



Hudson Funding Sources Running Balance  
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>40,320</b>	<b>2,899</b>	<b>255,068</b>	<b>0</b>	<b>0</b>	<b>46,000</b>
1	IN	School Counselor (.50 FTE)  The school counselor will provide individual or group counseling sessions to targeted students related to SEL. The counselor will coordinate mental health services which will enhance the well-being of Hudson students. In addition, the counselor will work with the Family Resource Center and All In staff to increase parent engagement and student attendance. Counselor .5 FTE Title 1 100%	0	0	<82,097>	0	0	0
2	IN	Intermediate Office Assistant (IOA) - Bilingual Spanish (.50 FTE)  The primary focus of the additional IOA time is to focus on Hudson's chronic absenteeism. The IOA will make calls and work with the principal and counselor to refer families to the SART and SARB process. The IOA will contact families to make them aware of the impact of chronic absenteeism on student achievement. The IOA will also provide assistance to Spanish-speaking families when they call or come into the office. Intermediate Office Assistant .5 FTE Title 1 100%	0	0	<45,186>	0	0	0
3	IN	School Nurse (.20 FTE)  The school nurse will provide individual or group counseling sessions to targeted students related to health problems that may be interfering with academics, behavior, or social-emotional growth. The nurse will coordinate health services that will enhance the health and well-being of Hudson students.  Nurse Inspector .2 FTE Title 1 100%	0	0	<27,731>	0	0	0



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5	IN	SEL Facilitator  The SEL Facilitator will provide small group reading and or math interventions to close the academic gap. In addition, the SEL Facilitator will be part of the Hudson Intervention Team. Program Facilitator .5 FTE Title 1 100%	0	0	<85,379>	0	0	0
<b>Resource Total</b>			0	0	<240,393>	0	0	0
<b>Avail Balance</b>			<b>40,320</b>	<b>2,899</b>	<b>14,675</b>	<b>0</b>	<b>0</b>	<b>46,000</b>