#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

for their 2020 accountability ratings.

## School Information

District Name: INTERNATIONAL LEADERSHIP OF

**TEXAS** 

Campus Type: Middle School

Total Students: 408 **Grade Span:** 06 - 08

Given the impact of COVID-19, all districts and schools For more information about this campus, see https://TXSchools.gov received a label of Not Rated: Declared State of Disaster or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about ILTEXAS LANCASTER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	95.7%	96.0%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races Enrollment by Student Group	54.7% 40.9% 1.2% 0.2% 0.2% 0.0% 2.7%	28.2% 51.3% 12.5% 0.3% 4.5% 0.1% 3.2%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5%	Class Size Averages by Grade or Subject         Elementary       Grade 6       21.7       22.4       20.4         Secondary         English/Language Arts       15.7       17.1       16.4         Foreign Languages       23.1       20.3       18.7         Mathematics       14.9       17.9       17.8         Science       15.8       19.0       18.8         Social Studies       19.4       19.2       19.3
Economically Disadvantaged Special Education English Learners	81.1% 7.8% 22.5%	66.2% 6.1% 29.4%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	13.2%	16.0%	15.3%	

#### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campus	District	Stat
Instructional Staff Percent	n/a	79.9%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61.8%	62.8%	Total Operating Expenditures \$5,719	\$8,389	\$9.9
				Instruction \$3.825	\$4.548	\$5.5
				Instructional Leadership \$49	\$68	\$1
				School Leadership \$332	\$496	\$5

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

											Two or	
		Ctata	District	Commus	African	Hienonie	\A/b:+o	American	A ainm	Pacific	More	Econ
		State	<u>District</u>		American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perform		-	-								C00/	C00/
All Subjects	2019	78%	71%	68%	64%	74%	81%	-	-	-	68% 61%	68%
ELA/Dooding	2018	77%	71%	62%	60%	66%	59%	-	-	-	91%	61% 69%
ELA/Reading	2019 2018	75% 74%	73% 73%	71% 68%	68% 66%	75% 70%	60% 71%	-	-	-	80%	66%
Mathematics	2019	82%	73% 72%	69%	62%	81%	80%	_	-	-	55%	69%
Maniemancs	2019	81%	72%	63%	58%	70%	57%	_	_	-	60%	63%
Writing	2019	68%	60%	70%	72%	68%	37 70	-	-	-	*	69%
vviiding	2019	66%	58%	58%	62%	50%	*	-	-	-	*	55%
Science	2019	81%	75%	77%	74%	78%	*	-	-	-	*	77%
Science	2019	80%	73%	58%	60%	57%	*	-	-	-	*	57%
Social Studies	2019	81%	71%	45%	42%	49%	*	-	-	-	*	46%
Social Studies	2013	78%	69%	44%	40%	62%	*	_	_	_	*	43%
								-	-	-		4370
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	30%	25%	36%	69%	-	-	-	29%	29%
E. A /D	2018	48%	39%	26%	25%	26%	36%	-	-	-	25%	26%
ELA/Reading	2019	48%	43%	35%	32%	41%	60%	-	-	-	27%	35%
	2018	46%	42%	30%	31%	28%	43%	-	-	-	40%	29%
Mathematics	2019	52%	38%	29%	21%	41%	60%	-	-	-	27%	28%
	2018	50%	38%	22%	19%	25%	29%	-	-	-	20%	22%
Writing	2019	38%	29%	28%	23%	35%	*	-	-	-	*	25%
C-!	2018	41%	33%	30%	32%	24%	*	-	-	-	*	29%
Science	2019	54%	45%	31%	31%	27%	*	-	-	-	*	33%
Casial Chadias	2018	51%	39%	28%	22%	43%	*	-	-	-	*	28%
Social Studies	2019	55%	42%	14%	11%	15%	*	-	-	-	*	11%
	2018	53%	37%	18%	20%	14%		-	-	-	*	21%
STAAR Perform						-						
All Subjects	2019	24%	18%	10%	8%	10%	38%	-	-	-	7%	8%
	2018	22%	16%	9%	8%	8%	27%	-	-	-	4%	9%
ELA/Reading	2019	21%	19%	14%	14%	14%	20%	-	-	-	9%	13%
	2018	19%	18%	12%	13%	11%	29%	-	-	-	0%	13%
Mathematics	2019	26%	18%	6%	4%	9%	40%	-	-	-	0%	5%
	2018	24%	16%	6%	6%	4%	29%	-	-	-	10%	6%
Writing	2019	14%	8%	8%	4%	12%	-	-	-	-	*	7%
<b>6</b> :	2018	13%	8%	4%	5%	2%	*	-	-	-	*	5%
Science	2019	25%	19%	12%	11%	10%	*	-	-	-	*	11%
Cardal Chadia	2018	23%	15%	14%	9%	24%	*	-	-	-	*	17%
Social Studies	2019	33%	23%	5%	6%	0%	*	-	-	-	*	4%
	2018	31%	19%	6%	4%	5%	*	-	-	-	*	7%
Academic Grov				•								
Both Subjects	2019	69	65	63	61	67	43	-	-	-	64	63
	2018	69	61	52	53	53	55	-	-	-	34	52
ELA/Reading	2019	68	66	66	66	68	*	-	-	-	68	66
	2018	69	62	55	55	54	60	-	-	-	63	54
Mathematics	2019	70	64	61	57	67	*	-	-	-	59	60
	2018	70	60	50	51	51	50	-	-	-	6	50

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	38%	40%	41%	39%	*	-	-	-	*	39%
2018	38%	31%	28%	32%	21%	*	-	-	-	*	26%
Mathemat											
2019	45%	36%	40%	39%	46%	-	-	-	-	*	44%
2018	47%	34%	25%	21%	36%	*	-	-	-	*	23%
Students Success Initiative											
Grade 8 F	Reading										
		•		on First ST		istration					
2019	78%	77%	67%	67%	71%	*	-	-	-	*	61%
			d Instruction								
2019	22%	23%	33%	33%	29%	*	-	-	-	*	39%
_		Met Stand									
2019	85%	86%	79%	75%	85%	*	-	-	-	*	75%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	68%	63%	76%	*	-	-	-	*	69%
Students Requiring Accelerated Instruction											
2019	18%	29%	32%	37%	24%	*	-	-	-	*	31%
STAARC	umulative	Met Stand	ard								
2019	88%	81%	75%	70%	85%	*	-	-	-	*	77%

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.