



Alvarado Funding Sources Running Balance
for 2023-2024 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			39,340	2,431	165,513	0	0	58,500
1	IN	In a small group, TOSA w ill be able to re-teach, review or assist students in accessing previously taught CCSS-based curriculum. Using a variety of instructional strategies; TOSA w ill address CCSS Math Anchor Standards by using a variety of strategies. Support implementation of CCSS-based lessons, increased use of Math discourse. Additionally, Alvarado students identified at-risk, including ELL students, based on research based assessments, w ill benefit from research based intervention program. Teacher on Special Assignment (TOSA) .6 FTE LCFF 25%; Title 1 75%	<24,548>	0	<73,646>	0	0	0
2	IN	Recreation aides w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Recreation Aide .25 FTE LCFF Rec 100% Recreation Aide .25 FTE LCFF Rec 100% Recreation Aide .25 FTE LCFF Rec 100% Recreation Aide .25 FTE LCFF Rec 100% Hourly Recreation Aide (4) for 394 hours annually LCFF Rec 100%	0	0	0	0	0	<58,519>
1	PD	TK-5 Teachers w ill have release days to collaboratively studey the standards and plan for the ELA and Math units. TK-2 Teachers w ill spend time focusing on phonics of instruction and 3-5 w ill dedicate time to unpack the SBAC assessments. Teachers w ill anylize student data and collaborate as a student sucesst team the most appropriate interventions. Teachers w ill also discuss straties and gather esources to best meet the needs of identified students. Lasly, they w ill review the curriculum and ensur Substitute teacher full day (16) for 3 days Title 1 100%	0	0	<12,162>	0	0	0



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2	PD	The Units of Study for Writing and Reading (K-2) have been significantly updated to better align w ith the Common Core State Standards and the latest scientific research. They come in a new format that clearly states w hat is in each session, as w ell as w hat students w ill do. The components include a guide on how to ensure access through differentiated instruction. Notes in the margin suggest how to adapt for ELLs. The new units include conferring notes include “grab-and-go” resources and student Services Title 1 100%	0	0	<3,500>	0	0	0
1	SM	Ground Education w ill provide Garden lessons w ith CCSS based Science, ELA and Math cross-curricular connections to each of class at Alvarado for one hour each month for 8 months. Ground Education w ill also provide extension lessons and support for teachers to utilize throughout the month. Services LCFF 100%	<6,381>	0	0	0	0	0
Resource Total			<30,929>	0	<89,308>	0	0	<58,519>
Avail Balance			8,411	2,431	76,205	0	0	<19>