

Welcome to GHC TK-8



Camp Granada 2022-2023

GHC

GRANADA
HILLS
CHARTER

Meet your teachers!



Ms. Housenick
*Language &
Literature*



Ms. Arana
Spanish



Ms. Brownell
Mathematics



Ms. Chen
Mandarin



Mr. Sung
Science



Ms. Boss
*Resource Specialist
Teacher*



Mr. Swanson
*Individuals &
Societies*



Ms. Chavez
Physical Education



Mission and Vision

GHC students will be prepared to face the future with the following skills:

- Mastery of the Middle Years Program Standards part of the International Baccalaureate Program
- Ability to think reflectively and critically
- Develop a commitment to hard work, honesty, and cooperation
- Be compassionate and responsible members of our community



Bell Schedule

Regular Day Bell Schedule

Monday, Wednesday, Thursday, Friday

Time	Monday & Friday	Time	Wednesday	Thursday
Period 0	7:35AM- 8:25AM	Period 0	7:35AM- 8:25AM	
Period 1	8:30AM-9:20AM	Block 1	Period 6	Period 3
Period 2	9:25AM-10:15AM		8:30AM-10:15AM	8:30AM-10:15AM
Nutrition 10:15AM-10:30AM				
Period 3	10:35AM-11:25AM	Block 2	Period 5	Period 2
Period 4	11:30AM-12:20PM		10:35AM-12:20PM	10:35AM-12:20PM
Advisory 12:25PM-12:50PM				
Lunch 12:50PM-1:25PM				
Period 5	1:30PM-2:20PM	Block 3	Period 4	Period 1
Period 6	2:25PM- 3:15PM		1:30PM- 3:15PM	1:30PM- 3:15PM

Shortened Day Bell Schedule

Tuesday

Time	Tuesday
Period 0	7:45AM-8:25 AM
Period 1	8:30AM-9:10 AM
Period 2	9:15 AM-9:55 AM
Nutrition 9:55AM-10:10AM	
Period 3	10:15AM -10:55 AM
Period 4	11:00AM-11:40AM
Advisory 11:45AM-12:10PM	
Lunch 12:10PM-12:45PM	
Period 5	12:50PM -1:30PM
Period 6	1:35PM- 2:15PM

Courses and Groupings

Grade 6 MYP Year 1	
Period 0 (Optional)	MYP Art: Vocal Ensemble and Music Theory
Period 1	MYP Language and Literature
Period 2	MYP Individuals and Societies
Period 3	MYP Science and Design
Period 4	MYP Language Acquisition: Spanish or Mandarin
Advisory	Team Building and SEL Activities, Student Support and Intervention, MYP Art
Period 5	MYP Mathematics
Period 6	MYP Physical and Health Education

Math Pathways

GHC has 3 Math Pathways for students in the Middle Grades

Standards and content in Extended Math courses are not skipped but are “compacted”.

If appropriate, students will be placed on the Extended Math Pathway during the Spring Semester of 6th Grade.

Multiple objective academic measures of student performance are taken into consideration including:

- MAP/NWEA mathematics assessment scores
- Achievement scores (assessment average) in mathematics class- average of 85% or higher
- “Outstanding” Work Habits on Fall Semester Report Card
- Smarter Balanced (SBAC) assessments scores if available

Grades 6-8 Mathematics Course Sequences

	Grade 6	Grade 7	Grade 8
IB Standard Math Pathway	Math 6	Math 7	Math 8
IB Extended Math Pathway	Extended Math 6	Extended Math 7/8	Algebra 1
IB Extended Math HL Pathway	Extended Math 6/7	Extended Math 8/Alg 1	Geometry

Grading Policy

Your final grade in each class is a reflection of your performance in three categories

- **Progress/Practice** (classwork, homework, formative assessments)--40% of grade
- **Achievement** (final projects, tests, writing assessments)--40% of grade
- **Approaches to Learning** (work habits, participation, organization, effort)--20% of grade

Homework is a key part of your progress in class

- Expect to have homework every night, including Fridays
- Will include nightly assignments, studying and work on long term projects

