



Los Cerritos Funding Sources Running Balance  
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>31,080</b>	<b>1,679</b>	<b>130,161</b>	<b>0</b>	<b>0</b>	<b>58,500</b>
1	IN	Additional school psychologist time (0.2 FTE) will be an interventions support to students and families. psychologist will primarily provide direct support to at-risk students within tier 2 of the model for check in/check out for attendance, social groups and grief counseling and tier 3 for, but not limited to, SST, 504 and special education assessment and planning. He/she will also provide support and professional development for all staff regarding tier 1 interventions. Additionally, the psych Psychologist .2 FTE LCFF 10%; Title 1 90%	<3,341>	0	<30,068>	0	0	0
2	IN	3 college aides to support Tk-Grade 5 in the area of academic readiness and foundational skills and mathematics using Title 1 funds. To reinforce the classroom teacher's instruction, decrease the student to adult ratio for our youngest students, and support social emotional and academic interventions. The college aides will work with our Literacy Specialist with identify those students with the most need in English Language Development, intense small group English Language Development will be th College Student Aide ( 3 ) for 640 hours annually Title 1 100%	0	0	<36,262>	0	0	0
3	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas on campus including, but not limited to before school, lunch and after school. Hourly Recreation Leader ( 1 ) for 510 hours annually LCFF Rec 100% Hourly Recreation Aide ( 5 ) for 510 hours annually LCFF Rec 100%	0	0	0	0	0	<63,627>



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1	PD	Each grade level will have 2 collaborative opportunities to participate in a full day of data analysis, lesson planning, and designing intervention strategies that will move instruction forward. Working together, grade levels will review and utilize the overall school and grade levels' goals to progress monitor students' assessment results. Teachers will also utilize the district's Scope and Sequence for ELA and Math to plan for upcoming lessons. Substitute teacher full day ( 16 ) for 2 days Substitute teacher full day ( 16 ) for 2 days LCFF 100%	<8,108>	0	0	0	0	0
2	SM	Supplemental materials are needed to support student instruction and learning. Supplies, new technology and equipment to include but not limited to: new headphones, laptops, adapters, outdoor supplemental materials, document cameras, projectors, etc. Materials LCFF 100%	<14,000>	0	0	0	0	0
<b>Resource Total</b>			<25,449>	0	<66,330>	0	0	<63,627>
<b>Avail Balance</b>			<b>5,631</b>	<b>1,679</b>	<b>63,831</b>	<b>0</b>	<b>0</b>	<b>&lt;5,127&gt;</b>