

**International Leadership of Texas**  
**College Station Elementary**  
**2021-2022 Campus Improvement Plan**

# Mission Statement

The mission of International Leadership of Texas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish and Chinese languages, and strengthening the body, mind and character.

## Vision

ILTexas College Station Elementary School will grow and nurture students while guiding them as they reach their academic capacity. While attending ILTexas College Station Elementary, students will build relationships and excel academically. At the same time, learners will develop a love for serving others and a desire to live a healthy lifestyle.

## Value Statement

All students have value. All students have potential. All students have the right to high expectations, caring teachers and a loving learning environment. Our job is to receive students as they are, then move them forward as much as possible. School and parent collaboration is paramount.

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# Comprehensive Needs Assessment

Revised/Approved: June 18, 2021

## Demographics

### Demographics Summary

ILTexas CSES serves students from various academic backgrounds that include different public school districts, charter schools, private schools and home school. A total of 1,038 students enrolled at ILTexas CSES during the 2020-2021 snapshot date. A variety of different race and ethnicities are represented, with the top three being Hispanic/Latino 31.33%, Black/African Amer 11.06%, and White 45.60%. We serve a significant number of English Language Learners with 119 students served. Further special program breakdown shows 122 Gifted and Talented students enrolled and 67 students enrolled in Special Education.

### Demographics Strengths

Student enrollment represents a wide range of educational backgrounds and cultures. At our campus Chinese and Spanish international teachers are a part of the instructional team for content (DLI program) and language courses (secondary). Diverse teachers and staff increase multicultural awareness by providing real world experiences for our students. Our campus promotes leadership opportunities and builds aspiring administrators with more than 5 staff enrolled in AAA academy. Build a strong foundation at K-5 by placing experience educators in these grade levels. Increase social platform use (Facebook/LinkedIn) to attract & retain quality applicants.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1 (Prioritized):** There is inconsistency in student learning gaps and needs. **Root Cause:** COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math

**Problem Statement 2:** Teachers are not mastering the content they are being asked to teach our students. **Root Cause:** Resources change frequently

**Problem Statement 3:** 65% of teachers have 1-5 years of teaching experience, 97% of teachers have a bachelor's degree or higher, and our teachers have an average of about 3.6 years of experience. **Root Cause:** Surrounding districts have a competitive salary that makes hiring process challenging.

**Problem Statement 4:** Gaps in personal relationships, collaboration, and team building. Some staff don't know other staff members nor have a relationship with them across grade levels/content areas. **Root Cause:** COVID-19 protocols did not allow for in-person meetings, social distancing and other safety measures prohibited interaction amongst staff.

# Student Learning

## Student Learning Summary

|            | 2nd Math                | 3rd Math                | 4th Math                | 5th Math                |
|------------|-------------------------|-------------------------|-------------------------|-------------------------|
| DNM        | 39/168 = 23%            | 53/167 = 32%            | 57/166 = 34%            | 27/164 = 16%            |
| Approaches | 53/168 = 32%            | 48/167 = 29%            | 63/166 = 38%            | 62/164 = 38%            |
| Meets      | 38/168 = 23%            | 28/167 = 17%            | 27/166 = 16%            | 42/164 = 26%            |
| Masters    | 38/168 = 23%            | 38/167 = 23%            | 19/166 = 11%            | 33/164 = 20%            |
|            | 78% Approaches or Above | 69% Approaches or Above | 65% Approaches or Above | 84% Approaches or Above |

## Student Learning Strengths

The focus for ILTexas is to provide a rigorous curriculum to all students based on the TEKS-RS scope and sequence

All students receive instruction in both Spanish and Mandarin Chinese beginning in Kindergarten and continuing through High School

Students at the elementary levels participate in a two-way dual language program

Instruction and learning is supported through our leadership education at the high school level, character education in elementary and middle school, and the K-12 physical education program

CSES uses a common master schedule to allow for common planning times and inter-district PLC opportunities on a daily and weekly basis

Common Unit Assessments and other on-going formative assessments are used at regular intervals during the learning cycles to gauge mastery learning

Data Days are set aside for teachers to understand where students are and to purposefully plan for instruction, remediation, and extension

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** There is inconsistency in student learning gaps and needs. **Root Cause:** COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math

**Problem Statement 2:** Teachers are not mastering the content they are being asked to teach our students. **Root Cause:** Resources change frequently

**Problem Statement 3:** 65% of teachers have 1-5 years of teaching experience, 97% of teachers have a bachelor's degree or higher, and our teachers have an average of about 3.6 years of experience. **Root Cause:** Surrounding districts have a competitive salary that makes hiring process challenging.

**Problem Statement 4:** We have many student and staff needs in the area of technology. **Root Cause:** We have only have one Instructional Technician for ES, MS, and Aggieland HS campuses.

**Problem Statement 5:** Communication was a concern of our parents and staff this year. **Root Cause:** Learning about events and changes last minute

**Problem Statement 6 (Prioritized):** Limited parents/community were involved in campus events **Root Cause:** COVID-19 protocols did not allow for visitors or even volunteers at the school

**Problem Statement 7:** Gaps in personal relationships, collaboration, and team building. Some staff don't know other staff members nor have a relationship with them across grade levels/content areas. **Root Cause:** COVID-19 protocols did not allow for in-person meetings, social distancing and other safety measures prohibited interaction amongst staff.

# School Processes & Programs

## School Processes & Programs Summary

ILTexas CS curriculum is TEKS based and is required to follow a scope and sequence rooted in state standards. Teachers are required to use these resources to guide their planning, instruction and assessment. Planning, instruction and assessment will be aligned - horizontally and vertically. Curriculum, instruction and assessment will be at the heart of all PLC meetings. Planning and instruction will be driven by and responsive to student data.

International leadership of Texas College Station Elementary employs highly qualified staff in all areas. Teachers hold a bachelor's degree from an accredited university, furthermore bilingual and special education teachers are required to be fully certified by TEA. We aim to recruit teachers with diverse backgrounds and experiences to incorporate into the classroom. Teachers and staff are recruited throughout the US, Spain, China, and other countries. ILTexas recruitment efforts extend to multiple countries offering teachers J1 international visas. Our international educators provide students multicultural world experiences through learning. The recruitment incentives include stipends in the areas of math, science, bilingual, and special education. In addition, our goal is to attract and retain certified experienced educators to build a strong foundation at our lower grade levels. Our experienced educators have an opportunity to lead within their grade level and participate in our aspiring administrators academy. We strive to develop our educators and encourage them to transition into leadership roles. Staff retention is our highest priority and employees participate in extensive professional development sessions that provide ongoing guidance and support. The retention rate for 2019-2020 has steadily increased throughout the years. See addendum for additional data.

Technology is the heartbeat of our campus - as exemplified during COVID-19 forcing remote learning, we were able to pivot and students continued learning virtually.

The school organizational structure provides support at many level for teachers, students and parents. Teachers have planning/meeting time built into their school day to meet and plan with grade level. Teachers also have dedicated data days built into the school year calendar. Professional development opportunities are also available to teachers. Each grade level has a grade level administrator (GLA) to oversee the grade and to support the teacher in the day to day operations. Each grade level has a teacher assistant.

## School Processes & Programs Strengths

Instruction will be driven by a range of data points Data days will allow for teachers to review and plan to be responsive to student data Two-way immersion program structure Daily PLC with each grade level team TEKS-based resources Academic tools, including Learning A-Z, STEMScopes, Leveled Reading, etc. Use of creativity in lesson design Pearson Envision is a useful tool, closely aligned to the TEKS Dual Language structure will improve student outcomes across languages and contents Chromebooks will allow teachers to support technological literacy and incorporate various medias into their instruction Students K-8 will utilize technology daily for their instruction and learning Texas A&M partnership with Dr. Wijekumar, ELA strategies. Further, we will be using the Dean and a staff of remediation teachers and instructional aides to focus on instructional GAPS created during the global pandemic.

SMART Boards in all classrooms

Chromebook ratio 1:1 in Kindergarten to 8th Grade

Laptops for all teachers

Teachers utilize technology daily in their instruction.

- Horizontal (grade level) PLC built into workday

- Teacher support structure - Grade Level Administrators, APs, Principal

- Regular updates and newsletters to parents and faculty/staff

- District calendar includes Data Dive Days

### **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** Teachers are not mastering the content they are being asked to teach our students. **Root Cause:** Resources change frequently

**Problem Statement 2:** 65% of teachers have 1-5 years of teaching experience, 97% of teachers have a bachelor's degree or higher, and our teachers have an average of about 3.6 years of experience. **Root Cause:** Surrounding districts have a competitive salary that makes hiring process challenging.

**Problem Statement 3:** We have many student and staff needs in the area of technology. **Root Cause:** We have only have one Instructional Technician for ES, MS, and Aggieland HS campuses.

**Problem Statement 4:** Communication was a concern of our parents and staff this year. **Root Cause:** Learning about events and changes last minute

**Problem Statement 6 (Prioritized):** Limited parents/community were involved in campus events **Root Cause:** COVID-19 protocols did not allow for visitors or even volunteers at the school

**Problem Statement 7:** Gaps in personal relationships, collaboration, and team building. Some staff don't know other staff members nor have a relationship with them across grade levels/content areas. **Root Cause:** COVID-19 protocols did not allow for in-person meetings, social distancing and other safety measures prohibited interaction amongst staff.



# Perceptions

## Perceptions Summary

ILTexas College Station prides itself in a positive learning and working environment for students and staff.

ILTexas CSES PTO is the top organization in our area that works hard to collaborate and raise funds to support our students and teachers.

## Perceptions Strengths

The culture of our campus is rooted in "what is best for students" as it relates to student academic achievement and safety. All decisions are based on what is best for the students and teachers, exhibiting our motto of Other's Before Self.

ILTexas CSES encourages parents via our extensive PTO, WATCH DOGS dads, and several volunteer initiatives that are marketed through these vehicles. We have dozens of community partners ranging from restaurants to local stores and businesses in our local community.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1 (Prioritized):** Limited parents/community were involved in campus events **Root Cause:** COVID-19 protocols did not allow for visitors or even volunteers at the school

**Problem Statement 2:** Gaps in personal relationships, collaboration, and team building. Some staff don't know other staff members nor have a relationship with them across grade levels/content areas. **Root Cause:** COVID-19 protocols did not allow for in-person meetings, social distancing and other safety measures prohibited interaction amongst staff.

**Problem Statement 3:** We have many student and staff needs in the area of technology. **Root Cause:** We have only have one Instructional Technician for ES, MS, and Aggieland HS campuses.

**Problem Statement 4:** Communication was a concern of our parents and staff this year. **Root Cause:** Learning about events and changes last minute

# Priority Problem Statements

**Problem Statement 1:** There is inconsistency in student learning gaps and needs.

**Root Cause 1:** COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math

**Problem Statement 1 Areas:** Demographics - Student Learning

**Problem Statement 2:** Limited parents/community were involved in campus events

**Root Cause 2:** COVID-19 protocols did not allow for visitors or even volunteers at the school

**Problem Statement 2 Areas:** Student Learning - School Processes & Programs - Perceptions

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Covid-19 Factors and/or waivers

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data

## Student Data: Assessments

- State and federally required assessment information
- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- STAAR released test questions
- Texas approved PreK - 2nd grade assessment data

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress
- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.

## Student Data: Behavior and Other Indicators

- Attendance data
- Class size averages by grade and subject

## Employee Data

- Staff surveys and/or other feedback
- TTESS data

## Parent/Community Data

- Community surveys and/or other feedback

## Support Systems and Other Data

- Study of best practices

# Goals





Revised/Approved: June 18, 2021

**Goal 1:** The percent of students that score "Meets Grade Level" on STAAR Reading will increase from 40% to 55% by June 2022

**Performance Objective 1:** Based on HB3 Board Goal requirement , the percent of 3rd grade students that score approaches or above in Reading will increase from 79% to 90% by June 2022 using MAP Reading Data.

## HB3 Goal

**Evaluation Data Sources:** MAP Reading Data

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Bring in (or send our faculty/staff to ) subject matter experts and consultants (to ILTexas or at a conference/Ed Service Center/Off campus) to help ILTexas teachers, administrators, and district support staff strengthen their ability to support all of our students, including our ESL, DLI and other programs that will increase student achievement, with particular attention to English learners and with focus on increasing the Meets Target goal on the STAAR Reading assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Deputy Superintendent of Academics &amp; Student Services, Director of EL K-12, Academic Directors, Instructional Technologist, Campus Principals, campus instructional coaches, Dean, Remediation teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1, 6 - School Processes &amp; Programs 6 - Perceptions 1</p> | Formative |     |     | Summative |
|   | Nov       | Jan | May | June      |
|   |           |     |     |           |
| Strategy 2 Details  | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> Utilize newly hired Accelerated Learning team to improve 3rd grade reading gaps.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased 3rd grade student achievement</p> <p><b>Staff Responsible for Monitoring:</b> AP, Dean of Instruction, AL teachers, 3rd grade team, Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1</p>  | Formative |     |     | Summative |
|   | Nov       | Jan | May | June      |
|   |           |     |     |           |
| <p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>  |           |     |     |           |

## Performance Objective 1 Problem Statements:

### Demographics

**Problem Statement 1:** There is inconsistency in student learning gaps and needs. **Root Cause:** COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math

### Student Learning

**Problem Statement 1:** There is inconsistency in student learning gaps and needs. **Root Cause:** COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math

**Problem Statement 6:** Limited parents/community were involved in campus events **Root Cause:** COVID-19 protocols did not allow for visitors or even volunteers at the school

### School Processes & Programs

**Problem Statement 6:** Limited parents/community were involved in campus events **Root Cause:** COVID-19 protocols did not allow for visitors or even volunteers at the school





### Perceptions

**Problem Statement 1:** Limited parents/community were involved in campus events **Root Cause:** COVID-19 protocols did not allow for visitors or even volunteers at the school

**Goal 1:** The percent of students that score "Meets Grade Level" on STAAR Reading will increase from 40% to 55% by June 2022

**Performance Objective 2:** The percent of 2nd grade students that score on grade level or above in Reading will increase from 74% to 90% by June 2022 using iStation Indicator Progress Monitor tool - ISIP. The percent of 2nd grade students that grow one grade level in Spanish Reading (Spanish ISIP) will increase from 13% to 25% by June 2022.

**Evaluation Data Sources:** ISIP English and Spanish

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Send campus (teachers/coaches/principals/assistant principals) and district staff to conferences (e.g. Title III Summit, La Cosecha, TESOL, TASA, Charter Summer Summit) to assist IL Texas teachers, administrators, and district support staff strengthen their ability to support our students, including and in particular our ESL, DLI and other programs that will increase student achievement of all students (particularly our special populations).</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Director of EL K-12, Deputy Superintendent of Academics &amp; Student Services, Academic Directors, Instructional Technologist, Campus Principals, Campus textbook coordinators, campus instructional coaches, campus media specialists</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1, 6 - School Processes &amp; Programs 6 - Perceptions 1</p> <p><b>Funding Sources:</b> - 263 - Title III</p> | Formative |     |     | Summative |
|   | Nov       | Jan | May | June      |
|   |           |     |     |           |
| Strategy 2 Details  | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> Utilize instructional strategies and practice to improve 2nd graders Spanish achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on ISIP spanish</p> <p><b>Staff Responsible for Monitoring:</b> Teachers of Spanish</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1</p>  | Formative |     |     | Summative |
|   | Nov       | Jan | May | June      |
|   |           |     |     |           |
| <p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>  |           |     |     |           |

**Performance Objective 2 Problem Statements:**

| Demographics  |
|---|
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |

### Student Learning

**Problem Statement 1:** There is inconsistency in student learning gaps and needs. **Root Cause:** COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math

**Problem Statement 6:** Limited parents/community were involved in campus events **Root Cause:** COVID-19 protocols did not allow for visitors or even volunteers at the school

### School Processes & Programs

**Problem Statement 6:** Limited parents/community were involved in campus events **Root Cause:** COVID-19 protocols did not allow for visitors or even volunteers at the school

### Perceptions





**Problem Statement 1:** Limited parents/community were involved in campus events **Root Cause:** COVID-19 protocols did not allow for visitors or even volunteers at the school



**Goal 1:** The percent of students that score "Meets Grade Level" on STAAR Reading will increase from 40% to 55% by June 2022

**Performance Objective 3:** The percent of 1st grade students that score on grade level or above in Reading will increase from 66% to 80% by June 2022 using iStation Indicator Progress Monitor tool - ISIP. The percent of 1st grade students that grow one grade level in Spanish Reading (Spanish ISIP) will increase from 28% to 48% by June 2022.

**Evaluation Data Sources:** ISIP English and Spanish

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Bring in (or send our faculty/staff to ) subject matter experts and consultants (to ILTexas or at a conference/Ed Service Center/Off campus) to help ILTexas teachers, administrators, and district support staff strengthen their ability to support all of our students, including our ESL, DLI and other programs that will increase student achievement, with particular attention to English learners and with focus on increasing the Meets Target goal on the STAAR Reading assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Deputy Superintendent of Academics &amp; Student Services, Director of EL K-12, Academic Directors, Instructional Technologist, Campus Principals, campus instructional coaches, Dean, Remediation teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1</p> <p><b>Funding Sources:</b> - 263 - Title III</p> | Formative |     |     | Summative |
|  | Nov       | Jan | May | June      |
|  |           |     |     |           |
| Strategy 2 Details   | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> Utilize instructional strategies and best practice to improve 1st graders Spanish achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> increased Spanish levels in ISIP</p> <p><b>Staff Responsible for Monitoring:</b> Spanish instructors</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1</p>   | Formative |     |     | Summative |
|  | Nov       | Jan | May | June      |
|  |           |     |     |           |
| <p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>   |           |     |     |           |

**Performance Objective 3 Problem Statements:**

| <b>Demographics</b>   |
|---|
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |





## Student Learning

**Problem Statement 1:** There is inconsistency in student learning gaps and needs. **Root Cause:** COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math

**Goal 1:** The percent of students that score "Meets Grade Level" on STAAR Reading will increase from 40% to 55% by June 2022

**Performance Objective 4:** The percent of Kindergarten students that score on grade level or above in Reading will increase from 77% to 85% by June 2022 using iStation Indicator Progress Monitor tool - ISIP. The percent of Kindergarten students that grow one grade level in Spanish Reading (Spanish ISIP) will increase from 46% to 56% by June 2022.

**Evaluation Data Sources:** ISIP English and Spanish

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Bring in (or send our faculty/staff to ) subject matter experts and consultants (to ILTexas or at a conference/Ed Service Center/Off campus) to help ILTexas teachers, administrators, and district support staff strengthen their ability to support all of our students, including our ESL, DLI and other programs that will increase student achievement, with particular attention to English learners and with focus on increasing the Meets Target goal on the STAAR Reading assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Deputy Superintendent of Academics &amp; Student Services, Director of EL K-12, Academic Directors, Instructional Technologist, Campus Principals, campus instructional coaches, Dean, Remediation teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1</p> <p><b>Funding Sources:</b> - 263 - Title III</p> | Formative |     |     | Summative |
|  | Nov       | Jan | May | June      |
|  |           |     |     |           |
| Strategy 2 Details   | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> Improved instructional strategies and best practice to improve Kinder students' Spanish achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> increased Spanish achievement</p> <p><b>Staff Responsible for Monitoring:</b> Spanish Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1</p>  | Formative |     |     | Summative |
|  | Nov       | Jan | May | June      |
|  |           |     |     |           |
| <p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>   |           |     |     |           |

**Performance Objective 4 Problem Statements:**

| Demographics  |
|---|
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |





## Student Learning

**Problem Statement 1:** There is inconsistency in student learning gaps and needs. **Root Cause:** COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math

**Goal 1:** The percent of students that score "Meets Grade Level" on STAAR Reading will increase from 40% to 55% by June 2022

**Performance Objective 5:** By June 2022, EL students at ILTexas will increase the TELPAS performance level from 31% to, at least, 36%

**Evaluation Data Sources:** TELPAS data

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Bring in (or send our faculty/staff to ) subject matter experts and consultants (to ILTexas or at a conference/Ed Service Center/Off campus) to help ILTexas teachers, administrators, and district support staff strengthen their ability to support all of our students, including our ESL, DLI and other programs that will increase student achievement, with particular attention to English learners and with focus on increasing the Meets Target goal on the STAAR Reading assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Deputy Superintendent of Academics &amp; Student Services, Director of EL K-12, Academic Directors, Instructional Technologist, Campus Principals, campus instructional coaches, Dean, Remediation teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1, 6 - School Processes &amp; Programs 6 - Perceptions 1</p> <p><b>Funding Sources:</b> - 263 - Title III</p> | Formative |     |     | Summative |
|   | Nov       | Jan | May | June      |
|   |           |     |     |           |
| <p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>  |           |     |     |           |

**Performance Objective 5 Problem Statements:**

| <b>Demographics</b>   |
|---|
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |
| <b>Student Learning</b>   |
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |
| <p><b>Problem Statement 6:</b> Limited parents/community were involved in campus events <b>Root Cause:</b> COVID-19 protocols did not allow for visitors or even volunteers at the school</p>                                   |
| <b>School Processes &amp; Programs</b>  |
| <p><b>Problem Statement 6:</b> Limited parents/community were involved in campus events <b>Root Cause:</b> COVID-19 protocols did not allow for visitors or even volunteers at the school</p>                                   |

## Perceptions

**Problem Statement 1:** Limited parents/community were involved in campus events **Root Cause:** COVID-19 protocols did not allow for visitors or even volunteers at the school





**Goal 1:** The percent of students that score "Meets Grade Level" on STAAR Reading will increase from 40% to 55% by June 2022

**Performance Objective 6:** The percent of English learners that score "Meets Grade Level" on STAAR Reading will increase from 34% to 39% by June 2022.

**Evaluation Data Sources:** STAAR Reading Data

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Bring in (or send our faculty/staff to ) subject matter experts and consultants (to ILTexas or at a conference/Ed Service Center/Off campus) to help ILTexas teachers, administrators, and district support staff strengthen their ability to support all of our students, including our ESL, DLI and other programs that will increase student achievement, with particular attention to English learners and with focus on increasing the Meets Target goal on the STAAR Reading assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Deputy Superintendent of Academics &amp; Student Services, Director of EL K-12, Academic Directors, Instructional Technologist, Campus Principals, campus instructional coaches, Dean, Remediation teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1, 6 - School Processes &amp; Programs 6 - Perceptions 1</p> <p><b>Funding Sources:</b> - 263 - Title III</p> | Formative |     |     | Summative |
|   | Nov       | Jan | May | June      |
|   |           |     |     |           |
| Strategy 2 Details  | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> Utilize intentional accelerated learning scheduled times to support EL students in Reading proficiency.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased STAAR reading scores</p> <p><b>Staff Responsible for Monitoring:</b> AP, Dean, AL Teachers, Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1</p>   | Formative |     |     | Summative |
|   | Nov       | Jan | May | June      |
|   |           |     |     |           |

| Strategy 3 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 3:</b> Purchase supplemental technology (such as Chromebooks), instructional materials, and evaluation/assessment/ data analysis resources (and subsequent related PD). This includes hard copies as tools/software to scaffold instruction (ie. People's Education - Measuring Up, Lead4Ward data module, dictionaries, leveled readers, as well as student access to online platforms such as IXL, Imagine Language, professional books for staff to increase their knowledge of DLI/ESL Program.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased performance in out ELLs</p> <p><b>Staff Responsible for Monitoring:</b> ALL STAFF</p> <p><b>Title I Schoolwide Elements:</b> 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1</p> <p><b>Funding Sources:</b> - 263 - Title III</p> | Formative |     |     | Summative |
|   | Nov       | Jan | May | June      |
|   |           |     |     |           |

 No Progress    
 Accomplished    
 Continue/Modify    
 Discontinue

**Performance Objective 6 Problem Statements:**

| Demographics  |
|---|
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |
| Student Learning  |
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |
| <p><b>Problem Statement 6:</b> Limited parents/community were involved in campus events <b>Root Cause:</b> COVID-19 protocols did not allow for visitors or even volunteers at the school</p>                                   |
| School Processes & Programs   |
| <p><b>Problem Statement 6:</b> Limited parents/community were involved in campus events <b>Root Cause:</b> COVID-19 protocols did not allow for visitors or even volunteers at the school</p>                                   |
| Perceptions   |
| <p><b>Problem Statement 1:</b> Limited parents/community were involved in campus events <b>Root Cause:</b> COVID-19 protocols did not allow for visitors or even volunteers at the school</p>                                   |







**Goal 1:** The percent of students that score "Meets Grade Level" on STAAR Reading will increase from 40% to 55% by June 2022

**Performance Objective 7:** Reading Academies - with the passing of HB3 all kindergarten through third-grade teachers and principals must complete the Texas Reading Academies training before June 2023

**HB3 Goal**

**Evaluation Data Sources:** Progress monitoring through Mondo Phonic (K-1) and Benchmark (2-3) iStation - Phonological Awareness and Word Study Growth Lesson plans must reflect the balanced literacy framework provided by the district

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Teachers and staff will work to complete Reading Academies to support this initiative<br><b>Strategy's Expected Result/Impact:</b> 100% completion of staff K-3<br><b>Staff Responsible for Monitoring:</b> All K-3 Staff<br><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers<br><b>Problem Statements:</b> Demographics 1 - Student Learning 1 | Formative |     |     | Summative |
|  | Nov       | Jan | May | June      |
|  |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |           |     |     |           |

**Performance Objective 7 Problem Statements:**





| <b>Demographics</b>  |
|--|
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |
| <b>Student Learning</b>  |
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |

**Goal 1:** The percent of students that score "Meets Grade Level" on STAAR Reading will increase from 40% to 55% by June 2022

**Performance Objective 8:** Based on HB3 Board Goal requirement , the percent of 4th grade students that score approaches or above in Reading will increase from 67% to 80% by June 2022 using MAP Reading Data.

**HB3 Goal**

**Evaluation Data Sources:** MAP Reading Data

| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <b>Strategy 1:</b> Engage learners via Accelerated Learning initiative with 4th grade team to increase reading achievement<br><b>Strategy's Expected Result/Impact:</b> Increased MAP Reading scores<br><b>Staff Responsible for Monitoring:</b> AL teachers, classroom teachers, APs, GLAs, Dean<br><b>Title I Schoolwide Elements:</b> 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction<br><b>Problem Statements:</b> Demographics 1 - Student Learning 1           | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Nov</b>       | <b>Jan</b> | <b>May</b> | <b>June</b>      |
|  |                  |            |            |                  |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |                  |            |            |                  |

**Performance Objective 8 Problem Statements:**





| <b>Demographics</b>  |
|--|
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |
| <b>Student Learning</b>  |
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |

**Goal 1:** The percent of students that score "Meets Grade Level" on STAAR Reading will increase from 40% to 55% by June 2022

**Performance Objective 9:** Based on HB3 Board Goal requirement , the percent of 5th grade students that score approaches or above in Reading will increase from 73% to 85% by June 2022 using MAP Reading Data.

**HB3 Goal**

**Evaluation Data Sources:** MAP Reading Data

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Bring in (or send our faculty/staff to ) subject matter experts and consultants (to ILTexas or at a conference/Ed Service Center/Off campus) to help ILTexas teachers, administrators, and district support staff strengthen their ability to support all of our students, including our ESL, DLI and other programs that will increase student achievement, with particular attention to English learners and with focus on increasing the Meets Target goal on the STAAR Reading assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Deputy Superintendent of Academics &amp; Student Services, Director of EL K-12, Academic Directors, Instructional Technologist, Campus Principals, campus instructional coaches, Dean, Remediation teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1</p> <p><b>Funding Sources:</b> - 263 - Title III</p> | Formative |     |     | Summative |
|  | Nov       | Jan | May | June      |
|  |           |     |     |           |
| <p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>   |           |     |     |           |

**Performance Objective 9 Problem Statements:**





| <b>Demographics</b>   |
|---|
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |
| <b>Student Learning</b>   |
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |

**Goal 2:** The percent of students that score "Meets Grade Level" on STAAR Mathematics will increase from 38% to 46% by June 2022

**Performance Objective 1:** The percent of 3rd grade students that score on grade level or above in math will increase from 69% to 80% by June 2022 using the MAP tool.

**Evaluation Data Sources:** 3rd Grade Math MAP Data

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Accelerated Learning team will support teachers and students through focused Math instruction to fill in learning gaps.<br><b>Strategy's Expected Result/Impact:</b> MAP scores will increase by June 2022<br><b>Staff Responsible for Monitoring:</b> AL team, teachers, GLAs, APs, Dean<br><b>Title I Schoolwide Elements:</b> 2.5, 2.6 - <b>ESF Levers:</b> Lever 5: Effective Instruction<br><b>Problem Statements:</b> Demographics 1 - Student Learning 1 | Formative |     |     | Summative |
|  | Nov       | Jan | May | June      |
|  |           |     |     |           |

 No Progress
 Accomplished
 Continue/Modify
 Discontinue





**Performance Objective 1 Problem Statements:**

| Demographics   |
|--|
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |
| Student Learning   |
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |

**Goal 2:** The percent of students that score "Meets Grade Level" on STAAR Mathematics will increase from 38% to 46% by June 2022

**Performance Objective 2:** The percent of 2nd grade students that score on grade level or above in math will increase from 78% to 90% by June 2022 using the MAP tool.

**Evaluation Data Sources:** 2nd Grade Math MAP data

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Accelerated Learning teachers will be strategic in identifying TEKS students are not comprehending and focus instruction</p> <p><b>Strategy's Expected Result/Impact:</b> Increased 2nd grade math MAP data</p> <p><b>Staff Responsible for Monitoring:</b> AL team, teachers, GLAs, Dean, APs</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1</p> | Formative |     |     | Summative |
|   | Nov       | Jan | May | June      |
|   |           |     |     |           |
| <p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>  |           |     |     |           |





**Performance Objective 2 Problem Statements:**

| <b>Demographics</b>   |
|---|
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |
| <b>Student Learning</b>   |
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |

**Goal 2:** The percent of students that score "Meets Grade Level" on STAAR Mathematics will increase from 38% to 46% by June 2022

**Performance Objective 3:** The percent of K students that score on grade level or above in math will increase from 46% to 53% by June 2022 using the Eureka Math tool

**Evaluation Data Sources:** Eureka Math Data

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Kinder team will work closely with K-2 Math AL teacher to improve understanding of basic math concepts in Kinder<br><b>Strategy's Expected Result/Impact:</b> Improving comprehension of Kinder skills in Math<br><b>Staff Responsible for Monitoring:</b> Kinder team, AL teachers, AP<br><b>Title I Schoolwide Elements:</b> 2.4 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction<br><b>Problem Statements:</b> Demographics 1 - Student Learning 1  | Formative |     |     | Summative |
|  | Nov       | Jan | May | June      |
|  |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |           |     |     |           |





**Performance Objective 3 Problem Statements:**

| <b>Demographics</b>  |
|--|
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |
| <b>Student Learning</b>  |
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |

**Goal 2:** The percent of students that score "Meets Grade Level" on STAAR Mathematics will increase from 38% to 46% by June 2022

**Performance Objective 4:** The percent of English learners that score "Meets Grade Level" on STAAR Math will increase from 35% to 49% by June 2022.

**Evaluation Data Sources:** STAAR Math Data

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Careful data analysis to identify EL learners and tailor instruction to meet their needs in Math<br><b>Strategy's Expected Result/Impact:</b> Improved STAAR Math scores for ELs<br><b>Staff Responsible for Monitoring:</b> teachers, AL team, GLA, AP, Dean<br><b>Title I Schoolwide Elements:</b> 2.6 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning<br><b>Problem Statements:</b> Demographics 1 - Student Learning 1  | Formative |     |     | Summative |
|  | Nov       | Jan | May | June      |
|  |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |           |     |     |           |





**Performance Objective 4 Problem Statements:**

| <b>Demographics</b>  |
|--|
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |
| <b>Student Learning</b>  |
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |

**Goal 2:** The percent of students that score "Meets Grade Level" on STAAR Mathematics will increase from 38% to 46% by June 2022

**Performance Objective 5:** The percent of 4th grade students that score on grade level or above in math will increase from 65% to 75% by June 2022 using the MAP tool.

**Evaluation Data Sources:** Math MAP Data

| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <b>Strategy 1:</b> Accelerated Learning team will focus on 4th grade math scores and identify TEKS that need reteach<br><b>Strategy's Expected Result/Impact:</b> Increased 4th grade MAP scores by June 2022<br><b>Staff Responsible for Monitoring:</b> AL team, teachers, Dean, GLA, AP<br><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 5: Effective Instruction<br><b>Problem Statements:</b> Demographics 1 - Student Learning 1  | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Nov</b>       | <b>Jan</b> | <b>May</b> | <b>June</b>      |
|  |                  |            |            |                  |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |                  |            |            |                  |

**Performance Objective 5 Problem Statements:**





| <b>Demographics</b>  |
|--|
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |
| <b>Student Learning</b>  |
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |



**Goal 2:** The percent of students that score "Meets Grade Level" on STAAR Mathematics will increase from 38% to 46% by June 2022

**Performance Objective 6:** The percent of 5th grade students that score on grade level or above in math will increase from 84% to 94% by June 2022 using the MAP tool.

**Evaluation Data Sources:** Math MAP Data

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Sustain growth by cycling instruction to revisit mastered TEKS<br><b>Strategy's Expected Result/Impact:</b> Increased MAP math scores in Grade 5<br><b>Staff Responsible for Monitoring:</b> AL team, teachers, APs, GLAs<br><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction<br><b>Problem Statements:</b> Demographics 1 - Student Learning 1  | Formative |     |     | Summative |
|  | Nov       | Jan | May | June      |
|  |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |           |     |     |           |





**Performance Objective 6 Problem Statements:**

| Demographics   |
|--|
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |
| Student Learning   |
| <b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math |

**Goal 3:** The percent of students increasing at least one performance sub-level (low, mid, high) annually on the End of Year AAPPL or ACTFL assessment will increase from 50% to 70% by June 2022

**Performance Objective 1:** Elementary DLI and Elementary FLES students will complete language performance assessments to demonstrate language proficiency as documented in their ISIP Spanish Portfolio and the ACTFL by June 2022.

**Evaluation Data Sources:** ACTFL data and ISIP Spanish Portfolio





| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> DLI teachers and all teachers will provided Before, After, and Saturday School to increase rigor to meet and match the end assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve scores on ACTFL and ISIP</p> <p><b>Staff Responsible for Monitoring:</b> teachers, GLAs, APs, LOTE team</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1</p>                                | Formative |     |     | Summative |
|  | Nov       | Jan | May | June      |
|  |           |     |     |           |
| <p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p> |           |     |     |           |

**Performance Objective 1 Problem Statements:**

| Demographics  |
|---|
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |
| Student Learning  |
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |

**Goal 4:** The percent of teacher retained annually will increase from 72% to 90% by June 2022

**Performance Objective 1:** ILTexas will bolster the professional development plan for mentor teachers and APs over mentor teachers.

| Strategy 1 Details  | Reviews          |            |            |                  |
|---|------------------|------------|------------|------------------|
| <p><b>Strategy 1:</b> Intentional placement of veteran teachers with newly hired rookies to improve relationships, rigor, relevance and improve student results.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved sustainability in teachers on our campus</p> <p><b>Staff Responsible for Monitoring:</b> ALL</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Nov</b>       | <b>Jan</b> | <b>May</b> | <b>June</b>      |
|   |                  |            |            |                  |
| Strategy 2 Details  | Reviews          |            |            |                  |
| <p><b>Strategy 2:</b> Parents will engage with teachers to build a positive work culture through collaboration of various on campus events. Conduct parent meetings and trainings to promote student growth. Comprehensive Needs Assessment (CNA) and Campus Improvement Plan are made available to parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be retained at a high level</p> <p><b>Staff Responsible for Monitoring:</b> ALL STAFF</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals -</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Student Learning 6 - School Processes &amp; Programs 6 - Perceptions 1</p> | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Nov</b>       | <b>Jan</b> | <b>May</b> | <b>June</b>      |
|   |                  |            |            |                  |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>  |                  |            |            |                  |

**Performance Objective 1 Problem Statements:**

| <b>Demographics</b>   |
|---|
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |
| <b>Student Learning</b>   |
| <p><b>Problem Statement 1:</b> There is inconsistency in student learning gaps and needs. <b>Root Cause:</b> COVID-19 caused a large percent of students to learn remotely, creating vast learning gaps in Reading and Math</p> |
| <p><b>Problem Statement 6:</b> Limited parents/community were involved in campus events <b>Root Cause:</b> COVID-19 protocols did not allow for visitors or even volunteers at the school</p>                                   |
| <b>School Processes &amp; Programs</b>  |
| <p><b>Problem Statement 6:</b> Limited parents/community were involved in campus events <b>Root Cause:</b> COVID-19 protocols did not allow for visitors or even volunteers at the school</p>                                   |

## Perceptions





**Problem Statement 1:** Limited parents/community were involved in campus events **Root Cause:** COVID-19 protocols did not allow for visitors or even volunteers at the school

**Goal 5:** To improve the culture and climate of our campuses by the end of the 2021-2022 school year.

**Performance Objective 1:** The culture and climate of our College Station K8 campus will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety and security from 60% to 85% by the end of the 2021-2022 school year.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** AIM FOR SUCCESS

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Bring in subject matter experts (such as but not limited to AIM for Success) and purchase resources (such as but not limited to purchasing kits for counselors) aimed at improving school safety (physical safety, cybersecurity, internet safety and addressing the social emotional health of our students).</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have improved SEL</p> <p><b>Staff Responsible for Monitoring:</b> Counselors, Admin</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p> | Formative |     |     | Summative |
|  | Nov       | Jan | May | June      |
|  |           |     |     |           |
| <p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>   |           |     |     |           |

## Additional Targeted Support Strategies

| Goal | Objective | Strategy | Description  |
|------|-----------|----------|--|
| 1    | 1         | 1        | Bring in (or send our faculty/staff to ) subject matter experts and consultants (to ILTexas or at a conference/Ed Service Center/Off campus) to help ILTexas teachers, administrators, and district support staff strengthen their ability to support all of our students, including our ESL, DLI and other programs that will increase student achievement, with particular attention to English learners and with focus on increasing the Meets Target goal on the STAAR Reading assessment. |
| 1    | 2         | 1        | Send campus (teachers/coaches/principals/assistant principals) and district staff to conferences (e.g. Title III Summit, La Cosecha, TESOL, TASA, Charter Summer Summit) to assist ILTexas teachers, administrators, and district support staff strengthen their ability to support our students, including and in particular our ESL, DLI and other programs that will increase student achievement of all students (particularly our special populations).                                   |
| 1    | 3         | 1        | Bring in (or send our faculty/staff to ) subject matter experts and consultants (to ILTexas or at a conference/Ed Service Center/Off campus) to help ILTexas teachers, administrators, and district support staff strengthen their ability to support all of our students, including our ESL, DLI and other programs that will increase student achievement, with particular attention to English learners and with focus on increasing the Meets Target goal on the STAAR Reading assessment. |
| 1    | 4         | 1        | Bring in (or send our faculty/staff to ) subject matter experts and consultants (to ILTexas or at a conference/Ed Service Center/Off campus) to help ILTexas teachers, administrators, and district support staff strengthen their ability to support all of our students, including our ESL, DLI and other programs that will increase student achievement, with particular attention to English learners and with focus on increasing the Meets Target goal on the STAAR Reading assessment. |
| 1    | 5         | 1        | Bring in (or send our faculty/staff to ) subject matter experts and consultants (to ILTexas or at a conference/Ed Service Center/Off campus) to help ILTexas teachers, administrators, and district support staff strengthen their ability to support all of our students, including our ESL, DLI and other programs that will increase student achievement, with particular attention to English learners and with focus on increasing the Meets Target goal on the STAAR Reading assessment. |
| 1    | 6         | 1        | Bring in (or send our faculty/staff to ) subject matter experts and consultants (to ILTexas or at a conference/Ed Service Center/Off campus) to help ILTexas teachers, administrators, and district support staff strengthen their ability to support all of our students, including our ESL, DLI and other programs that will increase student achievement, with particular attention to English learners and with focus on increasing the Meets Target goal on the STAAR Reading assessment. |
| 1    | 9         | 1        | Bring in (or send our faculty/staff to ) subject matter experts and consultants (to ILTexas or at a conference/Ed Service Center/Off campus) to help ILTexas teachers, administrators, and district support staff strengthen their ability to support all of our students, including our ESL, DLI and other programs that will increase student achievement, with particular attention to English learners and with focus on increasing the Meets Target goal on the STAAR Reading assessment. |

# Campus Funding Summary

| 263 - Title III    |           |          |                  |              |        |
|--------------------|-----------|----------|------------------|--------------|--------|
| Goal               | Objective | Strategy | Resources Needed | Account Code | Amount |
| 1                  | 2         | 1        |                  |              | \$0.00 |
| 1                  | 3         | 1        |                  |              | \$0.00 |
| 1                  | 4         | 1        |                  |              | \$0.00 |
| 1                  | 5         | 1        |                  |              | \$0.00 |
| 1                  | 6         | 1        |                  |              | \$0.00 |
| 1                  | 6         | 3        |                  |              | \$0.00 |
| 1                  | 9         | 1        |                  |              | \$0.00 |
| <b>Sub-Total</b>   |           |          |                  |              | \$0.00 |
| <b>Grand Total</b> |           |          |                  |              | \$0.00 |

