

LAYERED SCHOOL SAFETY



WHAT IS LAYERED SCHOOL SAFETY?

A layered safety approach recognizes that no single barrier or intervention is sufficient by itself to maintain a safe campus. Rather, using multiple layers acts like a filter to be able to identify, resolve and mitigate threats.

At LWSD we think about the following layers:

- Wellbeing,
- Classroom safety,
- School safety,
- Internal safety,
- External safety,
- Cyber safety, and
- Safety management

Each of these layers has multiple components and taken together are designed to help keep our students, staff and visitors safe.

This document highlights the specific steps that LWSD has taken in each of these layers. Our hope is that by better understanding what resources are available, our staff, students and visitors will better be able to use or access these resources when needed.



Layered School Safety



WELLBEING

IN-SCHOOL COUNSELING/MENTAL HEALTH SUPPORTS AND COMMUNITY PARTNERSHIPS

Counselors can help identify students at risk. They provide help to those who might be on their way toward causing harm to themselves or others. The district has full-time social workers who work with high school students who need help. LWSD contracts with behavioral health social workers from [EvergreenHealth](#) at our comprehensive high schools, and Youth Eastside Services at our middle and choice secondary schools to provide behavioral health services to students. In addition, eligible students can access on-site mental health counseling provided by [Youth Eastside Services](#), [Sound Health](#), [Consejo](#), and [Asian Counseling Referral Service](#).

THREAT ASSESSMENT PROTOCOLS

LWSD uses a multi-discipline team-based, two-tiered threat assessment process that is distinct from student discipline procedures. This team identifies and assesses the behavior of a student that is threatening, or potentially threatening, to self, other students, staff, school visitors, or school property. The team gathers and analyzes information about the student's behavior to determine a level of concern for the threat. The purpose of obtaining information is to evaluate situational variables, rather than the student's demographic or personal characteristics. The team determines the nature, duration and level of severity of the risk and whether reasonable modifications of policies, practices or procedures will mitigate the risk based on an individualized assessment, reasonable judgment and best available objective evidence. Depending on the level of concern determined, the threat assessment team develops and implements intervention strategies to manage the student's behavior in ways that promote safe, supportive teaching and learning environments.



CLASSROOM SAFETY

DOOR LOCKS AND LOCKDOWN SHADES

The 2014 Capital Projects Levy funded interior classroom door locks and interior classroom window shades across the district. These tools allow staff to quickly lock and shield their classrooms and offices in the event of a lockdown.

EMERGENCY KITS

Each of our classrooms is equipped with emergency supply kits. These kits can be in a backpack, bucket or another lightweight container so that they can be accessed quickly and easily. These kits contain basic supplies such as first aid supplies, emergency water/food, flashlight, gloves, safety equipment, paper/pencil, etc.

TRAINED STAFF

District staff are trained in a variety of ways and methods to keep students safe. Drills are an important part of training. These monthly drills (referenced below) provide time to pause and focus on safety measures and procedures. In addition, schools have staff meetings and safety committees. The district utilizes an internal online training system that brings training directly to staff.





SCHOOL SAFETY

ADMINISTRATION

Our building principals and associate principals coordinate all these layers at the school level to ensure that our classrooms have the supplies they need, that our staff and students have the training they need, that our systems to prevent incidents are in place and that our tools for coordinating emergency responses are ready.

SCHOOL SAFETY AND PREVENTION SPECIALISTS

School Safety and Prevention Specialists are an integral part of our overall school safety at our secondary schools. They have an opportunity to preventatively impact outcomes of issues through their interactions and relationships with students, visitors, and parents. Our school safety and prevention specialists bring a passion for helping students in so many ways which is evidenced by several of them who also coach and work with students after school. The specialists interact with students on campus to build a positive and engaging school climate where students feel comfortable coming forward to adults when they need to.



SCHOOL RESOURCE OFFICERS

The role of the School Resource Officer (SRO) on campus involves four parts: law enforcement, fostering a positive school climate, crime prevention and education. The focus of any SRO working in the district is to keep students out of the criminal justice system when possible. The SRO can participate in school and community activities as requested. SROs support a positive school climate by developing positive relationships with students, parents and staff, and by helping to promote a safe, inclusive and positive learning environment. The SRO is a valuable team member of School-Based Threat Assessment Teams, which are preventative in purpose.

DRILLS

Regular practice for staff and students helps ensure that best practices are followed automatically in an actual emergency. State law requires one drill per month, including one for summer school. Drills must teach students three responses: lockdown, shelter in place and evacuation. LWSD has an annual drill schedule, which outlines which drill is to be completed each month. The drills may incorporate an earthquake drill using drop, cover and hold. All LWSD buildings participate in the October state-wide earthquake drill "Great Washington Shake-Out." The district also conducts a district-wide Emergency Communications Drill as part of the earthquake drill. In addition, buildings conduct at least one A.L.I.C.E. (Alert, Lockdown, Inform, Counter, and Evacuate) drill during the year.



