Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: INTERNATIONAL LEADERSHIP OF

TEXAS

Campus Type: Middle School

Total Students: 377 **Grade Span:** 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

received a label of Not Rated: Declared State of Disaster

Given the impact of COVID-19, all districts and schools

for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ILTEXAS EAST FORT WORTH MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	94.5%	96.0%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races Enrollment by Student Group	46.9% 45.6% 2.4% 0.0% 1.6% 0.0% 3.4%	28.2% 51.3% 12.5% 0.3% 4.5% 0.1% 3.2%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5%	Class Size Averages by Grade or Subject Elementary Grade 6 20.3 22.4 20.4 Secondary English/Language Arts 16.2 17.1 16.4 Foreign Languages 20.8 20.3 18.7 Mathematics 17.0 17.9 17.8 Science 16.9 19.0 18.8 Social Studies 19.7 19.2 19.3
Economically Disadvantaged Special Education English Learners Mobility Rate (2018-19)	78.0% 10.3% 28.4% 20.1%	66.2% 6.1% 29.4% 16.0%	60.2% 10.7% 20.3% 15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	St
Instructional Staff Percent	n/a	79.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.8%	62.8%	Total Operating Expenditures	\$6,452	\$8,389	\$9,91
				Instruction	\$4,424	\$4,548	\$5
				Instructional Leadership	\$38	\$68	9
				School Leadership	\$536	\$496	9

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
State District Campus American Hispanic White Indian Asian Islander Races Disadv STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	71%	63%	57%	65%	89%	_	100%	-	72%	58%
•	2018	77%	71%	51%	44%	53%	79%	*	100%	_	59%	49%
ELA/Reading	2019	75%	73%	63%	60%	64%	86%	_	*	_	67%	58%
J	2018	74%	73%	58%	52%	59%	90%	*	100%	-	70%	57%
Mathematics	2019	82%	72%	64%	59%	69%	86%	-	*	-	67%	61%
	2018	81%	73%	52%	46%	56%	70%	*	100%	-	60%	50%
Writing	2019	68%	60%	62%	54%	64%	*	-	*	-	*	56%
_	2018	66%	58%	43%	37%	48%	*	*	-	-	*	39%
Science	2019	81%	75%	64%	55%	73%	_	-	-	-	*	61%
	2018	80%	71%	53%	46%	57%	*	_	*	-	*	55%
Social Studies	2019	81%	73%	51%	45%	54%	_	-	-	-	*	45%
	2018	78%	69%	14%	4%	18%	*	-	*	-	*	14%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	28%	22%	30%	61%	_	80%	_	48%	23%
•	2018	48%	39%	17%	10%	22%	50%	*	33%	_	33%	18%
ELA/Reading	2019	48%	43%	33%	29%	34%	71%	-	*	-	56%	28%
J	2018	46%	42%	23%	16%	28%	60%	*	20%	_	40%	24%
Mathematics	2019	52%	38%	19%	12%	24%	57%	_	*	_	33%	15%
	2018	50%	38%	13%	7%	16%	40%	*	40%	-	20%	12%
Writing	2019	38%	29%	35%	37%	31%	*	_	*	_	*	30%
J	2018	41%	33%	18%	7%	32%	*	*	-	-	*	17%
Science	2019	54%	45%	31%	24%	38%	_	_	_	_	*	24%
	2018	51%	39%	27%	17%	30%	*	_	*	_	*	30%
Social Studies	2019	55%	42%	23%	12%	31%	_	_	_	_	*	20%
	2018	53%	37%	2%	4%	0%	*	-	*	-	*	2%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de I evel (A	All Grades T	ested)						
All Subjects	2019	24%	18%	8%	5%	10%	39%	_	20%	_	20%	6%
	2018	22%	16%	6%	3%	8%	17%	*	8%	_	7%	6%
ELA/Reading	2019	21%	19%	13%	8%	16%	43%	_	*	_	22%	8%
J	2018	19%	18%	10%	6%	13%	30%	*	0%	_	10%	9%
Mathematics	2019	26%	18%	3%	2%	3%	29%	_	*	_	11%	2%
	2018	24%	16%	4%	2%	4%	10%	*	20%	_	0%	4%
Writing	2019	14%	8%	10%	10%	7%	*	_	*	_	*	9%
. 3	2018	13%	8%	6%	0%	16%	*	*	_	_	*	7%
Science	2019	25%	19%	7%	0%	12%	_	_	_	_	*	6%
	2018	23%	15%	4%	0%	9%	*	_	*	_	*	5%
Social Studies	2019	33%	23%	8%	0%	15%	_	_	_	_	*	8%
	2018	31%	19%	0%	0%	0%	*	_	*	_	*	0%
Academic Grov												
Both Subjects	2019	69	65 65	u) 61	59	65	71	_	56	_	56	60
Don't Dubjects	2019	69	61	44	39	49	33	_	70	_	42	45
ELA/Reading	2019	68	66	64	59	70	79	_	*	_	64	62
victaining	2019	69	62	47	42	70 54	50	_	60	_	56	49
Mathematics	2019	70	64	59	59	60	64	-	*	_	50	58
wau ici iaucs	2019	70	60	40	37	45	17	-	80	-	28	40
	2010	, 0	00	70	37	73	17	_	00	_	20	+0

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	38%	23%	22%	27%	*	-	-	-	*	23%
2018	38%	31%	22%	24%	*	*	-	*	-	*	23%
Mathemat											
2019	45%	36%	31%	28%	36%	*	-	-	-	*	27%
2018	47%	34%	14%	11%	*	-	-	*	-	*	12%
Students Success Initiative											
Grade 8 Reading											
Students N	Meeting A	proaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	78%	77%	68%	63%	76%	-	-	-	-	-	64%
Students F	Requiring .	Accelerate	d Instruction	1							
2019	22%	23%	32%	37%	24%	-	-	-	-	-	36%
STAARC	umulative	Met Stand	ard								
2019	85%	86%	77%	71%	86%	-	-	-	-	-	74%
Grade 8 N	Mathemat	ics									
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	62%	50%	75%	-	_	_	_	*	57%
Students Requiring Accelerated Instruction											
2019	18%	29%	38%	50%	25%	_	_	_	_	*	43%
STAADC	umulativo	Met Stand	ard								
2019	88%	81%	75%	62%	92%	_	_	_	_	*	71%

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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