



February 28, 2014

Concentration Grant Allocation Approved

The state's new Local Control Funding Formula model for California school districts includes three components: a base grant, a supplemental grant and a concentration grant.

The supplemental grant and the concentration grant are provided as additional funding based on the number of "students in need" enrolled in the district. Students in need are defined as students living in poverty, English language learners and foster home students.

The Long Beach Unified School District Board of Education at its last regular meeting approved allocation of Concentration Grant funding in a manner that allows for the majority of the funding to be controlled by school sites. The approval allows school sites to construct plans to serve students in a manner that addresses some or all of the eight state priorities under LCFE.

For the full Board of Education agenda item, see the "Concentration Grant Allocation Approved" headline on the home page at lbschools.net.

Helping to Train 100,000 U.S. Teachers

The Long Beach College Promise – which includes Cal State Long Beach, Long Beach City College and the Long Beach Unified School District – is among the list of 31 new partner organizations to join the 100Kin10 network and its effort to address the national imperative of training 100,000 science, technology, engineering and math (STEM) teachers by 2021.

Organizations are accepted as 100Kin10 partners following a vetting process conducted by a team of partner reviewers and the University of Chicago. Reviewers look for

Millikan Teacher Keynotes National Event

The Bill and Melinda Gates Foundation selected six teachers from the Long Beach Unified School District to attend the national Elevating and Celebrating Effective Teaching and Teachers (ECET²) Convening in Snowbird, Utah last week. Ashleigh Ferguson of Millikan High School was one of only three teachers from throughout the nation chosen to offer a keynote address.

The foundation hosted the event to celebrate extraordinary teachers, to honor their work as mentors and advocates, and to acknowledge teachers' efforts to engage with students in deep, meaningful ways. The agenda featured workshops on teacher leadership development and collaboration to support great teaching.

Ferguson delivered her keynote address to more than 350 teachers, focusing on the topic of foster children. Having completed her master's degree research at Cal State Long Beach on the educational attainment of foster youth, she proposed a model for working with foster children in schools, emphasizing mentoring and the cultivation of a community of support for students. The math teacher noted that the aver-

age foster child switches schools eight times, and of the nearly 400,000 children in public foster care nationally, more than 100,000 are ready to be adopted. Since conducting her research, she has decided to begin the process of adopting her own child.

After Ferguson's speech, many teachers and a few potential funders lined up to chat with her. Several others used Twitter to praise her presentation.

"All of the teachers in that room loved kids
(Continued on next page)

Honig Praises L.B.'s Common Core Plan

Former State Superintendent of Public Instruction Bill Honig recently praised the Long Beach Unified School District for providing a comprehensive and strategic blueprint for implementing Common Core standards.

In an article titled "Coherent and sequenced curriculum key to implementing Common Core standards," Honig notes that the Common Core State Standards tell what students should master, but they are not a curriculum. The article for EdSource warns that jumping from standards to creating lesson plans misses a crucial middle step of developing a coherent curriculum.

"The absence of this more complex work of creating a local curricular framework for the district, which informs the sequence and breadth of instruction (usually referred to as 'scope and sequence') will result in weak implementation of Common Core," Honig states.

"Thus, many effective districts are developing their own curricular frameworks to support the more complex instruction envisioned by the standards. For example, Long Beach's scope and sequence documents provide a comprehensive blueprint for strategically sequencing and operationalizing the grade-level/course standards in English Language Arts and Mathematics," continued Honig, who is now chairman of the California Department of Education's Instructional Quality Commission.

Some of the critical attributes of Long Beach's scope and sequence documents are units laid out in a sequence by theme/title; an indication of how much time to spend on each unit; a narrative description of each unit explaining its focus and purpose; a description of the standards to be assessed for each unit; and the reading level range of the texts used in each English unit.

Find these scope and sequence documents in the A-Z index at lbschools.net under English or Mathematics, then Curriculum Documents.

Honig also lists a number of other resources to help in developing a coherent curriculum to implement the Common Core standards. Read the full article at edsources.org.

STUDENT ART – Local high school students held an opening reception for their exhibition at the Long Beach Art Museum. Wilson Classical High School student Quincy Irving poses with his artwork. The students' exhibit, "Cabinets of Curiosity," continues for three months in the Toyota Gallery. **Story on next page.**



• 100Kin10 Network

(Continued from first page) sees the 100Kin10 network as a practical way to address a national issue, and we're pleased to be part of this important effort," said LBUSD Superintendent Christopher J. Steinhauser. "Our participation in the network is a logical extension of the work we have done for years with LBCC and CSULB to support teachers and prepare new ones for successful careers in science, technology, math and engineering education."

As part of the effort, CSULB has committed to preparing an additional 970 high-quality, K-12 teachers by 2018, including 250 community college transfers, with rigorous math and science coursework to enter the university's elementary credential program with a STEM specialization.

Last month 100Kin10 launched its third fund with \$5 million and leadership from The William and Flora Hewlett Foundation, JPMorgan Chase and the Overdeck Family Foundation. To date, 100Kin10 funders have committed more than \$57 million in support of the work of the partners. More than \$31 million has already been distributed to partner organizations in 102 grants since the first fund launched in June 2011 at the Clinton Global Initiative America Meeting in Chicago.

Learn more at 100kin10.org.

The Long Beach College Promise was established in 2008 with a focus on providing a number of guarantees to help all local students prepare for, enter and succeed in college. It is an extension of the Long Beach Education Partnership — Seamless Education that was launched in 1994 to ensure that all students would progress smoothly through the education systems and into the workforce.

