



WEST RIDGE
MIDDLE SCHOOL

2024-25

Campus Improvement Plan

INSTRUCTIONAL PRIORITY: FOCUS ON SUCCESS FOR ALL STUDENTS

Strategic Objective 1: Academic growth through high-quality instruction

Strategic Objective 2: Exploratory opportunities and a variety of pathways to increase post-secondary options

Strategic Objective 3: Targeted identification, intervention and supports based on student need

Goal	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1a.	Rejuvenate commitment to and implementation of PLC principles.	24-25	Cs, Admin, Teacher leaders	SIG/Conference resources	SIG ratings for each PLC will improve
1b.	Establish time for curriculum writers to share with colleagues.	24-25	Teachers on Curriculum writing teams	Scope and Sequence on Curriculum Connect	% of teachers implementing GVC with fidelity will increase
1c.	All teachers will use high quality formative and summative assessments to inform instruction and drive PLC collaboration.	24-25	Teachers, Admin, ICs	Time, Assessment Products	HQA use and ratings will increase in each PLC
2a.	All classes (especially electives) will include information about careers in respective fields. Include guest speakers as appropriate.	24-25	Teachers, Admin, ICs	Parent expertise list to be generated via google form in August	Increased student awareness of variety of careers
3a.	Increase efficiency and effectiveness of Tier 2 intervention by targeting students needing support earlier in the year.	24-25	Admin, Counselors, RTI Teachers (SST)	Student Data	Increased scores for identified students not meeting expected targets

INSTRUCTIONAL PRIORITY: Safe and Inclusive Schools and Communities

Strategic Objective 1: Educational experiences and a district culture based on the principals of diversity, equity and inclusion

Strategic Objective 2: Safe physical and online environments

Strategic Objective 3: A district culture of lifelong wellness and balance through cultivation of healthy habits, personal responsibility and resilience

Goal	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1a.	Scenario training to increase staff comfort redirecting unkind/discriminatory situations.	2024 - 2025	Equity Team, Admin	Past presentations with new scenarios	Teachers will feel more equipped to address challenging situations that involve an injustice.
1b.	Continued learning from Lessoncast guidelines for incorporating UDL principles through equity lens.	2024 - 2025	Admin, Teach ambassadors, ICs	Mini lessons, teacher knowledge from Lessoncast trainings	Increased number of lessons revised using Curriculum Representation Inventory
2a.	Strategic communication of behavior expectations to staff, students and parents throughout year.	2024 - 2025	Admin, Counselors	Time, past presentations revised	Decreased number of referrals and DAEP placements
2b.	Establish anti-bullying/pro-kindness committee of students, staff and parents to inform proactive steps to improve and maintain a positive climate.	2024 - 2025	Admin, Counselors, Committee members	Time	Decreased number of bullying incidents
3a.	Continue forming counseling/support groups as needed to address themes of challenges our students face.	2024 - 2025	School-based Therapist, Counselors	Time	Decreased number of SRAs