# Addendums



2019-20 Campus STAAR Performance

District Name: IN1

School Type: Elementary

Campus Name: ILTEXAS COLLEGE STATION EL (057848030)

|  |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 3 Reading At Approaches Gra  | 2019 | 76%   | 69%      | 68%    | 50%              | 57%      | 80%   | -               | *     | -                | *                 | *                    | *                   | -                     | 68%                       | 56%         | 64%                      |
| At Meets Grade Leve  | 2019 | 45%   | 39%      | 41%    | 19%              | 37%      | 50%   | -               | *     | -                | *                 | *                    | *                   | -                     | 41%                       | 24%         | 27%                      |
| At Masters Grade Ler   | 2019 | 27%   | 24%      | 28%    | 6%               | 23%      | 39%   | -               | *     | -                | *                 | *                    | *                   | -                     | 28%                       | 13%         | 18%                      |
| Grade 3 Mathematics At Approaches Gra  | 2019 | 79%   | 68%      | 72%    | 69%              | 63%      | 78%   | -               | *     | -                | *                 | *                    | *                   | -                     | 72%                       | 67%         | 64%                      |
| At Meets Grade Leve  | 2019 | 49%   | 36%      | 46%    | 38%              | 31%      | 56%   | -               | *     | -                | *                 | *                    | *                   | -                     | 46%                       | 33%         | 27%                      |
| At Masters Grade Ler   | 2019 | 25%   | 16%      | 24%    | 19%              | 14%      | 27%   | -               | *     | -                | *                 | *                    | *                   | -                     | 24%                       | 9%          | 18%                      |
| Grade 4 Reading At Approaches Gra  | 2019 | 75%   | 63%      | 65%    | 39%              | 44%      | 76%   | *               | 100%  | -                | 86%               | 17%                  | 40%                 | -                     | 65%                       | 52%         | 59%                      |
| At Meets Grade Leve  | 2019 | 44%   | 34%      | 40%    | 28%              | 26%      | 51%   | *               | 14%   | -                | 57%               | 8%                   | 40%                 | -                     | 40%                       | 25%         | 18%                      |
| At Masters Grade Ler   | 2019 | 22%   | 16%      | 17%    | 22%              | 11%      | 16%   | *               | 0%    | -                | 57%               | 8%                   | 20%                 | -                     | 17%                       | 8%          | 12%                      |
| Grade 4 Mathematics At Approaches Gra  | 2019 | 75%   | 59%      | 59%    | 33%              | 41%      | 75%   | *               | 71%   | -                | 71%               | 17%                  | 40%                 | -                     | 59%                       | 42%         | 41%                      |
| At Meets Grade Leve  | 2019 | 48%   | 32%      | 38%    | 17%              | 11%      | 57%   | *               | 29%   | -                | 57%               | 17%                  | 40%                 | -                     | 38%                       | 21%         | 12%                      |
| At Masters Grade Ler   | 2019 | 28%   | 19%      | 24%    | 11%              | 4%       | 33%   | *               | 29%   | -                | 57%               | 8%                   | 40%                 | -                     | 24%                       | 12%         | 6%                       |
| Grade 4 Writing At Approaches Gra  | 2019 | 67%   | 54%      | 61%    | 39%              | 50%      | 69%   | *               | 71%   | -                | 86%               | 8%                   | 33%                 | -                     | 61%                       | 50%         | 47%                      |
| At Meets Grade Leve  | 2019 | 35%   | 24%      | 30%    | 22%              | 14%      | 35%   | *               | 57%   | -                | 57%               | 8%                   | 17%                 | -                     | 30%                       | 15%         | 29%                      |
| At Masters Grade Ler   | 2019 | 11%   | 6%       | 6%     | 6%               | 4%       | 8%    | *               | 0%    | -                | 14%               | 0%                   | 0%                  | -                     | 6%                        | 2%          | 0%                       |
| Grade 5 Reading* At Approaches Gra   | 2019 | 86%   | 79%      | 91%    | 78%              | 91%      | 92%   | *               | 100%  | -                | *                 | 50%                  | *                   | -                     | 91%                       | 85%         | 90%                      |
| At Meets Grade Leve  | 2019 | 54%   | 46%      | 56%    | 22%              | 51%      | 61%   | *               | 100%  | -                | *                 | 13%                  | *                   | -                     | 56%                       | 48%         | 70%                      |
| At Masters Grade Ler   | 2019 | 29%   | 26%      | 36%    | 22%              | 28%      | 43%   | *               | 71%   | -                | *                 | 13%                  | *                   | -                     | 36%                       | 29%         | 30%                      |
| Grade 5 Mathematics At Approaches Gra  | 2019 | 90%   | 82%      | 90%    | 67%              | 83%      | 100%  | *               | 100%  | -                | *                 | 75%                  | *                   | -                     | 90%                       | 83%         | 78%                      |
| At Meets Grade Leve  | 2019 | 58%   | 45%      | 53%    | 22%              | 50%      | 62%   | *               | 100%  | -                | *                 | 25%                  | *                   | -                     | 53%                       | 43%         | 56%                      |
| At Masters Grade Ler   | 2019 | 36%   | 28%      | 36%    | 0%               | 26%      | 49%   | *               | 100%  | -                | *                 | 13%                  | *                   | -                     | 36%                       | 28%         | 22%                      |
| Grade 5 Science At Approaches Gra  | 2019 | 75%   | 62%      | 73%    | 44%              | 65%      | 82%   | *               | 100%  | -                | *                 | 38%                  | *                   | -                     | 73%                       | 67%         | 70%                      |
| At Meets Grade Leve  | 2019 | 49%   | 36%      | 37%    | 0%               | 23%      | 48%   | *               | 100%  | -                | *                 | 13%                  | *                   | -                     | 37%                       | 29%         | 30%                      |
| At Masters Grade Ler   | 2019 | 24%   | 16%      | 19%    | 0%               | 7%       | 32%   | *               | 29%   | -                | *                 | 0%                   | *                   | -                     | 19%                       | 8%          | 10%                      |
| Grade 6 Mathematics At Approaches Gra  | 2019 | 81%   | 71%      | 100%   | -                | *        | 100%  | -               | *     | -                | -                 | -                    | -                   | -                     | 100%                      | *           | *                        |
| At Meets Grade Leve  | 2019 | 47%   | 33%      | 100%   | -                | *        | 100%  | -               | *     | -                | -                 | -                    | -                   | -                     | 100%                      | *           | *                        |
| At Masters Grade Ler   | 2019 | 21%   | 11%      | 44%    | -                | *        | 50%   | -               | *     | -                | -                 | -                    | -                   | -                     | 44%                       | *           | *                        |
| <b>All Grades All Subject At Approaches Gra</b>                                |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| 2019   | 78%  | 71%   | 73%      | 50%    | 65%              | 81%      | 100%  | 92%             | -     | 84%              | 31%               | 50%                  | -                   | 73%                   | 62%                       | 61%         |                          |
| At Meets Grade Leve  | 2019 | 50%   | 40%      | 43%    | 22%              | 33%      | 53%   | 70%             | -     | 44%              | 13%               | 27%                  | -                   | 43%                   | 30%                       | 31%         |                          |
| At Masters Grade Ler   | 2019 | 24%   | 18%      | 24%    | 12%              | 16%      | 31%   | 42%             | -     | 31%              | 7%                | 19%                  | -                   | 24%                   | 13%                       | 13%         |                          |
| All Grades ELA/Reac At Approaches Gra  | 2019 | 75%   | 73%      | 75%    | 51%              | 68%      | 83%   | *               | 100%  | -                | 91%               | 29%                  | 56%                 | -                     | 75%                       | 64%         | 68%                      |
| At Meets Grade Leve  | 2019 | 48%   | 43%      | 46%    | 23%              | 40%      | 54%   | *               | 61%   | -                | 45%               | 13%                  | 33%                 | -                     | 46%                       | 32%         | 34%                      |
| At Masters Grade Ler   | 2019 | 21%   | 19%      | 27%    | 16%              | 22%      | 32%   | *               | 39%   | -                | 36%               | 13%                  | 22%                 | -                     | 27%                       | 17%         | 18%                      |
| All Grades Mathemat At Approaches Gra  | 2019 | 82%   | 72%      | 75%    | 53%              | 66%      | 84%   | *               | 89%   | -                | 82%               | 42%                  | 56%                 | -                     | 75%                       | 63%         | 58%                      |
| At Meets Grade Leve  | 2019 | 52%   | 38%      | 47%    | 26%              | 34%      | 60%   | *               | 72%   | -                | 36%               | 17%                  | 33%                 | -                     | 47%                       | 32%         | 29%                      |
| At Masters Grade Ler   | 2019 | 26%   | 18%      | 29%    | 12%              | 16%      | 37%   | *               | 67%   | -                | 36%               | 8%                   | 33%                 | -                     | 29%                       | 16%         | 13%                      |
| All Grades Writing At Approaches Gra   | 2019 | 68%   | 60%      | 61%    | 39%              | 50%      | 69%   | *               | 71%   | -                | 86%               | 8%                   | 33%                 | -                     | 61%                       | 50%         | 47%                      |
| At Meets Grade Leve  | 2019 | 38%   | 29%      | 30%    | 22%              | 14%      | 35%   | *               | 57%   | -                | 57%               | 8%                   | 17%                 | -                     | 30%                       | 15%         | 29%                      |
| At Masters Grade Ler   | 2019 | 14%   | 8%       | 6%     | 4%               | 8%       | 8%    | *               | 0%    | -                | 14%               | 0%                   | 0%                  | -                     | 6%                        | 2%          | 0%                       |
| All Grades Science At Approaches Gra   | 2019 | 81%   | 75%      | 73%    | 44%              | 65%      | 82%   | *               | 100%  | -                | *                 | 38%                  | *                   | -                     | 73%                       | 67%         | 70%                      |
| At Meets Grade Leve  | 2019 | 54%   | 45%      | 37%    | 0%               | 23%      | 48%   | *               | 100%  | -                | *                 | 13%                  | *                   | -                     | 37%                       | 29%         | 30%                      |
| At Masters Grade Ler   | 2019 | 25%   | 19%      | 19%    | 0%               | 7%       | 32%   | *               | 29%   | -                | *                 | 0%                   | *                   | -                     | 19%                       | 8%          | 10%                      |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| 3rd Graders Reading and Math   | 2019 | 35%   | 27%      | 30%    | 19%              | 23%      | 36%   | -               | *     | -                | *                 | *                    | *                   | -                     | 30%                       | 20%         | 18%                      |
| Reading and Matherr  | 2019 | 35%   | 27%      | 30%    | 19%              | 23%      | 36%   | -               | *     | -                | *                 | *                    | *                   | -                     | 30%                       | 20%         | 18%                      |
| Reading Including EC   | 2019 | 45%   | 39%      | 41%    | 19%              | 37%      | 50%   | -               | *     | -                | *                 | *                    | *                   | -                     | 41%                       | 24%         | 27%                      |
| Math Including EOC   | 2019 | 49%   | 36%      | 46%    | 38%              | 31%      | 56%   | -               | *     | -                | *                 | *                    | *                   | -                     | 46%                       | 33%         | 27%                      |
| 4th Graders Reading and Math   | 2019 | 35%   | 24%      | 31%    | 17%              | 11%      | 43%   | *               | 14%   | -                | 57%               | 8%                   | 40%                 | -                     | 31%                       | 17%         | 6%                       |
| Reading and Matherr  | 2019 | 35%   | 24%      | 31%    | 17%              | 11%      | 43%   | *               | 14%   | -                | 57%               | 8%                   | 40%                 | -                     | 31%                       | 17%         | 6%                       |
| Reading Including EC   | 2019 | 44%   | 34%      | 40%    | 28%              | 26%      | 51%   | *               | 14%   | -                | 57%               | 8%                   | 40%                 | -                     | 40%                       | 25%         | 18%                      |

|                      |      |     |     |            |     |     |     |   |      |   |     |     |     |   |     |     |     |
|----------------------|------|-----|-----|------------|-----|-----|-----|---|------|---|-----|-----|-----|---|-----|-----|-----|
| Math Including EOC   | 2019 | 48% | 32% | <b>38%</b> | 17% | 11% | 57% | * | 29%  | - | 57% | 17% | 40% | - | 38% | 21% | 12% |
| 5th Graders          |      |     |     |            |     |     |     |   |      |   |     |     |     |   |     |     |     |
| Reading and Math     | 2019 | 44% | 35% | <b>49%</b> | 22% | 40% | 59% | * | 100% | - | *   | 13% | *   | - | 49% | 40% | 50% |
| Reading and Math     | 2019 | 44% | 35% | <b>49%</b> | 22% | 40% | 59% | * | 100% | - | *   | 13% | *   | - | 49% | 40% | 50% |
| Reading Including EC | 2019 | 54% | 46% | <b>56%</b> | 22% | 51% | 61% | * | 100% | - | *   | 13% | *   | - | 56% | 48% | 70% |
| Math Including EOC   | 2019 | 58% | 46% | <b>57%</b> | 22% | 51% | 67% | * | 100% | - | *   | 25% | *   | - | 57% | 44% | 60% |
| 3rd - 8th Graders    |      |     |     |            |     |     |     |   |      |   |     |     |     |   |     |     |     |
| Reading and Math     | 2019 | 36% | 27% | <b>37%</b> | 19% | 27% | 47% | * | 61%  | - | 36% | 8%  | 33% | - | 37% | 26% | 21% |
| Reading and Math     | 2019 | 38% | 28% | <b>37%</b> | 19% | 27% | 47% | * | 61%  | - | 36% | 8%  | 33% | - | 37% | 26% | 21% |
| Reading Including EC | 2019 | 47% | 41% | <b>46%</b> | 23% | 40% | 54% | * | 61%  | - | 45% | 13% | 33% | - | 46% | 32% | 34% |
| Math Including EOC   | 2019 | 52% | 37% | <b>47%</b> | 26% | 34% | 60% | * | 72%  | - | 36% | 17% | 33% | - | 47% | 32% | 29% |

| <b>2019-20 Campus Staff Information</b>                    |                      |                |                                |               |
|--|----------------------|----------------|--------------------------------|---------------|
| <b>District Name: INTERNATIONAL LEADERSHIP O</b>           |                      |                | <b>School Type: Elementary</b> |               |
| <b>Campus Name: ILTEXAS COLLEGE STATION EL (057848030)</b> |                      |                |                                |               |
| ----- Campus -----   |                      |                |                                |               |
| <b>Staff Information</b>                                   | <b>Count/Average</b> | <b>Percent</b> | <b>District</b>                | <b>State</b>  |
| <b>Total Staff</b>   | 77.2                 | 100.00%        | 100.00%                        | 100.00%       |
| Professional Staff:  | 65.6                 | 84.90%         | 78.60%                         | 63.70%        |
| Teachers   | 54.6                 | 70.70%         | 62.60%                         | 49.40%        |
| Professional Support                                       | 7.5                  | 9.70%          | 9.00%                          | 10.20%        |
| Campus Administration (School Leadership)                  | 3.5                  | 4.50%          | 4.50%                          | 3.00%         |
| Educational Aides:   | 11.7                 | 15.10%         | 10.60%                         | 10.60%        |
| Librarians & Counselors (Headcount):                       |                      |                |                                |               |
| Librarians   |                      |                |                                |               |
| Full-time  | 1                    | n/a            | 14                             | 4,373.00      |
| Part-time  | 0                    | n/a            | 2                              | 595           |
| Counselors   |                      |                |                                |               |
| Full-time  | 2                    | n/a            | 46                             | 12,901.00     |
| Part-time  | 0                    | n/a            | 1                              | 1,103.00      |
| <b>Total Minority Staff:</b>                               | <b>39.4</b>          | <b>51.00%</b>  | <b>72.00%</b>                  | <b>51.10%</b> |
| Teachers by Ethnicity and Sex:                             |                      |                |                                |               |
| African American   | 3.7                  | 6.80%          | 26.30%                         | 10.80%        |
| Hispanic   | 19                   | 34.80%         | 34.80%                         | 28.10%        |
| White  | 27.9                 | 51.10%         | 26.60%                         | 57.70%        |
| American Indian  | 0                    | 0.00%          | 0.20%                          | 0.30%         |
| Asian  | 4                    | 7.30%          | 11.10%                         | 1.80%         |
| Pacific Islander   | 0                    | 0.00%          | 0.00%                          | 0.20%         |
| Two or More Races  | 0                    | 0.00%          | 1.10%                          | 1.10%         |

|  |               |                 |              |        |
|--|---------------|-----------------|--------------|--------|
| Males  | 4.6           | 8.40%           | 25.70%       | 23.80% |
| Females  | 50            | 91.60%          | 74.30%       | 76.20% |
| Teachers by Highest Degree Held:                                 |               |                 |              |        |
| No Degree  | 1             | 1.80%           | 0.20%        | 1.30%  |
| Bachelors  | 44.4          | 81.40%          | 76.20%       | 73.40% |
| Masters  | 8.1           | 14.90%          | 22.60%       | 24.50% |
| Doctorate  | 1             | 1.80%           | 1.10%        | 0.70%  |
| Teachers by Years of Experience:                                 |               |                 |              |        |
| Beginning Teachers   | 7.3           | 13.50%          | 14.20%       | 7.40%  |
| 1-5 Years Experience   | 35.2          | 64.50%          | 58.90%       | 27.90% |
| 6-10 Years Experience  | 8             | 14.70%          | 14.60%       | 19.40% |
| 11-20 Years Experience   | 4             | 7.30%           | 10.50%       | 29.40% |
| Over 20 Years Experience   | 0             | 0.00%           | 1.80%        | 15.90% |
| Number of Students per Teacher                                   |               |                 |              |        |
|  | 17.2          | n/a             | 15.7         | 15.1   |
| <b>Staff Information</b>   |               |                 |              |        |
|  | <b>Campus</b> | <b>District</b> | <b>State</b> |        |
| Experience of Campus Leadership:                                 |               |                 |              |        |
| Average Years Experience of Principals                           | 3             | 4.7             | 6.2          |        |
| Average Years Experience of Principals with District             | 2             | 2.5             | 5.3          |        |
| Average Years Experience of Assistant Principals                 | 4             | 4.2             | 5.3          |        |
| Average Years Experience of Assistant Principals with District   | 2             | 2.5             | 4.7          |        |
| Average Years Experience of Teachers:                            |               |                 |              |        |
|  | 3.6           | 4.4             | 11.1         |        |
| Average Years Experience of Teachers with District:              | 0.7           | 1.6             | 7.2          |        |
| Average Teacher Salary by Years of Experience (regular district) |               |                 |              |        |
| Beginning Teachers   | \$39,513      | \$44,824        | \$49,868     |        |
| 1-5 Years Experience   | \$46,085      | \$46,839        | \$52,823     |        |
| 6-10 Years Experience  | \$48,955      | \$50,143        | \$55,756     |        |
| 11-20 Years Experience   | \$50,924      | \$52,406        | \$59,308     |        |
| Over 20 Years Experience   | -             | \$51,744        | \$65,449     |        |

|   |              |                |                 |              |
|---|--------------|----------------|-----------------|--------------|
| Average Actual Salaries (regular duties only):<br>Teachers          | \$45,975     | \$47,705       | \$57,091        |              |
| Professional Support  | \$54,581     | \$61,943       | \$67,352        |              |
| Campus Administration (School Leadership)                           | \$72,663     | \$72,441       | \$82,512        |              |
| Instructional Staff Percent:  | n/a          | 79.90%         | 64.60%          |              |
| Contracted Instructional Staff (not incl. above):                   | 0            | 0              | 6,309.00        |              |
| ----- Campus -----  |              |                |                 |              |
| <b>Program Information</b>  | <b>Count</b> | <b>Percent</b> | <b>District</b> | <b>State</b> |
| Teachers by Program (population served):<br>Bilingual/ESL Education | 42.2         | 77.30%         | 47.00%          | 6.50%        |
| Career & Technical Education  | 0            | 0.00%          | 1.70%           | 5.00%        |
| Compensatory Education  | 0            | 0.00%          | 0.00%           | 2.80%        |
| Gifted & Talented Education   | 0            | 0.00%          | 0.00%           | 1.90%        |
| Regular Education   | 12.4         | 22.70%         | 49.60%          | 70.90%       |
| Special Education   | 0            | 0.00%          | 1.80%           | 9.30%        |
| Other   | 0            | 0.00%          | 0.00%           | 3.60%        |

| 2019-20 Campus Student Information                      |       |         |          |           |                        |         |                     |           |  |
|---|-------|---------|----------|-----------|------------------------|---------|---------------------|-----------|--|
| District Name: IN1                                      |       |         |          |           |                        |         | School Type: Middle |           |  |
| Campus Name: ILTEXAS COLLEGE STATION MIDDLE (057848031) |       |         |          |           |                        |         |                     |           |  |
| ----- Membership-----                                   |       |         |          |           | ----- Enrollment ----- |         |                     |           |  |
| ----- Campus -----                                      |       |         |          |           | ----- Campus -----     |         |                     |           |  |
| Student Information                                     | Count | Percent | District | State     | Count                  | Percent | District            | State     |  |
| <b>Total Students</b>                                   | 405   | 100.00% | 19,359   | 5,479,173 | 405                    | 100.00% | 19,359              | 5,493,940 |  |
| Students by Grade:                                      |       |         |          |           |                        |         |                     |           |  |
| Early Childhood Ed                                      | 0     | 0.00%   | 0.00%    | 0.30%     | 0                      | 0.00%   | 0.00%               | 0.50%     |  |
| Pre-Kindergarten  | 0     | 0.00%   | 0.00%    | 4.50%     | 0                      | 0.00%   | 0.00%               | 4.50%     |  |
| Kindergarten  | 0     | 0.00%   | 9.30%    | 7.00%     | 0                      | 0.00%   | 9.30%               | 7.00%     |  |
| Grade 1   | 0     | 0.00%   | 10.10%   | 7.10%     | 0                      | 0.00%   | 10.10%              | 7.10%     |  |
| Grade 2   | 0     | 0.00%   | 10.10%   | 7.10%     | 0                      | 0.00%   | 10.10%              | 7.10%     |  |
| Grade 3   | 0     | 0.00%   | 9.90%    | 7.10%     | 0                      | 0.00%   | 9.90%               | 7.10%     |  |
| Grade 4   | 0     | 0.00%   | 9.70%    | 7.30%     | 0                      | 0.00%   | 9.70%               | 7.30%     |  |
| Grade 5   | 0     | 0.00%   | 9.60%    | 7.60%     | 0                      | 0.00%   | 9.60%               | 7.60%     |  |
| Grade 6   | 155   | 38.30%  | 9.70%    | 7.70%     | 155                    | 38.30%  | 9.70%               | 7.70%     |  |
| Grade 7   | 136   | 33.60%  | 9.30%    | 7.70%     | 136                    | 33.60%  | 9.30%               | 7.70%     |  |
| Grade 8   | 73    | 18.00%  | 8.40%    | 7.50%     | 73                     | 18.00%  | 8.40%               | 7.50%     |  |
| Grade 9   | 41    | 10.10%  | 5.00%    | 8.20%     | 41                     | 10.10%  | 5.00%               | 8.20%     |  |
| Grade 10  | 0     | 0.00%   | 3.80%    | 7.40%     | 0                      | 0.00%   | 3.80%               | 7.40%     |  |
| Grade 11  | 0     | 0.00%   | 3.00%    | 6.90%     | 0                      | 0.00%   | 3.00%               | 6.90%     |  |
| Grade 12  | 0     | 0.00%   | 2.00%    | 6.40%     | 0                      | 0.00%   | 2.00%               | 6.40%     |  |
| Ethnic Distribution:                                    |       |         |          |           |                        |         |                     |           |  |
| African American  | 41    | 10.10%  | 28.20%   | 12.60%    | 41                     | 10.10%  | 28.20%              | 12.60%    |  |
| Hispanic  | 149   | 36.80%  | 51.30%   | 52.80%    | 149                    | 36.80%  | 51.30%              | 52.80%    |  |
| White   | 182   | 44.90%  | 12.50%   | 27.00%    | 182                    | 44.90%  | 12.50%              | 27.00%    |  |
| American Indian   | 1     | 0.20%   | 0.30%    | 0.40%     | 1                      | 0.20%   | 0.30%               | 0.40%     |  |
| Asian   | 15    | 3.70%   | 4.50%    | 4.60%     | 15                     | 3.70%   | 4.50%               | 4.60%     |  |

|   |     |         |        |        |     |         |        |        |
|---|-----|---------|--------|--------|-----|---------|--------|--------|
| Pacific Islander  | 0   | 0.00%   | 0.10%  | 0.20%  | 0   | 0.00%   | 0.10%  | 0.20%  |
| Two or More Races   | 17  | 4.20%   | 3.20%  | 2.50%  | 17  | 4.20%   | 3.20%  | 2.50%  |
|   |     |         |        |        |     |         |        |        |
| Sex:<br>Female  | 245 | 60.50%  | 52.10% | 48.80% | 245 | 60.50%  | 52.10% | 48.80% |
| Male  | 160 | 39.50%  | 47.90% | 51.20% | 160 | 39.50%  | 47.90% | 51.20% |
|   |     |         |        |        |     |         |        |        |
| Economically Disadvantaged  | 167 | 41.20%  | 66.20% | 60.30% | 167 | 41.20%  | 66.20% | 60.20% |
| Non-Educationally Disadvantaged   | 238 | 58.80%  | 33.80% | 39.70% | 238 | 58.80%  | 33.80% | 39.80% |
| Section 504 Students  | 55  | 13.60%  | 5.00%  | 6.90%  | 55  | 13.60%  | 5.00%  | 6.90%  |
| English Learners (EL)   | 26  | 6.40%   | 29.40% | 20.30% | 26  | 6.40%   | 29.40% | 20.30% |
| Students w/ Discipline  | 0   | 0.00%   | 0.00%  | 1.50%  |     |         |        |        |
| Students w/ Dyslexia  | 14  | 3.50%   | 1.50%  | 4.10%  | 14  | 3.50%   | 1.50%  | 4.10%  |
| Foster Care   | 0   | 0.00%   | 0.00%  | 0.30%  | 0   | 0.00%   | 0.00%  | 0.30%  |
| Homeless  | 2   | 0.50%   | 0.50%  | 1.40%  | 2   | 0.50%   | 0.50%  | 1.40%  |
| Immigrant   | 0   | 0.00%   | 2.00%  | 2.30%  | 0   | 0.00%   | 2.00%  | 2.30%  |
| Migrant   | 1   | 0.20%   | 0.00%  | 0.30%  | 1   | 0.20%   | 0.00%  | 0.30%  |
| Title I   | 405 | 100.00% | 92.80% | 65.10% | 405 | 100.00% | 92.80% | 65.10% |
| Military Connected  | 8   | 2.00%   | 0.50%  | 1.90%  | 8   | 2.00%   | 0.50%  | 1.90%  |
| At-Risk   | 186 | 45.90%  | 59.40% | 50.60% | 186 | 45.90%  | 59.40% | 50.50% |
|   |     |         |        |        |     |         |        |        |
| Students by Instructional Level:<br>Bilingual/ESL Education               | 26  | 6.40%   | 69.70% | 20.60% | 26  | 6.40%   | 69.70% | 20.60% |
| Career & Technical Education  | 41  | 10.10%  | 13.90% | 27.60% |     |         |        |        |
| Career & Technical Education  | 1   | 2.40%   | 64.40% | 50.80% | 1   | 2.40%   | 64.40% | 50.80% |
| Gifted & Talented Education   | 68  | 16.80%  | 5.90%  | 8.10%  | 68  | 16.80%  | 5.90%  | 8.10%  |
| Special Education   | 21  | 5.20%   | 6.10%  | 10.50% | 21  | 5.20%   | 6.10%  | 10.70% |
|   |     |         |        |        |     |         |        |        |
| Students with Disabilities:<br>Total Students with Disabilities           | 21  |         |        |        |     |         |        |        |
| By Type of Primary Disability:<br>Students with Intellectual Disabilities | 11  | 52.40%  | 39.70% | 42.40% |     |         |        |        |
| Students with Physical Disabilities                                       | *   | *       | 28.90% | 21.40% |     |         |        |        |
| Students with Autism  | *   | *       | **     | 13.80% |     |         |        |        |
| Students with Behavioral Disabilities                                     | 5   | 23.80%  | 18.90% | 20.80% |     |         |        |        |

|  |               |                 |                                   |               |                 |              |  |  |
|--|---------------|-----------------|-----------------------------------|---------------|-----------------|--------------|--|--|
| Students with Non-C:                       | 0             | 0.00%           | *                                 | 1.50%         |                 |              |  |  |
|  |               |                 |                                   |               |                 |              |  |  |
| Mobility (2018-19):<br>Total Mobile Studer | 65            | 26.20%          | 16.00%                            | 15.30%        |                 |              |  |  |
| By Ethnicity:                              |               |                 |                                   |               |                 |              |  |  |
| African American                           | 6             | 2.40%           | 5.70%                             | 3.20%         |                 |              |  |  |
| Hispanic                                   | 19            | 7.70%           | 6.70%                             | 7.80%         |                 |              |  |  |
| White                                      | 36            | 14.50%          | 2.40%                             | 3.50%         |                 |              |  |  |
| American Indian                            | 0             | 0.00%           | 0.10%                             | 0.10%         |                 |              |  |  |
| Asian                                      | 1             | 0.40%           | 0.40%                             | 0.40%         |                 |              |  |  |
| Pacific Islander                           | 0             | 0.00%           | 0.00%                             | 0.00%         |                 |              |  |  |
| Two or More Races                          | 3             | 1.20%           | 0.70%                             | 0.40%         |                 |              |  |  |
| Count and Percent of                       | 6             | 33.30%          | 16.80%                            | 18.40%        |                 |              |  |  |
| Count and Percent of                       | 2             | 15.40%          | 11.40%                            | 15.30%        |                 |              |  |  |
| Count and Percent of                       | 29            | 27.10%          | 16.90%                            | 18.00%        |                 |              |  |  |
|  |               |                 |                                   |               |                 |              |  |  |
| Student Attrition (201                     |               |                 |                                   |               |                 |              |  |  |
| Total Student Attriti                      | 55            | 26.80%          |                                   |               |                 |              |  |  |
|  |               |                 |                                   |               |                 |              |  |  |
|  |               |                 |                                   |               |                 |              |  |  |
|  |               |                 |                                   |               |                 |              |  |  |
|  |               |                 |                                   |               |                 |              |  |  |
| -----Non-Special Education<br>Rates-----   |               |                 | -----Special Education Rates----- |               |                 |              |  |  |
| <b>Student Informati</b>                   | <b>Campus</b> | <b>District</b> | <b>State</b>                      | <b>Campus</b> | <b>District</b> | <b>State</b> |  |  |
|  |               |                 |                                   |               |                 |              |  |  |
| Retention Rates by C                       |               |                 |                                   |               |                 |              |  |  |
| Kindergarten                               | -             | 0.70%           | 1.60%                             | -             | 2.20%           | 5.50%        |  |  |
| Grade 1                                    | -             | 0.70%           | 2.90%                             | -             | 0.00%           | 4.90%        |  |  |
| Grade 2                                    | -             | 0.50%           | 1.60%                             | -             | 2.80%           | 2.00%        |  |  |
| Grade 3                                    | -             | 0.10%           | 0.90%                             | -             | 0.00%           | 0.80%        |  |  |
| Grade 4                                    | -             | 0.20%           | 0.50%                             | -             | 0.00%           | 0.40%        |  |  |
| Grade 5                                    | -             | 0.40%           | 0.40%                             | -             | 0.90%           | 0.50%        |  |  |
| Grade 6                                    | 0.90%         | 0.20%           | 0.40%                             | 0.00%         | 0.00%           | 0.50%        |  |  |
| Grade 7                                    | 0.00%         | 0.10%           | 0.50%                             | 0.00%         | 0.00%           | 0.60%        |  |  |
| Grade 8                                    | 0.00%         | 0.30%           | 0.40%                             | 0.00%         | 1.10%           | 0.60%        |  |  |



|   |               |       |                 |              |       |        |  |  |
|---|---------------|-------|-----------------|--------------|-------|--------|--|--|
| Grade 9   | -             | 1.20% | 7.80%           | -            | 1.90% | 13.10% |  |  |
|   |               |       |                 |              |       |        |  |  |
|   |               |       |                 |              |       |        |  |  |
| <b>Class Size Inform</b>  | <b>Campus</b> |       | <b>District</b> | <b>State</b> |       |        |  |  |
|   |               |       |                 |              |       |        |  |  |
| Class Size Averages<br>(Derived from teacher<br>Elementary:<br>Kindergarten | -             |       | 18.8            | 19           |       |        |  |  |
| Grade 1   | -             |       | 22.7            | 18.9         |       |        |  |  |
| Grade 2   | -             |       | 20.1            | 18.8         |       |        |  |  |
| Grade 3   | -             |       | 21              | 19           |       |        |  |  |
| Grade 4   | -             |       | 23.3            | 19.2         |       |        |  |  |
| Grade 5   | -             |       | 23.1            | 20.9         |       |        |  |  |
| Grade 6   | 25.4          |       | 22.4            | 20.4         |       |        |  |  |
|   |               |       |                 |              |       |        |  |  |
| Secondary:<br>English/Language Arts   | 15.2          |       | 17.1            | 16.4         |       |        |  |  |
| Foreign Languages   | 14.3          |       | 20.3            | 18.7         |       |        |  |  |
| Mathematics   | 15.2          |       | 17.9            | 17.8         |       |        |  |  |
| Science   | 16.2          |       | 19              | 18.8         |       |        |  |  |
| Social Studies  | 15.8          |       | 19.2            | 19.3         |       |        |  |  |

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA

Campus-level Data

Campuses: 030, 031

2020 - 2021 Summer Collection, First Submission

LEA: 057848 - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)  
Campus: 057848030 - ILTEXAS COLLEGE STATION EL

**DAYS MEMBERSHIP - 155,622.0**

| <b>DAYS MEMBERSHIP BY GRADE</b> | Stu Count    | Days Memb        | %Days Memb     |
|---------------------------------|--------------|------------------|----------------|
| Early Education                 | 0            | 0.0              | 0.00%          |
| Pre-Kindergarten                | 0            | 0.0              | 0.00%          |
| Kindergarten                    | 174          | 26,257.0         | 16.87%         |
| Grade 1                         | 180          | 26,263.0         | 16.88%         |
| Grade 2                         | 172          | 26,404.0         | 16.97%         |
| Grade 3                         | 174          | 25,503.0         | 16.39%         |
| Grade 4                         | 172          | 25,568.0         | 16.43%         |
| Grade 5                         | 168          | 25,627.0         | 16.47%         |
| Grade 6                         | 0            | 0.0              | 0.00%          |
| Grade 7                         | 0            | 0.0              | 0.00%          |
| Grade 8                         | 0            | 0.0              | 0.00%          |
| Grade 9                         | 0            | 0.0              | 0.00%          |
| Grade 10                        | 0            | 0.0              | 0.00%          |
| Grade 11                        | 0            | 0.0              | 0.00%          |
| Grade 12                        | 0            | 0.0              | 0.00%          |
| <b>TOTAL (distinct count)</b>   | <b>1,038</b> | <b>155,622.0</b> | <b>100.00%</b> |

| <b>DAYS MEMBERSHIP BY GENDER</b> | Stu Count    | Days Memb        | %Days Memb     |
|----------------------------------|--------------|------------------|----------------|
| Male                             | 493          | 74,942.0         | 48.16%         |
| Female                           | 545          | 80,680.0         | 51.84%         |
| <b>TOTAL</b>                     | <b>1,038</b> | <b>155,622.0</b> | <b>100.00%</b> |

| <b>DAYS MEMBERSHIP BY ETHNICITY</b> | Days Memb        | %Days Memb     |
|-------------------------------------|------------------|----------------|
| Hispanic/Latino                     | 48,753.0         | 31.33%         |
| American Indian/Alaska              | 330.0            | 0.21%          |
| Asian                               | 11,466.0         | 7.37%          |
| Black/African American              | 17,205.0         | 11.06%         |
| Hawaiian or Other Pacific           | 0.0              | 0.00%          |
| White                               | 70,956.0         | 45.60%         |
| Two or More Races                   | 6,912.0          | 4.44%          |
| <b>TOTAL</b>                        | <b>155,622.0</b> | <b>100.00%</b> |

| <b>TOTAL DAYS PRESENT</b> | Stu Count    | Days Present     | %Days Memb    |
|---------------------------|--------------|------------------|---------------|
| Hispanic/Latino           | 314          | 47,198.0         | 30.33%        |
| American Indian/Alaska    | 2            | 328.0            | 0.21%         |
| Asian                     | 75           | 11,316.0         | 7.27%         |
| Black/African American    | 118          | 16,436.0         | 10.56%        |
| Hawaiian or Other Pacific | 0            | 0.0              | 0.00%         |
| White                     | 478          | 69,359.0         | 44.57%        |
| Two or More Races         | 51           | 6,702.0          | 4.31%         |
| <b>TOTAL</b>              | <b>1,038</b> | <b>151,339.0</b> | <b>97.25%</b> |

| <b>TOTAL ELIGIBLE DAYS</b> | Stu Count    | Days Eligible    | %Days Memb    |
|----------------------------|--------------|------------------|---------------|
| Hispanic/Latino            | 314          | 47,198.0         | 30.33%        |
| American Indian/Alaska     | 2            | 328.0            | 0.21%         |
| Asian                      | 75           | 11,316.0         | 7.27%         |
| Black/African American     | 118          | 16,436.0         | 10.56%        |
| Hawaiian or Other Pacific  | 0            | 0.0              | 0.00%         |
| White                      | 478          | 69,359.0         | 44.57%        |
| Two or More Races          | 51           | 6,702.0          | 4.31%         |
| <b>TOTAL</b>               | <b>1,038</b> | <b>151,339.0</b> | <b>97.25%</b> |

| <b>PERCENT IN ATTENDANCE</b> | Stu Count    | Days Memb        | %Days Memb per Ethn |
|------------------------------|--------------|------------------|---------------------|
| Hispanic/Latino              | 314          | 48,753.0         | 96.81%              |
| American Indian/Alaska       | 2            | 330.0            | 99.39%              |
| Asian                        | 75           | 11,466.0         | 98.69%              |
| Black/African American       | 118          | 17,205.0         | 95.53%              |
| Hawaiian or Other Pacific    | 0            | 0.0              | 0.00%               |
| White                        | 478          | 70,956.0         | 97.75%              |
| Two or More Races            | 51           | 6,912.0          | 96.96%              |
| <b>TOTAL</b>                 | <b>1,038</b> | <b>155,622.0</b> | <b>100.00%</b>      |

| <b>COUNTS BY ETHNICITY</b> | ALL Students | GT         | LEP        | BIL      | ESL      | CTE      | SPEC ED   |
|----------------------------|--------------|------------|------------|----------|----------|----------|-----------|
| Hispanic/Latino            | 314          | 25         | 83         | 0        | 0        | 0        | 31        |
| American Indian/Alaska     | 2            | 0          | 0          | 0        | 0        | 0        | 0         |
| Asian                      | 75           | 17         | 33         | 0        | 0        | 0        | 2         |
| Black/African American     | 118          | 7          | 0          | 0        | 0        | 0        | 5         |
| Hawaiian or Other Pacific  | 0            | 0          | 0          | 0        | 0        | 0        | 0         |
| White                      | 478          | 69         | 2          | 0        | 0        | 0        | 25        |
| Two or More Races          | 51           | 4          | 1          | 0        | 0        | 0        | 4         |
| <b>TOTAL</b>               | <b>1,038</b> | <b>122</b> | <b>119</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>67</b> |

| <b>TOTAL DAYS ABSENT</b>  | Stu Count  | Days Absent    | %Days Memb   |
|---------------------------|------------|----------------|--------------|
| Hispanic/Latino           | 269        | 1,555.0        | 1.00%        |
| American Indian/Alaska    | 1          | 2.0            | 0.00%        |
| Asian                     | 37         | 150.0          | 0.10%        |
| Black/African American    | 102        | 769.0          | 0.49%        |
| Hawaiian or Other Pacific | 0          | 0.0            | 0.00%        |
| White                     | 360        | 1,597.0        | 1.03%        |
| Two or More Races         | 41         | 210.0          | 0.13%        |
| <b>TOTAL</b>              | <b>810</b> | <b>4,283.0</b> | <b>2.75%</b> |

| <b>TOTAL INELIGIBLE DAYS</b> | Stu Count | Days Ineligible | %Days Memb   |
|------------------------------|-----------|-----------------|--------------|
| Hispanic/Latino              | 0         | 0.0             | 0.00%        |
| American Indian/Alaska       | 0         | 0.0             | 0.00%        |
| Asian                        | 0         | 0.0             | 0.00%        |
| Black/African American       | 0         | 0.0             | 0.00%        |
| Hawaiian or Other Pacific    | 0         | 0.0             | 0.00%        |
| White                        | 0         | 0.0             | 0.00%        |
| Two or More Races            | 0         | 0.0             | 0.00%        |
| <b>TOTAL</b>                 | <b>0</b>  | <b>0.0</b>      | <b>0.00%</b> |

| <b>TOTAL REFINED ADA</b>  | Stu Count    | Total RADA   | %Total RADA    |
|---------------------------|--------------|--------------|----------------|
| Hispanic/Latino           | 314          | 285.8        | 31.17%         |
| American Indian/Alaska    | 2            | 2.0          | 0.22%          |
| Asian                     | 75           | 68.5         | 7.47%          |
| Black/African American    | 118          | 99.6         | 10.86%         |
| Hawaiian or Other Pacific | 0            | 0.0          | 0.00%          |
| White                     | 478          | 420.4        | 45.85%         |
| Two or More Races         | 51           | 40.6         | 4.43%          |
| <b>TOTAL</b>              | <b>1,038</b> | <b>916.9</b> | <b>100.00%</b> |

Note: In the Days Membership by Grade section, the Total Student Count is a distinct count of students in all grades.

Note: Flexible Attendance data is not considered in any of the above report sections.

Note: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person (IP), remote synchronous (RS), and remote asynchronous (RA) data to provide student totals. The third page breaks out eligible days by traditional in-person attendance and the new remote synchronous and remote asynchronous attendance types.

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA

Campus-level Data

Campuses: 030, 031

2020 - 2021 Summer Collection, First Submission

LEA: 057848 - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus: 057848030 - ILTEXAS COLLEGE STATION EL

| <b>ELIGIBLE FOR FREE OR REDUCED-PRICE MEAL</b> | Stu Count  | Days Memb       | % Group        | %Days Memb    | <b>OTHER ECON DISADV</b>  | Stu Count  | Days Memb       | % Group        | %Days Memb    | <b>CAREER AND TECHNOLOGY</b> | Stu Count | Days Memb  | % Group      | %Days Memb   |
|--|------------|-----------------|----------------|---------------|---------------------------|------------|-----------------|----------------|---------------|------------------------------|-----------|------------|--------------|--------------|
| Hispanic/Latino                                | 58         | 9,064.0         | 51.17%         | 5.82%         | Hispanic/Latino           | 119        | 18,469.0        | 47.30%         | 11.87%        | Hispanic/Latino              | 0         | 0.0        | 0.00%        | 0.00%        |
| American Indian/Alaska                         | 0          | 0.0             | 0.00%          | 0.00%         | American Indian/Alaska    | 1          | 165.0           | 0.42%          | 0.11%         | American Indian/Alaska       | 0         | 0.0        | 0.00%        | 0.00%        |
| Asian  | 8          | 1,199.0         | 6.77%          | 0.77%         | Asian                     | 7          | 1,154.0         | 2.96%          | 0.74%         | Asian                        | 0         | 0.0        | 0.00%        | 0.00%        |
| Black/African American                         | 11         | 1,612.0         | 9.10%          | 1.04%         | Black/African American    | 64         | 9,357.0         | 23.96%         | 6.01%         | Black/African American       | 0         | 0.0        | 0.00%        | 0.00%        |
| Hawaiian or Other Pacific                      | 0          | 0.0             | 0.00%          | 0.00%         | Hawaiian or Other Pacific | 0          | 0.0             | 0.00%          | 0.00%         | Hawaiian or Other Pacific    | 0         | 0.0        | 0.00%        | 0.00%        |
| White  | 33         | 4,672.0         | 26.38%         | 3.00%         | White                     | 63         | 8,537.0         | 21.86%         | 5.49%         | White                        | 0         | 0.0        | 0.00%        | 0.00%        |
| Two or More Races                              | 8          | 1,166.0         | 6.58%          | 0.75%         | Two or More Races         | 14         | 1,363.0         | 3.49%          | 0.88%         | Two or More Races            | 0         | 0.0        | 0.00%        | 0.00%        |
| <b>TOTAL</b>                                   | <b>118</b> | <b>17,713.0</b> | <b>100.00%</b> | <b>11.38%</b> | <b>TOTAL</b>              | <b>268</b> | <b>39,045.0</b> | <b>100.00%</b> | <b>25.09%</b> | <b>TOTAL</b>                 | <b>0</b>  | <b>0.0</b> | <b>0.00%</b> | <b>0.00%</b> |

| <b>PK PROGRAM TYPE</b>       | Stu Count | Days Memb  | % Group      | <b>PRIMARY PK FUNDING SOURCE</b> | Stu Count | Days Memb  | % Group      | %Days Memb   | <b>SECONDARY PK FUNDING SOURCE</b> | Stu Count | Days Memb  | % Group      | %Days Memb   |
|------------------------------|-----------|------------|--------------|----------------------------------|-----------|------------|--------------|--------------|------------------------------------|-----------|------------|--------------|--------------|
| "00" Not Applicable          | 0         | 0.0        | 0.00%        | "1" Tuition fees                 | 0         | 0.0        | 0.00%        | 0.00%        | "1" Tuition fees                   | 0         | 0.0        | 0.00%        | 0.00%        |
| "01" PK Elig >2 <4 Hrs/Day   | 0         | 0.0        | 0.00%        | "2" Local District SH            | 0         | 0.0        | 0.00%        | 0.00%        | "2" Local District SH              | 0         | 0.0        | 0.00%        | 0.00%        |
| "02" PK Elig 4+ Hrs/Day      | 0         | 0.0        | 0.00%        | "3" State Grant                  | 0         | 0.0        | 0.00%        | 0.00%        | "3" State Grant                    | 0         | 0.0        | 0.00%        | 0.00%        |
| "03" PK Elig 4+Hrs/Day+SP ED | 0         | 0.0        | 0.00%        | "4" Federal                      | 0         | 0.0        | 0.00%        | 0.00%        | "4" Federal                        | 0         | 0.0        | 0.00%        | 0.00%        |
| "04" PK Inelig >2 <4 Hrs/Day | 0         | 0.0        | 0.00%        | "9" Other                        | 0         | 0.0        | 0.00%        | 0.00%        | "9" Other                          | 0         | 0.0        | 0.00%        | 0.00%        |
| "05" PK Inelig 4+ Hrs/Day    | 0         | 0.0        | 0.00%        | <b>TOTAL</b>                     | <b>0</b>  | <b>0.0</b> | <b>0.00%</b> | <b>0.00%</b> | <b>TOTAL</b>                       | <b>0</b>  | <b>0.0</b> | <b>0.00%</b> | <b>0.00%</b> |
| <b>TOTAL</b>                 | <b>0</b>  | <b>0.0</b> | <b>0.00%</b> |                                  |           |            |              |              |                                    |           |            |              |              |

Note: Flexible Attendance data is not considered in any of the above report sections.

| <b>SPECIAL POPULATION</b> | Stu Count | <b>LEP COUNT BY GENDER</b> | Stu Count  | %Group         | <b>HOMELESS/ UNACCOMPANIED YOUTH</b> | Stu Count |
|---------------------------|-----------|----------------------------|------------|----------------|--------------------------------------|-----------|
| Early Reading Indicator   | 525       | Male                       | 65         | 54.62%         | Homeless                             | 0         |
| Migrant                   | 0         | Female                     | 54         | 45.38%         | Unaccompanied Youth Code 3           | 0         |
| Military Connected        | 14        | <b>TOTAL</b>               | <b>119</b> | <b>100.00%</b> | Unaccompanied Youth Code 4           | 0         |
| Foster Care               | 0         |                            |            |                | <b>Unaccompanied Youth Total*</b>    | <b>0</b>  |

\* Unaccompanied Youth Total Should match Homeless count

| <b>RDSPD</b> | Stu Count | <b>INDIVIDUAL GRADUATE COMMITTEE</b> | Stu Count |
|--------------|-----------|--------------------------------------|-----------|
| RDSPD        | 0         | Reviewed by IGC                      | 0         |

Note: Student counts reported in these report sections will include all students reported in the collection, regardless of how their attendance is reported.

