



GDS

MAGAZINE

VOLUME 44 | WINTER 2022

Exceptional Alumnae

These GDS alumnae are making their mark

50Forward

An endowment campaign to ensure that GDS continues to thrive



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MISSION STATEMENT

Greensboro Day School develops the intellectual, ethical, and interpersonal foundations students need to become constructive contributors to the world.

GDS

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VOLUME 44 | WINTER 2022

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GDS Magazine is published twice each year for students, parents, alumni, employees, and friends of Greensboro Day School. Digital issues and archives are available at greensboroday.org/gdsmagazine.

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In Our Next Issue

Our next issue will highlight GDS alumni who are working in education. Please send story ideas and suggestions to jefftopham@greensboroday.org



HEAD'S CORNER

With more than half of the school year behind us, our faculty, staff, and students continue to teach, learn, create, compete, perform, innovate, and serve with distinction. Their dedication to excellence makes me so proud to be a part of this community!

There are many signs of positive momentum at Greensboro Day School, with the most notable being enrollment growth. On opening day this past fall, enrollment was at a six-year high, and as I write we have waiting pools in three grade levels. Applications for the next school year, when compared to his time last year, have nearly tripled! We are in the midst of preparing GDS to be fully back to three sections in Lower School—Bitty Bengals (three-year-olds) through fourth grade—in time for the fall of 2022.

As the result of the work of so many extraordinary faculty and staff, we have gained positive momentum through program growth as well, with many new initiatives being inspired by our Strategic Plan. This school year, we launched several firsts: Our first Thanksgiving program and the first appearance of our all-school Special Occasion Attire, the first Bengal BIG program connecting middle school students to upper school big brothers and sisters, the first middle school robotics team (they qualified for the state tournament!), the first in-school ACT & SAT prep class, and the first Lower School Safety Patrol program. You'll see more details about these firsts in the pages of this magazine.

We are also moving forward as we seek to better serve our faculty, staff, and families. We use ongoing feedback from students, teachers, and parents to deepen our understanding of their experiences. This human-centered approach is leading to deeper empathy, better engagement, validation of what we do well, and a more informed perspective that sometimes inspires change, both big and small.

As you read through the pages ahead, I hope you will take the time to recognize some of our longstanding traditions and be inspired by some new ones. Take note of our Strategic Plan action items that come alive through our *50Forward* Endowment Campaign, the Campus Master Plan Design work, and the many successes our students are having in academics, arts, and athletics.

And while you read, be proud. Be proud of *your* school—a school that continues to inspire and develop the intellectual, ethical, and interpersonal foundations students need to become constructive contributors to the world.

With Bengal Pride,

A handwritten signature in cursive script that reads "Tracie".

Tracie Catlett
Head of School

LETTER FROM THE BOARD CHAIR



What does Morocco have to do with Greensboro Day School? Great question! I happen to be in Morocco as I write this letter, and it makes me realize that our school is in a unique position to introduce our students to many different perspectives. As I have traveled through Morocco, I have connected with many people whose religious beliefs, political structure, and ethnic backgrounds are different from my own. I have had enlightening and thought-provoking conversations with people who have very different backgrounds than I do.

I think Greensboro Day School is uniquely positioned to prepare our students to have experiences like this. GDS does an outstanding job accepting and encouraging students with differing perspectives. We welcome students, families, faculty, and staff regardless of political views, religious beliefs, or ethnicity. In these interesting times, I think it is more important than ever for students to meet and get to know people whose ideas differ from their own. That does not mean they will always agree, but at least they can learn to grapple with their differences. I know this can be difficult at times for students and parents, as well as for the faculty and staff. At the end of the day, however, I hope we can appreciate the variety of perspectives that make up our GDS family and that we can celebrate the wonderful opportunity our students have to exchange ideas through discussions that are respectful as well as thought-provoking.

On a different note, we are updating our campus master plan. Schools typically do this every 6–8 years, and the goal of master planning is to ensure that the school’s physical plant supports our mission and strategic plan. I helped coordinate this activity back in 2007, which was the last time we updated our plan. This year, I have been involved in two information gathering sessions with Little Architects, our current design group. These sessions were part of an inclusive process designed to seek input from a wide variety of constituents, and by the end of this process, Little Architects held at least 30 of these meetings! The input they received will be used to develop the new master plan. They will have a formidable task ahead of them as they work to synthesize and prioritize all the feedback they have received. Doing that for just the two meetings I attended would be a challenging feat! If you have any thoughts you would like to share and have not had the chance to participate in one of these meetings, feel free to reach out to the school and let them know your thoughts.

I would be remiss if I did not mention the *50Forward* Endowment Campaign, which is featured on page 43 of this magazine. I hope you will take this opportunity to learn more about this campaign—having a healthy endowment is the single most important thing our school can do to ensure its long-term viability.

Finally, the Board of Trustees is working through our strategic and governance work, and things are progressing well. The financial position of the school is strong, as is our enrollment. At the time of publication, we have 829 students enrolled—the highest number since the 2014–15 school year! The exciting part is that much of this growth is occurring in the lower grades, which bodes well for the school’s future.

With warm regards,

Chuck Keeley '81
Chair, Board of Trustees

AROUND **Campus**

CLEAR Labs Curriculum Offers Hands-On Learning and Real-World Connections

This year, we launched an exciting new learning experience that extends our outstanding upper school academic program. This new curriculum, called CLEAR (College and Life Engagement And Readiness), is designed to equip our students with essential life skills and to provide opportunities for them to apply their learning to real-world issues facing our community.

The curriculum is designed as a series of labs that emphasize hands-on learning and real-world connections. Students take four CLEAR Labs each year—one each quarter—and the sequence is designed to address the specific needs and interests of students as they progress from freshman to senior year. CLEAR Labs cover a wide variety of topics, including financial literacy, public speaking, podcasting, leadership, ACT/SAT prep, public purpose projects, and more.

The most visible sign of the new CLEAR curriculum is the tiny house currently under construction outside the McMillion Center. This home is being built by sophomores in



partnership with Tiny House Community Development, a local nonprofit working to reduce homelessness in the Greensboro community. Students work on the structure each week under the supervision of art teacher Elizabeth Ramsey, who says that she has enjoyed watching her students gain confidence and skill in using tools such as drills, hammers, and saws. More importantly, she says that students understand that the project will help others in our community. “Students feel accomplished after working on the house and know that what they are doing will make an immediate impact,” she said.

“It is an absolute honor for Tiny House Community Development to be able to work with Elizabeth Ramsey and students from Greensboro Day School,” said Scott Jones, Executive Director of Tiny House Community Development. “Greensboro Day School is providing someone with the keys to success and ending homelessness one tiny house at a time.”

One group of CLEAR Labs is designed to help 9th and 10th graders learn to be good community members and develop skills for success in high school. These Labs include Wellness, Belonging, High School Foundations, Executive Functioning, and Digital Citizenship.

Other CLEAR Labs are designed to equip our students with important life skills. The Art of Communication and Podcasting help students hone their communication and public speaking skills, while Adulthood 101 and Financial Literacy cover topics that are not typically part of a high school curriculum.

Adulthood 101 was inspired by requests from the class of 2021 and is designed to provide our seniors with the life skills they will need to transition to college life and adulthood. The class covers topics such as campus safety, purchasing a home, automobile maintenance, and the importance of life and health insurance. Seniors will also learn to sew on a button and hem a pair of pants!

In Financial Literacy, students gain an understanding of important financial concepts they will encounter in the real world, such as how compound interest works and why a credit score is important.



The Financial Literacy CLEAR Lab introduces students to important financial concepts they will encounter in the real world.

Another group of CLEAR Labs helps to set our students up for success in the college search and application process. The 10th grade SAT and ACT Prep class introduces students to the format of these tests and provides useful test-taking strategies. In the 11th and 12th grades, CLEAR Labs provide dedicated time for individualized college guidance as well as a college application and essay workshop.

According to Assistant Head Of School for Student Services & Dean of Students Ed Billingslea, students played an important role in the development of the CLEAR curriculum. “Students enjoyed the experiential learning opportunities provided by May/Winter Term and suggested incorporating similar opportunities into the regular class schedule,” he said. Last spring, Mr. Billingslea surveyed parents about topics they would like to see covered, and that feedback, along with student requests, is reflected in the CLEAR curriculum.

“GDS prepares our students to excel inside and outside of the classroom,” Mr. Billingslea said. “In addition to the breadth and depth of our regular curriculum, CLEAR Labs give our students the skills needed to help them transition to college and adulthood.”

GDS ranked #1 Independent School in the Triad

We’re proud to announce that the rating and review site Niche has once again ranked GDS as the #1 K–12 Private School in the Triad. In addition, we are ranked the #1 College Prep Private High School and #1 Private High School in Guilford County, as well as the #7 K–12 Private School and #10 Private High School in North Carolina. GDS also earned an overall A+ Ranking.

In addition, this fall we were selected as Greensboro’s Best Private School and Best Summer Camp in the Greensboro *News & Record’s* Readers’ Choice Awards. We are thrilled and honored to have earned this recognition!



Bengal Nation is Growing!

We’re excited to report that we have seen extremely strong interest in Greensboro Day School this year. We started the school year with 800 students—the third straight year of enrollment growth and the highest opening day enrollment since 2014. New families have continued to join our community since then, and enrollment is 829 at the time of this publication.

We have seen especially strong interest in our Lower School, where we have added

cont'd on p. 6

Left: GDS teacher Elizabeth Ramsey works with sophomores Tyler Johnson, Heather Michael, Bryn Booker, Connor Chapman, and Caroline Owens to lift a truss into place on the tiny house they are building.



At our Thanksgiving Program on November 19, the 5th/6th Grade Chorus led the GDS community in singing “Come Together,” written by lower school music teacher Jill Hare. This program marked the first time that students wore their new Special Occasion Attire.

cont'd from p. 5

new sections in first and second grades and Bengal Tots. As we grow, our plan is to offer three sections for each grade level in the Lower School and four sections for each grade level in the Middle School. Bengal Nation is growing, and we are excited and proud that so many families are entrusting their childrens’ education to GDS.

Thanksgiving Program and Special Occasion Attire: Two New GDS Traditions

This past Thanksgiving saw two new traditions getting under way at Greensboro Day School: the All School Thanksgiving Program and Special Occasion Attire. The Thanksgiving Program was held outside on the soccer and lacrosse field right before Thanksgiving Break. This program focusing on gratitude and community featured music from the cello group Corda 24 and the String Essence Orchestra as well as reflections on gratitude from Sophie Hatcher ’30, Abigail Aron ’26, and Emma Davis ’22.

The Thanksgiving Program also marked the first appearance of Special Occasion Attire. This flexible and gender-neutral set of clothing options provides a way for our community to mark important milestones during the school year. We first began

discussing Special Occasion Attire in our community nearly two years ago, and feedback from students and parents in all three divisions was essential in shaping this new tradition.

“Our goal is to build school spirit and foster a sense of community,” said Assistant Head Of School for Student Services & Dean of Students Ed Billingslea. “We also hope that this program helps our students understand the importance of marking important occasions with appropriate dress—a skill that will serve them well throughout their lives. Finally, by asking students to choose from a specific set of items, we hope to foster a sense of equity and inclusion among the student body.”

GDS Starts Design Phase of New Campus Master Plan

We’re excited to announce that we are now in the design phase of a new campus master plan, which will serve as the blueprint for how we update, renovate, and improve our campus and facilities in the coming years. This work grows out of our Strategic Plan, which outlines the goals for our campus environment: building community, fostering innovation, and creating new opportunities to engage our students. A campus master plan is the first step toward these goals.

GDS’s last master plan was completed over 14 years ago, so the time is definitely right!

For this project, GDS is partnering with Little Architects, a North Carolina firm with extensive experience working with independent schools. In October of 2021, Little Architects came to campus to meet with 37 focus groups comprised of 261 participants, including faculty, staff, students, parents, and alumni. The feedback from these focus groups will be incorporated into the design phase of the new master plan. We look forward to sharing the next GDS campus master plan update with the entire community this summer!

GDS Holds Ribbon Cuttings for Newly-Named Campus Spaces

On September 19, GDS honored former faculty and staff members Rose Marie Cook, David Gilbert, Dale Harwell, Beth Hopkins, Cheryl Love, Mary Beth Phillips, Ruthie Tutterow, and Tommy Webb for their years of dedicated service. (See pages 28–29 for photos from the event.) Following the ceremony, ribbon cutting and dedication ceremonies were held for the Webb Center for Teaching and Learning, named in honor of Tommy Webb, and The Fish and Upton College Counseling Center, named for Tricia Fish and Jackie Upton.

In his 39 years as a Bengal, Tommy Webb served as a champion for professional development. The Webb Center for Teaching and Learning is a dedicated space in the McMillion Media Center where teachers in all divisions can connect, collaborate, and share ideas and best practices. Funds from the Webb Endowment for Teaching and Learning will support cross-divisional professional development opportunities, and it is Tommy’s hope that these resources will allow teachers to attend seminars, visit other schools, and grow professionally so that GDS can continue to attract and retain first-rate faculty.