Latework

- 10% deduction per day for all progress/practice assignments up to 3 days past due date
- 10% total deduction for all achievement assignments up to 3 days late
- All assignments turned in 3 days past due date will not be counted and will be logged as a 0 in gradebook

Supply List



Grades 6-8 Suggested Student Supplies

- One 1.5" 3-ring binder
- 1 pack of 8-tab dividers
- College-ruled notebook paper (letter size - 8.5" x 11")
- Graph paper ¼" quadrille (letter size - 8.5" x 11")
- Pencil pouch (no large pencil boxes)
- Pencils - #2 pencils and/or mechanical pencils with lead
- Pens - 5 of each color (black, blue, green, red) or 2 - 4 color pen in one
- 2 highlighters (chisel tip or gel)
- 1 pack of colored pencils
- 1 pack of markers
- 1 pack of 3x5 and 5x8 Index cards
- 1 plastic ruler (both customary/metric units)
- Glue sticks
- Post-it notes 3" x 3"
- Block eraser
- Handheld pencil sharpener
- Scissors
- 1 earbuds
- Notebooks (100 pages or more):
 - For 6th Grade: 4 college-ruled composition notebooks
 - For 7th Grade: 2 college-ruled spiral notebooks & 1 college-ruled composition notebook
 - For 8th Grade: 1 college ruled spiral notebook & 5 college-ruled composition notebooks

Home Access Center (HAC)

Home Access Center

- Class Grades
- Missing Assignments (NTI)
- Attendance
- Teacher Contact Information



Home Access Center (HAC)- Home Screen



Week View [Calendar](#)

Today's News

There is no current news.

Monday February 15, 2021 - Friday February 19, 2021

[Today](#) [View Full Schedule](#)

Class	Monday 02/15 Day: M	Tuesday 02/16 Day: T	Wednesday 02/17 Day: W	Thursday 02/18 Day: R	Friday 02/19 Day: F
MYP Individuals and Societies 6B <small>(615B - 1) Per: 1 Sano, Ann</small>					
MYP Physical and Health Education 6B <small>(625B - 1) Per: 2 Berger, Jordan</small>					
MYP Sciences 6B <small>(620B - 2) Per: 3 Sung, Andrew</small>					
MYP Language Acquisition Spanish 1B <small>(645B - 2) Per: 4 Arana Valluerca, Miriam</small>					
MYP Extended Math 6B <small>(605B - 2) Per: 5 Browne, Sara</small>					
MYP Language and Literature 6B <small>(610B - 6) Per: 6 Housenick, Lindsey</small>					
Advisory Grade 6B <small>(600B - 4) Per: 9 Sano, Ann</small>					

New Parent Email Notifications

Course Average Alert

Monthly notification of your student's percentage for every class.

A= 100%- 90%
 B= 89%- 80%
 C= 79%- 70%
 D= 69%- 60%
 F= 59% or below

710B - 2 MYP Language and Literature 7B - Purse, Kate

Report Card (RC): **81.00%**



715B - 5 MYP Individuals and Societies 7B - Lee, Jean

Report Card (RC): **93.40%**

720B - 1 MYP Sciences 7B - Feldman, Lauren

Report Card (RC): **72.30%**

Low Grade Alert

Weekly assignment notification includes graded assignments, assessments, and other work in which your student earned a grade of 69% or below

701B - 1 MYP Mathematics 7B - Jebo, Nicole

Due Date	Assignment	Score	Total Points	Percent
1/29/2021	Ch. 5 Practice Test	15.00	30.00	50.00%
1/13/2021	5.1 Assignment	NTI	10.00	0%



Special Programs and Student Support Services



Juliet Rodriguez

julietrodriguez@ghctk12.com

Special Education Coordinator and Section 504 Designee



Schaffen Boss

schaffenboss@ghctk12.com

Special Education Teacher



Elizabeth Saavedra

Paraprofessional



Dress Code

- 1 Shorts/skirts/dresses must be fingertip + 1 inch in length
- 2 Holes and tears in jeans must be below fingertip + 1 inch
- 3 Tops accompanying leggings must be thumb length all the way around
- 4 No transparent clothing. No explicit or vulgar images. No Non-GHC headwear



Electronic Device Policy



To avoid cell phone confiscation AND detention, remember:

- Keep the phone off and in your backpack all times.
- Keep earphones and AirPods out of sight.
- Use the student phone in the Main Office to contact a parent/guardian.
- When feeling sick, students should visit the Health Office. **DO NOT** use your cellphone to call home.

