#### **Accountability Rating**

for their 2020 accountability ratings.

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**School Information** 

District Name: INTERNATIONAL LEADERSHIP OF

TEXAS

Campus Type: Middle School

**Total Students:** 405 **Grade Span:** 06 - 09

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about ILTEXAS COLLEGE STATION MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	95.9%	96.0%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races Enrollment by Student Group	10.1% 36.8% 44.9% 0.2% 3.7% 0.0% 4.2%	28.2% 51.3% 12.5% 0.3% 4.5% 0.1% 3.2%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5%	Class Size Averages by Grade or Subject         Elementary       Grade 6       25.4       22.4       20.4         Secondary         English/Language Arts       15.2       17.1       16.4         Foreign Languages       14.3       20.3       18.7         Mathematics       15.2       17.9       17.8         Science       16.2       19.0       18.8         Social Studies       15.8       19.2       19.3
Economically Disadvantaged Special Education	5.2%	66.2%	60.2% 10.7%	
English Learners  Mobility Rate (2018-19)	6.4% 26.2%	29.4% 16.0%	20.3% 15.3%	

#### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State	Campus	District	Stat
Instructional Staff Percent	n/a	79.9%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a 61.8% 62.8%			Total Operating Expenditures \$9,234	\$8,389	\$Q C
				Instruction \$5,311	\$4,548	\$5.5
				Instructional Leadership \$60	\$68	\$1
				School Leadership \$791	\$496	\$!

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

										- ·c	Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	71%	78%	54%	74%	87%	_	100%	_	78%	68%
ELA/Reading	2019	75%	73%	74%	50%	70%	83%	_	100%	_	57%	61%
Mathematics	2019	82%	72%	79%	50%	76%	88%	_	100%	_	86%	69%
Writing	2019	68%	60%	79%	56%	77%	88%	_	*	_	-	74%
Science	2019	81%	75%	95%	80%	93%	100%	_	_	_	*	89%
Social Studies	2019	81%	73%	76%	60%	64%	88%	-	-	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	43%	18%	31%	57%	-	92%	-	44%	25%
ELA/Reading	2019	48%	43%	47%	25%	33%	59%	-	80%	-	57%	29%
Mathematics	2019	52%	38%	39%	13%	26%	52%	-	100%	-	43%	20%
Writing	2019	38%	29%	44%	33%	23%	54%	-	*	-	-	26%
Science	2019	54%	45%	54%	0%	43%	81%	-	-	-	*	26%
Social Studies	2019	55%	42%	38%	0%	43%	50%	-	-	-	*	32%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	18%	16%	7%	9%	22%	-	58%	-	22%	7%
ELA/Reading	2019	21%	19%	21%	8%	8%	30%	-	60%	-	29%	6%
Mathematics	2019	26%	18%	11%	4%	6%	11%	-	60%	-	29%	6%
Writing	2019	14%	8%	21%	22%	15%	21%	-	*	-	-	16%
Science	2019	25%	19%	22%	0%	21%	31%	-	-	-	*	11%
Social Studies	2019	33%	23%	14%	0%	7%	25%	-	-	-	*	5%
Academic Grov	vth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	65	47	40	44	48	-	75	-	54	45
	2018	69	61	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	66	50	46	45	53	-	70	-	50	47
	2018	69	62	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	64	43	34	42	43	-	80	-	58	44
	2018	70	60	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018 2018	38% 47%	31% 34%	-	-	-	-	-	-	-	-	-
Sum of G			-	-	-	-	-	-	-	-	-
Reading	raues 4-o										
2019	41%	38%	22%	14%	27%	17%	-	-	-	*	24%
Mathemati											
2019	45%	36%	41%	*	56%	*	-	-	-	*	31%
Students	Success	Initiative									
Grade 8 R	Reading										
Students N 2019	/leeting Ap 78%	proaches 77%	Grade Leve <b>86%</b>	el on First ST 80%	AAR Admin 71%	istration 100%	-	-	-	*	74%
	Requiring A		d Instruction								
2019	22%	23%	14%	20%	29%	0%	-	-	-	*	26%
STAAR Cu 2019	umulative 85%	Met Standa 86%	ard <b>92%</b>	80%	86%	100%	-	-	-	*	84%
Grade 8 Mathematics											
Students N 2019	/leeting Ap 82%	proaches 71%	Grade Leve	el on First ST 40%	AAR Admin 62%	istration 100%	-	-	-	*	53%
Students Requiring Accelerated Instruction											
2019	18%	29%	26%	60%	38%	0%	-	-	-	*	47%
STAAR Cu 2019	umulative 88%	Met Standa 81%	ard <b>86%</b>	80%	69%	100%	-	-	-	*	74%

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