The Fish and Upton Endowment was established to recognize the contribution of Tricia Fish and Jackie Upton to the GDS College Counseling office. The proceeds of the fund will pay for the College Counseling program’s operating expenses in perpetuity. The College Counseling suite is now named

cont'd on p. 9



Explore the Webb Center for Teaching and Learning

THE WEBB CENTER FOR TEACHING AND LEARNING is a new space in the McMillion Media Center where teachers in all divisions can connect, collaborate, and share ideas and best practices. The Webb Center is named in honor of Tommy Webb, who served as a champion for professional development during his 39 years as a Bengal (see p. 29 for photos from the dedication).

This year, the Webb Center has hosted an ongoing series of professional development workshops and has provided a comfortable meeting space for teachers looking for a quiet place to work or to collaborate with peers.

- ① Photo collage of Tommy Webb featuring highlights from his 39 years at Greensboro Day School.
- ② Comfortable spaces to take a break or get some work done.
- ③ Display featuring recent recipients of the Brooks Sabbatical, a prestigious professional development award presented annually to a GDS faculty member.
- ④ Space for teachers to meet or work collaboratively.
- ⑤ Exterior doors open onto a path leading to a lovely outdoor patio with comfortable furniture.
- ⑥ A growing professional development library featuring a variety of titles on current topics in education.
- ⑦ The Webb Center is fully stocked with amenities. A large TV is mounted above this credenza so that teachers can participate in online conferences.



Welcome to the **Imaginarium!**

Middle & Upper School Media Coordinator & Technology Support Specialist Tim Cook works with third graders Chandler Mickens, Andrew Armbruster, Deacon Hazelwood, and Kelvin Ho in the Imaginarium. Students learned to create a circuit to add light and motion to the project they created in Art class.

THIS SUMMER, RENOVATIONS IN THE MCMILLION MEDIA CENTER created a new classroom space to support Greensboro Day School’s STEAM initiatives. This new makerspace, called the Imaginarium, provides a collaborative workspace where students can use 3D printers and a variety of other tools and equipment to explore projects spanning a range of disciplines. The Imaginarium also serves as a central hub for our innovative STEAM curriculum, which integrates art & design into the traditional STEM fields of science, technology, engineering, and math.

The Imaginarium has been used by students in all three divisions, from upper school students building their own piñatas to 5th and 6th graders creating markerbots to 3rd graders learning to create a circuit to add lights and motion to the bugs they created in Art class.

For Dr. Dana Smith, Director of STEAM & Technology Innovation, the Imaginarium provides the perfect place to foster design thinking skills in students. The design thinking process is used for creative problem-solving in many different fields, including literature, science, and business. Most recently, 3rd graders in Debbie Patrick’s class used design thinking when they were asked to observe their classroom and suggest ways that they might improve their learning environment. Students worked through the phases of design thinking to generate ideas and solutions, then created and refined their prototypes in the Imaginarium.

“Over time, our STEAM curricular materials in all divisions will include design thinking as a central framework for problem-solving,” said Dr. Smith. “GDS students will take this knowledge beyond the school and use it as they make their contributions as the next generation of creative and innovative thinkers.”

cont'd from p. 6

in honor of these two remarkable community members.

Spaces on campus can be named once there is an endowment of at least \$100,000, and we are very grateful to the many generous individuals whose donations made these named spaces a reality.

Bell Family Middle School Gets Upgrades

The Bell Family Middle School is looking great after some upgrades and improvements this fall. There is a new astroturf surface in the courtyard, which has improved the student experience during outdoor classes and recess. In addition, the middle school common areas have been furnished with colorful couches, chairs, and tables designed specifically for independent learning, small group work, socializing, and grade level assemblies. Students are loving their new furniture! These facility improvements were possible thanks to Jackie and Steve Bell and their ongoing commitment to the Bell Family Middle School.

Middle School Robotics Team Competes at State

In their very first year, the Bengal Bots Middle School Robotics Team earned a spot in the state competition! The team finished



The Bengal Bots robotics team placed 4th in the region and qualified for the state tournament. Seated, L-R: Henry Moody '28, Asher Stroud '29, Ellen Pauli-Clerk '29, Boone Davis '29, Gray Mehler '29. Standing, L-R: Dylan Wert '29, Isaiah Harper '28, Robert Beaumont '29, Abigail Pauli-Clerk '29.

4th in their division in the regional competition on December 4 and competed in the state competition on January 12. The Bengal Bots ended their first year of competition as one of the top 60 teams in the state, and these talented and creative students are looking forward to competing again next year.

In addition to collaborating on creative problem-solving challenges, the competition called for the team to program a LEGO robot to execute four different runs requiring the robot to maneuver around a course and perform a series of required tasks.

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The Middle School common areas now feature colorful couches, chairs, and tables designed specifically for independent learning, small group work, socializing, and grade level assemblies.



8th and 12th grade students get to know each other at the kickoff of our Bengal BIG program. Left: Roshan Sood, Joseph Carbone, Allen Zhang, Jack Samet, Markos Sprinkle, and William Rankin. Right: Kiley Patrick and Hailey Nixon.



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Bengal BIG Program Connects Middle, Upper School Students

Another new GDS tradition was established this year with the launch of the Bengal BIG program, which is designed to create fun and meaningful connections between 8th graders and upper school students. In this program, each 8th grader is paired with a Bengal “BIG” buddy for social events and activities, both on campus and off. The program kicked off on December 2, when 8th graders met their Bengal BIG and enjoyed a pizza lunch together. A Homecoming hot chocolate social followed, and we look forward to other social events to come. We’re very excited about this new program as a way to keep developing meaningful peer-to-peer connections for our students!

Baseball Field Gets New Backstop

Thanks to a generous donation from GDS parent Pat Parr, Elingburg Field has gotten a substantial upgrade in the form of a college regulation backstop. “The GDS baseball program is excited about the upgraded backstop to our baseball facility,” said head coach Kyle Gilmer. “It will enhance the view for our fans, improve the aesthetics of the



Elingburg Field has a new backstop thanks to a generous donation from GDS parent Pat Parr.

field, and be more sustainable. Coaches and players are excited to get on the field this spring!”

Early Scholars Program Launches with UNCG Partnership

We are proud to announce the launch of the GDS Early Scholars Program in partnership with The University of North Carolina Greensboro. The UNCG Early Scholars in Latin Literature program allows GDS senior Latin students to take 300- and 400-level elective courses in UNCG’s Department of

Classical Studies. Because of the strength of our program, UNCG has agreed to waive a number of their usual enrollment requirements for visiting students.

Interim Upper School Director Peter Williams says that this is the first of several partnerships that the Early Scholars Program hopes to form with local colleges and universities. There are also individualized options that allow students to pursue their specific academic interests. “The goal of the Early Scholars Program is to provide a college-level, advanced course of study for qualified seniors,” he said. “These options will give our students even more flexibility to build individualized programs that meet their academic needs.”

Creating the Next Generation of Leaders

Our school mission calls on us to develop the qualities that students need to become constructive contributors to the world. To achieve that goal, formal and informal opportunities to develop student leadership are built into our program in all three divisions. By allowing students to take initiative and responsibility in age-appropriate ways, we are helping them develop the confidence and skills they need to become our next generation of leaders.

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Water Bottles from GDS will be Part of Environmental Art Exhibition

Several thousand used water bottles collected from the GDS community are on their way to becoming part of the upcoming H2O exhibition at the GreenHill Center for North Carolina Art. The bottles will be used to create the centerpiece of the exhibit—a cascading “waterfall” created by Bryant Holsenbeck, an environmental artist from Durham. The exhibition will run from March 5–June 25 at GreenHill, and the waterfall will be located in the atrium of the Cultural Center downtown.

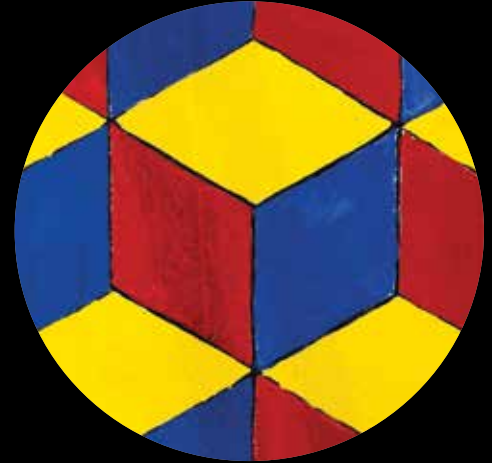
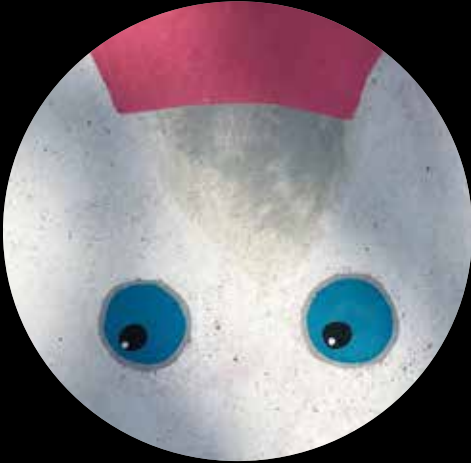
Volunteers from Greensboro Day School helped prep the water bottles on Saturday, February 12, to get them ready for the artist to assemble. We’d like to thank all those who volunteered and contributed water bottles in support of this project—we are looking forward to featuring the completed piece in our next issue! This project grew out of our school’s commitment to public purpose, and we will continue to work on initiatives related to water safety issues around the world.



- 1: Keke Zhu '22, Elizabeth Adams '22, and Payton Wagner '23.
- 2: Alexandra Tuma '29, Middle School Director Kristen Tuma, and Brian Tuma.
- 3: Assistant Head of School for People & Program Anne Glosky and artist Bryant Holsenbeck.
- 4: Steve Bernstein and Head of School Tracie Catlett
- 5: 4th grade teacher Gwen Lowe, Griffin Williams '27, Hunter Lowe '27, Hayden Lowe '25, and Chris Lowe '90.

Senior Tradition Continues with Parking Space Painting

This fall, seniors continued the GDS tradition of creating a personalized parking space. Students came to school on September 11 to design and paint their spaces. Congratulations to the class of 2022 on their creative and colorful designs!



cont'd from p. 10

In the Lower School this year, the new Safety Patrol program creates a wonderful opportunity for student leadership. The 4th grade Safety Patrol Officers are a visible part of morning carpool, helping hold doors, greeting students, and helping younger students carry items safely through the hallways. These students take their leadership role seriously, and we appreciate their help in keeping our community safe.

Students in the Lower School are also encouraged to take the initiative when they find a project they are passionate about. A group of 3rd graders, for example, shared an interest in efforts to protect the wild horses on the Outer Banks of North Carolina. With the support of their lower school teachers and administration, the students did some research and prepared a proposal for a grant from the GDS Philanthropy Council. After receiving the grant, the students made bracelets to sell to interested lower school students, with the proceeds going to The Corolla Wild Horse Fund.

Lower School Director Gillian

Goodman shared that another student-led project is currently in the works: a student-run Lower School Store. Students have been busy brainstorming ideas for the store, she said, and will take the lead in running it, from staffing and stocking to managing sales and advertising. This is a terrific leadership opportunity for students that will develop their entrepreneurial skills as well!

The Middle School offers four different formal opportunities for leadership, including Student Council; Admission Ambassadors, who represent our school community to visitors; Honor Code Council, who model and educate peers about our Honor Code; and Philanthropy Council, a schoolwide group that evaluates grant applications from the GDS community. Every middle school student has the opportunity to apply to one of these leadership positions, which entails a year of service. Middle School Director Kristen Tuma believes that these formal opportunities are important, but that it is just as important to create a school culture where



Safety Patrol Officers received their badges on September 19. Back row, L-R: Livia Grant, Lila Montana, Sophia Hammouri, Tallulah Foldy, Maddie March, and Aubrey West. Front row, L-R: Saavan Patel, Kellan Cordisco, Ryan Field, Boston Gilmer, and Simon Whittaker.

students feel empowered to lead. “I want student voice to be a part of decision-making in the Middle School,” she said. “I want students to feel like they’re a part of what’s happening here—that they have a voice and are heard. Students often have the greatest ideas, and I want to foster those ideas and give them the opportunity to share them.”

The formal leadership opportunities in the Middle School are extended in the Upper School, although upper school students in these roles are given more responsibility. According to Interim Upper School Director Peter Williams, participation in Student Council, Admission Ambassadors, Honor Council, and Philanthropy Council are great ways for students to develop leadership skills, but he also sees many other opportunities for leadership within the upper school program. “Students can be leaders in class, as part of a performing group or drama production, or as a member of a club or athletic team. What is important is that we work hard to create a culture in the Upper School that recognizes

and values student leadership.” Upper school students who are passionate about a particular project are encouraged to take the initiative and make it happen, with the encouragement and support of both faculty and administration.

The 11th grade Leadership CLEAR Lab is a leadership opportunity that is unique to the Upper School. Taught by Lower School Director Gillian Goodman and Middle School Director Kristen Tuma, this class introduces students to the qualities of effective leaders, including active listening, effective communication, character, and ethics. The class also explores questions the students themselves came up with: how to make important life decisions, what it takes to be a leader, and how to unite a group with differing opinions.

