

**Texas Education Agency  
2019-20 School Report Card  
ILTEXAS HOUSTON OREM EL (057848027)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** INTERNATIONAL LEADERSHIP OF TEXAS  
**Campus Type:** Elementary  
**Total Students:** 813  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ILTEXAS HOUSTON OREM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.4%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	57.4%	28.2%	12.6%
Hispanic	39.9%	51.3%	52.8%
White	0.6%	12.5%	27.0%
American Indian	0.1%	0.3%	0.4%
Asian	0.1%	4.5%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.7%	3.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.5%	66.2%	60.2%
Special Education	5.5%	6.1%	10.7%
English Learners	29.4%	29.4%	20.3%
<b>Mobility Rate (2018-19)</b>	27.2%	16.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	24.7	22.7	18.9
Grade 2	16.7	20.1	18.8
Grade 3	9.0	21.0	19.0
Grade 4	21.2	23.3	19.2
Grade 5	19.0	23.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,903	\$8,389	\$9,913
Instruction	\$4,855	\$4,548	\$5,558
Instructional Leadership	\$57	\$68	\$162
School Leadership	\$446	\$496	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	71%	<b>46%</b>	45%	46%	*	-	-	-	36%	43%
ELA/Reading	2019	75%	73%	<b>52%</b>	52%	51%	*	-	-	-	*	49%
Mathematics	2019	82%	72%	<b>53%</b>	53%	54%	*	-	-	-	*	50%
Writing	2019	68%	60%	<b>26%</b>	23%	29%	-	-	-	-	*	25%
Science	2019	81%	75%	<b>25%</b>	25%	26%	-	-	-	-	*	24%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	40%	<b>16%</b>	13%	18%	*	-	-	-	18%	15%
ELA/Reading	2019	48%	43%	<b>17%</b>	16%	20%	*	-	-	-	*	17%
Mathematics	2019	52%	38%	<b>19%</b>	15%	23%	*	-	-	-	*	18%
Writing	2019	38%	29%	<b>8%</b>	7%	9%	-	-	-	-	*	8%
Science	2019	54%	45%	<b>7%</b>	7%	9%	-	-	-	-	*	6%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>6%</b>	5%	7%	*	-	-	-	9%	5%
ELA/Reading	2019	21%	19%	<b>7%</b>	6%	9%	*	-	-	-	*	7%
Mathematics	2019	26%	18%	<b>8%</b>	7%	9%	*	-	-	-	*	6%
Writing	2019	14%	8%	<b>0%</b>	0%	0%	-	-	-	-	*	0%
Science	2019	25%	19%	<b>0%</b>	0%	0%	-	-	-	-	*	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	65	<b>44</b>	45	42	-	-	-	-	50	43
	2018	69	61	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	66	<b>46</b>	45	47	-	-	-	-	*	46
	2018	69	62	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	64	<b>42</b>	45	39	-	-	-	-	*	41
	2018	70	60	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
2018	38%	31%	-	-	-	-	-	-	-	-	-
2019	47%	34%	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>24%</b>	28%	14%	-	-	-	-	*	24%
Mathematics											
2019	45%	36%	<b>26%</b>	28%	24%	-	-	-	-	*	25%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>52%</b>	52%	53%	-	-	-	-	*	49%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>48%</b>	48%	47%	-	-	-	-	*	51%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>64%</b>	64%	66%	-	-	-	-	*	61%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	73%	<b>60%</b>	59%	62%	-	-	-	-	*	59%
Students Requiring Accelerated Instruction											
2019	17%	27%	<b>40%</b>	41%	38%	-	-	-	-	*	41%
STAAR Cumulative Met Standard											
2019	90%	82%	<b>76%</b>	74%	81%	-	-	-	-	*	74%

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