



Sept. 18, 2015

## Majority of Students At, Near Standards

A majority of students in the Long Beach Unified School District is performing at or near the state's new standards, according to newly released data from the California Department of Education.

First-year data on new state tests showed 68 percent of LBUSD students exceeding, meeting or nearly meeting English language arts standards. In math, 63 percent of students exceeded, met or nearly met standards.

Because 2015 is the first year of the new tests and because they are substantially different from their predecessors, these California Assessment of Student Performance and Progress (CAASPP) results will serve as a baseline from which to measure future progress and should not be compared to results from the state's previous assessments, the Standardized Testing and Reporting (STAR) program.

"This year's results will set a new baseline for progress that students will make in the coming years," LBUSD Superintendent Christopher J. Steinhäuser said. "We're encouraged that a majority of our students is performing at or near California's newer, higher standards. Now we will use these results as one of many sources of data as we work to improve student achievement, ultimately preparing more students for success in college and careers."

CAASPP includes a number of assessments, but the most widely given are the Smarter Balanced Summative Assessments, which

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## A Model for Serving Homeless Students

The Mary McLeod Bethune Transitional Center has earned a national Recognition of Excellence award from the U.S. Department of Housing and Urban Development for creating "an innovative facility to serve and educate homeless children."

Through partnerships with the Century Villages at Cabrillo, Boeing and Verizon, the Long Beach Unified School District has provided the Bethune Center, where about 400 homeless students each year receive referrals for health exams, tutoring and mental health counseling, and receive hot meals, transportation and necessities such as school uniforms, backpacks, hygiene packs, school supplies and books.

The award was presented during a luncheon marking the 40th anniversary of the federal Community Development Block Grant program. Century Villages received \$1 million in CDBG funds for acquisition and construction. Learn more at the Los Angeles County Community Development Commission website, [lacdc.org](http://lacdc.org).

## White House Lauds L.B. College Promise

A White House report released this month recognized the Long Beach College Promise as one of the successful local initiatives used to help develop America's College Promise, which aims to provide more college access and affordability for millions of students across the nation.

The report, titled "America's College Promise: Progress Report on Free Community College," was released Sept. 9, the same day President Barack Obama launched a national College Promise campaign and a promotional effort, "Heads Up America." The initiatives promote expanded access to community colleges and highlight the value of a free community college education.

The report notes that the Long Beach College Promise has provided a more structured transition for transfer students and a free first semester at Long Beach City College for thousands of local students.

"The success of the program has become a model for other California schools," the report states.

The citation from the White House is the latest accolade for the Long Beach College Promise. Other recent recognition includes acceptance as one of the official Clinton Global Initiative Commitments to Action, \$5 million State of California Award for Innovation in Higher Education, and the 2014 James Irvine

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## National PTA Honors Marshall Academy

The National PTA has recognized Marshall Academy as a National PTA School of Excellence for building effective family-school partnerships. Only 124 schools were chosen nationwide, and Marshall is the only school in California to earn the award this year.

"More than 40 years of research shows that when families and schools work together, student achievement increases, schools improve and communities grow stronger," said Laura Bay, president of the National PTA. "National PTA Schools of Excellence are true examples of what can be accomplished when schools and families collaborate. We are pleased to recognize these schools and PTAs for their leadership and commitment to partnering to support student success and continuous improvement."

The National PTA School of Excellence program started in 2013 to help strengthen family-school partnerships and make measurable progress in the areas of education, health and safety, and arts and cultural exploration. Through the program, a PTA partners with its

school to examine how families feel the school measures up to the research-based indicators of the National Standards for Family-School Partnerships.

After evaluating their current family engagement strategies, the PTA and school then work together throughout the year to find new ways for families to support student success. The award is given when families feel the school has achieved a high level of engagement or when the PTA and school have made substantive improvement in families' perceptions since the beginning of the year.

Long Beach's Longfellow Elementary School earned the honor last year.

Marshall celebrated the award at its recent Back to School Night, with food trucks and families mingling around an outdoor stage. Newly assigned principal Marie Hatwan commended last year's principal, Michael Navia, last year's PTA president, Erica Dawson (who applied for the award), and Marshall's teachers, staff, parents and students.

**PTA AWARD –** Marshall Academy of the Arts earned the National PTA School of Excellence Award. Celebrating at Marshall are the school's 2014-15 PTA President Erica Dawson, current PTA President Angie Diaz and Board of Education Member Diana Craighead.



