



school bulletin

ISSUED BI-WEEKLY SEPTEMBER THROUGH JUNE FROM THE OFFICE OF THE SUPERINTENDENT OF SCHOOLS

September 5, 2008



Brown



Carlson



Dunn



Hammond



Littlejohn



Lund



Shahidi

Promotions, Assignments Fill 46 Key Posts

A total of 46 administrators will take on new assignments at schools and offices in the Long Beach Unified School District this fall.

Promoted to principal at Fremont is Matthew Hammond, former vice principal at Whittier and King. Also promoted to principal are Stephanie Dunn, Lindsey, who was assistant principal at Hughes; Joseph Carlson, Avalon, who was assistant principal at Poly; and Richard Littlejohn, Edison, who was assistant principal at Washington.

Reassigned to principal are Christi Granado, from Tucker to Lincoln; Cindy Young, from program administrator, Superintendent's Office to Prisk; and Cheryl Cornejo, from administrative assistant, High School Office to Lakewood. Matt Saldana moves from principal on special assignment, High School Office, to principal, LBSA/ROP Career Technical Education. Christopher Lund becomes principal at Roosevelt; he was principal in Los Angeles.

Sarah Forrester was promoted to acting vice principal at Lincoln; she was program facilitator, Signal Hill. Reassigned vice principals are Athena Alfaro, from McKinley to Harte; Lori Grady, from Edison to King; Jennifer Rodarte, from Harte to Dooley; Kimberly Dalton, from

Butler to Tincher; and Laurence Tendis, from Monroe to Monroe (50 percent) and Jefferson (50 percent assistant principal). Donald Williams becomes vice principal at Powell; he was assistant principal at Lindbergh.

Earning promotion to acting assistant principal at Lindbergh is Michael Flynn; he was teacher, Lindbergh. Reassigned to assistant principal are Ernest Chavez, from Jefferson to Washington; David Costa, from Lindbergh to Stephens; Lorena Moreno, from DeMille to DeMille/Lindbergh; Janice Peterson, from Lakewood to Cabrillo; and Douglas Stewart, from Hamilton to Cabrillo.

Andrew Buggs returns from a leave of absence to become assistant principal, Hughes.

August marked the beginning of new assignments for 11 district leaders who became the LBUSD's first group of Principal Apprentices, an outgrowth of the Aspiring Principals Program. As part of efforts to build an internal leadership pipeline and ensure principals are well-prepared to lead when they arrive for their first day of service, the Broad Foundation provided the district with more than \$2 million in grant funds for the program. Applicants went through a rigorous testing

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Fall '08 Holds Great Promise for Students

By Christopher J. Steinhauser
Superintendent of Schools

With school under way, we're working harder than ever to give more students the skills and knowledge they need to succeed in college and careers. The Board of Education's ambitious Academic and Career Success Initiative is gaining momentum. One obstacle to our efforts is the problem of overcrowded high schools and aging, deteriorating classrooms, not to mention buildings that quickly need to be retrofitted to comply with newer earthquake codes.

That's why our Board of Education decided to place \$1.2 billion in school bonds on the Nov. 4 ballot.

We've made great strides in our schools and are continually striving to do a better job. Our school district regularly makes national headlines for raising student achievement and beating the odds.

Once again, Long Beach Unified is a finalist for the prestigious Broad Prize for Urban Education, to be announced in October. The prize amount this week was doubled to \$1 million for the winning district. Despite our success, the fact remains that after years of chronic state underfunding of public education, our aging schools and classrooms have deteriorated significantly.

The coming weeks hold great promise and excitement. As a repeated Broad Prize finalist, we've shown that we can raise student achievement in one of America's most challenging urban settings. And the November 4 vote provides a crucial and historic opportunity for the public to weigh in on whether they support additional, local resources for our pressing needs.

Thank you for your daily efforts as we strive to achieve our vital mission of serving every student, every day. Best wishes for a safe and successful year.



Board Calls for School Bond Election in Nov.

Faced with aging classrooms, overcrowded high schools and the need to bring school buildings up to earthquake standards, the Long Beach Unified School District Board of Education has voted to place a \$1.2 billion school construction and renovation bond measure on the November 4, 2008 ballot.

If approved by 55 percent of the district's voters, the measure will allow the school district to qualify for as much as \$286 million in matching funds for renovation and construction.

