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Please update us if you received the GDS magazine addressed to someone who no longer resides at your home, or if this publication is addressed to your child who no longer maintains a permanent address at your home. Please notify **Kristin Kirkman-Hall '91** at **kristinkirkman-hall@greensboroday.org** with their new mailing address.



# HEAD'S CORNER

Dear GDS Community,

We did it!

While the world is not out of the woods yet, we are slowly but surely emerging from a crisis. We will remember the anxiety of the unknown, and the heartache from illness, separation, or the death of a loved one. We will continue to strive to make meaning of it all, where we can, and continue to focus on our well-being going forward.

We will also remember our nurses and teacher heroes, the gift of time with our families, new hobbies or skills learned, a slower pace to life in general, and the list goes on and on. Looking to the future, we will capture and embrace many of the positive innovations, and we will say hello again to those dearly missed Bengal traditions.

Businesses, organizations, and schools will be long remembered for how they responded to and managed through COVID-19 in 2020 and 2021. You must be proud to know how well the Greensboro Day School students, teachers, parents, trustees, and staff have collectively weathered the worldwide health crisis.

As you turn the pages of this magazine, one theme should emerge - the faculty, student, parent and teacher voice was integral to GDS's growth and success this past school year. From designing a socially distanced campus to developing a hybrid learning program to dreaming and designing future outdoor play and learning spaces at GDS, feedback from students, faculty, and parents helped inform changes, inspire innovation, and accomplish the School's Strategic Plan goals.

I've heard from so many of you- alumni, former board members, parents of alumni, former faculty - about how proud you are of how GDS excelled in many ways this past school year. To re-capture the spirit of this past school year, I'll share an excerpt from my April community letter - a peek into how and why Greensboro Day School thrived in 2020-21.

#### Communication

Open and honest communication is the only option. We tackle rumors and fear head-on and utilize feedback from many constituents to design solutions to problems big and small. Feedback is taken seriously at GDS. We read, listen, and synthesize. We recognize that we can't learn and grow without your thoughtful perspective.

#### Honesty

Trust is an essential ingredient for teamwork, and it is the difference-maker in weathering a crisis together. When we don't have an answer, we will let you know. When we don't know, we'll get back to you.

#### Versatility with a dash of entrepreneurial spirit

We practice anticipating the unexpected. We ask, "what if?" and "how can we do it better?" We seek knowledge from other schools and industries. We listen, network, connect, and take reasonable risks. We believe in an iterative process for designing solutions.

#### Decisiveness

Inaction isn't an option. I didn't receive a playbook for leading a community through a global crisis when I arrived two years ago. Still, I inherited a strong leadership team, supportive board, dedicated faculty and staff, and a passionate, trusting community.

#### Courage

Even with extensive investments in our infrastructure, it takes courage for our teachers to put the needs of others in front of their own. They are consistently selfless in their focus on the well-being of their students.

#### Steadfastness

In the face of adversity, we never wavered. We are data-informed decision-makers looking at options not just to see or feel what looks right but what has the best probability of a successful outcome.

#### Common Ground

If there is one thing our school and parents have in common, it's the shared love and care we have for the children at GDS. They motivate us to do our best. They test us and try us, just like all developing humans do, but we work hard each day to maximize their potential. Their faces remind us daily why investing in our students' safety, education, and future is a shared priority.

#### Community Commitment

Whether all community members bought into all of our mitigation strategies or not, I am grateful for our community's commitment to our safety plan. Collectively, the GDS community stepped up, did the right things, and trusted the plan. Our leadership team, employees, students, parents, and board members were essential ingredients to our success this year. A heartfelt thank you to all of Bengal Nation for your energy and unwavering spirit during this challenging time.

Enjoy this summer's edition of the magazine, and thank you all for the tremendous support that our entire community felt throughout the year. Like our new t-shirt says, we are *GDS Together*.

With Bengal Pride,

Tracie Catlett Head of School



#### M A G A Z I N E

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# LETTER FROM THE CHAIR

Dear GDS Community,

Authentic leadership is discovered in challenging moments. The Pandemic didn't come with an instruction manual, and I am proud of how well GDS responded!

When everything shut down in March 2020, Tracie and the leadership team had to act quickly and decisively to initiate remote learning. When it became clear that the Pandemic was not going away quickly, Tracie and her team had to pivot again. Preparing for in-person learning during such an unprecedented time took vision, creativity, and commitment. Steps were taken to create a socially distanced environment, an alternative technology, Swivl, was researched and subsequently purchased, and new ventilation systems were engineered and installed.

The extraordinary forethought, planning, and communication made for an exceptional 2020-21 academic year. The faculty did an excellent job teaching students, both on campus and remotely. The health center worked around the clock to ensure proper protocols were followed to keep everyone as safe as possible. The tech team and facilities team stepped up at every turn throughout the year. Everyone, including our students and families, played a role in our success.

I was fortunate to have a front-row seat to watch everything unfold, and I cannot tell you how impressed I have been with Tracie and the entire staff and faculty of GDS. There is no doubt that Tracie's tremendous leadership provided the guidance and expertise that GDS needed this year. I am pleased to announce that the Board of Trustees has offered and Tracie accepted a new 5-year contract effective July 1, 2021.

It was an incredible feeling to stand on the stage at Graduation to celebrate the Class of 2021 with a sense of pride for all that we accomplished. Sitting there, I thought of the parents of our graduates and all the parents, from our youngest two-year-old students to our rising seniors, the Class of 2022, and was reminded of how grateful I am to be a part of this incredible community. I so appreciate your trust in the school, and I am so thankful for your support.

I hope that you enjoy a restful summer - see you in the fall!

With warm regards,

Chuck Keeley '81

Chair, Board of Trustees





#### GDS Faculty and Staff --Thank you for your tireless dedication in what (we hope) will be our most unusual year ever! Your hard work allowed our entire community to stay safe and learn on campus.

















































#### CAMPUS NEWS



In November 2020, Mrs. Catlett awarded the Bengal Spirit Cup to the Middle School Division! Kindergarten and Fourth Grade Classes received special recognition as most enthusiastic grades, and the Seventh Grade teachers were declared Best Dressed Teacher Team. The Bengal Spirit Cup is a new tradition to show school spirit across the school.



Before winter break, the Lower School threw a parade for their classmates participating in distance learning. All the students and teachers loved seeing their friends in person!

#### IRAIDA FUNG SELECTED 2021-22 BROOKS SABBATICAL AWARD RECIPIENT



Since 1996, Greensboro Day School annually selects a faculty member to receive a unique multi-cultural experience through an endowment created by one of our school's founding members. Dr. Jean Brooks, now deceased, was the parent of two children and one grandchild, all GDS graduates. Years ago, Dr. Brooks created the Brooks Endowment for Sabbatical Leave to

support one GDS faculty member to travel and learn from an exceptional (and usually international) trip.

Proposals must include a description of the anticipated travel and explain how the time used will benefit the teacher and their students. The applications this year were both thoughtful and exciting.

Congratulations to the 2021-22 Brooks Sabbatical recipient, Iraida Fung, Upper School Spanish teacher and Service without Borders advisor. Her application includes a rich combination of cultural, literary, and language research to help her students better understand the connections between the Polynesian civilization of Easter Island and the indigenous groups of Chile, Peru, and Native Americans. Ms. Fung will travel to Chile's Easter Island with her family.

A 21-year GDS veteran teacher who knows many cultures through her life and experience, Ms. Fung supports GDS, her students, and her Greensboro community in significant ways. Ms. Fung is also the recipient of a GDS TEEF grant and the James P. Hendrix, Jr. Award for Excellence in Teaching. She has attended and presented at AP workshops and local foreign language workshops.













For Martin Luther King, Jr. Day, students had the opportunity to participate in service activities. The Diversity, Equity, and Inclusion committee provided a list of activities suitable for all ages and abilities. From litter clean-ups, thanking nurses and doctors, serving at BackPack Beginnings, making dog treats for animal shelters, and Valentine's for nursing facilities, students represented GDS by living out our mission of developing constructive contributors to the world!



The Parents' Association Spirit Committee found creative ways to surprise students and employees throughout the year. Students enjoyed an outdoor break to enjoy delicious cocoa or cider made by Flik Dining.



Greensboro Day School's Science Olympiad team participated in a virtual Science Olympiad competition in March 2021. Overall, the team placed 3rd out of 25 teams, and students placed in 17 of 24 events, with GDS moving to the state competition!

Each year, Fourth Graders enjoy learning more about life during Colonial times.

They look at multiple perspectives of how people learned, skills/trades they had, and games they played during this time period. While the masks were new, the chalkboards and traditional Colonial clothing are similar to previous years.







On February 8, Greensboro Day School students celebrated our 100th day of school and learning together! Activities included counting 100 items, brainstorming how to spend \$100 (savings, toys, and candy), and even dressing as 100-year-olds!



For Black History Month, students engaged in a Black Living History Program throughout February that featured speakers from our community and alumni. Lower School students engaged in grade-level book reads and discussions. We are thankful for our talented speakers who shared their experiences with our students and faculty.



Corey Arvinger '10 is a graduate of Howard University. Corey is the CEO of Support Black Colleges. SBC is a clothing company that is used as a vehicle to engage and support the greater community.



Justin Outling serves on the Greensboro City council, is an attorney at a local law firm, has served on numerous boards, and received many accolades.



Morgan Diamond '03 has done extensive work with young adults from underrepresented populations. Throughout her career in nonprofit and government agencies, Morgan has combined her love of teaching with her passion for addressing barriers that individuals face when seeking meaningful employment.



Shirley Frye is a former teacher. the 1994 GDS Commencement speaker, and former president of the YWCA. She helped to integrate the YWCA, and a building is named in her honor, and was the News and Record Woman of the Year in 2017. Shirley is married to Henry Frye, the first **Black Chief Justice** of the NC Supreme Court.



Kevin Jordan is the Founder and Director of Community Relations for Get in the Game. Get In the Game is an experiential, peerto-peer learning platform designed to provide middleschool and high school students with racial equity education that facilitates structural change.



Louis Judge III is the Associate Vice President of Corporate Education and Economic Development at **Alamance Community** College. He is also the founder of LEAP Empowerment Inc., a local nonprofit company that focuses on personal and professional development that results in economic success.



Dr. Stephanie
Marshall-Thompson
'98 is a reproductive
endocrinologist who
has done extensive
research and has
appeared on CNN and
Dr. Oz to discuss her
work. She has received
many accolades
throughout her career.

#### CAMPUS NEWS

## Caroline Wyrick '21 Named Bill Lee Scholarship Recipient for 2021

The Greensboro Sports Council announced the four Greensboro high school seniors who have been named recipients of the Bill Lee Scholarship for 2021. The Greensboro Sports Council began awarding these scholarships during its annual high school basketball tournament in 2001.

One of the four recipients is Caroline Wyrick '21. Caroline is a Greensboro Day School senior, an all-conference player, 2020 recipient of the coach's award for volleyball, and a two-sport student-athlete leading both the basketball and volleyball teams. She is a member of the senior student council, the National Honor Society, Philosophy Club, and the Gender Sexuality Alliance. Caroline is the founder and president of the Ambassador's Club, a student-run group that welcomes new and visiting students to the GDS campus She has 200 volunteer hours, and received the Citizenship Award as a sophomore, voted on by her classmates. Caroline plans

to attend Roanoke College and is currently considering a career as a math or statistics teacher or basketball coach.

The Bill Lee Scholarship is awarded to four HAECO Invitational participants each year. All eight participating schools are invited to nominate student-athletes; winners are the most qualified applicants regardless of which school they represent. Eightyone student-athletes have won the Bill Lee Scholarship since the program's inception.





On Saturday, March 6, Moot Court Teams (James Kirkland '21/Larkin Owens '21, Boone Pool '22/Henry Wilcox '22, Rowland Ken-Williams '22/Ryan Fowler '22, and Zoe Wen '22/Josh Hoffman '22) went up against 48 other highly competitive teams from across the country. They argued the constitutionality of a hypothetical appellate court case "Kate Sommers and Robert Brown v. The State of Olympus." The case, argued over Zoom, concerned the first amendment and fourteenth amendments.

After three rounds of competition, Josh Hoffman and Zoe Wen made it to the elimination rounds on Sunday, March 7, reserved for the top 31 teams. Zoe and Josh made it to the top 15 after being eliminated in a close match. All the teams were prepared, poised, and ready to argue because of the dedication of former GDS teachers Ben Zuraw and Terry Buxton and Moot Court Advisor Mary Goins.





Zoe Wen '22 and Kyle Feinstein '22 have been accepted to attend Governor's School this summer. Zoe will attend for Social Sciences, and Kyle will attend for English.



Teamwork makes the dream work! Junior Kindergarten students showed perseverance while working together to build a REALLY tall tower!



**Congratulations to the GDS E-Sports Team, Overwatch.** The team recently won the regional competition and moved on to the nationals in February. Typically the competition is held in California, but this year all teams competed virtually.



Second Graders "raced" to reach different monetary amounts as they practiced their math and counting skills. Students were able to show the most efficient ways to reach the quantities they received, even as the amounts grew more complex.





Early Childhood students helped design and publish a book last year titled "When we Shared Rainbows." Their drawings and the story helped to share joy and kindness. In March 2021, students helped distribute 180 books to Guilford County Elementary Schools.



Congratulations to Gracie Silides '21, whose college essay was selected from 900 entries to be included in a New York Times article. Gracie was encouraged to submit her essay by her college counselor, Dr. Barb Boyette.



Congratulations to Lauren Sar **'21** for earning the distinction of becoming a National Merit Finalist. Lauren is officially one of 15,000 seniors in the United States to have received this honor.

For Women's History Month, Greensboro Day School welcomed an impressive panel of women leaders, including several GDS alumnae. Middle and upper school students had the opportunity to learn from this notable lineup. The speakers shared how they have overcome discrimination, who inspires them, and the favorite piece of advice. Thank you to our talented presenters for encouraging and leading!

Jenny Kaplan '10 is the Co-Founder & CEO of Wonder Media Network (WMN), an audio-first media company dedicated to amplifying underrepresented voices. An award-winning journalist, she also hosts WMN's Encyclopedia Womannica and Women Belong in the House.

Michelle Gethers-Clark, the former President and CEO of United Way of Greater Greensboro, led the organization to reduce the number of people living in poverty over the last nine years. She was most recently named the Chief Diversity Officer and Head of Corporate Responsibility for Visa, Inc.

Amina Khan '14 is a certified athletic trainer. She graduated from UNC-Chapel Hill in 2018 and received her Masters in Human Physiology from NC State University in 2020 and is a prospective medical student. She is passionate about health equity and supporting vulnerable populations.

Courtney LeBauer '91, an Assistant Professor of Violin and Viola at Converse College was a GDS Distinguished Alumni Award recipient in 2003. She serves on the faculty of the Eastern Music Festival. She performed and taught violin and viola in Germany for 15 years, after traveling there for a Fulbright Scholarship in 1998-

Molly Levinson '94 is the Founder and CEO of The Levinson Group, named #2 in Crisis Management and top three overall U.S. public relations firms by the National Law Journal in 2020. An Emmy-award-winning producer, Molly was Political Director at CNN and CBS. Molly serves on the Board of Sixth & I synagogue and lives in Washington, D.C., with her husband and three children.

Anisha Sharma '16 is currently an undergraduate student at Appalachian State University. She hosted a Women in Renewable Energy panel with the Sustainable Technology department at ASU. She currently serves as the Chair of the Renewable Energy Initiative and expanded the organization's outreach towards energy efficiency measures for underserved communities within Watauga County and Boone, NC.





Hetti Price-Bailey '23 and Sasha Nikiforov '23 were named The Leukemia and Lymphoma Society's Triad Students of the Year program (SOY). SOY is a seven-week competition for high school-aged students. Sasha and Hetti formed a team, Team Pure Cure, to raise \$25,000 and build awareness for the Leukemia and Lymphoma Society. They exceeded their goal, raising over \$40,000 for the Leukemia and Lymphoma Society.



Team Pure Cure

#### Students Learn How to Give Back from Greensboro Non-Profit Leaders



By Anna Griffin '23

he Social Entrepreneurship & Non-Profit Leadership course was introduced as part of an experiential component of the ever-evolving GDS Curriculum. The ½ credit course introduced students to entrepreneurial philanthropy. The culminating project included a paired presentation. The project-based course gave students a choice to either create a viable non-profit from conception to launch or to solve a problem currently being experienced by a communitybased non-profit. The first seven weeks of the course provided students with an introduction to the local non-profit landscape. It included introductions to significant players and a study of the field, including social entrepreneurship, nonprofit and not-for-profit corporations, and non-governmental organizations. The class was composed of 10 seniors and two sophomores. **Anna Griffin '23** shares her thoughts about the inaugural class below.

"This semester, I had the opportunity to take a class in Social Entrepreneurship and Nonprofit Leadership. I chose to take this class because philanthropy has always been a big passion, and I am involved in many service-based clubs. I didn't know what to expect, but I ended up having a fantastic experience.

We heard from leaders of nonprofit organizations and completed a capstone project. We heard from 15 different speakers on different social entrepreneurship and nonprofit leadership topics in January and February. Some of my favorite speakers were President and CEO Michelle Gethers-Clark from United Way, Executive Director Eleanor Schaffner-Mosh from JDRF, and CEO Glenn Dobrogosz from the Greensboro Science Center. They all spoke about their positions at their non-profits and their passion for philanthropy. This was an exciting and insightful way to begin this course and

select nonprofits to research our projects. Greensboro Community Foundation team members were our first presenters. Vice President for Development and Donor Services, Phelps Sprinkle, Vice President of Marketing and Communications, R. Ross Harris, and Guilford Nonprofit Consortium Director, Steve Hayes. Mr. Hayes proved to be an integral and repeat visitor as we dug deep into the local non-profit landscape and researched the best ways to achieve our project goals.

After we heard from so many incredible speakers, we chose a topic for our projects. Everyone was given a choice between creating a non-profit organization that intersected their interests and the Greensboro community's needs or working with an existing organization to help them solve a problem.

My passion includes giving less fortunate children school supplies and promoting arts education in schools, so I chose to work with the local non-profit Crayons Matter. They are an organization that gives school supplies and art to children all around the world. I helped Courtenay Fields, the

co-founder of Crayons Matter, to plan their annual auction event. We met over Zoom to discuss what a significant event would look like in our new normal.

I ultimately created plans for an in-person socially distanced event and completely virtual option. It gave me great insight into the work it takes to host a fundraising event. I also created step-by-step technology guides for Crayons Matter to put in their backpacks. These are for children and their parents to better understand different technology platforms such as Google Docs and Powerpoint Presentations. Finally, I did some research on social media marketing for non-profit organization events. I gained valuable information and created multiple images and videos for Crayons Matter's social media pages.

Overall, I had a great experience taking Social Entrepreneurship and Nonprofit Leadership. I am so grateful to GDS for providing me with this opportunity to take a unique elective course. I learned so much valuable information that can be applied to other academic classes and beyond."

# Bengals Collaborate to Create School-Wide Art Project

Greensboro Day School welcomed Bob Doster, a regional artist from South Carolina, to help create a steel sculpture out of tracing our collective handprints. Students from age 2 through grade 12, faculty, staff, and Board of Trustee members traced their hands on to large steel pieces. Mr. Doster visited campus in April to cut out the handprints. He will then use approximately 1,000 steel handprints to create a unique sculpture installed on the GDS campus near Keeley Commons. We look forward to this new focal point on campus!





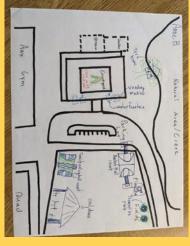


# Students and Faculty Develop Designs for New Outdoor Learning and Play Spaces

As part of the GDS Strategic Plan, thoughtful planning is underway for the design of new outdoor play and learning spaces. Lower and Middle School faculty held brainstorming sessions while Lower and Middle School students used a design thinking method to create the most inclusive play areas.

Students answered questions about designing the most inclusive spaces, drew sketches of their ideas, and created models. Stay tuned for future updates!























#### CAMPUS NEWS

Covid didn't stop the annual Bengal Games from taking place in 2021! This annual schoolwide friendly competition looked a little different, but as the saying goes, Everybody plays, Everybody wins! We are looking forward to the 25th Bengal Games in 2022!







#### Greensboro Day School Announces Leadership Promotions and Shifts for 2021–22 School Year



Billingslea



Williams



Smith



Tuma

#### Ed Billingslea, Assistant Head of School for Student Services and Dean of Student Life

Recently accepted into the 2021 NAIS Aspiring Heads of School Cohort, Ed Billingslea, Upper School Director, will continue his leadership work at GDS next school year as the Assistant Head of School for Student Services and Dean of Student Life. Ed has 21 years of teaching, coaching, and division director experience in independent schools, including 13 years at The Lovett School, where he served as Counselor and Dean of Students. Since 2017, Ed has successfully served as our Upper School Director. He helped support and secure the School's membership into the Global Online Academy and launched the GDS entrepreneurship courses. Ed will apply his leadership experience and deep understanding of student services to provide direction, alignment, and oversight to student life, counseling services, and learning support programs for Bengal Tots through Grade 12.

Ed will remain a visible leader in the Upper School while also serving as the Upper School

The future is bright for GDS, and we are fortunate to have such a strong, experienced, intelligent, and compassionate leadership team - and one with such longevity!

Dean of Students. Ed's energy and charisma in building community spirit at GDS will be alive and well during our future pep rallies, assemblies, and all-school meetings. Ed holds a BS in Psychology and MS in Counseling, both from Alabama State University and an Educational Leadership Certification from the University of Georgia. He and his wife Danielle have two daughters **Kori '25** and **Kayla '28**.

#### Peter Williams, Interim Upper School Director

Stepping in as the Interim Upper School Director for the 2021-22 school year is Peter Williams, currently the GDS Academic Dean. Peter's familiarity with the Upper School students and program will benefit the transition when we begin a national search for a permanent Upper School Director to start on July 1, 2022.