Confiscated devices must be picked up by a parent/guardian in the Main Office.



Student Handbook Policies



Behavior and Citizenship

All students are expected to:

- Attend school regularly and punctually
- Complete all class work and homework assignments and maintain satisfactory marks.
- Maintain a good attitude towards teachers, staff members, and fellow students
- Resolve conflicts or personal problems with the assistance of a staff member.
- Bring necessary supplies and materials to classes daily
- Conduct oneself in such a manner to be a credit to the school, home, and family.

Students who are unable to follow these expectations may be assigned:

- Reflection
- Detention
- School Beautification
- Counseling or mediation
- In/Out of school suspension
- Other consequences as assigned



Clubs, Activities, and Sports

Clubs

Drama Club
Battle of the Books
The Stargazers
Model UN
Journalism
Code for Students
3-2-1 STEM
Computer Science Club

Activities

Movie Night
Dodgeball Inferno
Advisory Team Building
Dances
Arts Festival
Field Trips

Sports

Track and Field
Softball
Cheer
Basketball Club



Sports and Physical Education





Social-Emotional Learning at Granada Hills Charter TK-8

Social-Emotional and Mental Health Support Staff



Ms. Bernal, School Counselor
giovanabernal@ghctk12.com

- Academic and Social-Emotional Support
- Social Skills Groups
- Student Support and Progress Team (SSPT)
- Crisis Counseling



Ms. Cordero, School Psychologist
ingridcordero@ghctk12.com

- Academic and Social-Emotional Support
- Counseling provider for Special Education students
- Crisis Counseling

What Is Social-Emotional Learning?

Social-emotional learning (SEL) helps people:

- Understand and manage emotions
- Set and achieve positive goals
- Have and show empathy for others
- Establish and maintain positive relationships
- Make responsible decisions





Second Step® Middle School

Unit 1

**Mindsets &
Goals**

Unit 2

**Recognizing
Bullying &
Harassment**

Unit 3

**Thoughts,
Emotions &
Decisions**

Unit 4

**Managing
Relationships &
Social Conflict**

6–8 weekly lessons per unit | 4 units per grade | 25 minutes per lesson



Second Step Units

Unit 1: Mindsets & Goals

Students learn:

- How to grow their brains and get smarter
- Research-based strategies for setting and achieving goals and handling difficult situations

Unit 2: Recognizing Bullying & Harassment

Students learn:

- To recognize bullying and harassment
- How to stand up safely to bullying
- How to respond appropriately to harassment



Second Step Units (cont.)

Unit 3: Thoughts, Emotions & Decisions

Students learn:

- The positive role emotions play in their lives
- How to handle unhelpful thoughts and strong emotions
- How to apply strategies to manage their emotions and reduce stress

Unit 4: Managing Relationships & Social Conflicts

Students learn:

- Strategies for developing and maintaining healthy relationships
- Perspective-taking skills
- Strategies for dealing with conflict

GHC TK-8 Wellness Center



School Arrival and Dismissal Procedures

DROP OFF

There is no car line for drop off.

At drop-off, students may use the gates on Devonshire or Amestoy.

All TK-8 parents must complete the Parent Locker Health Screener daily BUT DO NOT NEED to show the screener at drop off.

PICK UP

Middle Grades students with no siblings may walk off campus using the east gate on Devonshire (near the basketball courts).

Middle grades students with siblings may use either the Devonshire or Amestoy gates.

**** Please see information from Mrs. Davenport for YMCA LICENSED CHILD CARE and/or EXTENDED DAY LEARNING OPPORTUNITIES ****