"We cannot wait any longer," said Christopher J. Steinhauser, superintendent of schools. "The need is so great. After decades of inadequate state funding for school construction and renovation, California has only postponed the inevitable. Many of our schools are deteriorating physically and are in need of urgent repairs. We now face a critical chal-

lenge that will affect generations to come. We must provide our children the safe, modern schools that they deserve."

Proceeds from the bond, with matching funds from the state, will be used to retrofit schools for earthquake safety and handicap accessibility. Funds also will go toward: repairing restrooms, plumbing, roofs and fire safety systems; removing lead paint and asbestos; upgrading vocational classrooms and technology; improving energy efficiency; expanding supervised after-school programs; and reducing overcrowding through new construction and renovation.

The school board's vote comes after months of planning that included the most comprehensive facilities study ever undertaken by the school district. The study revealed that major renovations are needed at 38 percent of

(Continued on next page)

• Promotions, Reassignments for Fall

(Continued from first page)

and interviewing process that lasted several months, and the final 12 selected were matched to successful mentor principals who they work with for the 2008-09 school year. While not guaranteed a promotion in 2009, the apprentices are learning on the job, and in monthly workshop sessions. The apprentices' salaries are funded partially by the Broad grant, and partially by matching district funds. As part of their district-funded job duties, the apprentices have an additional assignment working at another site helping to close the achievement gap, or working as a vice-principal or administrative assistant.

Serving as 50 percent vice principal apprentices under the Broad Aspiring Principals program are Nicole Howton-Chiles, Keller plus 50 percent vice principal, Academic Initiative, was vice principal, Dooley; Rese Jacobs, Webster, plus 50 percent administrative assistant, was acting principal, Lincoln, and administrative assistant, Superintendent's Office; Kimberley Carpenter, Tincher, plus 50 percent vice principal, Gompers, was vice principal, Newcomb/Gompers; Wendy Sowinski, Cubberley, plus 50 percent vice principal, WRAP, was assistant principal, Stephens; Mark Curran, Powell, plus 50 percent vice principal, Newcomb, was vice principal, Tincher; Maria Martinez, Signal Hill, plus 50 percent vice principal, MAP2D, was vice principal, Lincoln; and Albert Gallo, Lee, plus 50 percent vice principal, Academic Initiative, was vice principal, Powell.

Serving as 50 percent assistant principal apprentices under the Broad Aspiring Principals program are Sophia Griffith, Hill, plus 50 percent assistant principal, Academic Initiative, was assistant principal, Rogers; Cassandra Richards, Franklin, plus 50 percent assistant principal, Academic Initiative, was assistant principal, Franklin; Kaisha Irving-Holder, Jordan, plus 50 percent assistant principal, Academic Initiative, was assistant principal, Millikan; and Quentin Brown, Millikan, plus 50 percent assistant principal, Male Academy, was assistant principal, Wilson.

Alejandro Vega becomes assistant principal apprentice at Cabrillo; he was an assistant principal in Los Angeles.

Promoted to acting assistant principal are Lisa Boese, Lakewood, was teacher on special assignment, Lakewood; and Raymundo Rodriguez, Poly, was teacher on special assign-

ment, PAAL.

Stephanie Bilvado was promoted to head counselor at Lakewood; she was counselor, Jordan.

Susan Ginder was promoted to executive director of fiscal services, Business Department; she was director, Budget Office. Tiffany Brown was promoted to director, Coordinated Student Services; she was program administrator, Coordinated Student Services. Parisima Shahidi was promoted to director, Special Education; she was principal at Alvarado.

Promoted to administrative assistant are Gene Almeida, Human Resource Services, was program facilitator, Human Resource Services; Nader Twal, High School Office, was teacher, Millikan; and Angela Suttles, Special Education, was acting administrative assistant, Special Education. Assigned to program administrator are Sarah Gregory, High School Office, was principal, Avalon; and Carol Gutierrez-Ortega, K-12 Counseling/Deputy Superintendent's Office, was administrative assistant, High School Office.

David Zaid earned promotion to program specialist, Special Projects; he was program facilitator, Webster.

• Bond Election

(Continued from first page)

schools, and moderate renovations at 36 percent. Eighty percent of the school district's buildings were constructed before 1970.

With the input of hundreds of community members, the school district developed a Facility Master Plan that includes recommended projects.

