



**CEDAR CREEK**  
ELEMENTARY SCHOOL

# **2024-25**

# **Campus Improvement Plan**

## INSTRUCTIONAL PRIORITY: FOCUS ON SUCCESS FOR ALL STUDENTS

**Strategic Objective 1: Academic growth through high-quality instruction**

**Strategic Objective 2: Exploratory opportunities and a variety of pathways to increase post-secondary options**

**Strategic Objective 3: Targeted identification, intervention and supports based on student need**

Goal	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Utilize PLC time to share and align on best practices for high-quality instruction to ensure student mastery	2024-2025	Principal, Assistant Principal, Instructional Coach, Teachers	Strategy Implementation Guide, District Scope and Sequence, Unit Guides, Instructional Best Practice Guides, Video Exemplars	TGAP Team Goals and PLC Agendas; increased percentage of students showing one year's growth on formative measures (e.g., MClass, MAP, STAAR)
2	Provide students with opportunities to explore college and career pathways through campus-wide events	2024-2025	Principal, Assistant Principal, Counselor, Instructional Coach	Social Media, Student Interest Survey, Community Partnerships, Second Step	Successful implementation of college/career day within the 24-25 school year
3	Standardize data collection and processes to increase fidelity in early identification through MTSS and SST systems	2024-2025	Principal, Assistant Principal, Instructional Coach, LSSP, SPED Coordinator, Teachers	SST Guidebooks, SST Flowchart, Dyslexia Handbook, Tier I and Tier II progress monitoring, Teacher/parent input	Tier 1 and Tier 2 progress monitoring, Campus SST data
4	Develop and implement a system for monitoring and intervening with students exhibiting chronic absenteeism	2024-2025	Principal, Assistant Principal, Counselor, Teacher, Attendance Clerk	Skyward, Google Sheets, SmartTag	Reduce chronic absenteeism rate to less than 4.5%

## INSTRUCTIONAL PRIORITY: Safe and Inclusive Schools and Communities

**Strategic Objective 1: Educational experiences and a district culture based on the principals of diversity, equity and inclusion**

**Strategic Objective 2: Safe physical and online environments**

**Strategic Objective 3: A district culture of lifelong wellness and balance through cultivation of healthy habits, personal responsibility and resilience**

Goal	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Implement bullying prevention committee and systems for increasing staff, student, and/or parent knowledge of identifying bullying behavior and supporting student mental health	2024 - 2025	Counselor, School Based Therapist, Principal, Assistant Principal, CLT Committee Members	District personnel, CLT, community partners	Decreased discipline referrals, slides and handouts from learning opportunities
2	Solicit student, teacher, and parent input to refine counseling-related services provided by campus staff	2024 - 2025	Counselor, School Based Therapist, Principal, Assistant Principal	Texas Model, ASCA, District Coordinator of Counseling, Google Forms	Feedback and input forms from needs assessment
3	Provide education about mental health and wellness and social emotional learning for staff, student, and/or parents	2024 - 2025	Counselor, School Based Therapist, Principal, Assistant Principal	District personnel and community partners	Slides and handouts from learning opportunities
4	Implement targeted professional development focused on UDL practices emphasizing diversity, equity, and inclusion within the curriculum	2024-2025	Principal, Assistant Principal, Instructional Coach	Lesson Cast Resources	PLC and Staff Meeting Agendas incorporating at least one mini lesson per semester