

SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS

The board recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for eligible students will be an integral part of the general educational programs of this district, and will be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually and if, appropriate, the student will be provided accommodations or modifications required under Section 504 of the Rehabilitation Act in accordance with district policy and procedures.

Mediation or Resolution Agreements.

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

Commencement Exercises/Certificate of Attendance

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an IEP whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. IEP students who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. IEP students will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent will develop and maintain special education procedures necessary to implement this policy. This policy and the procedures shall be available to the public.

Cross-References: Board Policy 2162

2163

2410

3247

3241

3231

Education of Students with Disabilities under
Section 504 of the Rehabilitation Act of
1973

Response to Intervention

High School Graduation Requirements

Required Notification of Isolation or Restraint
of Students with IEPs or Section 504 Plans

Classroom Management, Discipline and
Corrective Actions

Student Records

Legal References:	<p>RCW 28A.155 RCW 28A.600.485</p> <p>RCW 28A.600.486</p> <p>RCW 28A.605.020</p> <p>RCW 49.60</p> <p>WAC 392-172A 20 U.S.C. 1400 et seq.</p> <p>42 U.S.C. 12131-12133 28 CFR Part 35</p> <p>34 CFR Part 99</p> <p>29 U.S.C. 794</p> <p>34 CFR Part 104</p> <p>34 CFR Part 300</p> <p>34 CFR Part 303</p>	<p>Special Education Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 — Procedures — Definitions.</p> <p>District policy on the use of isolation and restraint — Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973.</p> <p>Parents’ Access to Classroom or School Sponsored Activities — Limitation</p> <p>Law against Discrimination— Human rights commission</p> <p>Rules for the Provision of Special Education Individuals with Disabilities Education Act of 2004</p> <p>Americans with Disabilities Act of 1990 Nondiscrimination on the Basis of Disability in State and Local Government Services</p> <p>Family Education Rights and Privacy Act (FERPA)</p> <p>Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 U.S.C. 794</p> <p>Nondiscrimination on the basis of handicap in programs and activities receiving or benefiting from federal financial assistance</p> <p>Assistance to States for the Education of Children With Disabilities</p> <p>Early Intervention Program for Infants and Toddlers with Disabilities</p>
Management Resources:	<p><i>Policy News</i>, December 1999</p> <p><i>Policy News</i>, June 2007</p> <p><i>Policy News</i>, December 2007</p> <p><i>Policy News</i>, October 2009 Issue</p> <p><i>Policy News</i>, June 2014 Issue</p>	<p>Rule Adoption Leads to Special Education Policy</p> <p>Graduation Ceremonies for Special Education Students</p> <p>Updated Special Education Policy and Procedure</p>

Adoption Date: May 16, 2005
Revised: March 19, 2008; February 3, 2016