

Values and Collective Commitments

Scarborough is committed to all students becoming civic, career, and college ready through student-centered learning. We believe that decisions in planning, instruction and continuous improvement of our schools must be made with the learning needs and interests of all students as our primary consideration.

We commit to ensuring that all **students**...



- understand what they are learning and why they are learning it.
- can “show what they know” by applying what they have learned to new or real-life situations.
- know their own interests and strengths and can advocate for themselves.
- feel comfortable and confident speaking up in agreement, disagreement, or wonderment as they pursue their learning with their peers and with their teachers.
- engage in cooperative, inquiry-based, authentic, and relevant activities to advance their learning.

We commit to ensuring that all **educators**...



- create engaging, inclusive learning environments, safe for students to take risks.
- listen to students’ voices – their ideas, their wonders, their concerns – every day.
- encourage student choice – they provide multiple options for students to learn and to demonstrate their learning.
- know their content, standards, and each student well enough to craft learning that appropriately challenges and engages every student.
- focus on the gradual development of student independence in their learning.
- understand where each student is in the learning process, and provide feedback to each student focusing on individual learning goals.

We commit to ensuring that all **parents and the community**...



- engage in children’s learning.
- partner with the schools in support of children’s education.
- actively communicate with the school.
- involve themselves in the school community.

We commit to ensuring that all **leaders**...



- provide the environment and infrastructure to make effective teaching and learning possible.
- ensure a student-centered approach in the organization and its operations.
- facilitate flexibility in time, schedule, resources, and groups.
- promote learning as the constant for students and teachers.
- lead by example to create a purposeful community of learners.