After teaching in independent and public schools for thirteen years, Peter joined the GDS community in 2013. Peter has served in a variety of leadership roles in addition













to teaching Latin and English. He served as Winter Term Coordinator, helped launch the program, chaired the Scheduling Task Force committee, oversaw the School's SAIS Accreditation process, currently chairs the Academic Affairs Council, and was a Strategic Planning Committee member. Peter holds a BA in Classical Studies and Greek Literature and an MEd in Curriculum and Instruction, both from the University of North Carolina Greensboro. Peter and his wife Jillian (middle school teacher at GDS) are raising two cats while restoring their old home located in one of Greensboro's historic neighborhoods. Made possible by the arrival of Anne Glosky as the Assistant Head of School for People and Program, we are grateful for Peter's willingness to move from his current role as Academic Dean to our Interim Upper School Director.

## Dr. Dana Smith, Director of STEAM and Technology Innovation

If there is one thing COVID uncovered about the future, it's the power and flexibility of remote learning. While we know that our dependency on remote learning will look different in the future, we know that some form of remote learning (class, meeting, or event) will continue to exist. We also remain focused on our strategic plan goals of

enhancing our offerings in science, technology, engineering, arts, and math (STEAM). Coding, robotics, and virtual reality learning are areas we look to build upon and add to our curriculum over the next several years. An audit of GDS's Technology Department, conducted last year by a visiting team from Episcopal Alexandria, Ravenscroft, and UNCG, identified clear strategic goals and priorities that we are fully embracing. There is no one better poised to lead our digital innovation than Dr. Dana Smith. I am pleased to announce that Dr. Smith, currently the Middle School Director, will lead STEAM innovation efforts across the PK-12 grade levels at GDS next school year and serve as the point person for all future hybrid and online learning at GDS as the new Director of STEAM and Technology Innovation.

Dr. Smith received a BS from Brown University and MS and Ph.D. from Yale University. She and her husband, Philip, are proud alumni parents to **Lucy '11**, an 8th-grade math teacher in New York City, and **Reid '14**, a medical school student at Zucker School of Medicine, Hofstra University.

Kristen Tuma, Middle School Director Our current Upper School Assistant Director & Dean of Student Life, Kristen Tuma, has been appointed as the new Middle School Director. This move comes full circle for Kristen, where she started her career at GDS 14 years ago as a Middle School teacher and advisor. Since then, she has chaired the physical education department and taught various classes, including the new Social Entrepreneurship and Philanthropy class. Kristen has excelled in her role as the Upper School's Assistant Director over the last two years. She values and invests her time in building relationships with faculty, students, and parents.

A former two-year captain and four-year member of the rowing team at The George Washington University, where she received her BS in Psychology, Kristen understands the value of effective leadership. Kristen received her Master of Science at the University of North Carolina Greensboro. Kristen and her husband, Brian, have two children, **Alexandra** '29 and Nathan '31.

The future is bright for GDS, and we are fortunate to have such a strong, experienced, intelligent, and compassionate leadership team - and one with such longevity!

# FAREWELLS

# Recognizing Many Years of Dedicated Service

Spring is nature's new beginning. Spring in Independent schools is both a beginning and an ending, a time to look forward to planning for the next year, and a time to look back to say farewell and thank you to the Faculty and Staff who are retiring or moving on. Members of the GDS Faculty and Staff leaving the school with 15 years or more of service are listed here. We thank them collectively for the difference they made in the lives of their students and their colleagues. The school is also grateful to those for whom GDS was a shorter stop on their professional journey. Whether community members are here for a couple of years or a lifetime, we are grateful for what each member brings to our community. Thank you!









Faculty/Staff Member	Years of Service	Most Recent Title
Rose Marie Cook	24	Lower School Science
Dale Harwell	22	Business Office Accountant
Anne Brennan	16	Lower School Math Specialist
Anne Pinkelton '78	15	Lower School Math Specialist

To read about other dedicated faculty and staff who previously said farewell this year, see the article on page 20 of our Winter Magazine at greensboroday.org.



This spring, we say farewell to Rose Marie Cook, who spent the last 24 years teaching or, in truth, sharing her deep love for learning and discovery with the Lower School students at Greensboro Day School. A 41-year teaching career in Science is ending, but her legacy will thrive for generations to come.

The second oldest of nine siblings, Rose Marie, spent most of her waking hours as a youngster outside. If a squirrel fell from its nest, its proximity to Rose Marie et al. improved its survival tenfold. She brought home all of the proverbial stray dogs, put back together what her brothers

took apart, and began to live what she would later teach. Discover how things are made; why are they made that way - and constantly question, test, and explore - it is at the very core of Rose Marie Cook.

Rose Marie has inspired the inner scientist in countless children chiefly because she never lost touch with her own. "I loved teaching children about the natural world - kids by nature want to experiment and explore, I want to help make that happen." The GDS campus became a laboratory in which she could more easily achieve her goal. Changes happened in fits and starts, a ginkgo tree for Earth Day here; the fossil pit there.

During her GDS tenure, Rose Marie expanded campus gardens to include perennial pollinator gardens and others that feature plants native to North Carolina. By way of these planted museums, she taught lessons about butterflies, the arrival of spring, and Native American life. I affectionately referred to Rose Marie often as "Mrs. Frizzle."

attention to engineering in the broadest sense. Rose Marie launched a studentled recycling curriculum and an energy education program that helped develop habits and mindsets focused on caring for our planet.

As she reflects on her time at GDS, she is particularly proud to be what she called a "grand teacher- teaching the children of my children." She added that "it's true of colleagues as well- colleagues who I taught, and then I taught their kids."

To walk into the Lower School Science lab is to be struck by the vast array of specimens taped to the walls is a testament to her connection with children. They are commonly referred to as treasures. According to Rose Marie, the excitement with which they shared finds from family trips, backyard adventures, and accidental run-ins were palpable. She recalls with glee the recent conversation with a college grad that began, "Do you still have that [fill in the blank: a bit of bone, seed pod, or uniquely shaped rock] I brought in." The answer is yes, in part because nobody enjoyed a great discovery as much as Mrs. Cook!

The connections run as deep as Rose Marie's commitment to scientific inquiry and lifelong learning. Rose Marie spent countless hours experimenting, questioning, wondering, and exploring with both students and colleagues. When asked, as she often was, "Mrs. Cook, how do you know so much?" her answer was always, "I just lived for a long time and learned from my mistakes," like any good scientist. Her deep love of learning and the natural world left an impact on the hearts and minds of many, and her kind and gentle spirit will truly be missed in our community.

When asked what she will miss most, her answer was quick, "I will miss the hugs, relationships, discoveries, smiles, and most of all the joy expressed by a student on a full run holding something tightly in one hand

and shouting, "Mrs. Cook, look what I found."

The good news is that Rose Marie has one grandchild and another on the way. She does not want to be a stranger, so she is already thinking about how she will remain connected with Bengal Nation. I know you will join me in honoring Mrs. Cook for

her tireless dedication to students, families, colleagues, and science education.

Tommy and Rose Marie are shining examples of dedication and service. They join a long list of committed community members, including those noted above, who stopped and stayed, giving their very best to a community that in turn is very grateful.





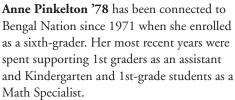
#### **FAREWELLS**





Dale Harwell left GDS in April after a 22-year stint in a variety of roles. She started at GDS in 1999 as a Kindergarten assistant teacher and served the school ably in each of her roles in the Advancement and Business Offices. Most recently, she was our Business Office Accountant. Known for her sense of humor and love of her family, she always greeted everyone she met with a smile. Thank you, Dale for your years of service!





Libby Alspaugh, Anne's mother, began working in the GDS Media Center in 1973. Anne and her siblings (Elaine '80, Andy '83, and Michael '86) also attended GDS. Caroline '15 and Cameron '19, Anne's children, are both graduates of the school.



Anne Brennan's years at Greensboro Day School were focused on developing aptitude and passion for number sense and problemsolving in her role as Math Specialist for grades 2 - 4. Anne's children, **Claire '09** and **Hannah '12** are GDS graduates.

Together, Anne and Anne have laid the foundation for great mathematical thinking in the Lower School, and they have helped set the course for a bright future in Lower School math. Both teachers expressed gratitude for their time at GDS and the special relationships forged with colleagues, students, and families. We wish them well in their next endeavors.



To honor Tommy Webb, David Gilbert, Tricia Fish, and Jackie Upton, among many other longstanding and dedicated faculty and staff members, the 50Forward Endowment Campaign has been hard at work. We are preparing to honor service and longevity in perpetuity by creating operationaloffset endowments for such critical expenses as Faculty and Staff professional development in honor of our teaching and leading icons. A public announcement is planned for December of 2021. The 2022 Winter edition of the GDS Magazine will report the anonymous and named donors. This announcement will also be the kickoff for the public phase of the fundraising - your opportunity to acknowledge community members whose contributions made a difference - is coming soon. Please stay tuned - thank you in advance for your support.



# Welcome!

#### ANNE GLOSKY

Following Tommy Webb's retirement announcement in 2020, a national search was conducted and Anne Glosky was announced this winter as the incoming Assistant Head of School for People and Program, beginning July 1, 2021. Anne, wife to Jeff and mother to Caroline and Judith, both of whom are in college, most recently served as the Associate Head of School for Academics at Kentucky Country Day School (KCD) and has been in this senior leadership role since 2012.

Before her position as Associate Head of School and interim Head of School, Anne served in various roles at KCD, including English teacher, College Counselor, Dean of Studies, and Interim Director of the Middle School. An English teacher for more than 25 years, she has taught at the college level and in programs for gifted and talented students, most notably at Johns Hopkins University with the Center for Talented Youth program. Anne has presented at the local, regional, and national levels on various topics, including educational technology, visual learning, and curriculum and assessment design.

Anne's philosophy commits her to public purpose, and she expresses a ready generosity of spirit. Anne is a natural school strategist; she understands the value of a life devoted to teaching and learning. She is a student of what schools need to bring people and programs together to serve students and to be successful. She thinks deeply about trends and movements and only commits energy and resources to programmatic changes that are mission-driven. One of her volunteer commitments is her recent role as Trustee at Vermont Commons School.

Here's what a few of our community members had to say after they met with Anne during her finalist visit to campus:

"Anne seems very personable, and she seems to understand how to run a K-12 school. I enjoyed hearing what she had to say, and I wish I had more time with her. She is a teacher leader and a lifelong learner. Very inspiring!"

-Teacher



"Wow! Another great candidate. It excites me to hear how much she is open to listening and collaborating. She is a great communicator who is confident yet poised. Her example of an upside-down pyramid and she being at the bottom to help catch the missing pieces and support those that she works with was great." -Board Member & Parent

"So much [excites me]! Anne provided clear examples of experiences demonstrating her collaborative nature, her ability to manage in crisis, her work with bold change, and her understanding of how to support/motivate/ challenge people. She was both confident and humble."

-Leadership Team Member

Anne received a Bachelor of Arts from Penn State University and a Master's in English from the University of Illinois. Anne is an avid runner and enjoys hiking with her family. During her free time, she enjoys camping and cooking. The North Carolina mountains will serve her family well!

Thank you to our faculty, staff, parents, and board of trustees who interviewed our three finalist candidates. The search pool was deep, with 31 applicants from around the globe. Thank you to the Search Committee, who led an extraordinary search: Gillian Goodman, Dr. Ayesha Swinton, Peter Williams, and Katelyn Williams.

#### JEFF TOPHAM

Greensboro Day School will begin a renewed focus on outreach and marketing in the Triad area during the 2021–22 school year. To further achieve the school's Strategic Plan's goals, GDS will transition from a single-person marketing and communication team, outsourcing the School's design and marketing work, to a two-person marketing and communications team that completes the design and marketing work in-house. Director

of Communications and Marketing, Susan Davis, will focus on external marketing and community outreach efforts as the Director of Marketing and Strategic Community Engagement.

After 17 years of demonstrated successful marketing experience in the private sector, Susan arrived at GDS six years ago. Joining Susan next school year, and completing the dynamic duo in the marketing and communications department, is Jeff Topham. Jeff will join GDS as the Director of Strategic Communications effective July 1, 2021. Jeff is most recently was the Director of Communications at Kentucky Country Day School and husband to Anne Glosky, incoming Assistant Head of School for People and Program.

Jeff has 24 years of experience in independent school communications. He works effectively and collaboratively with the leadership team and the Admission and Advancement offices to communicate the school's priorities, brand identity, and mission in clear, consistent, and memorable ways. Jeff's primary responsibilities at KCD include website updates and design, editorial oversight and design of school publications, social media communications, and media relations. Jeff holds a BA in English from Wheaton College and an MA in English from the University of Illinois.

Jeff and Anne have two daughters: Judith (sophomore at the College of Wooster) and Caroline (freshman at the University of Missouri). Jeff enjoys camping and hiking, great food, music, and getting lost in a good book. When asked about joining the GDS community, Jeff stated, "Anne and I are thrilled to be joining the Greensboro Day School community! During the times we've visited, we've seen a vibrant school community that offers a great academic experience. We've also seen a community dedicated to meeting students' social and emotional needs while ensuring that they have a strong ethical foundation. These are very important values to both of us, and we're excited to join a community dedicated to bringing them to life. We're also looking forward to getting to know the city of Greensboro. We've already started exploring some of the wonderful parks and restaurants, and we look forward to hiking some trails in the beautiful mountains of North Carolina!"

# THE SLOANY AND ARTS AWARDS

During the virtual Sloany and Arts Awards on May 20, 2021, students were honored for their achievement in the arts. Congratulations to the singers, actors, musicians, and artists for their hard work and dedication throughout the year.

#### MATTHEW KUSIAK '10 MEMORIAL THEATRE AWARD





Matthew Kusiak '10 Memorial Theatre Award Recipients: Lucius Chappell '22, Kathleen Whitener '22

Established in 2016, the award is given each year to a student who has a passion and a love for the Performing Arts and who exhibits initiative, leadership, spirit, and commitment to the GDS Theatre program.

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#### MEG CHAMBERS STEEDLE AWARD '04

Meg Chambers Steedle '04 Scholar-Artist Award Award: Arjun Ramachandran '22

The Meg Steedle Scholar/Artist Award is given to a rising Senior who exhibits outstanding achievement in academics and the arts (including drawing, painting, graphic design, photography,

drawing, painting, graphic design, photography, ceramics, sculpture, instrumental and choral music, dance, technical theatre, stage management, and/or drama performance). The award is made by GDS Alumna Meg Chambers Steedle, class of 2004, who sought to recognize the impact of the arts in her own educational growth at Greensboro Day School.





THESPIAN AWARD

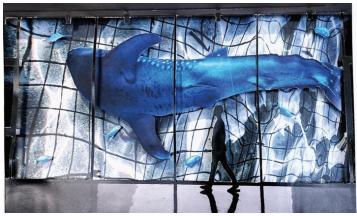
Thespian Award: Lauren Sar '21, Izzy Dover '21

The Thespian Award is given to a senior who has shown exemplary enthusiasm for and a conscientious dedicated commitment to the GDS Upper School theatre program.

**Zoe Wen '22** and **Payton Wagner '23** were announced as the 2nd and 3rd place winners, respectively, in the Congressional Art Competition, hosted by North Carolina's Sixth Congressional District.



Zoe's submission was a multi-layered photo called "An Unusual Tour."





Payton's submission was a watercolor titled "Self-Portrait."



Zoe and Payton were honored by the Office of Congresswoman Kathy Manning at a special ceremony on April 23, 2021.



Adrianna Bevis '23 - Honorable Mention



Maryam Khan '21 - Silver Key

Greensboro Day School is thrilled to announce the students who received gold key, silver key, and honorable mentions in the Scholastic Art & Writing Awards for 2021. Students in grades 7 to 12 are invited to submit artwork for the Scholastic Art Awards for the Mid-Carolina North Carolina exhibition. The Mid-Carolina Region Scholastic Art & Writing Awards ceremony was held on Saturday, February 20, 2021, featuring gold and silver key student artwork.



Lindsay Blackman '21 Honorable Mention



Shuyao He '21 -Honorable Mention



Frannie Goodman '22 Honorable Mention









Steve Liang '21 - Four Honorable Mentions, Three Silver Keys



Zoe Wen '22 Two Honorable Mentions, Two Silver Keys









Aidyn Osborne '25 Honorable Mention



Gabriella Fernandes-Brough '22 - Two Honorable Mentions







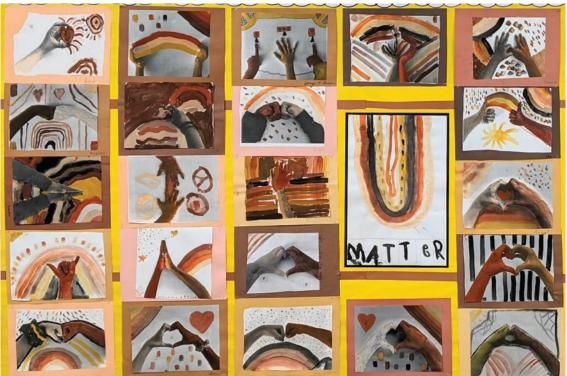


Kyle Feinstein '22 - Two Silver Keys, One Honorable Mention

















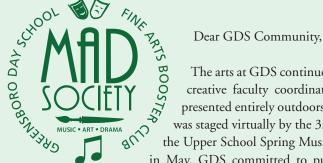












The arts at GDS continue to thrive this year. Our creative faculty coordinated a Fall Arts Festival presented entirely outdoors. *The Show Must Go On* was staged virtually by the 3rd and 4th graders. And the Upper School Spring Musical Project was released in May. GDS committed to putting the performance into Performing Arts and creating platforms allowing our students to shine.

The Music, Arts, and Drama (MAD) Society strives to enhance the music, visual, and performing arts at Greensboro Day School through community building, program support, and financial contributions. The MAD board would like to thank the many families that have joined us in helping to fulfill our mission this year despite Pandemic challenges!

Amazing Arts education opportunities continued being offered this year, including a Masterclass presented by Tiffany Haas (played Glinda in *Wicked* National Tour) for Upper School Choral and Middle and Upper School Drama students. Isabel Medina (played Nala in *The Lion King* National Tour) presented a Broadway workshop for the 6th grade Chorus, and Mia Soyemi (played Little Inez in the Broadway production of *Hairspray*) led a Broadway workshop for the 8th grade Chorus. The power of Zoom opened the doors for new teaching opportunities by allowing artists from all over the country to interact with our students.

GDS visual arts and music education programs are top-notch and have produced many award winners this year! Twelve students represented GDS in the Scholastic Arts and Writing Awards, two students were selected to All-District Band, and we had 2nd and 3rd place winners in the Congressional Art Competition. Congratulations to all of you!

Many of us turned to the Arts to cope with the boredom, stress, sadness, and joy, all caused by our unprecedented Pandemic circumstances. Therein lies the beauty of art. Participation in the arts, either as creators or audience members, makes us healthier, happier people.

An education in the arts is only made possible by the talented and dedicated artists/art educators who teach and lead our students to express themselves artistically. In Albert Einstein's words, "It is the supreme art of the teacher to awaken joy in creative expression and knowledge." Please join MAD in continuing to support the arts and the teachers of the arts at GDS. Thank you!

All the best,

Heidi Gingerich MAD Board President, 2020-21 Parent of **Tyler '21** and **Morgan '26** 



#### Dear GDS Community,

The GDS student-athletes did a wonderful job working through the COVID protocols and requirements. Everyone in the Athletic Department, including the coaches and the training staff, met the challenge headon. The lines of communication were tremendous despite all the uncertainty and added logistical requirements.

We appreciate the parents, student-athletes, and athletic staff who were diligent in their efforts to keep sports and activities on track for this academic year. GDS will have 38 teams competing on the middle school, junior varsity, and varsity levels in a typical year. We were fortunate that most teams could participate this year, and we also offered some activities for middle school students when regular competition could not continue.

Next year, we are looking forward with hopeful anticipation to a healthy sports year and a return to normal. Your membership dollars greatly help to enhance our athletic programs and facilities. We are grateful for such a supportive community, committed coaches, and diverse athletic opportunities for all of our student-athletes. We look forward to all current Boosters renewing in August, and if you are not a member, please consider joining the Bengal Booster Club this fall!

Go Bengals!

Pat Parr Bengal Boosters President Parent of **Ellis '24** 

# ATHLETIC NEWS AND NOTES

### FROM THE 2020-21 YEAR

#### 2020-21 NCISAA State Runner-Up

Boys' Tennis

# 2020-21 PTAC Conference Championships

Girls' Tennis Girls' Cross Country
Boys' Basketball Girls' Basketball
Boys' Tennis Boys' Golf

Girls' Soccer

#### **NCISAA All-State Athletes**

Girls' Tennis - Kendall Parr '23 Girls' Tennis - Tenley Parr '21 Swimming - Leah Tang '21

Boys' Basketball - **Jaydon Young '23** Boys' Basketball - **Michael Zanoni '22** 

Girls' Basketball - Je'Bria Fullwood '21

Boys' Golf - Ben Jordan '22

Girls' Soccer - Charlotte Munsey '21 Boys' Tennis - Carter McWhorter '22



## **COLLEGIATE SIGNINGS/LETTER OF INTENT**

Anna Marie Harding - Swim - Washington and Lee University

Churou "Leah" Tang - Swim - University of Rochester

Archie Herring - Baseball - University of North Carolina at Charlotte

**Devin Tonkins** - Baseball - Alabama A&M University

Caroline Wyrick - Basketball - Roanoke College

Tyler Lundblade - Basketball - Southern Methodist University

Je'Bria Fullwood - Basketball - Augusta University

Matt Jeffreys - Lacrosse - Catawba College







Girls' Cross Country - Karen Lawyer

Girls' Swim - Chrissy Olson

Girls' Soccer - Kim Burroughs

Boys' Tennis - Mara Montana

#### PTAC CONFERENCE PLAYER OF THE YEAR

Girls' Tennis - Kendall Parr '23

Girls' Tennis - Tenley Parr '21

Boys' Basketball - Jaydon Young '23

Girls' Swim - Leah Tang '21

Girls' Swim - Anna Marie Harding '21

Boys' Golf - Ben Jordan '22

Boys' Tennis - Carter McWhorter '22

Girls' Track - Dana Wilson '25





#### Jon Woods Award

Jon Woods was a member of Greensboro Day School's class of 1978. During his time as a student here at GDS, Jon assumed the role of "Athletic Everything." As a student he found so many ways to support the Athletic Department that he could easily have been given the title of Assistant Athletic Director. In honor of that level of commitment and energy, each year a deserving student is chosen to receive recognition in honor of Jon Woods. To be eligible, we look for a student who has supported our athletic program in many different ways and with many different sports. We also look for energy and excitement from the student in our wins and support during our losses. The 2020-21 recipient of the Jon Woods Award is Emma Hofbauer '21. Emma has been a manager for the boys lacrosse program for 6 years and a member of the cheerleading team for 6 years. Emma is dependable, willing to help others and always has a "can do" positive attitude. The lacrosse coaching staff knew they could count on Emma for accurate bookkeeping. Her cheer coaches could always count on Emma to be the first to volunteer. She was always willing to spend extra time teaching and working with her teammates. Emma will be missed next year but we are confident that she will be very successful at East Carolina University.



