	Accountability Rating	School Information				
All Districts ar	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	INTERNATIONAL LEADERSHIP OF TEXAS			
		Campus Type:	Elementary			
		Total Students:	695			
		Grade Span:	KG - 05			
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this can or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfre	TEXAS Elementary 695 KG - 05 npus, see https://TXSchools.gov e Report at			

Click here to read the official announcement.

Distinction Designations

\$274

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ILTEXAS EAST FORT WORTH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	94.8%	96.0%	95.4%	Class Size Average	es by Grade	or Subiect	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races Enrollment by Student Group Economically Disadvantaged	52.8% 36.4% 4.2% 0.4% 1.6% 0.0% 4.6%	28.2% 51.3% 12.5% 0.3% 4.5% 0.1% 3.2% 66.2%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5%	Class Size Average Elementary Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	18.1 19.5 15.7 22.4 20.8 19.7	18.8 22.7 20.1 21.0 23.3 23.1	19 18 18 19 20
Special Education English Learners	6.2% 23.7%	6.1% 29.4%	10.7% 20.3%				
Nobility Rate (2018-19)	20.5%	16.0%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	79.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.8%	62.8%	Total Operating Expenditures	\$6,754	\$8,389	\$9,913
			Instruction	\$4,750	\$4,548	\$5,558	
				Instructional Leadership	\$63	\$68	\$162

School Leadership

\$589

\$496

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	71%	51%	48%	52%	68%	-	100%	-	76%	47%
	2018	77%	71%	48%	43%	54%	55%	-	60%	-	60%	45%
ELA/Reading	2019	75%	73%	53%	49%	54%	62%	-	*	-	73%	49%
	2018	74%	73%	56%	52%	60%	54%	-	*	-	63%	52%
Mathematics	2019	82%	72%	54%	49%	58%	77%	-	*	-	73%	51%
	2018	81%	73%	48%	42%	56%	57%	-	*	-	63%	46%
Writing	2019	68%	60%	37%	39%	22%	*	-	*	-	*	35%
	2018	66%	58%	38%	32%	45%	50%	-	*	-	*	38%
Science	2019	81%	75%	51%	48%	52%	67%	-	-	-	*	40%
	2018	80%	71%	38%	32%	42%	60%	-	*	-	50%	33%
STAAR Perfor	mance Ra	ates at Me	ets Grade	e Level or A	Above (All G	Grades Test	ed)					
All Subjects	2019	50%	40%	24%	21%	24%	47%	-	83%	-	42%	20%
-	2018	48%	39%	19%	14%	22%	39%	-	40%	-	24%	16%
ELA/Reading	2019	48%	43%	26%	24%	25%	31%	-	*	-	40%	22%
-	2018	46%	42%	24%	21%	25%	46%	-	*	-	31%	19%
Mathematics	2019	52%	38%	25%	19%	28%	62%	-	*	-	40%	20%
	2018	50%	38%	17%	11%	23%	43%	-	*	-	13%	16%
Writing	2019	38%	29%	15%	16%	3%	*	-	*	-	*	13%
	2018	41%	33%	17%	12%	22%	17%	-	*	-	*	14%
Science	2019	54%	45%	26%	23%	25%	50%	-	-	-	*	19%
	2018	51%	39%	10%	7%	11%	40%	-	*	-	17%	6%
STAAR Perfor	mance Ra	ates at Ma	sters Gra	de Level (All Grades 1	(ested)						
All Subjects	2019	24%	18%	10%	7%	12%	29%	-	50%	-	18%	8%
· · · , · · · ·	2018	22%	16%	6%	3%	8%	26%	-	20%	-	7%	4%
ELA/Reading	2019	21%	19%	12%	9%	13%	23%	-	*	-	20%	9%
5	2018	19%	18%	8%	5%	10%	31%	-	*	-	13%	5%
Mathematics	2019	26%	18%	13%	9%	15%	38%	-	*	-	20%	9%
	2018	24%	16%	6%	3%	8%	29%	-	*	-	0%	5%
Writing	2019	14%	8%	0%	0%	0%	*	-	*	-	*	0%
-	2018	13%	8%	2%	0%	4%	0%	-	*	-	*	1%
Science	2019	25%	19%	9%	6%	8%	33%	-	-	-	*	5%
	2018	23%	15%	2%	0%	3%	40%	-	*	-	0%	1%
Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
Both Subjects	2019	69	65	.u) 69	65	74	82	-	*	-	81	68
	2018	69	61	51	49	56	41	-	*	-	58	51
ELA/Reading	2019	68	66	64	60	69	79	-	*	-	75	63
5	2018	69	62	54	52	60	43	-	*	-	55	53
Mathematics	2019	70	64	73	69	78	86	-	*	-	88	73
	2018	70	60	48	45	54	39	-	*	-	60	49

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019	41%	38%	23%	22%	21%	*	-	-	-	*	23%		
2018	38%	31%	24%	23%	33%	*	-	*	-	*	21%		
Mathemat	ics												
2019	45%	36%	25%	24%	27%	*	-	-	-	*	23%		
2018	47%	34%	24%	23%	31%	*	-	-	-	*	23%		
Students	Students Success Initiative												
Grade 5 F	Reading												
Students M 2019	اAeeting A 78%	pproaches 70%	Grade Leve 57%	el on First ST 57%	AAR Admin 55%	istration 67%	_	_	_	*	52%		
					5570	07 /0					JZ /0		
2019	22%	Accelerate 30%	d Instructior 43%	1 43%	45%	33%	-	-	-	*	48%		
STAAR C 2019	umulative 86%	Met Stand 79%	ard 66%	63%	67%	67%	-	-	-	*	60%		
Grade 5 M	lathemat	ice											
Grade 5 Mathematics Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	73%	57%	52%	63%	67%	-	-	-	*	51%		
Students F 2019	Requiring 17%	Accelerate 27%	d Instructior 43%	ו 48%	37%	33%	-	-	-	*	49%		
STAAR C 2019	umulative 90%	Met Stand 82%	ard 64%	62%	65%	67%	-	-	-	*	59%		

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

This page is intentionally blank.