

DIVERSITY-MULTICULTURAL EDUCATION

The Board recognizes the cultural diversity of students, staff, parents and community members of our school district and acknowledges the educational importance of valuing the diversity of all people in our society. Diversity includes but is not limited to: race, religion, gender, culture, age, physically challenged and all other differences.

The Board recognizes that diversity-multicultural education is an interdisciplinary process to be integrated into the total school program.

To this end the Board is committed and supportive of the following:

- A. The inherent dignity and the equal and inalienable rights of all students and staff.
- B. The right to and responsibility for an educational environment which extends equal rights to all without discrimination.
- C. Universal respect for and observance of these rights to ensure that all students are provided a school and classroom environment in which they are free to learn, encouraged to accept themselves and others with dignity and respect.
- D. To strive for a staffing composition of administrators, teachers and all other personnel that reflects the cultural diversity in the district. Membership in the school district committees should represent the cultural diversity in our district.
- E. An education for all students that includes appreciation and respect for human individuality and cultural differences and the cultural contributions that make up our community.
- F. Training opportunities in diversity-multicultural education issues for all board members, district staff, administrators, teachers, paraprofessionals, volunteers and community members participating in school sponsored activities.

The superintendent is directed to integrate the purposes of diversity-multicultural education into our school district programs.

Adoption Date: May 16, 2005
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