#### **Molly Brenner '05 Award**

The Molly Brenner Award is given annually to a student basketball manager who exceeds the coach's expectations and shows extraordinary dedication to the school's basketball program. The award is named in honor of Molly Brenner '05, whose enthusiasm and selfless dedication to the GDS basketball program led to her success as the varsity basketball manager at the University of North Carolina at Chapel Hill. The 2020-21 recipient of the Molly Brenner Award is Kathleen Whitener '22.





#### **Carlton Harris Award**

This award is named for **Carlton M. Harris Jr.** who was a member of Greensboro Day School's Class of 1976 and who played tennis at Notre Dame, where the same award is given in his honor. When speaking of Carlton, math teacher Kathy Davis said: "As a student at GDS, Carlton was loved and respected by his classmates and teachers. Carlton worked hard in the classroom and on the tennis courts. But, I mainly remember Carlton as a fun loving young man who made his classmates laugh and enjoyed life. He wanted to make others happy and went out of his way to do exactly that. I remember walking through the commons to see Carlton standing in the middle of his friends with that big smile. He brought a lot of joy to our campus as an athlete and as a student but the most joy came from his friendships." The 2020-21 recipient of the Carlton Harris Award is **Celia Funderburk '21** and **Rishal Sood '23**.



#### **Davis Richmond Award**

The Davis Richmond Award is given to a member of the Varsity Girls' Basketball Team who strives to always do her best in everything she does while participating in athletic events. This player exemplifies hard work and dedication to her sport, and always demonstrates a positive attitude toward her team and coaches. The 2020-21 recipient of the Davis Richmond Award is **Kate Jones** '22.



#### Mekia S. Valentine '06 Award

This award is named for **Mekia Valentine '06**, who went on to play women's basketball at Wake Forest University and the University of California Santa Barbara. The New York Liberty selected her in the third round of the 2011 WNBA Draft. She opted to go overseas, however, and spent the next four years playing professional basketball in Israel, Poland, Romania and Germany. Mekia's aunt, **Leslie Valentine '92**, wanted to do something to memorialize Mekia and established this student award endowment fund in memory of Mekia

and the impact of Mekia's educational and athletic experience at Greensboro Day School. This award recognizes a female student of color in the Upper School who makes outstanding efforts in several of the following areas: academics, extra-curricular activities, leadership, and community involvement. The award is presented in the spring at the Upper School Awards Ceremony. The inaugural Mekia S. Valentine '06 Award is presented to **A'Shauna Robinson '23**.

# **FALL SPORTS**

#### **VARSITY FIELD HOCKEY**

Coach's Award: Lauren Sar '21 Coach's Award: Lizy Penfield '24 MVP: Kiley Patrick '22

#### **VARSITY CROSS COUNTRY**

(GIRLS' – 1ST IN PTAC, BOYS' – 2ND IN PTAC)

Coach's Award: Logan Hayes '23 Coach's Award: Claire McDowell '23 All-Conference: Oliver Kreimer '22, Sterling Sharpe '23, Logan Hayes '23, Lucy Eggleston '26, Claire McDowell '23, Mae Moody '23

#### **VARSITY GIRLS' GOLF** (0-5)

No awards given this year.

#### JV VOLLEYBALL (2-6)

Best Offensive Player: **Tilley Lie-Nielsen '24** Coach's Award: **Jasmine Jackson '23** 

#### **VARSITY VOLLEYBALL** (4-6, 3-6 IN PTAC)

Coach's Award: **Emily Hall '21**Coach's Award: **Caroline Wyrick '21**Read Official Plant **Primer Theory** 

Best Offensive Player: Brianna Thompson '21

MVP: Maguire Goodrich '21

All-Conference: Brianna Thompson '21,

Maguire Goodrich '21

#### **VARSITY GIRLS' TENNIS** (11-1, 10-0 IN PTAC)

MVP: **Kendall Parr '23** MVP: **Tenley Parr '21** 

Carlton Harris Award: Celia Funderburk '21 All-Conference: Kendall Parr '23 (Co-Player of the Year), Tenley Parr '21 (Co-Player of the Year), Ellie Johnson '26, Lucy Noone '25, Caroline Rainosek '21, Mary Marshall Rankin '25 All-State: Kendall Parr '23, Tenley Parr '21

#### **JV SOCCER** (0-6)

Coach's Award: James Wagner '25 Most Improved: Gavin Coffield '23

#### **VARSITY SOCCER** (1-8)

Coach's Award: Seth Green '23 Best Defensive Player: Ryan Green '21 MVP: Cole Percival '23 All-Conference: Cole Percival '23, Seth Green '23





















#### ATHLETE OF THE YEAR AWARD

To be eligible for Athlete of the Year, a nominee must:

- Earn a Varsity letter in at least 2 sports during the last school year.
- They must show high academic effort.
- They must ALWAYS represent GDS in a positive manner.
- They must demonstrate leadership, honesty, integrity and good sportsmanship
- And of course, they must reach a high level of Athletic Excellence. This could be in the form of awards from coaches, the school, the conference, the state, or the region.

Each year our Varsity Head Coaches, from all 3 seasons, nominate athletes, and cast a single vote for male athlete and female athlete of the Year. The 2020-21 Athlete of the Year Awards go to Je'Bria Fullwood '21 and Julius Reese '23.

Je'Bria Fullwood '21 was a member of the girls' basketball team and the track team this year. As a basketball player she was recognized as NCISAA All-State, PTAC All-Conference, and team MVP. Je'Bria is a wonderful representation of a true student-athlete. Her coaches and teachers rave about her positive attitude, willingness to help others, and her determination to improve her skill set. Coach Schner said "Je'Bria is truly a ray of sunshine that is infectious to everything she is involved in. For 4 years, I have been fortunate to work with and watch Je'Bria mature into an amazingly strong young woman. Her work ethic in and out of the classroom surpasses that of nearly everyone around her."

Julius Reese '23 was a member of the basketball team and the baseball team. He earned the team Coach's Award for baseball and posted a batting average over .404. Julius had a great season with 23 hits, 3 doubles, 1 triple, and a homerun. He led the team offensively in many categories this season while posting a 12 game hitting streak and hit 15 out of 18 games played. Julius also excels outside of baseball in his

leadership skills and positive outlook on life. Coach Gilmer said "Julius is a leader, positive, coacheable, and is always willing to help his teammates, and go the extra mile to help others." Coach Johnson said "Julius is a valuable member of the basketball team. His positive attitude and willingness to help others is unparalleled."



## WINTER SPORTS

#### **VARSITY GIRLS' SWIMMING**

(2nd in PTAC, 6th in NCISAA)

Most Improved: Anna Liu '26 Coaches Award: Kai Lewis '23

MVP: Leah Tang '21

All-Conference: Anna Marie Harding '21,

Churou Leah Tang '21

All-State: Churou Leah Tang '21

#### **VARSITY BOYS' SWIMMING**

(4th in PTAC, 11th in NCISAA)

Most Improved: Andrew Dahlstedt '24 Coaches Award: Carson Goodrich '24

MVP: Jack Reilly '22

All-Conference: Jack Reilly '22

#### **VARSITY GIRLS' BASKETBALL**

(16-6, TOP 4 IN NCISAA)

MVP: Je'Bria Fullwood '21

Best Defensive Player: A'Shauna Robinson '23 Best Offensive Player: Caroline Wyrick '21 Davis Richmond Award: Kate Jones '22 All-Conference: Je'Bria Fullwood '21, Caroline Wyrick '21, Kate Jones '22 All-State: Je'Bria Fullwood '21 News and Record #HSXtra All-Area NCISAA Honor Roll: Je'Bria Fullwood '21, Caroline Wyrick '21, Kate Jones '22

#### JV-A BASKETBALL (11-4)

Most Improved: Max McGinn '24

MVP: Billy Burton '23

#### **VARSITY BOYS' BASKETBALL**

(24-6, TOP 4 IN NCISAA)

Most Improved Player: Tyler Lundblade '21 Coaches Award: Will Michael '21 Coaches Award: Ege Katitas '21 Best Defensive Player: Cam Leake '21 Molly Brenner Award: Kathleen Whitener '22 All-Conference: Jaydon Young '23 (POY), Michael Zanoni '22, Tyler Lundblade '21, Nik Graves '22 All-State: Jaydon Young '23,

Michael Zanoni '22

News and Record #HSXtra All-Area NCISAA Honor Roll: Jaydon Young '23, Michael Zanoni '22, Tyler Lundblade '21,

Nik Graves '22































1,100

In February, Freddy Johnson, Athletic Director and varsity boys' basketball coach, was recognized for reaching 1,100 career wins. He is the 8th high school basketball coach to reach this impressive milestone.

# **SPRING SPORTS**

#### **VARSITY BASEBALL** (5-16)

Best Defensive Player: Max McGinn '24 Best Offensive Player: Cuyler Baxter '24 Coach's Award: Julius Reese, Jr. '23 All-Conference: Cuyler Baxter '24

#### VARSITY GIRLS' LACROSSE (2-10)

Best Offensive Player: Frannie Goodman '22 Coaches Award: Ada Kirkland '23 Most Improved Player: Emma Davis '22

#### **VARSITY BOYS' LACROSSE** (5-8)

Coach's Award: Ben Stewart '22 Coach's Award: Ege Katitas '21 FACEOFF Award: Ben Griffin '21 Triad Senior Lacrosse Game Participants: Matt Jeffreys '21, Greyson Meyers '21, and Ben Griffin '21

#### **VARSITY BOYS' GOLF**

#### (19-5-1 CO-CONFERENCE CHAMPIONS, 7TH NCISAA)

Coach's Award: Carson Goodrich '24

MVP: Ben Jordan '22

All-Conference: **Ben Jordan '22 (POY), Will Jordan '24** HSOT.com All-State First Team: **Ben Jordan '22** 

#### **VARSITY GIRLS' SOCCER** (9-9-1, TOP 8 IN NCISAA)

Coach's Award: **Camille Pool '24**Coach's Award: **Reagan Sumner '23** 

Best Defensive Player Award: Brenna Holden '22

MVP: **Tenley Parr '21** MVP: **Charlotte Munsey '21** 

All-Conference: Charlotte Munsey '21, Tenley Parr '21,

Brenna Holden '22

All-State: Charlotte Munsey '21

#### **VARSITY BOYS' TENNIS** (15-2, NCISAA State Runner-Up)

Coach's Award: Colter Cox '22

MVP: Noah Hahn '21

Carlton Harris Award: Rishal Sood '23 All-Conference: Carter McWhorter '22 (POY), Warren McWhorter '22, Noah Hahn '21, Colter Cox'22, Rishal Sood '23, Nick Moule '25

All-State: Carter McWhorter '22

#### **VARSITY CO-ED TRACK & FIELD** 2nd (girls), 4th (boys) in PTAC

Most Improved: Jacob Bensimohn '23, Paige McKee '23 Coach's Award: Aaron Feng '22, Tori Frahm '21 MVP: Oliver Kreimer '22, Dana Wilson '25

All-Conference: Dana Wilson '25



#### Kim Burroughs to Swap Whistle for More Clay Dust

Kim Burroughs has decided to hang up his whistle and continue his love and passion for teaching visual art and ceramics to our middle and upper school students. After 31 years of serving as Greensboro Day School's Girls' Varsity Soccer Coach, Kim will remain in his role at GDS as a dedicated teacher and he is excited to spend more time with his students in the ceramics studio.

After being hired as a middle school art teacher at Greensboro Day School in 1988, Kim began coaching as the head varsity girls' soccer coach. The 1998 team reached a #1 national ranking before finishing with a #2 national ranking in the final polls and won six straight state championships between 1995 and 2000. Kim has led the Bengals to win 433 games in his coaching career and is one of seven high school girls' soccer coaches in North Carolina to surpass the 400 win milestone.

Coach Burroughs has compiled an overall record of 433-114-41, a winning percentage of 74%, and by our research, he is the 7th winningest coach in North Carolina high school girls' soccer history (both public and private schools). Over the past 31 seasons, Kim and his players have received much-deserved recognition at the local, state, regional, and national levels. Twenty-six former players have gone on to play soccer at the collegiate level.

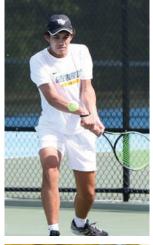
Coach Burroughs' impact on student-athletes transcends the soccer field. In addition to coaching, he teaches students important life skills. His success in molding young lives for over three decades is the major building block in Greensboro Day School's soccer foundation. He is also notably the 2017 James P. Hendrix, Jr., Excellence in Teaching Award recipient, an award which recognizes a teacher who stands out in making a difference in a child's experience at Greensboro Day School.

Please join the GDS community in celebrating Kim on his successful coaching career at GDS! We are excited that he will remain in the classroom at GDS as a dedicated and inspiring teacher. Thank you, Kim, for all your coaching years at Greensboro Day School; see you at the kiln!



























# MIDDLE SCHOOL **FALL SPORTS**

Middle School Girls' Tennis (5-0) No awards given this year.

Middle School Cross Country Coach's Award: Aio Rosario '26 Coach's Award: Abigail Aron '26 MVP: Hudson Sharpe '28 MVP: Sophie Montana '28

Middle School Volleyball Gold(4-4) Coach's Award: Delilah Greenberg '27 Most Improved: Rebecca Transou '27

Middle School Volleyball Green (6-11) Most Improved: Hayden Lowe '25 MVP: Fahanna Vaneus '25

Middle School Boys' Soccer Gold (1-1) No awards given this year.

Middle School Boys' Soccer Green (4-3) No awards given this year.













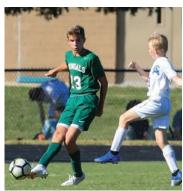
















# MIDDLE SCHOOL SPRING SPORTS

Middle School Boys' Lacrosse (0-6) Most Improved: **Owen Samet '26** Coach's Award: **Wade Legette '25** 

Middle School Girls' Soccer (5-8)

MVP: Ellie Johnson '26 MVP: Alyssa Graves '26

Best Defensive Player: Emery Coffield '27

Middle School Boys' Golf (29-0)

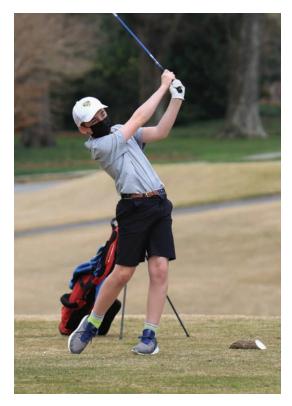
Conference Champions!

Most Improved: **Ryan Talbot '25** MVP: **Griffin Williams '27** 

MVP: Wells Edwards '25

Middle School Boys' Tennis (8-2) Coach's Award: **Roshan Sood '26** MVP: **Kenji Kobi-Jackson '25** 

Middle School Co-ed Track & Field Coach's Award: **Maria Biggerstaff '26** Coach's Award: **Connor Roth '28** Coach's Award: **Delilah Greenberg '27** 



Due to the limitations of Covid-19, GDS was unable to offer any middle school winter sports. We are looking forward to a return next year.

















# GDS STRATEGIC 2020-2023 PLAN: FORWARD GREENSBORO DAY SCHOOL

Since the latter part of 2017, the strategic planning process included many voices in our community to help us imagine what our students will need from us to thrive in the years ahead.

The 2020-2023 Strategic Plan, Greensboro Day School Forward, serves as a roadmap for advancing our institution and living our mission.

The resulting strategic goals were developed through meetings, surveys, and conversations with a variety of stakeholders. We are grateful for the faculty, staff, parents, alumni, trustees, students, and the many school and community leaders who assisted in this vital undertaking. It's an exciting time to be a Bengal, and we are pleased to share a recent update about the progress made.

The 2020-2023 Strategic Plan was approved and adopted by the Board of Trustees in December 2019.



Research and develop competitive compensation plan

Utilize competitive compensation and strategic personnel procedures to attract and retain inspirational, diverse faculty

Develop onboarding procedures for new faculty and students including mentorship, orientation and ongoing support

Develop annual orientation and feedback processes for faculty, staff and students

Develop comprehensive safety programs and procedures which address social and emotional belonging, cultural diversity, and physical safety, including programmatic audits and assessments and revision cycles

Restructure the advancement office personnel to include a Director of Advancement and Database Manager



#### PROGRAM PROGRAM EXCELLENCE

Develop a plan for improving the school's academic profile

Dramatically expand experiential, traditional, and extracurricular learning opportunities, including coding, robotics, STEAM, and entrepeneurship, in order to serve current students and attract high achieving students from the area

Align academic curriculum and the intentional use of standardized testing across all divisions

Analyze the current use of time, both inside and outside of the school day, in order to improve our offerings and student health and engagement

Analyze current participation in our arts and athletics programming and evaluate the offerings of sister schools with an eye toward increasing student participation and engagement

#### The "Our Community" pillar in the context of the Pandemic and what's next

The COVID-19 Pandemic uniquely impacted the Public Purpose pillar of the 2020-2023 Strategic Plan. Generally speaking, the goal is to establish the school as a private school with a public purpose. While our inability to leave campus and invite others to campus limited comprehensive program building- community service efforts were not abandoned. They included: Re-imagining and relaunching the Philanthropy Council; individual efforts of many students to alleviate or mitigate the pain and isolation that our oldest citizens were feeling during the lockdown; Community Building Activities involving students and families; virtual JDRF walk; tutoring and student to student-tutor ongoing; the Rainbow Project -180 books written by GDS early childhood students donated to Guilford County Schools, as featured in Triad Moms on Main.



#### OUR CAMPUS LEARNING SPACES

Take inventory of current technology available across the school and develop a plan to have developmentally appropriate and research-based fixed and flexible technology accessible to students and faculty

Develop a plan to incorporate flexible classroom designs across the school. Include evaluation of labs, gyms and other atypical learning spaces

Develop a plan based on current research to adjust learning space ambiance with light, diverse student images, and wall color

Develop a plan for gathering spaces and presentations in each division

Update the campus master plan

Evaluate leading edge outdoor play and learning spaces in order to develop a campus-wide plan for playgrounds, fields, and outdoor classrooms that engage student minds and bodies

Explore the possibility of a campus focal point that has potential to establish tradition



# OUR COMMUNITY PUBLIC PURPOSE

Create a cross-divisional task force committee to take inventory of how GDS PK-12 current program/ curriculum/service currently connects with the greater community (on and off campus) and gauge student interest

Investigate service honors opportunties

Develop and implement an aligned age 2 - grade 12 public purpose framework that ties action with program and ties with arts and athletics anchored by UN global problems including education about the giving cycle

Explore process for hosting community field trips on GDS campus.

Establish public purpose coordinators in each division

Explore summer community opportunities and adult education open to community



Increase charitable giving in support of the operating budget to reduce reliance on tuition

Develop a clear focused brand and communicate widely to create a long-range enrollment and retention strategy for increasing enrollment

Explore real estate investment opportunities and new revenue streams

Alleviate pressure on tuition through debt reduction

Not yet underway

Underway

Significant Progress







Learn more at greensboroday.org/strategicplan

#### PARENTS' ASSOCIATION





t our first Parents' Association meeting of the year, we were excited that our students were on campus and had the option to learn remotely. While we didn't know what the year would look like, one thing was certain - we needed to support our teachers more than ever. So the PA created two goals for the year: support our faculty and staff, and find creative ways to get parents involved. But our overall goal, mirroring the school's, was to keep the entire community safe and healthy; this meant no parents on campus. How could the Parents' Association support our school and keep parents involved when they couldn't be on campus?

The Spirit Committee was critical to our success at achieving those goals this year. This wonderful group of parents is creative and energetic. You can feel their love for this school, even during Zoom meetings! Thank you all for your unwavering enthusiasm. Here are just a few highlights of the Spirit Committee accomplishments this year:

- On the first day of school, we had Cheryl's frosted appleshaped cookies in the teacher's lounges.
- On our 50th birthday, the PA treated our faculty and staff to a delicious lunch from Apple Spice Junction!
- The Spirit Committee decorated our entrances with fall hay bales, pumpkins, and scarecrows.
- Students created signs of thanks that were posted around campus and lifted everyone's spirits!
- We hosted hot chocolate and warm apple cider for our students in 4th grade and higher in December. It was such fun to see the students outside, under the tents, socializing and enjoying a little treat!
- Mrs. Prindable's caramel apples were delivered to our faculty and staff in December.
- The Spirit Committee hosted a coffee truck for our Seniors on the first day back after Winter Break.
- In a joint effort with the Board of Trustees, the Spirit Committee sent GDS *Together* notepads to all GDS families.
- In February, the Lower School Hospitality teamed up with Spirit to host our traditional faculty/staff appreciation lunch. There was a delicious lunch catered by 1618 with hand-painted banners and balloons to make each teacher lounge look festive!
- As a special treat for our faculty and staff, the Spirit Committee brought a coffee truck to campus during a Professional Development Day.
- During our Seniors' final weeks on campus, we celebrated them with breakfast and pizza and decorated the Senior commons.













It was truly amazing to have so many new families join Greensboro Day School this year. We started the year with 177 new students and ended the year with 219 new students! It was a record year, and our New Family Welcome Committee was hard at work calling and delivering welcome bags and signs to our new families all over Greensboro and beyond. Our new families have added so much to our community and the PA. Thank you to all of the parents, new and returning, for attending PA meetings this year. It was great to see you on Zoom, and we look forward to seeing you in person, hopefully soon!

At our PA meetings this year, we had special guest speakers - Linda Register, Director of Health Services, **Chuck Keeley '81**, GDS Board of Trustees Chair, Bridget Gwinnett, Katelyn Williams, and Shannon Kincaid, GDS Counselors, Keeon Gregory, Director of College Counseling. In addition, we always had our wonderful Head of School and

Division Directors sharing their reports. We also tried something new; the PA hosted our meetings at different meeting times, including one evening meeting, to be more inclusive of our families. And, because our meetings were on Zoom, parents had the option to watch the recording at a time that worked best for them.