## Get Salary Credit

After the first year of employment, upon receipt of official sealed transcripts on or before Nov. 1, salary schedule placement adjustment will be granted for completed units and/or conferred degrees retroactive to the beginning of the first duty day of that contract year, for coursework and degrees earned prior to Sept. 15.

Upon receipt of official transcripts after Nov. 1, or for coursework and/or degrees completed after Sept. 15, or for newly hired employees, salary schedule placement adjustments will be granted for completed units and/or conferred degrees effective the pay period following receipt of the official sealed transcripts.

Upper division, graduate level or qualifying professional units will apply toward salary schedule placement advancement with the submission of official, sealed transcripts.

“Qualifying professional units” means coursework meeting one of these requirements:

1) Professional coursework that is required for a credential or certificate (i.e., CLAD, BCLAD) issued by the California Commission on Teacher Credentialing (“CCTC”); or

2) Upper division or graduate level courses which are designated as professional courses for educators by the college or university.

For more information about salary credit, see Appendix B of the TALB contract, or email questions to Human Resource Services at hrshelp@lbschools.net.

## Dates to Remember

### October

	Crime Prevention Month
	National Bullying Prevention Month
	National Principals Month
	Trick or Treat for UNICEF Month
1	9:30, 10:00, 11:30, 12:00, 12:30— “Riding Your School Bus Safely,” Grades 6-12, ed.tv 8
2	10:00, 11:30, 12:00, 12:30— “Study Skills: Take That Test,” Grades 4-8, ed.tv 8
2	International Day of Nonviolence
4-10	Fire Prevention Week
4-10	National Metric Week
5-6	Simchat Torah
6	Back to School Night — High Schools
6	Child Health Day
6	9:00, 9:30, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— “You Can Refuse,” Grades 5-8, ed.tv 8
7	International Walk to School Day
7	8:00, 10:15, 11:30, 1:00, 2:00— “Harriet Tubman,” Grades 3-8, ed.tv 8
8	9:30, 10:00, 11:30, 12:00, 12:30— “Beginning Responsibility: Learning To Be a Good Sport,” Grades K-3, ed.tv 8
9	10:00, 11:30, 12:00, 12:30— “First Tuesday,” Grade 12, ed.tv 8
12	Columbus Day/Discoverers’ Day
12-16	National School Lunch Week
13	9:00, 9:30, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— “Library World,” Grades 7-8, ed.tv 8
14	8:00, 10:15, 11:30, 1:00, 2:00— “Halloween,” Grades K-4, ed.tv 8
15	9:30, 10:00, 11:30, 12:00, 12:30— “Going to School Is Your Job,” Grades K-3, ed.tv 8
16	World Food Day
16	10:00, 11:30, 12:00, 12:30— “Shape Hunting: Circles, Triangles, Rectangles, Squares,” Grades K-3, ed.tv 8
20	9:00, 9:30, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— “The Reference Section,” Grades 6-8, ed.tv 8
21-25	National School Bus Safety Week
22	9:30, 10:00, 11:30, 12:00, 12:30— “If Books Could Talk,” Grades 1-3, ed.tv 8
23-31	Red Ribbon Week
23	10:00, 11:30, 12:00, 12:30— “Operation School Bus Safety: Be Cool, Follow the Rules,” Grades K-2, ed.tv 8
24	Make a Difference Day
24	United Nations Day
27	9:00, 9:30, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— “Molly’s Pilgrim,” Grades 2-8, ed.tv 8
28	8:00, 10:15, 11:30, 1:00, 2:00— “Louis Pasteur,” Grades 4-8, ed.tv 8
29	9:30, 10:00, 11:30, 12:00, 12:30— “Taking Care of Your School Building,” Grades K-3, ed.tv 8
30	10:00, 11:30, 12:00, 12:30— “America’s Veterans,” Grades 4-9, ed.tv 8
31	Halloween

## Exhibit Honors 12 Trailblazing Women

The “BREAKING THROUGH Lighting the Way Exhibition” at the Main Library in Downtown Long Beach will honor 12 African American women considered legends who made a positive difference in the history and culture of Long Beach. The exhibit begins Tuesday, Sept. 29 with a grand opening from 4 to 7 p.m., and it ends Oct. 10.

The list of 12 women includes those whose lives have intersected with the school district.

