



Franklin Funding Sources Running Balance
for 2023-2024 School Year

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | EL Supp (0421) | LCFF Rec (0422R) |
|--------------------|-----------|--|----------------|-----------------|----------------|----------------|----------------|------------------|
| Beg Balance | | | 132,580 | 9,069 | 488,379 | 0 | 0 | 54,500 |
| 1 | IN | Additional school psychologist time (.2FTE) is needed to provide additional services to our students. Many of our students experience trauma in their lives and are in need of services. The additional school psychologist services would provide help to those students experiencing trauma. The school psychologist would also hold specialized groups, such as an anger management, grief, coping strategies, etc. Psychologist .2 FTE Title 1 100% | 0 | 0 | <33,409> | 0 | 0 | 0 |
| 2 | IN | Additional school nurse time (.2 FTE) is needed to supplement current nursing services. The school nurse will provide individual or group interventions related to health problems that are interfering with academic, behavioral or social-emotional growth. In addition, the school nurse will reach out to community agencies to get additional health screenings, such as dental and vision screening, and free eye glasses. Nurse Inspector .2 FTE LCFF 100% | <27,731> | 0 | 0 | 0 | 0 | 0 |
| 3 | IN | Data Assistant Principal (.5 FTE) to support all students in grades 6-8 by working closely with EL specialist to ensure that all EL students and underperforming subgroups are receiving additional services, working with parents to support their students, working with attendance clerk to improve high school readiness, attendance rates, and working with teachers and administrators to use data in order to monitor progress, implement interventions and provide professional development. Asst. Principal Middle .5 FTE Title 1 100% | 0 | 0 | <94,832> | 0 | 0 | 0 |
| 4 | IN | .5 FTE Parent Liaison Facilitator support all EL students academically and support all students with technology. Franklin has a large percentage of EL students that have not met the standards. The EL / Intervention specialist will work closely with core content teachers to ensure all teachers are using strategies to support EL students, monitoring progress of EL students and monitor recently FEPed students to ensure they are successful. In addition, the specialist will coordinate interventions Program Facilitator .5 FTE Title 1 100% | 0 | 0 | <85,379> | 0 | 0 | 0 |



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| 5 | IN | <p>Adding a 2nd Campus Staff Assistant to improve school safety, school culture and climate. The Campus Staff Assistant supports the educational process within the secondary schools of LBUSD by providing a safe and secure environment through building and establishing meaningful relationships with students and staff by using Positive Behavioral Intervention and Support strategies.</p> <p>25% of each of the 2 CSAs' time will be to mentor Tier II and III students.</p> <ul style="list-style-type: none"> Build rapport with students and a <p>Campus Staff Assistant 1 FTE LCFF 50%; Title 1 50%</p> | <48,415> | 0 | <48,416> | 0 | 0 | 0 |
| 6 | IN | <p>Exposure to local colleges field trips experience focused High School Readiness, College and Career Readiness and to expose Franklin students to future opportunities .</p> <p>Many of our students experience adversity in their lives-including poverty, health challenges, community violence, and difficult family circumstances that prevent them from having a college vision.</p> <p>6th graders: To visit LBCC 7th graders: CSULB 8th graders: UC Irvine or UC Los Angeles Services LCFF 50%; Title 1 50%</p> | <15,000> | 0 | <15,000> | 0 | 0 | 0 |
| 7 | IN | <p>Additional recreation aides are needed before school during breakfast and at lunch time to help supervise students to ensure all students have access and enough time to eat. After breakfast and lunch, recreation aides help monitor the blacktop, field area, restroom areas, and PE to ensure a climate that promotes safety for all students.</p> <p>Hourly Recreation Aide (4) for 635 hours annually LCFF Rec 100%</p> | 0 | 0 | 0 | 0 | 0 | <45,964> |



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| 8 | IN | A college technology aide is needed as supplemental technology support for students and staff. Given the increasing use of technology in the classroom, a tech aide is needed to trouble shoot tech issues and organize maintenance to ensure that all students and staff have equal access to technology. Technology College Student Aide (1) for 320 hours annually LCFF 100% | <7,002> | 0 | 0 | 0 | 0 | 0 |
| 9 | IN | Many of our students experience adversity in their lives-including poverty, health challenges, community violence, and difficult family circumstances that prevent them from coming to school. An School Community Liason(1.0 FTE) is needed to support all students in grades 6-8 with chronic absenteeism. By working closely with counselor, the IIC, and administrative team, the IOA will build strong relationships with students that have high absenteeism rates and identify factors contributing to poor School Community Worker 1 FTE Title 1 100% | 0 | 0 | <93,382> | 0 | 0 | 0 |
| 10 | IN | Additional assistance is needed for our English learners as well as other students in need of intervention. We would like to hire college aides for primary language support and for other students in need of intervention in the classroom. College aides would be trained in strategies to help EL and other students in need of support, such as preview /review strategies, etc. College Student Aide (4) for 600 hours annually Title 1 100% | 0 | 0 | <45,327> | 0 | 0 | 0 |
| 11 | IN | Pay a teacher during their conference daily to the Computer Support Technician role serving the needs of our Title I needs and programs. This staff member directly supports students and families with access to chromebooks, wifi, hotspots, and technical support with our school and district tech programs. In addition to trouble shooting with students at school, the CST creates tutorials for families and community and utilizes technology to communicate and promote programs and services to meet our Teacher Hourly PD Stipend (1) for 148 hours annually LCFF 100% | <6,997> | 0 | 0 | 0 | 0 | 0 |