Note: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person (IP), remote synchronous (RS), and remote asynchronous (RA) data to provide student totals. The third page breaks out eligible days by traditional in-person attendance and the new remote synchronous and remote asynchronous attendance types.

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA

Campus-level Data

Campuses: 030, 031

2020 - 2021 Summer Collection, First Submission

LEA: 057848 - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus: 057848030 - ILTEXAS COLLEGE STATION EL

| <b>TOTAL IN-PERSON<br/>ELIGIBLE DAYS</b> | Days<br>Eligible |
|--|------------------|
| Hispanic/Latino                          | 31,218.0         |
| American Indian/Alaska                   | 152.0            |
| Asian                                    | 4,200.0          |
| Black/African American                   | 10,484.0         |
| Hawaiian or Other Pacific                | 0.0              |
| White                                    | 50,158.0         |
| Two or More Races                        | 4,202.0          |
| <b>TOTAL</b>                             | <b>100,414.0</b> |

| <b>TOTAL REMOTE SYNCHRONOUS<br/>ELIGIBLE DAYS</b> | Days<br>Eligible |
|---|------------------|
| Hispanic/Latino                                   | 0.0              |
| American Indian/Alaska                            | 0.0              |
| Asian   | 0.0              |
| Black/African American                            | 0.0              |
| Hawaiian or Other Pacific                         | 0.0              |
| White   | 0.0              |
| Two or More Races                                 | 0.0              |
| <b>TOTAL</b>                                      | <b>0.0</b>       |

| <b>TOTAL REMOTE ASYNCHRONOUS<br/>ELIGIBLE DAYS</b> | Days<br>Eligible |
|--|------------------|
| Hispanic/Latino                                    | 15,980.0         |
| American Indian/Alaska                             | 176.0            |
| Asian  | 7,116.0          |
| Black/African American                             | 5,952.0          |
| Hawaiian or Other Pacific                          | 0.0              |
| White  | 19,201.0         |
| Two or More Races                                  | 2,500.0          |
| <b>TOTAL</b>                                       | <b>50,925.0</b>  |

Note: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person (IP), remote synchronous (RS), and remote asynchronous (RA) data to provide student totals. The third page breaks out eligible days by traditional in-person attendance and the new remote synchronous and remote asynchronous attendance types.

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA

Campus-level Data

Campuses: 030, 031

2020 - 2021 Summer Collection, First Submission

LEA: 057848 - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus: 057848031 - ILTEXAS COLLEGE STATION MIDDLE

**DAYS MEMBERSHIP - 69,700.0**

| <b>DAYS MEMBERSHIP BY GRADE</b> | Stu Count  | Days Memb       | %Days Memb     |
|---------------------------------|------------|-----------------|----------------|
| Early Education                 | 0          | 0.0             | 0.00%          |
| Pre-Kindergarten                | 0          | 0.0             | 0.00%          |
| Kindergarten                    | 0          | 0.0             | 0.00%          |
| Grade 1                         | 0          | 0.0             | 0.00%          |
| Grade 2                         | 0          | 0.0             | 0.00%          |
| Grade 3                         | 0          | 0.0             | 0.00%          |
| Grade 4                         | 0          | 0.0             | 0.00%          |
| Grade 5                         | 0          | 0.0             | 0.00%          |
| Grade 6                         | 170        | 25,558.0        | 36.67%         |
| Grade 7                         | 157        | 23,318.0        | 33.45%         |
| Grade 8                         | 144        | 20,824.0        | 29.88%         |
| Grade 9                         | 0          | 0.0             | 0.00%          |
| Grade 10                        | 0          | 0.0             | 0.00%          |
| Grade 11                        | 0          | 0.0             | 0.00%          |
| Grade 12                        | 0          | 0.0             | 0.00%          |
| <b>TOTAL (distinct count)</b>   | <b>471</b> | <b>69,700.0</b> | <b>100.00%</b> |

| <b>DAYS MEMBERSHIP BY GENDER</b> | Stu Count  | Days Memb       | %Days Memb     |
|----------------------------------|------------|-----------------|----------------|
| Male                             | 194        | 28,096.0        | 40.31%         |
| Female                           | 277        | 41,604.0        | 59.69%         |
| <b>TOTAL</b>                     | <b>471</b> | <b>69,700.0</b> | <b>100.00%</b> |

| <b>DAYS MEMBERSHIP BY ETHNICITY</b> | Days Memb       | %Days Memb     |
|-------------------------------------|-----------------|----------------|
| Hispanic/Latino                     | 26,564.0        | 38.11%         |
| American Indian/Alaska              | 330.0           | 0.47%          |
| Asian                               | 2,668.0         | 3.83%          |
| Black/African American              | 7,225.0         | 10.37%         |
| Hawaiian or Other Pacific           | 0.0             | 0.00%          |
| White                               | 29,074.0        | 41.71%         |
| Two or More Races                   | 3,839.0         | 5.51%          |
| <b>TOTAL</b>                        | <b>69,700.0</b> | <b>100.00%</b> |

| <b>TOTAL DAYS PRESENT</b> | Stu Count  | Days Present    | %Days Memb    |
|---------------------------|------------|-----------------|---------------|
| Hispanic/Latino           | 176        | 25,923.0        | 37.19%        |
| American Indian/Alaska    | 2          | 330.0           | 0.47%         |
| Asian                     | 19         | 2,639.0         | 3.79%         |
| Black/African American    | 50         | 7,008.0         | 10.05%        |
| Hawaiian or Other Pacific | 0          | 0.0             | 0.00%         |
| White                     | 199        | 28,364.0        | 40.69%        |
| Two or More Races         | 25         | 3,770.0         | 5.41%         |
| <b>TOTAL</b>              | <b>471</b> | <b>68,034.0</b> | <b>97.61%</b> |

| <b>TOTAL ELIGIBLE DAYS</b> | Stu Count  | Days Eligible   | %Days Memb    |
|----------------------------|------------|-----------------|---------------|
| Hispanic/Latino            | 176        | 25,923.0        | 37.19%        |
| American Indian/Alaska     | 2          | 330.0           | 0.47%         |
| Asian                      | 19         | 2,639.0         | 3.79%         |
| Black/African American     | 50         | 7,008.0         | 10.05%        |
| Hawaiian or Other Pacific  | 0          | 0.0             | 0.00%         |
| White                      | 199        | 28,364.0        | 40.69%        |
| Two or More Races          | 25         | 3,770.0         | 5.41%         |
| <b>TOTAL</b>               | <b>471</b> | <b>68,034.0</b> | <b>97.61%</b> |

| <b>PERCENT IN ATTENDANCE</b> | Stu Count  | Days Memb       | %Days Memb per Ethn |
|------------------------------|------------|-----------------|---------------------|
| Hispanic/Latino              | 176        | 26,564.0        | 97.59%              |
| American Indian/Alaska       | 2          | 330.0           | 100.00%             |
| Asian                        | 19         | 2,668.0         | 98.91%              |
| Black/African American       | 50         | 7,225.0         | 97.00%              |
| Hawaiian or Other Pacific    | 0          | 0.0             | 0.00%               |
| White                        | 199        | 29,074.0        | 97.56%              |
| Two or More Races            | 25         | 3,839.0         | 98.20%              |
| <b>TOTAL</b>                 | <b>471</b> | <b>69,700.0</b> | <b>100.00%</b>      |

| <b>COUNTS BY ETHNICITY</b> | ALL Students | GT        | LEP       | BIL      | ESL      | CTE      | SPEC ED   |
|----------------------------|--------------|-----------|-----------|----------|----------|----------|-----------|
| Hispanic/Latino            | 176          | 15        | 46        | 0        | 0        | 0        | 16        |
| American Indian/Alaska     | 2            | 1         | 0         | 0        | 0        | 0        | 0         |
| Asian                      | 19           | 5         | 2         | 0        | 0        | 0        | 2         |
| Black/African American     | 50           | 4         | 0         | 0        | 0        | 0        | 8         |
| Hawaiian or Other Pacific  | 0            | 0         | 0         | 0        | 0        | 0        | 0         |
| White                      | 199          | 40        | 2         | 0        | 0        | 0        | 12        |
| Two or More Races          | 25           | 7         | 0         | 0        | 0        | 0        | 2         |
| <b>TOTAL</b>               | <b>471</b>   | <b>72</b> | <b>50</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>40</b> |

| <b>TOTAL DAYS ABSENT</b>  | Stu Count  | Days Absent    | %Days Memb   |
|---------------------------|------------|----------------|--------------|
| Hispanic/Latino           | 119        | 641.0          | 0.92%        |
| American Indian/Alaska    | 0          | 0.0            | 0.00%        |
| Asian                     | 11         | 29.0           | 0.04%        |
| Black/African American    | 32         | 217.0          | 0.31%        |
| Hawaiian or Other Pacific | 0          | 0.0            | 0.00%        |
| White                     | 135        | 710.0          | 1.02%        |
| Two or More Races         | 20         | 69.0           | 0.10%        |
| <b>TOTAL</b>              | <b>317</b> | <b>1,666.0</b> | <b>2.39%</b> |

| <b>TOTAL INELIGIBLE DAYS</b> | Stu Count | Days Ineligible | %Days Memb   |
|------------------------------|-----------|-----------------|--------------|
| Hispanic/Latino              | 0         | 0.0             | 0.00%        |
| American Indian/Alaska       | 0         | 0.0             | 0.00%        |
| Asian                        | 0         | 0.0             | 0.00%        |
| Black/African American       | 0         | 0.0             | 0.00%        |
| Hawaiian or Other Pacific    | 0         | 0.0             | 0.00%        |
| White                        | 0         | 0.0             | 0.00%        |
| Two or More Races            | 0         | 0.0             | 0.00%        |
| <b>TOTAL</b>                 | <b>0</b>  | <b>0.0</b>      | <b>0.00%</b> |

| <b>TOTAL REFINED ADA</b>  | Stu Count  | Total RADA   | %Total RADA    |
|---------------------------|------------|--------------|----------------|
| Hispanic/Latino           | 176        | 157.2        | 38.10%         |
| American Indian/Alaska    | 2          | 2.0          | 0.48%          |
| Asian                     | 19         | 16.0         | 3.87%          |
| Black/African American    | 50         | 42.5         | 10.30%         |
| Hawaiian or Other Pacific | 0          | 0.0          | 0.00%          |
| White                     | 199        | 172.1        | 41.70%         |
| Two or More Races         | 25         | 22.9         | 5.54%          |
| <b>TOTAL</b>              | <b>471</b> | <b>412.7</b> | <b>100.00%</b> |

Note: In the Days Membership by Grade section, the Total Student Count is a distinct count of students in all grades.

Note: Flexible Attendance data is not considered in any of the above report sections.

Note: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person (IP), remote synchronous (RS), and remote asynchronous (RA) data to provide student totals. The third page breaks out eligible days by traditional in-person attendance and the new remote synchronous and remote asynchronous attendance types.

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA

Campus-level Data

Campuses: 030, 031

2020 - 2021 Summer Collection, First Submission

LEA: 057848 - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus: 057848031 - ILTEXAS COLLEGE STATION MIDDLE

| <b>ELIGIBLE FOR FREE OR REDUCED-PRICE MEAL</b> | Stu Count | Days Memb       | % Group        | %Days Memb    | <b>OTHER ECON DISADV</b>  | Stu Count  | Days Memb       | % Group        | %Days Memb    | <b>CAREER AND TECHNOLOGY</b> | Stu Count | Days Memb  | % Group      | %Days Memb   |
|--|-----------|-----------------|----------------|---------------|---------------------------|------------|-----------------|----------------|---------------|------------------------------|-----------|------------|--------------|--------------|
| Hispanic/Latino                                | 43        | 6,460.0         | 63.20%         | 9.27%         | Hispanic/Latino           | 62         | 9,759.0         | 50.72%         | 14.00%        | Hispanic/Latino              | 0         | 0.0        | 0.00%        | 0.00%        |
| American Indian/Alaska                         | 0         | 0.0             | 0.00%          | 0.00%         | American Indian/Alaska    | 2          | 330.0           | 1.72%          | 0.47%         | American Indian/Alaska       | 0         | 0.0        | 0.00%        | 0.00%        |
| Asian  | 3         | 425.0           | 4.16%          | 0.61%         | Asian                     | 5          | 825.0           | 4.29%          | 1.18%         | Asian                        | 0         | 0.0        | 0.00%        | 0.00%        |
| Black/African American                         | 8         | 1,031.0         | 10.09%         | 1.48%         | Black/African American    | 28         | 3,967.0         | 20.62%         | 5.69%         | Black/African American       | 0         | 0.0        | 0.00%        | 0.00%        |
| Hawaiian or Other Pacific                      | 0         | 0.0             | 0.00%          | 0.00%         | Hawaiian or Other Pacific | 0          | 0.0             | 0.00%          | 0.00%         | Hawaiian or Other Pacific    | 0         | 0.0        | 0.00%        | 0.00%        |
| White  | 14        | 1,666.0         | 16.30%         | 2.39%         | White                     | 24         | 3,634.0         | 18.89%         | 5.21%         | White                        | 0         | 0.0        | 0.00%        | 0.00%        |
| Two or More Races                              | 4         | 639.0           | 6.25%          | 0.92%         | Two or More Races         | 6          | 725.0           | 3.77%          | 1.04%         | Two or More Races            | 0         | 0.0        | 0.00%        | 0.00%        |
| <b>TOTAL</b>                                   | <b>72</b> | <b>10,221.0</b> | <b>100.00%</b> | <b>14.66%</b> | <b>TOTAL</b>              | <b>127</b> | <b>19,240.0</b> | <b>100.00%</b> | <b>27.60%</b> | <b>TOTAL</b>                 | <b>0</b>  | <b>0.0</b> | <b>0.00%</b> | <b>0.00%</b> |

| <b>PK PROGRAM TYPE</b>       | Stu Count | Days Memb  | % Group      | <b>PRIMARY PK FUNDING SOURCE</b> | Stu Count | Days Memb  | % Group      | %Days Memb   | <b>SECONDARY PK FUNDING SOURCE</b> | Stu Count | Days Memb  | % Group      | %Days Memb   |
|------------------------------|-----------|------------|--------------|----------------------------------|-----------|------------|--------------|--------------|------------------------------------|-----------|------------|--------------|--------------|
| "00" Not Applicable          | 0         | 0.0        | 0.00%        | "1" Tuition fees                 | 0         | 0.0        | 0.00%        | 0.00%        | "1" Tuition fees                   | 0         | 0.0        | 0.00%        | 0.00%        |
| "01" PK Elig >2 <4 Hrs/Day   | 0         | 0.0        | 0.00%        | "2" Local District SH            | 0         | 0.0        | 0.00%        | 0.00%        | "2" Local District SH              | 0         | 0.0        | 0.00%        | 0.00%        |
| "02" PK Elig 4+ Hrs/Day      | 0         | 0.0        | 0.00%        | "3" State Grant                  | 0         | 0.0        | 0.00%        | 0.00%        | "3" State Grant                    | 0         | 0.0        | 0.00%        | 0.00%        |
| "03" PK Elig 4+Hrs/Day+SP ED | 0         | 0.0        | 0.00%        | "4" Federal                      | 0         | 0.0        | 0.00%        | 0.00%        | "4" Federal                        | 0         | 0.0        | 0.00%        | 0.00%        |
| "04" PK Inelig >2 <4 Hrs/Day | 0         | 0.0        | 0.00%        | "9" Other                        | 0         | 0.0        | 0.00%        | 0.00%        | "9" Other                          | 0         | 0.0        | 0.00%        | 0.00%        |
| "05" PK Inelig 4+ Hrs/Day    | 0         | 0.0        | 0.00%        | <b>TOTAL</b>                     | <b>0</b>  | <b>0.0</b> | <b>0.00%</b> | <b>0.00%</b> | <b>TOTAL</b>                       | <b>0</b>  | <b>0.0</b> | <b>0.00%</b> | <b>0.00%</b> |
| <b>TOTAL</b>                 | <b>0</b>  | <b>0.0</b> | <b>0.00%</b> |                                  |           |            |              |              |                                    |           |            |              |              |

Note: Flexible Attendance data is not considered in any of the above report sections.

| <b>SPECIAL POPULATION</b> | Stu Count | <b>LEP COUNT BY GENDER</b> | Stu Count | %Group         | <b>HOMELESS/ UNACCOMPANIED YOUTH</b> | Stu Count |
|---------------------------|-----------|----------------------------|-----------|----------------|--------------------------------------|-----------|
| Early Reading Indicator   | 0         | Male                       | 22        | 44.00%         | Homeless                             | 0         |
| Migrant                   | 2         | Female                     | 28        | 56.00%         | Unaccompanied Youth Code 3           | 0         |
| Military Connected        | 5         | <b>TOTAL</b>               | <b>50</b> | <b>100.00%</b> | Unaccompanied Youth Code 4           | 0         |
| Foster Care               | 1         |                            |           |                | <b>Unaccompanied Youth Total*</b>    | <b>0</b>  |

\* Unaccompanied Youth Total Should match Homeless count

| <b>RDSPD</b> | Stu Count | <b>INDIVIDUAL GRADUATE COMMITTEE</b> | Stu Count |
|--------------|-----------|--------------------------------------|-----------|
| RDSPD        | 0         | Reviewed by IGC                      | 0         |

Note: Student counts reported in these report sections will include all students reported in the collection, regardless of how their attendance is reported.

Note: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person (IP), remote synchronous (RS), and remote asynchronous (RA) data to provide student totals. The third page breaks out eligible days by traditional in-person attendance and the new remote synchronous and remote asynchronous attendance types.

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA

Campus-level Data

Campuses: 030, 031

2020 - 2021 Summer Collection, First Submission

LEA: 057848 - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus: 057848031 - ILTEXAS COLLEGE STATION MIDDLE

| <b>TOTAL IN-PERSON<br/>ELIGIBLE DAYS</b> | Days<br>Eligible |
|--|------------------|
| Hispanic/Latino                          | 14,492.0         |
| American Indian/Alaska                   | 55.0             |
| Asian                                    | 1,042.0          |
| Black/African American                   | 3,746.0          |
| Hawaiian or Other Pacific                | 0.0              |
| White                                    | 17,939.0         |
| Two or More Races                        | 1,949.0          |
| <b>TOTAL</b>                             | <b>39,223.0</b>  |

| <b>TOTAL REMOTE SYNCHRONOUS<br/>ELIGIBLE DAYS</b> | Days<br>Eligible |
|---|------------------|
| Hispanic/Latino                                   | 0.0              |
| American Indian/Alaska                            | 0.0              |
| Asian   | 0.0              |
| Black/African American                            | 0.0              |
| Hawaiian or Other Pacific                         | 0.0              |
| White   | 0.0              |
| Two or More Races                                 | 0.0              |
| <b>TOTAL</b>                                      | <b>0.0</b>       |

| <b>TOTAL REMOTE ASYNCHRONOUS<br/>ELIGIBLE DAYS</b> | Days<br>Eligible |
|--|------------------|
| Hispanic/Latino                                    | 11,431.0         |
| American Indian/Alaska                             | 275.0            |
| Asian  | 1,597.0          |
| Black/African American                             | 3,262.0          |
| Hawaiian or Other Pacific                          | 0.0              |
| White  | 10,425.0         |
| Two or More Races                                  | 1,821.0          |
| <b>TOTAL</b>                                       | <b>28,811.0</b>  |

Note: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person (IP), remote synchronous (RS), and remote asynchronous (RA) data to provide student totals. The third page breaks out eligible days by traditional in-person attendance and the new remote synchronous and remote asynchronous attendance types.

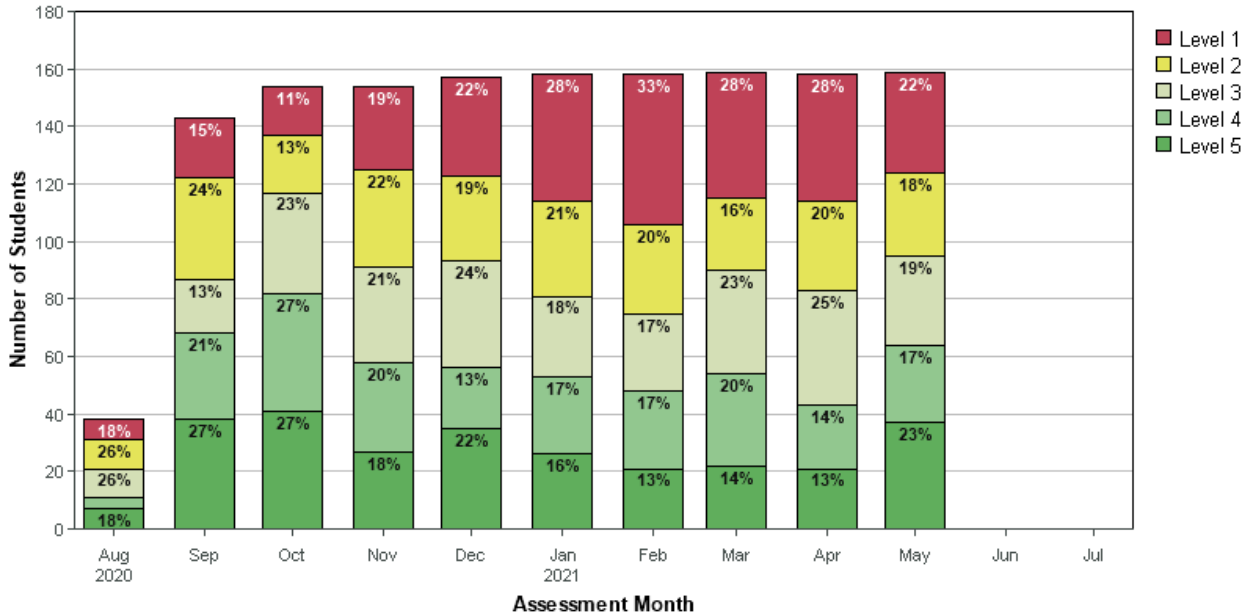
# Level Movement

## ISIP™ Early Reading results for International Leadership of Texas- College Station



International Leadership of Texas - 2020/2021  
as of Thu Jun 17 2021 09:55:59 AM (-05:00)

### Kindergarten - Overall Reading



### August - September (Overall Reading)

| Classroom                    | August         |                   |           |           |          |          | September      |                   |           |           |           |           |
|------------------------------|----------------|-------------------|-----------|-----------|----------|----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                              | Total Students | Students by Level |           |           |          |          | Total Students | Students by Level |           |           |           |           |
|                              |                | 1                 | 2         | 3         | 4        | 5        |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLAK/IVK - RLA DLI GR KG |                |                   |           |           |          |          | 1              | 0                 | 0         | 0         | 0         | 1         |
| E-ENGLAK/KB - RLA DLI GR KG  | 13             | 2                 | 6         | 3         | 0        | 2        | 18             | 2                 | 7         | 4         | 5         | 0         |
| E-ENGLAK/KBB - RLA DLI GR KG | 14             | 3                 | 3         | 3         | 3        | 2        | 17             | 2                 | 4         | 3         | 4         | 4         |
| E-ENGLAK/KC - RLA DLI GR KG  |                |                   |           |           |          |          | 17             | 4                 | 8         | 0         | 4         | 1         |
| E-ENGLAK/KCB - RLA DLI GR KG | 3              | 0                 | 1         | 2         | 0        | 0        | 18             | 7                 | 2         | 1         | 3         | 5         |
| E-ENGLAK/KD - RLA DLI GR KG  | 3              | 1                 | 0         | 1         | 0        | 1        | 19             | 1                 | 7         | 3         | 4         | 4         |
| E-ENGLAK/KDB - RLA DLI GR KG | 3              | 0                 | 0         | 1         | 1        | 1        | 17             | 4                 | 3         | 3         | 3         | 4         |
| E-ENGLAK/VA - RLA DLI GR KG  | 1              | 1                 | 0         | 0         | 0        | 0        | 16             | 1                 | 3         | 2         | 2         | 8         |
| E-ENGLAK/VAB - RLA DLI GR KG | 1              | 0                 | 0         | 0         | 0        | 1        | 20             | 0                 | 1         | 3         | 5         | 11        |
| RLA DLI GR KG                | 13             | 2                 | 6         | 3         | 0        | 2        | 18             | 2                 | 7         | 4         | 5         | 0         |
| RLA DLI GR KG                | 14             | 3                 | 3         | 3         | 3        | 2        | 17             | 2                 | 4         | 3         | 4         | 4         |
| RLA DLI GR KG                | 3              | 1                 | 0         | 1         | 0        | 1        | 19             | 1                 | 7         | 3         | 4         | 4         |
| RLA DLI GR KG                | 1              | 0                 | 0         | 0         | 0        | 1        | 20             | 0                 | 1         | 3         | 5         | 11        |
| RLA DLI GR KG                | 3              | 0                 | 1         | 2         | 0        | 0        | 18             | 7                 | 2         | 1         | 3         | 5         |
| RLA DLI GR KG                |                |                   |           |           |          |          | 17             | 4                 | 8         | 0         | 4         | 1         |
| RLA DLI GR KG                | 3              | 0                 | 0         | 1         | 1        | 1        | 17             | 4                 | 3         | 3         | 3         | 4         |
| RLA DLI GR KG                | 1              | 1                 | 0         | 0         | 0        | 0        | 16             | 1                 | 3         | 2         | 2         | 8         |
| RLA DLI GR KG                |                |                   |           |           |          |          | 1              | 0                 | 0         | 0         | 0         | 1         |
| Summer 2021                  |                |                   |           |           |          |          | 1              | 0                 | 0         | 0         | 1         | 0         |
| <b>All Classrooms</b>        | <b>38</b>      | <b>7</b>          | <b>10</b> | <b>10</b> | <b>4</b> | <b>7</b> | <b>143</b>     | <b>21</b>         | <b>35</b> | <b>19</b> | <b>30</b> | <b>38</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.



## October - November (Overall Reading)

| Classroom                    | October        |                   |           |           |           |           | November       |                   |           |           |           |           |
|------------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                              | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                              |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLAK/IVK - RLA DLI GR KG | 1              | 0                 | 0         | 0         | 0         | 1         | 1              | 0                 | 0         | 0         | 0         | 1         |
| E-ENGLAK/KB - RLA DLI GR KG  | 20             | 1                 | 3         | 10        | 4         | 2         | 19             | 1                 | 7         | 7         | 3         | 1         |
| E-ENGLAK/KBB - RLA DLI GR KG | 18             | 2                 | 0         | 6         | 4         | 6         | 20             | 5                 | 3         | 4         | 6         | 2         |
| E-ENGLAK/KC - RLA DLI GR KG  | 19             | 3                 | 8         | 4         | 2         | 2         | 17             | 8                 | 5         | 1         | 1         | 2         |
| E-ENGLAK/KCB - RLA DLI GR KG | 18             | 3                 | 3         | 1         | 7         | 4         | 19             | 6                 | 4         | 3         | 4         | 2         |
| E-ENGLAK/KD - RLA DLI GR KG  | 19             | 2                 | 1         | 6         | 4         | 6         | 19             | 3                 | 6         | 5         | 5         | 0         |
| E-ENGLAK/KDB - RLA DLI GR KG | 19             | 4                 | 1         | 2         | 7         | 5         | 18             | 4                 | 3         | 6         | 2         | 3         |
| E-ENGLAK/VA - RLA DLI GR KG  | 18             | 1                 | 3         | 1         | 8         | 5         | 19             | 0                 | 4         | 3         | 6         | 6         |
| E-ENGLAK/VAB - RLA DLI GR KG | 22             | 1                 | 1         | 5         | 5         | 10        | 22             | 2                 | 2         | 4         | 4         | 10        |
| RLA DLI GR KG                | 20             | 1                 | 3         | 10        | 4         | 2         | 19             | 1                 | 7         | 7         | 3         | 1         |
| RLA DLI GR KG                | 18             | 2                 | 0         | 6         | 4         | 6         | 20             | 5                 | 3         | 4         | 6         | 2         |
| RLA DLI GR KG                | 19             | 2                 | 1         | 6         | 4         | 6         | 19             | 3                 | 6         | 5         | 5         | 0         |
| RLA DLI GR KG                | 22             | 1                 | 1         | 5         | 5         | 10        | 22             | 2                 | 2         | 4         | 4         | 10        |
| RLA DLI GR KG                | 18             | 3                 | 3         | 1         | 7         | 4         | 19             | 6                 | 4         | 3         | 4         | 2         |
| RLA DLI GR KG                | 19             | 3                 | 8         | 4         | 2         | 2         | 17             | 8                 | 5         | 1         | 1         | 2         |
| RLA DLI GR KG                | 19             | 4                 | 1         | 2         | 7         | 5         | 18             | 4                 | 3         | 6         | 2         | 3         |
| RLA DLI GR KG                | 18             | 1                 | 3         | 1         | 8         | 5         | 19             | 0                 | 4         | 3         | 6         | 6         |
| RLA DLI GR KG                | 1              | 0                 | 0         | 0         | 0         | 1         | 1              | 0                 | 0         | 0         | 0         | 1         |
| Summer 2021                  | 1              | 0                 | 0         | 0         | 1         | 0         | 1              | 0                 | 0         | 0         | 1         | 0         |
| <b>All Classrooms</b>        | <b>154</b>     | <b>17</b>         | <b>20</b> | <b>35</b> | <b>41</b> | <b>41</b> | <b>154</b>     | <b>29</b>         | <b>34</b> | <b>33</b> | <b>31</b> | <b>27</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## December - January (Overall Reading)

| Classroom                    | December       |                   |           |           |           |           | January        |                   |           |           |           |           |
|------------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                              | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                              |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLAK/IVK - RLA DLI GR KG | 1              | 0                 | 0         | 0         | 0         | 1         | 1              | 0                 | 0         | 0         | 0         | 1         |
| E-ENGLAK/KB - RLA DLI GR KG  | 20             | 2                 | 4         | 7         | 6         | 1         | 19             | 4                 | 5         | 4         | 5         | 1         |
| E-ENGLAK/KBB - RLA DLI GR KG | 19             | 6                 | 3         | 5         | 2         | 3         | 20             | 5                 | 3         | 6         | 4         | 2         |
| E-ENGLAK/KC - RLA DLI GR KG  | 19             | 10                | 5         | 0         | 1         | 3         | 19             | 9                 | 7         | 1         | 1         | 1         |
| E-ENGLAK/KCB - RLA DLI GR KG | 19             | 4                 | 4         | 4         | 3         | 4         | 19             | 10                | 1         | 3         | 2         | 3         |
| E-ENGLAK/KD - RLA DLI GR KG  | 18             | 4                 | 4         | 6         | 2         | 2         | 19             | 4                 | 3         | 8         | 3         | 1         |
| E-ENGLAK/KDB - RLA DLI GR KG | 19             | 4                 | 5         | 7         | 0         | 3         | 20             | 8                 | 4         | 2         | 2         | 4         |
| E-ENGLAK/VA - RLA DLI GR KG  | 20             | 2                 | 4         | 3         | 3         | 8         | 20             | 1                 | 6         | 1         | 8         | 4         |
| E-ENGLAK/VAB - RLA DLI GR KG | 22             | 2                 | 1         | 5         | 4         | 10        | 21             | 3                 | 4         | 3         | 2         | 9         |
| RLA DLI GR KG                | 20             | 2                 | 4         | 7         | 6         | 1         | 19             | 4                 | 5         | 4         | 5         | 1         |
| RLA DLI GR KG                | 19             | 6                 | 3         | 5         | 2         | 3         | 20             | 5                 | 3         | 6         | 4         | 2         |
| RLA DLI GR KG                | 18             | 4                 | 4         | 6         | 2         | 2         | 19             | 4                 | 3         | 8         | 3         | 1         |
| RLA DLI GR KG                | 22             | 2                 | 1         | 5         | 4         | 10        | 21             | 3                 | 4         | 3         | 2         | 9         |
| RLA DLI GR KG                | 19             | 4                 | 4         | 4         | 3         | 4         | 19             | 10                | 1         | 3         | 2         | 3         |
| RLA DLI GR KG                | 19             | 10                | 5         | 0         | 1         | 3         | 19             | 9                 | 7         | 1         | 1         | 1         |
| RLA DLI GR KG                | 19             | 4                 | 5         | 7         | 0         | 3         | 20             | 8                 | 4         | 2         | 2         | 4         |
| RLA DLI GR KG                | 20             | 2                 | 4         | 3         | 3         | 8         | 20             | 1                 | 6         | 1         | 8         | 4         |
| RLA DLI GR KG                | 1              | 0                 | 0         | 0         | 0         | 1         | 1              | 0                 | 0         | 0         | 0         | 1         |
| Summer 2021                  | 1              | 0                 | 1         | 0         | 0         | 0         | 1              | 0                 | 1         | 0         | 0         | 0         |
| <b>All Classrooms</b>        | <b>157</b>     | <b>34</b>         | <b>30</b> | <b>37</b> | <b>21</b> | <b>35</b> | <b>158</b>     | <b>44</b>         | <b>33</b> | <b>28</b> | <b>27</b> | <b>26</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## February - March (Overall Reading)

| Classroom                    | February       |                   |           |           |           |           | March          |                   |           |           |           |           |
|------------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                              | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                              |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLAK/IVK - RLA DLI GR KG | 1              | 0                 | 0         | 0         | 0         | 1         | 1              | 0                 | 0         | 0         | 0         | 1         |
| E-ENGLAK/KB - RLA DLI GR KG  | 20             | 9                 | 6         | 2         | 3         | 0         | 20             | 6                 | 6         | 6         | 1         | 1         |
| E-ENGLAK/KBB - RLA DLI GR KG | 20             | 8                 | 2         | 6         | 3         | 1         | 20             | 6                 | 5         | 5         | 3         | 1         |
| E-ENGLAK/KC - RLA DLI GR KG  | 19             | 9                 | 4         | 2         | 2         | 2         | 19             | 11                | 3         | 5         | 0         | 0         |
| E-ENGLAK/KCB - RLA DLI GR KG | 19             | 9                 | 3         | 1         | 4         | 2         | 19             | 9                 | 1         | 4         | 3         | 2         |
| E-ENGLAK/KD - RLA DLI GR KG  | 19             | 5                 | 5         | 6         | 2         | 1         | 19             | 1                 | 3         | 6         | 7         | 2         |
| E-ENGLAK/KDB - RLA DLI GR KG | 20             | 8                 | 4         | 1         | 3         | 4         | 19             | 5                 | 1         | 6         | 3         | 4         |
| E-ENGLAK/VA - RLA DLI GR KG  | 19             | 2                 | 5         | 3         | 6         | 3         | 20             | 3                 | 3         | 2         | 6         | 6         |
| E-ENGLAK/VAB - RLA DLI GR KG | 21             | 2                 | 2         | 6         | 4         | 7         | 22             | 3                 | 3         | 2         | 9         | 5         |
| RLA DLI GR KG                | 20             | 9                 | 6         | 2         | 3         | 0         | 20             | 6                 | 6         | 6         | 1         | 1         |
| RLA DLI GR KG                | 20             | 8                 | 2         | 6         | 3         | 1         | 20             | 6                 | 5         | 5         | 3         | 1         |
| RLA DLI GR KG                | 19             | 5                 | 5         | 6         | 2         | 1         | 19             | 1                 | 3         | 6         | 7         | 2         |
| RLA DLI GR KG                | 21             | 2                 | 2         | 6         | 4         | 7         | 22             | 3                 | 3         | 2         | 9         | 5         |
| RLA DLI GR KG                | 19             | 9                 | 3         | 1         | 4         | 2         | 19             | 9                 | 1         | 4         | 3         | 2         |
| RLA DLI GR KG                | 19             | 9                 | 4         | 2         | 2         | 2         | 19             | 11                | 3         | 5         | 0         | 0         |
| RLA DLI GR KG                | 20             | 8                 | 4         | 1         | 3         | 4         | 19             | 5                 | 1         | 6         | 3         | 4         |
| RLA DLI GR KG                | 19             | 2                 | 5         | 3         | 6         | 3         | 20             | 3                 | 3         | 2         | 6         | 6         |
| RLA DLI GR KG                | 1              | 0                 | 0         | 0         | 0         | 1         | 1              | 0                 | 0         | 0         | 0         | 1         |
| Summer 2021                  | 1              | 0                 | 0         | 1         | 0         | 0         | 1              | 0                 | 1         | 0         | 0         | 0         |
| <b>All Classrooms</b>        | <b>158</b>     | <b>52</b>         | <b>31</b> | <b>27</b> | <b>27</b> | <b>21</b> | <b>159</b>     | <b>44</b>         | <b>25</b> | <b>36</b> | <b>32</b> | <b>22</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

#### April - May (Overall Reading)

| Classroom                    | April          |                   |           |           |           |           | May            |                   |           |           |           |           |
|------------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                              | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                              |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLAK/IVK - RLA DLI GR KG | 1              | 0                 | 0         | 0         | 0         | 1         | 1              | 0                 | 0         | 0         | 0         | 1         |
| E-ENGLAK/KB - RLA DLI GR KG  | 19             | 6                 | 3         | 9         | 1         | 0         | 20             | 3                 | 6         | 6         | 2         | 3         |
| E-ENGLAK/KBB - RLA DLI GR KG | 20             | 4                 | 7         | 5         | 2         | 2         | 19             | 6                 | 3         | 3         | 2         | 5         |
| E-ENGLAK/KC - RLA DLI GR KG  | 19             | 13                | 2         | 2         | 1         | 1         | 19             | 12                | 2         | 1         | 2         | 2         |
| E-ENGLAK/KCB - RLA DLI GR KG | 19             | 10                | 2         | 5         | 1         | 1         | 19             | 6                 | 5         | 1         | 2         | 5         |
| E-ENGLAK/KD - RLA DLI GR KG  | 19             | 3                 | 6         | 5         | 4         | 1         | 19             | 0                 | 4         | 6         | 6         | 3         |
| E-ENGLAK/KDB - RLA DLI GR KG | 20             | 2                 | 3         | 6         | 3         | 6         | 20             | 2                 | 2         | 5         | 6         | 5         |
| E-ENGLAK/VA - RLA DLI GR KG  | 20             | 1                 | 6         | 4         | 5         | 4         | 20             | 3                 | 4         | 5         | 2         | 6         |
| E-ENGLAK/VAB - RLA DLI GR KG | 21             | 5                 | 2         | 4         | 5         | 5         | 22             | 3                 | 3         | 4         | 5         | 7         |
| RLA DLI GR KG                | 19             | 6                 | 3         | 9         | 1         | 0         | 20             | 3                 | 6         | 6         | 2         | 3         |
| RLA DLI GR KG                | 20             | 4                 | 7         | 5         | 2         | 2         | 19             | 6                 | 3         | 3         | 2         | 5         |
| RLA DLI GR KG                | 19             | 3                 | 6         | 5         | 4         | 1         | 19             | 0                 | 4         | 6         | 6         | 3         |
| RLA DLI GR KG                | 21             | 5                 | 2         | 4         | 5         | 5         | 22             | 3                 | 3         | 4         | 5         | 7         |
| RLA DLI GR KG                | 19             | 10                | 2         | 5         | 1         | 1         | 19             | 6                 | 5         | 1         | 2         | 5         |
| RLA DLI GR KG                | 19             | 13                | 2         | 2         | 1         | 1         | 19             | 12                | 2         | 1         | 2         | 2         |
| RLA DLI GR KG                | 20             | 2                 | 3         | 6         | 3         | 6         | 20             | 2                 | 2         | 5         | 6         | 5         |
| RLA DLI GR KG                | 20             | 1                 | 6         | 4         | 5         | 4         | 20             | 3                 | 4         | 5         | 2         | 6         |
| RLA DLI GR KG                | 1              | 0                 | 0         | 0         | 0         | 1         | 1              | 0                 | 0         | 0         | 0         | 1         |
| Summer 2021                  | 1              | 0                 | 1         | 0         | 0         | 0         | 1              | 1                 | 0         | 0         | 0         | 0         |
| <b>All Classrooms</b>        | <b>158</b>     | <b>44</b>         | <b>31</b> | <b>40</b> | <b>22</b> | <b>21</b> | <b>159</b>     | <b>35</b>         | <b>29</b> | <b>31</b> | <b>27</b> | <b>37</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

#### June - July (Overall Reading)

| Classroom  | June           |                   |   |   |   | July |                |                   |   |   |   |   |  |
|--|----------------|-------------------|---|---|---|------|----------------|-------------------|---|---|---|---|--|
|  | Total Students | Students by Level |   |   |   |      | Total Students | Students by Level |   |   |   |   |  |
|  |                | 1                 | 2 | 3 | 4 | 5    |                | 1                 | 2 | 3 | 4 | 5 |  |
| E-ENGLAK/IVK - RLA DLI GR KG   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLAK/KB - RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLAK/KBB - RLA DLI GR KG   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLAK/KC - RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLAK/KCB - RLA DLI GR KG   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLAK/KD - RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLAK/KDB - RLA DLI GR KG   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLAK/VA - RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLAK/VAB - RLA DLI GR KG   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR KG  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| Summer 2021  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| <b>All Classrooms</b>  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| <p><b>*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.</b></p> |                |                   |   |   |   |      |                |                   |   |   |   |   |  |

