

5204 Roland Avenue Baltimore, Maryland 21210-1996 PHONE: 410-323-5500 FAX: 410-323-2164 www.rpcs.org School Code/CEEB: 210-180

Caroline Blatti, Head of School Sara Rollfinke, Upper School Head

Sally Diehl

Director of College Counseling diehls@rpcs.org Elizabeth Blaum

Associate Director of College Counseling blaume@rpcs.org

Megan Johnston

Associate Director of College Counseling *johnstonme@rpcs.org*

Founded in 1894, RPCS is an independent day school for girls in kindergarten through grade twelve. The school is located in Roland Park, a residential neighborhood in northern Baltimore City, on a 21-acre campus. The college preparatory curriculum emphasizes the intellectual, aesthetic, physical and moral development of the students. RPCS welcomes applicants of all races, religions and ethnic origins and does not discriminate on the basis of race, religion, sexual orientation or ethnic origins in the administration of its policies and programs. RPCS is accredited by the Association of Independent Maryland Schools and is a member of the National Association of Independent Schools. The School is the first girls' school in Maryland to be awarded a chapter in the Cum Laude Society.

ENROLLMENT and FACULTY

Total: 594 Upper School: 259 Senior Class: 66

Upper School Faculty: 55 (85% hold post-bachelor's degrees) Upper School Student/Faculty Ratio: 5:1

PHILOSOPHY

Roland Park Country School, a college preparatory school for girls, is dedicated to the intellectual and moral development of its students. We cultivate creativity, independence of thought, tenacity of purpose, self-discipline, and emotional, physical, and spiritual well-being. We maintain high academic standards, uphold tradition, and promote innovation. We nurture a cooperative, resilient spirit within an atmosphere of mutual trust and respect. In a diverse, inclusive, and joyful community, Roland Park Country School strives to instill in its students a lifelong love of learning, as well as the responsibility to look within and beyond themselves to contribute to and serve as stewards and leaders of their communities.

SCHOOL PROFILE 2022 - 2023

ACADEMIC REQUIREMENTS and CURRICULUM

RPCS offers a rigorous college preparatory curriculum. The standard and expected academic load of every student is five "major" courses each year. To satisfy graduation requirements, a student must complete:

English - 4 years

Math - 4 years (minimum of Precalculus) Laboratory Science - 3 years (to include Physics, Chemistry and Biology) History - 3 years (to include None-Western World, European and United States World Language - 3 years of the same language

Courses in art, music, theater and physical education are also required.

STUDENT LEADERSHIP

Prior to 2020- 2021: 10-day cycle

SCHEDULE

<u>1 Credit:</u> 80 minutes, 5/10 days, full year <u>0.5 Credit:</u> 80 minutes, 5/10, one semester <u>0.25 Credit:</u> 200 minutes, one semester

2021 - 2023: weekly/6-day cycle

<u>1 Credit:</u> 80 minutes, every other day, full year <u>0.5 Credit:</u> 80 minutes, every other day, one semester 0.25 Credit: 100 minutes, one semester

COMMUNITY SERVICE

RPCS places emphasis on the developmental ideals associated with helping others. Every student is required to devote a minimum of 60 hours to community service, 40 of which must be at one location.

Leadership positions are limited to as follows: In any one year, a student may be the sole President of one or more organizations and Co-President of two. In addition, a student may repeat as class Presdent only from junior year into senior year.

<u>GRADING:</u>		Honor roll	CLASS OF 2022 CUMULATIVE GPA:
A	100-90	recognizes	
В	89-80	students who	Course grades are not weighted, but AP courses receive 5 points weighting and Honors
С	79-70	have attained an	courses receive 4 points weighting in the
D	69-65	average of 87% or higher.	reported grade point average.
F	Below 65	or nigher.	Full Range of Class: 100.53 - 81.38 Mean: 92.51

<u>CLASS RANK</u>

Roland Park Country School policy prohibits specific ranking; therefore we use no form of class rank.

ADVANCED PLACEMENT: In 2022, 147 students sat for 273 AP examinations. Advanced Placement courses are offered in the following:

Art History	Computer Science Principles	Spanish Language
Art & Design (2D & 3D)	Economics (Micro and Macro)	Spanish Literature
Biology	English Literature	Statistics
AB and BC Calculus	Environmental Science	Studio Art
Chemistry	French Language and Culture	Physics C: Mechanics
Chinese	Human Geography	US History
Comparative Government & Politics	Latin	US Government & Politics
Computer Science A	Psychology	World History

In addition to standard College Preparatory (CP) sections, our curriculum offers Accelerated (A), Honors (H) and Advanced Placement (AP) sections.

Students are limited to taking no more than three AP classes a year without permission from the Upper School Head.

AP Scholars 29			AP Schola with Hono 9	
	SAT S	cores		
	Subject	Mean		Su
	EBRW	642		E
	Math	633		1
	Mean total	1274		Re
			<u>'</u>	Sc

ACT Scores		
Subject	Mean	
English	27.4	
Math	25.4	
Reading	26.3	
Science	25	
Composite	26.0	

AP Scholars with Distinction

16

THE INTEGRATED MATH PROGRAM:

The Integrated Math Program at Roland Park Country School is a three year sequence intended to prepare students to study college-level mathematics as seniors. The sequence provides learning experiences equivalent to traditional courses in Geometry, Algebra II, Trigonometry, and Precalculus. In addition, it provides students with significant experience in Probability, Statistics and Data Analysis and includes technology and writing components. At the end of the sequence, students choose from AP Calculus (AB or BC), AP Statistics, or a wide variety of rigorous non-AP options.