No matter their age, students at Greensboro Day School will find a learning environment that provides a host of opportunities to develop the confidence and skills that will be needed by our next generation of leaders. ♦

FACING PAGE

Top Row, L-R: Amy Iuppa, Grace Griffin, Xander Craven

Middle Row, L-R: McKiran McElroy, Gabriella Fernandes-Brough, Kyle Feinstein

Bottom Row, L-R: Georgia Severa, Abby Schneid, Kate Jones

AROUND Campus

Fine Arts Update



WE ARE THRILLED THAT LIVE PERFORMANCES ARE BACK AT GDS! Our first indoor concert of the year was Fiddle Fusion in Sloan Theatre on October 8, with both performers and audience following our COVID protocols to keep everyone safe. Band and Chorus students gave a series of pop-up concerts throughout the fall, held in the courtyard of the Bell Family Middle School. See the facing page for photos from these fun, engaging performances.

We are also excited about the return of live theatre! The Lower School staged the first production of the school year with *Aladdin McFaddin* (photos below) on December 16. The middle school production of *Matilda Jr.* and the upper school production of *Pure as the Driven Snow* followed in February. The upper school musical *Dirty Rotten Scoundrels* and the lower school musical *Songbirds* will wrap up the 2021–22 theatre season this spring. Look for photos from these shows in our next issue.

Our visual arts students have been busy this year as well, as you can see on pages 16 and 17, which showcase colorful and creative work from students in all three divisions.





Students Honored with Scholastic Art Awards

Greensboro Day School is thrilled to recognize five students who were named 2022 Scholastic Art Award winners. To see a gallery of their artwork, visit greensboroday.org/scholastic-art

Congratulations to **Zoe Wen '22** and **Keke Zhu '22** for receiving Gold Keys. Silver Key recipients are **Payton Wagner '23**, **Zoe Wen '22**, and **Keke Zhu '22**. Students receiving Honorable Mentions are **Kyle Feinstein '22**, **Steven Li '23**, **Zoe Wen '22**, and **Keke Zhu '22**.



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1 Keke Zhu '22

2 Zoe Wen '22

3 Eric Franco '26

4 Yarina Hasiu '26

5 Emma Ruth Stewart '36

6 Jack Clodfelter '23



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- 7 Sixth grade drip mural
- 8 Aio Rosario '26
- 9 Fourth grade paper line sculptures
- 10 Olivia Bull '35
- 11 Dana Wilson '25
- 12 Steven Li '23

AROUND Campus

Fall Sports Report



Girls varsity tennis extends PTAC Championship streak

For the sixth consecutive year, the girls varsity tennis team won the PTAC Championship. Kendall Parr '23 (below) was named Player of the Year for the fourth consecutive year.



GREENSBORO DAY SCHOOL had a very successful fall 2022 athletic season. Overall, 133 middle school student-athletes and 113 upper school student-athletes participated in our athletic program.

In season highlights, varsity girls tennis and varsity girls cross country defended their titles as Piedmont Triad Athletic Conference (PTAC) Champions. Fourteen varsity players from boys soccer, cross country, and girls tennis received PTAC All-Conference team honors.

Cross Country earns top spots at PTAC Championships

The varsity girls cross country team defended their title as PTAC champions while the boys team placed second. Matthew Dewey '23, Lucy Eggleston '26, Logan Hayes '23, Oliver Kreimer '22, Claire McDowell '23, Mae Moody '23, and Sterling Sharpe '23 were named All-Conference runners. Girls cross country coach Karen Lawyer (below right) was named PTAC Coach of the Year.





2021 FALL SPORTS AWARDS

The Athletics Department presented the Middle School Fall Sports Awards on Thursday, October 28. Upper School Fall Sports Awards were presented on Thursday, November 4, 2021. Congratulations to the student-athletes below!

MIDDLE SCHOOL AWARDS

Middle School Gold Soccer

Coaches Award: Kethan Penumalli '28
MVP: Federico Campero Ferro '28
MVP: Dylan Collins '28

Middle School Green Soccer

Best Defensive Player: Zach Prescott '26
Best Offensive Player: Roshan Sood '26
Coaches Award: Colin Green '26
Coaches Award: Henry Johnson '26

Middle School Gold Volleyball

Best Offensive Player: Hayes Brabham '28
Coaches Award: Zoe Phillips '28

Middle School Green Volleyball

Coaches Award: Tilly Hamer '27
MVP: Karys Collins '26

Middle School Tennis

Most Improved: Caroline Good '28
Coaches Award: Liza Payonk '28

Middle School Cross Country

Coaches Award: Aio Rosario '26
Coaches Award: Maria Biggerstaff '26
MVP: Hudson Sharpe '28
MVP: Allie Groat '28

UPPER SCHOOL AWARDS

Varsity Cross Country

Most Improved: Joel Kim '23
Coaches Award: Thomas Dumbill '24
Coaches Award: Matthew Dewey '23
MVP: Sterling Sharpe '23
MVP: Lucy Eggleston '26

Varsity Girls Tennis

Most Improved: Ellie Johnson '26
Coaches Award: Alex Dewey '26
MVP: Kendall Parr '23

JV Volleyball

MVP: Emma Strasser '24
Coaches Award: Isabella Sadjewski '24

Varsity Volleyball

Most Improved: Samantha Collins '25
Coaches Award: Melia Hopkins '22
MVP: Elizabeth Adams '22

Varsity Field Hockey

Best Offensive Player: Kiley Patrick '22
Coaches Award: Ellis Parr '24
Most Improved: Aidyn Osborne '25
MVP: Camille Pool '24

Varsity Girls Golf

Most Improved: Riley Anderson '24
MVP: Courtney Kim '23

JV Boys Soccer

Best Defensive Player: Hodges King '26
MVP: Turner Pierce '25

Varsity Boys Soccer

Most Improved: Wesley Penfield '22
Coaches Award: Warren McWhorter '22
MVP: Carter McWhorter '22

Eight Student-Athletes Sign National Letter of Intent

This fall, eight seniors signed their National Letter of Intent to play at the collegiate level. Congratulations to the student-athletes listed below! From L–R:

Kate Jones '22: University of the South, basketball

Brenna Holden '22: Guilford College, soccer

Xander Craven '22: Stevens Institute of Technology, lacrosse

Nik Graves '22: University of North Carolina Charlotte, basketball

Jackson Noble '22: US Naval Academy, basketball

CJ Collins '22: Princeton University, basketball

Michael Zaroni '22: Mercer University, basketball

Ben Jordan '22: Wofford College, golf



Exceptional Alumnae

These GDS alumnae are making their mark

In the conclusion of this two-part series, we profile seven alumnae who are leaders in their industries. We interviewed these women to see how they got where they are today and asked them to provide advice for current students and future leaders. Part 1 can be found in the Summer 2021 issue as well as online at greensborday.org/magazine.

Maribeth Geraci '78

Owner of DressCode Style & Senior Consultant
at True U Consulting

Maribeth Geraci, owner and founder of DressCode, has more than 30 years of fashion and personal styling experience. She owns two women's retail stores and is also a professional consultant who has introduced coaching programs to complement the new hybrid work model, which requires navigation of a much more flexible dress code. Maribeth helps individuals show up with impact and with a continued understanding of their companies' brands. Maribeth worked for several years in the banking industry; while there, she quickly learned the important role that visual image and presence played in people's success. As she defined her own individual style, the foundation and key components of DressCode were created.

What qualities do you think are important for great leadership?

I think great leadership is a tall order. The number-one quality I feel is important is to be a good listener. When people feel heard, they feel seen and a part of an organization.

How did you get to where you are today?

I got where I am today by working really hard and being involved as a part of my community. I think being a self-proclaimed 'forever learner' has also served me well.

Who was most influential in your life and why?

My biggest influence was my mom, a rockstar and a great teacher/listener. Also, there were many women mentors who helped me along the way. They took the time to guide me, believed in me, gave me courage when I needed it, and introduced me to skills I did not have.

How did GDS shape your leadership skills?

When I was at GDS, there was an open arena to get involved and take leadership roles. When I got there, we did not have a pep club, so I asked if I could start one and they said 'yes.' I did, and even got us a mascot for the first time. Fun times for sure!

What advice would you give to current students in preparation to be future leaders?

What I would say to current students is to find credible people in areas that interest you and ask them a lot of questions. Don't believe that personal engagement isn't worth it—the internet does not have all the answers.





Dr. Cynthia R. Green '79

CEO of Total Brain Health Brands and one of America's foremost memory fitness and brain health experts

Dr. Cynthia R. Green is a clinical psychologist, author, and leading expert in the field of cognitive health. Dr. Green is the CEO of TBH Brands, the parent company of Total Brain Health, a leading provider of training, products, and services to improve memory and brain fitness. Core products of Total Brain Health include the Total Brain Health® Toolkits line, a series of “programs in a box” designed for use in active aging, fitness, and wellness settings; and TBH Toolbox365, a daily cognitive training solution expressly designed for individuals to use on their own or along with family, friends, or care partners.

A member of the Department of Psychiatry faculty at the Mount Sinai School of Medicine since 1990, Dr. Green is the author of six books on brain health, including the recently released *Through the Seasons: An Activity Book for Memory-Challenged Adults and Their Caregivers: Second Edition*. Her book with National Geographic, *Your Best Brain Ever*, was named a 2013 Top Guide to Life After 50 by the *Wall Street Journal*. Dr. Green serves on the industry advisory board of the International Council on Active Aging and is a member of Bottom Line's panel of experts. In addition, she frequently consults with companies on memory and brain fitness and is a highly regarded keynote speaker for organizational, corporate, and association events.

Dr. Green is a regular media guest whose work has been featured on *Good Morning America*, *20/20*, CNBC, Fox, *The Martha Stewart Show*, *Time*, *Newsweek*, *The New York Times*, *The Washington Post*, and *Good Housekeeping*. She lives with her family in Northern New Jersey.

What qualities do you think are important for great leadership?

Great leaders should first and foremost be great listeners. If we fail to quiet our expectations to listen to the voices of those around us truly, we miss a huge opportunity to learn. Moving something forward, be it a project or an organization, requires a team. And that requires that a majority of folks feel heard, know that their goals are included and reflected in the mission, and therefore feel invested in reaching that end together. Second, I think that transparency is a critical aspect of leadership. Everyone you meet in business has their unique story, and along with it, the things that may make their day harder. I aim to be transparent about my professional challenges, such as work/life balance, as a way of helping the workplace be more human.

How did you get to where you are today?

I am where I am today by a combination of drive, stubbornness, risk-taking, and luck. As young women of the 70s, we had fewer role models for women in the workplace. I always knew I wanted to have a career and did what I had to do to achieve that goal. I think my innate stubbornness helped, as I didn't let myself be dissuaded. And I was willing to take risks, taking on a first job at a major academic research site and then leaving that position 10 years later when it was clear my interest in brain wellness had diverged from the center's primary mission. And luck, because along the way, I have had the support of my parents, husband, children, and friends—a tremendous safety net that allowed me to take those risks.

Who was most influential in your life and why?

Both of my grandmothers were very influential in my life and shaped my early interest in adult development. While very different from each other, each of them was a sharp, creative, adventurous woman who was terrific company.

How did GDS shape your leadership skills?

The private school environment and small class size allowed us to grow the leadership skills that we would not have had in a larger school setting.

What advice would you give to current students in preparation to be future leaders?

Listen, collaborate, and lead with heart and vision. Be the kind of person people will want to follow!

Jenny Kaplan '10

Co-founder & CEO of Wonder Media Network

Jenny Kaplan is the co-founder and CEO of Wonder Media Network (WMN), an audio-first media company dedicated to amplifying underrepresented voices. WMN creates original shows and also serves as a podcast production house for other companies. For her role in starting WMN, Jenny was recently named to *Forbes'* list of 30 Under 30 in Media. Prior to starting WMN, Jenny was an award-winning journalist at *Bloomberg News*, where she covered global business. She graduated from Brown University.

What qualities do you think are important for great leadership?

Curiosity, humility, vision, and drive. Vision doesn't mean much without the drive to take that vision and implement it into action.

How did you get to where you are today?

It's hard to lay out a linear path to what has felt like a lot of nonlinear choices. When I think about the themes present throughout my life, perhaps the most prominent is storytelling. I've always loved telling stories and hearing the tales of others' lives. I became a journalist after college to do just that. While at that first job, I was introduced to podcasting and became fascinated by the power of the medium.

A few years later, I found myself frustrated at a lack of content amplifying underrepresented voices in mainstream media. I was particularly focused on the record number of women running for office in 2018. I started thinking about what it would look like for me to fill that gap. I was given great advice by family and mentors: What's the worst thing that could happen if you fail? I decided to take the risk, quit my job, and started Wonder Media Network.

Three years later, WMN is a fully-fledged podcasting production company and network. WMN has 20 employees and will produce more than two dozen shows this year. Our mission is to amplify underrepresented voices, to inspire action, and to introduce empathy into politics, business, and culture.

Who was most influential in your life and why?

There's not one person who was most influential. Family, friends, teachers, and co-workers have all changed my life in different ways.

**How did GDS shape your leadership skills?**

There are lots of ways to answer this question. One of many ways the school influenced me sticks out: GDS was a supportive place to be bad at something. I was really quite bad at pretty much all sports. Still, I had lots of fun being part of teams each season. I often think about how those experiences helped me form a positive outlook on trying new things and maintaining a healthy perspective through failure.

What advice would you give to current students in preparation to be future leaders?