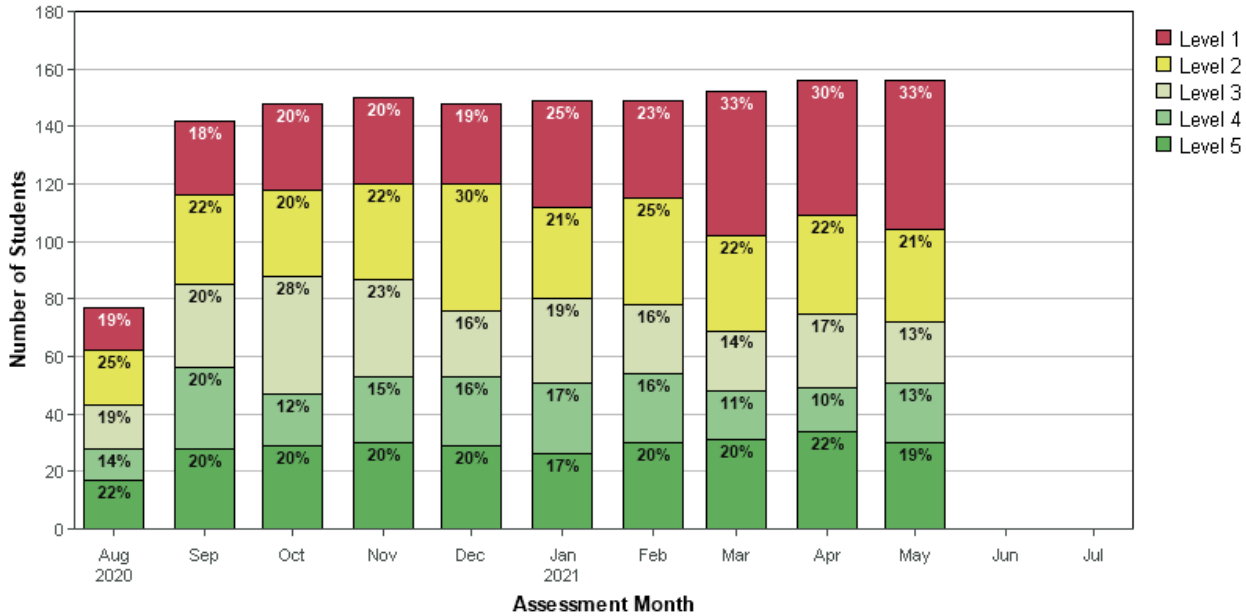
# Level Movement

## ISIP™ Early Reading results for International Leadership of Texas- College Station



International Leadership of Texas - 2020/2021  
as of Thu Jun 17 2021 09:59:27 AM (-05:00)

### 1st Grade - Overall Reading



### August - September (Overall Reading)

| Classroom                   | August         |                   |           |           |           |           | September      |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA1/1B - RLA DLI GR 1  | 8              | 3                 | 2         | 0         | 1         | 2         | 17             | 9                 | 2         | 2         | 2         | 2         |
| E-ENGLA1/1BB - RLA DLI GR 1 | 8              | 2                 | 2         | 0         | 1         | 3         | 16             | 3                 | 2         | 4         | 3         | 4         |
| E-ENGLA1/1C - RLA DLI GR 1  | 12             | 3                 | 2         | 3         | 1         | 3         | 17             | 3                 | 4         | 4         | 1         | 5         |
| E-ENGLA1/1CB - RLA DLI GR 1 | 12             | 1                 | 6         | 1         | 1         | 3         | 18             | 0                 | 7         | 4         | 3         | 4         |
| E-ENGLA1/1D - RLA DLI GR 1  | 13             | 3                 | 3         | 4         | 1         | 2         | 19             | 4                 | 4         | 2         | 7         | 2         |
| E-ENGLA1/1DB - RLA DLI GR 1 | 9              | 2                 | 1         | 1         | 4         | 1         | 16             | 2                 | 4         | 3         | 4         | 3         |
| E-ENGLA1/IV1 - RLA DLI GR 1 |                |                   |           |           |           |           | 2              | 0                 | 1         | 0         | 1         | 0         |
| E-ENGLA1/VA - RLA DLI GR 1  | 9              | 0                 | 1         | 4         | 2         | 2         | 19             | 1                 | 2         | 8         | 3         | 5         |
| E-ENGLA1/VAB - RLA DLI GR 1 | 6              | 1                 | 2         | 2         | 0         | 1         | 18             | 4                 | 5         | 2         | 4         | 3         |
| RLA DLI GR 1                | 13             | 3                 | 3         | 4         | 1         | 2         | 19             | 4                 | 4         | 2         | 7         | 2         |
| RLA DLI GR 1                | 8              | 2                 | 2         | 0         | 1         | 3         | 16             | 3                 | 2         | 4         | 3         | 4         |
| RLA DLI GR 1                | 9              | 2                 | 1         | 1         | 4         | 1         | 16             | 2                 | 4         | 3         | 4         | 3         |
| RLA DLI GR 1                | 8              | 3                 | 2         | 0         | 1         | 2         | 17             | 9                 | 2         | 2         | 2         | 2         |
| RLA DLI GR 1                | 9              | 0                 | 1         | 4         | 2         | 2         | 19             | 1                 | 2         | 8         | 3         | 5         |
| RLA DLI GR 1                | 12             | 3                 | 2         | 3         | 1         | 3         | 17             | 3                 | 4         | 4         | 1         | 5         |
| RLA DLI GR 1                | 12             | 1                 | 6         | 1         | 1         | 3         | 18             | 0                 | 7         | 4         | 3         | 4         |
| RLA DLI GR 1                | 6              | 1                 | 2         | 2         | 0         | 1         | 18             | 4                 | 5         | 2         | 4         | 3         |
| RLA DLI GR 1                |                |                   |           |           |           |           | 2              | 0                 | 1         | 0         | 1         | 0         |
| <b>All Classrooms</b>       | <b>77</b>      | <b>15</b>         | <b>19</b> | <b>15</b> | <b>11</b> | <b>17</b> | <b>142</b>     | <b>26</b>         | <b>31</b> | <b>29</b> | <b>28</b> | <b>28</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## October - November (Overall Reading)

| Classroom                   | October        |                   |           |           |           |           | November       |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA1/1B - RLA DLI GR 1  | 17             | 8                 | 2         | 4         | 0         | 3         | 18             | 7                 | 4         | 2         | 4         | 1         |
| E-ENGLA1/1BB - RLA DLI GR 1 | 18             | 5                 | 3         | 5         | 1         | 4         | 19             | 3                 | 3         | 6         | 2         | 5         |
| E-ENGLA1/1C - RLA DLI GR 1  | 18             | 5                 | 4         | 4         | 2         | 3         | 18             | 7                 | 4         | 2         | 2         | 3         |
| E-ENGLA1/1CB - RLA DLI GR 1 | 19             | 5                 | 3         | 5         | 0         | 6         | 19             | 6                 | 3         | 4         | 1         | 5         |
| E-ENGLA1/1D - RLA DLI GR 1  | 19             | 2                 | 5         | 5         | 5         | 2         | 19             | 2                 | 4         | 8         | 3         | 2         |
| E-ENGLA1/1DB - RLA DLI GR 1 | 17             | 3                 | 2         | 4         | 4         | 4         | 17             | 1                 | 5         | 4         | 3         | 4         |
| E-ENGLA1/IV1 - RLA DLI GR 1 | 2              | 0                 | 1         | 0         | 0         | 1         | 2              | 0                 | 0         | 0         | 0         | 2         |
| E-ENGLA1/VA - RLA DLI GR 1  | 18             | 1                 | 3         | 7         | 3         | 4         | 18             | 2                 | 2         | 5         | 7         | 2         |
| E-ENGLA1/VAB - RLA DLI GR 1 | 20             | 1                 | 7         | 7         | 3         | 2         | 20             | 2                 | 8         | 3         | 1         | 6         |
| RLA DLI GR 1                | 19             | 2                 | 5         | 5         | 5         | 2         | 19             | 2                 | 4         | 8         | 3         | 2         |
| RLA DLI GR 1                | 18             | 5                 | 3         | 5         | 1         | 4         | 19             | 3                 | 3         | 6         | 2         | 5         |
| RLA DLI GR 1                | 17             | 3                 | 2         | 4         | 4         | 4         | 17             | 1                 | 5         | 4         | 3         | 4         |
| RLA DLI GR 1                | 17             | 8                 | 2         | 4         | 0         | 3         | 18             | 7                 | 4         | 2         | 4         | 1         |
| RLA DLI GR 1                | 18             | 1                 | 3         | 7         | 3         | 4         | 18             | 2                 | 2         | 5         | 7         | 2         |
| RLA DLI GR 1                | 18             | 5                 | 4         | 4         | 2         | 3         | 18             | 7                 | 4         | 2         | 2         | 3         |
| RLA DLI GR 1                | 19             | 5                 | 3         | 5         | 0         | 6         | 19             | 6                 | 3         | 4         | 1         | 5         |
| RLA DLI GR 1                | 20             | 1                 | 7         | 7         | 3         | 2         | 20             | 2                 | 8         | 3         | 1         | 6         |
| RLA DLI GR 1                | 2              | 0                 | 1         | 0         | 0         | 1         | 2              | 0                 | 0         | 0         | 0         | 2         |
| <b>All Classrooms</b>       | <b>148</b>     | <b>30</b>         | <b>30</b> | <b>41</b> | <b>18</b> | <b>29</b> | <b>150</b>     | <b>30</b>         | <b>33</b> | <b>34</b> | <b>23</b> | <b>30</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## December - January (Overall Reading)

| Classroom                   | December       |                   |           |           |           |           | January        |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA1/1B - RLA DLI GR 1  | 17             | 5                 | 6         | 2         | 2         | 2         | 17             | 7                 | 4         | 2         | 2         | 2         |
| E-ENGLA1/1BB - RLA DLI GR 1 | 18             | 3                 | 6         | 4         | 0         | 5         | 19             | 4                 | 3         | 5         | 2         | 5         |
| E-ENGLA1/1C - RLA DLI GR 1  | 18             | 8                 | 5         | 1         | 1         | 3         | 19             | 9                 | 4         | 3         | 0         | 3         |
| E-ENGLA1/1CB - RLA DLI GR 1 | 19             | 4                 | 5         | 4         | 2         | 4         | 19             | 4                 | 7         | 1         | 3         | 4         |
| E-ENGLA1/1D - RLA DLI GR 1  | 19             | 2                 | 4         | 5         | 4         | 4         | 19             | 3                 | 2         | 7         | 5         | 2         |
| E-ENGLA1/1DB - RLA DLI GR 1 | 17             | 2                 | 4         | 2         | 5         | 4         | 17             | 3                 | 3         | 2         | 4         | 5         |
| E-ENGLA1/IV1 - RLA DLI GR 1 | 2              | 0                 | 0         | 1         | 1         | 0         | 2              | 0                 | 0         | 0         | 2         | 0         |
| E-ENGLA1/VA - RLA DLI GR 1  | 19             | 1                 | 6         | 4         | 5         | 3         | 19             | 2                 | 4         | 8         | 2         | 3         |
| E-ENGLA1/VAB - RLA DLI GR 1 | 19             | 3                 | 8         | 0         | 4         | 4         | 18             | 5                 | 5         | 1         | 5         | 2         |
| RLA DLI GR 1                | 19             | 2                 | 4         | 5         | 4         | 4         | 19             | 3                 | 2         | 7         | 5         | 2         |
| RLA DLI GR 1                | 18             | 3                 | 6         | 4         | 0         | 5         | 19             | 4                 | 3         | 5         | 2         | 5         |
| RLA DLI GR 1                | 17             | 2                 | 4         | 2         | 5         | 4         | 17             | 3                 | 3         | 2         | 4         | 5         |
| RLA DLI GR 1                | 17             | 5                 | 6         | 2         | 2         | 2         | 17             | 7                 | 4         | 2         | 2         | 2         |
| RLA DLI GR 1                | 19             | 1                 | 6         | 4         | 5         | 3         | 19             | 2                 | 4         | 8         | 2         | 3         |
| RLA DLI GR 1                | 18             | 8                 | 5         | 1         | 1         | 3         | 19             | 9                 | 4         | 3         | 0         | 3         |
| RLA DLI GR 1                | 19             | 4                 | 5         | 4         | 2         | 4         | 19             | 4                 | 7         | 1         | 3         | 4         |
| RLA DLI GR 1                | 19             | 3                 | 8         | 0         | 4         | 4         | 18             | 5                 | 5         | 1         | 5         | 2         |
| RLA DLI GR 1                | 2              | 0                 | 0         | 1         | 1         | 0         | 2              | 0                 | 0         | 0         | 2         | 0         |
| <b>All Classrooms</b>       | <b>148</b>     | <b>28</b>         | <b>44</b> | <b>23</b> | <b>24</b> | <b>29</b> | <b>149</b>     | <b>37</b>         | <b>32</b> | <b>29</b> | <b>25</b> | <b>26</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## February - March (Overall Reading)

| Classroom                   | February       |                   |           |           |           |           | March          |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA1/1B - RLA DLI GR 1  | 17             | 5                 | 5         | 3         | 2         | 2         | 17             | 8                 | 3         | 3         | 1         | 2         |
| E-ENGLA1/1BB - RLA DLI GR 1 | 19             | 3                 | 6         | 3         | 2         | 5         | 19             | 6                 | 5         | 3         | 0         | 5         |
| E-ENGLA1/1C - RLA DLI GR 1  | 19             | 9                 | 3         | 3         | 1         | 3         | 20             | 11                | 4         | 1         | 1         | 3         |
| E-ENGLA1/1CB - RLA DLI GR 1 | 19             | 6                 | 4         | 2         | 2         | 5         | 19             | 8                 | 3         | 2         | 1         | 5         |
| E-ENGLA1/1D - RLA DLI GR 1  | 19             | 3                 | 4         | 6         | 4         | 2         | 19             | 5                 | 3         | 4         | 5         | 2         |
| E-ENGLA1/1DB - RLA DLI GR 1 | 18             | 3                 | 4         | 2         | 5         | 4         | 18             | 5                 | 2         | 2         | 4         | 5         |
| E-ENGLA1/IV1 - RLA DLI GR 1 | 2              | 0                 | 0         | 0         | 2         | 0         | 2              | 0                 | 0         | 0         | 2         | 0         |
| E-ENGLA1/VA - RLA DLI GR 1  | 19             | 3                 | 5         | 5         | 1         | 5         | 20             | 4                 | 5         | 5         | 0         | 6         |
| E-ENGLA1/VAB - RLA DLI GR 1 | 17             | 2                 | 6         | 0         | 5         | 4         | 18             | 3                 | 8         | 1         | 3         | 3         |
| RLA DLI GR 1                | 19             | 3                 | 4         | 6         | 4         | 2         | 19             | 5                 | 3         | 4         | 5         | 2         |
| RLA DLI GR 1                | 19             | 3                 | 6         | 3         | 2         | 5         | 19             | 6                 | 5         | 3         | 0         | 5         |
| RLA DLI GR 1                | 18             | 3                 | 4         | 2         | 5         | 4         | 18             | 5                 | 2         | 2         | 4         | 5         |
| RLA DLI GR 1                | 17             | 5                 | 5         | 3         | 2         | 2         | 17             | 8                 | 3         | 3         | 1         | 2         |
| RLA DLI GR 1                | 19             | 3                 | 5         | 5         | 1         | 5         | 20             | 4                 | 5         | 5         | 0         | 6         |
| RLA DLI GR 1                | 19             | 9                 | 3         | 3         | 1         | 3         | 20             | 11                | 4         | 1         | 1         | 3         |
| RLA DLI GR 1                | 19             | 6                 | 4         | 2         | 2         | 5         | 19             | 8                 | 3         | 2         | 1         | 5         |
| RLA DLI GR 1                | 17             | 2                 | 6         | 0         | 5         | 4         | 18             | 3                 | 8         | 1         | 3         | 3         |
| RLA DLI GR 1                | 2              | 0                 | 0         | 0         | 2         | 0         | 2              | 0                 | 0         | 0         | 2         | 0         |
| <b>All Classrooms</b>       | <b>149</b>     | <b>34</b>         | <b>37</b> | <b>24</b> | <b>24</b> | <b>30</b> | <b>152</b>     | <b>50</b>         | <b>33</b> | <b>21</b> | <b>17</b> | <b>31</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

#### April - May (Overall Reading)

| Classroom                   | April          |                   |           |           |           |           | May            |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA1/1B - RLA DLI GR 1  | 17             | 7                 | 4         | 3         | 1         | 2         | 18             | 10                | 2         | 3         | 1         | 2         |
| E-ENGLA1/1BB - RLA DLI GR 1 | 19             | 6                 | 4         | 4         | 0         | 5         | 19             | 8                 | 3         | 1         | 2         | 5         |
| E-ENGLA1/1C - RLA DLI GR 1  | 20             | 10                | 4         | 2         | 1         | 3         | 20             | 8                 | 7         | 1         | 1         | 3         |
| E-ENGLA1/1CB - RLA DLI GR 1 | 20             | 6                 | 8         | 0         | 1         | 5         | 19             | 6                 | 6         | 1         | 1         | 5         |
| E-ENGLA1/1D - RLA DLI GR 1  | 19             | 2                 | 4         | 6         | 4         | 3         | 19             | 2                 | 4         | 6         | 5         | 2         |
| E-ENGLA1/1DB - RLA DLI GR 1 | 20             | 5                 | 3         | 3         | 3         | 6         | 20             | 5                 | 3         | 3         | 4         | 5         |
| E-ENGLA1/IV1 - RLA DLI GR 1 | 2              | 0                 | 0         | 0         | 1         | 1         | 2              | 0                 | 0         | 0         | 1         | 1         |
| E-ENGLA1/VA - RLA DLI GR 1  | 21             | 6                 | 2         | 5         | 3         | 5         | 19             | 6                 | 2         | 4         | 3         | 4         |
| E-ENGLA1/VAB - RLA DLI GR 1 | 18             | 5                 | 5         | 3         | 1         | 4         | 20             | 7                 | 5         | 2         | 3         | 3         |
| RLA DLI GR 1                | 19             | 2                 | 4         | 6         | 4         | 3         | 19             | 2                 | 4         | 6         | 5         | 2         |
| RLA DLI GR 1                | 19             | 6                 | 4         | 4         | 0         | 5         | 19             | 8                 | 3         | 1         | 2         | 5         |
| RLA DLI GR 1                | 20             | 5                 | 3         | 3         | 3         | 6         | 20             | 5                 | 3         | 3         | 4         | 5         |
| RLA DLI GR 1                | 17             | 7                 | 4         | 3         | 1         | 2         | 18             | 10                | 2         | 3         | 1         | 2         |
| RLA DLI GR 1                | 21             | 6                 | 2         | 5         | 3         | 5         | 19             | 6                 | 2         | 4         | 3         | 4         |
| RLA DLI GR 1                | 20             | 10                | 4         | 2         | 1         | 3         | 20             | 8                 | 7         | 1         | 1         | 3         |
| RLA DLI GR 1                | 20             | 6                 | 8         | 0         | 1         | 5         | 19             | 6                 | 6         | 1         | 1         | 5         |
| RLA DLI GR 1                | 18             | 5                 | 5         | 3         | 1         | 4         | 20             | 7                 | 5         | 2         | 3         | 3         |
| RLA DLI GR 1                | 2              | 0                 | 0         | 0         | 1         | 1         | 2              | 0                 | 0         | 0         | 1         | 1         |
| <b>All Classrooms</b>       | <b>156</b>     | <b>47</b>         | <b>34</b> | <b>26</b> | <b>15</b> | <b>34</b> | <b>156</b>     | <b>52</b>         | <b>32</b> | <b>21</b> | <b>21</b> | <b>30</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

#### June - July (Overall Reading)

| Classroom  | June           |                   |   |   |   | July |                |                   |   |   |   |   |
|--|----------------|-------------------|---|---|---|------|----------------|-------------------|---|---|---|---|
|  | Total Students | Students by Level |   |   |   |      | Total Students | Students by Level |   |   |   |   |
|  |                | 1                 | 2 | 3 | 4 | 5    |                | 1                 | 2 | 3 | 4 | 5 |
| E-ENGLA1/1B - RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| E-ENGLA1/1BB - RLA DLI GR 1  |                |                   |   |   |   |      |                |                   |   |   |   |   |
| E-ENGLA1/1C - RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| E-ENGLA1/1CB - RLA DLI GR 1  |                |                   |   |   |   |      |                |                   |   |   |   |   |
| E-ENGLA1/1D - RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| E-ENGLA1/1DB - RLA DLI GR 1  |                |                   |   |   |   |      |                |                   |   |   |   |   |
| E-ENGLA1/IV1 - RLA DLI GR 1  |                |                   |   |   |   |      |                |                   |   |   |   |   |
| E-ENGLA1/VA - RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| E-ENGLA1/VAB - RLA DLI GR 1  |                |                   |   |   |   |      |                |                   |   |   |   |   |
| RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| RLA DLI GR 1   |                |                   |   |   |   |      |                |                   |   |   |   |   |
| <b>All Classrooms</b>  |                |                   |   |   |   |      |                |                   |   |   |   |   |
| <p><b>*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.</b></p> |                |                   |   |   |   |      |                |                   |   |   |   |   |

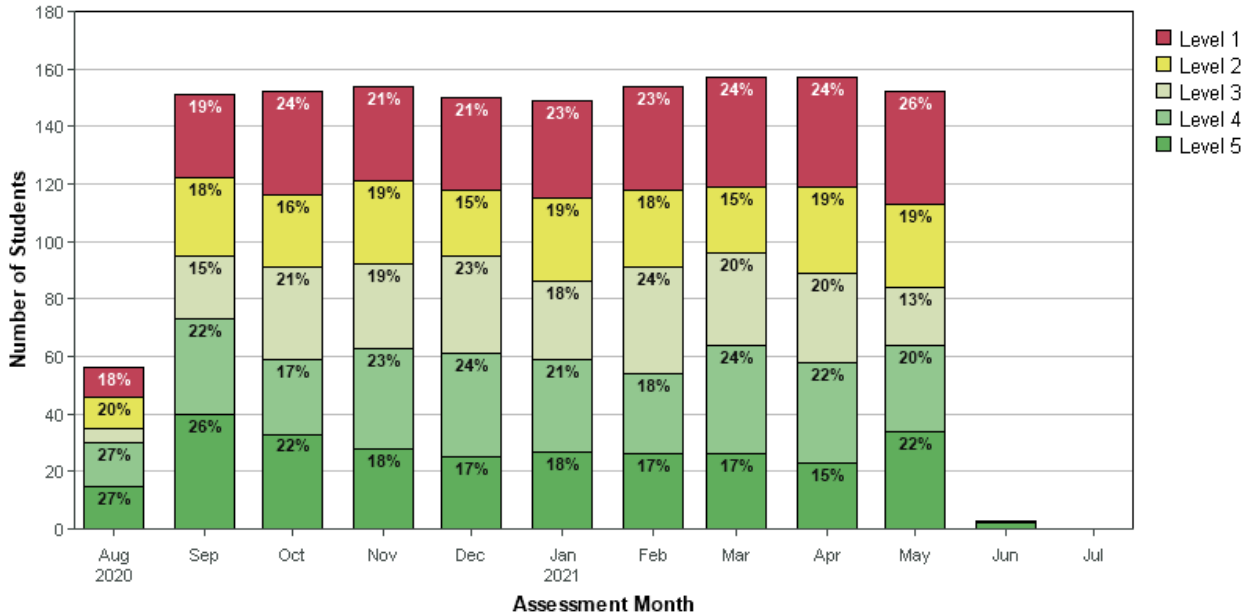
# Level Movement

## ISIP™ Early Reading results for International Leadership of Texas- College Station



International Leadership of Texas - 2020/2021  
as of Thu Jun 17 2021 10:00:46 AM (-05:00)

### 2nd Grade - Overall Reading



### August - September (Overall Reading)

| Classroom                   | August         |                   |           |          |           |           | September      |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |          |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3        | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA2/2B - RLA DLI GR 2  | 4              | 1                 | 2         | 0        | 1         | 0         | 18             | 3                 | 4         | 4         | 4         | 3         |
| E-ENGLA2/2BB - RLA DLI GR 2 | 6              | 4                 | 1         | 0        | 1         | 0         | 16             | 6                 | 4         | 0         | 6         | 0         |
| E-ENGLA2/2C - RLA DLI GR 2  | 4              | 0                 | 1         | 0        | 1         | 2         | 18             | 3                 | 4         | 6         | 3         | 2         |
| E-ENGLA2/2CB - RLA DLI GR 2 | 3              | 0                 | 0         | 0        | 1         | 2         | 16             | 1                 | 4         | 3         | 3         | 5         |
| E-ENGLA2/2D - RLA DLI GR 2  | 12             | 2                 | 3         | 2        | 3         | 2         | 19             | 8                 | 4         | 0         | 2         | 5         |
| E-ENGLA2/2DB - RLA DLI GR 2 | 11             | 1                 | 2         | 0        | 5         | 3         | 19             | 2                 | 3         | 4         | 3         | 7         |
| E-ENGLA2/IV2 - RLA DLI GR 2 |                |                   |           |          |           |           | 1              | 0                 | 0         | 0         | 0         | 1         |
| E-ENGLA2/VA - RLA DLI GR 2  | 6              | 1                 | 0         | 2        | 1         | 2         | 21             | 2                 | 2         | 3         | 8         | 6         |
| E-ENGLA2/VAB - RLA DLI GR 2 | 10             | 1                 | 2         | 1        | 2         | 4         | 23             | 4                 | 2         | 2         | 4         | 11        |
| RLA DLI GR 2                | 4              | 0                 | 1         | 0        | 1         | 2         | 18             | 3                 | 4         | 6         | 3         | 2         |
| RLA DLI GR 2                | 11             | 1                 | 2         | 0        | 5         | 3         | 19             | 2                 | 3         | 4         | 3         | 7         |
| RLA DLI GR 2                | 6              | 1                 | 0         | 2        | 1         | 2         | 21             | 2                 | 2         | 3         | 8         | 6         |
| RLA DLI GR 2                | 6              | 4                 | 1         | 0        | 1         | 0         | 16             | 6                 | 4         | 0         | 6         | 0         |
| RLA DLI GR 2                | 12             | 2                 | 3         | 2        | 3         | 2         | 19             | 8                 | 4         | 0         | 2         | 5         |
| RLA DLI GR 2                | 3              | 0                 | 0         | 0        | 1         | 2         | 16             | 1                 | 4         | 3         | 3         | 5         |
| RLA DLI GR 2                | 10             | 1                 | 2         | 1        | 2         | 4         | 23             | 4                 | 2         | 2         | 4         | 11        |
| RLA DLI GR 2                | 4              | 1                 | 2         | 0        | 1         | 0         | 18             | 3                 | 4         | 4         | 4         | 3         |
| RLA DLI GR 2                |                |                   |           |          |           |           | 1              | 0                 | 0         | 0         | 0         | 1         |
| <b>All Classrooms</b>       | <b>56</b>      | <b>10</b>         | <b>11</b> | <b>5</b> | <b>15</b> | <b>15</b> | <b>151</b>     | <b>29</b>         | <b>27</b> | <b>22</b> | <b>33</b> | <b>40</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.



## October - November (Overall Reading)

| Classroom                   | October        |                   |           |           |           |           | November       |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA2/2B - RLA DLI GR 2  | 17             | 5                 | 4         | 5         | 2         | 1         | 18             | 5                 | 3         | 8         | 1         | 1         |
| E-ENGLA2/2BB - RLA DLI GR 2 | 16             | 7                 | 3         | 4         | 2         | 0         | 16             | 6                 | 3         | 5         | 2         | 0         |
| E-ENGLA2/2C - RLA DLI GR 2  | 18             | 3                 | 4         | 5         | 6         | 0         | 19             | 3                 | 6         | 8         | 2         | 0         |
| E-ENGLA2/2CB - RLA DLI GR 2 | 17             | 2                 | 6         | 3         | 1         | 5         | 17             | 2                 | 5         | 4         | 1         | 5         |
| E-ENGLA2/2D - RLA DLI GR 2  | 19             | 7                 | 3         | 2         | 1         | 6         | 19             | 5                 | 5         | 1         | 5         | 3         |
| E-ENGLA2/2DB - RLA DLI GR 2 | 19             | 4                 | 1         | 4         | 7         | 3         | 19             | 4                 | 2         | 2         | 7         | 4         |
| E-ENGLA2/IV2 - RLA DLI GR 2 | 1              | 0                 | 0         | 0         | 0         | 1         | 1              | 0                 | 0         | 0         | 0         | 1         |
| E-ENGLA2/VA - RLA DLI GR 2  | 21             | 4                 | 1         | 4         | 3         | 9         | 20             | 3                 | 2         | 1         | 7         | 7         |
| E-ENGLA2/VAB - RLA DLI GR 2 | 24             | 4                 | 3         | 5         | 4         | 8         | 25             | 5                 | 3         | 0         | 10        | 7         |
| RLA DLI GR 2                | 18             | 3                 | 4         | 5         | 6         | 0         | 19             | 3                 | 6         | 8         | 2         | 0         |
| RLA DLI GR 2                | 19             | 4                 | 1         | 4         | 7         | 3         | 19             | 4                 | 2         | 2         | 7         | 4         |
| RLA DLI GR 2                | 21             | 4                 | 1         | 4         | 3         | 9         | 20             | 3                 | 2         | 1         | 7         | 7         |
| RLA DLI GR 2                | 16             | 7                 | 3         | 4         | 2         | 0         | 16             | 6                 | 3         | 5         | 2         | 0         |
| RLA DLI GR 2                | 19             | 7                 | 3         | 2         | 1         | 6         | 19             | 5                 | 5         | 1         | 5         | 3         |
| RLA DLI GR 2                | 17             | 2                 | 6         | 3         | 1         | 5         | 17             | 2                 | 5         | 4         | 1         | 5         |
| RLA DLI GR 2                | 24             | 4                 | 3         | 5         | 4         | 8         | 25             | 5                 | 3         | 0         | 10        | 7         |
| RLA DLI GR 2                | 17             | 5                 | 4         | 5         | 2         | 1         | 18             | 5                 | 3         | 8         | 1         | 1         |
| RLA DLI GR 2                | 1              | 0                 | 0         | 0         | 0         | 1         | 1              | 0                 | 0         | 0         | 0         | 1         |
| <b>All Classrooms</b>       | <b>152</b>     | <b>36</b>         | <b>25</b> | <b>32</b> | <b>26</b> | <b>33</b> | <b>154</b>     | <b>33</b>         | <b>29</b> | <b>29</b> | <b>35</b> | <b>28</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## December - January (Overall Reading)

| Classroom                   | December       |                   |           |           |           |           | January        |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA2/2B - RLA DLI GR 2  | 18             | 4                 | 5         | 5         | 3         | 1         | 18             | 5                 | 4         | 6         | 1         | 2         |
| E-ENGLA2/2BB - RLA DLI GR 2 | 16             | 7                 | 3         | 5         | 1         | 0         | 17             | 7                 | 4         | 5         | 0         | 1         |
| E-ENGLA2/2C - RLA DLI GR 2  | 17             | 4                 | 6         | 3         | 4         | 0         | 18             | 3                 | 4         | 5         | 5         | 1         |
| E-ENGLA2/2CB - RLA DLI GR 2 | 16             | 1                 | 1         | 6         | 3         | 5         | 16             | 3                 | 5         | 3         | 3         | 2         |
| E-ENGLA2/2D - RLA DLI GR 2  | 19             | 4                 | 4         | 4         | 5         | 2         | 19             | 5                 | 4         | 2         | 5         | 3         |
| E-ENGLA2/2DB - RLA DLI GR 2 | 19             | 4                 | 2         | 3         | 8         | 2         | 19             | 5                 | 2         | 2         | 6         | 4         |
| E-ENGLA2/IV2 - RLA DLI GR 2 |                |                   |           |           |           |           |                |                   |           |           |           |           |
| E-ENGLA2/VA - RLA DLI GR 2  | 20             | 3                 | 0         | 2         | 9         | 6         | 20             | 2                 | 2         | 4         | 3         | 9         |
| E-ENGLA2/VAB - RLA DLI GR 2 | 25             | 5                 | 2         | 6         | 3         | 9         | 22             | 4                 | 4         | 0         | 9         | 5         |
| RLA DLI GR 2                | 17             | 4                 | 6         | 3         | 4         | 0         | 18             | 3                 | 4         | 5         | 5         | 1         |
| RLA DLI GR 2                | 19             | 4                 | 2         | 3         | 8         | 2         | 19             | 5                 | 2         | 2         | 6         | 4         |
| RLA DLI GR 2                | 20             | 3                 | 0         | 2         | 9         | 6         | 20             | 2                 | 2         | 4         | 3         | 9         |
| RLA DLI GR 2                | 16             | 7                 | 3         | 5         | 1         | 0         | 17             | 7                 | 4         | 5         | 0         | 1         |
| RLA DLI GR 2                | 19             | 4                 | 4         | 4         | 5         | 2         | 19             | 5                 | 4         | 2         | 5         | 3         |
| RLA DLI GR 2                | 16             | 1                 | 1         | 6         | 3         | 5         | 16             | 3                 | 5         | 3         | 3         | 2         |
| RLA DLI GR 2                | 25             | 5                 | 2         | 6         | 3         | 9         | 22             | 4                 | 4         | 0         | 9         | 5         |
| RLA DLI GR 2                | 18             | 4                 | 5         | 5         | 3         | 1         | 18             | 5                 | 4         | 6         | 1         | 2         |
| RLA DLI GR 2                |                |                   |           |           |           |           |                |                   |           |           |           |           |
| <b>All Classrooms</b>       | <b>150</b>     | <b>32</b>         | <b>23</b> | <b>34</b> | <b>36</b> | <b>25</b> | <b>149</b>     | <b>34</b>         | <b>29</b> | <b>27</b> | <b>32</b> | <b>27</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## February - March (Overall Reading)

| Classroom                   | February       |                   |           |           |           |           | March          |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA2/2B - RLA DLI GR 2  | 18             | 4                 | 5         | 4         | 4         | 1         | 18             | 6                 | 2         | 6         | 3         | 1         |
| E-ENGLA2/2BB - RLA DLI GR 2 | 18             | 9                 | 4         | 5         | 0         | 0         | 18             | 7                 | 4         | 4         | 3         | 0         |
| E-ENGLA2/2C - RLA DLI GR 2  | 18             | 4                 | 2         | 8         | 3         | 1         | 19             | 3                 | 5         | 6         | 5         | 0         |
| E-ENGLA2/2CB - RLA DLI GR 2 | 19             | 5                 | 6         | 2         | 0         | 6         | 19             | 4                 | 6         | 3         | 2         | 4         |
| E-ENGLA2/2D - RLA DLI GR 2  | 17             | 2                 | 5         | 5         | 3         | 2         | 19             | 6                 | 3         | 1         | 4         | 5         |
| E-ENGLA2/2DB - RLA DLI GR 2 | 19             | 5                 | 1         | 3         | 8         | 2         | 19             | 4                 | 1         | 2         | 7         | 5         |
| E-ENGLA2/IV2 - RLA DLI GR 2 |                |                   |           |           |           |           |                |                   |           |           |           |           |
| E-ENGLA2/VA - RLA DLI GR 2  | 21             | 3                 | 2         | 4         | 6         | 6         | 21             | 3                 | 2         | 5         | 6         | 5         |
| E-ENGLA2/VAB - RLA DLI GR 2 | 24             | 4                 | 2         | 6         | 4         | 8         | 24             | 5                 | 0         | 5         | 8         | 6         |
| RLA DLI GR 2                | 18             | 4                 | 2         | 8         | 3         | 1         | 19             | 3                 | 5         | 6         | 5         | 0         |
| RLA DLI GR 2                | 19             | 5                 | 1         | 3         | 8         | 2         | 19             | 4                 | 1         | 2         | 7         | 5         |
| RLA DLI GR 2                | 21             | 3                 | 2         | 4         | 6         | 6         | 21             | 3                 | 2         | 5         | 6         | 5         |
| RLA DLI GR 2                | 18             | 9                 | 4         | 5         | 0         | 0         | 18             | 7                 | 4         | 4         | 3         | 0         |
| RLA DLI GR 2                | 17             | 2                 | 5         | 5         | 3         | 2         | 19             | 6                 | 3         | 1         | 4         | 5         |
| RLA DLI GR 2                | 19             | 5                 | 6         | 2         | 0         | 6         | 19             | 4                 | 6         | 3         | 2         | 4         |
| RLA DLI GR 2                | 24             | 4                 | 2         | 6         | 4         | 8         | 24             | 5                 | 0         | 5         | 8         | 6         |
| RLA DLI GR 2                | 18             | 4                 | 5         | 4         | 4         | 1         | 18             | 6                 | 2         | 6         | 3         | 1         |
| RLA DLI GR 2                |                |                   |           |           |           |           |                |                   |           |           |           |           |
| <b>All Classrooms</b>       | <b>154</b>     | <b>36</b>         | <b>27</b> | <b>37</b> | <b>28</b> | <b>26</b> | <b>157</b>     | <b>38</b>         | <b>23</b> | <b>32</b> | <b>38</b> | <b>26</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

#### April - May (Overall Reading)

| Classroom                   | April          |                   |           |           |           |           | May            |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA2/2B - RLA DLI GR 2  | 18             | 7                 | 4         | 2         | 4         | 1         | 17             | 7                 | 6         | 2         | 1         | 1         |
| E-ENGLA2/2BB - RLA DLI GR 2 | 18             | 6                 | 3         | 6         | 3         | 0         | 18             | 8                 | 8         | 1         | 0         | 1         |
| E-ENGLA2/2C - RLA DLI GR 2  | 19             | 7                 | 4         | 4         | 4         | 0         | 18             | 6                 | 1         | 4         | 5         | 2         |
| E-ENGLA2/2CB - RLA DLI GR 2 | 18             | 1                 | 8         | 3         | 1         | 5         | 19             | 2                 | 5         | 6         | 2         | 4         |
| E-ENGLA2/2D - RLA DLI GR 2  | 19             | 6                 | 3         | 4         | 3         | 3         | 19             | 7                 | 2         | 3         | 2         | 5         |
| E-ENGLA2/2DB - RLA DLI GR 2 | 19             | 5                 | 1         | 4         | 6         | 3         | 19             | 3                 | 2         | 2         | 7         | 5         |
| E-ENGLA2/IV2 - RLA DLI GR 2 |                |                   |           |           |           |           | 1              | 0                 | 0         | 0         | 0         | 1         |
| E-ENGLA2/VA - RLA DLI GR 2  | 21             | 2                 | 3         | 1         | 9         | 6         | 19             | 4                 | 0         | 1         | 4         | 10        |
| E-ENGLA2/VAB - RLA DLI GR 2 | 25             | 4                 | 4         | 7         | 5         | 5         | 22             | 2                 | 5         | 1         | 9         | 5         |
| RLA DLI GR 2                | 19             | 7                 | 4         | 4         | 4         | 0         | 18             | 6                 | 1         | 4         | 5         | 2         |
| RLA DLI GR 2                | 19             | 5                 | 1         | 4         | 6         | 3         | 19             | 3                 | 2         | 2         | 7         | 5         |
| RLA DLI GR 2                | 21             | 2                 | 3         | 1         | 9         | 6         | 19             | 4                 | 0         | 1         | 4         | 10        |
| RLA DLI GR 2                | 18             | 6                 | 3         | 6         | 3         | 0         | 18             | 8                 | 8         | 1         | 0         | 1         |
| RLA DLI GR 2                | 19             | 6                 | 3         | 4         | 3         | 3         | 19             | 7                 | 2         | 3         | 2         | 5         |
| RLA DLI GR 2                | 18             | 1                 | 8         | 3         | 1         | 5         | 19             | 2                 | 5         | 6         | 2         | 4         |
| RLA DLI GR 2                | 25             | 4                 | 4         | 7         | 5         | 5         | 22             | 2                 | 5         | 1         | 9         | 5         |
| RLA DLI GR 2                | 18             | 7                 | 4         | 2         | 4         | 1         | 17             | 7                 | 6         | 2         | 1         | 1         |
| RLA DLI GR 2                |                |                   |           |           |           |           | 1              | 0                 | 0         | 0         | 0         | 1         |
| <b>All Classrooms</b>       | <b>157</b>     | <b>38</b>         | <b>30</b> | <b>31</b> | <b>35</b> | <b>23</b> | <b>152</b>     | <b>39</b>         | <b>29</b> | <b>20</b> | <b>30</b> | <b>34</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

#### June - July (Overall Reading)

| Classroom                   | June           |                   |          |          |          | July     |                |                   |   |   |   |   |  |  |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|---|---|---|---|--|--|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |   |   |   |   |  |  |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2 | 3 | 4 | 5 |  |  |
| E-ENGLA2/2B - RLA DLI GR 2  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/2BB - RLA DLI GR 2 |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/2C - RLA DLI GR 2  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/2CB - RLA DLI GR 2 |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/2D - RLA DLI GR 2  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/2DB - RLA DLI GR 2 |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/IV2 - RLA DLI GR 2 |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/VA - RLA DLI GR 2  | 1              | 0                 | 0        | 0        | 0        | 1        |                |                   |   |   |   |   |  |  |
| E-ENGLA2/VAB - RLA DLI GR 2 | 2              | 1                 | 0        | 0        | 0        | 1        |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                | 1              | 0                 | 0        | 0        | 0        | 1        |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                | 2              | 1                 | 0        | 0        | 0        | 1        |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| <b>All Classrooms</b>       | <b>3</b>       | <b>1</b>          | <b>0</b> | <b>0</b> | <b>0</b> | <b>2</b> |                |                   |   |   |   |   |  |  |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

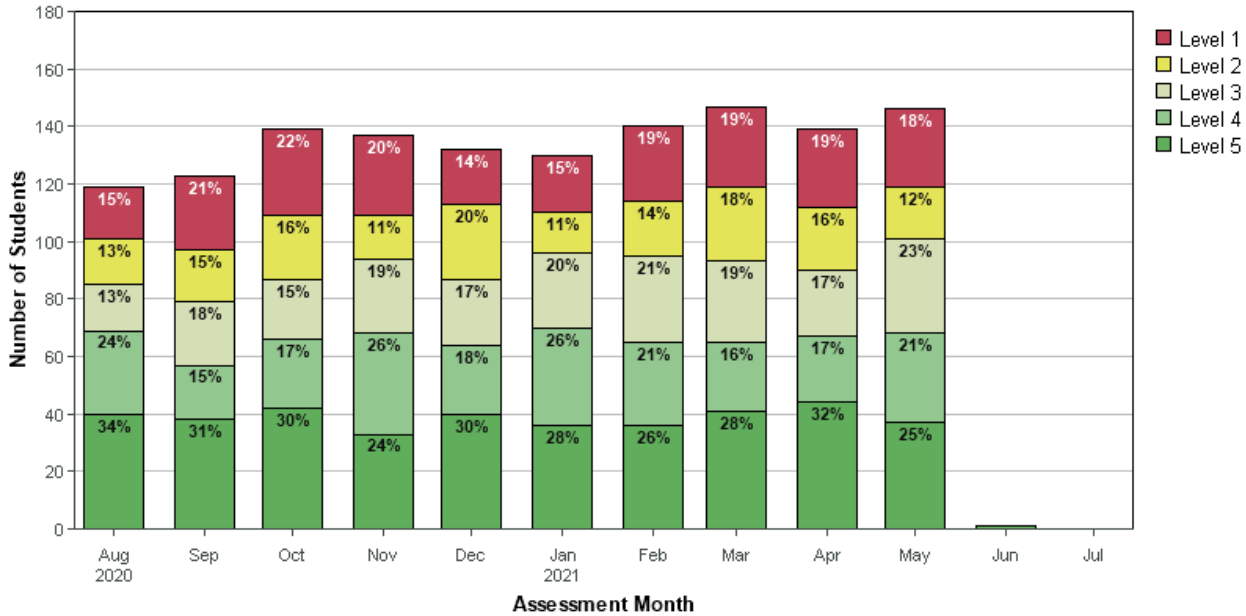
# Level Movement

## ISIP™ Early Reading results for International Leadership of Texas- College Station



International Leadership of Texas - 2020/2021  
as of Thu Jun 17 2021 10:05:54 AM (-05:00)

### 3rd Grade - Overall Reading



### August - September (Overall Reading)

| Classroom                   | August         |                   |           |           |           |           | September      |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA3/3A - RLA DLI GR 3  | 19             | 1                 | 2         | 2         | 6         | 8         | 23             | 3                 | 3         | 5         | 5         | 7         |
| E-ENGLA3/3AB - RLA DLI GR 3 | 20             | 2                 | 1         | 4         | 3         | 10        | 21             | 3                 | 3         | 4         | 1         | 10        |
| E-ENGLA3/3B - RLA DLI GR 3  | 19             | 6                 | 3         | 2         | 4         | 4         | 20             | 7                 | 4         | 3         | 2         | 4         |
| E-ENGLA3/3BB - RLA DLI GR 3 | 20             | 3                 | 3         | 3         | 5         | 6         | 20             | 3                 | 1         | 4         | 5         | 7         |
| E-ENGLA3/3C - RLA DLI GR 3  | 18             | 2                 | 4         | 2         | 6         | 4         | 17             | 4                 | 5         | 1         | 2         | 5         |
| E-ENGLA3/3CB - RLA DLI GR 3 | 21             | 2                 | 3         | 3         | 5         | 8         | 21             | 5                 | 2         | 5         | 4         | 5         |
| E-ENGLA3/IV3 - RLA DLI GR 3 | 2              | 2                 | 0         | 0         | 0         | 0         | 1              | 1                 | 0         | 0         | 0         | 0         |
| RLA DLI GR 3                | 20             | 2                 | 1         | 4         | 3         | 10        | 21             | 3                 | 3         | 4         | 1         | 10        |
| RLA DLI GR 3                | 19             | 6                 | 3         | 2         | 4         | 4         | 20             | 7                 | 4         | 3         | 2         | 4         |
| RLA DLI GR 3                | 19             | 1                 | 2         | 2         | 6         | 8         | 23             | 3                 | 3         | 5         | 5         | 7         |
| RLA DLI GR 3                | 21             | 2                 | 3         | 3         | 5         | 8         | 21             | 5                 | 2         | 5         | 4         | 5         |
| RLA DLI GR 3                | 20             | 3                 | 3         | 3         | 5         | 6         | 20             | 3                 | 1         | 4         | 5         | 7         |
| RLA DLI GR 3                | 18             | 2                 | 4         | 2         | 6         | 4         | 17             | 4                 | 5         | 1         | 2         | 5         |
| RLA DLI GR 3                | 2              | 2                 | 0         | 0         | 0         | 0         | 1              | 1                 | 0         | 0         | 0         | 0         |
| <b>All Classrooms</b>       | <b>119</b>     | <b>18</b>         | <b>16</b> | <b>16</b> | <b>29</b> | <b>40</b> | <b>123</b>     | <b>26</b>         | <b>18</b> | <b>22</b> | <b>19</b> | <b>38</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.