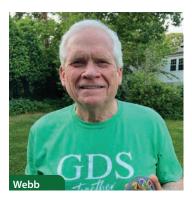
In the spring, we hosted a hugely successful virtual Bengal Paws for Service and virtual Bengal Dash. During the week, GDS families donated food, school supplies, pet food, and more to the virtual Bengal Paws for Service. Over the weekend, families walked, ran, biked, and even roller-bladed their way around Greensboro, searching for fountains, statues, murals, and other Scavenger Hunt items. Our Bengal families had a great time and shared awesome photos from their adventures.

Our last PA meeting of the year was a time to celebrate! After a challenging year, it was time to recognize all our school had accomplished and hand out our



annual awards. Congratulations to Rachel Percival for receiving the Volunteer of the Year Award and to Tommy Webb for receiving the Bengal Spirit Award. You will not find two people more dedicated to the Parents' Association! Congratulations also to the 17 members of the faculty who received a Teacher Enrichment Endowment Fund grant to pursue professional development this summer!

It was a joy and a pleasure to be PA President this year. I have learned so much about our outstanding school and made



countless friends during my years volunteering with the PA.

Whether you are a student, faculty, staff, alumni, parent, or grandparent, the Parents' Association would like to thank you for all you did to make this an incredible year! Our Bengal Nation not only weathered the storm; we also grew stronger together. Thank you for your support and involvement and all that YOU do for our school!

Kristin Carignan Parents' Association President 2020-21













**UPPER SCHOOL:** Leah Tang The Head's List recognizes students who earned an unweighted Semester 2 average of at least 90.

#### 12TH GRADE

Tyler Bales Kristen Beane Madeline Bell Lindsay Blackman Dominick Bontempo Bella Burd Mimi Chan Keira Dandy Annika Deshpande Izzy Dover Caroline Ferguson Tori Frahm Celia Funderburk Maguire Goodrich Ryan Green Ben Griffin Olivia Gwinnett Noah Hahn **Emily Hall** Anna Marie Harding Jaylon Hart Cady He Charles Irvine Helen Jiang Ege Katitas Maryam Khan James Kirkland Sophia Li Stephanie Li Steve Liang Tyler Lundblade Eleanor Manning Will Michael Mia Neal Larkin Owens Tenley Parr Victor Pedroso Caroline Rainosek Noah Regal Abby Samet Lauren Sar Vickey Shi Gracie Silides

Lexie Terry Brianna Thompson Caroline Wyrick Jessica Zhang Jessie Zhang Hugo Zhao Jolin Zhou Zach Zimmerman

11TH GRADE Elizabeth Adams Garland Bell Anna Brown Lucius Chappell Winston Cimino John David Civils Colter Cox Xander Craven Ben Dahlstedt Emma Davis Kyle Feinstein Aaron Feng Gabriella Fernandes-Brough Amir Gabitov Muzamani Gausi Frannie Goodman Sarah Grapey Charlie Jennings Kate Jones Rowland Ken-Williams Oliver Kreimer Russell Lee Faith McDonald Carter McWhorter Warren McWhorter Danny Moule Anna Newsom Wesley Penfield Sarah Lilly Picarelli Howell Pierce Boone Pool Ariun Ramachandran Simeon Reich Jack Reilly Chase Risdon Abby Schneid Georgia Severa Ben Stewart Parker Stroud Zoe Wen

Kathleen Whitener

Ellie Wilcox

Henry Wilcox David Xiao Coco Zhu Jeffery Zigbuo

#### **10TH GRADE**

Davis Beck Jake Bensimhon Adrianna Bevis Hunter Bisbee Kayla Blount Joseph Carbone Jack Clodfelter Gavin Coffield Alec Cohen Anshu Desai Matthew Dewey Bill Dong Yuri Feng Nicole Grady Anna Griffin Logan Hayes Carter Jones **Jacob Jones** Saa'nyah Keaton Courtney Kim Minsoo Kim AI King Ada Kirkland Steven Li Anchi Lin **Jackson Love** Clara McCartney Claire McDowell Paige McKee Jordan Moody Mae Moody Sasha Nikiforov Hetti Price-Bailey Mohammad Qureshi Celeste Reid **Emily Robinson** Arryn Rodriguez Annika Rogers Andrew Satterfield Charlotte Saunders Sterling Sharpe Adam Shirley Rishal Sood Stan Stahl Marguerite Stanley Donovan Stricklin

Reagan Sumner

Cole Talbot Payton Wagner Kate Wingate Adam Wyscarver Michelle Xia

#### 9TH GRADE

Sofia Alos Hannah Armstrong Lily Barg Cuyler Baxter Garrett Carignan Kai Carlson Gretchen Cimino Iake Cohen Lily Driver Ali Ezerman Carson Goodrich Abby Gwinnett Sophia Haarlow Jeffrey Haile James Haviland Max Howarth Will Jacobs Tyler Johnson Michael Juergens Annie Kayhko Aiden Li Tilley Lie-Nielsen Margaret Manning Max McGinn Heather Michael Mary Miller Stella Navin Caroline Owens Ellis Parr Sarah Parrish Lucas Pedroso Lizy Penfield Camille Pool DJ Pritchett Audrey Shaw Berkley Smith

Grayson Stanley

Emma Strasser

Mandy Wang

Lizzie Zmuda

**MIDDLE** SCHOOL: The Head's List recognizes 7th and 8th graders who earned a year average of at least 90.

#### **8TH GRADE**

Kori Billingslea Hank Catlett Pearson Civils Arnav Deshpande Jed Glazer Mason Grady Zach Green Cameron Hanley Madi Jones Wade Legette Natalie Mimms Nick Moule Aidvn Osborne Allie Patrick Turner Pierce Stella Pruette Josev Reich DeRian Reynolds Endia Smith John Stroud Ryan Talbot Isabella Thongteum James Wagner Max Wagner Ralph Wear Sara Whitener Kerrigan Williams Dana Wilson Liz Wyrick

#### 7TH GRADE

Abigail Aron Sam Bartlett Maria Biggerstaff Grant Bouck Anna Branch Haves Burd Harris Buxenbaum Harrison Chen

Ashritha Chinapaga Wyatt Coffield Paolo Criscuolo Dean Eaton Logan Eddy Lucy Eggleston **Jack Essa** Gibson Fowler Eric Franco Mitch Gilbert Madeline Girsch Alvssa Graves Sims Handy Yarina Hasiu Cooper Holden Aydin Ipek Ellie Johnson Greta Johnson Henry Johnson Hodges King Anna Liu **Jack Lowell** Alana McGill Zach Prescott William Rankin Aio Rosario Owen Samet Roshan Sood Markos Sprinkle Lilli Telleysh Will Thompson Genevieve Tracy Grace Whittaker Kevin Xie Henry Yañez



UPPER SCHOOL: The Honor Roll recognizes students who earned an unweighted semester average of 85-89.

#### 12TH GRADE

Stratton Carr
Je'Bria Fullwood
Emma Hofbauer
Jeffrey Jones
Alex Kotis
Cam Leake
Doris Liu
Max McMillian-Goodman
Grayson Meyers
Charlotte Munsey
Ava Rembach
George Seifert
Robin Song

# Devin Tonkins 11TH GRADE

CJ Collins Ryan Fowler Armando Garcia Nikolas Graves Grace Griffin Coco Guan Josh Hoffman Brenna Holden Melia Hopkins Amy Iuppa Ben Jordan Eliza Kirkpatrick Sara B McCorkle Kiley Patrick Jack Phillips Chloe Stevens Natalie Strader Alex Turner Louise Voorhoeve

# Kevin Xu 10TH GRADE

Jabar Akintayo
Adam Arnold
Xander Booker
Abby Carlson
Alexander Connors
Garet Jones
Elliott Kirkland
Kai Lewis
Walker Munsey
Kendall Parr
Cole Percival
Jack Samet
Cynthia Wang

#### 9TH GRADE

Folu Amao Sofia Brennan Andrew Dahlstedt Owen Dandy Thomas Dumbill
Alphonso Hopkins
Louis Iuppa
Will Jordan
Avery Noble
Annelise Oswald
Isabella Sadjewski
Paulo Soutto Mayor Guimaraes
Alan Sutton

MIDDLE SCHOOL: The Honor Roll recognizes 7th and 8th graders who earned a year average of 85-89.

#### **8TH GRADE**

Reece Tisdale

Jamal Akintayo Jack Barg

Ford Bell Anna Brokaw Nico Campero Ferro Scotlyn Edwards Wells Edwards Julian Garcia Noah Geier Lindsey Gunther Campbell Hall William Hamer Burns Handy Jake Horelica Christian Jones Sebastian Kohler Hayden Lowe Lucie Noone Jamie Park Claire Parker Mary Marshall Rankin Peyton Splawski Walker Stanley

Kevin Stanton Olivia Toscano Trevor Waters Brice Willis

#### **7TH GRADE**

Luke Anderson
Jake Bisbee
Karys Collins
Libby Davis
Maddy Davis
Alexandra Dewey
Colin Green
Morgan Green
Kyla Hahn
Adelaide McIntosh

#### **CUM LAUDE SPEECH**

By Annika Desphande '21

Throughout my 17 years, I've never lived in any one place for more than four years. While I've been asked many questions about my life so far, the hardest one to answer is surprisingly "What is your favorite place?" Although I can easily compare Greensboro's outdoors to Gothenburg's, or Beijing's architecture to Tokyo's, it's the relationships I've made that make the places impossible to compare. I've been the new kid more than six times, and while I did feel extremely intimidated each time, I've learned that it is very important to take the first step and reach out to connect with people. There are so many amazing people out there with different experiences and personalities who wouldn't hesitate to get to know you. I've learned so much from many of my friends in every place, and will continue to grow and learn from my future friends in college. So be open minded and just reach out to others! I also really want to stress that while making



new connections are important, it is equally as crucial to hold on to your past ones. Although we're all about to split up and move onto a different stage in our lives, we can continue to grow from each other and deepen our friendships. You never know where your paths may cross in the future. I recently learned that one of my friends in second grade in China is going to attend the

same university as I am. Although we weren't the closest, as we were on and off in touch throughout the years, we were able to talk for hours about our time together, and about the future. I'm now really excited to meet her again!

So as you move forward in life, remember to try and be open minded, and make new and strong bonds with people while maintaining the past relationships. It may seem hard at first, but in the end making these connections will be worth it. Because I know that 10 years from now, while I may not remember a certain formula, I will always remember the atmosphere in classes, the countless hours I've spent in the fishbowl laughing with my friends, and the people who were always there for me.

Read a list of all Cum Laude inductees on page 43.

# 80 members of the Class of 2021 submitted 701 applications to 212 different institutions. The Class of 2021 was accepted to the following colleges and universities:

# CLASS OF 2021 COLLEGE ACCEPTANCES

Alabama A & M University

American University

Appalachian State University

Arizona State University-Tempe

Auburn University

Averett University

Barton College

Belmont Abbey College

Belmont University

Bethune-Cookman University

Boston College

Boston University

Bucknell University

**Butler University** 

Campbell University

Carleton College

Catawba College

Centre College

Champlain College

Clemson University

Coastal Carolina University

Colgate University

College of Charleston

College of the Holy Cross

Colorado College

Colorado School of Mines

Columbia University in the City of New York

Connecticut College

Cottey College

Davidson College

Drake University

Drew University

Drexel University

Duke University

East Carolina University

Elon University

Embry-Riddle Aeronautical

University-Worldwide

**Emory University** 

Fordham University

Furman University

Gardner-Webb University

George Mason University

George Washington University

Guilford College

High Point University

Indiana University-Bloomington

Ithaca College

Jacksonville State University

James Madison University

Johnson & Wales University-Charlotte

Johnson C Smith University

Kenyon College

La Trobe University

Lewis & Clark College

Louisiana State University and Agricultural &

Mechanical College

Loyola Marymount University

Marshall University

McMaster University

Meredith College

Miami University-Oxford

Michigan State University

Moravian College

Moravian College

North Carolina Central University

North Carolina State University

Northeastern University

Oberlin College

Ohio State University-Main Campus

Ohio University-Main Campus

Oklahoma State University-Main Campus

Old Dominion University

Pennsylvania State University-Main Campus

Pepperdine University

Purdue University-Main Campus

Queen's University

Queens University of Charlotte

Radford University

Randolph College

Randolph-Macon College

Roanoke College

Rochester Institute of Technology

Rutgers University-New Brunswick

Ryerson University

Salem College

Sarah Lawrence College

Southern Methodist University

St Olaf College

Swarthmore College

Syracuse University

The College of Wooster

The Conege of woosi

The New School

The University of Alabama The University of Arizona

The Chiversity of Thizona

The University of Edinburgh

The University of Montana

The University of Tampa

The University of Tennessee-Knoxville

Trinity College

Tuskegee University

Union College

University of British Columbia

University of California-Berkeley

University of California-Davis

University of California-Irvine

University of California-Los Angeles

University of California-San Diego

University of Camorina-San Diego

University of California-Santa Barbara University of Cincinnati-Main Campus

Chiversity of Chichinati-Iviani C

University of Colorado Boulder

University of Connecticut

University of Delaware

University of Georgia

University of Illinois at Chicago

University of Illinois at Urbana-Champaign

University of Kentucky

University of Lynchburg

University of Manchester

University of Mary Washington

University of Massachusetts-Amherst

University of Michigan-Ann Arbor

University of Minnesota-Twin Cities

University of North Carolina at Asheville

University of North Carolina at Chapel Hill

University of North Carolina at Charlotte

University of North Carolina at Greensboro

University of North Carolina at Pembroke

University of North Carolina Wilmington

University of Notre Dame

University of Oregon

University of Pittsburgh-Pittsburgh Campus

University of Richmond

University of Rochester

University of South Carolina-Columbia

University of Sydney

Chiversity of Sydney

University of Toronto

University of Vermont University of Virginia-Main Campus

University of Washington-Seattle Campus

University of Wisconsin-Madison

University of Wyoming University of York

Virginia Polytechnic Institute and

State University

Wake Forest University

Warren Wilson College

Washington and Lee University

Wellesley College

Western Carolina University Western University

Whitman College

Wingate University Wittenberg University

# END OF AWARIOS

#### FOUNDERS' AWARDS



During Greensboro Day School's Graduation Ceremony on May 28, 2021, the Founders' Award was presented to a member of the Class of 2021.

Congratulations to **Tori Frahm '21**, the 2021 recipient of the
Founders' Award. The award was
presented to Tori by Mr. Tommy

Webb, Associate Head of School.

The Founders' Award is presented annually at Graduation to the member of the graduating class who best exemplifies the characteristics of scholarship, sportsmanship, and leadership implicit in the founding of our School.

Tori is described as intellectually curious, hard-working, intelligent, independent, and thoughtful.

One of the most important co-curricular activities Tori engaged in was the student council. As a leader on the GDS campus, she embraced the opportunity to connect more with their peers and ensure that all voices are heard and represented.

Tori is first and foremost a diligent student and life-long learner. She reaffirmed this belief with a quote from her speech at the Cum Laude induction ceremony earlier this spring. She stated, "A willingness to collaborate with others, remain curious, and share your own expertise generously is the key to achieving long-term success, being a lifelong student, and building a better world and future for those around us."

Tori's coach states "She is one of those students who everyone wants in their class, in their clubs, and on their team. She brings this spirit and energy that lifts up everyone around her. She makes everyone feel included and appreciated just by being herself. She was an incredible athlete and a stand-out performer on the track team. Tori made a lasting impression on the younger players because she is a natural role model and constantly offered encouragement and support to every player on the team. Tori is widely admired among the adults and students at GDS, and she puts a smile on the face of everyone she meets because her sincerity and joy are contagious."

Tori looks forward to continuing her education at the University of Virginia this fall.



# JAMES P. HENDRIX JR. AWARD FOR EXCELLENCE IN TEACHING

Congratulations to **Mr. Thomas Szott II**, Upper School English teacher named the 2021 James P. Hendrix, Jr. Award for Excellence in Teaching recipient during the end-of-year faculty meeting on Thursday, May 27, 2021. Mr. Kyle Gilmer, 2020 Hendrix Award recipient, presented the award to Mr. Szott.

The Hendrix award was established in honor of Greensboro Day School's 4th headmaster and is presented annually to the faculty member who exemplifies the highest standards of teaching and professionalism.

Mr. Szott is an esteemed educator and dedicated faculty leader, working at Greensboro Day School for 27 years. He received nominations from parents, students, and alumni. During his years at GDS, Tom has served as a department chair, teacher, and coach.

#### Comments from Mr. Szott's recommendations include:

"He teaches critical thinking, is respectful of all students and faculty, while genuinely enjoying the demanding work of teaching."

"He deeply cares about all members of the class, their well-being, and their learning."

"His coaching led me to a lifetime interest in running, due to his caring and persistent attitude about the sport and all that one can accomplish."

Mr. Szott is married to Dr. Margaret Szott, and they are the parents of **Matthew** and **Andrew** '28.



# END OF AWARDS



#### MAUREEN B. GERHARDT AWARD

During the virtual Convocation Ceremony on Thursday, May 29, members of the Class of 2021 were recognized for their accomplishments in academics, arts, athletics, citizenship, and environmental stewardship.

A member of the senior class is recognized with the Maureen B. Gerhardt Award. This honor is presented annually to a senior who best exemplifies the honor, personal integrity, responsible citizenship, and service to the community as articulated in the Greensboro Day School mission statement. Congratulations to **Maryam Khan '21**, on her recognition as the Maureen B. Gerhardt Award recipient.



#### EDWARD G. DICKINSON ENVIRONMENTAL AWARD

Kristen Beane '21 was recognized as the 2021 Edward G. Dickinson Environmental Award Recipient. This award is given annually to faculty, students, board members, groups, or staff within our community who exhibit extraordinary environmental leadership. The award is named after the first recipient, former Middle School Director, Dr. Ed Dickison.







The Class of 2021 voted on two students who best exemplify being a good citizen. Congratulations to Je'Bria Fullwood '21 and Will Michael '21 who received the Citizenship Awards for 12th Grade.



KIMBERLY SUSAN BATES '84 MEMORIAL AWARD

Kimberly S. Bates '84 Memorial Award: **Anna Newsom '22** 

This award is given in memory of Kimberly S. Bates '84 and presented to a Greensboro Day School junior who strives for excellence in academics and has a positive impact throughout the school through his involvement in extracurricular activities.



POET LAUREATE
Jack Clodfelter '23

The Greensboro Day School Poet Laureate is chosen from Upper School students who apply for consideration by submitting three original poems. The recipient will participate in a number of poetry events in the spring and have the opportunity to read a poem at Convocation or Upper School Closing, and the winner's name will be noted on a plaque in the English wing.



#### LENWOOD EDWARDS ENDOWMENT AWARD

Lenwood Edwards Endowment Award: Melia Hopkins '22 and CJ Collins '22

This award is given to two Greensboro Day Upper School students of diverse backgrounds whose personal achievements and values exemplify the school motto of Friendship, Scholarship, and Sportsmanship. The award is made in honor of Lenwood Edwards, the school's first of athletics.



#### JOHN F. JOHNSON SCHOLAR-ATHLETE AWARD

John F. Johnson Scholar-Athlete Award: **Xander Craven '22** 

This award is given to a junior who exemplifies the best combination of values of outstanding sportsmanship while participating in the Greensboro Day School sports program and exemplary scholarship in his or her classwork. The award is made in honor of the late John F. Johnson's dedication to young people and their healthy intellectual and athletic development.

#### MEKIA S. VALENTINE '06 AWARD



# Mekia S. Valentine '06 Award: **A'Shauna Robinson '23**

The Mekia S. Valentine '06 Award recognizes a female student of color in the Upper School who makes outstanding efforts in several of the following areas: academics, extracurricular activities, leadership, and community involvement. Read more about this new award on page 24.

#### FRIENDSHIP. SCHOLARSHIP. SPORTSMANSHIP.







The Class of 2021 selected three student speakers to give speeches during the Convocation Ceremony. The student speakers included **Je'Bria Fullwood '21** on friendship, **Tori Frahm '21** on scholarship, and **Caroline Wyrick '21** on sportsmanship.

#### CARLA D. DOWLER AWARD



During the Lower School Closing Ceremony, Linda Register '79, Director of Health Services was recognized as the 2020-21 Dowler Award Recipient. The award was established to honor a Lower School parent, teacher, or any other staff member who touches Lower School Students' lives and fits the following criteria: values kindness and sensitivity to others; reflects a determination to succeed; exemplifies a love for learning; and embodies an abiding respect for teaching and being with children.

Read more End of Year Awards in the Arts Section on page 18 and the Athletics Section on page 22.