When you're feeling unsure about a decision, ask yourself, "What's the worst thing that could happen if I say yes?" Then ask, "What's the worst thing that could happen if I don't?" If helpful, pull out a piece of paper, make two columns and write down your thoughts on both fronts—it'll help clarify the decision and allow you to make a more informed choice.



Lisa Doughten '85

Chief, Resource Mobilization & Donor Relations, UN Women

Lisa Doughten has worked for 30 years in the field of international humanitarian and development assistance, both overseas and in the U.S. She has worked for the United Nations for 18 years in various capacities and in many countries affected by natural disasters and conflict. Having worked for the UN's World Food Programme, the Office for the Coordination of Humanitarian Affairs, and UNICEF, she is now the chief of fundraising and donor relations at UN Women, the entity responsible for gender equality and women's empowerment. Prior to working with the United Nations, Lisa also designed and implemented disaster preparedness and response plans for governments in Africa, the Middle East, and Latin America while working for a private sector consulting firm. She began her international career working for the U.S. government's Office of U.S. Foreign Disaster Assistance in the former Yugoslavia during and immediately after the war. Lisa was awarded an MSc in International Relations from the London School of Economics, and a BA from the University of North Carolina at Chapel Hill in International Studies.

What qualities do you think are important for great leadership?

I believe that to be a great leader, one must practice trust, empathy, and transparency, which are all mutually reinforcing. Being a leader is not about knowing everything, but knowing how to bring out the best in the team that you lead and how to motivate them to want to do the best they can. To gain colleagues' trust, a leader should be transparent, especially when making decisions. Empathy also goes a long way toward building trust—being able to put oneself in someone else's shoes helps gauge the level of demands and how they affect the staff members' motivation and well-being. What COVID-19 has shown us is that a leader must address the whole person, not just the professional aspects.

How did you get to where you are today?

I strongly believe in working your way up and that life experiences build resilience and character. I have put myself in very uncomfortable positions most of my life, from going as an AFS student to the Chilean desert in high school, when I didn't speak a word of Spanish, to working in a war zone for three years in the former Yugoslavia and moving around the world from disaster to disaster helping to restore lives and livelihoods of people affected by wars, earthquakes, tsunamis, and drought.

Who was most influential in your life and why?

This is a tough one! I would have to say my parents, who made me the independent person I am and gave me the space to grow and pursue my passions, no matter where in the world they took me. They instilled in me a solid work ethic and the importance of being fair and accountable for my actions. My grandmother showed me the true value of unconditional kindness.

Dr. Stephanie Marshall-Thompson '98

Reproductive endocrinologist and infertility specialist at The Institute for Reproductive Medicine and Science

Dr. Stephanie M. Thompson is a reproductive endocrinologist and infertility specialist at The Institute for Reproductive Medicine and Science (IRMS) at Saint Barnabas in Livingston, New Jersey. She is an attending physician in the Department of Obstetrics and Gynecology at Saint Barnabas Medical Center, and board certified in obstetrics and gynecology as well as in reproductive endocrinology and infertility. Dr. Thompson is one of fewer than 50 Black reproductive endocrinologists in the world. She has received many honors throughout her academic career and has actively contributed to the scientific literature in reproductive endocrinology and infertility. She is also a frequent speaker on oocyte cryopreservation, having appeared on CNN's *This is Birth with Lisa Ling* as well as *The Dr. Oz Show* to discuss this emerging technology.

Dr. Thompson received her undergraduate degree in Spanish from Wake Forest University and her medical degree from the University of North Carolina at Chapel Hill. She completed her residency in obstetrics and gynecology at New York University Medical Center and completed her fellowship in reproductive endocrinology and infertility at Rutgers New Jersey Medical School.

What qualities do you think are important for great leadership?

I think that empathy, strong communication skills, and strategic thinking are important

for great leadership. These qualities allow leaders to motivate their teams better and drive them on a clear path to success.

How did you get to where you are today?

My journey to becoming a physician was marked by goal-setting and being prepared. When I decided to pursue a career in medicine, I made sure I was aware of all the steps to get here, including required classwork, exams, and hands-on experiences. I was not afraid to connect with people who were doing exactly what I wanted to do and to seek mentorship along the way.

Who was most influential in your life and why?

I would have to say that both of my parents were and are extremely influential in my life. My father, a physician, exposed me to medicine at an early age and showed me the value of humanism in medicine. My mother was the driving force in making sure I had the tools and exposure needed to achieve my goals.

How did GDS shape your leadership skills?

At GDS, I honed my leadership skills by becoming involved in activities such as student council and taking leadership roles in other clubs. The autonomy given to students to shape their own experiences is crucial to becoming an effective leader later on in life.



GDS taught me the value of public speaking and organizational skills and gave me the confidence to tackle any challenge.

What advice would you give to current students in preparation to be future leaders?

A good start in developing leadership skills is learning to listen and communicate effectively. Recognize the value of the people around you and your team, and make sure to be inclusive and not divisive. Continue to set goals and outline a solid plan, and you will be well on your way to success.

How did GDS shape your leadership skills?

I could have put so many of my teachers in the response to "who was influential"—they provided the foundation for leadership. Marilyn Jones was my 6th grade homeroom teacher, and I vividly remember learning how to debate (the topic was ERA; funny enough given my current job). John Honiss taught me how to write well and always to approach life with

an acerbic sense of humor. Kathy Davis is responsible not only for math, but also for life skills. Freddy Johnson—sportsmanship and my love of being active. Carl Fenske—fun science and tenacity in life. Tricia Fish and Bob Satterfield for their everlasting kindness and Dave Gilbert for fostering my love for international living through AFS. There are so many more who made a long-lasting impact, but not enough room.

What advice would you give to current students in preparation to be future leaders?

Take calculated risks, as without failure we can't learn and grow. Take the paths that others don't necessarily take and pursue your passion. If you are doing what you love to do, it doesn't feel like work.



Taylore Woods '10

CEO of Ashtae Inc.

Taylore serves as the CEO of Ashtae Inc., a professional haircare brand that sells products to licensed cosmetologists across the U.S., Canada, and Caribbean Islands. She also manages TayloreMade, LLC, a property management company for residential short and long-term rentals. In January of 2020, the *Triad Business Journal* included Taylore on their 20 in their 20s list. Taylore graduated from the University of North Carolina at Chapel Hill in 2013.

What qualities do you think are important for great leadership?

One thing I had to learn the hard way is that great leadership requires good listening skills. It's easy to be a dictator and tell everyone how you want things done, but a great leader is able to listen, understand, accept feedback, and properly motivate their team. The second thing is the ability to create and communicate a clear vision. What is it you're leading your team or organization toward? Can you make it clear and express it to everyone involved? Great leaders not only have to be able to believe in the vision themselves, but also explain the vision so well that everyone else believes in it too.

How did you get to where you are today?

I've spent a lot of time researching, educating, and continuously reinventing myself. Although I didn't get my degree in business, I set aside time every year to research topics I don't understand, take online classes, and attend conferences. In addition to that, I never let my job title stop me from making an impact in other areas. If marketing needed to be done, I learned how to do it and got it done. This allowed me to learn various aspects of the company during the last seven years.

Who was most influential in your life and why?

Honestly, I can't pinpoint just one person. In addition to my parents, there have been several people who have influenced my life at different stages. Everyone came together to mold me into who I am today. Mrs. Duke at Brooks Global; Ruthie Tutterow at GDS; Cherrisse McLeod, my first vocal coach; Donna Bradby at North Carolina A&T; or even my first piano teacher—they all taught me incredible life lessons along the way.

How did GDS shape your leadership skills?

While I attended GDS, I jumped into the theatre department. Believe it or not, I was extremely shy as a child. Thankfully, being on stage for performances taught me how to command an audience and create an alternate persona in order to help me develop this now outgoing personality I have. I learned time management skills from balancing theatre practice with homework and family duties. These are skills I still use to this day, and sometimes I even think about joining a theatre program near me.

What advice would you give to current students in preparation to be future leaders?

Learn to be you—whoever that is. Never stop learning who you are, push the limits of who you can be, and continue to evolve and grow as a person. It's a never-ending process, so enjoy the journey along the way.

Mary Copeland '79

President and CEO of Copeland Consulting Group

Mary Copeland is President and CEO of Copeland Consulting Group, LLC, a firm specializing in leadership development, coaching, facilitation, talent management, and succession planning. Throughout her career as a human resources executive, Mary has worked closely with family-owned businesses and other privately-held businesses as a trusted advisor to company ownership and executive leadership, driving human resources practices to help meet the needs of the organization. Her experience includes helping enterprises navigate complex people issues by establishing frameworks to identify and grow talent, facilitating succession planning, and coaching leaders.

Mary is a seasoned coach who is certified through the Center for Creative Leadership. She is also an expert in multiple assessments, such as Hogan Assessments, Strength Deployment Inventory, Change Style Indicator, and others that help individuals and teams improve performance through greater self-awareness.

Most recently, Mary worked for Bell Partners, Inc., one of the country's largest apartment investment and management companies, as their Senior Vice President for Human Resources. Mary earned her bachelor's degree in political science and French from the University of North Carolina at Chapel Hill and her master's degree in business administration from The Bryan School at the University of North Carolina at Greensboro. Mary currently serves on the boards of Authoracare and Kindermusik International. She also serves on the Board of Advisors for The Bryan School of Business. Previous board work includes the United Way of Greater Greensboro, Greensboro Day School, and Greensboro Urban Ministry.



What qualities do you think are important for great leadership?

Being self-aware and humble, developing people, having perspective and vision, being able to make a decision and act, having resilience.

How did you get to where you are today?

Obviously, GDS gave me an incredible foundation on which to build and helped create the drive to succeed. Listening, watching, and learning from some incredible leaders that I had the privilege to work with propelled me even further.

Who was most influential in your life and why?

There have been so many great leaders who have influenced me in my life: Jack Lucas, Rob Culp, Chuck Flynt, Scott Fleming, Steve Bell. Probably the most influential was my mother. She had a commanding presence; unparalleled grace, style, and elegance; and an incredible work ethic.

How did GDS shape your leadership skills?

GDS provided many opportunities to learn and grow as a leader. I also had so many teachers, many of whom I am still in contact with today, who encouraged me to try new things and stretch out of my comfort zone. I think about John Honiss, Bob Satterfield, Kathy Davis, Kay Windham, Rita Gladsky, and so, so many others.

What advice would you give to current students in preparation to be future leaders?

Take advantage of every opportunity; you never know where it will lead. Get out of your comfort zone. Never fall into the trap of always having to be right. Network, network, network. Be present. Pick up the phone or meet in person. Texting is impersonal.

SCHOOL Events

Retiree Celebration and Ribbon Cutting

On September 19, 2021, GDS honored former faculty and staff members Rose Marie Cook, David Gilbert, Dale Harwell, Beth Hopkins, Cheryl Love, Mary Beth Phillips, Ruthie Tutterow, and Tommy Webb for their years of dedicated service. Afterward, ribbon cuttings were held for the Webb Center for Teaching and Learning, named in honor of Tommy Webb, and The Fish and Upton College Counseling Center, named for Tricia Fish and Jackie Upton. See p. 6 for more information about the ribbon cuttings.

- 1 Laura Shue and Linda Shearer
- 2 Andrea Hunt, Cynthia-Mae Hunt '19, Mark Hunt
- 3 Kathy Gillespie, Carol Williams, Kay Zimmerman, Cheryl Love, Mary Beth Phillips, Kerensa Wooten
- 4 Ruthie Tutterow
- 5 Linda Walker and Carmen Redding





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6 Rose Marie Cook

7 Head of School Tracie Catlett looks on while Anne and Tommy Webb cut the ribbon for the Webb Center for Teaching and Learning.

8 Roger Moore and Cameron Cooke

9 Kathy Davis, Lexi Eagles, David Gilbert, Sue Seagraves, Cindy Stan

10 Bette Dunker, Beverly Edwards, Chrissy Olson '85, Kerensa Wooten

11 Jackie Upton and Tricia Fish show off the new signage dedicating the Fish and Upton College Counseling Center in their honor.

Parents of Alumni Decade Parties

This fall, Head of School Tracie Catlett welcomed parents of alumni to her home for a series of Decade Parties. These were not fundraising events; instead, their goal was to build community and connections. “These events have been wonderful opportunities to renew existing friendships and to build some new ones,” Tracie said. “They’ve also reminded me of the strength of the Greensboro Day School community and the role that all our stakeholders have played in building the thriving school we enjoy today.”



- 1 Brokie Lineweaver, Ann Lineweaver, Head of School Tracie Catlett
- 2 Craig Siler, Jasbir Singh, Rupinder Kaur
- 3 Dr. Ralph Davison and Head of School Tracie Catlett
- 4 Mark Catlett, Steve Bell, Steve Bernstein
- 5 Howard Arbuckle, Carole Lesley, Glenn Lesley



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6 Carole Lesley, Susan Lowe, Happy Waller, Head of School Tracie Catlett

7 Beth Harrington, Bill Soles '75, Head of School Tracie Catlett, Eileen Soles

8 Head of School Tracie Catlett, Len White, Judy White

9 Ginger Griffin, Haynes Griffin, Board Chair Chuck Keeley '81

10 Patty McIvor, Lisa Allen, Jane Trevey, Chris Hudson



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LETTER FROM THE ALUMNI DIRECTOR

Here at the Alumni Association, we do a lot of things that I am proud of, and one of them is recognizing the successes and contributions of our alumni! We know it makes a difference in young lives to learn about others who have sat in the same seats and learned from many of the same teachers before going off to do great things! For those of us at the school, we bask in all of your successes. After all, knowing what our alumni can accomplish with the foundation provided by a GDS education just increases the value of your diploma.