### October - November (Overall Reading)

| Classroom                   | October        |                   |           |           |           |           | November       |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA3/3A - RLA DLI GR 3  | 25             | 4                 | 2         | 4         | 6         | 9         | 25             | 3                 | 3         | 4         | 8         | 7         |
| E-ENGLA3/3AB - RLA DLI GR 3 | 23             | 4                 | 3         | 5         | 2         | 9         | 23             | 3                 | 4         | 4         | 7         | 5         |
| E-ENGLA3/3B - RLA DLI GR 3  | 22             | 6                 | 3         | 5         | 3         | 5         | 22             | 6                 | 3         | 3         | 6         | 4         |
| E-ENGLA3/3BB - RLA DLI GR 3 | 24             | 4                 | 5         | 4         | 4         | 7         | 24             | 6                 | 3         | 4         | 5         | 6         |
| E-ENGLA3/3C - RLA DLI GR 3  | 20             | 5                 | 5         | 1         | 3         | 6         | 19             | 5                 | 1         | 6         | 2         | 5         |
| E-ENGLA3/3CB - RLA DLI GR 3 | 23             | 5                 | 4         | 2         | 6         | 6         | 22             | 3                 | 1         | 5         | 7         | 6         |
| E-ENGLA3/IV3 - RLA DLI GR 3 | 2              | 2                 | 0         | 0         | 0         | 0         | 2              | 2                 | 0         | 0         | 0         | 0         |
| RLA DLI GR 3                | 23             | 4                 | 3         | 5         | 2         | 9         | 23             | 3                 | 4         | 4         | 7         | 5         |
| RLA DLI GR 3                | 22             | 6                 | 3         | 5         | 3         | 5         | 22             | 6                 | 3         | 3         | 6         | 4         |
| RLA DLI GR 3                | 25             | 4                 | 2         | 4         | 6         | 9         | 25             | 3                 | 3         | 4         | 8         | 7         |
| RLA DLI GR 3                | 23             | 5                 | 4         | 2         | 6         | 6         | 22             | 3                 | 1         | 5         | 7         | 6         |
| RLA DLI GR 3                | 24             | 4                 | 5         | 4         | 4         | 7         | 24             | 6                 | 3         | 4         | 5         | 6         |
| RLA DLI GR 3                | 20             | 5                 | 5         | 1         | 3         | 6         | 19             | 5                 | 1         | 6         | 2         | 5         |
| RLA DLI GR 3                | 2              | 2                 | 0         | 0         | 0         | 0         | 2              | 2                 | 0         | 0         | 0         | 0         |
| <b>All Classrooms</b>       | <b>139</b>     | <b>30</b>         | <b>22</b> | <b>21</b> | <b>24</b> | <b>42</b> | <b>137</b>     | <b>28</b>         | <b>15</b> | <b>26</b> | <b>35</b> | <b>33</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## December - January (Overall Reading)

| Classroom                   | December       |                   |           |           |           |           | January        |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA3/3A - RLA DLI GR 3  | 23             | 3                 | 3         | 6         | 3         | 8         | 25             | 3                 | 3         | 5         | 4         | 10        |
| E-ENGLA3/3AB - RLA DLI GR 3 | 22             | 2                 | 5         | 4         | 2         | 9         | 23             | 3                 | 3         | 4         | 8         | 5         |
| E-ENGLA3/3B - RLA DLI GR 3  | 22             | 3                 | 6         | 4         | 6         | 3         | 19             | 3                 | 2         | 6         | 5         | 3         |
| E-ENGLA3/3BB - RLA DLI GR 3 | 22             | 2                 | 5         | 5         | 5         | 5         | 22             | 4                 | 0         | 6         | 9         | 3         |
| E-ENGLA3/3C - RLA DLI GR 3  | 19             | 5                 | 3         | 1         | 3         | 7         | 18             | 1                 | 5         | 2         | 5         | 5         |
| E-ENGLA3/3CB - RLA DLI GR 3 | 23             | 3                 | 4         | 3         | 5         | 8         | 21             | 4                 | 1         | 3         | 3         | 10        |
| E-ENGLA3/IV3 - RLA DLI GR 3 | 1              | 1                 | 0         | 0         | 0         | 0         | 2              | 2                 | 0         | 0         | 0         | 0         |
| RLA DLI GR 3                | 22             | 2                 | 5         | 4         | 2         | 9         | 23             | 3                 | 3         | 4         | 8         | 5         |
| RLA DLI GR 3                | 22             | 3                 | 6         | 4         | 6         | 3         | 19             | 3                 | 2         | 6         | 5         | 3         |
| RLA DLI GR 3                | 23             | 3                 | 3         | 6         | 3         | 8         | 25             | 3                 | 3         | 5         | 4         | 10        |
| RLA DLI GR 3                | 23             | 3                 | 4         | 3         | 5         | 8         | 21             | 4                 | 1         | 3         | 3         | 10        |
| RLA DLI GR 3                | 22             | 2                 | 5         | 5         | 5         | 5         | 22             | 4                 | 0         | 6         | 9         | 3         |
| RLA DLI GR 3                | 19             | 5                 | 3         | 1         | 3         | 7         | 18             | 1                 | 5         | 2         | 5         | 5         |
| RLA DLI GR 3                | 1              | 1                 | 0         | 0         | 0         | 0         | 2              | 2                 | 0         | 0         | 0         | 0         |
| <b>All Classrooms</b>       | <b>132</b>     | <b>19</b>         | <b>26</b> | <b>23</b> | <b>24</b> | <b>40</b> | <b>130</b>     | <b>20</b>         | <b>14</b> | <b>26</b> | <b>34</b> | <b>36</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## February - March (Overall Reading)

| Classroom                   | February       |                   |           |           |           |           | March          |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA3/3A - RLA DLI GR 3  | 26             | 5                 | 2         | 5         | 6         | 8         | 26             | 4                 | 3         | 4         | 7         | 8         |
| E-ENGLA3/3AB - RLA DLI GR 3 | 23             | 2                 | 4         | 4         | 6         | 7         | 26             | 5                 | 4         | 7         | 3         | 7         |
| E-ENGLA3/3B - RLA DLI GR 3  | 23             | 5                 | 3         | 9         | 2         | 4         | 25             | 5                 | 5         | 5         | 6         | 4         |
| E-ENGLA3/3BB - RLA DLI GR 3 | 25             | 7                 | 3         | 6         | 5         | 4         | 26             | 8                 | 3         | 6         | 3         | 6         |
| E-ENGLA3/3C - RLA DLI GR 3  | 19             | 5                 | 2         | 3         | 1         | 8         | 22             | 3                 | 6         | 4         | 2         | 7         |
| E-ENGLA3/3CB - RLA DLI GR 3 | 22             | 1                 | 4         | 3         | 9         | 5         | 20             | 2                 | 4         | 2         | 3         | 9         |
| E-ENGLA3/IV3 - RLA DLI GR 3 | 2              | 1                 | 1         | 0         | 0         | 0         | 2              | 1                 | 1         | 0         | 0         | 0         |
| RLA DLI GR 3                | 23             | 2                 | 4         | 4         | 6         | 7         | 26             | 5                 | 4         | 7         | 3         | 7         |
| RLA DLI GR 3                | 23             | 5                 | 3         | 9         | 2         | 4         | 25             | 5                 | 5         | 5         | 6         | 4         |
| RLA DLI GR 3                | 26             | 5                 | 2         | 5         | 6         | 8         | 26             | 4                 | 3         | 4         | 7         | 8         |
| RLA DLI GR 3                | 22             | 1                 | 4         | 3         | 9         | 5         | 20             | 2                 | 4         | 2         | 3         | 9         |
| RLA DLI GR 3                | 25             | 7                 | 3         | 6         | 5         | 4         | 26             | 8                 | 3         | 6         | 3         | 6         |
| RLA DLI GR 3                | 19             | 5                 | 2         | 3         | 1         | 8         | 22             | 3                 | 6         | 4         | 2         | 7         |
| RLA DLI GR 3                | 2              | 1                 | 1         | 0         | 0         | 0         | 2              | 1                 | 1         | 0         | 0         | 0         |
| <b>All Classrooms</b>       | <b>140</b>     | <b>26</b>         | <b>19</b> | <b>30</b> | <b>29</b> | <b>36</b> | <b>147</b>     | <b>28</b>         | <b>26</b> | <b>28</b> | <b>24</b> | <b>41</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

### April - May (Overall Reading)

| Classroom                   | April          |                   |           |           |           |           | May            |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA3/3A - RLA DLI GR 3  | 26             | 3                 | 3         | 4         | 5         | 11        | 26             | 3                 | 2         | 6         | 6         | 9         |
| E-ENGLA3/3AB - RLA DLI GR 3 | 26             | 6                 | 5         | 2         | 4         | 9         | 24             | 5                 | 3         | 4         | 6         | 6         |
| E-ENGLA3/3B - RLA DLI GR 3  | 22             | 6                 | 1         | 7         | 3         | 5         | 24             | 7                 | 3         | 6         | 5         | 3         |
| E-ENGLA3/3BB - RLA DLI GR 3 | 25             | 7                 | 1         | 6         | 7         | 4         | 24             | 5                 | 3         | 7         | 4         | 5         |
| E-ENGLA3/3C - RLA DLI GR 3  | 21             | 2                 | 8         | 1         | 1         | 9         | 21             | 3                 | 5         | 5         | 3         | 5         |
| E-ENGLA3/3CB - RLA DLI GR 3 | 17             | 2                 | 4         | 2         | 3         | 6         | 25             | 3                 | 2         | 5         | 6         | 9         |
| E-ENGLA3/IV3 - RLA DLI GR 3 | 2              | 1                 | 0         | 1         | 0         | 0         | 2              | 1                 | 0         | 0         | 1         | 0         |
| RLA DLI GR 3                | 26             | 6                 | 5         | 2         | 4         | 9         | 24             | 5                 | 3         | 4         | 6         | 6         |
| RLA DLI GR 3                | 22             | 6                 | 1         | 7         | 3         | 5         | 24             | 7                 | 3         | 6         | 5         | 3         |
| RLA DLI GR 3                | 26             | 3                 | 3         | 4         | 5         | 11        | 26             | 3                 | 2         | 6         | 6         | 9         |
| RLA DLI GR 3                | 17             | 2                 | 4         | 2         | 3         | 6         | 25             | 3                 | 2         | 5         | 6         | 9         |
| RLA DLI GR 3                | 25             | 7                 | 1         | 6         | 7         | 4         | 24             | 5                 | 3         | 7         | 4         | 5         |
| RLA DLI GR 3                | 21             | 2                 | 8         | 1         | 1         | 9         | 21             | 3                 | 5         | 5         | 3         | 5         |
| RLA DLI GR 3                | 2              | 1                 | 0         | 1         | 0         | 0         | 2              | 1                 | 0         | 0         | 1         | 0         |
| <b>All Classrooms</b>       | <b>139</b>     | <b>27</b>         | <b>22</b> | <b>23</b> | <b>23</b> | <b>44</b> | <b>146</b>     | <b>27</b>         | <b>18</b> | <b>33</b> | <b>31</b> | <b>37</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

### June - July (Overall Reading)

| Classroom                   | June           |                   |          |          |          |          | July           |                   |   |   |   |   |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|---|---|---|---|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |   |   |   |   |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2 | 3 | 4 | 5 |
| E-ENGLA3/3A - RLA DLI GR 3  | 1              | 0                 | 0        | 0        | 0        | 1        |                |                   |   |   |   |   |
| E-ENGLA3/3AB - RLA DLI GR 3 |                |                   |          |          |          |          |                |                   |   |   |   |   |
| E-ENGLA3/3B - RLA DLI GR 3  |                |                   |          |          |          |          |                |                   |   |   |   |   |
| E-ENGLA3/3BB - RLA DLI GR 3 |                |                   |          |          |          |          |                |                   |   |   |   |   |
| E-ENGLA3/3C - RLA DLI GR 3  |                |                   |          |          |          |          |                |                   |   |   |   |   |
| E-ENGLA3/3CB - RLA DLI GR 3 |                |                   |          |          |          |          |                |                   |   |   |   |   |
| E-ENGLA3/IV3 - RLA DLI GR 3 |                |                   |          |          |          |          |                |                   |   |   |   |   |
| RLA DLI GR 3                |                |                   |          |          |          |          |                |                   |   |   |   |   |
| RLA DLI GR 3                |                |                   |          |          |          |          |                |                   |   |   |   |   |
| RLA DLI GR 3                | 1              | 0                 | 0        | 0        | 0        | 1        |                |                   |   |   |   |   |
| RLA DLI GR 3                |                |                   |          |          |          |          |                |                   |   |   |   |   |
| RLA DLI GR 3                |                |                   |          |          |          |          |                |                   |   |   |   |   |
| RLA DLI GR 3                |                |                   |          |          |          |          |                |                   |   |   |   |   |
| RLA DLI GR 3                |                |                   |          |          |          |          |                |                   |   |   |   |   |
| <b>All Classrooms</b>       | <b>1</b>       | <b>0</b>          | <b>0</b> | <b>0</b> | <b>0</b> | <b>1</b> |                |                   |   |   |   |   |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

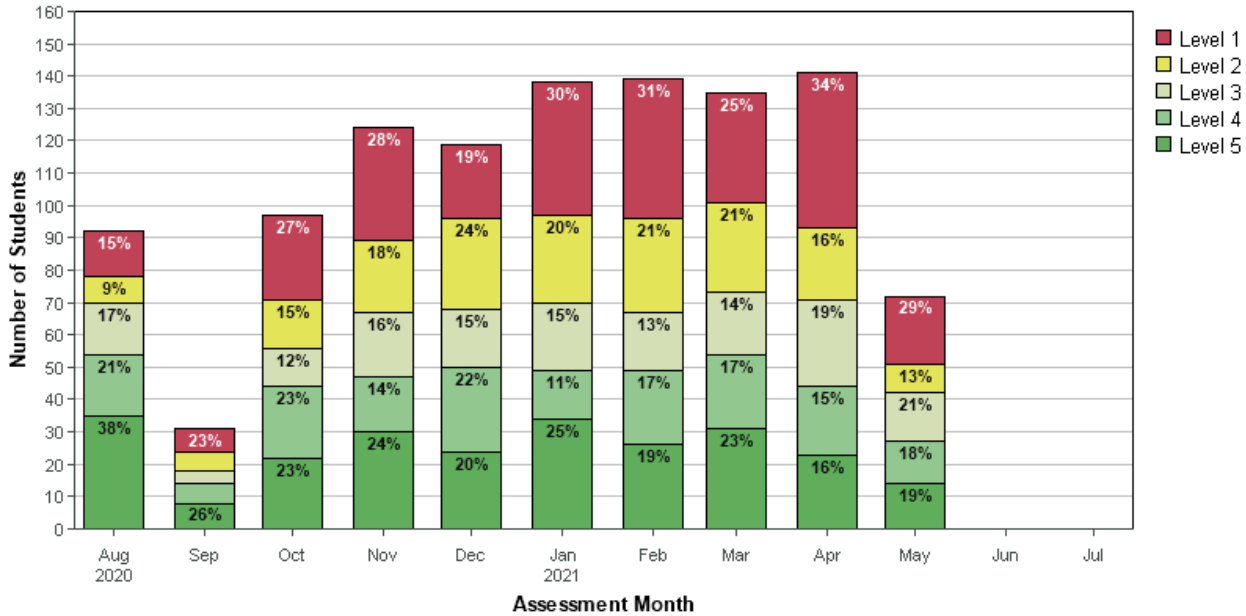
# Level Movement

## ISIP™ Advanced Reading results for International Leadership of Texas- College Station



International Leadership of Texas - 2020/2021  
as of Thu Jun 17 2021 10:07:22 AM (-05:00)

### 4th Grade - Overall Reading



### August - September (Overall Reading)

| Classroom                   | August         |                   |          |           |           |           | September      |                   |          |          |          |          |
|-----------------------------|----------------|-------------------|----------|-----------|-----------|-----------|----------------|-------------------|----------|----------|----------|----------|
|                             | Total Students | Students by Level |          |           |           |           | Total Students | Students by Level |          |          |          |          |
|                             |                | 1                 | 2        | 3         | 4         | 5         |                | 1                 | 2        | 3        | 4        | 5        |
| E-ENGLA4/4A - RLA DLI GR 4  | 15             | 3                 | 1        | 1         | 4         | 6         | 3              | 0                 | 0        | 1        | 0        | 2        |
| E-ENGLA4/4AB - RLA DLI GR 4 | 12             | 1                 | 0        | 3         | 2         | 6         | 4              | 3                 | 0        | 0        | 0        | 1        |
| E-ENGLA4/4B - RLA DLI GR 4  | 15             | 4                 | 0        | 3         | 4         | 4         | 2              | 0                 | 1        | 0        | 0        | 1        |
| E-ENGLA4/4BB - RLA DLI GR 4 | 15             | 1                 | 1        | 5         | 2         | 6         | 4              | 2                 | 1        | 1        | 0        | 0        |
| E-ENGLA4/4C - RLA DLI GR 4  | 18             | 2                 | 2        | 2         | 5         | 7         | 11             | 1                 | 2        | 2        | 3        | 3        |
| E-ENGLA4/4CB - RLA DLI GR 4 | 15             | 2                 | 4        | 2         | 2         | 5         | 7              | 1                 | 2        | 0        | 3        | 1        |
| E-ENGLA4/IV4 - RLA DLI GR 4 | 1              | 1                 | 0        | 0         | 0         | 0         |                |                   |          |          |          |          |
| RLA DLI GR 4                | 15             | 4                 | 0        | 3         | 4         | 4         | 2              | 0                 | 1        | 0        | 0        | 1        |
| RLA DLI GR 4                | 15             | 3                 | 1        | 1         | 4         | 6         | 3              | 0                 | 0        | 1        | 0        | 2        |
| RLA DLI GR 4                | 15             | 1                 | 1        | 5         | 2         | 6         | 4              | 2                 | 1        | 1        | 0        | 0        |
| RLA DLI GR 4                | 18             | 2                 | 2        | 2         | 5         | 7         | 11             | 1                 | 2        | 2        | 3        | 3        |
| RLA DLI GR 4                | 15             | 2                 | 4        | 2         | 2         | 5         | 7              | 1                 | 2        | 0        | 3        | 1        |
| RLA DLI GR 4                | 12             | 1                 | 0        | 3         | 2         | 6         | 4              | 3                 | 0        | 0        | 0        | 1        |
| RLA DLI GR 4                | 1              | 1                 | 0        | 0         | 0         | 0         |                |                   |          |          |          |          |
| <b>All Classrooms</b>       | <b>92</b>      | <b>14</b>         | <b>8</b> | <b>16</b> | <b>19</b> | <b>35</b> | <b>31</b>      | <b>7</b>          | <b>6</b> | <b>4</b> | <b>6</b> | <b>8</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.

### October - November (Overall Reading)



| Classroom                   | October        |                   |           |           |           |           | November       |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA4/4A - RLA DLI GR 4  | 12             | 1                 | 2         | 2         | 4         | 3         | 21             | 3                 | 4         | 5         | 4         | 5         |
| E-ENGLA4/4AB - RLA DLI GR 4 | 14             | 3                 | 2         | 2         | 2         | 5         | 16             | 5                 | 2         | 2         | 2         | 5         |
| E-ENGLA4/4B - RLA DLI GR 4  | 14             | 4                 | 1         | 3         | 3         | 3         | 19             | 8                 | 2         | 3         | 2         | 4         |
| E-ENGLA4/4BB - RLA DLI GR 4 | 16             | 4                 | 5         | 2         | 4         | 1         | 23             | 8                 | 3         | 5         | 2         | 5         |
| E-ENGLA4/4C - RLA DLI GR 4  | 18             | 5                 | 2         | 2         | 2         | 7         | 21             | 4                 | 6         | 2         | 4         | 5         |
| E-ENGLA4/4CB - RLA DLI GR 4 | 21             | 9                 | 2         | 1         | 7         | 2         | 22             | 7                 | 5         | 3         | 3         | 4         |
| E-ENGLA4/IV4 - RLA DLI GR 4 | 1              | 0                 | 1         | 0         | 0         | 0         | 1              | 0                 | 0         | 0         | 0         | 1         |
| RLA DLI GR 4                | 14             | 4                 | 1         | 3         | 3         | 3         | 19             | 8                 | 2         | 3         | 2         | 4         |
| RLA DLI GR 4                | 12             | 1                 | 2         | 2         | 4         | 3         | 21             | 3                 | 4         | 5         | 4         | 5         |
| RLA DLI GR 4                | 16             | 4                 | 5         | 2         | 4         | 1         | 23             | 8                 | 3         | 5         | 2         | 5         |
| RLA DLI GR 4                | 18             | 5                 | 2         | 2         | 2         | 7         | 21             | 4                 | 6         | 2         | 4         | 5         |
| RLA DLI GR 4                | 21             | 9                 | 2         | 1         | 7         | 2         | 22             | 7                 | 5         | 3         | 3         | 4         |
| RLA DLI GR 4                | 14             | 3                 | 2         | 2         | 2         | 5         | 16             | 5                 | 2         | 2         | 2         | 5         |
| RLA DLI GR 4                | 1              | 0                 | 1         | 0         | 0         | 0         | 1              | 0                 | 0         | 0         | 0         | 1         |
| <b>All Classrooms</b>       | <b>97</b>      | <b>26</b>         | <b>15</b> | <b>12</b> | <b>22</b> | <b>22</b> | <b>124</b>     | <b>35</b>         | <b>22</b> | <b>20</b> | <b>17</b> | <b>30</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## December - January (Overall Reading)

| Classroom                   | December       |                   |           |           |           |           | January        |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA4/4A - RLA DLI GR 4  | 18             | 4                 | 3         | 3         | 5         | 3         | 21             | 5                 | 4         | 4         | 2         | 6         |
| E-ENGLA4/4AB - RLA DLI GR 4 | 18             | 3                 | 3         | 2         | 3         | 7         | 26             | 5                 | 6         | 5         | 3         | 7         |
| E-ENGLA4/4B - RLA DLI GR 4  | 21             | 6                 | 5         | 4         | 3         | 3         | 23             | 7                 | 4         | 3         | 3         | 6         |
| E-ENGLA4/4BB - RLA DLI GR 4 | 22             | 4                 | 6         | 4         | 5         | 3         | 21             | 8                 | 4         | 4         | 3         | 2         |
| E-ENGLA4/4C - RLA DLI GR 4  | 20             | 2                 | 5         | 2         | 5         | 6         | 22             | 7                 | 3         | 3         | 2         | 7         |
| E-ENGLA4/4CB - RLA DLI GR 4 | 20             | 4                 | 6         | 3         | 5         | 2         | 24             | 9                 | 5         | 2         | 2         | 6         |
| E-ENGLA4/IV4 - RLA DLI GR 4 |                |                   |           |           |           |           | 1              | 0                 | 1         | 0         | 0         | 0         |
| RLA DLI GR 4                | 21             | 6                 | 5         | 4         | 3         | 3         | 23             | 7                 | 4         | 3         | 3         | 6         |
| RLA DLI GR 4                | 18             | 4                 | 3         | 3         | 5         | 3         | 21             | 5                 | 4         | 4         | 2         | 6         |
| RLA DLI GR 4                | 22             | 4                 | 6         | 4         | 5         | 3         | 21             | 8                 | 4         | 4         | 3         | 2         |
| RLA DLI GR 4                | 20             | 2                 | 5         | 2         | 5         | 6         | 22             | 7                 | 3         | 3         | 2         | 7         |
| RLA DLI GR 4                | 20             | 4                 | 6         | 3         | 5         | 2         | 24             | 9                 | 5         | 2         | 2         | 6         |
| RLA DLI GR 4                | 18             | 3                 | 3         | 2         | 3         | 7         | 26             | 5                 | 6         | 5         | 3         | 7         |
| RLA DLI GR 4                |                |                   |           |           |           |           | 1              | 0                 | 1         | 0         | 0         | 0         |
| <b>All Classrooms</b>       | <b>119</b>     | <b>23</b>         | <b>28</b> | <b>18</b> | <b>26</b> | <b>24</b> | <b>138</b>     | <b>41</b>         | <b>27</b> | <b>21</b> | <b>15</b> | <b>34</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## February - March (Overall Reading)

| Classroom                   | February       |                   |           |           |           |           | March          |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA4/4A - RLA DLI GR 4  | 24             | 5                 | 6         | 4         | 5         | 4         | 20             | 3                 | 3         | 4         | 4         | 6         |
| E-ENGLA4/4AB - RLA DLI GR 4 | 22             | 8                 | 5         | 1         | 3         | 5         | 26             | 6                 | 8         | 4         | 2         | 6         |
| E-ENGLA4/4B - RLA DLI GR 4  | 23             | 8                 | 5         | 1         | 3         | 6         | 24             | 7                 | 5         | 3         | 3         | 6         |
| E-ENGLA4/4BB - RLA DLI GR 4 | 24             | 8                 | 3         | 5         | 5         | 3         | 19             | 4                 | 3         | 4         | 3         | 5         |
| E-ENGLA4/4C - RLA DLI GR 4  | 22             | 7                 | 4         | 2         | 3         | 6         | 23             | 4                 | 4         | 2         | 6         | 7         |
| E-ENGLA4/4CB - RLA DLI GR 4 | 23             | 6                 | 6         | 5         | 4         | 2         | 22             | 9                 | 5         | 2         | 5         | 1         |
| E-ENGLA4/IV4 - RLA DLI GR 4 | 1              | 1                 | 0         | 0         | 0         | 0         | 1              | 1                 | 0         | 0         | 0         | 0         |
| RLA DLI GR 4                | 23             | 8                 | 5         | 1         | 3         | 6         | 24             | 7                 | 5         | 3         | 3         | 6         |
| RLA DLI GR 4                | 24             | 5                 | 6         | 4         | 5         | 4         | 20             | 3                 | 3         | 4         | 4         | 6         |
| RLA DLI GR 4                | 24             | 8                 | 3         | 5         | 5         | 3         | 19             | 4                 | 3         | 4         | 3         | 5         |
| RLA DLI GR 4                | 22             | 7                 | 4         | 2         | 3         | 6         | 23             | 4                 | 4         | 2         | 6         | 7         |
| RLA DLI GR 4                | 23             | 6                 | 6         | 5         | 4         | 2         | 22             | 9                 | 5         | 2         | 5         | 1         |
| RLA DLI GR 4                | 22             | 8                 | 5         | 1         | 3         | 5         | 26             | 6                 | 8         | 4         | 2         | 6         |
| RLA DLI GR 4                | 1              | 1                 | 0         | 0         | 0         | 0         | 1              | 1                 | 0         | 0         | 0         | 0         |
| <b>All Classrooms</b>       | <b>139</b>     | <b>43</b>         | <b>29</b> | <b>18</b> | <b>23</b> | <b>26</b> | <b>135</b>     | <b>34</b>         | <b>28</b> | <b>19</b> | <b>23</b> | <b>31</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

### April - May (Overall Reading)

| Classroom                   | April          |                   |           |           |           |           | May            |                   |          |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |          |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2        | 3         | 4         | 5         |
| E-ENGLA4/4A - RLA DLI GR 4  | 21             | 8                 | 3         | 5         | 3         | 2         | 12             | 2                 | 3        | 1         | 4         | 2         |
| E-ENGLA4/4AB - RLA DLI GR 4 | 25             | 9                 | 4         | 5         | 4         | 3         | 13             | 1                 | 2        | 3         | 4         | 3         |
| E-ENGLA4/4B - RLA DLI GR 4  | 25             | 10                | 2         | 4         | 3         | 6         | 11             | 2                 | 1        | 4         | 1         | 3         |
| E-ENGLA4/4BB - RLA DLI GR 4 | 24             | 7                 | 6         | 6         | 3         | 2         | 13             | 5                 | 1        | 3         | 1         | 3         |
| E-ENGLA4/4C - RLA DLI GR 4  | 23             | 5                 | 3         | 3         | 4         | 8         | 10             | 3                 | 1        | 1         | 2         | 3         |
| E-ENGLA4/4CB - RLA DLI GR 4 | 22             | 9                 | 4         | 4         | 3         | 2         | 13             | 8                 | 1        | 3         | 1         | 0         |
| E-ENGLA4/IV4 - RLA DLI GR 4 | 1              | 0                 | 0         | 0         | 1         | 0         |                |                   |          |           |           |           |
| RLA DLI GR 4                | 25             | 10                | 2         | 4         | 3         | 6         | 11             | 2                 | 1        | 4         | 1         | 3         |
| RLA DLI GR 4                | 21             | 8                 | 3         | 5         | 3         | 2         | 12             | 2                 | 3        | 1         | 4         | 2         |
| RLA DLI GR 4                | 24             | 7                 | 6         | 6         | 3         | 2         | 13             | 5                 | 1        | 3         | 1         | 3         |
| RLA DLI GR 4                | 23             | 5                 | 3         | 3         | 4         | 8         | 10             | 3                 | 1        | 1         | 2         | 3         |
| RLA DLI GR 4                | 22             | 9                 | 4         | 4         | 3         | 2         | 13             | 8                 | 1        | 3         | 1         | 0         |
| RLA DLI GR 4                | 25             | 9                 | 4         | 5         | 4         | 3         | 13             | 1                 | 2        | 3         | 4         | 3         |
| RLA DLI GR 4                | 1              | 0                 | 0         | 0         | 1         | 0         |                |                   |          |           |           |           |
| <b>All Classrooms</b>       | <b>141</b>     | <b>48</b>         | <b>22</b> | <b>27</b> | <b>21</b> | <b>23</b> | <b>72</b>      | <b>21</b>         | <b>9</b> | <b>15</b> | <b>13</b> | <b>14</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

### June - July (Overall Reading)

| Classroom   | June           |                   |   |   |   | July |                |                   |   |   |   |   |  |  |
|---|----------------|-------------------|---|---|---|------|----------------|-------------------|---|---|---|---|--|--|
|   | Total Students | Students by Level |   |   |   |      | Total Students | Students by Level |   |   |   |   |  |  |
|   |                | 1                 | 2 | 3 | 4 | 5    |                | 1                 | 2 | 3 | 4 | 5 |  |  |
| E-ENGLA4/4A - RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA4/4AB - RLA DLI GR 4   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA4/4B - RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA4/4BB - RLA DLI GR 4   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA4/4C - RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA4/4CB - RLA DLI GR 4   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA4/IV4 - RLA DLI GR 4   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| <b>All Classrooms</b>   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| <b>*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.</b> |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |

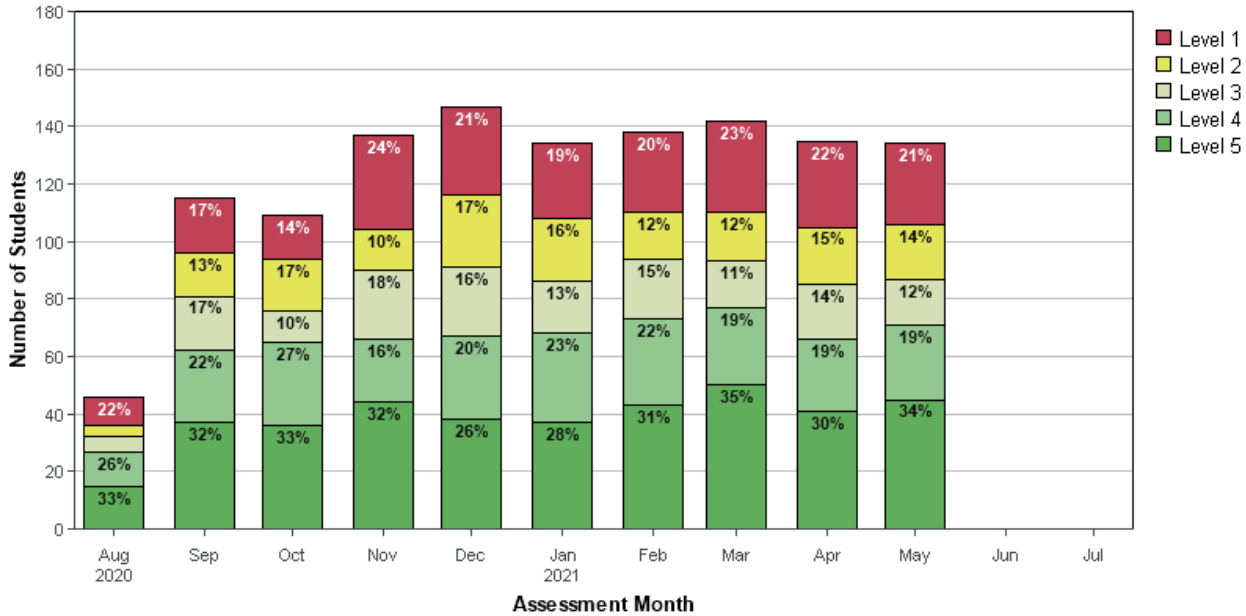
# Level Movement

## ISIP™ Advanced Reading results for International Leadership of Texas- College Station



International Leadership of Texas - 2020/2021  
as of Thu Jun 17 2021 10:09:33 AM (-05:00)

### 5th Grade - Overall Reading



### August - September (Overall Reading)

| Classroom                   | August         |                   |          |          |           |           | September      |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|----------|----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |          |          |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2        | 3        | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA5/5A - RLA DLI GR 5  | 6              | 1                 | 1        | 0        | 2         | 2         | 23             | 3                 | 3         | 4         | 7         | 6         |
| E-ENGLA5/5AB - RLA DLI GR 5 | 6              | 1                 | 0        | 1        | 1         | 3         | 18             | 2                 | 3         | 4         | 3         | 6         |
| E-ENGLA5/5B - RLA DLI GR 5  | 6              | 3                 | 0        | 0        | 2         | 1         | 19             | 6                 | 1         | 3         | 3         | 6         |
| E-ENGLA5/5BB - RLA DLI GR 5 | 10             | 3                 | 2        | 1        | 1         | 3         | 19             | 3                 | 3         | 2         | 4         | 7         |
| E-ENGLA5/5C - RLA DLI GR 5  | 8              | 0                 | 0        | 2        | 4         | 2         | 16             | 2                 | 2         | 3         | 6         | 3         |
| E-ENGLA5/5CB - RLA DLI GR 5 | 10             | 2                 | 1        | 1        | 2         | 4         | 19             | 3                 | 3         | 3         | 2         | 8         |
| RLA DLI GR 5                | 10             | 3                 | 2        | 1        | 1         | 3         | 19             | 3                 | 3         | 2         | 4         | 7         |
| RLA DLI GR 5                | 10             | 2                 | 1        | 1        | 2         | 4         | 19             | 3                 | 3         | 3         | 2         | 8         |
| RLA DLI GR 5                | 8              | 0                 | 0        | 2        | 4         | 2         | 16             | 2                 | 2         | 3         | 6         | 3         |
| RLA DLI GR 5                | 6              | 1                 | 0        | 1        | 1         | 3         | 18             | 2                 | 3         | 4         | 3         | 6         |
| RLA DLI GR 5                | 6              | 1                 | 1        | 0        | 2         | 2         | 23             | 3                 | 3         | 4         | 7         | 6         |
| RLA DLI GR 5                | 6              | 3                 | 0        | 0        | 2         | 1         | 19             | 6                 | 1         | 3         | 3         | 6         |
| <b>All Classrooms</b>       | <b>46</b>      | <b>10</b>         | <b>4</b> | <b>5</b> | <b>12</b> | <b>15</b> | <b>115</b>     | <b>19</b>         | <b>15</b> | <b>19</b> | <b>25</b> | <b>37</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.

### October - November (Overall Reading)

| Classroom                   | October        |                   |           |           |           |           | November       |                   |           |           |           |           |   |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|---|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |   |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |   |
| E-ENGLA5/5A - RLA DLI GR 5  | 18             | 2                 | 3         | 3         | 5         | 5         | 23             | 10                | 1         | 3         | 3         | 3         | 6 |
| E-ENGLA5/5AB - RLA DLI GR 5 | 19             | 5                 | 3         | 0         | 3         | 8         | 23             | 6                 | 3         | 2         | 4         | 4         | 8 |
| E-ENGLA5/5B - RLA DLI GR 5  | 20             | 4                 | 4         | 2         | 3         | 7         | 24             | 6                 | 4         | 3         | 4         | 4         | 7 |
| E-ENGLA5/5BB - RLA DLI GR 5 | 19             | 2                 | 3         | 0         | 8         | 6         | 23             | 4                 | 0         | 7         | 3         | 9         |   |
| E-ENGLA5/5C - RLA DLI GR 5  | 15             | 1                 | 2         | 3         | 5         | 4         | 21             | 3                 | 2         | 6         | 3         | 7         |   |
| E-ENGLA5/5CB - RLA DLI GR 5 | 16             | 1                 | 3         | 2         | 4         | 6         | 22             | 4                 | 4         | 3         | 4         | 7         |   |
| RLA DLI GR 5                | 19             | 2                 | 3         | 0         | 8         | 6         | 23             | 4                 | 0         | 7         | 3         | 9         |   |
| RLA DLI GR 5                | 16             | 1                 | 3         | 2         | 4         | 6         | 22             | 4                 | 4         | 3         | 4         | 7         |   |
| RLA DLI GR 5                | 15             | 1                 | 2         | 3         | 5         | 4         | 21             | 3                 | 2         | 6         | 3         | 7         |   |
| RLA DLI GR 5                | 19             | 5                 | 3         | 0         | 3         | 8         | 23             | 6                 | 3         | 2         | 4         | 8         |   |
| RLA DLI GR 5                | 18             | 2                 | 3         | 3         | 5         | 5         | 23             | 10                | 1         | 3         | 3         | 6         |   |
| RLA DLI GR 5                | 20             | 4                 | 4         | 2         | 3         | 7         | 24             | 6                 | 4         | 3         | 4         | 7         |   |
| <b>All Classrooms</b>       | <b>109</b>     | <b>15</b>         | <b>18</b> | <b>11</b> | <b>29</b> | <b>36</b> | <b>137</b>     | <b>33</b>         | <b>14</b> | <b>24</b> | <b>22</b> | <b>44</b> |   |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.

### December - January (Overall Reading)

| Classroom                   | December       |                   |           |           |           |           | January        |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA5/5A - RLA DLI GR 5  | 23             | 9                 | 3         | 3         | 4         | 4         | 22             | 7                 | 4         | 1         | 5         | 5         |
| E-ENGLA5/5AB - RLA DLI GR 5 | 26             | 4                 | 7         | 3         | 2         | 10        | 21             | 3                 | 8         | 1         | 2         | 7         |
| E-ENGLA5/5B - RLA DLI GR 5  | 24             | 5                 | 2         | 5         | 7         | 5         | 22             | 6                 | 2         | 4         | 3         | 7         |
| E-ENGLA5/5BB - RLA DLI GR 5 | 25             | 5                 | 3         | 4         | 6         | 7         | 24             | 3                 | 3         | 1         | 9         | 8         |
| E-ENGLA5/5C - RLA DLI GR 5  | 24             | 1                 | 3         | 6         | 7         | 7         | 21             | 0                 | 2         | 8         | 6         | 5         |
| E-ENGLA5/5CB - RLA DLI GR 5 | 24             | 7                 | 6         | 3         | 3         | 5         | 23             | 7                 | 3         | 3         | 5         | 5         |
| RLA DLI GR 5                | 25             | 5                 | 3         | 4         | 6         | 7         | 24             | 3                 | 3         | 1         | 9         | 8         |
| RLA DLI GR 5                | 24             | 7                 | 6         | 3         | 3         | 5         | 23             | 7                 | 3         | 3         | 5         | 5         |
| RLA DLI GR 5                | 24             | 1                 | 3         | 6         | 7         | 7         | 21             | 0                 | 2         | 8         | 6         | 5         |
| RLA DLI GR 5                | 26             | 4                 | 7         | 3         | 2         | 10        | 21             | 3                 | 8         | 1         | 2         | 7         |
| RLA DLI GR 5                | 23             | 9                 | 3         | 3         | 4         | 4         | 22             | 7                 | 4         | 1         | 5         | 5         |
| RLA DLI GR 5                | 24             | 5                 | 2         | 5         | 7         | 5         | 22             | 6                 | 2         | 4         | 3         | 7         |
| <b>All Classrooms</b>       | <b>147</b>     | <b>31</b>         | <b>25</b> | <b>24</b> | <b>29</b> | <b>38</b> | <b>134</b>     | <b>26</b>         | <b>22</b> | <b>18</b> | <b>31</b> | <b>37</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.