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| 1 | PD | Teachers need time to develop and sequence long-term and short-term instructional plans based on district guidelines to meet the learning needs of students. Teachers will look at assessment data and student work to guide instruction, adapt resources, and make the curriculum accessible to all students. All 48 teachers will be given 5 release days to plan, collaborate and/or participate in professional development in support of the implementation of quality core instruction. The total cost for 5 Substitute teacher full day (38) for 6 days Title 1 100% | 0 | 0 | <57,771> | 0 | 0 | 0 |
| 2 | PD | The administrative team, IIC, Teachers, Intervention Dean Instructional Leadership Team need time to collaborate and plan data driven professional development for the staff based on teacher needs. ILT Team will be provided with 5 planning release days to meet with the administrative team and IIC and 24 hours. Teacher Hourly P Schedule (8) for 20 hours annually Title 1 100% | 0 | 0 | <12,530> | 0 | 0 | 0 |
| 1 | PI | Student Planners are needed to help parents monitor their child's assignments, projects, and tests. Students will record daily assignments, projects, and upcoming tests along with weekly school goals. In addition, the planners provide information on school and district policies, anti-bullying strategies, GATE strategies, thinking maps, as well as information on ParentVue and Canvas. This helps bridge the home-school connection and helps parents have discussions with their child regarding goal Materials Par Inv 100% | 0 | <3,500> | 0 | 0 | 0 | 0 |
| 1 | SM | Edpuzzle subscription to facilitate increased student engagement with video content. With the ability to personalize videos, add engaging assessment elements, and use created videos to track/grade student learning, videos can be enhanced to achieve targeted goals for learning. Services Title 1 100% | 0 | 0 | <2,800> | 0 | 0 | 0 |



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| 2 | SM | Special Education Department \$2000.00 for the Functional Living Classroom. The FLC is part of the Moderate to Severe Special Education curriculum. Franklin currently has a room designated for the FLC and the funds will be used to purchase additional household items for the students to use. Materials LCFF 100% | <2,000> | 0 | 0 | 0 | 0 | 0 |
| 3 | SM | \$1200.00 to purchase materials in support of social-emotional learning and Restorative Justice. The materials will be used by the RJ team to support students and foster community building. Materials LCFF 100% | <1,200> | 0 | 0 | 0 | 0 | 0 |
| 4 | SM | To rebrand the school and create a positive learning environment that promotes and encourages school spirit, scholarliness, good character, high attendance, and school participation, a student recognition program is an important component of our positive school climate/culture, high school readiness program, and attendance program. We would like to increase school spirit signage, items promoting scholarliness, a wide variety of student recognition items that include but are not be limited to stu Materials LCFF 100% | <5,000> | 0 | 0 | 0 | 0 | 0 |
| 5 | SM | PE is in need of equipment to meet the PE standards. Volleyball/Table tennis net (portable). Materials LCFF 100% | <530> | 0 | 0 | 0 | 0 | 0 |
| 6 | SM | ENLACE ELL class is in need of a color printer, to print in color SDAIE pictures, phrases, images to support our ELL students. Materials Title 1 100% | 0 | 0 | <750> | 0 | 0 | 0 |



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| 7 | SM | 6th Grade History is asking for \$600 to provide 5 periods (across two classrooms) with a virtual assembly with Mr. Nicky. Mr. Daniel J. Nicky is a certificated History and Biology teacher. His unique brand of humorous educational songwriting reaches an international audience, providing exciting opportunities for students to learn through the medium of music. Mr. Nicky offers songs for each unit in the 6th grade curriculum. His songs highlight geography, political structures, vocabulary, achievement Services Title 1 100% | 0 | 0 | <600> | 0 | 0 | 0 |
| 8 | SM | 60 Books to support Parents: In this fun how-to guide, expert college advisor, Dr. Cynthia Colón, offers 30 entertaining stories filled with inspiration, behind-the-scenes truths, and actionable to-dos, helping teens everywhere to: Create a 4-year academic plan designed for maximum success. Produce a strategic resume that highlights their uniqueness. Get admitted to amazing colleges they could only dream of! Follow this 7-step plan and teens are sure to have a stress-free senior year! Teens will Materials Par Inv 100% | 0 | <600> | 0 | 0 | 0 | 0 |
| 9 | SM | Tech: We currently have no extra stock of basic tech items needed in classrooms. These items are already being requested by teachers. We need HDMI to USB-C adaptors for teachers/guests to connect their laptops to our projectors. We need speakers that can fill up a classroom so students sitting in the back of classroom can hear the audio being played over the computer/projector. The currently available speakers (projector speakers and desktop soundbar) are not sufficient enough to project audio Materials LCFF 100% | <600> | 0 | 0 | 0 | 0 | 0 |



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| 10 | SM | Academic Achievement/HS Readiness BMX Assembly. At Franklin, we are building a culture that it's "cool to be a scholar". We are strongly encouraging all of our students to strive for academic excellence while in middle school so they will be better prepared for high school and beyond. Our schoolwide goals for Academic achievement is at least a 2.5 GPA, no D's or F's in ELA or Math, and a 96% or higher Attendance Rate. Students that meet these Academic Goals for Semester 1 will be invited to Fran Services LCFF 100% | <4,650> | 0 | 0 | 0 | 0 | 0 |
| Resource Total | | | <119,125> | <4,100> | <490,196> | 0 | 0 | <45,964> |
| Avail Balance | | | 13,455 | 4,969 | <1,817> | 0 | 0 | 8,536 |