INTERNAL SAFETY

VISITOR MANAGEMENT AND I.D. BADGING

Currently, we ask all district staff to wear their district-issued ID badges, all visitors to sign in at the main office and all volunteers to be cleared through our [volunteer application system](#). These measures help to ensure that every adult in our buildings is someone that is supposed to be in our buildings.

COMMUNICATION SYSTEMS



LWSD has a variety of communication systems that can be used in an emergency. An internal radio system connects all schools with the central office. This radio system is not connected to the internet or network and can be used when these systems are ineffective. Additionally, LWSD maintains the Rapid Responder System, which is a web-based system that houses each school and its emergency response plans. This site is accessed through district staff, as well as first responders. Built into the Rapid Responder system is another communication tool that allows district staff to communicate through a text-style platform no matter where they are located.

ALICE - ALERT, LOCKDOWN, INFORM, COUNTER, AND EVACUATE

ALICE is a toolbox of actions that can be taken in response to threats of violence. These actions are not in any particular order or sequence and are not required to all be used.

COMPREHENSIVE EMERGENCY MANAGEMENT PLAN

LWSD uses a Comprehensive Emergency Management Plan (CEMP) which is a documented plan with elements that address all natural and man-made emergencies and disasters to which an entity is vulnerable. A CEMP has five components:

1. **Prevention** – Measures taken to eliminate potential hazards or risks
2. **Protection** – Written plans and changes to the physical environment that reduce the exposure to hazards or risks
3. **Mitigation** – Actions taken to reduce the expected loss due to hazards or risks
4. **Response** – Functional measures in place to ensure proper actions are taken during an emergency
5. **Recovery** – Processes and resources that enable the return to normal activity

SECURITY AUDITS

As part of the Comprehensive Emergency Management Plan (CEMP), each school is required to perform a safety/security audit of their building. These audits are in place to ensure that safety measures and procedures are in place. These audits are compiled centrally for review and to provide support to schools.



EXTERNAL SAFETY

ENTRY AND ACCESS CONTROL

LWSD has installed access control systems which include hardware and software to control access to exterior and some interior doors on our sites. Additionally, LWSD has installed entry control system camera and audio systems that requires visitors/guests to request access through an external video call station before entering the school building.

The 2018 Capital Projects Levy funded the expansion of the building access control system. This includes the ability for the system to schedule door access for student passing as well as have a tool for all door lockdown.

SECURITY CAMERAS

LWSD supports the use of security camera systems throughout the school district in maintaining school safety and security for students and staff while at the same time providing parents and visitors access to district buildings. Our goals are to promote and foster safe and secure schools and diminish the potential for personal and district loss or destruction of property.

FENCING/GATES

Fencing and gate design is generally to provide separation of students and the public. In most cases this is a 4-foot-tall fence around the playground areas or parking lots to encourage safe pedestrian flow.





EXTERNAL SAFETY

CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN

Crime Prevention Through Environmental Design or CPTED, is a multidisciplinary approach to crime prevention that uses urban and architectural design and the management of built and natural environments.