### February - March (Overall Reading)

| Classroom                   | February       |                   |           |           |           |           | March          |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA5/5A - RLA DLI GR 5  | 23             | 4                 | 4         | 3         | 6         | 6         | 25             | 6                 | 3         | 3         | 4         | 9         |
| E-ENGLA5/5AB - RLA DLI GR 5 | 24             | 6                 | 3         | 2         | 4         | 9         | 24             | 6                 | 4         | 3         | 3         | 8         |
| E-ENGLA5/5B - RLA DLI GR 5  | 22             | 6                 | 3         | 3         | 4         | 6         | 25             | 6                 | 5         | 1         | 4         | 9         |
| E-ENGLA5/5BB - RLA DLI GR 5 | 24             | 4                 | 1         | 3         | 5         | 11        | 24             | 2                 | 3         | 3         | 6         | 10        |
| E-ENGLA5/5C - RLA DLI GR 5  | 21             | 1                 | 4         | 4         | 7         | 5         | 24             | 4                 | 2         | 4         | 6         | 8         |
| E-ENGLA5/5CB - RLA DLI GR 5 | 24             | 7                 | 1         | 6         | 4         | 6         | 20             | 8                 | 0         | 2         | 4         | 6         |
| RLA DLI GR 5                | 24             | 4                 | 1         | 3         | 5         | 11        | 24             | 2                 | 3         | 3         | 6         | 10        |
| RLA DLI GR 5                | 24             | 7                 | 1         | 6         | 4         | 6         | 20             | 8                 | 0         | 2         | 4         | 6         |
| RLA DLI GR 5                | 21             | 1                 | 4         | 4         | 7         | 5         | 24             | 4                 | 2         | 4         | 6         | 8         |
| RLA DLI GR 5                | 24             | 6                 | 3         | 2         | 4         | 9         | 24             | 6                 | 4         | 3         | 3         | 8         |
| RLA DLI GR 5                | 23             | 4                 | 4         | 3         | 6         | 6         | 25             | 6                 | 3         | 3         | 4         | 9         |
| RLA DLI GR 5                | 22             | 6                 | 3         | 3         | 4         | 6         | 25             | 6                 | 5         | 1         | 4         | 9         |
| <b>All Classrooms</b>       | <b>138</b>     | <b>28</b>         | <b>16</b> | <b>21</b> | <b>30</b> | <b>43</b> | <b>142</b>     | <b>32</b>         | <b>17</b> | <b>16</b> | <b>27</b> | <b>50</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

### April - May (Overall Reading)

| Classroom                   | April          |                   |           |           |           |           | May            |                   |           |           |           |           |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|-----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |           |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5         |
| E-ENGLA5/5A - RLA DLI GR 5  | 22             | 5                 | 4         | 3         | 3         | 7         | 24             | 3                 | 4         | 2         | 5         | 10        |
| E-ENGLA5/5AB - RLA DLI GR 5 | 22             | 5                 | 3         | 4         | 3         | 7         | 23             | 7                 | 3         | 4         | 4         | 5         |
| E-ENGLA5/5B - RLA DLI GR 5  | 23             | 7                 | 4         | 1         | 3         | 8         | 22             | 7                 | 3         | 1         | 5         | 6         |
| E-ENGLA5/5BB - RLA DLI GR 5 | 24             | 4                 | 1         | 4         | 7         | 8         | 20             | 3                 | 2         | 3         | 4         | 8         |
| E-ENGLA5/5C - RLA DLI GR 5  | 24             | 0                 | 7         | 4         | 7         | 6         | 25             | 2                 | 3         | 5         | 6         | 9         |
| E-ENGLA5/5CB - RLA DLI GR 5 | 20             | 9                 | 1         | 3         | 2         | 5         | 20             | 6                 | 4         | 1         | 2         | 7         |
| RLA DLI GR 5                | 24             | 4                 | 1         | 4         | 7         | 8         | 20             | 3                 | 2         | 3         | 4         | 8         |
| RLA DLI GR 5                | 20             | 9                 | 1         | 3         | 2         | 5         | 20             | 6                 | 4         | 1         | 2         | 7         |
| RLA DLI GR 5                | 24             | 0                 | 7         | 4         | 7         | 6         | 25             | 2                 | 3         | 5         | 6         | 9         |
| RLA DLI GR 5                | 22             | 5                 | 3         | 4         | 3         | 7         | 23             | 7                 | 3         | 4         | 4         | 5         |
| RLA DLI GR 5                | 22             | 5                 | 4         | 3         | 3         | 7         | 24             | 3                 | 4         | 2         | 5         | 10        |
| RLA DLI GR 5                | 23             | 7                 | 4         | 1         | 3         | 8         | 22             | 7                 | 3         | 1         | 5         | 6         |
| <b>All Classrooms</b>       | <b>135</b>     | <b>30</b>         | <b>20</b> | <b>19</b> | <b>25</b> | <b>41</b> | <b>134</b>     | <b>28</b>         | <b>19</b> | <b>16</b> | <b>26</b> | <b>45</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

### June - July (Overall Reading)

| Classroom                   | June           |                   |   |   |   | July |                |                   |   |   |   |   |  |  |
|-----------------------------|----------------|-------------------|---|---|---|------|----------------|-------------------|---|---|---|---|--|--|
|                             | Total Students | Students by Level |   |   |   |      | Total Students | Students by Level |   |   |   |   |  |  |
|                             |                | 1                 | 2 | 3 | 4 | 5    |                | 1                 | 2 | 3 | 4 | 5 |  |  |
| E-ENGLA5/5A - RLA DLI GR 5  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA5/5AB - RLA DLI GR 5 |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA5/5B - RLA DLI GR 5  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA5/5BB - RLA DLI GR 5 |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA5/5C - RLA DLI GR 5  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA5/5CB - RLA DLI GR 5 |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 5                |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 5                |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 5                |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 5                |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 5                |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 5                |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| <b>All Classrooms</b>       |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

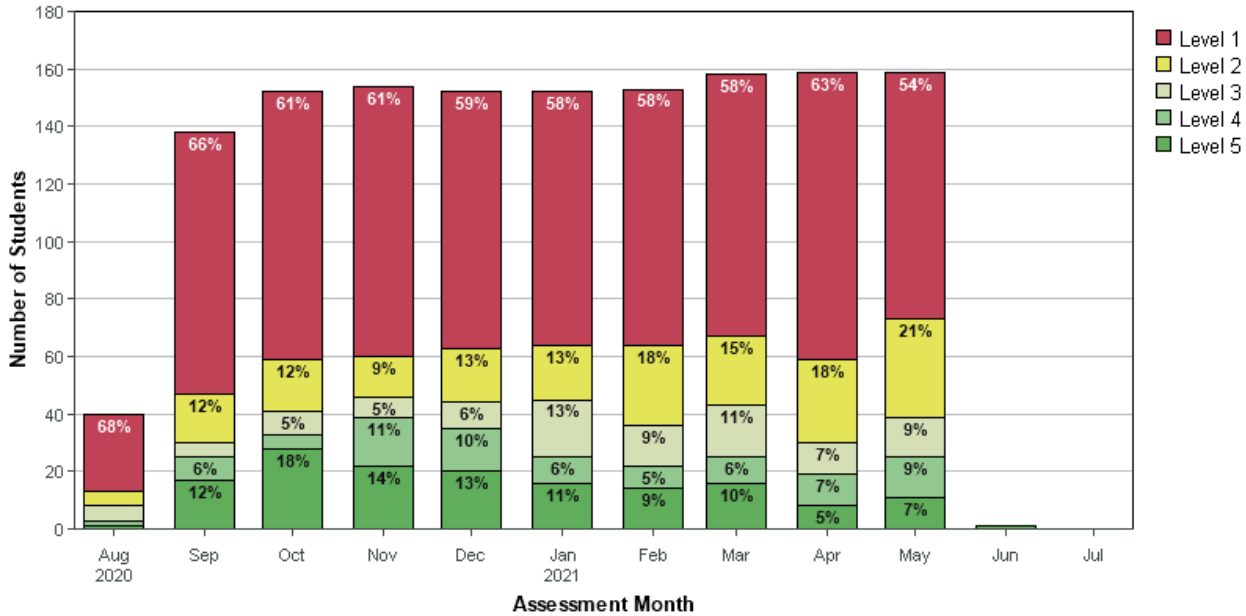
# Level Movement

## ISIP™ Lectura Temprana results for International Leadership of Texas- College Station



International Leadership of Texas - 2020/2021  
as of Thu Jun 17 2021 11:16:12 AM (-05:00)

### Kindergarten - Overall Reading



### August - September (Overall Reading)

| Classroom                    | August         |                   |          |          |          |          | September      |                   |           |          |          |           |
|------------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|-----------|----------|----------|-----------|
|                              | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |           |          |          |           |
|                              |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2         | 3        | 4        | 5         |
| E-ENGLAK/IVK - RLA DLI GR KG |                |                   |          |          |          |          | 1              | 0                 | 0         | 0        | 0        | 1         |
| E-ENGLAK/KB - RLA DLI GR KG  | 12             | 9                 | 1        | 2        | 0        | 0        | 18             | 14                | 0         | 2        | 0        | 2         |
| E-ENGLAK/KBB - RLA DLI GR KG | 13             | 9                 | 2        | 2        | 0        | 0        | 18             | 13                | 2         | 0        | 1        | 2         |
| E-ENGLAK/KC - RLA DLI GR KG  |                |                   |          |          |          |          | 15             | 12                | 3         | 0        | 0        | 0         |
| E-ENGLAK/KCB - RLA DLI GR KG | 1              | 0                 | 1        | 0        | 0        | 0        | 15             | 12                | 1         | 1        | 0        | 1         |
| E-ENGLAK/KD - RLA DLI GR KG  |                |                   |          |          |          |          | 19             | 14                | 3         | 1        | 1        | 0         |
| E-ENGLAK/KDB - RLA DLI GR KG | 13             | 9                 | 1        | 1        | 1        | 1        | 17             | 10                | 3         | 0        | 1        | 3         |
| E-ENGLAK/VA - RLA DLI GR KG  |                |                   |          |          |          |          | 16             | 9                 | 3         | 0        | 2        | 2         |
| E-ENGLAK/VAB - RLA DLI GR KG | 1              | 0                 | 0        | 0        | 1        | 0        | 19             | 7                 | 2         | 1        | 3        | 6         |
| RLA DLI GR KG                | 1              | 0                 | 0        | 0        | 1        | 0        | 19             | 7                 | 2         | 1        | 3        | 6         |
| RLA DLI GR KG                | 12             | 9                 | 1        | 2        | 0        | 0        | 18             | 14                | 0         | 2        | 0        | 2         |
| RLA DLI GR KG                | 13             | 9                 | 2        | 2        | 0        | 0        | 18             | 13                | 2         | 0        | 1        | 2         |
| RLA DLI GR KG                | 13             | 9                 | 1        | 1        | 1        | 1        | 17             | 10                | 3         | 0        | 1        | 3         |
| RLA DLI GR KG                |                |                   |          |          |          |          | 15             | 12                | 3         | 0        | 0        | 0         |
| RLA DLI GR KG                | 1              | 0                 | 1        | 0        | 0        | 0        | 15             | 12                | 1         | 1        | 0        | 1         |
| RLA DLI GR KG                |                |                   |          |          |          |          | 16             | 9                 | 3         | 0        | 2        | 2         |
| RLA DLI GR KG                |                |                   |          |          |          |          | 19             | 14                | 3         | 1        | 1        | 0         |
| RLA DLI GR KG                |                |                   |          |          |          |          | 1              | 0                 | 0         | 0        | 0        | 1         |
| Summer 2021                  |                |                   |          |          |          |          | 1              | 0                 | 0         | 0        | 0        | 1         |
| <b>All Classrooms</b>        | <b>40</b>      | <b>27</b>         | <b>5</b> | <b>5</b> | <b>2</b> | <b>1</b> | <b>138</b>     | <b>91</b>         | <b>17</b> | <b>5</b> | <b>8</b> | <b>17</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.



## October - November (Overall Reading)

| Classroom                    | October        |                   |           |          |          |           | November       |                   |           |          |           |           |
|------------------------------|----------------|-------------------|-----------|----------|----------|-----------|----------------|-------------------|-----------|----------|-----------|-----------|
|                              | Total Students | Students by Level |           |          |          |           | Total Students | Students by Level |           |          |           |           |
|                              |                | 1                 | 2         | 3        | 4        | 5         |                | 1                 | 2         | 3        | 4         | 5         |
| E-ENGLAK/IVK - RLA DLI GR KG | 1              | 0                 | 0         | 0        | 0        | 1         | 1              | 0                 | 0         | 0        | 0         | 1         |
| E-ENGLAK/KB - RLA DLI GR KG  | 20             | 16                | 0         | 2        | 1        | 1         | 20             | 18                | 0         | 0        | 1         | 1         |
| E-ENGLAK/KBB - RLA DLI GR KG | 18             | 10                | 4         | 0        | 1        | 3         | 18             | 10                | 5         | 0        | 2         | 1         |
| E-ENGLAK/KC - RLA DLI GR KG  | 18             | 14                | 1         | 0        | 1        | 2         | 17             | 15                | 1         | 0        | 1         | 0         |
| E-ENGLAK/KCB - RLA DLI GR KG | 17             | 13                | 1         | 0        | 0        | 3         | 18             | 13                | 1         | 0        | 2         | 2         |
| E-ENGLAK/KD - RLA DLI GR KG  | 19             | 12                | 4         | 0        | 0        | 3         | 19             | 9                 | 3         | 2        | 4         | 1         |
| E-ENGLAK/KDB - RLA DLI GR KG | 19             | 11                | 1         | 3        | 1        | 3         | 19             | 10                | 0         | 4        | 1         | 4         |
| E-ENGLAK/VA - RLA DLI GR KG  | 18             | 8                 | 3         | 3        | 1        | 3         | 20             | 11                | 1         | 1        | 1         | 6         |
| E-ENGLAK/VAB - RLA DLI GR KG | 22             | 9                 | 4         | 0        | 0        | 9         | 22             | 8                 | 3         | 0        | 5         | 6         |
| RLA DLI GR KG                | 22             | 9                 | 4         | 0        | 0        | 9         | 22             | 8                 | 3         | 0        | 5         | 6         |
| RLA DLI GR KG                | 20             | 16                | 0         | 2        | 1        | 1         | 20             | 18                | 0         | 0        | 1         | 1         |
| RLA DLI GR KG                | 18             | 10                | 4         | 0        | 1        | 3         | 18             | 10                | 5         | 0        | 2         | 1         |
| RLA DLI GR KG                | 19             | 11                | 1         | 3        | 1        | 3         | 19             | 10                | 0         | 4        | 1         | 4         |
| RLA DLI GR KG                | 18             | 14                | 1         | 0        | 1        | 2         | 17             | 15                | 1         | 0        | 1         | 0         |
| RLA DLI GR KG                | 17             | 13                | 1         | 0        | 0        | 3         | 18             | 13                | 1         | 0        | 2         | 2         |
| RLA DLI GR KG                | 18             | 8                 | 3         | 3        | 1        | 3         | 20             | 11                | 1         | 1        | 1         | 6         |
| RLA DLI GR KG                | 19             | 12                | 4         | 0        | 0        | 3         | 19             | 9                 | 3         | 2        | 4         | 1         |
| RLA DLI GR KG                | 1              | 0                 | 0         | 0        | 0        | 1         | 1              | 0                 | 0         | 0        | 0         | 1         |
| Summer 2021                  | 1              | 0                 | 0         | 0        | 0        | 1         | 1              | 0                 | 0         | 0        | 0         | 1         |
| <b>All Classrooms</b>        | <b>152</b>     | <b>93</b>         | <b>18</b> | <b>8</b> | <b>5</b> | <b>28</b> | <b>154</b>     | <b>94</b>         | <b>14</b> | <b>7</b> | <b>17</b> | <b>22</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## December - January (Overall Reading)

| Classroom                    | December       |                   |           |          |           |           | January        |                   |           |           |          |           |
|------------------------------|----------------|-------------------|-----------|----------|-----------|-----------|----------------|-------------------|-----------|-----------|----------|-----------|
|                              | Total Students | Students by Level |           |          |           |           | Total Students | Students by Level |           |           |          |           |
|                              |                | 1                 | 2         | 3        | 4         | 5         |                | 1                 | 2         | 3         | 4        | 5         |
| E-ENGLAK/IVK - RLA DLI GR KG | 1              | 0                 | 0         | 0        | 1         | 0         | 1              | 0                 | 0         | 0         | 0        | 1         |
| E-ENGLAK/KB - RLA DLI GR KG  | 20             | 16                | 2         | 0        | 1         | 1         | 19             | 13                | 4         | 2         | 0        | 0         |
| E-ENGLAK/KBB - RLA DLI GR KG | 19             | 13                | 3         | 0        | 1         | 2         | 18             | 14                | 1         | 2         | 1        | 0         |
| E-ENGLAK/KC - RLA DLI GR KG  | 16             | 14                | 0         | 2        | 0         | 0         | 17             | 14                | 1         | 2         | 0        | 0         |
| E-ENGLAK/KCB - RLA DLI GR KG | 16             | 11                | 3         | 1        | 0         | 1         | 16             | 12                | 4         | 0         | 0        | 0         |
| E-ENGLAK/KD - RLA DLI GR KG  | 19             | 7                 | 4         | 2        | 5         | 1         | 19             | 9                 | 1         | 4         | 3        | 2         |
| E-ENGLAK/KDB - RLA DLI GR KG | 19             | 9                 | 3         | 1        | 1         | 5         | 20             | 10                | 4         | 0         | 1        | 5         |
| E-ENGLAK/VA - RLA DLI GR KG  | 20             | 9                 | 3         | 3        | 3         | 2         | 20             | 8                 | 3         | 6         | 1        | 2         |
| E-ENGLAK/VAB - RLA DLI GR KG | 22             | 10                | 1         | 0        | 3         | 8         | 22             | 8                 | 1         | 4         | 3        | 6         |
| RLA DLI GR KG                | 22             | 10                | 1         | 0        | 3         | 8         | 22             | 8                 | 1         | 4         | 3        | 6         |
| RLA DLI GR KG                | 20             | 16                | 2         | 0        | 1         | 1         | 19             | 13                | 4         | 2         | 0        | 0         |
| RLA DLI GR KG                | 19             | 13                | 3         | 0        | 1         | 2         | 18             | 14                | 1         | 2         | 1        | 0         |
| RLA DLI GR KG                | 19             | 9                 | 3         | 1        | 1         | 5         | 20             | 10                | 4         | 0         | 1        | 5         |
| RLA DLI GR KG                | 16             | 14                | 0         | 2        | 0         | 0         | 17             | 14                | 1         | 2         | 0        | 0         |
| RLA DLI GR KG                | 16             | 11                | 3         | 1        | 0         | 1         | 16             | 12                | 4         | 0         | 0        | 0         |
| RLA DLI GR KG                | 20             | 9                 | 3         | 3        | 3         | 2         | 20             | 8                 | 3         | 6         | 1        | 2         |
| RLA DLI GR KG                | 19             | 7                 | 4         | 2        | 5         | 1         | 19             | 9                 | 1         | 4         | 3        | 2         |
| RLA DLI GR KG                | 1              | 0                 | 0         | 0        | 1         | 0         | 1              | 0                 | 0         | 0         | 0        | 1         |
| Summer 2021                  | 1              | 0                 | 0         | 0        | 1         | 0         | 1              | 0                 | 0         | 0         | 1        | 0         |
| <b>All Classrooms</b>        | <b>152</b>     | <b>89</b>         | <b>19</b> | <b>9</b> | <b>15</b> | <b>20</b> | <b>152</b>     | <b>88</b>         | <b>19</b> | <b>20</b> | <b>9</b> | <b>16</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## February - March (Overall Reading)

| Classroom                    | February       |                   |           |           |          |           | March          |                   |           |           |          |           |           |
|------------------------------|----------------|-------------------|-----------|-----------|----------|-----------|----------------|-------------------|-----------|-----------|----------|-----------|-----------|
|                              | Total Students | Students by Level |           |           |          |           | Total Students | Students by Level |           |           |          |           |           |
|                              |                | 1                 | 2         | 3         | 4        | 5         |                | 1                 | 2         | 3         | 4        | 5         |           |
| E-ENGLAK/IVK - RLA DLI GR KG |                |                   |           |           |          |           |                |                   |           |           |          |           |           |
| E-ENGLAK/KB - RLA DLI GR KG  | 18             | 13                | 5         | 0         | 0        | 0         | 20             | 16                | 4         | 0         | 0        | 0         | 0         |
| E-ENGLAK/KBB - RLA DLI GR KG | 20             | 16                | 0         | 3         | 1        | 0         | 20             | 15                | 2         | 2         | 0        | 0         | 1         |
| E-ENGLAK/KC - RLA DLI GR KG  | 18             | 14                | 2         | 2         | 0        | 0         | 19             | 18                | 1         | 0         | 0        | 0         | 0         |
| E-ENGLAK/KCB - RLA DLI GR KG | 18             | 13                | 3         | 2         | 0        | 0         | 19             | 12                | 5         | 2         | 0        | 0         | 0         |
| E-ENGLAK/KD - RLA DLI GR KG  | 19             | 8                 | 4         | 2         | 3        | 2         | 19             | 5                 | 2         | 5         | 3        | 4         | 4         |
| E-ENGLAK/KDB - RLA DLI GR KG | 20             | 9                 | 4         | 3         | 0        | 4         | 20             | 8                 | 1         | 2         | 4        | 5         | 5         |
| E-ENGLAK/VA - RLA DLI GR KG  | 20             | 9                 | 6         | 1         | 1        | 3         | 20             | 9                 | 4         | 4         | 0        | 0         | 3         |
| E-ENGLAK/VAB - RLA DLI GR KG | 20             | 7                 | 4         | 1         | 3        | 5         | 21             | 8                 | 5         | 3         | 2        | 3         | 3         |
| RLA DLI GR KG                | 20             | 7                 | 4         | 1         | 3        | 5         | 21             | 8                 | 5         | 3         | 2        | 3         | 3         |
| RLA DLI GR KG                | 18             | 13                | 5         | 0         | 0        | 0         | 20             | 16                | 4         | 0         | 0        | 0         | 0         |
| RLA DLI GR KG                | 20             | 16                | 0         | 3         | 1        | 0         | 20             | 15                | 2         | 2         | 0        | 0         | 1         |
| RLA DLI GR KG                | 20             | 9                 | 4         | 3         | 0        | 4         | 20             | 8                 | 1         | 2         | 4        | 5         | 5         |
| RLA DLI GR KG                | 18             | 14                | 2         | 2         | 0        | 0         | 19             | 18                | 1         | 0         | 0        | 0         | 0         |
| RLA DLI GR KG                | 18             | 13                | 3         | 2         | 0        | 0         | 19             | 12                | 5         | 2         | 0        | 0         | 0         |
| RLA DLI GR KG                | 20             | 9                 | 6         | 1         | 1        | 3         | 20             | 9                 | 4         | 4         | 0        | 0         | 3         |
| RLA DLI GR KG                | 19             | 8                 | 4         | 2         | 3        | 2         | 19             | 5                 | 2         | 5         | 3        | 4         | 4         |
| RLA DLI GR KG                |                |                   |           |           |          |           |                |                   |           |           |          |           |           |
| Summer 2021                  | 1              | 0                 | 0         | 0         | 1        | 0         | 1              | 0                 | 0         | 0         | 0        | 0         | 1         |
| <b>All Classrooms</b>        | <b>153</b>     | <b>89</b>         | <b>28</b> | <b>14</b> | <b>8</b> | <b>14</b> | <b>158</b>     | <b>91</b>         | <b>24</b> | <b>18</b> | <b>9</b> | <b>16</b> | <b>16</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.

**April - May (Overall Reading)**

| Classroom                    | April          |                   |           |           |           |          | May            |                   |           |           |           |           |           |
|------------------------------|----------------|-------------------|-----------|-----------|-----------|----------|----------------|-------------------|-----------|-----------|-----------|-----------|-----------|
|                              | Total Students | Students by Level |           |           |           |          | Total Students | Students by Level |           |           |           |           |           |
|                              |                | 1                 | 2         | 3         | 4         | 5        |                | 1                 | 2         | 3         | 4         | 5         |           |
| E-ENGLAK/IVK - RLA DLI GR KG |                |                   |           |           |           |          |                |                   |           |           |           |           |           |
| E-ENGLAK/KB - RLA DLI GR KG  | 20             | 18                | 1         | 1         | 0         | 0        | 20             | 9                 | 8         | 1         | 1         | 1         | 1         |
| E-ENGLAK/KBB - RLA DLI GR KG | 20             | 15                | 3         | 1         | 1         | 0        | 20             | 12                | 5         | 2         | 1         | 0         | 0         |
| E-ENGLAK/KC - RLA DLI GR KG  | 19             | 18                | 1         | 0         | 0         | 0        | 19             | 17                | 2         | 0         | 0         | 0         | 0         |
| E-ENGLAK/KCB - RLA DLI GR KG | 19             | 14                | 4         | 1         | 0         | 0        | 19             | 11                | 5         | 2         | 1         | 0         | 0         |
| E-ENGLAK/KD - RLA DLI GR KG  | 19             | 4                 | 10        | 1         | 4         | 0        | 19             | 6                 | 4         | 3         | 5         | 1         | 1         |
| E-ENGLAK/KDB - RLA DLI GR KG | 20             | 7                 | 4         | 3         | 4         | 2        | 20             | 8                 | 2         | 3         | 4         | 3         | 3         |
| E-ENGLAK/VA - RLA DLI GR KG  | 20             | 12                | 3         | 2         | 1         | 2        | 20             | 12                | 5         | 1         | 0         | 0         | 2         |
| E-ENGLAK/VAB - RLA DLI GR KG | 22             | 12                | 3         | 2         | 1         | 4        | 22             | 11                | 3         | 2         | 2         | 4         | 4         |
| RLA DLI GR KG                | 22             | 12                | 3         | 2         | 1         | 4        | 22             | 11                | 3         | 2         | 2         | 4         | 4         |
| RLA DLI GR KG                | 20             | 18                | 1         | 1         | 0         | 0        | 20             | 9                 | 8         | 1         | 1         | 1         | 1         |
| RLA DLI GR KG                | 20             | 15                | 3         | 1         | 1         | 0        | 20             | 12                | 5         | 2         | 1         | 0         | 0         |
| RLA DLI GR KG                | 20             | 7                 | 4         | 3         | 4         | 2        | 20             | 8                 | 2         | 3         | 4         | 3         | 3         |
| RLA DLI GR KG                | 19             | 18                | 1         | 0         | 0         | 0        | 19             | 17                | 2         | 0         | 0         | 0         | 0         |
| RLA DLI GR KG                | 19             | 14                | 4         | 1         | 0         | 0        | 19             | 11                | 5         | 2         | 1         | 0         | 0         |
| RLA DLI GR KG                | 20             | 12                | 3         | 2         | 1         | 2        | 20             | 12                | 5         | 1         | 0         | 0         | 2         |
| RLA DLI GR KG                | 19             | 4                 | 10        | 1         | 4         | 0        | 19             | 6                 | 4         | 3         | 5         | 1         | 1         |
| RLA DLI GR KG                |                |                   |           |           |           |          |                |                   |           |           |           |           |           |
| Summer 2021                  | 1              | 0                 | 0         | 0         | 1         | 0        | 1              | 0                 | 0         | 0         | 0         | 1         | 0         |
| <b>All Classrooms</b>        | <b>159</b>     | <b>100</b>        | <b>29</b> | <b>11</b> | <b>11</b> | <b>8</b> | <b>159</b>     | <b>86</b>         | <b>34</b> | <b>14</b> | <b>14</b> | <b>11</b> | <b>11</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.

**June - July (Overall Reading)**

| Classroom                    | June           |                   |          |          |          |          | July           |                   |   |   |   |   |  |  |
|------------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|---|---|---|---|--|--|
|                              | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |   |   |   |   |  |  |
|                              |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2 | 3 | 4 | 5 |  |  |
| E-ENGLAK/IVK - RLA DLI GR KG |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLAK/KB - RLA DLI GR KG  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLAK/KBB - RLA DLI GR KG | 1              | 0                 | 0        | 0        | 0        | 1        |                |                   |   |   |   |   |  |  |
| E-ENGLAK/KC - RLA DLI GR KG  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLAK/KCB - RLA DLI GR KG |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLAK/KD - RLA DLI GR KG  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLAK/KDB - RLA DLI GR KG |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLAK/VA - RLA DLI GR KG  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLAK/VAB - RLA DLI GR KG |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR KG                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR KG                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR KG                | 1              | 0                 | 0        | 0        | 0        | 1        |                |                   |   |   |   |   |  |  |
| RLA DLI GR KG                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR KG                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR KG                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR KG                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR KG                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR KG                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR KG                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| Summer 2021                  | 1              | 0                 | 0        | 0        | 0        | 1        |                |                   |   |   |   |   |  |  |
| <b>All Classrooms</b>        | <b>1</b>       | <b>0</b>          | <b>0</b> | <b>0</b> | <b>0</b> | <b>1</b> |                |                   |   |   |   |   |  |  |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

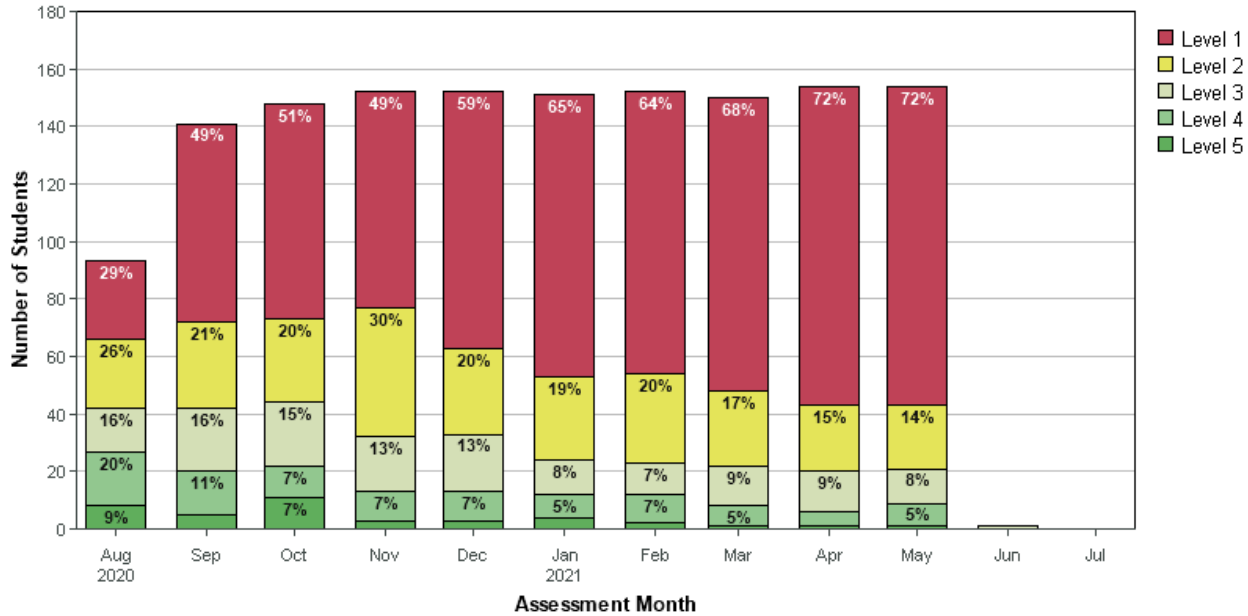
# Level Movement

## ISIP™ Lectura Temprana results for International Leadership of Texas- College Station



International Leadership of Texas - 2020/2021  
as of Thu Jun 17 2021 11:25:08 AM (-05:00)

### 1st Grade - Overall Reading



### August - September (Overall Reading)

| Classroom                   | August         |                   |           |           |           |          | September      |                   |           |           |           |          |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|----------|----------------|-------------------|-----------|-----------|-----------|----------|
|                             | Total Students | Students by Level |           |           |           |          | Total Students | Students by Level |           |           |           |          |
|                             |                | 1                 | 2         | 3         | 4         | 5        |                | 1                 | 2         | 3         | 4         | 5        |
| E-ENGLA1/1B - RLA DLI GR 1  | 12             | 4                 | 1         | 5         | 1         | 1        | 17             | 10                | 3         | 1         | 3         | 0        |
| E-ENGLA1/1BB - RLA DLI GR 1 | 14             | 3                 | 7         | 1         | 1         | 2        | 16             | 11                | 1         | 2         | 1         | 1        |
| E-ENGLA1/1C - RLA DLI GR 1  | 12             | 6                 | 0         | 2         | 4         | 0        | 16             | 7                 | 4         | 3         | 1         | 1        |
| E-ENGLA1/1CB - RLA DLI GR 1 | 11             | 4                 | 5         | 1         | 1         | 0        | 18             | 7                 | 4         | 4         | 2         | 1        |
| E-ENGLA1/1D - RLA DLI GR 1  | 13             | 4                 | 5         | 2         | 1         | 1        | 19             | 13                | 2         | 3         | 1         | 0        |
| E-ENGLA1/1DB - RLA DLI GR 1 | 10             | 1                 | 3         | 2         | 3         | 1        | 15             | 8                 | 3         | 3         | 1         | 0        |
| E-ENGLA1/IV1 - RLA DLI GR 1 |                |                   |           |           |           |          | 2              | 0                 | 1         | 0         | 1         | 0        |
| E-ENGLA1/VA - RLA DLI GR 1  | 12             | 3                 | 2         | 0         | 5         | 2        | 19             | 9                 | 7         | 0         | 2         | 1        |
| E-ENGLA1/VAB - RLA DLI GR 1 | 9              | 2                 | 1         | 2         | 3         | 1        | 19             | 4                 | 5         | 6         | 3         | 1        |
| RLA DLI GR 1                | 14             | 3                 | 7         | 1         | 1         | 2        | 16             | 11                | 1         | 2         | 1         | 1        |
| RLA DLI GR 1                | 12             | 4                 | 1         | 5         | 1         | 1        | 17             | 10                | 3         | 1         | 3         | 0        |
| RLA DLI GR 1                | 10             | 1                 | 3         | 2         | 3         | 1        | 15             | 8                 | 3         | 3         | 1         | 0        |
| RLA DLI GR 1                | 13             | 4                 | 5         | 2         | 1         | 1        | 19             | 13                | 2         | 3         | 1         | 0        |
| RLA DLI GR 1                | 12             | 6                 | 0         | 2         | 4         | 0        | 16             | 7                 | 4         | 3         | 1         | 1        |
| RLA DLI GR 1                | 12             | 3                 | 2         | 0         | 5         | 2        | 19             | 9                 | 7         | 0         | 2         | 1        |
| RLA DLI GR 1                | 11             | 4                 | 5         | 1         | 1         | 0        | 18             | 7                 | 4         | 4         | 2         | 1        |
| RLA DLI GR 1                | 9              | 2                 | 1         | 2         | 3         | 1        | 19             | 4                 | 5         | 6         | 3         | 1        |
| RLA DLI GR 1                |                |                   |           |           |           |          | 2              | 0                 | 1         | 0         | 1         | 0        |
| <b>All Classrooms</b>       | <b>93</b>      | <b>27</b>         | <b>24</b> | <b>15</b> | <b>19</b> | <b>8</b> | <b>141</b>     | <b>69</b>         | <b>30</b> | <b>22</b> | <b>15</b> | <b>5</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.

## October - November (Overall Reading)

| Classroom                   | October        |                   |           |           |           |           | November       |                   |           |           |           |          |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|-----------|----------------|-------------------|-----------|-----------|-----------|----------|
|                             | Total Students | Students by Level |           |           |           |           | Total Students | Students by Level |           |           |           |          |
|                             |                | 1                 | 2         | 3         | 4         | 5         |                | 1                 | 2         | 3         | 4         | 5        |
| E-ENGLA1/1B - RLA DLI GR 1  | 17             | 12                | 2         | 1         | 1         | 1         | 18             | 13                | 3         | 0         | 2         | 0        |
| E-ENGLA1/1BB - RLA DLI GR 1 | 19             | 10                | 5         | 3         | 1         | 0         | 19             | 12                | 4         | 1         | 2         | 0        |
| E-ENGLA1/1C - RLA DLI GR 1  | 18             | 12                | 1         | 0         | 4         | 1         | 18             | 10                | 4         | 2         | 1         | 1        |
| E-ENGLA1/1CB - RLA DLI GR 1 | 19             | 9                 | 5         | 2         | 1         | 2         | 20             | 11                | 7         | 1         | 0         | 1        |
| E-ENGLA1/1D - RLA DLI GR 1  | 19             | 11                | 4         | 4         | 0         | 0         | 19             | 9                 | 7         | 2         | 1         | 0        |
| E-ENGLA1/1DB - RLA DLI GR 1 | 18             | 7                 | 4         | 4         | 2         | 1         | 17             | 6                 | 5         | 4         | 2         | 0        |
| E-ENGLA1/IV1 - RLA DLI GR 1 | 2              | 0                 | 1         | 0         | 0         | 1         | 2              | 1                 | 0         | 0         | 1         | 0        |
| E-ENGLA1/VA - RLA DLI GR 1  | 17             | 6                 | 5         | 3         | 1         | 2         | 19             | 7                 | 6         | 5         | 0         | 1        |
| E-ENGLA1/VAB - RLA DLI GR 1 | 19             | 8                 | 2         | 5         | 1         | 3         | 20             | 6                 | 9         | 4         | 1         | 0        |
| RLA DLI GR 1                | 19             | 10                | 5         | 3         | 1         | 0         | 19             | 12                | 4         | 1         | 2         | 0        |
| RLA DLI GR 1                | 17             | 12                | 2         | 1         | 1         | 1         | 18             | 13                | 3         | 0         | 2         | 0        |
| RLA DLI GR 1                | 18             | 7                 | 4         | 4         | 2         | 1         | 17             | 6                 | 5         | 4         | 2         | 0        |
| RLA DLI GR 1                | 19             | 11                | 4         | 4         | 0         | 0         | 19             | 9                 | 7         | 2         | 1         | 0        |
| RLA DLI GR 1                | 18             | 12                | 1         | 0         | 4         | 1         | 18             | 10                | 4         | 2         | 1         | 1        |
| RLA DLI GR 1                | 17             | 6                 | 5         | 3         | 1         | 2         | 19             | 7                 | 6         | 5         | 0         | 1        |
| RLA DLI GR 1                | 19             | 9                 | 5         | 2         | 1         | 2         | 20             | 11                | 7         | 1         | 0         | 1        |
| RLA DLI GR 1                | 19             | 8                 | 2         | 5         | 1         | 3         | 20             | 6                 | 9         | 4         | 1         | 0        |
| RLA DLI GR 1                | 2              | 0                 | 1         | 0         | 0         | 1         | 2              | 1                 | 0         | 0         | 1         | 0        |
| <b>All Classrooms</b>       | <b>148</b>     | <b>75</b>         | <b>29</b> | <b>22</b> | <b>11</b> | <b>11</b> | <b>152</b>     | <b>75</b>         | <b>45</b> | <b>19</b> | <b>10</b> | <b>3</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## December - January (Overall Reading)

| Classroom                   | December       |                   |           |           |           |          | January        |                   |           |           |          |          |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|----------|----------------|-------------------|-----------|-----------|----------|----------|
|                             | Total Students | Students by Level |           |           |           |          | Total Students | Students by Level |           |           |          |          |
|                             |                | 1                 | 2         | 3         | 4         | 5        |                | 1                 | 2         | 3         | 4        | 5        |
| E-ENGLA1/1B - RLA DLI GR 1  | 18             | 14                | 2         | 1         | 1         | 0        | 18             | 15                | 1         | 1         | 1        | 0        |
| E-ENGLA1/1BB - RLA DLI GR 1 | 19             | 13                | 2         | 2         | 2         | 0        | 19             | 14                | 2         | 3         | 0        | 0        |
| E-ENGLA1/1C - RLA DLI GR 1  | 18             | 9                 | 4         | 3         | 2         | 0        | 19             | 13                | 2         | 1         | 3        | 0        |
| E-ENGLA1/1CB - RLA DLI GR 1 | 19             | 10                | 3         | 3         | 2         | 1        | 19             | 9                 | 5         | 2         | 1        | 2        |
| E-ENGLA1/1D - RLA DLI GR 1  | 19             | 13                | 4         | 2         | 0         | 0        | 19             | 14                | 4         | 0         | 1        | 0        |
| E-ENGLA1/1DB - RLA DLI GR 1 | 17             | 8                 | 1         | 5         | 2         | 1        | 18             | 7                 | 8         | 1         | 2        | 0        |
| E-ENGLA1/IV1 - RLA DLI GR 1 | 2              | 0                 | 1         | 1         | 0         | 0        | 2              | 1                 | 0         | 1         | 0        | 0        |
| E-ENGLA1/VA - RLA DLI GR 1  | 20             | 9                 | 8         | 2         | 0         | 1        | 20             | 13                | 5         | 1         | 0        | 1        |
| E-ENGLA1/VAB - RLA DLI GR 1 | 20             | 13                | 5         | 1         | 1         | 0        | 17             | 12                | 2         | 2         | 0        | 1        |
| RLA DLI GR 1                | 19             | 13                | 2         | 2         | 2         | 0        | 19             | 14                | 2         | 3         | 0        | 0        |
| RLA DLI GR 1                | 18             | 14                | 2         | 1         | 1         | 0        | 18             | 15                | 1         | 1         | 1        | 0        |
| RLA DLI GR 1                | 17             | 8                 | 1         | 5         | 2         | 1        | 18             | 7                 | 8         | 1         | 2        | 0        |
| RLA DLI GR 1                | 19             | 13                | 4         | 2         | 0         | 0        | 19             | 14                | 4         | 0         | 1        | 0        |
| RLA DLI GR 1                | 18             | 9                 | 4         | 3         | 2         | 0        | 19             | 13                | 2         | 1         | 3        | 0        |
| RLA DLI GR 1                | 20             | 9                 | 8         | 2         | 0         | 1        | 20             | 13                | 5         | 1         | 0        | 1        |
| RLA DLI GR 1                | 19             | 10                | 3         | 3         | 2         | 1        | 19             | 9                 | 5         | 2         | 1        | 2        |
| RLA DLI GR 1                | 20             | 13                | 5         | 1         | 1         | 0        | 17             | 12                | 2         | 2         | 0        | 1        |
| RLA DLI GR 1                | 2              | 0                 | 1         | 1         | 0         | 0        | 2              | 1                 | 0         | 1         | 0        | 0        |
| <b>All Classrooms</b>       | <b>152</b>     | <b>89</b>         | <b>30</b> | <b>20</b> | <b>10</b> | <b>3</b> | <b>151</b>     | <b>98</b>         | <b>29</b> | <b>12</b> | <b>8</b> | <b>4</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## February - March (Overall Reading)

| Classroom                   | February       |                   |           |           |           |          | March          |                   |           |           |          |          |
|-----------------------------|----------------|-------------------|-----------|-----------|-----------|----------|----------------|-------------------|-----------|-----------|----------|----------|
|                             | Total Students | Students by Level |           |           |           |          | Total Students | Students by Level |           |           |          |          |
|                             |                | 1                 | 2         | 3         | 4         | 5        |                | 1                 | 2         | 3         | 4        | 5        |
| E-ENGLA1/1B - RLA DLI GR 1  | 18             | 14                | 2         | 0         | 2         | 0        | 16             | 11                | 3         | 1         | 1        | 0        |
| E-ENGLA1/1BB - RLA DLI GR 1 | 19             | 13                | 4         | 2         | 0         | 0        | 19             | 12                | 5         | 1         | 1        | 0        |
| E-ENGLA1/1C - RLA DLI GR 1  | 20             | 16                | 1         | 2         | 1         | 0        | 20             | 16                | 0         | 1         | 3        | 0        |
| E-ENGLA1/1CB - RLA DLI GR 1 | 20             | 11                | 6         | 0         | 2         | 1        | 20             | 11                | 3         | 5         | 0        | 1        |
| E-ENGLA1/1D - RLA DLI GR 1  | 19             | 12                | 6         | 1         | 0         | 0        | 18             | 14                | 2         | 2         | 0        | 0        |
| E-ENGLA1/1DB - RLA DLI GR 1 | 18             | 8                 | 4         | 4         | 2         | 0        | 18             | 8                 | 8         | 2         | 0        | 0        |
| E-ENGLA1/IV1 - RLA DLI GR 1 | 2              | 1                 | 1         | 0         | 0         | 0        | 2              | 2                 | 0         | 0         | 0        | 0        |
| E-ENGLA1/VA - RLA DLI GR 1  | 18             | 12                | 3         | 2         | 1         | 0        | 19             | 14                | 4         | 0         | 1        | 0        |
| E-ENGLA1/VAB - RLA DLI GR 1 | 18             | 11                | 4         | 0         | 2         | 1        | 18             | 14                | 1         | 2         | 1        | 0        |
| RLA DLI GR 1                | 19             | 13                | 4         | 2         | 0         | 0        | 19             | 12                | 5         | 1         | 1        | 0        |
| RLA DLI GR 1                | 18             | 14                | 2         | 0         | 2         | 0        | 16             | 11                | 3         | 1         | 1        | 0        |
| RLA DLI GR 1                | 18             | 8                 | 4         | 4         | 2         | 0        | 18             | 8                 | 8         | 2         | 0        | 0        |
| RLA DLI GR 1                | 19             | 12                | 6         | 1         | 0         | 0        | 18             | 14                | 2         | 2         | 0        | 0        |
| RLA DLI GR 1                | 20             | 16                | 1         | 2         | 1         | 0        | 20             | 16                | 0         | 1         | 3        | 0        |
| RLA DLI GR 1                | 18             | 12                | 3         | 2         | 1         | 0        | 19             | 14                | 4         | 0         | 1        | 0        |
| RLA DLI GR 1                | 20             | 11                | 6         | 0         | 2         | 1        | 20             | 11                | 3         | 5         | 0        | 1        |
| RLA DLI GR 1                | 18             | 11                | 4         | 0         | 2         | 1        | 18             | 14                | 1         | 2         | 1        | 0        |
| RLA DLI GR 1                | 2              | 1                 | 1         | 0         | 0         | 0        | 2              | 2                 | 0         | 0         | 0        | 0        |
| <b>All Classrooms</b>       | <b>152</b>     | <b>98</b>         | <b>31</b> | <b>11</b> | <b>10</b> | <b>2</b> | <b>150</b>     | <b>102</b>        | <b>26</b> | <b>14</b> | <b>7</b> | <b>1</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