We like to celebrate your accomplishments in a number of ways. One of those is the magazine you are holding in your hand. In every issue of the *GDS Magazine*, we feature alumni from around the world who are doing interesting things. Some have climbed to the top of their field; others are finding uncharted paths to follow.

In addition to the magazine, we use social media to spread the word about what you, our alumni, are doing. It is always a joy to see classmates and other alumni join us in recognizing your successes via social media interactions!

Another way we recognize alumni contributions is through our Alumni Awards. Each year, the Alumni Association recognizes alumni with two awards: the Distinguished Alumni Award and the Alumni Service Award. Both awards recognize alumni whose contributions are immeasurable to both GDS and the world.

So whether it's through our magazine, social media, or awards, it's our privilege to celebrate your success. It's our way of documenting the impact of our incredible alma mater. And it lights the path for our current students to follow.

Once a Bengal, Always a Bengal!

Michael Sumner

Michael Sumner '04
Director of Alumni Programs

Did You Know?

There are 12 alumni who are members of the 2021–22 faculty and staff with a combined 186 years of service to GDS!

Standing: Chrissy Olson '85, Edo Mlatac '97, Michael Sumner '04, Sonny Willis '96, Will Muse '97, Gail Bernstein '76.
Sitting: Holly Barnes Hofbauer '92, Dajana Milicevic '11, Linda Register '79, Sarah Rose Mostafa '06. (Not pictured: Wendy K. Lavine '85, Kristin Kirkman-Hall '91)





2022 UPCOMING ALUMNI EVENTS

As we continue to monitor COVID protocols, we will plan and announce events periodically. We do hope to be able to host alumni gatherings during the coming school year. Stay tuned for more information!

Save the Date!

2022 ALUMNI WEEKEND

**Friday, April 22 and
Saturday, April 23, 2022**

Reunions for the classes of '75, '76, '77, '80, '81, '82, '86, '87, '90, '91, '92, '95 '96, '97, '00, '01, '02, '05, '07, '11, and '12.

If you are interested in helping to plan your class reunion, please contact Michael Sumner '04 at alumni@greensboroday.org.



For more information, please visit greensboroday.org/reunion

Are you receiving the monthly Alumni Update email newsletter?

Our monthly newsletter includes alumni news and announcements as well as event reminders. If you aren't receiving our newsletter, email us at alumni@greensboroday.org with your name and preferred email address to ensure you receive the next update!



Sign Up!

for the online alumni directory

Our online alumni directory gives you the resources to reconnect with old classmates and network with fellow alumni. Update your profile today!

Search by class year, look up a coach or faculty member ... the password-protected database has it all! Visit greensboroday.org/alumni and get started today.

Don't remember your username and password?

Contact Director of Alumni Programs, Michael Sumner '04, for help.

EMAIL: alumni@greensboroday.org

WEBSITE: greensboroday.org/alumni



facebook.com/GDSAlumni
facebook.com/GDSBengals



[@GDSAlumni](https://twitter.com/GDSAlumni)
[@GreensboroDay](https://twitter.com/GreensboroDay)



GDS Alumni Group



youtube.com/GreensboroDaySchool

I AM A BENGAL

Eric Rosenbower '14

VENTURE CAPITALIST



At GDS

Five-Time Individual Swimming State Champion & School Record Holder
Student Council Representative,
Junior Class President
Varsity Soccer Player
President of Youth Tutor's Club of Greensboro
Head's List & National Honor Society
Mr. Bengal, 2014

After GDS

B.A. in Business Economics with a minor in Accounting from UCLA
Campus Tour Guide
Daily Bruin
Student Alumni Association
Strategy Consultant at Deloitte
Associate at B Capital Group

Following graduation from Greensboro Day School, Eric attended The University of California, Los Angeles (UCLA), where he studied business economics and accounting. While at UCLA, Eric was a campus tour guide, member of the Undergraduate Business Society, Student Alumni Association representative, analyst for a campus investing club (Bruin Value Investing), and a 2017 Recipient of the Student Accounting Society & UCLA Anderson School of Management Scholarship for Academic Excellence. He also supported UCLA's student newspaper, *The Daily Bruin*, as an account executive for a brief period. Eric graduated in June of 2018 and started his professional career at Deloitte Consulting as a Strategy & Operations Consultant based in the Los Angeles office.

Today, Eric lives and works in New York City for a venture capital firm, B Capital Group, a multi-stage, international investment firm founded in 2015 by Facebook co-founder Eduardo Saverin and Bain Capital veteran Raj Ganguly. B Capital Group primarily invests in B2B startups across four technology-enabled verticals: enterprise technology and consumer enablement, fintech and insurtech, transportation and industrial and healthcare tech and bio IT. One highlight from B Capital's portfolio of more than 100 startups is Pendo, a Raleigh-based software company that Eric's brother, Alex Rosenbower '12, has worked for since 2018. The two enjoy working together on strategic initiatives focused on helping Pendo become the next multibillion-dollar SaaS business.

CLASS Notes

1988

William Allen and Catherine Kendrick were married on Saturday, June 5, 2021, at the Veranda at the Beaufort Hotel in Beaufort, North Carolina. It was an intimate affair with family and close friends. They honeymooned in Costa Rica and reside in Winston-Salem, North Carolina.



William Allen '88 with his wife, Catherine

1993

Elizabeth Forney and Chris Ritter were married on Saturday, June 26, 2021, at the Cooper River Room in Mount Pleasant, South Carolina. **AnnMarvin Wright Griffiths '93** was in attendance. They honeymooned in Key Largo, Florida, and reside in Huger, South Carolina.



Elizabeth Forney '93 with her husband, Chris Ritter

1994

Molly Levinson was recognized by *PR News* as a 2021 Top Woman in PR. Molly was recognized as a supportive, innovative, inspiring woman making an impact on their organization, whether that's leading the brand out of a crisis, breaking into new markets, engaging a new audience, or mentoring other colleagues.



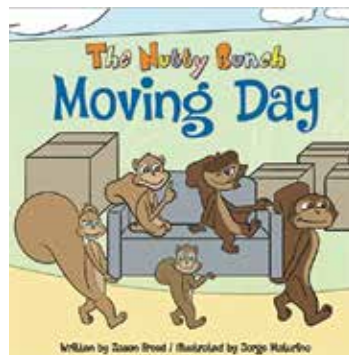
Molly Levinson '94

1997

Anna Carr Murray was recognized with the 2021 Florence Nightingale Award for Excellence in Nursing for the Regional Medical Center in Orangeburg, South Carolina. This award recognizes outstanding nurses who go above and beyond to provide exceptional patient care.

1999

Jason Freed, an occupational therapist by trade, recently authored a children's book titled *The Nutty Bunch: Moving Day*. The book, the



The Nutty Bunch by Jason Freed '99

first in a new series of 12, is about a mixed family of squirrels learning how to live with, and love, one another despite the complex challenges the modern family faces.

2000

Elizabeth Shoemaker and Richard Yhip welcomed son Daniel Shoemaker Yhip on August 5, 2021. They reside in Vienna, Virginia.



Daniel Shoemaker Yhip, son of Elizabeth Shoemaker '00

2001

Grace Donaldson and William O'Mahoney welcomed son Jackson Kieran O'Mahoney on June 8, 2021. They reside in Brisbane, Australia.



Jackson Kieran O'Mahoney, son of Grace Donaldson '01

Freeman Jones and Merrick Jones welcomed daughter Bouldin 'Bo' Wallace Jones on September 1, 2021. She joins brother, Freeman. They reside in Franklin, Tennessee.



Bo Jones, daughter of Freeman Jones '01

Elizabeth Carr and Luke Heafner were married on Monday, September 13, 2021. A larger ceremony was planned for July, 2022. They honeymooned at a favorite event of theirs: Merlefest, in Wilkesboro. A trip to Europe to visit classmate **Michelle Gugger Evans '01** is planned for next fall as well. They reside in Lincolnton, North Carolina.

Elizabeth Ann Carr Heafner and Luke Heafner welcomed daughter Macy Ann Emelia Heafner on September 28, 2021. They reside in Lincolnton, North Carolina.



Macy Ann Emelia Heafner, daughter of Elizabeth Ann Carr Heafner '01

Jeb Brooks and Suzanne Akkoush were married on Sunday, October 17, 2021, at the LINE Hotel in Washington, D.C., surrounded by 13 members of their closest family. They honeymooned in Kenya, the

cont'd on p. 36

cont'd from p. 35

Seychelles, Egypt, and Dubai. Jeb and Suzanne live in downtown Greensboro, North Carolina.

2002



Jeb Brooks '01 with his wife, Suzanne

Ross Perkins and Sarah Cantrell Perkins welcomed daughter Audrey Lynn Perkins on April 29, 2021. She joins brothers Matthew and William. They reside in Decatur, Georgia.



Audrey Perkins, daughter of Ross Perkins '02 and Sarah Cantrell Perkins '02

2003

Sara King and Cory Speed were married on Saturday, August 7, 2021, at the Goodstone Inn in Middleburg, Virginia. GDS alumni attendees included **Liza Moore Kane '03**, **Anna Beaver Duffy '03**, **Anne Davis Hutchinson '03**, **Anna Hunter '03**, and **Davis Walker '03** as well as former faculty members Ed Dickinson, Kookie Schmidt, John King and current GDS teacher Laura Hines. They will honeymoon in 2022 and reside in Greensboro, North Carolina.

Thomas Reaves and Irina Kolobova welcomed daughter Tatiana



Sara King Speed '03 with her husband, Cory

Michelle Kolobova Reaves on September 24, 2021. She joins sister, Alexandra. They reside in Conshohocken, Pennsylvania.



Thomas Reaves '03 with his wife, Irina, and daughters Tatiana and Alexandra

2004

Ashley Holt Smallwood and Warren Smallwood welcomed daughter Elizabeth 'Holt' Smallwood on August 27, 2021. They reside in Aubrey, Texas.



Holt Smallwood, daughter of Ashley Holt Smallwood '04

Clay Maxwell and Kyra McLardie were married on Wednesday, September 29, 2021, at the Château La Tour Vaucros in Avignon, France. The wedding party included **Ryan Maxwell '04** and **Jon Gryskiewicz '04**. They honeymooned in Amalfi and reside in San Francisco, California.



Clay Maxwell '04 with his wife, Kyra

Scott Zimmerman and Lindsey Dodd were married on Saturday, October 9, 2021, at Chestnut Ridge in Canton, North Carolina. They honeymooned in Hawaii and reside in Charlotte, North Carolina.



Scott Zimmerman '04 with his wife, Lindsey

2005

Sarah Wall Goins and Eason Goins welcomed son Jack Winslow 'Win' Goins on June 1, 2021. He joins brother, Eason. They reside in Wilmington, North Carolina.

Jordan Mohr began teaching at Fuquay Varina High School as a psychology teacher.

Whitney Fore and Mike Hodas welcomed daughter Eloise Mira



Win Goins, son of Sarah Wall Goins '05



Whitney Fore '05 with her husband, Mike, and daughter, Eloise

Hodas on August 23, 2021. They reside in Washington, D.C.

Akemie Cousin Jones and Marcus Jones welcomed daughter Amalia Penelope Jones on September 21, 2021. They reside in Creedmoor, North Carolina.



Amalia Penelope Jones, daughter of Akemie Cousin Jones '05

Molly Brenner Harbaugh and **Mark Harbaugh** welcomed daughter **Eliza Margaret Harbaugh** on October 10, 2021. She joins sister, **Annie**. They reside in Greensboro, North Carolina.



Eliza Harbaugh, daughter of Molly Brenner Harbaugh '05

2006

Kevin McDonald and **Jacqueline McDonald** welcomed daughter **Charlotte Rose McDonald** on June 16, 2021. They reside in Washington, D.C.



Kevin McDonald '06 with his wife, Jacqueline, and daughter, Charlotte

Patrick O'Brien and **Kris Demers** were married on Saturday, June 19, 2021, at the SpringHill Suites Charlotte Uptown in Charlotte, North Carolina. They honeymooned in Hawaii and reside in Charlotte, North Carolina.

Megan Duda and **Tony Trawick** were married on Saturday, July 24, 2021, at the Phillips Chapel at



Patrick O'Brien '06 with his wife, Kris

Canterbury School in Greensboro, North Carolina. The wedding party included **Carey Duda '08**, **Catherine Easter Hamlin '07**, and **Chris Duda '11**. They honeymooned in Costa Rica and reside in Vestavia Hills, Alabama.



Megan Duda Trawick with her husband, Tony

Ellen Easter Jones and **Laughton Jones** welcomed daughter **Catherine Albee Jones** on August 23, 2021. She joins brother, **Ellis**. They reside in Charlotte, North Carolina.



Catherine Albee Jones, daughter of Ellen Easter Jones '06

2008

Bruce Woodall and **Danielle Woodall** welcomed son **Jackson Daniel Woodall** on May 12, 2021. They reside in Jacksonville, Florida.