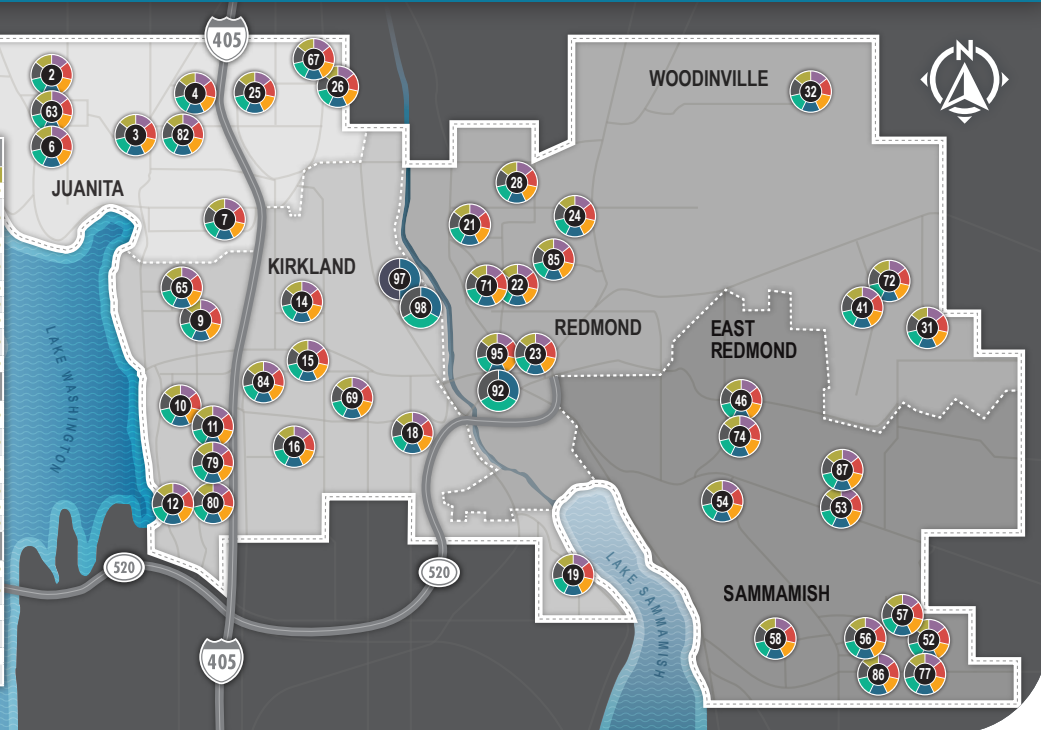
CPTED strategies aim to reduce victimization, deter offender decisions that precede criminal acts and build a sense of community among inhabitants. An example of a CPTED practice is to keep vegetation trimmed to provide the best sightlines possible on school property.

School Technology & Capital Projects Safety and Security Upgrades



SAFETY UPGRADE CATEGORIES	FUNDING SOURCE	
	Category	Funding Source
Security cameras	Capital Levies 2010, 2014, and 2019	
Door locking hardware	Capital Levy 2014	
Lockdown shades	Capital Levy 2014	
Access controls	Capital Levy 2014	
Entry controls	Capital Levies 2018 and 2019	
Security systems	Capital Levy 2018	
Emergency lockdown buttons	Capital Levy 2022	

ELEMENTARY SCHOOLS		MIDDLE SCHOOLS	
School ID	Categories	School ID	Categories
83	Alcott ES	74	Evergreen MS
19	Audubon ES	63	Finn Hill MS & Environmental and Adventure
7	Bell ES	67	Kamickan MS
84	Blackwell ES	77	Inglewood MS
82	Carson ES	79	International Community
28	Clara Barton ES	67	Kirkland MS
11	Community ES	65	Kirkland MS
46	Dickinson ES & Explorer Community	71	Redmond MS
24	Erstein ES	69	Rosa Hill MS & Stella Schola MS
31	Ella Baker ES	72	Timberline MS
16	Franklin ES		
25	Frost ES		
3	Juanita ES		
4	Keller ES		
9	Kirk ES		
10	Lakeview ES		
22	Mann ES		
57	McAuliffe ES		
58	Mead ES		
26	Muir ES		
23	Redmond ES		
21	Rockwell ES		
41	Rosa Parks ES		
15	Rose Hill ES		
18	Rush ES		
6	Sandburg ES & Discovery Community		
56	Smith ES		
2	Thoreau ES		
14	Twain ES		
32	Wilder ES		





CYBER SAFETY

IT SYSTEM MONITORING

LWSD monitors systems such as logins and email for suspicious activity in order to take appropriate action against detected threats. Automated tools run around the clock to keep an eye out for digital threats. Furthermore, the district monitors core network infrastructure to ensure school networks are ready for student and staff use when needed.

ADVANCED THREAT PROTECTION

Microsoft Advanced Threat Protection is one of the technologies used to provide defense in-depth for our technology assets and to provide a safe computing environment for students and staff. ATP monitors for events such as improper or suspicious account logins and looks for malware activity.

FIREWALL PROTECTION

The district deploys a next generation Palo Alto firewall to inspect network traffic and secure the District's technology assets from intrusion. Client computers use OS-level firewalls to reduce the attack surface for network-based threats.



SAFETY MANAGEMENT

EXECUTIVE SAFETY TEAM AND SAFETY ADVISORY COMMITTEE

LWSD maintains teams to provide district-wide guidance with our community partners in safety, security and emergency preparedness and to set overall direction of district-wide safety and security measures.

RISK AND SAFETY SERVICES DEPARTMENT

LWSD has an entire department dedicated to the leadership and oversight of programs and services that support the safety and security of students

and staff within the district. This team focuses on the areas of emergency preparedness and response, safety and supervision, threat assessment, risk assessment, and claims and insurance management. As part of this effort, this team also helps coordinate preparedness and response efforts with local health and safety agencies.

For more information, visit the Safety and Security page on the district website: <https://www.lwsd.org/programs-and-services/safety>.