# END OF AWARDS

#### UPPER SCHOOL CITIZENSHIP AWARDS

Each grade level votes on two students to represent their grade to receive the Citizenship Award. Congratulations to the following students:

9th Grade: Sarah Parrish '24, Tyler Johnson '24 10th Grade: Hetti Price-Bailey '23, Rishal Sood '23 11th Grade: Georgia Severa '22, Boone Pool '22





Parrish

Johnson





**Price-Bailey** 

Sood





Severa

Pool

#### UPPER SCHOOL DEPARTMENT AWARDS

#### English

9th Grade: **Grayson Stanley '24**10th Grade: **Annika Rogers '23**11th Grade: **Frannie Goodman '22**12th Grade: **Caroline Ferguson '21** 

#### Math

9th Grade: **Jeffrey Haile '24** 10th Grade: **Anchi Li '23** 11th Grade: **Kyle Feinstein '22** 12th Grade: **Cady He '21** 

#### Science

9th Grade: Garrett Carignan '24 10th Grade: Sasha Nikiforov '23 11th Grade: Aaron Feng '22 12th Grade: Lauren Sar '21

#### **History / Social Sciences**

9th Grade Scott William Patterson Memorial History Award: Sarah Parrish '24

10th Grade: **Jack Clodfelter '23** 11th Grade: **Zoe Wen '22** 12th Grade: **Celia Funderburk '21** 

#### ARTS

#### Drama

9th Grade: **Thomas Dumbill '24** 10th Grade: **Makayla Blount '23** 11th Grade: **Louise Voorhoeve '22** 12th Grade: **Vickey Shi '21** 

#### **Visual Art**

9th Grade: **Sarah Parrish '24** 10th Grade: **Payton Wagner '23** 11th Grade: **Zoe Wen '22** 12th Grade: **Steve Liang '21** 

#### Band

10th Grade: Adam Wyscarver '23 11th Grade: Arjun Ramachandran '22 12th Grade: Charles Irvine '21

#### **Strings**

9th Grade: Carson Goodrich '24 10th Grade: Courtney Kim '23 11th Grade: Kathleen Whitener '22 12th Grade: Leah Tang '21

#### Chorus

9th Grade: Audrey Shaw '24 10th Grade: Julius Reese '23 11th Grade: Elizabeth Adams '22 12th Grade: James Kirkland '21

#### WORLD LANGUAGES Chinese

9th Grade: Folu Amao '24 10th Grade: Cole Talbot '23 11th Grade: Jack Phillips '22 12th Grade: Gracie Silides '21

#### Latin

9th Grade: **Jeffrey Haile '24** 10th Grade: **Payton Wagner '23** 11th Grade: **Arjun Ramachandran '22** 12th Grade: **Keira Dandy '21** 

#### Spanish

9th Grade: **Hannah Armstrong '24** 10th Grade: **Mohammad Qureshi '23** 11th Grade: **Margaret Howell Pierce '22** 12th Grade: **Anna Marie Harding '21** 

#### 8TH GRADE CEREMONY







During the 8th Grade Ceremony on May 26, 2021, three students were selected by their classmates to give speeches to the class. Presenters included **William Hamer '25, Cameron Hanley '25,** and **Walker Stanley '25.** 





Congratulations to **Pearson Civils '25** who was honored with the Scholarship Award and **DeRian Reynolds '25** who was honored with the Leadership Award.

#### ALUMNI EXTRA YARD AWARD





Each year, the Greensboro Day School Alumni Association seeks to recognize two faculty/staff members of the GDS community who go "above and beyond" to impact another person's life, a program, or their community. This year, more than any other year, every teacher and staff member at GDS is deserving of this award, and we wish we could recognize everyone. However, two nominations stood out this year. The 2021 Alumni Extra Yard Awards were presented to Mrs. Elizabeth Wilson, Junior-Kindergarten Teacher, and Linda Register '79, Director of Health Services.

Congratulations to Elizabeth and Linda on their recognition with the 2021 Alumni Extra Yard Award. Congratulations to the following Juniors and Seniors who were inducted into Greensboro Day School's Cum Laude Society on April 22, 2021.

#### **IUNIORS**

Kyle Feinstein '22 Aaron Feng '22 Frannie Goodman '22 Wesley Penfield '22 Chase Risdon '22 Zoe Wen '22 Ellie Wilcox '22 Coco Zhu '22

#### **SENIORS**

Celia Funderburk '21 Ryan Green '21 Doris Liu '21 Grayson Meyers '21 Gracie Silides '21 Leah Tang '21 Caroline Wyrick '21 Jessica Zhang '21

The Cum Laude Society recognizes the top 10% of students in their junior year and the second top 10% in the senior year as determined by their cumulative weighted GPA. Faculty member Trish Morris has led this group since 1993. The national Cum Laude Society was

originally named Alpha Delta Tau for the motto Excellence (Areté), Justice (Diké), and Honor (Timé). The Cum Laude Society's faculty members are Trish Morris, Cory Stephenson, Don Lahey, and Tommy Webb.

#### **SENIOR MEMBERS** INDUCTED LAST YEAR **INCLUDE:**

Keira Dandy '21 Annika Deshpande '21 Caroline Ferguson '21 Tori Frahm '21 Maguire Goodrich '21 Anna Marie Harding '21 Cady He'21 Lauren Sar '21



Read Annika Desphande 21's Cum Laude speech on page 37.

#### MIDDLE SCHOOL CITIZENSHIP AWARDS



Harper



Gross



Brabham



Noone



Holden



Catlett



Manny





Drexel



Rosario

Students in each grade level vote on fellow students to receive the Good Citizen Award. Congratulations to the following students on this special recognition!

5th Grade: Isaiah Harper '28, Hayes Brabham '28, Ryder Holden '28

6th Grade: Bergen Manny '27, Izzy Drexel '27 7th Grade: Aio Rosario '26, Trent Gross '26 8th Grade: Lucie Noone '25, Hank Catlett '25





## CONGRATULATIONS TO THE 2021 GREENSBORO DAY SCHOOL GRADUATES!





**TYLER BALES** 



KRISTEN BEANE



MADELINE BELL



LINDSAY **BLACKMAN** 





**BELLA BURD** 



STRATTON CARR





KEIRA DANDY



**ANNIKA DESHPANDE** 



**KEVIN DING** 



**IZZY DOVER** 



CAROLINE **FERGUSON** 



ASHLEY FOWLER



TORI FRAHM



JE'BRIA



**CELIA** 



MAGUIRE **GOODRICH** 



RYAN GREEN



**BEN GRIFFIN** 



LUIS GUTIÉRREZ SÁNCHEZ



OLIVIA **GWINNETT** 



NOAH HAHN



**EMILY HALL** 



ANNA MARIE **HARDING** 



JAYLON HART







ARCHIE HERRING EMMA HOFBAUER



**CHARLES IRVINE** 



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**HELEN JIANG** 



STACY JIANG



SYDNEY JURNEY



**EGE KATITAS** 



MARYAM KHAN



JAMES KIRKLAND



ALEX KOTIS



**CAM LEAKE** 



SOPHIA LI



STEPHANIE LI



STEVE LIANG



**DORIS LIU** 



**TYLER** 



**ELEANOR** MANNING



MAX MCMILLIAN-GOODMAN



**GRAYSON MEYERS** 



WILL MICHAEL



CHARLOTTE MUNSEY



MIA NEAL



LARKIN OWENS



**ELIZABETH** PARKER



**TENLEY PARR** 



VICTOR **PEDROSO** 



CAROLINE RAINOSEK



**NOAH REGAL** 



AVA REMBACH





JOHN SANDERS



LAUREN SAR



**GEORGE SEIFERT** 

LEXIE TERRY



MADELYN SHAW



**CAROLINE** 

WYRICK

**GRACIE SILIDES** 

JESSICA ZHANG

**HOPE SILIDES** 



JESSI ZHANG



**HUGO ZHAO** 



COURTNEY SUTTON

**ZACHARY** 

ZIMMERMAN

**LEAH TANG** 

**THOMPSON** 

#### 2021 GRADUATION SPEAKER



ara Medoff Barnett '96 has served as Executive Director of American Ballet Theatre, America's National Ballet Company, since 2016, following nearly nine years as a senior executive at Lincoln Center for the Performing Arts. Kara is a 1996 graduate of Greensboro Day School and one of Jeffrey Medoff and Debi Silber's six children (72 years of GDS schooling), all graduates of Greensboro Day School!

Kara reconnected with her Greensboro roots last year when, due to COVID, her children's school was closed in New York City. So she and her husband Dov and their family quickly shifted and moved to Greensboro, enrolling all three children at GDS, Riley '28, Audrey '30, and Bridget '34.

At American Ballet Theater, Kara has advanced innovation and inclusion, leading the rapid evolution of an iconic cultural institution. Barnett has produced plays on and off-Broadway, and she received a Tony® Award for the 2003 Broadway revival of *Long Day's Journey Into Night*. She is a member of the Advisory Committee of the American Theatre Wing, a member of the Harvard

Business School Alumni Board, a member of the Dance/USA Board of Trustees, and a 2015 Henry Crown Fellow of the Aspen Institute

In 2014, she was named "40 Under 40" in *Crain's New York Business*, and in 2021 she was honored with the Tri Delta Women of Achievement Award. Kara attended Duke University on a Trinity Scholarship and received her M.B.A. from Harvard Business School. Kara came to the stage of the 46th Commencement of Greensboro Day School, immediately recalling "her" day 25 years earlier. She remembered thinking how hot it was, how excited she was for the family lunch that would follow and how much she wanted the graduation speaker to get on with it.

Kara's first words to the class of '21 challenged that thinking; she said, "How I wished that I had paused at that moment and taken it all in." Next, she engaged the Class in an exercise of recognition - to

remember the moment and the people on stage and in the audience that helped them get there.

Kara's advice to the class encouraged them to be good communicators with each other, to remain connected to what has been comfortable but open to what is less so. She reminded the group that how you respond to the challenges that you will face is key. She advised, "Shoulders down, head held high, step forward, get up quickly, and show up strong."

In her final words to the class, she reminded them again to pause and take it all in. Finally, she referenced part of a poem that her third-grade daughter, Audrey, composed at the beginning of the Pandemic. It reminds us of the value of prioritizing people.

> Joy feels like fun Joy feels like love Joy dreams of groups of people.



Pictured left to right: Debi Sibler, Bridget Barnett '34, Dov Barnett, Riley Barnett '28, Audrey Barnett '30, Kara Medoff Barnett '96 and Dr. Jeff Medoff.













































































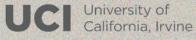
































Whitman College

# **CLASS OF 2021 COLLEGE MATRICULATION**

**Corinne Elizabeth Alt** 

Appalachian State University

**Tyler Matthew Bales** 

Whitman College

Kristen Nicole Beane

North Carolina State University

**Madeline Paige Bell** 

University of North Carolina at Wilmington

**Lindsay Caroline Blackman** 

**Elon University** 

**Dominick Bontempo** 

Appalachian State University

Nicolas Isabella Burd

The University of Arizona

**Jonathan Stratton Carr** 

University of North Carolina at Asheville

**Szeying Chan** 

Carleton College

**Keira Serena Dandy** 

**Swarthmore College** 

Annika Deshpande

Columbia University

**Kaiheng Ding** 

Virginia Polytechnic Institute and

State University

**Isabel Caroline Dover** 

Colorado School of Mines

**Caroline Rae Ferguson** 

University of North Carolina at Chapel Hill

**Ashley Elizabeth Fowler** 

East Carolina University

**Sharon Victoria Frahm** 

University of Virginia

Je'Bria Monique Fullwood

**Augusta University** 

Celia Louise Funderburk

University of North Carolina at Chapel Hill

Maguire Kate Goodrich

University of Notre Dame

**Ryan Patterson Green** 

University of North Carolina at Chapel Hill

Benjamin Michael Griffin

**Campbell University** 

Luis Gutierrez Sanchez

University of North Carolina at Wilmington

Olivia Ann Gwinnett

**Union College** 

Noah Raun Hahn

Wake Forest University

**Emily Kirkman Hall** 

North Carolina State University

**Anna Marie Harding** 

Washington and Lee University

**Jaylon RaShawn Hart** 

East Carolina University

Shuyao He

University of California-Berkeley

**Archie Dean Herring** 

University of North Carolina at Charlotte

**Emma Caffery Hofbauer** 

East Carolina University

**Charles Frederick Irvine** 

American University

**Matt Turner Jeffreys** 

Catawba College

Yanjin Jiang

**Purdue University** 

**Yitong Jiang** 

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**Ege Can Katitas** 

University of Illinois at Chicago

Maryam Ali Khan

North Carolina State University

James Marshall Kirkland

Oberlin College

**Alexander William Kotis** 

George Washington University









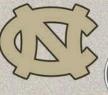








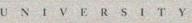








WASHINGTON AND LEE















University of Pittsburgh









#### **Cameron Jordan Leake**

North Carolina State University

Suofeiya Li

University of Mary Washington

Xinran Li

University of North Carolina at Chapel Hill

**Zehua Liang** 

Rochester Institute of Technology

Shujun Liu

Wellesley College

**Tyler Andrew Lundblade** 

Southern Methodist University

**Eleanor Schofield Manning** 

**Drexel University** 

Max Thompson McMillian-Goodman

**High Point University** 

**Grayson Stephen Meyers** 

University of North Carolina at Chapel Hill

William Christopher Michael

North Carolina State University

**Charlotte Winningham Munsey** 

North Carolina State University

Mia Ariana Neal

University of North Carolina at Chapel Hill

**Larkin Anne Owens** 

University of Richmond

Elizabeth Grace Parker

Meredith College

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Wake Forest University

Victor Sorgi Pedroso

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East Carolina University

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**Duke University** 

**George Seifert** 

University of Pittsburgh

**Madelyn Carter Shaw** 

University of Pittsburgh

Jiawei Shi

Wake Forest University

**Grace Yong Ying Silides** 

**Boston College** 

**Hope Yang Yan Silides** 

Gap Year

**Lillian Smith** 

East Carolina University

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Heng Zhao

Wake Forest University

Sivi Zhou

University of California-Irvine

Zachary Ryohei Zimmerman

The University of Tennessee-Knoxville











# Honor Poll

#### **OF DONORS 2020-2021**

We thank all of our donors listed below who advanced the mission of the Greensboro Day School through their leadership endowment gifts, general gifts to the endowment, unrestricted gifts, and restricted gifts. We are also thankful to the many who formed a new level of leadership-giving this year with the creation of The 1970 Society, which will continue to strengthen our community in the years to come. Because of the dedication of the names below, we increased our parent and alumni giving percentages and increased the total funds raised.

Denotes gifts and signed pledges received by June 18, 2021

#### ENDOWMENT LEADERSHIP DONORS (\$50K+)

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Photos from our 1970 Society and Endowment events this May.





#### THE 1970 SOCIETY

(Unrestricted Gifts and signed pledges of \$1970 or more received July 1, 2020 -June 18, 2021)

#### 1970 SOCIETY VISIONARY (\$25,000+)

Jackie and Steve Bell F.M. Kirby Foundation

#### 1970 Society Torch Level (\$15,000 - \$24,999)

Ann Davis Legette '87 and Wade Legette The Estate of Anita Schenck

#### **1970 SOCIETY** SCHOLARSHIP LEVEL (\$10,000 - \$14,999)

Mary Katherine and Durant Bell '98 Molly and Joseph Burns Cigna Lynn Callicott Baranski '84 and Marc Baranski Dorothy Chappell Elizabeth and David Johnson Bill and Sue Smith Kristin and Timothy Stanton

#### 1970 SOCIETY FRIENDSHIP LEVEL (\$5,000 - \$9,999)

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## 1970 SOCIETY

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Elizabeth and Mark Wilson

Heather and SirMawn Wilson

Katherine Rapp Wood '93 and Jon Wood

Sharon Siler Wood '97 and Tony Wood

Brook and Paul Wingate, Jr.



## LAKE BRANDT (\$250 - \$499)

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Chelsey Miller and John Parks '00

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Sarah Bankhead '12

Ashley Strader Bankos '05 and

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Caroline and Jim Barber

Emily Barker '83

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Katherine Kelly Bonney '05 and

Craig Bonney Kathy and Corey Booker Beth Boulton '85

Estelle and Stephen Bowden

Tory Bowers

Bonnie Glenn Boyer '00

Barbara Boyette

Allie and Daniel Boyles '03

Matheson Brady '12 Mahlon Brady '18

Caroline Brantley '05

Catherine Fisher Bredrup '85 and

Turner Bredrup

Anne Brennan

Christine and Matt Brennan Jonelle and Matthew Brenner '03

Iennifer and Charlie Britt '88

Mark Brodie '03

Vanessa Bennison Brooks '90 and

Andrew Brooks

Samantha Brookshire '12

Hillary Davis Brower '03 and Andrew Brower

Anne and Marshall Brown Caroline Brown '10

Carolyn Kates Brown '80 and

Lus Brown Kaitlin and Troy Brown Katherine and David Brown

Ann Browning and John McCarty '01

Michelle Browning Michael Brumback '89

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Harley Garrison

Laura Wagg Gasiorek '82 and Stephen Gasiorek

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Sharon Carr Theismann '97 and Patrick Theismann

Ionathan Thielen

Sandy Thimmappa-Cohen and Max Cohen

Allison Thomas

Jenipher and Derek Thomas '92

Grayson Thompson '14

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Traci and Ray Thompson

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Stephanie and Jeff Yurcisin '93

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Will Zhang '17

Kelly Carty Zimmerer '10 and Greg Zimmerer

Jerry Zuraw '09

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#### PARENT ANNUAL FUND FIRST VOLUNTEERS

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Bret Mazzei

Elizabeth Rankin Amy Reilly Sara Stroud Danielle Styles Alyse Sumner

Emily Thompson Ruth Watakila-Jackson

Comer Wear

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#### ADVANCEMENT **COMMITTEE**

#### **CHAIR:**

Matt Olin '89 Kristin Carignan David Egerton '93 Chuck Keeley '81 Ann Davis Legette '87 Cathy Levinson Libby Ramsey Elizabeth Rankin Comer Wear Brook Wingate

| See page 71 for a list of all alumni volunteers

#### LETTER FROM THE ALUMNI DIRECTOR



Dear GDS Alumni,

My favorite part of the work I do is engagement with GDS alumni who are excited about the opportunity to give back their time, talent, and treasure to their Alma Mater. Despite the Pandemic, we found ways to bring Alumni back to GDS this year. For example, thanks to Zoom, alumni from around the country helped lead discussions during Black History Month and participated on a panel of speakers about Women in Leadership during Women's History Month.

In March, more than 70 alumni volunteered to help with #1dayforGDS by reaching out to classmates. These volunteers are the reason we had the most successful #1dayforGDS in our eight years of this program (see page 71 for results). Next year, our goal is to have 100 volunteers helping us with this cause.

As alumni, you are the shareholders and an essential part of the fabric of our school community. It is truly amazing to see what our alumni can do to add value to our school daily. We want to continue to build relationships with you.

Stay connected, and let's continue building together!

Once A Bengal, Always A Bengal!

Michael Summer

Michael Sumner '04

Director of Alumni Programs

#### ALUMNI BOARD MEMBER NOMINATIONS ARE NOW BEING ACCEPTED.

Do you want to help strengthen the GDS Alumni Association? Do you want to help make important decisions that decide the direction our alumni association is going? Maybe you want to help plan alumni events or recruit alumni volunteers among other things? We are now accepting nominations for new Alumni Board Members. This board is open to all GDS alumni. Please email Michael Sumner '04 at michaelsumner@ greensboroday.org with your name and interest in participating on the board. If you know someone who you believe would be an asset to our board, please email their name to us and tell us why you think they would be a good addition to our board.



# Are you receiving The Alumni Update Monthly e-Newsletter?

It includes alumni news and announcements as well as event reminders. If you are not receiving the e-newsletter, email us at alumni@greensboroday.
org with your name and preferred email address to ensure you receive the next update!



# GDS ALUMNI CALENDAR

# **2021-2022 Alumni Upcoming Events**

As we continue to monitor
Covid protocols, we will plan and announce
events periodically. We do hope to be able
to host alumni gatherings during the
coming school year. Stay tuned in early
fall for more information!

\*Dates and locations subject to change. Please visit **www.greensboroday.org/alumni** for updates on venues and additional information.

Friday, April 22 - Saturday, April 23, 2022 Friday, April 29 - Saturday, April 30, 2022 Reunions for the classes of '75, '76, '77, '80, '81, '82, '85, '86, '87, '90, '91, '92, '95 '96, '97, '00, '01, '02, '05, '06, '07, and '10, '11, and '12.

# Signup for the online alumni directory

# DID YOU KNOW?

Our **online alumni directory** gives you the resources to reconnect with old classmates and network with fellow alumni. Update your profile today!

Search by class year, look-up a coach or faculty member ... the password-protected database has it all! Visit www. greensboroday.org/alumni and get started today. Don't remember your username and password? Contact Director of Alumni Programs, Michael Sumner '04 for help.

\*If you are interested in helping to plan your class reunion, please contact Michael Sumner '04 at alumni@greensboroday.org.

For more information, please visit: www.greensboroday.org/reunion

A final decision for Alumni Weekend will be confirmed and communicated in the fall.



# **SAVE THE DATES!**

April 22-23, 2022 April 29-30, 2022

**2022 Alumni Weekend** 

All-Alumni Celebration: 8 - 11 p.m. Bell Family Middle School

EMAIL: alumni@greensboroday.org WEBSITE: www.greensboroday.org/alumni









# I AM A BENGAL

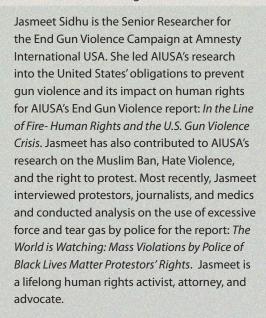
#### JASMEET KAUR CABERWAL SIDHU '94

#### At GDS:

- · Amnesty International
- Model UN
- Co-Editor of GDS Press (Student Newspaper)
- · Head's List every semester

#### **After GDS:**

- · B.A. in Political Science at Duke University
- · J.D. at University of North Carolina at Chapel Hill
- LLM in International Law, specializing in Human Rights from American University Washington College of Law
- · Mother of twin daughters (married Aman Sidhu)



As a practicing Sikh—whose family and community members have been targeted by hate violence, Jasmeet's current focus on gun violence was motivated by the August 2012 attack on a Sikh gurdwara (temple) in Oak Creek, Wisconsin, where six people were shot and killed, and several others were injured.

Jasmeet has worked with numerous social justice movements, including Amnesty International, Alliance for Justice, GLSEN (Gay Lesbian Straight Education Network), Human Rights First, and South Asian Americans Leading Together (SAALT). She was the Director of the Office of Public Interest at American University, Washington College of Law. She oversaw the Public Interest Public Service Scholars Program, pro bono projects and engaged students in social justice and

movement lawyering opportunities. Jasmeet's work has focused on human rights- including immigrant rights, LGBTQ rights; impacts of racial, religious, and ethnic profiling; and post-9/11 hate violence. Jasmeet has also worked with grassroots organizations to develop advocacy strategies, providing legislative guidance on election-related activity and lobbying campaigns, and research and analyze domestic and international human rights issues.