Bruce Woodall '08 with his wife, Danielle, and son, Jackson

Allison Peddrick Whalen and **JD Whalen** welcomed son **Jeffrey Dominic 'Tripp' Whalen III** on June 2, 2021. They reside in Columbia, South Carolina.



Tripp Whalen, son of Allison Peddrick Whalen '08

Charles Murray and **Phoebe Murray** welcomed daughter **Rory deRosset Murray** on November 20, 2020. They reside in Greensboro, North Carolina.

Ginny Shogry Hill and **Patrick Hill** welcomed daughter **Helen Leonard Hill** on October 8, 2021. She joins her brother, **Edward**. They reside in Charlotte, North Carolina.



Charles Murray '08 with his wife, Phoebe, and daughter, Rory



Helen Hill, daughter of Ginny Shogry Hill '08

2009

Cara Mitchell and **Christopher Elston** were married on Saturday, June 5, 2021, at the Trinity Episcopal Cathedral, followed by a reception at River House at Odette's in New Hope, Pennsylvania. The

cont'd on p. 38



Cara Mitchell Elston '09 with her husband, Christopher

cont'd from p. 37

wedding party included **Gregory Mitchell '13**. They honeymooned in Turks and Caicos and currently reside in Pittsburgh, Pennsylvania.

Reid Soles and **Adam Caldwell** were married on Saturday, June 12, 2021, at the Clubhouse in DeBordieu, South Carolina. The wedding party included **Taylor Haley Younts '09**, **Margot Ballantyne '09**, and **Roger Soles '08**. They will honeymoon in Greece and reside in Greensboro.



Reid Soles Caldwell '09 with her husband, Adam

Connor Crews and **Corinne Crews** welcomed son **James Clifton Crews** on August 28, 2021. They reside in Chapel Hill, North Carolina.



James Clifton Crews, son of Connor Crews '09

2010

Caroline Strong and **Hunter Hartwell** were married on Saturday, June 19, 2021, at the Yellowstone

Golf Club in Big Sky, Montana. Wedding attendees included **Alexandra Fortune '10**, **Katherine Bernstein '10**, **Jenny Kaplan '10**, **Virginia Perkins '10**, **Carmi Medoff '10**, **Caroline Brown '10**, **Grainger Stewart '10**, **Jack Holland '10**, **Andrew Strong '06**, and **Mary Katherine Strong McInnis '04**. They honeymooned in Cabo and reside in Philadelphia, Pennsylvania.



Caroline Strong Hartwell '10 with her husband, Hunter



Jack Holland '10, Carmi Medoff '10, Alexandra Fortune '10, Caroline Brown '10, Caroline Strong Hartwell '10, Virginia Perkins '10, Jenny Kaplan '10, Katherine Bernstein '10, and Grainger Stewart '10

Jenna Schleien, Ph.D., is excited to announce the launch of her business, Lumina Psychology PLLC. Lumina Psychology is a mental health private practice serving adults and teens throughout New York State. As a clinical psychologist, Jenna is passionate about helping people think more clearly, feel better, relate to others in healthier ways, and find more satisfaction in life. To learn more, please visit luminapsychology.com.

Emily Siar joined the faculty of the Boston Conservatory at Berklee this



Jenna Schleien '10



Emily Siar '10

fall as an Instructor of Voice. At BoCo, she will teach voice to BFA and MFA candidates in musical theater and will co-teach undergraduate vocal pedagogy.

Jenny Kaplan and **Jimmy Crystal** were married on Sunday, August 29, 2021, at the Greenbrier in West Virginia. The wedding



Jenny Kaplan '10 with her husband, Jimmy Crystal

party included Jenny's siblings, **Liz Kaplan '04** and **Robert Kaplan '07**, as well as fellow Bengals **Carmi Medoff '10**, **Sarah Cassell '10**, and **Alexandra Fortune '10**. Jenny was also recently named to *Forbes'* list of 30 Under 30 in Media. The recognition from *Forbes* noted Jenny's work as co-founder of Wonder Media Network, a podcast publisher that highlights women changemakers. Jenny and Jimmy reside in New York City.

Jordan Rogers and **Simone Pitre** were married on Saturday, October 2, 2021, at the Château des Charmes in Niagara-On-The-Lake, Ontario, Canada. The wedding party included **Elijah Cone '10**, **Shep Bryan '10**, and **Jonathan Rogers '13**. They reside in Chicago, Illinois.



Jordan Rogers '10 with his wife, Simone

2011

Sarah Mincher Cocchiola and **Michael Cocchiola** welcomed daughter **Lily Ann Cocchiola** on September 27, 2021. They reside in Richmond, Virginia.



Lily Ann Cocchiola, daughter of Sarah Mincher Cocchiola '11

Kellie Powell and **Brenton Walker** were married on Sunday, October 10, 2021, at the Greensboro Sheraton at Four Seasons in Greensboro, North Carolina. The wedding party included **Justin Powell '04**. They honeymooned in Montego Bay, Jamaica, and reside in Greensboro, North Carolina.



Kellie Powell Walker '11 with her husband, Brenton

Billy Allen and **Susan O'Dea** were married on Saturday, October 16, 2021, at the Buttermilk Falls Inn and Spa in Milton, New York. The wedding party included **Jenny Allen '13**, **Jake Pulitzer '11**, and **Lee Graves '11**. They honeymooned in Hawaii and reside in New York, New York.



Billy Allen '11 with his wife, Susan

2012

John Martin and **Shelly Shropshire** were married on September 18, 2021, at the Dallas Arboretum in Dallas, Texas. The wedding party included **Kathleen Martin Barry '00**, **David Barry '00**, **Matt Martin '03**, **Colton Pittman '12**, and **Jon Solomon '12**. They honeymooned in Playa

Mujeres, Mexico, and reside in Dallas, Texas.



John Martin '12 with his wife, Shelly

2013

Reggie Dillard and **Stacia Robertson** were married on Friday, August 6, 2021, at The Loft at Congdon Yards in High Point, North Carolina. The wedding party included **Will Dillard '18**, **Montrel Goldston '13**, **Marquelle McIntyre '15**, **Jaydon Young '23**, **Michael Zanoni '22**, and **Jackson Noble '22**. They honeymooned in Cancun and reside in Greensboro, North Carolina.



Reggie Dillard '13 with his wife, Stacia

Spencer Williams and **Charlie Slone** were married on Saturday, July 24, 2021, at Twickenham House & Hall in Jefferson, North Carolina. The wedding party included **Tina Ni '13**. They honeymooned in Antigua and reside in Greensboro, North Carolina.

Reed Lucas and **Cassy Devaney** were married on Saturday, October 9, 2021, at the Donnaha Valley Farm in Tobaccoville, North

Carolina. They honeymooned in Saint Lucia and reside in Kernersville, North Carolina.



Reed Lucas '13 with his wife, Cassy

2014

Emily Perkins and **Weston Nalley** were married on Saturday, May 15, 2021, at the Greenville Country Club in Greenville, South Carolina. The wedding party included **Caroline Perkins '08**, **Virginia Perkins '10**, **Kelsey Supple '14**, **Marilyn Dick '14**, **Gina Dick '14**, and **Mary Kathryn Sapp '14**. **Max Perkins '00** officiated the wedding. They honeymooned in Hawaii and reside in Greenville, South Carolina.



Emily Perkins Nalley '14 with her husband, Weston, and their dog, Miller

Claire Burns Veazey and **Pearce Veazey** welcomed daughter **Eloise Jayne Veazey** on June 17, 2021. They reside in Greensboro, North Carolina.



Eloise Jayne Veazey, daughter of Claire Burns Veazey '14 and Pearce Veazey '14

Allison Tice and **Dylan Vassily** were married on July 10, 2021, at The Meadows at Firefly Farm in Raleigh, North Carolina. The wedding party included **Sally Hayes '16**, **Carleigh Roach '15**, and **Christopher Tice '13**. They honeymooned in Atlantic Beach and reside in Raleigh, North Carolina.



Allison Tice Vassily '15 with her husband, Dylan

Kaitlyn Lingard and **Jason Chubbuck** were married on Saturday, September 18, 2021, at The Barn on New River in West Jefferson, North Carolina. The wedding party included **Caitlyn Bostian '15** and **Madison Watson '15**. **Rachael Wilson '15**, and **Rebecca Morrell '16** were also in attendance. They wo;; honeymoon somewhere tropical in 2022 and reside in Greensboro.

2016

Hunter French and **Karly French** welcomed son **Troy Wellman 'Wells' French** on June 22, 2021. They reside in Alpharetta, Georgia.

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Wells French, son of Hunter French '16

2017

Gray Robinson and **Zach Shue** were married on Saturday, July 31, 2021, at the Greenbrier in White Sulphur Springs, West Virginia. The wedding party included **Connor Haggarty '17**, **Ethan Wagoner '17**, **Cannon Robinson '17**, **Hanes Robinson '20**, and **Caroline Shue '20**. They honeymooned in Barbados and reside in Nashville, Tennessee.



Gray Robinson Shue '17 and Zach Shue '17

Alec Smir, the goalkeeper for University of North Carolina Chapel Hill mens soccer team, was named to the ACC Preseason Watch List.

2018

Alex Michael, a senior on the Wofford College mens basketball team, was honored by the Southern Conference on its Academic Honor Roll.



Alec Smir '17



Alex Michael '18

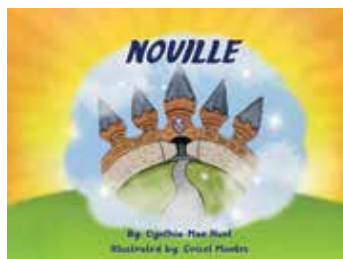
John Newman was recognized by the National Association of Basketball Coaches (NABC) for his work in the classroom. John was one of six members of the Clemson University basketball team to make the NABC Honors Court, which recognizes those with at least a 3.2 GPA or higher and academically a junior or senior varsity player.



John Newman '18

2019

Cynthia-Mae Hunt published her second book titled *NOVILLE*. This book is about a place called NOVILLE that is the place of dreams for little boys who want everything done their way. At NOVILLE, there are no rules or parents to tell anyone what to do. But everything is not as it seems. Outside of NOVILLE, a boy named Tommy is always being told what to do by his parents. But, Tommy refuses to listen to his parents by living a life full of the answer “No.” Learn about Tommy’s journey before and after NOVILLE to find out how changing his answers from a negative “no” to a positive “yes,” changed his life! The book is available on Amazon.com in e-book and paperback format at amazon.com/dp/B095W7HGFM



NOVILLE by Cynthia-Mae Hunt '19

Mike Fowler, a sophomore on the Queens University basketball team, has been named to the 2021 National Association of Basketball Coaches (NABC) Community Assist Team. Fowler is one of just 10 mens college basketball players, across all three divisions, recognized for their outstanding community service efforts. “The commitment to making a difference exhibited by these young men is truly inspiring, and the NABC is proud to celebrate them on our Community Assist Team,” said NABC Executive Director Craig Robinson. “We all have a responsibility to use our platforms to positively impact others, and these student-athletes have answered that call.” Fowler was the only



Mike Fowler '19

North Carolina AA Division II student-athlete to be named to the 2021 NABC Community Assist Team. There were six Division I student-athletes and three from Division III, selected from nominations submitted by NABC member coaches. “Mike has been dedicated over the last 14 months to making a difference in our world,” said mens basketball head coach Bart Lundy. “His activism and his work in the realm of racial relations is something we can all be proud of.”

2020

Caroline Doss, a sophomore on the Wofford College womens soccer team, was honored by the Southern Conference on its Academic Honor Roll and recognized with the Commissioner’s Medal for having above a 3.8 GPA for the academic year.



Caroline Doss '20



MEMORIALS

Gary Welchman, May 26, 2021. He was the father of **Liz Welchman '91** and **John Welchman '01**.

Paul Saperstein, June 24, 2021. He was a former Trustee and the father of **Amy Saperstein Herman '90** and **Craig Saperstein '98** and the uncle of **Anna Cassell '07** and **Sarah Cassell '10**.

James Grant, Jr., June 28, 2021. He was the stepfather of **Holly Barnes Hofbauer '92** and the grandfather of **Emma Hofbauer '21**.

Barbara Sachs Margulies Schwartz, July 11, 2021. She was the Grandmother of Matthew **Brenner '03** and **Molly Brenner Harbaugh '05**.

Helen Pickard, July 14, 2021. She was the grandmother of **Eric Pickard '95**.

Ellen Gladding, July 20, 2021. She was the mother of former coach Rob Goodman, mother-in-law of GDS Lower School Director Gillian Goodman, and grandmother of **Frannie Goodman '22**.

Helen Houston, July 22, 2021. She was the mother of **Matt Houston '84**, **Catherine Houston Snarr '86**, and **Amanda Houston Goodwin '90**.

Olga Rios, July 24, 2021. She was the grandmother of **Max Weingold '14** and **Julia Weingold '16**.

Neil Clark, Jr., July 26, 2021. He was the grandfather of **Ben Wilcox '19**, **Henry Wilcox '22**, and **Ellie Wilcox '22**.

Robert 'Bob' Wiggins, August 3, 2021. He was the grandfather of **Courtney Key '13** and **Steven Key '19**.

Harry Huey, August 3, 2021. He was the grandfather of **Max Walters '20** and **Jack Walters '24**.

