



school bulletin

ISSUED BI-WEEKLY SEPTEMBER THROUGH JUNE FROM THE OFFICE OF THE SUPERINTENDENT OF SCHOOLS

January 13, 2017

Migrant Ed Student Is Pride of McBride

McBride High School senior Andrea Hernandez is this year's Migrant Education Honor Student for the Los Angeles County Migrant Education Division. She was selected from 27 school districts in the county that receive funding for migrant students.



Hernandez

Hernandez participates in the Migrant Education Program offered by the Long Beach Unified School District. The federally funded program provides students and parents supplemental instruction and support services, including physical exams, dental screenings, after-school tutoring and Saturday school.

"When I was notified that I was chosen, I felt very blessed," Hernandez said. "At that moment, I remembered everyone who made this possible: my parents, the MEP teachers and the staff at Migrant Ed, the Long Beach School District, and the teachers at my school. This award represents all the hard work everyone put in to keep me on track. I hope that with this award other Migrant Education students and families can see that it's possible to succeed, no matter how many hardships one goes through."

Long Beach's Migrant Education Program began in 1994 and serves children and young adults whose parents or relatives work in jobs related to fishing, forestry, nurseries, livestock and agriculture. The aim is to prevent the discontinuity in education that can occur when a family relocates repeatedly due to seasonal work. Such families also are at a disadvantage because most live in extreme poverty, and some students must work with their families.

Hernandez was nominated by LBUSD Migrant Education Administrator Martha Ensminger.

"Andrea exhibits so many talents, and I have long been impressed by her diligence and strong work ethic," Ensminger said. "She has continuously participated in various programs with the Migrant Education Program and has volunteered countless hours both at school and in her community. She has made an impact on many individuals with her positive attitude and words of encouragement."

Upon graduation, Hernandez will pursue a career in law enforcement, specifically in forensic science, which is a career pathway offered at McBride.

After starting as a low performer learning English, she will graduate having completed nine Advanced Placement classes, including English. She's an active member in the Long Beach Police Department Explorers program.

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ALL-WEATHER FIELDS DEBUT – Keller Dual Immersion Middle School students use their new all-weather field. More schools will see such improvements, thanks to the November passage of Measure E school bonds. Schools also will receive air conditioning and electrical, seismic, accessibility, lighting and other upgrades.



First Phases of Measure E Upgrades Planned

Planning is well under way for the first phases of Measure E school repairs and upgrades after local voters approved the \$1.5 billion school bond measure last November. The Long Beach Unified School District Board of Education recently held a meeting where staff presented an estimated schedule of initial projects for the next three years. The entire implementation of Measure E could take up to 10 years, as schools receive air conditioning along with utilities, seismic,

accessibility, fire alarm, lighting and other upgrades. Some schools will see new athletic facilities, including swimming pools and all-weather tracks and fields.

"We anticipate this will be an eight-year process, at least," Superintendent Christopher J. Steinhauser reported to the school board. "Every part of the school district will be touched in one way or another, and these are fluid plans. These are goals."

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P.E. Test Pass Rates Surpass County, State

A greater percentage of physical education students in the Long Beach Unified School District are passing the state's physical education tests compared to students in Los Angeles County and California as a whole, according to newly released data from the California Department of Education.

More than 1.3 million fifth, seventh and ninth graders statewide took the exams during the 2015-16 school year. Students take a series of six separate tests that measure aerobic capacity, body composition, abdominal

strength, trunk extensor strength, upper body strength and flexibility.

Meeting five of the state exam's six Healthy Fitness Zone requirements is considered to be a passing score. By state law, high school students who meet this standard qualify for exemption from physical education classes in their junior and senior years (though many of these students still opt to take P.E. electives such as yoga, dance, basketball, soccer and weight training). Using the five-of-six yardstick, LBUSD's scores surpassed state and county scores at all grade levels tested.

While the state and county saw slight declines in scores across all grade levels, Long Beach posted slight increases of less than a percentage point in grades five and nine. Local seventh graders saw a 2.7 percent decrease but still outperformed the county and state.

LBUSD's curriculum staff includes a physical education curriculum leader who has helped teachers to focus more intently in recent years on offering students as many of the allowed alternatives as possible for students to demonstrate their fitness on the exams.

Go to cde.ca.gov/ta/tg/pf/pftresults.asp for full results.

State Physical Fitness Exam

% of Students Passing
2015-16*

Grade	LBUSD	L.A. County	State
5	49.7	45.9	49.0
7	56.6	51.9	55.5
9	63.5	56.3	60.1

* The state considers meeting five of six Healthy Fitness Zones to be a passing score.

A Global Audience For Local Practices

Two staff members from the Long Beach Unified School District's myPD professional development office co-authored an article in the December edition of Learning Forward's JSD publication, a journal for educators. Learning Forward is a 10,000-member non-profit, international association of educators committed to excellent K-12 teaching and learning.

The article by LBUSD program specialists Amy Pendray and Jennifer Crockett, "To Assess Impact, Know What to Measure," details how LBUSD continues to improve the training and other professional development that it provides to its educators. The authors describe a protocol used to evaluate the effectiveness of professional development.

Pendray and Crockett help to provide professional development for myPD, an online, personalized professional growth system in LBUSD. They partnered with other school districts to receive constructive and critical feedback as they refined their work, and they learned about Thomas R. Guskey's "Evaluating Professional Development." Guskey focuses on five critical levels of evaluation, including participants' reactions, participants' learning, organization support and change, use of new knowledge and skills, and student learning outcomes.