"When I think back on my time at GDS, I remember how much the faculty poured into its students and the tremendous opportunities we were given to participating in the world beyond our city. Having had family impacted by human rights violations in India, I was always interested in the way laws impact people's rights. It was Mr. Moore who encouraged me to write letters for our Amnesty International student group. He made us feel that even as young people, we could have an impact on the world. Dr. Snow led our Model UN club and taught us about global politics and the United Nations system. He took us to competitions in Durham and Asheville, and we were exposed to the processes of human rights mechanisms. He got us excited about representing different countries and learning about their standing in the world. I have many fond memories of pitching ideas, going out to

Human Rights Advocate & 'Changemaker'



interview people, and writing articles under the leadership of the faculty supervisor for Journalism, Mrs. Upton, especially when she took us to UNC-Chapel Hill for the North Carolina Scholastic Media Institute. All of these experiences furthered my natural interest in international relations, human rights, and research- but without the guidance and mentorship of the GDS faculty, I would never have taken the chance and had the confidence to learn more. I will be forever grateful to GDS for these opportunities and its dedication to each of its students. When I graduated in '94, I knew who I was and what I wanted to do, and I had the basic tools to get started on my journey. Now, as a researcher for Amnesty International, I had testified about the impacts of gun violence on civil society before the Inter American Commission on Human Rights in Ecuador, contributed reports on the human rights impact of gun violence to the UN High Commissioner for Human Rights and coordinated the testimony of gun violence survivors from Parkland (March for our Lives), Washington, DC (Community Justice Action Fund), Chicago, IL (Hadiya's Promise), to share their stories before the UN Human Rights Council. With every research mission, I am tasked with understanding how impacted individuals with lived experience have had their human rights violated and what recommendations they have for the U.S. to address these issues. While I am often a long way away from Greensboro, the roots I developed at GDS have allowed me to grow and create change in ways I could never have imagined. What GDS taught me was to be a changemaker - and as we say at Amnesty, "It is better to light a candle than to curse the darkness."

# WOMEN IN LEADERSHIP: GDS ALUMNAE CHANGE THE WORLD!

## **ALUMNIFEATURE**

In this issue, we feature five alumnae who are leaders in their industries. We are delighted to see so many of our alumnae leading by example. We've interviewed these five women to see how they got to where they are today and provide advice for future women leaders. Stay tuned for part two of this feature in the Winter 2021 GDS magazine including five more alumnae leaders.

#### Questions:

- 1. What qualities do you think are important for great leadership?
- 2. How did you get to where you are today?
- 3. Who was most influential in your life and why?
- 4. How did GDS shape your leadership skills?
- 5. What advice would you give to current students in preparation to be future leaders?



#### KARA MEDOFF BARNETT '96

## Executive Director of the American Ballet Theatre

Kara Medoff Barnett has served as Executive Director of American Ballet Theatre, America's National Ballet Company, since 2016, following nearly nine years as a senior executive at Lincoln Center for the Performing Arts. At ABT, Kara has advanced innovation and inclusion, catalyzing the rapid evolution of an iconic cultural institution. Barnett has produced plays on and off-Broadway, and she received a Tony® Award for the 2003 Broadway revival of *Long Day's Journey Into Night*. Kara attended Duke University on a Trinity Scholarship and received her M.B.A. from Harvard Business School.

#### 1. What qualities do you think are important for great leadership?

- Optimism. Empathy. Curiosity. Humility.
- Great leaders spend zero time blaming or complaining, bemoaning past failures or mourning missed opportunities. Instead, they approach each day with a renewed sense of expansive possibility.
- Great leaders have the self-awareness to identify what they don't know and the self-confidence to surround themselves with brilliant colleagues and advisors who can help fill in the gaps.

#### 2. How did you get to where you are today?

I had posters of American Ballet Theatre dancers on the walls of my childhood bedroom. At the time, I dreamed of being one of them, a prima ballerina on the stage. When I gave up on a professional dance career in my senior year of GDS and decided to attend college instead, I never thought that I would eventually lead the company. The path from aspiring dancer to the chief executive has been a series of serendipitous discoveries and unforeseen professional adventures. The constant themes have been (1) following extraordinary people — mentors and leaders I admire, (2) choosing to tackle fear and discomfort to grow. My parents trusted me to make my own decisions, even when I announced that I was abandoning the PreMed track to become a Broadway producer. My husband Dov and my three daughters (Riley, Audrey, and Bridget) have been enormously supportive and encouraging, tolerating my ridiculous work hours and indulging me by attending countless performances!

#### 3. Who was most influential in your life and why?

My siblings are five amazing individuals who happen to be GDS alumni. Growing up in such a vibrant and active household, I learned how to find clarity in the chaos. We remain very close, and we gather on a weekly conference call to share personal and professional updates. My big family provides a natural board of advisors, always candid and caring.

My grandfather taught me that achievements — grades, awards, college acceptances — are lovely, but who you are is far more important than what you have accomplished. What matters most is how you treat others and the strength of the relationships you forge. My parents and my husband reinforce this teaching in the way they live their lives.



Beyond my family, I have been blessed with incredible mentors, including Manny Azenberg, a legendary Broadway producer, Reynold Levy, the former President of Lincoln Center, and Elissa Fuchs, my ballet teacher who just celebrated her 102nd birthday.

#### 4. How did GDS shape your leadership skills?

At GDS, we were encouraged to use our peripheral vision and explore multiple areas of interest. Intellectual curiosity was celebrated, and intense specialization was not expected or required. In Lower School, I became an expert on the designer Coco Chanel, the composer Georges Bizet, the baboon, the state of New Jersey, and T.S. Eliot. I learned grit and perseverance from Algebra and Calculus with Mrs. Morris, marketing and sales from the Orange Drive, and public speaking from leading Upper School assemblies as a Student Council officer. I experienced team-building in action on the Junior Backpacking Trip with Craig Head. I observed how high empathy and high expectations of excellence could co-exist in the classrooms of Dr. Gutsell, Mrs. Cornet, Mrs. Fish, Mrs. Upton, Mrs. Neufeld, Ms. Windham, Señora Yurcisin, Mme. Alberson, Mrs. Dunker, Mrs. Redding, and many other extraordinary teachers.

# 5. What advice would you give to current students in preparation to be future leaders?

Move toward discomfort, and lean into fear. You don't learn and grow in the comfort zone. The messy, complex intersections and inflection points in your life are fertile ground for discovery and adventure. Don't waste time thinking about how to reach some destination called success. Instead, think about how you can make a positive dent in the universe and inspire others to join you in that worthy effort. As Dolly Parton says: "If your actions create a legacy that inspires others to dream more, learn more, do more, and become more, then, you are an excellent leader."

#### **MOLLY LEVINSON '94**

## CEO of The Levinson Group (TLG)

Molly Levinson is the founder and CEO of The Levinson Group (TLG). This strategic communications firm was named #2 in Crisis Management and top three overall public relations firms in the U.S. by National Law Journal in 2020. Ms. Levinson is a seasoned communications and public affairs specialist, providing strategic advice and reputation management for CEOs, corporations, non-profits, and other organizations. She serves as an advisor to the U.S. Women's National Team players in their fight to achieve pay equity. An Emmy-award-winning producer, before founding TLG, Ms. Levinson served as senior Elections Consultant at CNN and as Political Director at CNN and CBS. Ms. Levinson worked in domestic and international realms before working in news; she was an analyst for Greenberg, Quinlan, Rosner Research. Before that, she worked at the National Democratic Institute for International Affairs. She graduated cum laude from Wellesley College. Ms. Levinson serves on the Board of Directors of Sixth & I synagogue and lives in Washington, D.C., with her husband and three children.

#### 1. What qualities do you think are important for great leadership?

At its core, great leadership means that people are inspired by your vision of where you will take them and trust you enough to follow you there. Different moments require different leaders and leaders with other qualities – imagination, perseverance, intellect, courage, strength. But being able to maintain the trust of the people around you and earn their faith is the mark of any truly great leader.

#### 2. How did you get to where you are today?

First off, my parents believed in me and supported me every step of the way. I rely on my family to help me keep perspective and have a sense of humor, even in the toughest times. I've had incredible mentors, colleagues, and friends too, whose support and loyalty through the years have been essential. I have worked hard. And I have failed more times than I have succeeded and learned from those mistakes.

#### 3. Who was most influential in your life and why?

My dad, Henry Levinson, taught me the importance of integrity, how to ask tough questions, the value of excellent writing, to love the mountains and the big open sky full of stars, that great friends are everything, and that crazy hard laughter – the kind where you can't stop, and it brings tears to your eyes – is essential.

#### 4. How did GDS shape your leadership skills?

GDS taught me early on how much strength can come from the community. My teachers inspired me because they challenged me every step of the way, but they also believed in me. GDS gave me many early opportunities for leadership: on the student council, the Orange Drive, the GDS Press, the Athletics department, and the sports teams I played on. It was a place where I learned to love being on a great team, setting goals, working together to achieve them.

## 5. What advice would you give to current students in preparation to be future leaders?

Be yourself. Find the people and things that make you truly happy and inspired, and spend as much time with them as you can. Don't accept anything less than great. If you see something wrong, try to fix it. Seek ways to make change. Ask yourself tough questions. Be able to laugh at yourself. Don't give up.

PR News called her a "known problem solver" when the organization named her the 2017 Crisis Manager of the Year. ■



## NONI THOMAS LÓPEZ '90 Head of School at the Gordon School

Dr. Noni Thomas López is the Head of School of the Gordon School in East Providence, RI. Noni began her twenty-six-year career in independent school education as an Assistant Teacher at GDS. Before landing at Gordon, Noni's

leadership journey took her to New York City. She served as Middle School Director at the Calhoun School, Head of Middle School at Nightingale-Bamford School, and Assistant Head of School for Teaching and Learning at Ethical Culture Fieldston School. Noni has presented at conferences across the country and consulted at universities and public and private schools on curriculum, diversity/equity/inclusion, tuition modeling, governance, and organizational leadership. Noni currently serves on multiple national and regional boards, including the National Association of Independent Schools, the Association of Independent Schools of New England, the Headmistresses Association of the East, Community Preparatory School, and Inspiring Minds Rhode Island. In July 2020, she was invited by Sesame Workshop to be a Racial Justice Advisor. This work led to invitations to serve as a script consultant on adolescent development issues and racial and social justice with Sesame Workshop for the Emmy-award-winning television show Ghost Writer and Sinking Ship Productions of the YouTube series Locked Down.

Noni holds a B.A. from the University of North Carolina-Chapel Hill, an M.A. from Teachers College, Columbia University, where she was awarded a Joseph Klingenstein Fellowship, and an Ed.D in Educational and Organizational Leadership from the University of Pennsylvania.

#### 1. What qualities do you think are important for great leadership?

Great leaders can make the people they lead feel like the best version of themselves. I have found that the leaders that can do this have high emotional intelligence or EQ, which I believe is a core competency of a transformative leader. Any organization that wants to do powerful and important work must keep relationships at the center of everything it does. Leaders who can know and manage their own emotions and understand the impact of their emotions on their relationships with others can cultivate an environment where community members can develop a sense of unity and purpose and have the opportunity to live into their best selves. A good sense of humor helps, too.

#### 2. How did you get to where you are today?

I did not plan on becoming an educator when I graduated from college. Still, when I found myself back at GDS on the other side of the desk—at the encouragement of Tommy Webb, no less—I was immediately interested by how the school did and didn't attend to the needs of culturally diverse students. As a new teacher, I was particularly interested in creating an environment for students of color where they felt they belonged. When I was in high school, I was the only Black girl in my class, and the moments I felt most comfortable were when

my experiences and ways of being outside of school were affirmed and valued inside of school.

This knowledge fueled a desire, from my first days in the classroom, to be around the leadership table, to have a role in effecting positive change in the school communities I would be a part of. I believe I am where I am today because my purpose drives my ambition. I think that it's my calling to cultivate an environment where people have the opportunity to discover and live in *their* purpose. I gain my deepest fulfillment when I am working in partnership with others to create positive change. I have been intentional about joining school communities whose needs match my leadership gifts and whose values align with my own.

#### 3. Who was most influential in your life and why?

My late Nana and Pop-Pop were an incredible source of love, support, and encouragement throughout my life. My grandfather only went as far as sixth grade in his schooling, and my grandmother graduated from a high school specializing in cosmetology. They never wavered in their message that my educational journey would lead my two younger brothers and me to college and beyond. At the age of 67, my Nana earned her Bachelor's degree in social work and remains a model for me of what it means to be a lifelong learner.

When I was at GDS in my first year teaching, I met Paula Lawrence Wehmiller, who led a retreat for faculty and staff. We became sisters and friends from that moment on. Paula offered her wisdom and love to me generously and unconditionally, which cultivated my love of self. She also had a profound spiritual grounding that I strive to emulate to this day.

When I first began my teaching career, I met the woman who would become one of my most influential mentors and friends, Wanda Holland Greene, who is currently the Head of School of the Hamlin School in San Francisco, CA. Wanda was everything I wanted to be in a leader, and she saw and nurtured gifts in me that I, at the time, could not see in myself. There is a direct line between Wanda's mentorship and my success as a school leader, so I have worked to pay her gift to me forward by being a mentor to others. She taught me that great leaders develop leadership in others.

#### 4. How did GDS shape your leadership skills?

GDS taught me the value of intellectual leadership and how important it is to have a life of the mind. I learned to question, take risks, debate, write, find my voice, and allow for the possibility that I have something to learn from someone whose background and beliefs differ from my own.

As someone with views that would be labeled liberal or progressive today, I felt in the minority among my GDS peers, and it wasn't always easy. But how I wish for those days now. Back then, our disagreements

were driven by ideas, not ideology. We all seemed to be operating with the same set of facts, science was real, and it wasn't a badge of honor to be uninformed.

One of my favorite memories of my time at GDS was in Washington DC with Bill Moore and the Nuclear Issues Study Group. Predictably, we met with lots of people and organizations concerned with the threat of the proliferation of nuclear weapons. Still, we also met with members of the Heritage Foundation, the leading conservative research and advocacy group in the country. Don't get me wrong, this was not a case of "seeing both sides;" we had a position, and we gave those policy wonks hell. But we didn't attack or villainize the people across the table; instead, we engaged in thoughtful, passionate, and rigorous debate. When was the last time that occurred in Washington DC?

Today, I believe schools can be one of the few places where young people can work alongside caring and knowledgeable adults and actively engage in the practices of democratic citizenship. And I believe it's my role as a school leader to cultivate environments where young people learn how to think, not what to think. The seeds of this philosophy were sown during my days at GDS.

# students in preparation to be future leaders? Young people need to reject the myth of "born leaders." Great leaders aren't born; they're made.

5. What advice would you give to current

Leadership can be learned, and it's not rocket science. Ask anyone to share the qualities of the best leaders they have known, and you will likely hear similar responses: self-awareness, integrity, empathy. We look for effective communicators, someone who has a vision, someone who can motivate a team, someone who can inspire optimism and hope.

These traits are not innate; they are a set of skills and habits of mind that can be developed through study, mentorship, and practice.

Leadership is not a title or position; it's a set of behaviors that positively impact and inspire others. I want all of our students to know that they not only have the capacity but the responsibility to lead -- and to lead in ways that serve others and make a positive impact on the world.

### AMANDA TAYLOR MARSHALL'93

# Founder of Fair Chance and Co-Founder of Families 4Families

Amanda Marshall is the founder of Fair Chance (www.fairchancedc.org), one of Washington, DC's leading non-profits organizations, and the co-founder of Families4Families (www.families4families.org) a national effort addressing the critical food emergency in the wake of the COVID-19 pandemic.



After graduating from Greensboro Day School in 1993, Amanda attended the University of North Carolina at Chapel Hill and graduated from the Honors Program with a BA in Economics in 1997. While at UNC-CH, Amanda received a North Carolina Statewide Humanitarian Award for founding the University's first chapter of the international medical charity, Operation Smile.

Amanda began her professional career as a health care consultant at Ernst & Young in New York City but soon returned to her passion of helping others. After working at the Women's Prison Association (NY), Jumpstart (NY), the Robin Hood Foundation (NY), and K-World (Sweden & UK), Amanda moved to Washington, DC in 2002 to launch Fair Chance. In its 19th year of operation, Fair Chance builds partnerships with promising community-based youth and family organizations. It provides them with the knowledge and tools they need to increase their capacity, effectiveness, and sustainability. Fair Chance has partnered with over 125 organizations in the Washington area and has positively impacted the lives of over 125,000 of the city's most at-risk youth. On average, Fair Chance partners can double the number of children they serve and triple their fundraising because of their partnership with Fair Chance.

Amanda and her family launched Families4Families in March 2020 as a way to address the critical food emergency in the wake of the COVID-19 pandemic. F4F began as a grassroots neighborhood affair collecting groceries in the Marshall's driveway and delivering them to families in need throughout the Washington D.C. region. Within weeks, F4F quickly became a nationwide initiative. The Families4Families model has been replicated in 12 cities throughout the country. Since March 2020, F4F has provided close to 500,000 meals to families in need in the United States.

Because of her commitment to children and families in Washington D.C., Amanda received Washington Life Magazine's 2005 Women of Substance and Style Award. Amanda was also the recipient of the Greensboro Day School Distinguished Alumni Award in 2005 and was the first Greensboro Day School Alumna to give the school's Commencement Address (2011). Amanda was the recipient of the 2012 University of North Carolina at Chapel Hill's Distinguished Young Alumni Award.

In addition, Amanda was selected as one of *Washingtonian Magazine's* 2018 Washingtonian's of the Year.

Amanda proudly serves on the UNC-CH Shuford Program in Entrepreneurship Advisory Board.

Amanda lives in Washington, DC with her husband, Alex, and their four boys (James-15; Mac-14; John-12; Brooks-10).

continued on next page

- 1. What qualities do you think are important for great leadership? Confidence; Passion; Persistence; Determination; Drive; Willingness to take risks and make mistakes; Ability to think outside the box.
- **2. How did you get to where you are today?** We have two mottos in our family that we try to live by: "Life begins at the end of your comfort zone" and "Under promise and over-deliver."
  - 1. Life begins at the end of your comfort zone: I love this motto because it confirms what I have always believed...great things happen when you push yourself to think a little bit differently, to go a little further, and to think outside the box. I was taught from an early age that I could do anything that I set my mind to. I have lived with the belief that hard work and persistence are the keys to success throughout my career. No matter what I am doing, if I feel passionate about something, I give it 110 percent of my effort. I have found that passion and perseverance are contagious, and people naturally gravitate towards leaders that are "all in." I have run into countless roadblocks along the way. But what I found is these hurdles are the keys to success. They make you rethink your idea or approach. They force you to get outside your comfort zone and look at things with a new lens.
- 2. Under promise and over deliver: I believe this motto resonates in all facets of life—both personal and professional. I have found it artful to set expectations ahead of any situation and then ensure that those expectations are exceeded at every turn. It creates a relationship built on trust. The colleague, friend, family member, or client always knows that they can count on you to fulfill any commitment.
- 3/4. Who was most influential in your life and why? Aside from the obvious—my parents, Rusty and Priscilla Taylor, my sister, Eliza Blackwell, my husband, Alex Marshall '93, and my in-laws, Beth and Jim Marshall, the most influential people in my life were the teachers and staff at GDS. From a very early age, the teachers and administration at GDS taught me that anyone could be a leader and make a difference in the world. There are countless examples of this throughout my thirteen years at GDS. The first example was when I was in the 1st grade at GDS, and the administration asked me to join the search committee for the new GDS Head of School. I was given a seat at the table at seven years old! And, to my surprise, the committee was eager and excited to hear my thoughts and ideas on all of the candidates. Then, when I was in 7th grade, I approached the



#### **RACHEL FISH CURTIS '92**

Assistant Athletic Director for Athletics Facilities Branding and Director of the Basketball Legacy Fund at Duke University

Rachel Fish Curtis joined Duke Athletics in 2001 and served as Assistant Athletic Director for Athletics Facilities Branding and Director of the Basketball Legacy Fund. Rachel is responsible for strategic design and environmental branding for all Athletics facilities, working closely with coaches and sports administrators to build the individual sports identities while implementing the overall Duke brand. In her current role, Curtis leverages her design and branding expertise in supervising athletic facility planning, design, and execution for all 27 of Duke's intercollegiate sports programs. As Director of the Legacy Fund, Curtis works closely with the 62 active partners who support the men's basketball program. The Legacy Fund has fully endowed men's basketball scholarships as well as coaching salaries. In addition, the fund provides capital funding for facilities and additional program needs. Curtis's responsibilities also include supervision of initiatives and special projects related to Men's Basketball, including the annual K Academy. She received her Bachelor's Degree (English) from Duke University in 1996.

#### 1. What qualities do you think are important for great leadership?

There are so many different leadership styles, and no two people lead in the same way, so it is difficult to choose any menu for leadership. That being said, I do believe that being a good listener, being decisive, being communicative, and being flexible are all important. You can, of course, lead without being trustworthy or empathetic, but that does not create a sense of community where people want to contribute to a team effort. Great leaders know how to listen and collaborate and then make decisions quickly with the support and confidence of their team.

administration at GDS about an idea I had to create a library at the local homeless shelter. Without missing a beat, the staff and teachers at GDS gave me the green light to mobilize a total school-wide effort to collect enough books to create a library at the Greensboro homeless shelter. I was interacting with the teachers and students throughout the entire school, and there was never a moment when anyone questioned my ability to pull off my idea. Finally, when I was in the 9th grade, my fellow GDS classmate and now husband, Alex Marshall '93, and I approached the school about starting a new student club for a non-profit organization, Operation Smile. At the time, there were no Operation Smile student clubs in North Carolina, so we didn't have a playbook or any guidelines on what we were planning to do. But, again, the staff and teachers supported us and gave us the freedom to try new things and make mistakes. There is no doubt in my mind that these experiences at GDS helped me become a confident and capable leader as I headed out into the world.

## 5. What advice would you give to current students in preparation to be future leaders?

- 1. Be open to new ideas and new experiences. There are exciting opportunities at every turn; you just have to be open to seeing them.
- 2. Identify someone that you admire and respect and ask them to mentor you.
- Challenge yourself to take career risks. Push yourself outside of your comfort zone.
- 4. Be confident. Never underestimate what you can accomplish.
- 5. Lead by example. Spend more time "doing" and less time "telling."
- 6. Persistence, persistence, persistence if you believe in something, give it your all. With determination and drive, anything can happen. You just have to stay focused and believe in yourself. ■

#### 2. How did you get to where you are today?

I graduated from Greensboro Day School in 1992 and then graduated from Duke in 1996. I began working at Duke in the Basketball Office in 2001 as an assistant fundraiser for the Duke Basketball Legacy Fund. I took the job because I knew it was an organization that I wanted to be a part of, even if the job description was not exactly my dream position. I have been incredibly fortunate to work for and learn from one of the greatest leaders in Mike Krzyzewski. Coach is confident enough to welcome new ideas and allow others to grow and have ownership. My job today is very different from the job that I accepted 20 years ago, as I have been given the flexibility to create a job that not only plays to my strengths and interests but is unique in college athletics.

