



**Kettering Funding Sources Running Balance
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			14,280	0	0	0	0	58,500
1	IN	To support the communication of data briefings, interventions, SSTs and/or IEP meetings, substitutes will cover classes for durations while teachers meet with parents and teams. Substitute teacher half day (1) for 10 days LCFF 100%	<1,378>	0	0	0	0	0
2	IN	Recreation supervisor will supervise students during ingress, at lunch and during egress - daily. The supervisor will schedule rec. aides and support organization of all rec. aide duties, working to ensure the safety of all students. Quarterly meetings will ensure that common practices are utilized. Additionally, the supervisor will support the recognition and celebration of students by heading up our Gold Slip program. Lastly, they will oversee weekly opportunities for teachers to study data, Recreation Leader .38 FTE LCFF Rec 100%	0	0	0	0	0	<21,621>
3	IN	Recreation staff to supervise the safety of students during ingress at lunch and during egress and after school playground supervision. Quarterly meetings (additional hourly) will ensure that common practices are utilized. Lastly, they will oversee weekly opportunities for teachers to study data, by supervising students in events under the direction of the SEL facilitator and principal. Recreation Aide .38 FTE LCFF Rec 100% Recreation Aide .375 FTE LCFF Rec 100% Recreation Aide .375 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .325 FTE LCFF Rec 100%	0	0	0	0	0	<47,400>



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4	IN	Provide an after school tutoring program that addresses ELA (reading or writing) and/or Math to close the learning gap for our at risk population and EL learners. Teacher Hourly P Schedule (4) for 14 hours annually LCFF 100%	<4,386>	0	0	0	0	0
1	PD	Teacher release days for professional collaboration, data analysis and planning: Kettering Teachers value their time to collaborate, establish professional goals, and engage in continuous and purposeful professional growth and development. During these meetings teachers will analyze data and formative assessments, study standards and district pacing guides as they align short-term and long-term instructional plans to support student learning across all areas of the curriculum ensuring that quali Substitute teacher full day (11) for 3 days LCFF 100% Substitute teacher half day (3) for 2 days LCFF 100% Substitute teacher half day (6) for 1 days LCFF 100%	<10,016>	0	0	0	0	0
Resource Total			<15,780>	0	0	0	0	<69,021>
Avail Balance			<1,500>	0	0	0	0	<10,521>