#### April - May (Overall Reading)

| Classroom                   | April          |                   |           |           |          |          | May            |                   |           |           |          |          |
|-----------------------------|----------------|-------------------|-----------|-----------|----------|----------|----------------|-------------------|-----------|-----------|----------|----------|
|                             | Total Students | Students by Level |           |           |          |          | Total Students | Students by Level |           |           |          |          |
|                             |                | 1                 | 2         | 3         | 4        | 5        |                | 1                 | 2         | 3         | 4        | 5        |
| E-ENGLA1/1B - RLA DLI GR 1  | 17             | 13                | 3         | 0         | 1        | 0        | 18             | 13                | 2         | 1         | 2        | 0        |
| E-ENGLA1/1BB - RLA DLI GR 1 | 19             | 13                | 4         | 1         | 1        | 0        | 19             | 14                | 3         | 1         | 1        | 0        |
| E-ENGLA1/1C - RLA DLI GR 1  | 20             | 15                | 1         | 2         | 2        | 0        | 20             | 16                | 0         | 2         | 2        | 0        |
| E-ENGLA1/1CB - RLA DLI GR 1 | 20             | 13                | 5         | 1         | 0        | 1        | 20             | 13                | 6         | 0         | 0        | 1        |
| E-ENGLA1/1D - RLA DLI GR 1  | 19             | 15                | 3         | 1         | 0        | 0        | 19             | 16                | 2         | 1         | 0        | 0        |
| E-ENGLA1/1DB - RLA DLI GR 1 | 20             | 12                | 4         | 3         | 1        | 0        | 20             | 11                | 4         | 5         | 0        | 0        |
| E-ENGLA1/IV1 - RLA DLI GR 1 | 2              | 2                 | 0         | 0         | 0        | 0        | 2              | 2                 | 0         | 0         | 0        | 0        |
| E-ENGLA1/VA - RLA DLI GR 1  | 20             | 14                | 3         | 3         | 0        | 0        | 17             | 12                | 2         | 1         | 2        | 0        |
| E-ENGLA1/VAB - RLA DLI GR 1 | 17             | 14                | 0         | 3         | 0        | 0        | 19             | 14                | 3         | 1         | 1        | 0        |
| RLA DLI GR 1                | 19             | 13                | 4         | 1         | 1        | 0        | 19             | 14                | 3         | 1         | 1        | 0        |
| RLA DLI GR 1                | 17             | 13                | 3         | 0         | 1        | 0        | 18             | 13                | 2         | 1         | 2        | 0        |
| RLA DLI GR 1                | 20             | 12                | 4         | 3         | 1        | 0        | 20             | 11                | 4         | 5         | 0        | 0        |
| RLA DLI GR 1                | 19             | 15                | 3         | 1         | 0        | 0        | 19             | 16                | 2         | 1         | 0        | 0        |
| RLA DLI GR 1                | 20             | 15                | 1         | 2         | 2        | 0        | 20             | 16                | 0         | 2         | 2        | 0        |
| RLA DLI GR 1                | 20             | 14                | 3         | 3         | 0        | 0        | 17             | 12                | 2         | 1         | 2        | 0        |
| RLA DLI GR 1                | 20             | 13                | 5         | 1         | 0        | 1        | 20             | 13                | 6         | 0         | 0        | 1        |
| RLA DLI GR 1                | 17             | 14                | 0         | 3         | 0        | 0        | 19             | 14                | 3         | 1         | 1        | 0        |
| RLA DLI GR 1                | 2              | 2                 | 0         | 0         | 0        | 0        | 2              | 2                 | 0         | 0         | 0        | 0        |
| <b>All Classrooms</b>       | <b>154</b>     | <b>111</b>        | <b>23</b> | <b>14</b> | <b>5</b> | <b>1</b> | <b>154</b>     | <b>111</b>        | <b>22</b> | <b>12</b> | <b>8</b> | <b>1</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

#### June - July (Overall Reading)

| Classroom                   | June           |                   |          |          |          | July     |                |                   |   |   |   |   |  |  |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|---|---|---|---|--|--|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |   |   |   |   |  |  |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2 | 3 | 4 | 5 |  |  |
| E-ENGLA1/1B - RLA DLI GR 1  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA1/1BB - RLA DLI GR 1 |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA1/1C - RLA DLI GR 1  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA1/1CB - RLA DLI GR 1 |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA1/1D - RLA DLI GR 1  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA1/1DB - RLA DLI GR 1 |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA1/IV1 - RLA DLI GR 1 |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA1/VA - RLA DLI GR 1  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA1/VAB - RLA DLI GR 1 | 1              | 0                 | 0        | 1        | 0        | 0        |                |                   |   |   |   |   |  |  |
| RLA DLI GR 1                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 1                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 1                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 1                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 1                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 1                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 1                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 1                | 1              | 0                 | 0        | 1        | 0        | 0        |                |                   |   |   |   |   |  |  |
| RLA DLI GR 1                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| <b>All Classrooms</b>       | <b>1</b>       | <b>0</b>          | <b>0</b> | <b>1</b> | <b>0</b> | <b>0</b> |                |                   |   |   |   |   |  |  |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

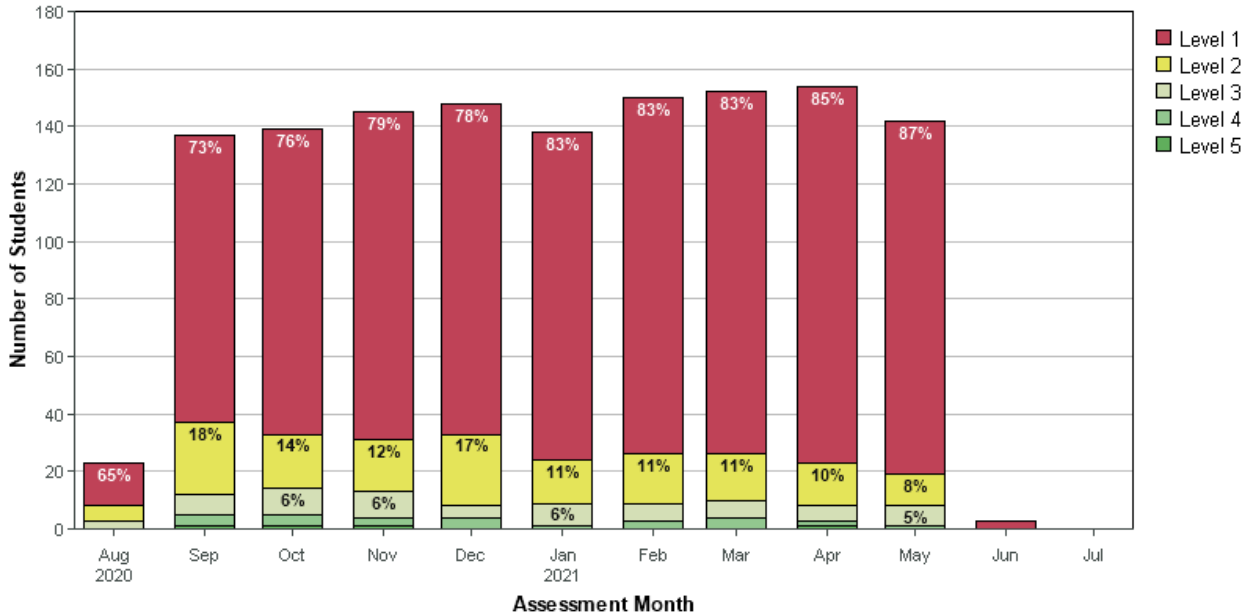
# Level Movement

## ISIP™ Lectura Temprana results for International Leadership of Texas- College Station



International Leadership of Texas - 2020/2021  
as of Thu Jun 17 2021 11:26:01 AM (-05:00)

### 2nd Grade - Overall Reading



### August - September (Overall Reading)

| Classroom                   | August         |                   |          |          |          |          | September      |                   |           |          |          |          |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|-----------|----------|----------|----------|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |           |          |          |          |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2         | 3        | 4        | 5        |
| E-ENGLA2/2B - RLA DLI GR 2  |                |                   |          |          |          |          | 17             | 12                | 5         | 0        | 0        | 0        |
| E-ENGLA2/2BB - RLA DLI GR 2 | 4              | 3                 | 1        | 0        | 0        | 0        | 13             | 8                 | 5         | 0        | 0        | 0        |
| E-ENGLA2/2C - RLA DLI GR 2  | 1              | 1                 | 0        | 0        | 0        | 0        | 17             | 14                | 3         | 0        | 0        | 0        |
| E-ENGLA2/2CB - RLA DLI GR 2 |                |                   |          |          |          |          | 14             | 12                | 0         | 0        | 1        | 1        |
| E-ENGLA2/2D - RLA DLI GR 2  | 1              | 1                 | 0        | 0        | 0        | 0        | 17             | 13                | 3         | 1        | 0        | 0        |
| E-ENGLA2/2DB - RLA DLI GR 2 | 9              | 5                 | 2        | 2        | 0        | 0        | 19             | 12                | 2         | 5        | 0        | 0        |
| E-ENGLA2/IV2 - RLA DLI GR 2 |                |                   |          |          |          |          | 1              | 0                 | 0         | 1        | 0        | 0        |
| E-ENGLA2/VA - RLA DLI GR 2  | 4              | 4                 | 0        | 0        | 0        | 0        | 20             | 14                | 5         | 0        | 1        | 0        |
| E-ENGLA2/VAB - RLA DLI GR 2 | 4              | 1                 | 2        | 1        | 0        | 0        | 19             | 15                | 2         | 0        | 2        | 0        |
| RLA DLI GR 2                | 9              | 5                 | 2        | 2        | 0        | 0        | 19             | 12                | 2         | 5        | 0        | 0        |
| RLA DLI GR 2                | 4              | 3                 | 1        | 0        | 0        | 0        | 13             | 8                 | 5         | 0        | 0        | 0        |
| RLA DLI GR 2                | 4              | 4                 | 0        | 0        | 0        | 0        | 20             | 14                | 5         | 0        | 1        | 0        |
| RLA DLI GR 2                |                |                   |          |          |          |          | 14             | 12                | 0         | 0        | 1        | 1        |
| RLA DLI GR 2                | 1              | 1                 | 0        | 0        | 0        | 0        | 17             | 14                | 3         | 0        | 0        | 0        |
| RLA DLI GR 2                | 1              | 1                 | 0        | 0        | 0        | 0        | 17             | 13                | 3         | 1        | 0        | 0        |
| RLA DLI GR 2                | 4              | 1                 | 2        | 1        | 0        | 0        | 19             | 15                | 2         | 0        | 2        | 0        |
| RLA DLI GR 2                |                |                   |          |          |          |          | 17             | 12                | 5         | 0        | 0        | 0        |
| RLA DLI GR 2                |                |                   |          |          |          |          | 1              | 0                 | 0         | 1        | 0        | 0        |
| <b>All Classrooms</b>       | <b>23</b>      | <b>15</b>         | <b>5</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>137</b>     | <b>100</b>        | <b>25</b> | <b>7</b> | <b>4</b> | <b>1</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.



## October - November (Overall Reading)

| Classroom                   | October        |                   |           |          |          |          | November       |                   |           |          |          |          |
|-----------------------------|----------------|-------------------|-----------|----------|----------|----------|----------------|-------------------|-----------|----------|----------|----------|
|                             | Total Students | Students by Level |           |          |          |          | Total Students | Students by Level |           |          |          |          |
|                             |                | 1                 | 2         | 3        | 4        | 5        |                | 1                 | 2         | 3        | 4        | 5        |
| E-ENGLA2/2B - RLA DLI GR 2  | 16             | 15                | 1         | 0        | 0        | 0        | 17             | 17                | 0         | 0        | 0        | 0        |
| E-ENGLA2/2BB - RLA DLI GR 2 | 16             | 13                | 3         | 0        | 0        | 0        | 16             | 14                | 1         | 1        | 0        | 0        |
| E-ENGLA2/2C - RLA DLI GR 2  | 16             | 12                | 4         | 0        | 0        | 0        | 16             | 14                | 2         | 0        | 0        | 0        |
| E-ENGLA2/2CB - RLA DLI GR 2 | 15             | 13                | 0         | 1        | 1        | 0        | 17             | 15                | 1         | 0        | 1        | 0        |
| E-ENGLA2/2D - RLA DLI GR 2  | 18             | 15                | 1         | 2        | 0        | 0        | 19             | 15                | 2         | 2        | 0        | 0        |
| E-ENGLA2/2DB - RLA DLI GR 2 | 19             | 13                | 3         | 1        | 2        | 0        | 19             | 12                | 4         | 2        | 1        | 0        |
| E-ENGLA2/IV2 - RLA DLI GR 2 | 1              | 0                 | 0         | 1        | 0        | 0        |                |                   |           |          |          |          |
| E-ENGLA2/VA - RLA DLI GR 2  | 18             | 13                | 2         | 2        | 1        | 0        | 18             | 13                | 2         | 3        | 0        | 0        |
| E-ENGLA2/VAB - RLA DLI GR 2 | 20             | 12                | 5         | 2        | 0        | 1        | 23             | 14                | 6         | 1        | 1        | 1        |
| RLA DLI GR 2                | 19             | 13                | 3         | 1        | 2        | 0        | 19             | 12                | 4         | 2        | 1        | 0        |
| RLA DLI GR 2                | 16             | 13                | 3         | 0        | 0        | 0        | 16             | 14                | 1         | 1        | 0        | 0        |
| RLA DLI GR 2                | 18             | 13                | 2         | 2        | 1        | 0        | 18             | 13                | 2         | 3        | 0        | 0        |
| RLA DLI GR 2                | 15             | 13                | 0         | 1        | 1        | 0        | 17             | 15                | 1         | 0        | 1        | 0        |
| RLA DLI GR 2                | 16             | 12                | 4         | 0        | 0        | 0        | 16             | 14                | 2         | 0        | 0        | 0        |
| RLA DLI GR 2                | 18             | 15                | 1         | 2        | 0        | 0        | 19             | 15                | 2         | 2        | 0        | 0        |
| RLA DLI GR 2                | 20             | 12                | 5         | 2        | 0        | 1        | 23             | 14                | 6         | 1        | 1        | 1        |
| RLA DLI GR 2                | 16             | 15                | 1         | 0        | 0        | 0        | 17             | 17                | 0         | 0        | 0        | 0        |
| RLA DLI GR 2                | 1              | 0                 | 0         | 1        | 0        | 0        |                |                   |           |          |          |          |
| <b>All Classrooms</b>       | <b>139</b>     | <b>106</b>        | <b>19</b> | <b>9</b> | <b>4</b> | <b>1</b> | <b>145</b>     | <b>114</b>        | <b>18</b> | <b>9</b> | <b>3</b> | <b>1</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## December - January (Overall Reading)

| Classroom                   | December       |                   |           |          |          |          | January        |                   |           |          |          |          |
|-----------------------------|----------------|-------------------|-----------|----------|----------|----------|----------------|-------------------|-----------|----------|----------|----------|
|                             | Total Students | Students by Level |           |          |          |          | Total Students | Students by Level |           |          |          |          |
|                             |                | 1                 | 2         | 3        | 4        | 5        |                | 1                 | 2         | 3        | 4        | 5        |
| E-ENGLA2/2B - RLA DLI GR 2  | 18             | 16                | 2         | 0        | 0        | 0        | 18             | 17                | 1         | 0        | 0        | 0        |
| E-ENGLA2/2BB - RLA DLI GR 2 | 16             | 14                | 2         | 0        | 0        | 0        | 17             | 16                | 1         | 0        | 0        | 0        |
| E-ENGLA2/2C - RLA DLI GR 2  | 17             | 17                | 0         | 0        | 0        | 0        | 19             | 18                | 1         | 0        | 0        | 0        |
| E-ENGLA2/2CB - RLA DLI GR 2 | 16             | 15                | 0         | 0        | 1        | 0        | 16             | 14                | 1         | 1        | 0        | 0        |
| E-ENGLA2/2D - RLA DLI GR 2  | 19             | 13                | 4         | 2        | 0        | 0        | 19             | 15                | 1         | 3        | 0        | 0        |
| E-ENGLA2/2DB - RLA DLI GR 2 | 19             | 11                | 6         | 2        | 0        | 0        | 19             | 13                | 4         | 2        | 0        | 0        |
| E-ENGLA2/IV2 - RLA DLI GR 2 |                |                   |           |          |          |          |                |                   |           |          |          |          |
| E-ENGLA2/VA - RLA DLI GR 2  | 19             | 14                | 5         | 0        | 0        | 0        | 13             | 10                | 2         | 1        | 0        | 0        |
| E-ENGLA2/VAB - RLA DLI GR 2 | 24             | 15                | 6         | 0        | 3        | 0        | 17             | 11                | 4         | 1        | 1        | 0        |
| RLA DLI GR 2                | 19             | 11                | 6         | 2        | 0        | 0        | 19             | 13                | 4         | 2        | 0        | 0        |
| RLA DLI GR 2                | 16             | 14                | 2         | 0        | 0        | 0        | 17             | 16                | 1         | 0        | 0        | 0        |
| RLA DLI GR 2                | 19             | 14                | 5         | 0        | 0        | 0        | 13             | 10                | 2         | 1        | 0        | 0        |
| RLA DLI GR 2                | 16             | 15                | 0         | 0        | 1        | 0        | 16             | 14                | 1         | 1        | 0        | 0        |
| RLA DLI GR 2                | 17             | 17                | 0         | 0        | 0        | 0        | 19             | 18                | 1         | 0        | 0        | 0        |
| RLA DLI GR 2                | 19             | 13                | 4         | 2        | 0        | 0        | 19             | 15                | 1         | 3        | 0        | 0        |
| RLA DLI GR 2                | 24             | 15                | 6         | 0        | 3        | 0        | 17             | 11                | 4         | 1        | 1        | 0        |
| RLA DLI GR 2                | 18             | 16                | 2         | 0        | 0        | 0        | 18             | 17                | 1         | 0        | 0        | 0        |
| RLA DLI GR 2                |                |                   |           |          |          |          |                |                   |           |          |          |          |
| <b>All Classrooms</b>       | <b>148</b>     | <b>115</b>        | <b>25</b> | <b>4</b> | <b>4</b> | <b>0</b> | <b>138</b>     | <b>114</b>        | <b>15</b> | <b>8</b> | <b>1</b> | <b>0</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## February - March (Overall Reading)

| Classroom                   | February       |                   |           |          |          |          | March          |                   |           |          |          |          |
|-----------------------------|----------------|-------------------|-----------|----------|----------|----------|----------------|-------------------|-----------|----------|----------|----------|
|                             | Total Students | Students by Level |           |          |          |          | Total Students | Students by Level |           |          |          |          |
|                             |                | 1                 | 2         | 3        | 4        | 5        |                | 1                 | 2         | 3        | 4        | 5        |
| E-ENGLA2/2B - RLA DLI GR 2  | 18             | 18                | 0         | 0        | 0        | 0        | 18             | 18                | 0         | 0        | 0        | 0        |
| E-ENGLA2/2BB - RLA DLI GR 2 | 17             | 15                | 2         | 0        | 0        | 0        | 18             | 17                | 1         | 0        | 0        | 0        |
| E-ENGLA2/2C - RLA DLI GR 2  | 19             | 17                | 2         | 0        | 0        | 0        | 19             | 17                | 2         | 0        | 0        | 0        |
| E-ENGLA2/2CB - RLA DLI GR 2 | 17             | 15                | 1         | 0        | 1        | 0        | 19             | 18                | 0         | 0        | 1        | 0        |
| E-ENGLA2/2D - RLA DLI GR 2  | 18             | 14                | 3         | 1        | 0        | 0        | 19             | 16                | 1         | 2        | 0        | 0        |
| E-ENGLA2/2DB - RLA DLI GR 2 | 19             | 13                | 3         | 2        | 1        | 0        | 19             | 13                | 4         | 2        | 0        | 0        |
| E-ENGLA2/IV2 - RLA DLI GR 2 |                |                   |           |          |          |          |                |                   |           |          |          |          |
| E-ENGLA2/VA - RLA DLI GR 2  | 19             | 15                | 3         | 1        | 0        | 0        | 18             | 11                | 6         | 1        | 0        | 0        |
| E-ENGLA2/VAB - RLA DLI GR 2 | 23             | 17                | 3         | 2        | 1        | 0        | 22             | 16                | 2         | 1        | 3        | 0        |
| RLA DLI GR 2                | 19             | 13                | 3         | 2        | 1        | 0        | 19             | 13                | 4         | 2        | 0        | 0        |
| RLA DLI GR 2                | 17             | 15                | 2         | 0        | 0        | 0        | 18             | 17                | 1         | 0        | 0        | 0        |
| RLA DLI GR 2                | 19             | 15                | 3         | 1        | 0        | 0        | 18             | 11                | 6         | 1        | 0        | 0        |
| RLA DLI GR 2                | 17             | 15                | 1         | 0        | 1        | 0        | 19             | 18                | 0         | 0        | 1        | 0        |
| RLA DLI GR 2                | 19             | 17                | 2         | 0        | 0        | 0        | 19             | 17                | 2         | 0        | 0        | 0        |
| RLA DLI GR 2                | 18             | 14                | 3         | 1        | 0        | 0        | 19             | 16                | 1         | 2        | 0        | 0        |
| RLA DLI GR 2                | 23             | 17                | 3         | 2        | 1        | 0        | 22             | 16                | 2         | 1        | 3        | 0        |
| RLA DLI GR 2                | 18             | 18                | 0         | 0        | 0        | 0        | 18             | 18                | 0         | 0        | 0        | 0        |
| RLA DLI GR 2                |                |                   |           |          |          |          |                |                   |           |          |          |          |
| <b>All Classrooms</b>       | <b>150</b>     | <b>124</b>        | <b>17</b> | <b>6</b> | <b>3</b> | <b>0</b> | <b>152</b>     | <b>126</b>        | <b>16</b> | <b>6</b> | <b>4</b> | <b>0</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

#### April - May (Overall Reading)

| Classroom                   | April          |                   |           |          |          |          | May            |                   |           |          |          |          |
|-----------------------------|----------------|-------------------|-----------|----------|----------|----------|----------------|-------------------|-----------|----------|----------|----------|
|                             | Total Students | Students by Level |           |          |          |          | Total Students | Students by Level |           |          |          |          |
|                             |                | 1                 | 2         | 3        | 4        | 5        |                | 1                 | 2         | 3        | 4        | 5        |
| E-ENGLA2/2B - RLA DLI GR 2  | 18             | 17                | 1         | 0        | 0        | 0        | 14             | 14                | 0         | 0        | 0        | 0        |
| E-ENGLA2/2BB - RLA DLI GR 2 | 18             | 18                | 0         | 0        | 0        | 0        | 18             | 17                | 1         | 0        | 0        | 0        |
| E-ENGLA2/2C - RLA DLI GR 2  | 17             | 15                | 1         | 1        | 0        | 0        | 17             | 16                | 1         | 0        | 0        | 0        |
| E-ENGLA2/2CB - RLA DLI GR 2 | 18             | 16                | 1         | 0        | 0        | 1        | 19             | 18                | 0         | 0        | 1        | 0        |
| E-ENGLA2/2D - RLA DLI GR 2  | 19             | 16                | 2         | 1        | 0        | 0        | 17             | 14                | 2         | 1        | 0        | 0        |
| E-ENGLA2/2DB - RLA DLI GR 2 | 19             | 12                | 6         | 1        | 0        | 0        | 19             | 12                | 4         | 3        | 0        | 0        |
| E-ENGLA2/IV2 - RLA DLI GR 2 |                |                   |           |          |          |          |                |                   |           |          |          |          |
| E-ENGLA2/VA - RLA DLI GR 2  | 20             | 16                | 3         | 1        | 0        | 0        | 17             | 16                | 1         | 0        | 0        | 0        |
| E-ENGLA2/VAB - RLA DLI GR 2 | 25             | 21                | 1         | 1        | 2        | 0        | 21             | 16                | 2         | 3        | 0        | 0        |
| RLA DLI GR 2                | 19             | 12                | 6         | 1        | 0        | 0        | 19             | 12                | 4         | 3        | 0        | 0        |
| RLA DLI GR 2                | 18             | 18                | 0         | 0        | 0        | 0        | 18             | 17                | 1         | 0        | 0        | 0        |
| RLA DLI GR 2                | 20             | 16                | 3         | 1        | 0        | 0        | 17             | 16                | 1         | 0        | 0        | 0        |
| RLA DLI GR 2                | 18             | 16                | 1         | 0        | 0        | 1        | 19             | 18                | 0         | 0        | 1        | 0        |
| RLA DLI GR 2                | 17             | 15                | 1         | 1        | 0        | 0        | 17             | 16                | 1         | 0        | 0        | 0        |
| RLA DLI GR 2                | 19             | 16                | 2         | 1        | 0        | 0        | 17             | 14                | 2         | 1        | 0        | 0        |
| RLA DLI GR 2                | 25             | 21                | 1         | 1        | 2        | 0        | 21             | 16                | 2         | 3        | 0        | 0        |
| RLA DLI GR 2                | 18             | 17                | 1         | 0        | 0        | 0        | 14             | 14                | 0         | 0        | 0        | 0        |
| RLA DLI GR 2                |                |                   |           |          |          |          |                |                   |           |          |          |          |
| <b>All Classrooms</b>       | <b>154</b>     | <b>131</b>        | <b>15</b> | <b>5</b> | <b>2</b> | <b>1</b> | <b>142</b>     | <b>123</b>        | <b>11</b> | <b>7</b> | <b>1</b> | <b>0</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

#### June - July (Overall Reading)

| Classroom                   | June           |                   |          |          |          | July     |                |                   |   |   |   |   |  |  |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|---|---|---|---|--|--|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |   |   |   |   |  |  |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2 | 3 | 4 | 5 |  |  |
| E-ENGLA2/2B - RLA DLI GR 2  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/2BB - RLA DLI GR 2 |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/2C - RLA DLI GR 2  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/2CB - RLA DLI GR 2 |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/2D - RLA DLI GR 2  |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/2DB - RLA DLI GR 2 |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/IV2 - RLA DLI GR 2 |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| E-ENGLA2/VA - RLA DLI GR 2  | 1              | 1                 | 0        | 0        | 0        | 0        |                |                   |   |   |   |   |  |  |
| E-ENGLA2/VAB - RLA DLI GR 2 | 2              | 2                 | 0        | 0        | 0        | 0        |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                | 1              | 1                 | 0        | 0        | 0        | 0        |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                | 2              | 2                 | 0        | 0        | 0        | 0        |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| RLA DLI GR 2                |                |                   |          |          |          |          |                |                   |   |   |   |   |  |  |
| <b>All Classrooms</b>       | <b>3</b>       | <b>3</b>          | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |                |                   |   |   |   |   |  |  |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

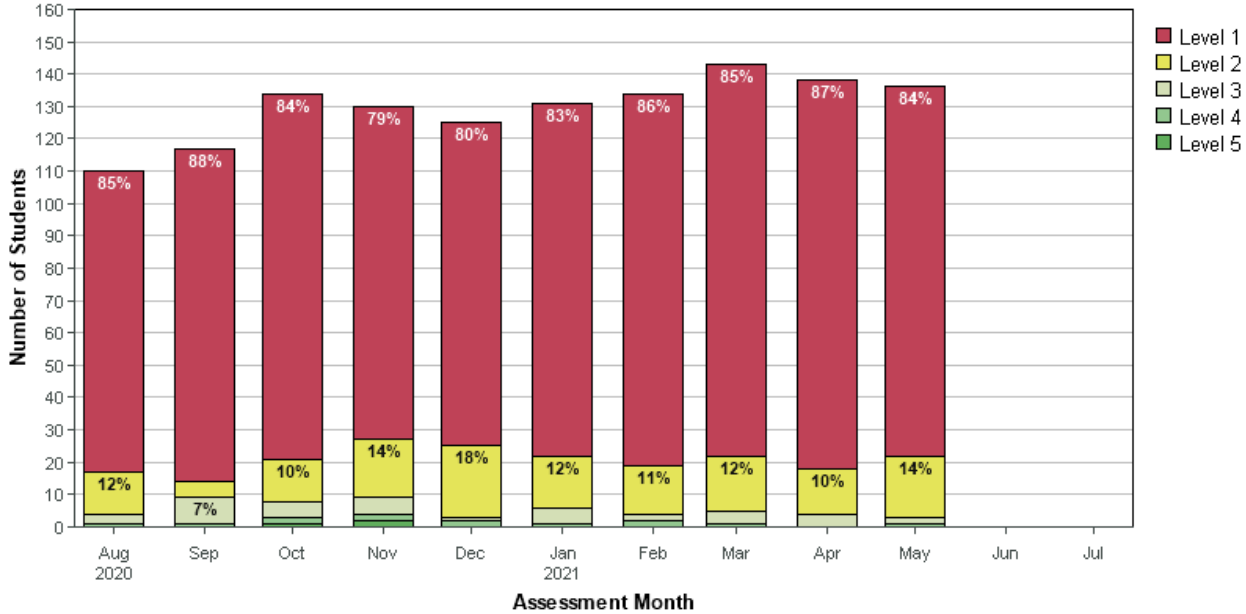
# Level Movement

## ISIP™ Lectura Temprana results for International Leadership of Texas- College Station



International Leadership of Texas - 2020/2021  
as of Thu Jun 17 2021 11:34:36 AM (-05:00)

### 3rd Grade - Overall Reading



### August - September (Overall Reading)

| Classroom                   | August         |                   |           |          |          |          | September      |                   |          |          |          |          |
|-----------------------------|----------------|-------------------|-----------|----------|----------|----------|----------------|-------------------|----------|----------|----------|----------|
|                             | Total Students | Students by Level |           |          |          |          | Total Students | Students by Level |          |          |          |          |
|                             |                | 1                 | 2         | 3        | 4        | 5        |                | 1                 | 2        | 3        | 4        | 5        |
| E-ENGLA3/3A - RLA DLI GR 3  | 17             | 10                | 5         | 2        | 0        | 0        | 22             | 18                | 1        | 3        | 0        | 0        |
| E-ENGLA3/3AB - RLA DLI GR 3 | 20             | 16                | 3         | 1        | 0        | 0        | 19             | 14                | 1        | 4        | 0        | 0        |
| E-ENGLA3/3B - RLA DLI GR 3  | 17             | 16                | 1         | 0        | 0        | 0        | 20             | 19                | 1        | 0        | 0        | 0        |
| E-ENGLA3/3BB - RLA DLI GR 3 | 20             | 18                | 1         | 0        | 1        | 0        | 19             | 16                | 1        | 1        | 1        | 0        |
| E-ENGLA3/3C - RLA DLI GR 3  | 17             | 16                | 1         | 0        | 0        | 0        | 16             | 16                | 0        | 0        | 0        | 0        |
| E-ENGLA3/3CB - RLA DLI GR 3 | 17             | 15                | 2         | 0        | 0        | 0        | 20             | 19                | 1        | 0        | 0        | 0        |
| E-ENGLA3/IV3 - RLA DLI GR 3 | 2              | 2                 | 0         | 0        | 0        | 0        | 1              | 1                 | 0        | 0        | 0        | 0        |
| RLA DLI GR 3                | 20             | 16                | 3         | 1        | 0        | 0        | 19             | 14                | 1        | 4        | 0        | 0        |
| RLA DLI GR 3                | 17             | 16                | 1         | 0        | 0        | 0        | 20             | 19                | 1        | 0        | 0        | 0        |
| RLA DLI GR 3                | 17             | 10                | 5         | 2        | 0        | 0        | 22             | 18                | 1        | 3        | 0        | 0        |
| RLA DLI GR 3                | 20             | 18                | 1         | 0        | 1        | 0        | 19             | 16                | 1        | 1        | 1        | 0        |
| RLA DLI GR 3                | 17             | 15                | 2         | 0        | 0        | 0        | 20             | 19                | 1        | 0        | 0        | 0        |
| RLA DLI GR 3                | 17             | 16                | 1         | 0        | 0        | 0        | 16             | 16                | 0        | 0        | 0        | 0        |
| RLA DLI GR 3                | 2              | 2                 | 0         | 0        | 0        | 0        | 1              | 1                 | 0        | 0        | 0        | 0        |
| <b>All Classrooms</b>       | <b>110</b>     | <b>93</b>         | <b>13</b> | <b>3</b> | <b>1</b> | <b>0</b> | <b>117</b>     | <b>103</b>        | <b>5</b> | <b>8</b> | <b>1</b> | <b>0</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.

### October - November (Overall Reading)

| Classroom                   | October        |                   |           |          |          |          | November       |                   |           |          |          |          |
|-----------------------------|----------------|-------------------|-----------|----------|----------|----------|----------------|-------------------|-----------|----------|----------|----------|
|                             | Total Students | Students by Level |           |          |          |          | Total Students | Students by Level |           |          |          |          |
|                             |                | 1                 | 2         | 3        | 4        | 5        |                | 1                 | 2         | 3        | 4        | 5        |
| E-ENGLA3/3A - RLA DLI GR 3  | 23             | 17                | 4         | 1        | 1        | 0        | 25             | 17                | 6         | 1        | 0        | 1        |
| E-ENGLA3/3AB - RLA DLI GR 3 | 22             | 18                | 2         | 2        | 0        | 0        | 24             | 20                | 2         | 2        | 0        | 0        |
| E-ENGLA3/3B - RLA DLI GR 3  | 21             | 19                | 1         | 1        | 0        | 0        | 18             | 14                | 3         | 1        | 0        | 0        |
| E-ENGLA3/3BB - RLA DLI GR 3 | 24             | 21                | 1         | 1        | 0        | 1        | 21             | 18                | 2         | 0        | 0        | 1        |
| E-ENGLA3/3C - RLA DLI GR 3  | 19             | 17                | 1         | 0        | 1        | 0        | 18             | 16                | 0         | 1        | 1        | 0        |
| E-ENGLA3/3CB - RLA DLI GR 3 | 23             | 19                | 4         | 0        | 0        | 0        | 23             | 17                | 5         | 0        | 1        | 0        |
| E-ENGLA3/IV3 - RLA DLI GR 3 | 2              | 2                 | 0         | 0        | 0        | 0        | 1              | 1                 | 0         | 0        | 0        | 0        |
| RLA DLI GR 3                | 22             | 18                | 2         | 2        | 0        | 0        | 24             | 20                | 2         | 2        | 0        | 0        |
| RLA DLI GR 3                | 21             | 19                | 1         | 1        | 0        | 0        | 18             | 14                | 3         | 1        | 0        | 0        |
| RLA DLI GR 3                | 23             | 17                | 4         | 1        | 1        | 0        | 25             | 17                | 6         | 1        | 0        | 1        |
| RLA DLI GR 3                | 24             | 21                | 1         | 1        | 0        | 1        | 21             | 18                | 2         | 0        | 0        | 1        |
| RLA DLI GR 3                | 23             | 19                | 4         | 0        | 0        | 0        | 23             | 17                | 5         | 0        | 1        | 0        |
| RLA DLI GR 3                | 19             | 17                | 1         | 0        | 1        | 0        | 18             | 16                | 0         | 1        | 1        | 0        |
| RLA DLI GR 3                | 2              | 2                 | 0         | 0        | 0        | 0        | 1              | 1                 | 0         | 0        | 0        | 0        |
| <b>All Classrooms</b>       | <b>134</b>     | <b>113</b>        | <b>13</b> | <b>5</b> | <b>2</b> | <b>1</b> | <b>130</b>     | <b>103</b>        | <b>18</b> | <b>5</b> | <b>2</b> | <b>2</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## December - January (Overall Reading)

| Classroom                   | December       |                   |           |          |          |          | January        |                   |           |          |          |          |
|-----------------------------|----------------|-------------------|-----------|----------|----------|----------|----------------|-------------------|-----------|----------|----------|----------|
|                             | Total Students | Students by Level |           |          |          |          | Total Students | Students by Level |           |          |          |          |
|                             |                | 1                 | 2         | 3        | 4        | 5        |                | 1                 | 2         | 3        | 4        | 5        |
| E-ENGLA3/3A - RLA DLI GR 3  | 22             | 16                | 6         | 0        | 0        | 0        | 26             | 18                | 7         | 0        | 1        | 0        |
| E-ENGLA3/3AB - RLA DLI GR 3 | 23             | 18                | 4         | 1        | 0        | 0        | 23             | 19                | 4         | 0        | 0        | 0        |
| E-ENGLA3/3B - RLA DLI GR 3  | 20             | 16                | 4         | 0        | 0        | 0        | 16             | 14                | 1         | 1        | 0        | 0        |
| E-ENGLA3/3BB - RLA DLI GR 3 | 20             | 16                | 3         | 0        | 1        | 0        | 22             | 19                | 2         | 1        | 0        | 0        |
| E-ENGLA3/3C - RLA DLI GR 3  | 18             | 16                | 1         | 0        | 1        | 0        | 19             | 17                | 0         | 2        | 0        | 0        |
| E-ENGLA3/3CB - RLA DLI GR 3 | 21             | 17                | 4         | 0        | 0        | 0        | 23             | 20                | 2         | 1        | 0        | 0        |
| E-ENGLA3/IV3 - RLA DLI GR 3 | 1              | 1                 | 0         | 0        | 0        | 0        | 2              | 2                 | 0         | 0        | 0        | 0        |
| RLA DLI GR 3                | 23             | 18                | 4         | 1        | 0        | 0        | 23             | 19                | 4         | 0        | 0        | 0        |
| RLA DLI GR 3                | 20             | 16                | 4         | 0        | 0        | 0        | 16             | 14                | 1         | 1        | 0        | 0        |
| RLA DLI GR 3                | 22             | 16                | 6         | 0        | 0        | 0        | 26             | 18                | 7         | 0        | 1        | 0        |
| RLA DLI GR 3                | 20             | 16                | 3         | 0        | 1        | 0        | 22             | 19                | 2         | 1        | 0        | 0        |
| RLA DLI GR 3                | 21             | 17                | 4         | 0        | 0        | 0        | 23             | 20                | 2         | 1        | 0        | 0        |
| RLA DLI GR 3                | 18             | 16                | 1         | 0        | 1        | 0        | 19             | 17                | 0         | 2        | 0        | 0        |
| RLA DLI GR 3                | 1              | 1                 | 0         | 0        | 0        | 0        | 2              | 2                 | 0         | 0        | 0        | 0        |
| <b>All Classrooms</b>       | <b>125</b>     | <b>100</b>        | <b>22</b> | <b>1</b> | <b>2</b> | <b>0</b> | <b>131</b>     | <b>109</b>        | <b>16</b> | <b>5</b> | <b>1</b> | <b>0</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## February - March (Overall Reading)

| Classroom                   | February       |                   |           |          |          |          | March          |                   |           |          |          |          |
|-----------------------------|----------------|-------------------|-----------|----------|----------|----------|----------------|-------------------|-----------|----------|----------|----------|
|                             | Total Students | Students by Level |           |          |          |          | Total Students | Students by Level |           |          |          |          |
|                             |                | 1                 | 2         | 3        | 4        | 5        |                | 1                 | 2         | 3        | 4        | 5        |
| E-ENGLA3/3A - RLA DLI GR 3  | 26             | 18                | 7         | 0        | 1        | 0        | 26             | 18                | 5         | 2        | 1        | 0        |
| E-ENGLA3/3AB - RLA DLI GR 3 | 24             | 20                | 3         | 1        | 0        | 0        | 25             | 21                | 3         | 1        | 0        | 0        |
| E-ENGLA3/3B - RLA DLI GR 3  | 18             | 16                | 2         | 0        | 0        | 0        | 21             | 19                | 2         | 0        | 0        | 0        |
| E-ENGLA3/3BB - RLA DLI GR 3 | 25             | 24                | 0         | 1        | 0        | 0        | 25             | 23                | 1         | 1        | 0        | 0        |
| E-ENGLA3/3C - RLA DLI GR 3  | 18             | 17                | 0         | 0        | 1        | 0        | 20             | 19                | 1         | 0        | 0        | 0        |
| E-ENGLA3/3CB - RLA DLI GR 3 | 21             | 18                | 3         | 0        | 0        | 0        | 24             | 19                | 5         | 0        | 0        | 0        |
| E-ENGLA3/IV3 - RLA DLI GR 3 | 2              | 2                 | 0         | 0        | 0        | 0        | 2              | 2                 | 0         | 0        | 0        | 0        |
| RLA DLI GR 3                | 24             | 20                | 3         | 1        | 0        | 0        | 25             | 21                | 3         | 1        | 0        | 0        |
| RLA DLI GR 3                | 18             | 16                | 2         | 0        | 0        | 0        | 21             | 19                | 2         | 0        | 0        | 0        |
| RLA DLI GR 3                | 26             | 18                | 7         | 0        | 1        | 0        | 26             | 18                | 5         | 2        | 1        | 0        |
| RLA DLI GR 3                | 25             | 24                | 0         | 1        | 0        | 0        | 25             | 23                | 1         | 1        | 0        | 0        |
| RLA DLI GR 3                | 21             | 18                | 3         | 0        | 0        | 0        | 24             | 19                | 5         | 0        | 0        | 0        |
| RLA DLI GR 3                | 18             | 17                | 0         | 0        | 1        | 0        | 20             | 19                | 1         | 0        | 0        | 0        |
| RLA DLI GR 3                | 2              | 2                 | 0         | 0        | 0        | 0        | 2              | 2                 | 0         | 0        | 0        | 0        |
| <b>All Classrooms</b>       | <b>134</b>     | <b>115</b>        | <b>15</b> | <b>2</b> | <b>2</b> | <b>0</b> | <b>143</b>     | <b>121</b>        | <b>17</b> | <b>4</b> | <b>1</b> | <b>0</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