Becky Clodfelter, August 29, 2021. She was the mother of **Jack Clodfelter '23**.

Ivy Ni '15. She was the sister of **Ming Ni '10**, **Amanda Ni '12**, and **Tina Ni '13**.

Mary Dickinson Bryan, August 26, 2021. She was the mother of **Katherine Bryan Fichthorn '88** and **Clay Bryan '90**.

Ed Booker, September 6, 2021. He was a former trustee and the father of **Grier Booker Richards '97**.

Bruce Haldeman, September 30, 2021. He was the father of **Walter Haldeman '85** and **Anne Haldeman Blackmon '94**.

Henry Carrison, October 21, 2021. He was the father of **Susan Carrison Isaacs '94** and **Henry Carrison IV '96**.

Lloyd Peterson, October 25, 2021. He was the father of **Kristin Peterson Edwards '88** and **Kirk Peterson '91**.

Joanne Hyre Manning, November 1, 2021. She was the grandmother of **Virginia Manning '19**, **Eleanor Manning '21**, and **Margaret Manning '24**.

R. Marshall Johnson, November 1, 2021. He was the father-in-law of GDS teacher Denise Johnson and grandfather of **Greta Johnson '26**.

Lewis Pace Poag, Jr. '02, November 4, 2021, following a short but brave battle to recover from a brain aneurysm. Lewis was born on January 11, 1984, the only son of Catherine Booher Poag and the late Lewis Pace Poag and the younger brother of **Catherine "Katie" Poag '98**. From the day he was born, Lewis brought great joy to all who shared in his life. He attended Woodberry Forest School and graduated from Greensboro Day School. Football, lacrosse, soccer, debate, and theater complemented his favorite academic subjects: Latin, biology, and English. He attended ASU and GTCC, taking courses in film. Lewis was the general manager of Arrow Exterminators, Inc. in Greensboro.

Collin Kepley, November 7, 2021. He was the husband of **Tenesha Connor Kepley '12**.

Wade Morrow, Jr., November 9, 2021. He was a bus driver from 2005–2014.

Susan Holt, November 18, 2021. She was the mother of **William Holt '91**.

Nancy Holland Brumley, November 19, 2021. She was the grandmother of **Jimbo Brumley '10**.

Carol Kenny, November 23, 2021. She was the mother of **Margee Wright Shore '85** and **Amy Wright Keith '86**.

Sandra Wingate, November 24, 2021. She was the mother of **Don Wingate '98** and grandmother of **Kate Wingate '23**.

Jared Luffman, November 28, 2021. He was the husband of **Jennifer Burke Luffman '98**.

Rod Cooper, November 30, 2021. He was the father of **Brantley Cooper '02** and the grandfather of **Peyton Splawski '25**.

Thelma Hatchett, December 1, 2021. She was the mother of **Frank Hatchett '79** and **Fred Hatchett '84** and grandmother of **Terence Hatchett '08** and **Lauren Hatchett '10**.

John Davison, December 1, 2021. He was the brother of former Head of School, Ralph Davison, the uncle of **Dex Davison '90** and **Jessica Davison Haverland '92**, and great uncle of **Art Davison '13** and **Jake Haverland '24**.

Carla Dowler, December 4, 2021. She worked at GDS from 1977–2005, serving as the lower school director from 1982 until her retirement. She was the mother of **Julie Dowler Shepard '88** and **Jonathan Dowler '00**.

George Reams, December 5, 2021. He was the father of **Chris Reams '86**, **Laurie Reams Murphy '87**, **Julie Reams '94**, and **Scott Reams '98**.

Fred Kirby, December 7, 2021. He was a former trustee and the father of **Leigh Kirby Klein '04**.

Where are They NOW

VAL VICKERS

Nature never did betray the heart that loved her

by Jane Gutsell

In the fall of 1982, Head of School Jim Hendrix and Middle School Director Ed Dickinson were so impressed by Val (Grider) Vickers' passion for hands-on science and outdoor education that they offered her a middle school science position. Val held this position with energy and honor until she retired in 2007.

Val has many special memories of her 25-year tenure at Greensboro Day School. She loved working with middle grade students who enjoyed the challenges of science and outdoor nature projects, collaborating with colleagues who became dear friends, and co-leading the K-12 Science Department with Lower School Science Specialist Bill O'Connor, the first recipient of the James P. Hendrix Teaching Excellence Award, which Val herself received in 1990. In 2000, she was also honored with the Edward Dickinson Award for Environmental Leadership.

Among the many highlights of her outdoor education work, she remembers developing the Environmental Committee, whose mission was encouraging sustainable practices throughout the school, and working with "the exceptional maintenance crew" on recycling and creating nature trails. The Parents' Association awarded her a grant to create a permaculture garden as an outdoor classroom with the expert assistance of UNCG's Charlie Headington. NC State University's Natural Learning Initiative and the Parents' Association funded the creation of a natural learning pond on the school's campus—a dream come true. She also had a passion for community service projects such as the Walk for Juvenile Diabetes, the Winter Walk for AIDS, Big Sweep, and Earth Day events. With the help of colleagues, she co-created a Council for All Beings experience at Green River Preserve, where the 7th grade "encountered the mystical synchronistic fireflies." All of this time, she was busy earning her Ph.D. in Foundations of Education, publishing articles, and making presentations. Whew! Characteristically, Val says that "Each experience and challenge during my time at GDS strengthened my resolve to be a better advocate for young people and for the planet."

Since retiring, she and her husband Paul taught English in El Alto/La Paz in Quaker schools under the auspices of the Bolivian Quaker Education Fund. They taught with no heat or supplies during February and March of 2008! While there, they "learned much about the rich cultural heritage and the struggles for survival among the indigenous Andean peoples that we served." Once home, Val became

an adjunct professor at UNCG and continued her service work with Guilford Soil and Water Conservation's Envirothon and Greensboro's Sustainability Committee. She was honored to receive the Thomas Berry Award from the Greensboro Public Library in 2011. An "eco-theologian, Berry was a friend and a mentor. He continues to be an inspiration for me for his universe-referent thinking and ideas on ecology as the basis of all learning."

In 2009, Val was diagnosed with chronic lymphocytic leukemia, which has increased her attention to diet, exercise, and stress management. Fortunately, the disease has remained mostly dormant. "Dealing with a 'wait and watch' cancer," Val says, "has been a bittersweet experience that challenges but does not limit my life."

In 2013, Val and Paul moved to Chapel Hill, where she "fell in love with the UNC NC Botanical Garden." She became a garden guide for school children and helped design gardens for her community and her church. The couple has continued to travel. Their favorite trip, as one might expect, was to the Galapagos Islands. She will "never forget a seal pup playing with me as we snorkeled or the massive tortoises lumbering in their protected areas." Closer to home, they also enjoy camping in North Carolina's great state parks.

Currently, they have relocated to Matthews, North Carolina, to be close to her son Hansen Grider and his wife Betsy, both GDS alumni class of 2000, and their grandchildren Hansen (8) and Sage Elizabeth (6). They also have two wonderful grandchildren in Great Ouseburn, UK: Victoria (13) and Alastair (12), the children of her step-son Devin Mitchell and his wife Paula. Her life continues to be enriched by swimming, Tai chi, book clubs, a poetry group, and an outdoor ukulele meet-up on Zoom. Some of her favorite memories of GDS are funny episodes such as a "teacher eating an edible jello cell model from the middle school refrigerator," where she was keeping it for a student, and a black snake escaping from her classroom. Much skinnier, it was found by maintenance six months later in the ceiling. Once a student fell into the recycling dumpster and had to be fished out. On a trip to the Materials Recovery Center, they rescued a live hamster "that had been recycled."

Finally, Val says that she "so enjoys hearing about the work of the school, the students over the years, and the new visions for its future. I hope that these visions include deep listening to the natural world and nurturing curiosity and problem-solving that are Earth-referent."



Title quotation is from Wordsworth's "Tintern Abbey"

50 FORWARD

An Endowment Campaign to Ensure that
GDS Continues to Thrive



50FORWARD

AN ENDOWMENT CAMPAIGN TO ENSURE THAT GDS CONTINUES TO THRIVE

With \$2.3 million of its \$3 million goal already raised, the *50Forward* Campaign is poised to secure the long-term financial health of Greensboro Day School.

From the dream of the founders to the reality of today, Greensboro Day School stands for academic excellence. Fifty years later, the essential focus of our founders remains true: the GDS experience is personal, relevant, and formative.

The next generation of leaders will require skills to create, innovate, and collaborate in a world that demands greater adaptation and self-direction than at any other time in recent history. In addition, GDS must continue to provide an essential education: fundamental skills of acquiring and communicating knowledge in concert with experiential learning and entrepreneurial thinking.

To continue to meet the needs of our students, both now and in the future, GDS must plan for long-term financial sustainability. The *50Forward* Campaign meets this need head-on by building an endowment that ensures that GDS will continue to thrive far into the future.

Endowments provide the foundation that allows mature institutions to grow, ensuring long-term stability and financial health. These permanent savings accounts help cover almost every component that is significant to the GDS mission. By generating investment income, endowments can support every current student while also ensuring the future success of Greensboro Day School.

To learn more about how endowments work and their importance to Greensboro Day School, *GDS Magazine* talked with Head of School Tracie Catlett and Board Chair Chuck Keeley '81.

What is the *50Forward* Campaign?

Chuck Keeley '81: Before Tracie took the reins at Greensboro Day School, the Board of Trustees started the *50Forward* Campaign to focus on building the school's endowment in conjunction with our 50th anniversary celebration. Over the last two years, the campaign has been in a "quiet phase" as we approached individual donors to get the campaign started and build momentum.

What progress has the *50Forward* Campaign made?

Chuck: We have made incredible progress over the last two years. Our goal for the campaign is \$3 million, and so far we have raised \$2.3 million toward that goal thanks to the incredible response we've had from our lead donors.

Tracie Catlett: We are so grateful for the leadership gifts that have set us up for success in this campaign. Now that we are publicly announcing the *50Forward* Campaign, our goal is to raise the remaining \$700,000 and reach our \$3 million goal by the end of 2022.

What is an endowment and how does it work?

Tracie: An endowment fund is an important financial tool commonly used by educational institutions and other nonprofit organizations. In the simplest terms, it is like a long-term, restricted savings account that earns annual interest. The endowed funds are held in a fund known as a corpus. GDS's Board of Trustees invests these funds to build the school's long-term wealth. The school withdraws 4.5% of the interest earnings annually to fund a portion of the school's ongoing operations that is not covered by tuition.

Chuck: To add to Tracie's point, the school holds onto the corpus and only spends a small percentage of the earnings. So if the funds we invest gain 8% annually as the market grows and we only spend 4.5% of the gains, we have increased our school's financial position by 3.5%. When you carry these funds over from year to year, they grow incrementally.

Why are endowments important?

Chuck: Building endowment is one of the most important things an institution can do to ensure their long-term financial health. As the endowed funds grow over time, the school can rely on more of the disburseable funds to make the school less reliant on income from tuition and annual giving. Even schools with substantial endowments still charge tuition and still have an annual fund campaign, but their endowments provide those schools with long-term sustainability.

How will the GDS community be asked to participate?

Tracie: As I mentioned earlier, we have raised \$2.3 million of our \$3 million goal. Over the next nine months, we will need the support of our community to help us reach that goal. You'll be hearing more about how you can help in the near future.

How does the 50Forward Campaign fit into the other fundraising efforts at GDS?

Tracie: Our other fundraising initiatives will continue at the same time that we are working on completing the 50Forward Campaign. In addition to our 50Forward goal this year, we set a goal of \$600,000 for the Annual Fund. Annual Fund gifts are unrestricted, which means that they go to support the general operations of the school and help make up the portion of the operating budget not covered by tuition. In addition, we will continue to raise funds for specific projects. These are restricted gifts, which donors have earmarked for specific items that match their interests and support the school and its programs. There are many ways that we are seeking to move the school forward, and there are also many ways that families, alumni, parents of alumni, grandparents, and friends can help. 💎

FUNDRAISING AT GREENSBORO DAY SCHOOL

ENDOWMENT: Gifts to the 50Forward Campaign help to build the school's endowment and ensure its long-term financial sustainability.

ANNUAL FUND: Gifts to the Annual Fund are unrestricted gifts that support the operating budget of the school and fund operating expenses not covered by tuition. Our Annual Fund goal for 2021-22 is \$600,000.

RESTRICTED GIFTS: These gifts are earmarked by donors for specific projects that match their interests and support the school and its program. While there is no stated goal for restricted gifts, we have secured \$445,000 from July 1, 2019-June 30, 2021.

PLANNED GIFTS: The Charles McLendon Founders Society recognizes individuals who have made provisions for GDS in their estate plans. Gifts are designated or restricted according to the donor's wishes.

If you are interested in learning more about endowment gifts, please contact Ian Patrick, Assistant Head of School for Institutional Advancement.

50FORWARD CAMPAIGN PROGRESS

FUNDS RAISED
as of June 30, 2021

ENDOWMENT **\$2,300,000**

OUR GOAL

\$3,000,000

50Forward Endowments at Greensboro Day School

50TH FUND FOR FACULTY

Faculty compensation, professional development, and retention programs attract the best teachers. GDS will invest in the leaders at the heart of our educational enterprise: our faculty. By increasing our existing faculty support endowments, we can expand compensation, professional development, and retention programs to attract outstanding teachers.

