	Exploring Leadership Program	→	Rising Leaders	→	Introduction to Coaching	SDSU/LBUSD Ed.D. Program
	 Current teachers (LBUSD and outside of district) 6 full-days of professional development Support through site visits 		 Current teachers (LBUSD and outside of district) 6 full-days of professional development Support through site visits 	nd district) s of nal ent	 Completed Exploring Leadership 4 three-hour afternoon workshops Support through site visits 	 Partnership with SDSU Option for Preliminary Administrative Credential Hybrid Program

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Preliminary Administrative Services Credential Program / → Administrato Program	Administrators	→ New Administrators Program →		Leadership Collaborative	New Principal → Support Meetings (Year 1)	Principal Coaching → Program	Exploring District Leadership	New Director → Onboarding Program
Masters Program • Current teachers (LBUSD and outside of district) • Current teacher (LBUSD and outside of district) • Partnership with SDSU / Option for Masters in Educational Leadership • 6 full-days of professional development • Hybrid Program • 5 days shadowi current administrator	t) Future Administrators' Program • 4 three-hour mornings of professional	 First-year AP's 6 full-days of professional development Support through site visits CASC Program Central Office Induction Program First-year Program Specialists 6 full-days of PD Support through site visits Clear Admin Services Credential Program 	Current APs Gull-days of PD & field assignments Up to 4 days mentor & SPED shadowing Support through site visits CASC Program Central Office Induction Program Second -year Program Specialists 6 full-days of PD Support through site visits Clear Admin Services Credential Program	 Current LBUSD AP's Year 4 and above 5 two-hour meetings Site Visits Nurturing Central Office Leaders Current Central Office leaders Four two and half-hour meetings 	 New Principal Orientation Monthly support meetings Formal coach Vew Principal Support Meetings (Year 2) 4 (quarterly) support meetings Formal coach 	 Current principals (year 3 and beyond) 4 full-days of professional development Assigned to coach New Principals and/or CACP candidates Certification as coach 	 Effective Principals (Domains & Dimensions) Monthly evening PD sessions focused on systems approach to principal supervision & central office support Shadowing district administrators District level leadership 	 Newly promoted directors Monthly support meetings District level leadership

LONG BEACH UNIFIED SCHOOL DISTRICT

EQUITY LEADERSHIP & TALENT DEVELOPMENT PIPELINE PROGRAMS

TEACHER LEADER

PRINCIPAL