#### 3. Who was most influential in your life and why?

Without a doubt, my mom, Tricia Fish! She has always exemplified strength, determination, loyalty, and trust while also being the most genuinely kind person in the world. My mom began teaching at GDS the same year that I started Kindergarten, and she always set such an amazing example for me as a working mother. She was a single mom, raising four children, and yet she never made any of us ever feel like we were not her priority. Somehow, she was also able to do that with each of her students as well. I grew up watching my mom have infinite time and energy not just for myself and my siblings but for any student who needed her because she truly cared about everyone. My mom has never been afraid of hard work and was able to better provide for us by being entrepreneurial with her SAT classes and endless tutoring. She set the example for me that hard work is nothing to be afraid of and that "anything worth doing is worth doing well." Tricia Fish is one competitive lady and has always had high expectations of herself and for me as well! Now I have the pleasure of watching her instill this value in my three children too.

#### 4. How did GDS shape your leadership skills?

GDS provided me with so many opportunities at leadership. There were, of course, the platforms that you would expect, such as student council, athletics, the newspaper, and club activities, but there were so many other opportunities that I didn't realize had an impact on me at the time. Small things, such as students leading the daily morning assembly, or senior project presentations, were invaluable moments; where speaking in front of a room full of people is seen as the norm rather than something to fear. GDS provided that safe environment to learn life skills in a place where you could make mistakes and grow confidently.

# 5. What advice would you give to current students in preparation to be future leaders?

One of the most important lessons that I have learned is that leadership is all about relationships. If you take yourself so seriously that you lose the ability to relate to other people, chances are pretty good that they will not connect to you, and you become obsolete. Take the time to talk to people of all types, and try to listen. Everyone has a story, and learning them not only makes you better, but it makes life interesting. Your values should be your foundation, but you also have to be adaptable. Do not give up your foundation, but be humble enough to adjust your strategy when circumstances call for it.  $\blacksquare$ 

Stay tuned for the Winter GDS Magazine for Part 2, in addition to sharing exciting news about leadership endowments.

## **ALUMNIEVENTS**



**Dr. E. Keats Webb '03** named 2021 Distinguished Alumna

**Dr. E. Keats Webb '03,** has been chosen as the recipient of the 2021 Greensboro Day School Distinguished Alumni Award, announced at Commencement.

The Greensboro Day School Alumni Association, in recognition of excellence on the part of our alumni, established the Distinguished Alumni Award in 1991. This award is presented annually during Commencement to the alumnus/a who best exhibits at least one of the following qualities:

A. extraordinary service to the City of Greensboro, the state of North Carolina, or the nation

B. extraordinary distinction in one's field of specialization or extraordinary service to society and corresponding tangible benefit to fellow citizens.

Dr. Webb is a leader in conservation and cultural heritage documentation, using scientific and computational imaging techniques to support the research and conservation of museum collections. As an imaging scientist at the Smithsonian's Museum Conservation Institute, Keats uses a variety of imaging techniques, cameras, lighting, and setups to look at objects in different and unique ways to support the research and conservation of the Smithsonian collections. These imaging techniques include image-based 3D reconstruction, spectral imaging, Reflectance Transformation Imaging (RTI), and digital X-radiography. These techniques offer non-destructive and mostly portable investigation tools to record the condition, inform the care, and increase the understanding of cultural heritage objects.

Dr. Webb's recently completed PhD research investigated the optimization of spectral and 3D imaging for cultural heritage documentation using consumer imaging systems. Her specializations include spectral imaging and image-based 3D reconstruction. Her work intersects art, history, photography, material science, computer science, and engineering.

Her work is internationally recognized and has enabled important discoveries and new understanding about artifacts. She has worked with professionals in the US, England, and the EU at institutions including the Metropolitan Museum of Art, the British Museum, the Louvre, and the Institute of Applied Physics of the National Research Council of Italy, and her work has included research trips to England, Scotland, Italy, France, Germany, and Turkey. In addition, she has collaborated with heritage specialists authoring articles, book chapters, and presenting at conferences with an international group of scholars and scientists.

We congratulate Dr. Webb on her many outstanding achievements and are honored to recognize her with our 2021 Distinguished Alumni Award.

# GDS ALUMNI IN DENVER, CO.

In each issue of the GDS Magazine, we feature a different city where some of our recent alumni live. While this is not intended to be a complete list, we hope you'll enjoy catching up with folks in our choice for this issue: **Denver, CO**.

Are you currently living in **Denver, CO** but have fallen out of touch with GDS? Update your information by emailing alumni@greensboroday.org. Our next city will be Greenville, SC. If you're there or heading that way, catch us up!

Mary Dixon Fabrikant '79: BFA, Carnegie Mellon University '83, MBA, Pace University '93, AS Culinary Arts - Johnson & Wales University '03; Associate Professor, College of Food Innovation and Technology at Johnson & Wales University - Denver Campus; Married to Mark Abzug with two children: Spyros Fabrikant (27) and Gabrielle Fabrikant-Abzug (23).

Andy Klages '79: Virginia Tech ('83 BS in Industrial Engineering and Operations Research), University of New Mexico ('86 MS in Computer Science); Consulting Engineer and an SW engineer at Avaya; Married to Barb Binder and has two dogs and four cats.

Matthew LeBauer '98: Duke University, New York University (MSW); Psychotherapist at LeBauer Counseling; Married to Phillip Bankston and live with their 70 lb Labradoodle, Freddy LeBankstauer

**Jordan Orr '04:** University of Virginia (undergrad '08, grad '09); Vice President of Development at Trammell Crow Residential; Married to Emily Orr.

**Aubrey Kaplan Durand '11:** Elon University; Worked as a Deputy Director at Mele Brengarth and Associates and is now in school, graduating in August with her MBA and a Masters in Accounting; Married to Scott Durand and has two dogs - Blue and Chewy.

**Alex Walthall '11:** Appalachian State University, the University of Denver for a Master's Business Analytics; Open to Opportunities.

**Gena Medoff '12, LSW:** Franklin & Marshall College, University of Denver Graduate School of Social Work, and University of Denver Joseph Korbel School of International Studies; Co-Founder of Mountain High Challah and Guidance Consultant at ComPsych.

## 2021 CLASS GIVING COMPETITION

We held our Alumni Giving Day, #1dayforGDS, on March 4 to help kick off our 7th annual class giving competition during the month of March. #1dayforGDS was once again, a huge success! We received over 250 alumni gifts in the 24 hour giving period alone! However, due to the onset of Covid-19 in mid-March, we determined that it was not an appropriate time to carry out our Class Giving Competition this year. Though we suspended the Class Giving Competition, we would like to recognize the Class of '80 who had 52% of their class having made a gift by the end of #1dayforGDS. We know that Covid-19 has brought on financial stress for many. We are cognizant of these stressed and we want to thank everyone who has been able to support GDS this year.

#### **EDITOR'S NOTE:**

As the magazine went to print, Alumni Annual Fund donors totaled 647, the most alumni donors ever in a year.

	. 4	lass Given to Date 2020% Given Given		
Class	ear	lass civ	ento 100 G	202000
Class	ear # in (	#GI.	202.	2020 n
′80	25	15	60.00%	52.00%
′76	29	17	58.62%	09.68%
777	17	8	47.06%	11.76%
′94	52	24	46.15%	15.38%
′00	73	33	45.21%	13.51%
779	32	11	34.38%	21.88%
′04	74	25	33.78%	32.43%
′08	86	29	33.72%	13.95%
′05	85	28	32.94%	18.82%
′06	69	22	31.88%	10.14%
<sup>'</sup> 90	60	19	31.67%	23.33%
′78	26	8	30.77%	30.77%
<sup>'</sup> 96	59	18	30.51%	13.56%
′86	56	15	26.79%	19.64%
′98	71	19	26.76%	14.08%
<b>′</b> 01	75	20	26.67%	14.67%
<sup>′</sup> 11	86	22	25.58%	16.28%
′89	55	14	25.45%	16.36%
<b>'91</b>	59	15	25.42%	18.64%
′88	57	14	24.56%	5.26%
′87	53	13	24.53%	11.32%
<sup>'</sup> 92	52	11	21.15%	19.23%
′12	92	19	20.65%	11.96%
<sup>'</sup> 97	65	13	20.00%	21.54%
′10	86	17	19.77%	20.93%
′20	76	15	19.74%	N/A
′03	83	16	19.28%	12.05%
′18	76	14	18.42%	1.32%
<sup>'</sup> 93	61	11	18.03%	13.11%
′99	61	11	18.03%	8.20%
'85	47	8	17.02%	12.77%
<sup>'</sup> 95	65	11	16.92%	6.15%
75	12	2	16.67%	16.67%
′09	85	13	15.29%	8.24%
<sup>′</sup> 02	72	11	15.28%	12.50%
<sup>′</sup> 81	40	6	15.00%	12.50%
′15	88	13	14.77%	1.14%
′07	86	11	12.79%	8.14%
′14	100	10	10.00%	8.00%
′83	41	4	9.76%	9.76%
<sup>'84</sup>	54	5	9.26%	12.96%
<u>'17</u>	85	7	8.24%	1.18%
<sup>'</sup> 82	30	2	6.67%	6.67%
<sup>'16</sup>	80	5	6.25%	13.75%
<sup>10</sup> /19	91	1	5.49%	3.30%
13	88	1	1.14%	1.14%
13	00		1,1770	1,17/0

TOTAL 2915 630 21.61%

12.74%

ALUMNI #1dayforGDS VOLUNTEERS



A huge thank you to our volunteers who helped make #1dayforGDS such a success this year! We want to recognize them for their time and efforts this year! THANK YOU all for your outreach this spring. We could not do it without you!

your outreach this spring. We could	not do it without you!			
Sallie Warmath '76	Molly Brenner Harbaugh '05			
Rick Smith '77	Sar Medoff '05			
Sarah Fish '78	Blair Milam '06			
Mary Copeland '79	Travis Cooke '06			
Tim Warmath '80	Katherine Obermeyer Ector '07			
Adam Preyer '84	Katherine Johnson Willingham '07			
Wendy Lavine '85	Leslie Johnson '08			
Kendall McCoy Harler '86	Katie Walker '08			
McLean Moore '87	Connor Crews '09			
Pearse Edwards '87	Robbie Kelly '09			
Mac Mahaffee '88	Taylor Haley '09			
Charlie Britt '88	Reid Soles '09			
Kristin Peterson Edwards '88	Caroline Brown '10			
Molly Lambert Hanlon '88	Dajana Milicevic '11			
Matt Olin '89	Charlie Keeley '11			
Eva Barnes '90	Lillian Evans '11			
David Henson '91	Samantha Brookshire '12			
Holly Barnes Hofbauer '92	Gena Medoff '12			
Ross van der Linden '94	Haley Peck '12			
Aaron Strasser '95	Eric Rosenbower '14			
Meg Tilley Jokinen '96	Janse Schermerhorn '14			
Beau McIntosh '97	Josh Siar '14			
Elizabeth Harrington Payonk '97	Katie Wyatt '15			
Sharon Siler '97	Annalise Graves '15			
Marcy McKenzie '98	Matthew Hudson '16			
Forest Michaels Harger '98	Will Groce '17			
Emily Hicks Maggart '99	Grace Ruffin '18			
Brooke Marshall Moran '99	Lindsay Rucker '19			
Landy Douglas Elliott '00	Caroline Doss '20			
Andrea Pate Fletcher '00	Hanes Robinson '20			
Max Perkins '00	Kayla Rafkin '20			
Jen Teller '01	Cason Pierce '20			
Neal Merry '01				
Anna Beaver Duffy '03				
Geoffrey Staton '03				
Molly Hassenfelt '03				
Mary Katherine Strong McInnis '04				
Lindsey Evans Adams '04				

Also, we would like to take the time to thank our five student volunteers who made calls to alumni: Anna Marie Harding '21, James Kirkland '21, Simeon Reich '22, Amir Gabitov '22, and Reagan Sumner '23.

Jane Andrews Nelson Brantley '04

Carrie Hagan Stewart '05

### **ALUMNIEVENTS**

The Senior-Alumni Luncheon is an annual tradition, to officially welcome graduating seniors into the Alumni Association. **Carrie Hagan Stewart '05** served as the keynote speaker during the 2021 Senior-Alumni Luncheon.

Carrie is proud to be a lifelong Greensboro resident. After graduating from UNC-Chapel Hill, she returned to Greensboro to pursue a commercial banking career with BB&T. In banking, Carrie most enjoyed the opportunity to work with so many business owners and learn about each of their businesses and unique paths to success. In 2017, Carrie transitioned into the entrepreneurial world, joining her husband and brother in their commercial solar business, Green State Power. She now experiences her unique challenges of the small business world, wearing many hats, and is learning how to help grow Green State Power from a small solar business to include solar farm development, an LED Lighting, and Electrical division, and now Electric Vehicle fleet charging infrastructure. Carrie loves working in clean energy because she is so proud of the work done to help Green State Power's customers, employees, and communities build

a sustainable future, one solar panel, and one lightbulb at a time. In addition to her work, Carrie is passionate about giving back to her community.

In 2019, she was appointed by Gov. Roy Cooper to serve on the NC Council for Women. She also currently serves on the boards of the Future Fund, UNCG Excellence Foundation, Weatherspoon Art Museum, and Greensboro Day School Alumni Board. The Triad Business Journal recently recognized her as one of the Triad's top 40 leaders under 40.

Carrie delivered a memorable speech highlighting some of the lessons she has learned in life, especially over the last 18 months during the pandemic. Carrie shared that she "learned the power and importance of facing adversity, building resilience and finding joy through the book "Option B" by Sheryl Sandberg and Adam Grant. The lessons in this book apply to anyone, and can even be related to all of the twists and turns Covid has given us. In the book, a friend stated, "Option A is not available. So let's kick the s\*\*\* out of Option B." We've all been living our Option B this past year. But this GDS community has still found joy in so many ways." Another lesson came from

the book, "Mindset," by Carol Dweck, which highlights the limitations of a fixed mindset vs. the endless possibilities of a growth mindset. Dr. Dweck writes: "In the fixed mindset, everything is about the outcome. If you fail—or if you're not the best-it's all been wasted. The growth mindset allows people to value what they're doing regardless of the outcome. They're tackling problems, charting new courses, working on important issues. Maybe they haven't found the cure for cancer, but the search was deeply meaningful."

Carrie encouraged the seniors to "Take a growth mindset to college with you. Greensboro Day has given you the tools to excel in college – there will be challenges – it's up to you to recognize and respond to those challenges with a growth mindset."

This year, we have 12 graduates who are children of alumni.



Kathy Mincher Green '84 and Ryan Green '21



Ty Sutton '88 and Courtney Sutton '21



Todd Munsey '90 and Charlotte Munsey '21



Kristin Kirkman-Hall '91 and Emily Hall '21



Emma Hofbauer '21 and Holly Barnes Hofbauer '92



Stratton Carr '21 and Jonathan Carr '92



Lillie Smith '21 and Gregory Smith '92



Matthew Jeffreys '21 and Morris Jeffreys '89

Not pictured:

Windy Sutton Fowler '90 and Ashley Fowler '21, Chris Lowe '90 and Ege Katitas '21, Mary Holt Rainosek '81 and Caroline Rainosek '21, Marty Kotis '87 and Alex Kotis '21



# BENGALS ARE ALL IN THE FAMILY 3RD GENERATION AT GDS

By Caroline Tedder Hacker '06



Anna Dixon Garrett '77, Anna Hacker '36, and Caroline Tedder Hacker '06

Class of 1977. Class of 2006. Class of 2036. Three generations of young women are becoming lovers of learning. Friends. Givers. Independent thinkers. Changemakers.

As we celebrate 50 years of Greensboro Day School, our daughter became the third generation in our family to find a special place to learn and grow this year. In a year that has brought so many changes and challenges, it was clear to our family that GDS was deeply committed to the growth and care of its students, no matter the size of the mountain it was necessary to climb. That was a large part of our decision to enroll our 3-year-old in Bitty Bengals this year.

New to the Greensboro landscape in the 1970s, GDS welcomed my mom, **Anna Dixon (Garrett)** as a student. Even though she officially graduated from Page High School in 1977, GDS had always held a special place in her heart when it was time to make a school choice for me; GDS values and educational opportunities made it a clear choice.

Beyond what I learned in the classroom, the opportunities GDS provided to explore music, arts, sports, and community service were invaluable. In 2001, when the landscape of our country was indelibly changed, GDS was a safe space, reminding us that community and relationships with others are everything. Though I was certainly no star athlete, the opportunities to play field hockey, softball, and golf taught me the value of teamwork. The Sloan Theatre gave me an amazing stage to find my creativity and voice. Coach Schner's athletic training program provided handson learning opportunities to do something I loved. Numerous

community service opportunities reminded me that there is always work to be done, and making the world a better place should be at the forefront of every life decision.

Although I swore when I left Greensboro for Chapel Hill in 2006, there was no way I would move back (what teenager thinks their hometown is cool)- Greensboro drew me back in. As I have watched the ways GDS has grown and changed over the years; I now have choices to make about my own children's educational futures. When Tracie Catlett was hired as the first female head of school, her commitment to respect, inclusion, and innovative learning caught my eye. Then, pregnant with our son, the pandemic came. We leaned on family as we decided the risk of daycare was too high, but as the pandemic wore on, it was clear our tiny, precocious three-year-old daughter, Anna, needed friends and engagement in learning. From the time I contacted GDS, the care for our family and treatment of our daughter as an individual made it clear we had found home again. Care was taken to ensure her needs would be met, and she would be in a space to continue to learn and grow, masks and all.

As I'm writing this and the Bengal Games is approaching next week, I smile, remembering when the Games started during my time as a Bengal, a proud member of the green team. As we move forward from the pandemic, I can't wait to see the ways the GDS family is woven into the lives of Anna and our son, Andrew. I'm proud to be a second-generation alumnus and a third-generation parent, and I am grateful for all the ways GDS has shown up for our family. Once a Bengal, Always a Bengal!

# TURN YOURSELF IN!

Tell us about your new job, marriage, or new baby by email: alumni@greensboroday.org

#### Please include specifics like:

- new job title
- ☐ who you married and when
- ☐ your new address
- ☐ new baby's name and date of birth

And, don't forget to include your name, address, class year and picture!

### **ALUMNIEVENTS**

#### **ALUMNI SPEAKERS**

Through the Alumni in Residence Program, GDS invites alumni to share their expertise with current students. We are so thankful for all of our alumni who participated this year. Take a look below at some of our Alumni in Residence throughout this year. (Many others involved are not pictured)



Corey Arvinger '10



Jenny Kaplan '10



Amina Khan '14



Courtney LeBauer '91



Kelsey Weissburg '17



Molly Levinson '94

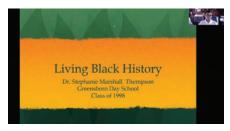


Anisha Sharma '16





Morgan Diamond '03





Stephanie Marshall-Thompson '98



Audrey Barnett '30 watches her mother, Kara Medoff Barnett '96, speak to her class.



## Tim Warmath '80 receives the 2021 Alumni Service Award

The Greensboro Day School Alumni Association established the Alumni Service Award in 2002. This award is presented to an alumnus/a during Alumni Weekend who exhibits dedication and achievement in service to Greensboro Day School through exemplary leadership in voluntary service.

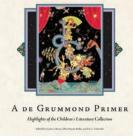
This year's recipient is **Tim Warmath** '80. Tim has given much of his time to Greensboro Day School. His relationship with GDS goes back to the founding of the school as his family helped found GDS. A year later, he attended GDS. Since graduation, he has remained connected and loyal to the school. He has served as his class reunion chair for almost every single class reunion they've had. He has served as a class agent for too many years to count. For the past five years, he has taken the lead on #1dayforGDS, leading his class to 4 of the last 5 Class Giving Competitions (before being beaten out by his sister this year!). He has also assisted in leading efforts for our New York Alumni Chapter. Tim currently serves on the 50Forward Campaign Committee.

Thank you, Tim, for continuing to give back to Greensboro Day School.

# CLASSNOTES

#### 1980

Carolyn Kates Brown published her fourth book, A de Grummond Primer: Highlights of the Children's Literature Collection, with the University Press of Mississippi about the internationally known children's literature collection founded by Lena de Grummond at the University of Southern Mississippi. Amongst its massive holdings are all the papers and artworks of H.A. and Margret Rey (creators of Curious George), Ezra Jack Keats (author of the groundbreaking children's book The Snowy Day), and YA award-winning author John Green. All of Carolyn's books are available on Amazon. For more information on the newest book, visit https://www.upress. state.ms.us/Books/A/A-de-

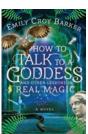


Grummond-Primer

A de Grummond Primer, Highlights of the Children's Literature Collection

#### 1983

Emily Barker published her second novel, How to Talk to a Goddess and Other Lessons in Real Magic, the sequel to The Thinking Woman's Guide to Real Magic. Emily included a tiny, GDS reference for some of her classmates (or any GDS alumni who had a class in Ms. Windham's lab in the late 70s or early 80s.).



How to Talk to a Goddess and Other Lessons in Real Magic by Emily Barker

#### 1985

Scott LeBauer and Marguerite Ayers were married on Friday February 26, 2021 in a private ceremony at B'nai Vail of the Vail Interfaith Chapel in Vail, CO. They reside in Hampstead, NC.



Scott LeBauer '85 with wife, Marguerite

#### 1987

Lee Lesley and Bob Carson were married on Friday, October 9, 2020 at the Inn at Perry Cabin in St. Michaels, Maryland. The wedding party included Lee's brother, Robert Lesley '89. They honeymooned with several stops along the Chesapeake Bay and reside in Fulton, Maryland.



Lee Lesley '87 with husband, Bob Carson

**Sally Rosen Kindred '87** is the author of Where the Wolf, a winner of the Diode Editions Book Prize, forthcoming in 2021.



Where The Wolf by Sally Rosen Kindred '87

#### 1988

Mac Mahaffee was recently named Director of Marketing and Brand and WKYC-TV, the NBC affiliate in Cleveland, OH.