### April - May (Overall Reading)

| Classroom                   | April          |                   |           |          |          |          | May            |                   |           |          |          |          |
|-----------------------------|----------------|-------------------|-----------|----------|----------|----------|----------------|-------------------|-----------|----------|----------|----------|
|                             | Total Students | Students by Level |           |          |          |          | Total Students | Students by Level |           |          |          |          |
|                             |                | 1                 | 2         | 3        | 4        | 5        |                | 1                 | 2         | 3        | 4        | 5        |
| E-ENGLA3/3A - RLA DLI GR 3  | 26             | 18                | 6         | 2        | 0        | 0        | 25             | 17                | 6         | 1        | 1        | 0        |
| E-ENGLA3/3AB - RLA DLI GR 3 | 26             | 22                | 4         | 0        | 0        | 0        | 24             | 21                | 3         | 0        | 0        | 0        |
| E-ENGLA3/3B - RLA DLI GR 3  | 22             | 21                | 1         | 0        | 0        | 0        | 22             | 20                | 2         | 0        | 0        | 0        |
| E-ENGLA3/3BB - RLA DLI GR 3 | 25             | 23                | 1         | 1        | 0        | 0        | 21             | 17                | 3         | 1        | 0        | 0        |
| E-ENGLA3/3C - RLA DLI GR 3  | 20             | 18                | 1         | 1        | 0        | 0        | 18             | 17                | 1         | 0        | 0        | 0        |
| E-ENGLA3/3CB - RLA DLI GR 3 | 17             | 16                | 1         | 0        | 0        | 0        | 25             | 21                | 4         | 0        | 0        | 0        |
| E-ENGLA3/IV3 - RLA DLI GR 3 | 2              | 2                 | 0         | 0        | 0        | 0        | 1              | 1                 | 0         | 0        | 0        | 0        |
| RLA DLI GR 3                | 26             | 22                | 4         | 0        | 0        | 0        | 24             | 21                | 3         | 0        | 0        | 0        |
| RLA DLI GR 3                | 22             | 21                | 1         | 0        | 0        | 0        | 22             | 20                | 2         | 0        | 0        | 0        |
| RLA DLI GR 3                | 26             | 18                | 6         | 2        | 0        | 0        | 25             | 17                | 6         | 1        | 1        | 0        |
| RLA DLI GR 3                | 25             | 23                | 1         | 1        | 0        | 0        | 21             | 17                | 3         | 1        | 0        | 0        |
| RLA DLI GR 3                | 17             | 16                | 1         | 0        | 0        | 0        | 25             | 21                | 4         | 0        | 0        | 0        |
| RLA DLI GR 3                | 20             | 18                | 1         | 1        | 0        | 0        | 18             | 17                | 1         | 0        | 0        | 0        |
| RLA DLI GR 3                | 2              | 2                 | 0         | 0        | 0        | 0        | 1              | 1                 | 0         | 0        | 0        | 0        |
| <b>All Classrooms</b>       | <b>138</b>     | <b>120</b>        | <b>14</b> | <b>4</b> | <b>0</b> | <b>0</b> | <b>136</b>     | <b>114</b>        | <b>19</b> | <b>2</b> | <b>1</b> | <b>0</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

### June - July (Overall Reading)

| Classroom   | June           |                   |   |   |   | July |                |                   |   |   |   |   |  |
|---|----------------|-------------------|---|---|---|------|----------------|-------------------|---|---|---|---|--|
|   | Total Students | Students by Level |   |   |   |      | Total Students | Students by Level |   |   |   |   |  |
|   |                | 1                 | 2 | 3 | 4 | 5    |                | 1                 | 2 | 3 | 4 | 5 |  |
| E-ENGLA3/3A - RLA DLI GR 3  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLA3/3AB - RLA DLI GR 3   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLA3/3B - RLA DLI GR 3  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLA3/3BB - RLA DLI GR 3   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLA3/3C - RLA DLI GR 3  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLA3/3CB - RLA DLI GR 3   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| E-ENGLA3/IV3 - RLA DLI GR 3   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR 3  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR 3  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR 3  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR 3  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR 3  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR 3  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR 3  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| RLA DLI GR 3  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| <b>All Classrooms</b>   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |
| <b>*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.</b> |                |                   |   |   |   |      |                |                   |   |   |   |   |  |

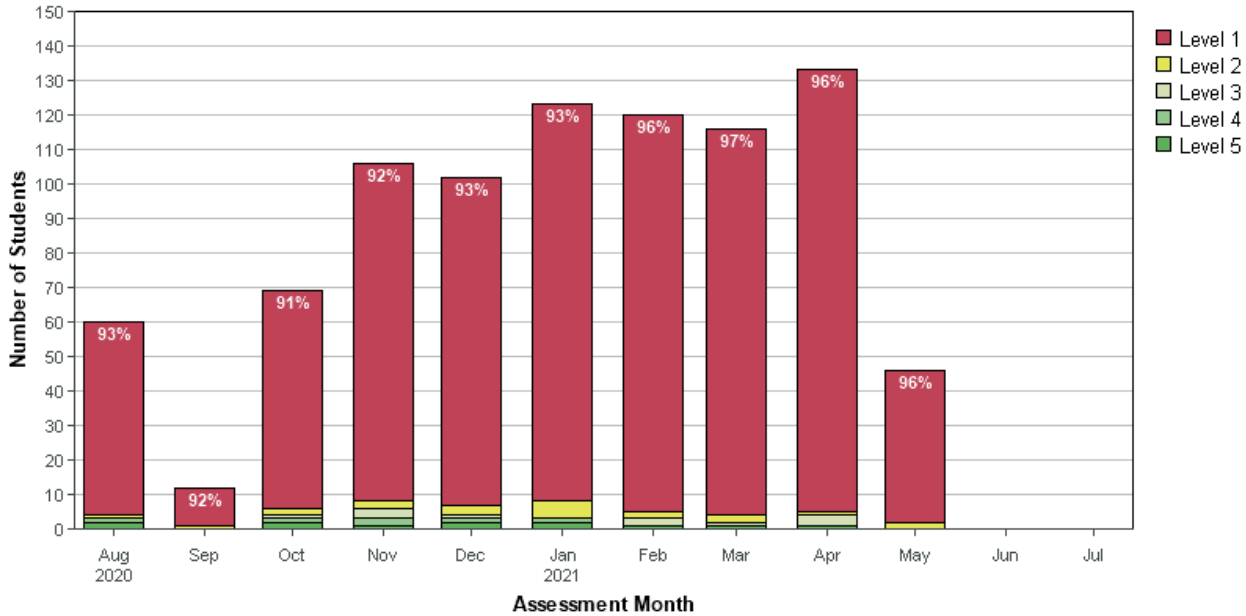
# Level Movement

## ISIP™ Lectura Avanzada results for International Leadership of Texas- College Station



International Leadership of Texas - 2020/2021  
as of Thu Jun 17 2021 11:35:16 AM (-05:00)

### 4th Grade - Overall Reading



### August - September (Overall Reading)

| Classroom                   | August         |                   |          |          |          |          | September      |                   |          |          |          |          |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|----------|----------|----------|----------|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |          |          |          |          |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2        | 3        | 4        | 5        |
| E-ENGLA4/4A - RLA DLI GR 4  | 11             | 11                | 0        | 0        | 0        | 0        | 1              | 1                 | 0        | 0        | 0        | 0        |
| E-ENGLA4/4AB - RLA DLI GR 4 | 9              | 9                 | 0        | 0        | 0        | 0        | 3              | 3                 | 0        | 0        | 0        | 0        |
| E-ENGLA4/4B - RLA DLI GR 4  | 9              | 9                 | 0        | 0        | 0        | 0        | 1              | 1                 | 0        | 0        | 0        | 0        |
| E-ENGLA4/4BB - RLA DLI GR 4 | 11             | 9                 | 1        | 0        | 1        | 0        |                |                   |          |          |          |          |
| E-ENGLA4/4C - RLA DLI GR 4  | 8              | 8                 | 0        | 0        | 0        | 0        | 5              | 5                 | 0        | 0        | 0        | 0        |
| E-ENGLA4/4CB - RLA DLI GR 4 | 11             | 10                | 0        | 0        | 0        | 1        | 2              | 1                 | 1        | 0        | 0        | 0        |
| E-ENGLA4/IV4 - RLA DLI GR 4 |                |                   |          |          |          |          |                |                   |          |          |          |          |
| RLA DLI GR 4                | 11             | 9                 | 1        | 0        | 1        | 0        |                |                   |          |          |          |          |
| RLA DLI GR 4                | 9              | 9                 | 0        | 0        | 0        | 0        | 1              | 1                 | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 8              | 8                 | 0        | 0        | 0        | 0        | 5              | 5                 | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 11             | 11                | 0        | 0        | 0        | 0        | 1              | 1                 | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 11             | 10                | 0        | 0        | 0        | 1        | 2              | 1                 | 1        | 0        | 0        | 0        |
| RLA DLI GR 4                | 9              | 9                 | 0        | 0        | 0        | 0        | 3              | 3                 | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                |                |                   |          |          |          |          |                |                   |          |          |          |          |
| <b>All Classrooms</b>       | <b>60</b>      | <b>56</b>         | <b>1</b> | <b>0</b> | <b>1</b> | <b>2</b> | <b>12</b>      | <b>11</b>         | <b>1</b> | <b>0</b> | <b>0</b> | <b>0</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.

### October - November (Overall Reading)



| Classroom                   | October        |                   |          |          |          |          | November       |                   |          |          |          |          |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|----------|----------|----------|----------|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |          |          |          |          |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2        | 3        | 4        | 5        |
| E-ENGLA4/4A - RLA DLI GR 4  | 8              | 8                 | 0        | 0        | 0        | 0        | 16             | 16                | 0        | 0        | 0        | 0        |
| E-ENGLA4/4AB - RLA DLI GR 4 | 12             | 12                | 0        | 0        | 0        | 0        | 14             | 14                | 0        | 0        | 0        | 0        |
| E-ENGLA4/4B - RLA DLI GR 4  | 6              | 6                 | 0        | 0        | 0        | 0        | 15             | 14                | 0        | 1        | 0        | 0        |
| E-ENGLA4/4BB - RLA DLI GR 4 | 9              | 7                 | 0        | 1        | 1        | 0        | 21             | 18                | 0        | 1        | 2        | 0        |
| E-ENGLA4/4C - RLA DLI GR 4  | 12             | 11                | 1        | 0        | 0        | 0        | 21             | 20                | 0        | 1        | 0        | 0        |
| E-ENGLA4/4CB - RLA DLI GR 4 | 20             | 18                | 1        | 0        | 0        | 1        | 19             | 16                | 2        | 0        | 0        | 1        |
| E-ENGLA4/IV4 - RLA DLI GR 4 | 1              | 1                 | 0        | 0        | 0        | 0        |                |                   |          |          |          |          |
| RLA DLI GR 4                | 9              | 7                 | 0        | 1        | 1        | 0        | 21             | 18                | 0        | 1        | 2        | 0        |
| RLA DLI GR 4                | 6              | 6                 | 0        | 0        | 0        | 0        | 15             | 14                | 0        | 1        | 0        | 0        |
| RLA DLI GR 4                | 12             | 11                | 1        | 0        | 0        | 0        | 21             | 20                | 0        | 1        | 0        | 0        |
| RLA DLI GR 4                | 8              | 8                 | 0        | 0        | 0        | 0        | 16             | 16                | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 20             | 18                | 1        | 0        | 0        | 1        | 19             | 16                | 2        | 0        | 0        | 1        |
| RLA DLI GR 4                | 12             | 12                | 0        | 0        | 0        | 0        | 14             | 14                | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 1              | 1                 | 0        | 0        | 0        | 0        |                |                   |          |          |          |          |
| <b>All Classrooms</b>       | <b>69</b>      | <b>63</b>         | <b>2</b> | <b>1</b> | <b>1</b> | <b>2</b> | <b>106</b>     | <b>98</b>         | <b>2</b> | <b>3</b> | <b>2</b> | <b>1</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## December - January (Overall Reading)

| Classroom                   | December       |                   |          |          |          |          | January        |                   |          |          |          |          |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|----------|----------|----------|----------|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |          |          |          |          |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2        | 3        | 4        | 5        |
| E-ENGLA4/4A - RLA DLI GR 4  | 16             | 16                | 0        | 0        | 0        | 0        | 18             | 18                | 0        | 0        | 0        | 0        |
| E-ENGLA4/4AB - RLA DLI GR 4 | 15             | 15                | 0        | 0        | 0        | 0        | 22             | 22                | 0        | 0        | 0        | 0        |
| E-ENGLA4/4B - RLA DLI GR 4  | 16             | 15                | 1        | 0        | 0        | 0        | 22             | 21                | 1        | 0        | 0        | 0        |
| E-ENGLA4/4BB - RLA DLI GR 4 | 17             | 15                | 0        | 1        | 0        | 1        | 16             | 14                | 1        | 0        | 1        | 0        |
| E-ENGLA4/4C - RLA DLI GR 4  | 19             | 18                | 0        | 0        | 1        | 0        | 21             | 19                | 2        | 0        | 0        | 0        |
| E-ENGLA4/4CB - RLA DLI GR 4 | 19             | 16                | 2        | 0        | 0        | 1        | 23             | 20                | 1        | 0        | 0        | 2        |
| E-ENGLA4/IV4 - RLA DLI GR 4 |                |                   |          |          |          |          | 1              | 1                 | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 17             | 15                | 0        | 1        | 0        | 1        | 16             | 14                | 1        | 0        | 1        | 0        |
| RLA DLI GR 4                | 16             | 15                | 1        | 0        | 0        | 0        | 22             | 21                | 1        | 0        | 0        | 0        |
| RLA DLI GR 4                | 19             | 18                | 0        | 0        | 1        | 0        | 21             | 19                | 2        | 0        | 0        | 0        |
| RLA DLI GR 4                | 16             | 16                | 0        | 0        | 0        | 0        | 18             | 18                | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 19             | 16                | 2        | 0        | 0        | 1        | 23             | 20                | 1        | 0        | 0        | 2        |
| RLA DLI GR 4                | 15             | 15                | 0        | 0        | 0        | 0        | 22             | 22                | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                |                |                   |          |          |          |          | 1              | 1                 | 0        | 0        | 0        | 0        |
| <b>All Classrooms</b>       | <b>102</b>     | <b>95</b>         | <b>3</b> | <b>1</b> | <b>1</b> | <b>2</b> | <b>123</b>     | <b>115</b>        | <b>5</b> | <b>0</b> | <b>1</b> | <b>2</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

## February - March (Overall Reading)

| Classroom                   | February       |                   |          |          |          |          | March          |                   |          |          |          |          |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|----------|----------|----------|----------|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |          |          |          |          |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2        | 3        | 4        | 5        |
| E-ENGLA4/4A - RLA DLI GR 4  | 18             | 18                | 0        | 0        | 0        | 0        | 18             | 18                | 0        | 0        | 0        | 0        |
| E-ENGLA4/4AB - RLA DLI GR 4 | 21             | 21                | 0        | 0        | 0        | 0        | 25             | 24                | 1        | 0        | 0        | 0        |
| E-ENGLA4/4B - RLA DLI GR 4  | 21             | 21                | 0        | 0        | 0        | 0        | 22             | 22                | 0        | 0        | 0        | 0        |
| E-ENGLA4/4BB - RLA DLI GR 4 | 21             | 19                | 0        | 2        | 0        | 0        | 10             | 9                 | 0        | 1        | 0        | 0        |
| E-ENGLA4/4C - RLA DLI GR 4  | 18             | 17                | 1        | 0        | 0        | 0        | 21             | 21                | 0        | 0        | 0        | 0        |
| E-ENGLA4/4CB - RLA DLI GR 4 | 20             | 18                | 1        | 0        | 0        | 1        | 19             | 17                | 1        | 0        | 0        | 1        |
| E-ENGLA4/IV4 - RLA DLI GR 4 | 1              | 1                 | 0        | 0        | 0        | 0        | 1              | 1                 | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 21             | 19                | 0        | 2        | 0        | 0        | 10             | 9                 | 0        | 1        | 0        | 0        |
| RLA DLI GR 4                | 21             | 21                | 0        | 0        | 0        | 0        | 22             | 22                | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 18             | 17                | 1        | 0        | 0        | 0        | 21             | 21                | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 18             | 18                | 0        | 0        | 0        | 0        | 18             | 18                | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 20             | 18                | 1        | 0        | 0        | 1        | 19             | 17                | 1        | 0        | 0        | 1        |
| RLA DLI GR 4                | 21             | 21                | 0        | 0        | 0        | 0        | 25             | 24                | 1        | 0        | 0        | 0        |
| RLA DLI GR 4                | 1              | 1                 | 0        | 0        | 0        | 0        | 1              | 1                 | 0        | 0        | 0        | 0        |
| <b>All Classrooms</b>       | <b>120</b>     | <b>115</b>        | <b>2</b> | <b>2</b> | <b>0</b> | <b>1</b> | <b>116</b>     | <b>112</b>        | <b>2</b> | <b>1</b> | <b>0</b> | <b>1</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

### April - May (Overall Reading)

| Classroom                   | April          |                   |          |          |          |          | May            |                   |          |          |          |          |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|----------|----------|----------|----------|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |          |          |          |          |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2        | 3        | 4        | 5        |
| E-ENGLA4/4A - RLA DLI GR 4  | 19             | 19                | 0        | 0        | 0        | 0        | 7              | 7                 | 0        | 0        | 0        | 0        |
| E-ENGLA4/4AB - RLA DLI GR 4 | 25             | 25                | 0        | 0        | 0        | 0        | 10             | 10                | 0        | 0        | 0        | 0        |
| E-ENGLA4/4B - RLA DLI GR 4  | 23             | 22                | 0        | 1        | 0        | 0        | 8              | 8                 | 0        | 0        | 0        | 0        |
| E-ENGLA4/4BB - RLA DLI GR 4 | 23             | 22                | 0        | 1        | 0        | 0        | 8              | 7                 | 1        | 0        | 0        | 0        |
| E-ENGLA4/4C - RLA DLI GR 4  | 21             | 20                | 0        | 1        | 0        | 0        | 6              | 6                 | 0        | 0        | 0        | 0        |
| E-ENGLA4/4CB - RLA DLI GR 4 | 21             | 19                | 1        | 0        | 0        | 1        | 7              | 6                 | 1        | 0        | 0        | 0        |
| E-ENGLA4/IV4 - RLA DLI GR 4 | 1              | 1                 | 0        | 0        | 0        | 0        |                |                   |          |          |          |          |
| RLA DLI GR 4                | 23             | 22                | 0        | 1        | 0        | 0        | 8              | 7                 | 1        | 0        | 0        | 0        |
| RLA DLI GR 4                | 23             | 22                | 0        | 1        | 0        | 0        | 8              | 8                 | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 21             | 20                | 0        | 1        | 0        | 0        | 6              | 6                 | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 19             | 19                | 0        | 0        | 0        | 0        | 7              | 7                 | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 21             | 19                | 1        | 0        | 0        | 1        | 7              | 6                 | 1        | 0        | 0        | 0        |
| RLA DLI GR 4                | 25             | 25                | 0        | 0        | 0        | 0        | 10             | 10                | 0        | 0        | 0        | 0        |
| RLA DLI GR 4                | 1              | 1                 | 0        | 0        | 0        | 0        |                |                   |          |          |          |          |
| <b>All Classrooms</b>       | <b>133</b>     | <b>128</b>        | <b>1</b> | <b>3</b> | <b>0</b> | <b>1</b> | <b>46</b>      | <b>44</b>         | <b>2</b> | <b>0</b> | <b>0</b> | <b>0</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

### June - July (Overall Reading)

| Classroom   | June           |                   |   |   |   | July |                |                   |   |   |   |   |  |  |
|---|----------------|-------------------|---|---|---|------|----------------|-------------------|---|---|---|---|--|--|
|   | Total Students | Students by Level |   |   |   |      | Total Students | Students by Level |   |   |   |   |  |  |
|   |                | 1                 | 2 | 3 | 4 | 5    |                | 1                 | 2 | 3 | 4 | 5 |  |  |
| E-ENGLA4/4A - RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA4/4AB - RLA DLI GR 4   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA4/4B - RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA4/4BB - RLA DLI GR 4   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA4/4C - RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA4/4CB - RLA DLI GR 4   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA4/IV4 - RLA DLI GR 4   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 4  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| <b>All Classrooms</b>   |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| <b>*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.</b> |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |

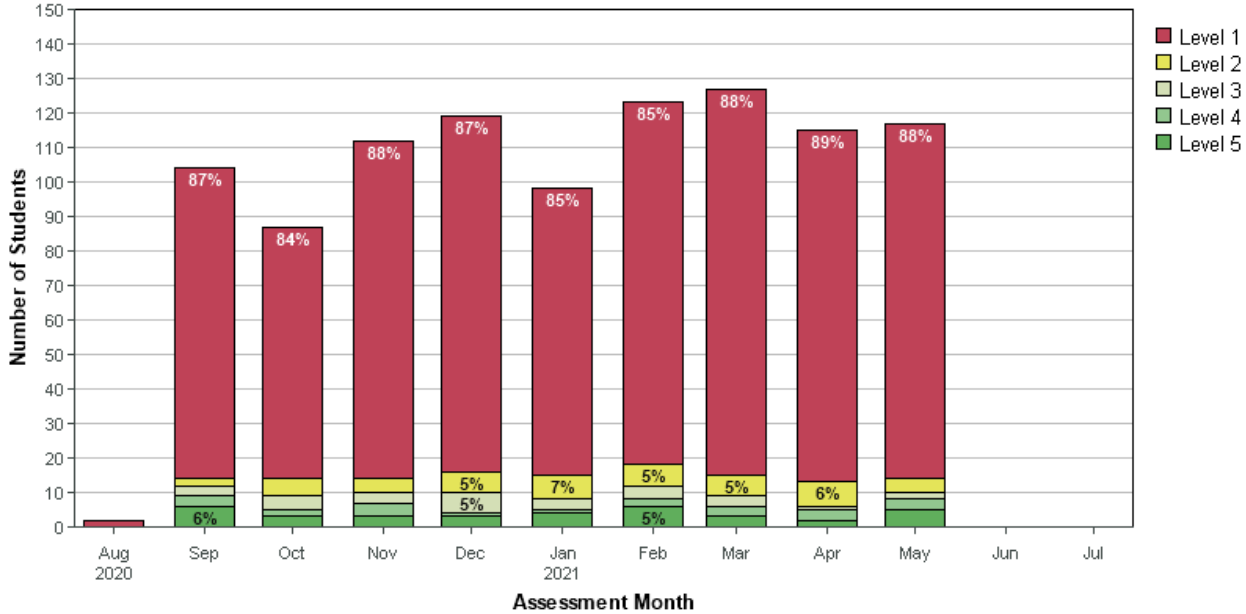
# Level Movement

## ISIP™ Lectura Avanzada results for International Leadership of Texas- College Station



International Leadership of Texas - 2020/2021  
as of Thu Jun 17 2021 11:42:01 AM (-05:00)

### 5th Grade - Overall Reading



### August - September (Overall Reading)

| Classroom                   | August         |                   |          |          |          |          | September      |                   |          |          |          |          |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|----------|----------|----------|----------|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |          |          |          |          |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2        | 3        | 4        | 5        |
| E-ENGLA5/5A - RLA DLI GR 5  | 1              | 1                 | 0        | 0        | 0        | 0        | 18             | 15                | 0        | 0        | 2        | 1        |
| E-ENGLA5/5AB - RLA DLI GR 5 |                |                   |          |          |          |          | 16             | 14                | 1        | 0        | 1        | 0        |
| E-ENGLA5/5B - RLA DLI GR 5  |                |                   |          |          |          |          | 16             | 14                | 0        | 0        | 0        | 2        |
| E-ENGLA5/5BB - RLA DLI GR 5 | 1              | 1                 | 0        | 0        | 0        | 0        | 20             | 19                | 1        | 0        | 0        | 0        |
| E-ENGLA5/5C - RLA DLI GR 5  |                |                   |          |          |          |          | 15             | 12                | 0        | 2        | 0        | 1        |
| E-ENGLA5/5CB - RLA DLI GR 5 |                |                   |          |          |          |          | 18             | 15                | 0        | 1        | 0        | 2        |
| RLA DLI GR 5                |                |                   |          |          |          |          | 18             | 15                | 0        | 1        | 0        | 2        |
| RLA DLI GR 5                | 1              | 1                 | 0        | 0        | 0        | 0        | 20             | 19                | 1        | 0        | 0        | 0        |
| RLA DLI GR 5                |                |                   |          |          |          |          | 15             | 12                | 0        | 2        | 0        | 1        |
| RLA DLI GR 5                | 1              | 1                 | 0        | 0        | 0        | 0        | 18             | 15                | 0        | 0        | 2        | 1        |
| RLA DLI GR 5                |                |                   |          |          |          |          | 16             | 14                | 1        | 0        | 1        | 0        |
| RLA DLI GR 5                |                |                   |          |          |          |          | 16             | 14                | 0        | 0        | 0        | 2        |
| <b>All Classrooms</b>       | <b>2</b>       | <b>2</b>          | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>104</b>     | <b>90</b>         | <b>2</b> | <b>3</b> | <b>3</b> | <b>6</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.

### October - November (Overall Reading)

| Classroom                   | October        |                   |          |          |          |          | November       |                   |          |          |          |          |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|----------|----------|----------|----------|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |          |          |          |          |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2        | 3        | 4        | 5        |
| E-ENGLA5/5A - RLA DLI GR 5  | 14             | 13                | 0        | 0        | 0        | 1        | 17             | 15                | 0        | 0        | 2        | 0        |
| E-ENGLA5/5AB - RLA DLI GR 5 | 16             | 14                | 1        | 1        | 0        | 0        | 21             | 17                | 2        | 1        | 1        | 0        |
| E-ENGLA5/5B - RLA DLI GR 5  | 16             | 12                | 2        | 1        | 0        | 1        | 19             | 18                | 0        | 0        | 0        | 1        |
| E-ENGLA5/5BB - RLA DLI GR 5 | 15             | 13                | 2        | 0        | 0        | 0        | 20             | 19                | 1        | 0        | 0        | 0        |
| E-ENGLA5/5C - RLA DLI GR 5  | 12             | 10                | 0        | 1        | 1        | 0        | 17             | 14                | 0        | 2        | 0        | 1        |
| E-ENGLA5/5CB - RLA DLI GR 5 | 12             | 9                 | 0        | 1        | 1        | 1        | 17             | 14                | 1        | 0        | 1        | 1        |
| RLA DLI GR 5                | 12             | 9                 | 0        | 1        | 1        | 1        | 17             | 14                | 1        | 0        | 1        | 1        |
| RLA DLI GR 5                | 15             | 13                | 2        | 0        | 0        | 0        | 20             | 19                | 1        | 0        | 0        | 0        |
| RLA DLI GR 5                | 12             | 10                | 0        | 1        | 1        | 0        | 17             | 14                | 0        | 2        | 0        | 1        |
| RLA DLI GR 5                | 14             | 13                | 0        | 0        | 0        | 1        | 17             | 15                | 0        | 0        | 2        | 0        |
| RLA DLI GR 5                | 16             | 14                | 1        | 1        | 0        | 0        | 21             | 17                | 2        | 1        | 1        | 0        |
| RLA DLI GR 5                | 16             | 12                | 2        | 1        | 0        | 1        | 19             | 18                | 0        | 0        | 0        | 1        |
| <b>All Classrooms</b>       | <b>87</b>      | <b>73</b>         | <b>5</b> | <b>4</b> | <b>2</b> | <b>3</b> | <b>112</b>     | <b>98</b>         | <b>4</b> | <b>3</b> | <b>4</b> | <b>3</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.

### December - January (Overall Reading)

| Classroom                   | December       |                   |          |          |          |          | January        |                   |          |          |          |          |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|----------|----------|----------|----------|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |          |          |          |          |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2        | 3        | 4        | 5        |
| E-ENGLA5/5A - RLA DLI GR 5  | 18             | 17                | 0        | 0        | 0        | 1        | 18             | 16                | 0        | 0        | 0        | 2        |
| E-ENGLA5/5AB - RLA DLI GR 5 | 24             | 18                | 4        | 2        | 0        | 0        | 15             | 12                | 2        | 1        | 0        | 0        |
| E-ENGLA5/5B - RLA DLI GR 5  | 17             | 14                | 1        | 1        | 0        | 1        | 12             | 11                | 0        | 0        | 0        | 1        |
| E-ENGLA5/5BB - RLA DLI GR 5 | 22             | 20                | 1        | 1        | 0        | 0        | 21             | 17                | 3        | 1        | 0        | 0        |
| E-ENGLA5/5C - RLA DLI GR 5  | 21             | 19                | 0        | 1        | 1        | 0        | 20             | 17                | 1        | 1        | 0        | 1        |
| E-ENGLA5/5CB - RLA DLI GR 5 | 16             | 14                | 0        | 1        | 0        | 1        | 12             | 10                | 1        | 0        | 1        | 0        |
| RLA DLI GR 5                | 16             | 14                | 0        | 1        | 0        | 1        | 12             | 10                | 1        | 0        | 1        | 0        |
| RLA DLI GR 5                | 22             | 20                | 1        | 1        | 0        | 0        | 21             | 17                | 3        | 1        | 0        | 0        |
| RLA DLI GR 5                | 21             | 19                | 0        | 1        | 1        | 0        | 20             | 17                | 1        | 1        | 0        | 1        |
| RLA DLI GR 5                | 18             | 17                | 0        | 0        | 0        | 1        | 18             | 16                | 0        | 0        | 0        | 2        |
| RLA DLI GR 5                | 24             | 18                | 4        | 2        | 0        | 0        | 15             | 12                | 2        | 1        | 0        | 0        |
| RLA DLI GR 5                | 17             | 14                | 1        | 1        | 0        | 1        | 12             | 11                | 0        | 0        | 0        | 1        |
| <b>All Classrooms</b>       | <b>119</b>     | <b>103</b>        | <b>6</b> | <b>6</b> | <b>1</b> | <b>3</b> | <b>98</b>      | <b>83</b>         | <b>7</b> | <b>3</b> | <b>1</b> | <b>4</b> |

\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.

### February - March (Overall Reading)

| Classroom                   | February       |                   |          |          |          |          | March          |                   |          |          |          |          |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|----------|----------|----------|----------|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |          |          |          |          |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2        | 3        | 4        | 5        |
| E-ENGLA5/5A - RLA DLI GR 5  | 23             | 19                | 1        | 1        | 0        | 2        | 23             | 21                | 0        | 1        | 0        | 1        |
| E-ENGLA5/5AB - RLA DLI GR 5 | 21             | 18                | 1        | 1        | 1        | 0        | 20             | 15                | 3        | 1        | 1        | 0        |
| E-ENGLA5/5B - RLA DLI GR 5  | 16             | 13                | 1        | 1        | 0        | 1        | 19             | 17                | 0        | 1        | 0        | 1        |
| E-ENGLA5/5BB - RLA DLI GR 5 | 24             | 22                | 2        | 0        | 0        | 0        | 24             | 24                | 0        | 0        | 0        | 0        |
| E-ENGLA5/5C - RLA DLI GR 5  | 17             | 14                | 1        | 0        | 1        | 1        | 23             | 20                | 2        | 0        | 0        | 1        |
| E-ENGLA5/5CB - RLA DLI GR 5 | 22             | 19                | 0        | 1        | 0        | 2        | 18             | 15                | 1        | 0        | 2        | 0        |
| RLA DLI GR 5                | 22             | 19                | 0        | 1        | 0        | 2        | 18             | 15                | 1        | 0        | 2        | 0        |
| RLA DLI GR 5                | 24             | 22                | 2        | 0        | 0        | 0        | 24             | 24                | 0        | 0        | 0        | 0        |
| RLA DLI GR 5                | 17             | 14                | 1        | 0        | 1        | 1        | 23             | 20                | 2        | 0        | 0        | 1        |
| RLA DLI GR 5                | 23             | 19                | 1        | 1        | 0        | 2        | 23             | 21                | 0        | 1        | 0        | 1        |
| RLA DLI GR 5                | 21             | 18                | 1        | 1        | 1        | 0        | 20             | 15                | 3        | 1        | 1        | 0        |
| RLA DLI GR 5                | 16             | 13                | 1        | 1        | 0        | 1        | 19             | 17                | 0        | 1        | 0        | 1        |
| <b>All Classrooms</b>       | <b>123</b>     | <b>105</b>        | <b>6</b> | <b>4</b> | <b>2</b> | <b>6</b> | <b>127</b>     | <b>112</b>        | <b>6</b> | <b>3</b> | <b>3</b> | <b>3</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

### April - May (Overall Reading)

| Classroom                   | April          |                   |          |          |          |          | May            |                   |          |          |          |          |
|-----------------------------|----------------|-------------------|----------|----------|----------|----------|----------------|-------------------|----------|----------|----------|----------|
|                             | Total Students | Students by Level |          |          |          |          | Total Students | Students by Level |          |          |          |          |
|                             |                | 1                 | 2        | 3        | 4        | 5        |                | 1                 | 2        | 3        | 4        | 5        |
| E-ENGLA5/5A - RLA DLI GR 5  | 20             | 18                | 0        | 1        | 0        | 1        | 22             | 19                | 0        | 0        | 1        | 2        |
| E-ENGLA5/5AB - RLA DLI GR 5 | 20             | 17                | 3        | 0        | 0        | 0        | 18             | 17                | 0        | 1        | 0        | 0        |
| E-ENGLA5/5B - RLA DLI GR 5  | 15             | 14                | 0        | 0        | 0        | 1        | 17             | 15                | 0        | 1        | 0        | 1        |
| E-ENGLA5/5BB - RLA DLI GR 5 | 21             | 19                | 2        | 0        | 0        | 0        | 20             | 19                | 1        | 0        | 0        | 0        |
| E-ENGLA5/5C - RLA DLI GR 5  | 21             | 18                | 2        | 0        | 1        | 0        | 24             | 21                | 1        | 0        | 1        | 1        |
| E-ENGLA5/5CB - RLA DLI GR 5 | 18             | 16                | 0        | 0        | 2        | 0        | 16             | 12                | 2        | 0        | 1        | 1        |
| RLA DLI GR 5                | 18             | 16                | 0        | 0        | 2        | 0        | 16             | 12                | 2        | 0        | 1        | 1        |
| RLA DLI GR 5                | 21             | 19                | 2        | 0        | 0        | 0        | 20             | 19                | 1        | 0        | 0        | 0        |
| RLA DLI GR 5                | 21             | 18                | 2        | 0        | 1        | 0        | 24             | 21                | 1        | 0        | 1        | 1        |
| RLA DLI GR 5                | 20             | 18                | 0        | 1        | 0        | 1        | 22             | 19                | 0        | 0        | 1        | 2        |
| RLA DLI GR 5                | 20             | 17                | 3        | 0        | 0        | 0        | 18             | 17                | 0        | 1        | 0        | 0        |
| RLA DLI GR 5                | 15             | 14                | 0        | 0        | 0        | 1        | 17             | 15                | 0        | 1        | 0        | 1        |
| <b>All Classrooms</b>       | <b>115</b>     | <b>102</b>        | <b>7</b> | <b>1</b> | <b>3</b> | <b>2</b> | <b>117</b>     | <b>103</b>        | <b>4</b> | <b>2</b> | <b>3</b> | <b>5</b> |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**

### June - July (Overall Reading)

| Classroom                   | June           |                   |   |   |   | July |                |                   |   |   |   |   |  |  |
|-----------------------------|----------------|-------------------|---|---|---|------|----------------|-------------------|---|---|---|---|--|--|
|                             | Total Students | Students by Level |   |   |   |      | Total Students | Students by Level |   |   |   |   |  |  |
|                             |                | 1                 | 2 | 3 | 4 | 5    |                | 1                 | 2 | 3 | 4 | 5 |  |  |
| E-ENGLA5/5A - RLA DLI GR 5  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA5/5AB - RLA DLI GR 5 |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA5/5B - RLA DLI GR 5  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA5/5BB - RLA DLI GR 5 |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA5/5C - RLA DLI GR 5  |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| E-ENGLA5/5CB - RLA DLI GR 5 |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 5                |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 5                |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 5                |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 5                |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 5                |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| RLA DLI GR 5                |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |
| <b>All Classrooms</b>       |                |                   |   |   |   |      |                |                   |   |   |   |   |  |  |

**\*Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classrooms.**



**ILTexas College Station  
Campus Improvement Committee  
September 16, 2020**

- Introduction/Welcome
- Campus Improvement Plan
  - Progress
- Events
  - Virtual Meet the Teacher
  - Lunar New Year Festival
  - Coffee with the Principal
- Growth
  - High School
  - Intent to Return
  - Application
- Next Meeting Dates
  - November 18, 2020
  - January 20, 2021
  - April 26, 2021
- Questions & Answers





**ILTexas College Station  
Campus Improvement Committee  
November 18, 2020**

- Introduction/Welcome
- Campus Improvement Plan
  - Progress
- Events
  - Lunar New Year Festival
  - Coffee with the Principal
  - Virtual Book Fair
- Growth
  - Aggieland HS
  - Retention of families for SY 21-22
- Next Meeting Dates
  - January 20, 2021
  - April 26, 2021
- Questions & Answers



**ILTexas College Station  
Campus Improvement Committee  
January 20, 2021**

- Introduction/Welcome
- Campus Improvement Plan
  - Updated Student Data
- Events
  - Lunar New Year Festival
  - Aggieland HS Grand Opening Ceremony
- Growth
  - Aggieland HS
  - Retention of families for SY 21-22
- Next Meeting Dates
  - April 26, 2021
- Questions & Answers



**ILTexas College Station  
Campus Improvement Committee  
April 26, 2021**

- Introduction/Welcome
- Campus Improvement Plan
  - Updated Student Data
- Events
  - End of Year Virtual Ceremonies
- Growth
  - Aggieland HS
  - Retention of families for SY 21-22
- Questions & Answers



**ILTexas College Station**  
**Campus Improvement Committee ES/MS**  
**September 16, 2020**

| <b>Staff Name</b>         | <b>Title</b>                       | <b>Sign In</b>        |
|---------------------------|------------------------------------|-----------------------|
| Zachary Bolzan            | Principal                          | Participated via zoom |
| Christine Hopewell-Ritter | Executive Administrative Assistant | Participated via zoom |
| Evony Searles             | Assistant Principal                | Participated via zoom |
| Lydia Hudson              | Parent                             | Participated via zoom |
| Amanda Krueger            | Assistant Principal                | Participated via zoom |
| Angela Jacobson           | Teacher                            | Participated via zoom |
| Angelita Yanez            | Classroom Teacher                  | Participated via zoom |
| Cynthia Booker            | Instructional Coach                | Participated via zoom |
| Sonia Reyna               | Classroom Teacher                  | Participated via zoom |
| Carolina Le Blanc Perez   | Classroom Teacher                  | Participated via zoom |
| Rosa Enriquez             | Business Representative            | Participated via zoom |
| Allison Gyug              | Community Representative           | Participated via zoom |





**ILTexas College Station  
Campus Improvement Committee ES/MS**

**November 18, 2020**

| <b>Staff Name</b>         | <b>Title</b>                       | <b>Sign In</b>        |
|---------------------------|------------------------------------|-----------------------|
| Zachary Bolzan            | Principal                          | Participated via zoom |
| Christine Hopewell-Ritter | Executive Administrative Assistant | Participated via zoom |
| Evony Searles             | Assistant Principal                | Participated via zoom |
| Lydia Hudson              | Parent                             | Participated via zoom |
| Amanda Krueger            | Assistant Principal                | Participated via zoom |
| Angela Jacobson           | Teacher                            | Participated via zoom |
| Angelita Yanez            | Classroom Teacher                  | Participated via zoom |
| Cynthia Booker            | Instructional Coach                | Unavailable           |
| Sonia Reyna               | Classroom Teacher                  | Participated via zoom |
| Carolina Le Blanc Perez   | Classroom Teacher                  | Participated via zoom |
| Rosa Enriquez             | Business Representative            | Unavailable           |
| Allison Gyug              | Community Representative           | Unavailable           |





**ILTexas College Station  
Campus Improvement Committee ES/MS**

**January 20, 2020**

| <b>Staff Name</b>         | <b>Title</b>                       | <b>Sign In</b>        |
|---------------------------|------------------------------------|-----------------------|
| Zachary Bolzan            | Principal                          | Participated via zoom |
| Christine Hopewell-Ritter | Executive Administrative Assistant | Participated via zoom |
| Evony Searles             | Assistant Principal                | Participated via zoom |
| Lydia Hudson              | Parent                             | Participated via zoom |
| Amanda Krueger            | Assistant Principal                | Participated via zoom |
| Angela Jacobson           | Teacher                            | Participated via zoom |
| Angelita Yanez            | Classroom Teacher                  | Unavailable           |
| Cynthia Booker            | Instructional Coach                | Participated via zoom |
| Sonia Reyna               | Classroom Teacher                  | Participated via zoom |
| Carolina Le Blanc Perez   | Classroom Teacher                  | Participated via zoom |
| Rosa Enriquez             | Business Representative            | Participated via zoom |
| Allison Gyug              | Community Representative           | Participated via zoom |





**ILTexas College Station  
Campus Improvement Committee ES/MS**

**April 26, 2020**

| <b>Staff Name</b>         | <b>Title</b>                       | <b>Sign In</b>        |
|---------------------------|------------------------------------|-----------------------|
| Zachary Bolzan            | Principal                          | Participated via zoom |
| Christine Hopewell-Ritter | Executive Administrative Assistant | Participated via zoom |
| Evony Searles             | Assistant Principal                | Unavailable           |
| Lydia Hudson              | Parent                             | Participated via zoom |
| Amanda Krueger            | Assistant Principal                | Participated via zoom |
| Angela Jacobson           | Teacher                            | Participated via zoom |
| Angelita Yanez            | Classroom Teacher                  | Unavailable           |
| Cynthia Booker            | Instructional Coach                | Participated via zoom |
| Sonia Reyna               | Classroom Teacher                  | Unavailable           |
| Carolina Le Blanc Perez   | Classroom Teacher                  | Participated via zoom |
| Rosa Enriquez             | Business Representative            | Unavailable           |
| Allison Gyug              | Community Representative           | Participated via zoom |