THE HOLLIDAY HEINE STEM INSTITUTE:

The Holliday Heine STEM Institute strives to foster the confidence, passion, persistence and curiosity to explore the empirical world and to develop innovative habits of mind. Participants will develop the necessary ethical, analytical and creative reasoning skills to pursue interests and prepare for careers in STEM disciplines. To earn Certification, students must complete a set, rigorous curriculum in math and science and a series of semester-long research apprenticeships, as well as a research project during a summer internship.

THE WORLD LANGUAGE CERTIFICATE PROGRAM:

The World Language Certificate recognizes students who demonstrate a commitment to global citizenship by concentrating their academic program in foreign language. To earn Certification, students must formally study two languages beyond the beginning level and must complete an experience that extends language study to other areas of the student's life in order to demonstrate the relevance of language acquisition in today's global society. Two of the following languages may be chosen: Ancient Greek, Arabic, Chinese, French, Latin, Russian or Spanish.

FINE ARTS CERTIFICATE OF DISTINCTION

The Fine Arts Certificate of Distinction recognizes the dedication and unique artistic journeys of our students. To earn certification, students must complete eight semester-long arts courses and one year of a full-time advanced level arts course or six semester-long arts courses and two years of a full-time advanced level arts course, earning a minimum cumulative arts average of 90%. Additionally, students must complete a department-approved apprenticeship, internship, or service-learning project, as well as a digital arts portfolio, an Artistic Reflection, and Capstone Project presentation. Participation in numerous performances/exhibits throughout high school is required to showcase their talent mastery.

THE GORE LEADERSHIP INSTITUTE:

The Gore Leadership Institute equips our students with the tools to innovate and create positive change in the world of today and tomorrow. Through academic engagement, community outreach and personal reflection, the program cultivates one's ability to lead change for the good of the community. With an emphasis on ethical leadership, experiences foster creative problem solving, wellness and diversity, equity, and inclusion—all of which are integrated into our Upper School leadership curriculum.

THE SUMMER INTERNSHIP PROGRAM:

The RPCS Summer Internship Program connects rising seniors with professional internship experiences in a wide range of career fields including medicine, law, computer science, social work, finance and many more. This program speaks to our vision for an RPCS education that connects classrooms to communities and equips our students with the future directed skills that enable their success at RPCS and beyond into their professional journeys.

ROLAND PARK COUNTRY SCHOOL CURRICULUM GUIDE:

www.rpcs.org/academics/upper-school/upper-school-curriculum

FOUR-YEAR SURVEY OF COLLEGE MATRICULATIONS

Colleges in red are the selections of the Class of 2022. Typically, 100% of RPCS graduates matriculate to four-year colleges and universities. The Class of 2022 applied to an average of 7 colleges each.

Roanoke College

American University Amherst College Arizona State University Auburn University Barnard College Bates College **Baylor University** Boston College **Boston University** Bowdoin College Bowie State University Bryant University **Bucknell University** Clemson University Colgate University College of Charleston Connecticut College Davidson College Delaware State University Denison University Dickinson College Drexel University Duke University Eckerd College Elon University Emerson College Emory University Fordham University Franklin and Marshall College Furman University George Washington University Gettysburg College Goucher College Harvey Mudd College High Point University Hobart William Smith Colleges Howard University Indiana University Jacksonville University James Madison University Johns Hopkins University Kent State University Lafayette College Lehigh University Louisiana State University Loyola Marymount University Loyola University Maryland Loyola University New Orleans Lynn University Macalester College Manhattan College McDaniel College Middlebury College Morgan State University Mount Holyoke College Mount St. Mary's University Muhlenberg College New York University Northeastern University Northwestern University Ohio State University Pace University Pennsylvania State University Princeton University Rhodes College

Rochester Institute of Technology **Rollins** College Saint Louis University Salisbury University San Diego State University Skidmore College Southern Methodist University Spelman College Stevenson University Syracuse University **Temple University** Texas Christian University The Citadel The College of Wooster The New School Towson University Trinity College Tufts University **Tulane University** UCLA UMBC Union College United States Naval Academy University of Alabama University of Arizona University of California-Berkeley University of California-San Diego University of Chicago University of Colorado University of Connecticut University of Delaware University of Denver University of Maryland University of Massachusetts University of Miami University of Michigan University of Mississippi University of North Carolina University of Pennsylvania University of Richmond University of San Diego University of San Francisco University of South Carolina University of Tampa University of Tennessee University of Tulsa University of Vermont University of Virginia University of Washington University of Wisconsin Vanderbilt University Villanova University Virginia Commonwealth University Virginia Tech Wake Forest University Washington and Lee University Washington University in St Louis Wellesley College West Virginia University Western Connecticut State University Wheaton College Xavier University of Louisiana Yale University York College of Pennsylvania