Donors

2A Foundation
Fred Kirby III
Mary Katherine and Durant Bell '98
Bell Foundation
Molly and Jeb Burns
Cathy and Wes Elingburg (Webb Endowment for Teaching and Learning)

50TH FUND FOR STUDENTS

All forms of diversity are sources of innovation and inspiration. As part of our founding principles, GDS welcomes and supports exceptional students from all backgrounds, with wide-ranging talents and life stories, creating a student body as diverse as our world. Financial aid supports the recruitment and retention of the world's brightest, most original students.

Donors

Anonymous (3)
Soles Family Fund for Financial Aid
Anne and Sam Hummel (Demaree Financial Aid Fund)
Berkeley Harris
Mary Katherine and Durant Bell '98
Bell Foundation
Molly and Jeb Burns
Jean and Ralph Davison (The D. Ralph Davison, Jr. Scholarship Endowment)
Dina and Burney Jennings

50TH FAMILY FUND

A unique opportunity for a family with specific goals, this endowment is designed in collaboration with the Advancement Office. With a minimum gift of \$50,000, a family can create an endowment that follows their particular passion and serves the generations that follow.

Donors

Donna and Scott Baxter (Freddy Johnson Endowed Athletic Fund)
Warmath Family Fund
JL Gorga Family Endowed Fund
Emilie and Arthur Samet

50TH FUND FOR PROGRAMS

Essential programs will directly benefit the Greensboro Day School experience. At GDS, we develop confident leaders by teaching our students how to think—not what to think. By optimizing a superior academic program within a comprehensive curriculum, on a 65-acre campus built for learning, we foster the independent thinking that is essential in a global society.

Donors

Anonymous (Fish and Upton College Counseling Fund)
Merrill and Chuck Keeley '81 (JBT Endowment)
Anne and Sam Hummel (David Gilbert Endowed Global Education Fund)
Mary Katherine and Durant Bell '98
Bell Foundation
Gail and Gene LeBauer (Gail M. LeBauer Endowment for Girls Leadership)
Jean and Bob Rapp (Katherine Rapp Wood '93 Leadership Endowment)

50TH BENGAL FUND

The Bengal Fund Endowment will supplement the Annual Fund and, in turn, the GDS operating budget. When we put more philanthropic dollars to work, we reduce our dependence on tuition and provide the freedom and flexibility to respond to pressing needs and promising initiatives. These dollars will continue to support the programs and people that make GDS remarkable.

Donors

Fred Kirby III
Merrill and Chuck Keeley '81 (Neptune Endowment)
Mary Katherine and Durant Bell '98
Bell Foundation
Martha and David Brown
Matt Olin '89
Beth and Ed Harrington
Elizabeth and Matthew Rankin
Sara and Taylor Stroud
Jane and Chris Trevey

THE CHARLES MCLENDON FOUNDERS SOCIETY

The Charles McLendon Founders Society recognizes individuals who have made provisions for GDS in their estate plans. Gifts are designated or restricted according to the donor's wishes. Most often, donors choose to direct planned estate gifts to the school's permanent endowment, or to provide their own named endowment fund for a specific purpose.

Honor Roll

The following generously provided gifts for Greensboro Day School through their estates.

Anonymous
Carlton Harris (d. 2003)
Jean Brooks (d. 2006)
Charles A. McLendon, Jr. (d. 2008)
Sion A. Boney (d. 2010)
Emma Poindexter (d. 2016)
James S. Schenck III (d. 2020)
Marion Follin (d. 2021)

Donors

Anonymous (25)
Mary and Jeff Beach
Anita G. Bradford and Jabari Bradford '11
Dora and Bruce Brodie
Tracie Catlett
Lisa and Ed Cone '80
Mary Copeland '79
Jean and Ralph Davison
Keith Gilliard
Marcy Gilliard
R. Ross Harris
Gail and Gene LeBauer
Dottie B. and Billy Nutt
Tina Patterson
Meredith and John G. Scott, Jr. '90
Ruthie and Alan Tutterow
Thomas H. Webb
David Worth
Ann and Benjamin Zuraw

Thank You to our 50Forward Leadership Donors

We'd like to thank the donors below for their lead gifts in the 50Forward Endowment Campaign.



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- 1 Mary Katherine and Durant Bell '98
- 2 Matt Olin '89
- 3 Sarah Warmath
- 4 The Brown Family
- 5 Gail LeBauer
- 6 The Rankin Family
- 7 Cathy and Wes Elingburg
- 8 The Gorga Family
- 9 Berkeley Harris
- 10 Dina and Burney Jennings
- 11 Sara and Taylor Stroud
- 12 R. Ross Harris
- 13 Donna and Scott Baxter
- 14 The Hummel Family
- 15 Emilie and Arthur Samet
- 16 Jean and Ralph Davison
- 17 The Harrington Family
- 18 The Trevey Family
- 19 Eileen and Bill Soles '75
- 20 Merrill and Chuck Keeley '81
- 21 Dora and Bruce Brodie

TWO CHAMPIONS OF ENDOWMENT

Chuck Keeley '81 and Bill Soles '75 share their thoughts on why they choose to invest in the school's endowment

Current Board Chair Chuck Keeley '81 and Bill Soles '75, a member of GDS' first graduating class, are passionate about endowment. We asked them to share their thoughts on the importance of endowment and why they choose to invest in the school's endowment.

For someone who might not understand endowment, Chuck Keeley explains that, "Endowment is the most important tool for a school to create financial stability and flexibility over the long term." Specifically, endowment takes pressure off of a school's reliance on tuition income. The larger a school's endowment, the higher percentage of a school's annual income is derived from endowment income, which decreases the percentage of tuition income that is necessary to balance the annual budget.

"Harvard University, for example," Chuck says, "has an endowment so big that they never have to charge tuition to anyone if they choose not to. That creates a very stable financial scenario for the future of the school. It also gives them an incredible amount of flexibility with financial aid and selecting any student without considering their financial situation."

Chuck is passionate about the *50Forward* Endowment Campaign because he believes that a top-flight independent school can have a big impact on a city like Greensboro and can play an important role in re-growing the city's economy.

"I am a graduate of Greensboro Day School, my three boys are all 'lifers' at Greensboro Day School, and I am a lifelong resident of Greensboro," Chuck says. "I believe the school has had an incredible impact on my family and so many other people as well. The best way to make sure our school is financially robust so it can continue to make that impact on generations to come is to build our endowment." He adds, "I believe the city of Greensboro needs a school like GDS to help it prosper and grow. Many people who may consider Greensboro as a place to start or move a business and raise a family will want a school like GDS to send their children."

Chuck runs a successful business, and in his role as Chair of the Board of Trustees, he has a detailed understanding of the school's finances. He is also a thoughtful person who is constantly considering ways his business can thrive. He brings the same thoughtfulness and acumen to considering how Greensboro Day School can thrive as well.



Chuck Keeley '81 (left) and Bill Soles '75 (right)

Like all independent schools, Greensboro Day School relies heavily on tuition income to run the school and fund the programs it offers. "The cost to employ our incredible teachers and staff is around 80% of our school's annual expenses," Chuck says. "We need to increase those salaries annually to keep up with the cost of living. Because we are so reliant on tuition, that means we must increase tuition to offset that cost. As our endowment grows, we will have more flexibility with tuition."

Many nonprofit organizations plan on building a base of reserves, and endowment is synonymous with savings in the eyes of many nonprofit leaders. Chuck agrees wholeheartedly, adding, "GDS needs to create a safety net to prepare for tough economic times. When families experience financial hardships, they have to make difficult decisions, which can include school decisions. If we experience a drop in our enrollment, we will be able to handle that a lot better if we build our endowment."

Bill Soles '75 remembers the school's founding and has vivid memories of the realities the first school families, leaders, and teachers faced as they worked to create a school from the ground up. At the time, there was no endowment to speak of and, thus, no pool of savings to rely on.

"Endowments enable an organization to fund initiatives that often are outside of its core needs, enabling a good institution to become great," Bill says. "Endowments also often support financial aid, which encourages socioeconomic diversity."

He adds, "With the majority (90+%) of our budget generated by tuition, a healthy endowment provides a moderator on tuition increases as the cost of delivering our quality product rises. In our market, endowment in support of financial aid is particularly critical as our tuition level seems out of reach to many families."

Chuck Keeley's lead gift launched the *50Forward* campaign, and his tireless work on behalf of Greensboro Day School will help the school reach the conclusion of this important campaign. Bill Soles matched Chuck's investment with a lead gift of his own. With the rest of 2022 left to complete the public phase of the campaign and with two champions of endowment already in the school's corner, the future looks bright for Greensboro Day School. ♦



CORPORATE FRIENDS PROGRAM

Thank You to Our Corporate Friends!

Our Corporate Friends Program is a community partnership providing long term, ongoing support to GDS while simultaneously building strong relationships with businesses and families.

GDS Corporate Friends creates a collaborative partnership with the school that benefits both the school and your business. By becoming a corporate friend, your company will help ensure the sustainability of a long-established learning community that is inexorably tied to the Triad's growth, and your company increases brand awareness to a group of committed families who believe strongly in education.

For more information or to join today, contact Dr. Ian Patrick at (336) 288-8590 ext. 235 or ianpatrick@greensboroday.org

GDS is grateful to our current Corporate Friends for the 2021–22 school year, and we encourage GDS families to consider these great partners in their daily business transactions and activities.



ANN LEGETTE
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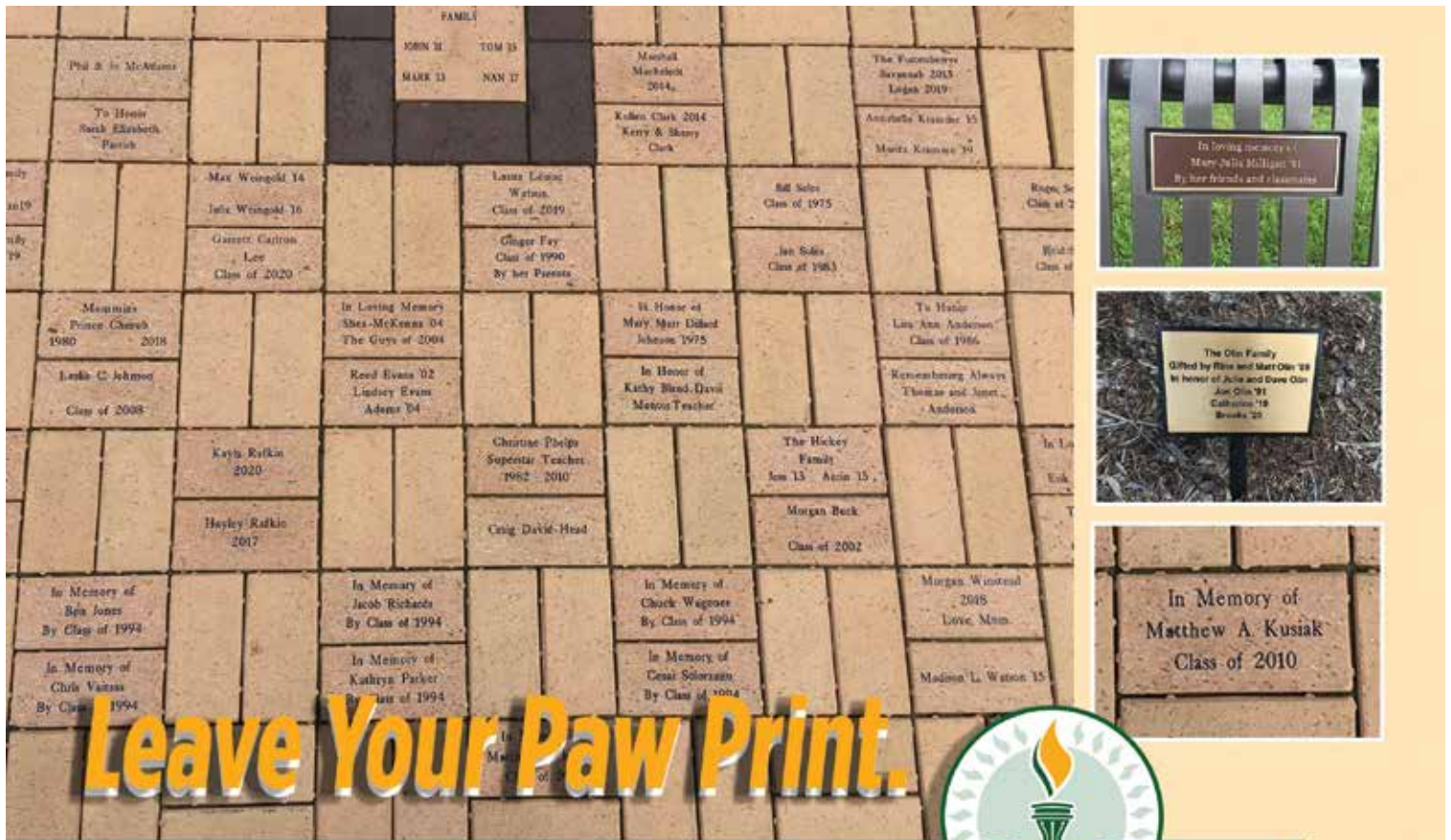


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