The entire Facility Master Plan is available at www.lbschools.net, as is the Board of Education's formal resolution calling for the election. The resolution contains further details on high priority projects, and it calls for allocating bond proceeds so that each of the communities served by the school district obtains its fair share.

Hughes Way Badges

All employees and visitors to the Administration Building at 1515 Hughes Way are required to wear identification badges. School district employees who do not have their permanent badges will be issued temporary badges at the front desk.

In Memoriam

Henry Davis
substitute teacher
May 1, 2008

Audrey Edwards
former counselor
May 23, 2008

Jackie Dodge
former principal
July 18, 2008

Mary Skalky
purchasing assistant, Purchasing
July 26, 2008

SCHOOL BULLETIN

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CHRISTOPHER J. STEINHAUSER

Superintendent of Schools

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Reid High Earns Full 6-Year Accreditation

Reid High School has earned a full six-year accreditation from the Western Association of Schools and Colleges. WASC teams recently visited the continuation school to observe how well it serves students.

WASC reviewers observed that the school accomplished a great deal in a short period of time, unifying two school sites that were previously in separate locations.

"The unification of the two sites has improved the culture and quality of education for all students," the final report reads. "The caring staff at Reid are focused on student achievement. The school has instituted an outcome-based credit recovery program that has had positive results and an increased number of graduates."

The school's principal, Barbara Lindholm, said she was elated at the six-year designation.

"It truly was a total team effort here on the part of all staff. I'm proud of our team. They are troopers who have changed sites several times," Lindholm said. The principal also credited the support of the school district's central offices in the WASC self-study, including the High School Office, curriculum leaders and Strategic Planning Office.

Reid consolidated into the single site at 2152 W. Hill St. at the semester in January of this year. As an alternative high school, Reid helps students who have experienced difficulty in a traditional academic setting.

The Western Association of Schools and Colleges is one of six regional associations that accredit public and private schools, colleges, and universities in the United States. Learn more at www.wascweb.org.

Dates to Remember

September

	Library Card Sign-Up Month
5	10:00, 11:30, 12:00, 12:30— "Riding Your School Bus Safely," Grades 6-12, ed.tv 8
7	Grandparents' Day
8	International Literacy Day
9	Admission Day
9	10:00, 11:30, 12:00, 12:30— "Getting to School the Safe Way," Grades 1-5, ed.tv 8
11	Patriot Day
11	8:30, 9:30, 1:30, 2:30— "Fireboat: The Heroic Adventures of the John J. Harvey," Grades K-3, ed.tv 8
11	10:00, 11:30, 12:00, 12:30— "Operation School Bus Safety: Be Cool, Follow the Rules," Grades K-2, ed.tv 8
12	10:00, 11:30, 12:00, 12:30— "Beginning Responsibility: Learning to Follow Instructions," Grades 1-3, ed.tv 8
15-Oct. 15	Hispanic Heritage Month
15-16	Mexican Independence Days
16	10:00, 11:30, 12:00, 12:30— "School Bus Safety," Grades 3-5, ed.tv 8
17	Back to School Night — Elementary
17	Citizenship Day
17	8:00, 10:15, 11:30, 1:00, 2:00— "Native American Day," Grades K-3, ed.tv 8
17-23	Constitution Week
18	10:00, 11:30, 12:00, 12:30— "School Bus and the Exceptional Child," Grades K-12, ed.tv 8
19	10:00, 11:30, 12:00, 12:30— "Beginning Responsibility: A Lunch Room Goes Bananas," Grades K-3, ed.tv 8
21	International Day of Peace
23	10:00, 11:30, 12:00, 12:30— "Staying Out of Trouble With Your Friends," Grades 3-4, ed.tv 8
24	8:00, 10:15, 11:30, 1:00, 2:00— "Pocahontas," Grades 3-8, ed.tv 8
25	10:00, 11:30, 12:00, 12:30— "Ask For It," Grades 1-2, ed.tv 8
26	California Native American Day
26	10:00, 11:30, 12:00, 12:30— "Getting To School Safely Is Your Job," Grades K-3, ed.tv 8
28	National Good Neighbor Day
30	10:00, 11:30, 12:00, 12:30— "Columbus," Grades 3-5, ed.tv 8
30-Oct. 1	Rosh Hashanah