	Accountability Rating	School Information					
*All Districts ar	nd Schools Were Not Rated in 2020 Due to COVID-19*	District Name:	INTERNATIONAL LEADERSHIP OF TEXAS				
		Campus Type:	Elementary				
		Total Students:	941				
		Grade Span:	KG - 05				
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html					

Click here to read the official announcement.

#### **Distinction Designations**

\$394

#### Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about ILTEXAS COLLEGE STATION EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	S
Attendance Rate (2018-19)	96.1%	96.0%	95.4%	Class Size Average	es by Grade	or Subiect	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races	11.1% 28.9% 49.5% 0.3% 5.5% 0.0% 4.7%	28.2% 51.3% 12.5% 0.3% 4.5% 0.1% 3.2%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5%	Elementary Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	26.9 27.1 25.8 26.2 23.4 26.0 3.0	18.8 22.7 20.1 21.0 23.3 23.1 22.4	
Enrollment by Student Group Economically Disadvantaged Special Education English Learners Mobility Rate (2018-19)	38.2% 6.4% 10.3% 20.7%	66.2% 6.1% 29.4% 16.0%	60.2% 10.7% 20.3% 15.3%				

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	79.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.8%	62.8%	Total Operating Expenditures	\$6.588	\$8,389	\$9.913
				Instruction	\$4,699	\$4,548	
				Instructional Leadership	\$55	\$68	\$16

School Leadership

\$589

\$496

## **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	71%	73%	50%	65%	81%	100%	92%	-	84%	62%
ELA/Reading	2019	75%	73%	75%	51%	68%	83%	*	100%	-	91%	64%
Mathematics	2019	82%	72%	75%	53%	66%	84%	*	89%	-	82%	63%
Writing	2019	68%	60%	61%	39%	50%	69%	*	71%	-	86%	50%
Science	2019	81%	75%	73%	44%	65%	82%	*	100%	-	*	67%
STAAR Perfor	mance R	ates at Me	ets Grade	e Level or J	Above (All G	Grades Test	ted)					
All Subjects	2019	50%	40%	43%	22%	33%	53%	50%	70%	-	44%	30%
ELA/Reading	2019	48%	43%	46%	23%	40%	54%	*	61%	-	45%	32%
Mathematics	2019	52%	38%	47%	26%	34%	60%	*	72%	-	36%	32%
Writing	2019	38%	29%	30%	22%	14%	35%	*	57%	-	57%	15%
Science	2019	54%	45%	37%	0%	23%	48%	*	100%	-	*	29%
STAAR Perfor	mance R	ates at Ma	sters Gra	de Level (	All Grades 1	(ested)						
All Subjects	2019	24%	18%	24%	12%	16%	31%	17%	42%	-	31%	13%
ELA/Reading	2019	21%	19%	27%	16%	22%	32%	*	39%	-	36%	17%
Mathematics	2019	26%	18%	<b>29%</b>	12%	16%	37%	*	67%	-	36%	16%
Writing	2019	14%	8%	6%	6%	4%	8%	*	0%	-	14%	2%
Science	2019	25%	19%	1 <b>9</b> %	0%	7%	32%	*	29%	-	*	8%
Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	65	55	41	56	56	*	63	-	55	51
	2018	69	61	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	66	53	50	58	49	*	63	-	50	58
	2018	69	62	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	64	57	33	55	64	*	63	-	60	44
	2018	70	60	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

#### **Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	Chaka	District	Comput	African American	llienonie	White	American Indian	Asian	Pacific	Two or More	Econ	
	State	District	Campus		Hispanic	white	Indian	Asidri	Islander	Races	Disadv	
Progress of Prior-Year Non-Proficient Students												
2018	38%	31%	-	_	_	-	_	_	-	_	-	
2018	47%	34%	-	-	-	-	-	-	-	-	-	
Sum of G	rades 4-8											
Reading												
2019	41%	38%	33%	25%	43%	14%	-	-	-	*	37%	
Mathemat												
2019	45%	36%	25%	13%	36%	*	-	*	-	*	20%	
Students	Success	Initiative										
Grade 5 F	Reading											
		•		l on First ST								
2019	78%	70%	81%	40%	84%	82%	*	100%	-	*	76%	
			d Instructior		1.00/	100/	*	00/		*	2.40/	
2019	22%	30%	19%	60%	16%	18%	Ŧ	0%	-	+	24%	
2019	umulative 86%	Met Standa 79%	ard 91%	78%	91%	92%	*	100%	-	*	85%	
			01/0	, 0, 10	5170	5270		10070			0070	
Grade 5 Mathematics Students Meeting Approaches Grade Level on First STAAR Administration												
2019	83%	73%	77%	50%	71%	87%	*	100%	-	*	71%	
Students Requiring Accelerated Instruction												
2019	17%	27%	23%	50%	29%	13%	*	0%	-	*	29%	
		Met Stand										
2019	90%	82%	90%	67%	83%	100%	*	100%	-	*	83%	

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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