The 12 honored women are Carrie Bryant, Dale Clinton, Alta Cooke, Maycie Herrington, Evelyn Knight, Patricia Lofland, Vera Mulkey, Wilma Powell, Auquilla Scott, Bobbie Smith, Doris Topsy-Elvord and Lillie Mae Westley.

The exhibit is a collection of portraits, historic photographic restorations, ancestral document reproductions and other images and artifacts assembled by Long Beach locals Sunny Nash and Carolyn Smith Watts.

The library is located at 101 Pacific Ave. Long Beach. Visit [breakingthroughlightingtheway.blogspot.com](http://breakingthroughlightingtheway.blogspot.com) to learn more.

## Names in the News

Kettering Elementary School special education teacher **Claudia Paquette** and Long Beach Unified School District Network Specialist **Ray Irvine** joined nine LBUSD students during the July 10 Special Olympics Unified Relay Across America in support of the Special Olympic World Games. Participants carried the “Flame of Hope” torch east on Atherton Street between Palo Verde Avenue and Studebaker Road, passing Tincher Preparatory School. The student participants included Jefferson’s **Jessica Stull** and **Morgan Stull**, Jordan’s **Kristina Hale**, Millikan’s **William Graham**, Rogers’ **Andre Orlando**, Twain’s **Rusty Totman**, and Wilson’s **Desiree Rodgers**, **Kathy Rodgers** and **Dawn Tran**. The last time the World Games came to Los Angeles was in 1972.

LBUSD Board of Education President **Felton Williams** was named in July as chair-elect of the Council of the Great City Schools, the primary coalition of the nation’s largest school districts.

California Academy of Mathematics and Science student **Celeste Goodwin** earned second place at the National History Day competition at the University of Maryland in June. Her project was “There It Is - Take It” - William Mullholland Deals Water to Los Angeles. She was also chosen to present her project at The Smithsonian.

### SCHOOL BULLETIN

Official publication of the Long Beach Unified School District issued bi-weekly during the school year from the Office of the Superintendent of Schools, 1515 Hughes Way, Long Beach, California 90810. (562) 997-8000. [www.lbschools.net](http://www.lbschools.net)

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## • Standards

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evaluate student progress on the California standards in mathematics and English language arts/literacy, often referred to as the Common Core.

Parents will receive individual student scores later this fall.

The state’s website at [caaspp.cde.ca.gov](http://caaspp.cde.ca.gov) contains the results for all counties, districts and schools across the state.

## • College Promise

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Foundation Leadership Award.

The Long Beach College Promise began in 2008 as a collaboration among the Long Beach Unified School District, Long Beach City College and California State University, Long Beach to increase the success of local students in higher education. The City of Long Beach joined the partnership last year, with a focus on early education and internships.

The Long Beach College Promise partners will host a community event Sept. 24 at 10 a.m. at LBCC to celebrate recent achievements and discuss plans for the future. For more information and to RSVP, visit [long-beachcollegepromise.org](http://long-beachcollegepromise.org).

## CalSTRS Seminars

California State Teachers’ Retirement System seminars will be offered on Oct. 28, Dec. 9 and Jan. 20.

Presentation topics will include CalSTRS service retirement allowance and retirement options, along with updates on legislation and disability and survivor benefits. Staff from Human Resource Services and Risk Management will answer questions.

The Oct. 28 and Dec. 9 sessions are scheduled for 3:30 to 5:30 p.m. at the Long Beach Unified School District Administration Building, 1515 Hughes Way, Room 143. The Jan. 20 session is scheduled for 4 to 6 p.m. at the Teacher Resource Center, 1299 E. 32nd St., in the ABC Room.

Attendance is limited. RSVP by Friday, Oct. 16 at 997-8214.

## Schools, City Partner To Boost Attendance

The Long Beach Unified School District has partnered with the City Prosecutor’s Office and the Safe Long Beach, Safe Schools Workgroup on a campaign to help improve school attendance. “All In” is a year-long, districtwide attendance campaign to help K-12 schools achieve attendance targets. The aim is to engage parents, students, school staff and community members to increase attendance rates, high school graduation rates and safety in and around schools. While the school district already has a high attendance rate of about 96 percent, the program will initially serve four schools that are situated in some of the most vulnerable communities in Long Beach. The four pilot schools are Addams, Franklin, Jefferson and Washington.