Students Exhibit Art At Local Museum

Long Beach Unified School District high school students held an opening reception for their exhibition at the Long Beach Art Museum last Saturday. The exhibition, called "Cabinets of Curiosity," features artwork from six high schools in the district (Cabrillo, Jordan, McBride, Millikan, Poly and Wilson).

The museum provided certificates to participating students for their portfolios, and invited some students to work with the museum staff on selected afternoons.

Wilson Classical High School student Quincy Irving, who created an untitled self portrait, described his project:

"Cabinets are used to store different objects and 'Cabinets of Curiosity' is used to show different objects that stood out to me. In my piece you can see that there are a lot of toys because when I was growing up my siblings and I always played with toys," Irving said. "The piece also has keys, spoons and other miscellaneous objects that reminded me of my childhood. The main concept of my piece is that the portrait of myself oveltop of the objects represents how I am evolving while the objects beneath my portrait represent the essential pieces that shaped who I am. It is meant to be a visual representation of how the little things from your past are the foundation of who you will become."

The exhibition will continue for three months in the Toyota Gallery.

ROOSEVELT REBUILD –

The reconstruction of Roosevelt Elementary School is well under way as the frame of the new school emerges.

Scheduled to open in fall 2015, the project is funded by Measure K school bonds. Learn more under Measure K Update Newsletter in the A-Z index at lbschools.net.



A Civics Lesson for Poly Cross-Country

Poly High School boys' cross-country coach Mike Fillipow and team members helped to convince the Long Beach City Council to proceed with design and bidding for a proposed pedestrian path. The team attended a recent City Council meeting to advocate for the path. Fillipow served on the committee to propose the project.

The project consists of constructing an 11-foot-wide pedestrian path using a resin-based paving material along 3.1 miles of the shoreline, constructing a new pedestrian/bicycle ramp on the east side of the Belmont Veterans Memorial Pier, and relocating the beach bicycle path inland at specific locations.

The project creates a separate path exclusively for pedestrians, relieving congestion.

A city official noted that the cross-country team's efforts helped to influence the outcome of a highly visible, \$8 million project.

Kindergarten Fest

The final Kindergarten Festival for incoming 2014-15 kindergartners and their families is scheduled for 9 a.m. to noon on March 15 at Buffum Total Learning Center, 2350 Ximeno Ave., Long Beach. The popular Saturday festivals include parent workshops, free school supplies, dental screenings and lots of fun activities.

Call 435-4080, ext. 19 for more information.

SCHOOL BULLETIN

Official publication of the Long Beach Unified School District issued bi-weekly during the school year from the Office of the Superintendent of Schools, 1515 Hughes Way, Long Beach, California 90810. (562) 997-8000. www.lbschools.net

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Superintendent of Schools

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• Millikan Teacher

(Continued from first page) and want to see change happen," Ferguson said. "It was very rewarding. They began sharing stories, including one about a student who asked a teacher to adopt him."

The other five local teachers participating in the event were Mary Massich from Millikan, Whitney Gomes from Jordan High School, Rebecca Burns from Jefferson Middle School, Sylvia Mulvehill from Stanford Middle School, and Jagesh Patel from Franklin Middle School.

The Gates Foundation covered costs for the conference. The school district also is using a \$5 million grant from Gates, along with major grants from other funders, to support professional development during the implementation of the Common Core State Standards.

Dates to Remember

March

	American Red Cross Month
	Music in Our Schools Month
	National Middle Level Education Month
	National Nutrition Month
	Women's History Month
	Youth Art Month
2	NEA's Read Across America
3	Adoption of U.S. National Anthem
4	9:00, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— "The Struggle for Women's Rights," Grades 9-12, ed.tv 8
5	Black American Day
5	Ash Wednesday
5-April 19	Lent
5	8:00, 10:15, 11:30, 1:00, 2:00— "Benjamin Franklin," Grades 2-8, ed.tv 8
6	10:00, 11:30, 12:00, 12:30— "School Bus and the Exceptional Child," Grades K-12, ed.tv 8
7	Conservation, Bird and Arbor Day
7	10:00, 11:30, 12:00, 12:30— "Indian Artists of the Southwest," Grades 6-8, ed.tv 8
8	International Women's Day
9	Daylight Saving Time Day
11	Johnny Applesed Day
11-12	Conference Days — Elementary
11	9:00, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— "Ask For It," Grades 1-2, ed.tv 8
12	8:00, 10:15, 11:30, 1:00, 2:00; 13 - 10:00, 11:30, 12:00, 12:30; 18 - 9:00, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00; 19 - 8:00, 10:15, 11:30, 1:00, 2:00; 20 - 10:00, 11:30, 12:00, 12:30; 27 - 10:00, 11:30, 12:00, 12:30— "Adventures in Poetry I," Grades 3-6, ed.tv 8
14	10:00, 11:30, 12:00, 12:30— "School Bus Safety," Grades 3-5, ed.tv 8
16	Anniversary of First Black Newspaper in U.S. Published
17	St. Patrick's Day
20	First Day of Spring
23	Anniversary of Patrick Henry's Speech
25	9:00, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— "César Chávez," Grades 3-12, ed.tv 8
26	8:00, 10:15, 11:30, 1:00, 2:00— "Florence Nightingale," Grades 4-8, ed.tv 8
28	10:00, 11:30, 12:00, 12:30, "The Velveteen Rabbit," Grades K-5, ed.tv 8
31	César Chávez Day