#### 1989

**John Yurcisin.** Son: John 'Jack' Jonas Yurcisin, October 5, 2020. They reside in Seattle, WA.



Jack Yurcisin, son of John Yurcisin '89

#### 1991

Anne Harkavy, Executive Director of Democracy Forward, was named to President-Elect Joe Biden's Transition Team, serving on the Agency Review Team for the Office of Personnel Management. The Office of Personnel Management team will also review the Office of Government Ethics, the Office of Special Counsel, the Administrative Conference of the United States, the Merit Systems Protection Board, and the Federal Thrift Retirement Investment Board.



Anne Harkavy '91

#### 1994

Allison Sloan Polish has launched her own interior design company, Sloan Polish Design. After a twenty-plus year career in marketing and product development, including serving as President of Spoonflower, Allison is ready to take her

interior design passion and talents to the center stage. Check out her work at https://sloanpolishdesign. com/



Sloan Polish Design by Allison Sloan Polish '94

#### 1996

Kara Medoff Barnett was honored by Tri Delta as a 2021 Women of Achievement, recognizing those who lead, inspire and empower.



Kara Medoff Barnett '96

**Justin Gainey** was named Assistant Coach of the Men's Basketball Team at the University of Tennessee.



Justin Gainey '96

#### 1998

Jeanette Hagan and Martin Wipf. Son: Carter Kay Hagan-Wipf, September 25, 2020. He joins siblings, Carl and Christine. They currently reside in Houston, TX but are relocating to Switzerland.



Jeanette Hagan '98 with husband, Martin Wipf and their three children: baby Carter with siblings, Carl and Christine.

Sarah Pickens and Jade Jaggers. Daughter: Emma Mae Jaggers, December 18, 2020. They reside in Riverdale Park, MD.



Emma Mae Jaggers, daughter of Sarah Pickens '98

#### 2000

**Lee Cannon** and Mark Brezovec. Son: Flynn Armfield Brezovec-Cannon, January 21, 2021. They reside in Raleigh, NC.



Flynn Armfield Brezovec-Cannon, son of Lee Cannon '00

Hansen Grider earned a Masters in Data Science and Business Analytics from UNC Charlotte in 2020. He has recently started a new job as a Senior Data Scientist at TIAA in Charlotte.



Hansen Grider '00

#### 2001

**Neal Merry** was promoted to Senior Manager of Strategic Enterprise Sales at Comcast Business in South Florida.

#### 2002

Jillian Schuster Todd and Chris Todd. Daughter: Adelaide Greer Todd, December 16, 2020. She joins siblings, Marshall and Eliza. They reside in Asheville, NC.



Adelaide Greer Todd, daughter of Jillian Schuster Todd '02

Tilden Hagan received his Ph.D. from the joint biomedical engineering department of the University of North Carolina at Chapel Hill and NC State University after successfully defending his thesis titled, "Drug Delivery and Cancer Therapy Through Micro and Nano Scale Engineered Devices".

Jamie Cook Fason and Dave Fason. Son: Jack Henry Fason, April 9, 2021. They reside in Greensboro, NC.



Jack Fason, son of Jamie Cook Fason '02

#### 2003

Kristen Sebastian (Kristy Fields) and Patrick Sebastian. Son: Patrick McCrory Sebastian, November 6, 2020. He joins sister, Katherine Ann. They reside in Raleigh, NC.



Patrick McCrory Sebastian, son of Kristen Sebastian '03

Elizabeth Lancaster Bagden and Eric Bagden. Son: Henry Daniel Bagden, February 1, 2021. They reside in Greenville, SC.



Daniel Bagden, son of Elizabeth Lancaster Bagden '03

Julia Meschan Joslyn and Nick Joslyn. Daughter: June Andersen Joslyn, April 6, 2021. She joins brother, Johnny. They reside in Charlotte, NC.



June Andersen Joslyn, daughter of Julia Meschan Joslyn '03

Davis Walker and Maryellen Guinan were married on Saturday, April 17, 2021 at The National Shrine of St. Rita's in Philadelphia, PA and the reception was held at Corinthians Yacht Club of Philadelphia. The wedding party included Katie Walker '98, Kaler Walker '99, Anna Beaver '03 and Sara King '03. The couple plans to honeymoon later in 2021. They reside in Washington, DC.



Davis Walker '03 with wife, Maryellen

#### 2004

Jane Andrews Nelson Brantley and Andy Brantley. Daughter: Meriwether Dabbs Brantley, October 5, 2020. She joins siblings, Tennant '35 and Julia '36. They reside in Greensboro.



Meriwether Dabbs Brantley with siblings, Tennant '35 and Julia '36, children of Jane Andrews Nelson Brantley '04 and Andy Brantley '04.

Scott Zimmerman is now a CFP® working at JP Morgan Chase in Charlotte, specializing in financial planning and investment management.

Merisa Marsh and Devin Brown were married on Saturday, April 3, 2021 at their home in Slidell, Louisiana. The wedding party included their daughter, Kennedy and their fur baby, King Cake. They will be honeymooning in Puerto Vallarta, Mexico and reside in Slidell, Louisiana.



Merisa Marsh Brown '04 with husband, Devin

#### 2005

**Paul Han** and Minji Kim. Daughter: Claire Jiwoo Han, October 29, 2020. She joins brother, Christopher. They reside in Charlotte, NC.



Claire Han, daughter of Paul Han '05

Molly Moore Miller and Lane Miller. Son: Hayward Evans Miller, November 1, 2020. He joins brother, Hank. They reside in Raleigh, NC.



Hayward Evans Miller, son of Molly Moore Miller '05

Carrie Moore Guthrie and Vernon Guthrie. Son: Andrew Charles Guthrie, December 3, 2020. He joins brother, Matthew. They reside in Morrisville, NC.



Andrew Charles Guthrie, son of Carrie Moore Guthrie '05

Robert Cratch and Madison Cratch. Son: Carson Edwards Cratch, February 3, 2021. He joins sister, Lucy. They reside in Greensboro, NC.



Robert Cratch '05 with wife, Madison and children, Lucy and Carson

Carrie Hagan Stewart was named to the Triad Business Journal's 2021 40 Under 40!



Carrie Hagan Stewart '05

Claire Thomas Walker and Will Walker. Daughter: Claire Wyndham 'Wynnie' Walker, April 8, 2021. She joins sister, Mattie Rudd. They reside in Raleigh, NC.



Wynnie Walker, daughter of Claire Thomas Walker '05

#### 2006

Andrew Daniel and Bailey
Walters were married on
Saturday, November 7, 2020
at the home of Rose Helms in
Cedar Point, NC. Alumni present
included Geoff Daniel '05,
Adam Huffine '06, Charlie
Yates '06, Andrew Strong
'06, Travis Cooke '06, Kevin
McDonald '06, and Frank
Brown '08. They honeymooned
at the Grove Park Inn and
Asheville, NC and reside in
Raleigh, NC.



Andrew Daniel '06 with wife, Bailey

Channing Carter and William Bell were married on March 21, 2020 at the Wheeler Avenue Baptist Church in Houston, TX. They honeymooned in Los Cabos, Mexico and reside in Houston, TX. Brittany Gardner and Alex Woods were married on Saturday, April 10, 2021 at Selah at The Shore in Royal Oak, MD. They honeymooned in New Orleans and reside in Washington, DC.



Brittany Gardner Woods '06 with husband, Alex

In April 2021, Kevin McDonald successfully defended his Ph.D. dissertation, "Hearing the American Civil Rights Movement in the Music of Max Roach." The Catholic University of America conferred his Ph.D. in musicology at FedEx Field in May 2021. Dr. McDonald serves as Adjunct Professor of Applied Jazz Percussion at George Mason University and as drummer for the U.S. Navy Band Commodores, the Navy's premier jazz ensemble.



Kevin McDonald '06

# **2007 Erin Collins Barnobi** and Andrew Barnobi. Son: Camden Collins Barnobi, November 2, 2020. He joins brother, Daniel.

They reside in Charlotte, NC.



Camden Collins Barnobi, son of Erin Collins Barnobi '07

Josh Rotenstreich and Kelly Valente were married on Saturday, January 23, 2021 at the Rotenstreich home in Greensboro, NC. They reside in Greensboro, NC.



Josh Rotenstreich '07 with wife, Kelly

Josh Rotenstreich and Kelly Rotenstreich. Daughter: Chelsey "CC" Caroline Rotenstreich, March 22, 2020 (on Josh's birthday). She joins sister, Viv. They reside in Greensboro.



CC Rotenstreich, daughter of Josh Rotenstreich '07

Cat Easter and John Hamlin were married on Saturday, March 6, 2021 at the First Presbyterian Church in Greensboro. They honeymooned in Asheville and reside in Raleigh, NC.



Cat Easter Hamlin '07 with husband, John

#### 2008

Mara Whichard Rhoades and Tucker Rhoades. Daughter: Cora Dae Rhoades, December 1, 2020. She joins brother Griffin. They reside in Greensboro.



Cora Dae Rhoades, daughter of Mara Whichard Rhoades '08

Caroline Perkins was featured in the January issue of Charleston Real Producers Magazine as the 'Realtor to Watch'.





Caroline Perkins '08 in Charleston Real Producers Magazine

#### 2009

Caitlin Burroughs King and Christian King. Son Christian Thomas King, November 2, 2020. He joins sister, Elena. They reside in Asheville, NC.



Christian King, son of Caitlin Burroughs King '09

Emily Krick and Tyler Roach were married on Saturday, November 21, 2020 at the Graylyn Estate in Winston Salem, NC. The wedding party included Martha Krick Derbyshire '04 (due to Covid it was family only). They honeymooned in Asheville, NC and reside in Mooresville, NC.



Emily Krick Roach '09 with husband,

Katie Kritzer Laraway and Chris Laraway. Daughter: Josie Laraway, April 18, 2021. She joins brother, Cooper. They reside in Raleigh, NC.



Josie Laraway, daughter of Katie Kritzer Laraway '09

#### 2010

**Taylore Woods '10** was recognized in the Triad Business Journal inaugural class of 20 in their 20s.



Taylore Woods '10

#### 2011

Jaleel Roberts is the owner of MVP Ball, the only company to offer a fully customizable basketball. The design template on the website makes it easy for customers to create their personalized basketball in

just a few easy steps. They are the official ball of the national youth basketball league (NYBL). Stay on the lookout for collaborations and collections all 2021 at <a href="https://www.mvpball.net">www.mvpball.net</a>

Clark Gilmore and Brooke Pitts were married on Friday, February 12, 2021 at the Barn at Cottonwood in Callahan, Florida. The wedding party included Carly Gilmore Cook '07, Haley Gilmore '13, Tim Cook '06, Patrick Stovall '11, and William Montgomery '11. They honeymooned in Pigeon Forge, TN and Asheville, NC and reside in Jacksonville, FL.



Clark Gilmore '11 with wife, Brooke

#### 2012

Cameron Lemley has been selected as the incoming Upper School Dean of the Class of 2025 at The Packer Collegiate Institute in Brooklyn, NY.

#### 2013

**Marco Sunol-Rojas** is the CEO of VEM Konnekt, a marketing agency in Miami, FL.

#### 2014

Lexy Ackerman, a mechanical engineer for BorgWarner, Inc. is working with a team on inverters for all-electric and hybrid vehicles. At the start of the COVID-19 pandemic, Lexy's heart went out to students learning online. As a prior tutor through high school and college, she knew enough to be sure that students would be struggling even more. "There's this great need now for extra help with learning. People need to learn in the ways that they are able to learn," said Lexy. As an engineer and driven leader and mentor, she

knew she could be part of the solution by putting to action an idea that had been brewing for quite some time. So she started an online tutoring service, now known as Collegiate Tutors LLC. The new online service matches students to tutors for one-on-one virtual tutoring sessions in math. Collegiate Tutors LLC also has a clear vision and cause. Many of the tutors that Lexy hires and mentors are first generation college students. She employs them as tutors and trains them, as well as partners with schools to provide math tutoring services for future first generation college students.



Lexy Ackerman '14

#### 2015

Shep Griswold and Elizabeth Brunette were married on Saturday, December 19, 2020. The reception was held at Hotel Retlaw in Fond du Lac, WI. The wedding party included family and friends. They reside in Charlotte, NC.

#### 2016

Jake Keeley recently accepted a position with 3M as an Inside Sales Representative for Converter Markets based out of the 3M headquarters in St. Paul, MN.



Jake Keeley '16

James Bennett, a Biomedical Engineering student at Cornell University, is developing a powered independent mobility device for children younger than 3 years old with mobility delays or impairments that enables environmental interaction.



James Bennett '16

#### 2017

Daniel Gillespie graduated with a B.S. in Fire Administration from Liberty University and graduated from the Pittsylvania County Dispatch Fire Academy. He accepted a full-time position with Campbell County Department of Public Safety as a Firefighter/EMT.

J.P. Moorman, Temple senior captain, was named the winner of the American Athletic Conference Sportsmanship Award recognizing an individual who exemplifies the ideal of true sportsmanship on and off the court. J.P. has been one of the most active and engaged studentathletes in terms of speaking out about social injustice, and is a member of Temple's newly-formed student-athlete group, Owls4Justice, and is also a member of the AAC's Racial Equality Action Group.



J.P. Moorman '17

Jordan Perkins was named the North Carolina Central University Student-Athlete of the Month for January 2021 in recognition of his outstanding accomplishments on the court and in the classroom.



Jordan Perkins '17

Alec Smir was named to the All-ACC 2nd Team for the 20-21 Men's Soccer season. Alec is the starting goalkeeper for the UNC Men's Soccer team.



Alec Smir '17

#### 2018

John Newman was named to the All-ACC Academic team for the second time in his college career. To be eligible for the All-ACC Academic team, a student-athlete must have earned a 3.00 grade point average for the previous semester and maintained a 3.00 cumulative average during his academic year. The award is based on 60.0 percent on academic achievement and 40.0 percent on athletic accomplishment.



John Newman '18

Justin Cash signed his National Letter of Intent (NLI) to play baseball at Bluefield St in WV. He graduated from Rockingham Community College this spring where he pitched in the NJCCA World Series for the Eagles. He plans to major in Business Administration at Bluefield St.

#### 2019

Mike Fowler was honored as the 2021 Elite 20 Award winner for men's basketball, presented by the South Atlantic Conference. Mike has a 3.744 GPA while majoring in finance. This award honors the studentathlete with the top cumulative grade-point average (based on a minimum of 48 credit hours) in each of the league's 20 team championship sports.



Mike Fowler '19

Noah Dunn represented the Montreat men's basketball team on the Appalachian Athletic Conference (AAC) All-Conference team. Noah collected a trio of honors after leading the Cavs in scoring this year by averaging 18.6 points per contest. He was named the AAC Freshman of the Year following an outstanding initial collegiate season in which he earned two conference player of the week awards. In addition to his Freshman of the Year accolade, he ranks 30th in the NAIA in total scoring (428 points) and captains the Cavaliers with 52 3-point makes, and was named to both the All-Freshmen team and the First Team All-Conference.



Noah Dunn '19

#### 2020

Amanda Cash set 4 personal records swimming for The University of Lynchburg at the Old Dominion Athletic Conference Swimming Championships. The University of Lynchburg women won the ODAC conference championship this year.



Amanda Cash '20

Cam Hayes was named to the All-ACC Academic team as a freshman at NC State. To be eligible for the All-ACC Academic team, a student-athlete must have earned a 3.00 grade point average for the previous semester and maintained a 3.00 cumulative average during his academic year. The award is based on 60.0 percent on academic achievement and 40.0 percent on athletic accomplishment.



Cam Hayes '20

Helen Hill, November 21, 2020. She was the mother of **Courtney Hill '98**.

Larry Moyer, December 9, 2020. He was the uncle of **Austin Inge '19**.

Mary Anastopoulos, December 11, 2020. She was the grandmother of **Tyler Anastopulos '07**.

Llewellyn Moyer, December 17, 2020. He was the grandfather of **Austin Inge** '19.

Richard Pipes, December 18, 2020. He was the grandfather of GDS teacher Melissa Lehman and the great-grandfather of Owen Lehman '29 and Emery Lehman '31.

Jack Murphy, December 18, 2020. He was the father-in-law of **Marietta Steck Murphy '89**.

Diane Wangelin, December 25, 2020. She was the mother of **Chris Wangelin '94** and **Bethany Wangelin-Frye '00**.

Claibourne Worth Poindexter Jr. '76 died on January 7, 2021 after a long and hard fought battle with cancer. He was born on July 11, 1958 to Emma Mills Poindexter and Dr. Claibourne Worth Poindexter. After attending Irving Park Elementary School, he was one of the original students of the Greensboro Day School where he graduated in 1976. He attended Davidson College and graduated with a BA in Economics in 1980. The majority of his professional life was spent in the Executive Search field in partnership with his brother Cabell. He considered it the "best job in the world"-making a living while making a difference in people's lives and helping clients achieve their business goals. An avid fisherman and sportsman, he considered his lifelong hobby as "committing random acts of kindness" and doing things for other people, something that he always considered having learned from his father. Along the way, he accumulated many friends that he loved and considered family. He wanted to thank and the family wishes to thank everyone involved in his treatment and care-both at Moses Cone in Greensboro, NC, and Memorial Sloan Kettering in New York City. In lieu of flowers, please consider a donation to Freedom House

### MEMORJALS



in Greensboro, NC. The mission of the organization was dear to his heart and he very much wanted to see them realize the first phase of their amazing facility. Lastly, he felt the best way to honor him was to share a kind word or a smile with a stranger. He always felt that you would never know what a difference it might make. He was the brother of Cabell Poindexter '77, Charles Poindexter '80, and Christian Poindexter '85 and the father of Claibourne Poindexter III '09 and uncle of Cabell Poindexter '11.

He was the grandfather of Max Perkins '00, Ross Perkins '02 (Sarah Cantrell Perkins '02), Caroline Perkins '08, Virginia Perkins '10, and Emily Perkins '14.

David Campbell, January 18, 2021. He was the father of **Jim Campbell '76**, Chuck Campbell '78 (d. 1988), and **Drew Campbell '80**.

Marion Follin III, January 23, 2021. He served on the Board of Trustees and was the grandfather of **Walter Taylor '08** and **Jack Taylor '12**.

Tim Lingard, February 4, 2021. He was the father of **Kaitlyn Lingard '15**.

Ed Turner, February 11, 2021. He was the husband of Judy Arnette.

Dan Murphy, February 18, 2021. He was the father of **Tim Murphy '00** and **Dana Murphy Waldron '03** and grandfather of **Hayes Murphy '30**, **Penn Murphy '33** and **Mac Murphy '33**.

Mo Milani, February 20, 2021. He was the father of **Sahar Milani '07**, **Camron Milani '09** and **Oliver Milani '11**.

Ann Martin, February 26, 2021. She was the mother of **Ted Martin '89**.

Jack Martin, March 6, 2021. He was the father of **Ted Martin '89**.

Barbara Connelly, March 23, 2021. She was the grandmother of **Lillian Evans** '11.

Walker Rucker, April 14, 2021. He was the father of **Ann Rucker '79** and **Jim Rucker '82** and the grandfather of **Gray Rucker '18**, **Lindsay Rucker '19**, and **Elizabeth Rucker '20**.

Luke Johnson, Jr., April 18, 2021. He was a former GDS Trustee and was the father of **Sonya Johnson Pusey '84**, **Bill Johnson '88**, and **Elizabeth Johnson Phillips '96** and the father-in-law of **Pam Sawri Johnson '87**.

Rita Bailey, April 22, 2021. She was the mother of GDS teacher, Ashley Harris.

Fritz Vaneus, Jr., May 17, 2021. He was the father of **Fahanna Vaneus '25** and **Fritz Vaneus III '29**.

Barbara Ann Neller, May 20, 2021. She was the mother of Mary Neller Sessoms '82 and Anne Neller Mackey '87.

Lacy Starr, May 30, 2021. She was the mother of Kristy Starr Garrison '89, Tracy Starr '87 and Doug Starr '95 and grandmother of Kate Garrison '19 and Caroline Garrison '22.

Bonnie Hall, June 5, 2021. She was the mother of **Brian Hall '84**.

Norman Scheer, June 16, 2021. He was the father-in-law of **Ed Cone '80** and the grandfather of **Elijah Cone '10** and **Sydney Cone '12**.

Don Brady, June 18, 2021. He was the father-in-law of Louise Freemon Brady '82 and the grandfather of Matheson Brady '12, McKibbin Brady '13, Mercer Brady '16, Kilian Brady '18, and Mahlon Brady '18.

John 'Jere' Woltz, Jr. June 21, 2021. He was the father of **John Woltz '83** and **David Woltz '85**.

### THE CHARLES McLENDON

### Founders Society



The Charles McLendon Founders
Society recognizes those individuals
who have made provisions for GDS
in their estate plans. Such provisions
may take the form of a bequest, the
designation of GDS as a beneficiary
of a life insurance policy, the
establishment of a charitable trust
with GDS as the beneficiary, the
assignment of a title to a primary
residence or other planned gift
arrangement. Gifts are designated
or restricted according to the

donor's wishes. Most often, donors choose to direct planned estate gifts to the School's permanent endowment, or to provide their own named endowment fund for a specific purpose.

Membership in the McLendon Society is a special distinction, signaling the donor's understanding that the future of the Day School is a priority now in planning for the ultimate gift upon their death. It is a lifelong commitment to the School's future welfare. Because of the great variety of gift vehicles and giving opportunities available, donors can make a very personal statement about their care and concern for the children who attend the school.

For more information about planning a gift to Greensboro Day School, visit www.greensboroday.org/plannedgiving, or contact
Dr. lan Patrick, Director of Advancement, 336.288.8590, ext. 235.



Our Corporate Friends Program is a community partnership providing long term ongoing support to GDS while simultaneously building strong relationships with businesses and families.

GDS Corporate Friends creates a collaborative partnership with the school that benefits both the school and your business. By becoming a corporate friend, your company will help ensure the sustainability of a long-established learning community that is inexorably tied to the Triad's growth and your company increases brand awareness to a group of committed families who believe strongly in education.

For more information or to join today, contact Dr. lan Patrick at (336) 288-8590 ext. 235 or ianpatrick@greensboroday.org

GDS is grateful to our current Corporate Friends for the 2020-21 school year, and we encourage GDS families to consider these great partners in their daily business transactions and activities.





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