Go to learningforward.org for the full article. Search for "Make Evaluation Count."

• Migrant Ed Student

(Continued from first page) attending weekly meetings where she learns about law enforcement. She also helps with fingerprinting of children as part of the Missing & Exploited Children Program.

Hernandez has overcome multiple barriers and academic challenges related to her migratory lifestyle. She sought many academic opportunities on her own, participating in academic enrichment programs offered within the school district and by community partners.

"She has always demonstrated an intrinsic motivation to reach her highest potential," Ensminger said.

Hernandez will be honored March 11 by the California Department of Education Migrant Education Division at the Annual State Migrant Parent Conference in Los Angeles.

Kindergarten Fests

Kindergarten Festivals for incoming 2017-18 kindergartners and their families include parent workshops, free school supplies, dental screenings and lots of fun activities.

Following is the schedule of the Saturday festivals, which are planned for 9 a.m. to noon (registration begins at 8:45 a.m.):

- Jan. 14 at Dooley Elementary School, 5075 Long Beach Blvd., Long Beach;
- Feb. 4 at Oropeza Elementary School, 700 Locust Ave., Long Beach;
- Feb. 25 at Roosevelt Elementary School, 1574 Linden Ave., Long Beach;
- March 11 at Burcham Elementary School, 5610 Monlaco Road, Long Beach.

For more information, call 435-4080, ext. 19.

• Measure E Plans

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Phase one will include new tracks and fields at Cabrillo, Poly and Wilson high schools, where projects could begin as soon as summer 2017.

During the same time frame, the school district will begin to set up interim classroom space (portable classrooms) at Kettering, McKinley, Riley and Webster elementary schools. The interim space will accommodate students while the permanent structures at those schools are improved. Once those four projects are completed, the portables will remain in place to serve as interim classroom space for some of the other nearby schools during subsequent phases, saving tens of millions of dollars that otherwise would have been needed to provide interim space at each of the district's campuses during improvements.

Phase two would begin in summer 2018 or sooner with air conditioning and heating projects at Cleveland, Rogers, Jefferson, Stephens, Lindsey, Lakewood High, Kettering, McKinley, Riley and Webster schools. In most cases, students will remain on campus in interim structures. The planned exceptions are Cleveland, Rogers and Jefferson. Cleveland's third through fifth graders would move to Monroe, while all of Rogers' students would move to Butler, and Jefferson's eighth graders would move to Browning. School bus transportation would be provided if an interim school is not within walking distance.

Phase three would begin in summer 2019 or sooner. This phase includes air conditioning and heating projects at Barton, Bixby, Burcham, Garfield, Longfellow, Mann, MacArthur, Muir, Stanford, Washington and Wilson. The elementary schools in that group would see third, fourth and fifth graders move to nearby schools, with the exception of MacArthur, which would stay on site. Muir, a K-8 school, would see eighth graders move to Stephens. All of Stanford's students would move to Butler, and all of Washington's students would move to Jordan Plus. Wilson students would remain on site.

The estimated project completion time for each school is one to two years, with elementary schools usually in the one-year range, and high schools in the two-year range. Community meetings will be offered prior to each major project, and LBUSD will continue providing updates to parents, students, employees and the community. The district will plan so that once the first three years of projects are completed, the next round can begin quickly.

For more details, find this story at lbschools.net to view staff's slide presentation from the recent meeting.

SCHOOL BULLETIN

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Superintendent of Schools

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School District Earns Highest Audit Rating

For the fourth year running, independent audits of the Long Beach Unified School District's finances and its Measure K school bond program have resulted in the highest possible rating from certified public accountants.

Results of the audit of the 2015-16 fiscal year were presented to the school board in December by the firm of Vicenti, Lloyd & Stutzman. The auditing firm deemed that the school district's accounting is fully compliant with regulations and legal requirements. The "unmodified opinion," designation signifies that the records audited give a true and fair view of LBUSD's finances.

The accounting firm also gave an "unmodified opinion" after two audits of the school district's Measure K school construction and modernization program. One audit examined the school bond fund in detail, while a performance audit determined that the school district has expended funds appropriately.

"It is heartening to know that the confidence we have in the management of Measure K bond funds has again been validated by independent auditors," said John McGinnis, LBUSD Board of Education member. "The board is grateful to the facilities staff and to the Measure K Citizens' Oversight Committee for their hard work and diligence."

CCEJ Breakfast

The California Conference for Equality and Justice, which partners with schools on youth programs, will welcome award-winning poet and activist Luis J. Rodriguez as keynote speaker at the 26th Annual Interfaith Intercultural Breakfast. The event is scheduled for 7:30 a.m. Thursday, March 2 at the Long Beach Convention and Entertainment Center, 300 E. Ocean Blvd.

Rodriguez was appointed Los Angeles Poet Laureate in 2014. As a speaker and writer, he addresses complex issues of race, class and gender. Through education and the power of words, Rodriguez saw his own way out of poverty and despair in the barrio of East Los Angeles.

Tickets start at \$45, with table sponsorships available. Call 435-8184 or email kmcilquham@ceaj.org to reserve a space by Feb. 17.

In Memoriam

Stephen H. Smith
former elementary principal
Nov. 29, 2016

Madelyn Fielding
former counselor
Dec. 13, 2016

Ford Laster
former teacher
Dec. 25, 2016

Sally Newman
instructional aide, Bryant
Dec. 30, 2016