychologist to support with: asssessment plans, IEPs, SSTs, MTSS, data analysis, and social-emotional learning needs, and collaborating and supporting counselor. Psychologist .2 FTE LCFF 100%	<33,409>	0	0	0	0	0
4	IN	One elementray teacher to provide intervention for 4th/5th grade students through targeted class size reduction. Teacher Elementary 1 FTE Title 1 100%	0	0	<157,388>	0	0	0

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1	PD	Registration fee for counselor to attend ASCA Conference. The counselor will learn of new ways to support school and students with agency, creating data stories, and closing the gap for EL students by blending SEL, positive behavior supports, and strategies through workshops attended at the conference. Materials Title 1 100%	0	0	<419>	0	0	0
Resource Total		<33,409>	<1,356>	<283,734>	0	0	0	
Avail Balance		27,771	2,655	73,844	0	0	60,000	

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