

**Texas Education Agency  
2019-20 School Report Card  
ILTEXAS HOUSTON WINDMILL LAKES MID (057848026)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** INTERNATIONAL LEADERSHIP OF TEXAS  
**Campus Type:** Middle School  
**Total Students:** 423  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ILTEXAS HOUSTON WINDMILL LAKES MID, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.4%	28.2%	12.6%
Hispanic	81.8%	51.3%	52.8%
White	0.5%	12.5%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.9%	4.5%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	3.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.9%	66.2%	60.2%
Special Education	6.9%	6.1%	10.7%
English Learners	49.9%	29.4%	20.3%
<b>Mobility Rate (2018-19)</b>	17.1%	16.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.6	22.4	20.4
<b>Secondary</b>			
English/Language Arts	22.7	17.1	16.4
Foreign Languages	23.9	20.3	18.7
Mathematics	21.6	17.9	17.8
Science	22.1	19.0	18.8
Social Studies	23.3	19.2	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,769	\$8,389	\$9,913
Instruction	\$3,974	\$4,548	\$5,558
Instructional Leadership	\$49	\$68	\$162
School Leadership	\$287	\$496	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	71%	<b>68%</b>	66%	68%	100%	-	80%	-	62%	67%
	2018	77%	71%	<b>61%</b>	52%	63%	80%	*	80%	-	70%	61%
ELA/Reading	2019	75%	73%	<b>72%</b>	77%	72%	*	-	*	-	60%	71%
	2018	74%	73%	<b>69%</b>	74%	68%	*	*	*	-	*	67%
Mathematics	2019	82%	72%	<b>64%</b>	54%	65%	*	-	*	-	80%	63%
	2018	81%	73%	<b>56%</b>	39%	59%	*	*	*	-	*	55%
Writing	2019	68%	60%	<b>63%</b>	58%	64%	-	-	*	-	*	61%
	2018	66%	58%	<b>66%</b>	75%	66%	*	*	*	-	-	69%
Science	2019	81%	75%	<b>83%</b>	85%	82%	*	-	-	-	-	81%
	2018	80%	71%	<b>59%</b>	36%	65%	-	-	-	-	*	63%
Social Studies	2019	81%	73%	<b>63%</b>	62%	63%	*	-	-	-	-	60%
	2018	78%	69%	<b>36%</b>	9%	42%	-	-	-	-	*	35%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	40%	<b>32%</b>	25%	33%	67%	-	40%	-	15%	30%
	2018	48%	39%	<b>26%</b>	22%	26%	80%	*	60%	-	40%	26%
ELA/Reading	2019	48%	43%	<b>40%</b>	41%	40%	*	-	*	-	20%	39%
	2018	46%	42%	<b>33%</b>	33%	31%	*	*	*	-	*	31%
Mathematics	2019	52%	38%	<b>23%</b>	10%	24%	*	-	*	-	20%	21%
	2018	50%	38%	<b>18%</b>	9%	19%	*	*	*	-	*	18%
Writing	2019	38%	29%	<b>33%</b>	50%	33%	-	-	*	-	*	30%
	2018	41%	33%	<b>38%</b>	44%	37%	*	*	*	-	-	41%
Science	2019	54%	45%	<b>39%</b>	15%	42%	*	-	-	-	-	36%
	2018	51%	39%	<b>28%</b>	18%	29%	-	-	-	-	*	29%
Social Studies	2019	55%	42%	<b>25%</b>	8%	29%	*	-	-	-	-	21%
	2018	53%	37%	<b>2%</b>	0%	3%	-	-	-	-	*	3%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>10%</b>	9%	10%	33%	-	20%	-	0%	9%
	2018	22%	16%	<b>8%</b>	4%	9%	20%	*	20%	-	30%	8%
ELA/Reading	2019	21%	19%	<b>15%</b>	15%	16%	*	-	*	-	0%	14%
	2018	19%	18%	<b>14%</b>	10%	14%	*	*	*	-	*	13%
Mathematics	2019	26%	18%	<b>5%</b>	3%	5%	*	-	*	-	0%	6%
	2018	24%	16%	<b>4%</b>	2%	5%	*	*	*	-	*	4%
Writing	2019	14%	8%	<b>7%</b>	25%	5%	-	-	*	-	*	6%
	2018	13%	8%	<b>9%</b>	0%	12%	*	*	*	-	-	10%
Science	2019	25%	19%	<b>13%</b>	0%	15%	*	-	-	-	-	9%
	2018	23%	15%	<b>4%</b>	0%	3%	-	-	-	-	*	5%
Social Studies	2019	33%	23%	<b>10%</b>	8%	11%	*	-	-	-	-	10%
	2018	31%	19%	<b>2%</b>	0%	3%	-	-	-	-	*	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	65	<b>60</b>	54	60	*	-	*	-	65	60
	2018	69	61	<b>43</b>	51	42	*	*	*	-	25	44
ELA/Reading	2019	68	66	<b>68</b>	58	68	*	-	*	-	70	69
	2018	69	62	<b>54</b>	67	52	*	*	*	-	*	55
Mathematics	2019	70	64	<b>53</b>	50	53	*	-	*	-	60	53
	2018	70	60	<b>32</b>	36	32	*	*	*	-	*	33

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>32%</b>	33%	32%	-	-	-	-	*	36%
2018	38%	31%	<b>17%</b>	*	16%	-	-	-	-	*	12%
Mathematics											
2019	45%	36%	<b>35%</b>	30%	36%	*	-	*	-	*	40%
2018	47%	34%	*	*	*	-	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>77%</b>	85%	75%	*	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>23%</b>	15%	25%	*	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	85%	86%	<b>79%</b>	85%	78%	*	-	-	-	-	79%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	<b>64%</b>	69%	62%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	18%	29%	<b>36%</b>	31%	38%	*	-	-	-	-	37%
STAAR Cumulative Met Standard											
2019	88%	81%	<b>76%</b>	69%	77%	*	-	-	-	-	80%

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