#### **Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

**School Information** 

District Name: INTERNATIONAL LEADERSHIP OF

TEXAS

Campus Type: Elementary
Total Students: 868
Grade Span: KG - 05

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

**Rated** for their 2020 accountability ratings.

Not

Click here to read the official announcement.

## **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about ILTEXAS WESTPARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	55.2%	28.2%	12.6%
Hispanic	36.3%	51.3%	52.8%
White	2.2%	12.5%	27.0%
American Indian	0.6%	0.3%	0.4%
Asian	2.8%	4.5%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.9%	3.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.2%	66.2%	60.2%
Special Education	4.5%	6.1%	10.7%
English Learners	36.4%	29.4%	20.3%
Mobility Rate (2018-19)	17.1%	16.0%	15.3%

## **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	79.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.8%	62.8%	· ·			
mod decional Experience reado	11/4	Total Operating Expenditures		\$6,413	\$8,389		
				Instruction	\$4,362	\$4,548	
				Instructional Leadership	\$58	\$68	
				School Leadership	\$552	\$496	

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	manco D								ASian	isiariaci	Ruces	Disuav
All Subjects	2019	78%	71%	66%	73%	58%	70%	_	73%	*	69%	64%
7 til Subjects	2018	77%	71%	58%	59%	50%	81%	_	82%	_	74%	55%
ELA/Reading	2019	75%	73%	72%	80%	64%	63%	_	69%	*	77%	71%
LD virtedanig	2018	74%	73%	66%	68%	58%	88%	_	85%	_	86%	64%
Mathematics	2019	82%	72%	67%	72%	61%	75%	_	77%	*	69%	65%
Mauremanes	2018	81%	73%	59%	60%	54%	88%	_	76%	_	64%	56%
Writing	2019	68%	60%	63%	72%	48%	*	_	67%	_	*	59%
	2018	66%	58%	28%	30%	20%	*	_	*	_	57%	28%
Science	2019	81%	75%	46%	52%	40%	*	_	*	_	57%	45%
	2018	80%	71%	62%	67%	51%	57%	_	100%	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	37%	45%	28%	54%	-	41%	*	37%	36%
	2018	48%	39%	28%	32%	20%	43%	-	52%	-	26%	26%
ELA/Reading	2019	48%	43%	43%	54%	32%	50%	-	54%	*	38%	42%
	2018	46%	42%	35%	41%	26%	56%	-	50%	-	36%	34%
Mathematics	2019	52%	38%	38%	45%	29%	56%	-	31%	*	38%	36%
	2018	50%	38%	28%	31%	20%	38%	-	57%	-	21%	25%
Writing	2019	38%	29%	30%	36%	15%	*	-	44%	-	*	29%
	2018	41%	33%	15%	22%	8%	*	-	*	-	14%	14%
Science	2019	54%	45%	24%	26%	23%	*	-	*	-	29%	21%
	2018	51%	39%	21%	19%	16%	43%	-	50%	-	*	17%
STAAR Perfor	mance R	ates at Ma	sters Gra	de Level (	All Grades 1	Tested)						
All Subjects	2019	24%	18%	20%	25%	13%	30%	-	32%	*	14%	18%
	2018	22%	16%	11%	14%	5%	26%	-	20%	-	13%	10%
ELA/Reading	2019	21%	19%	26%	34%	16%	31%	-	46%	*	15%	24%
	2018	19%	18%	16%	21%	10%	25%	-	25%	-	21%	15%
Mathematics	2019	26%	18%	22%	29%	14%	38%	-	23%	*	23%	21%
	2018	24%	16%	10%	13%	3%	38%	-	19%	-	7%	10%
Writing	2019	14%	8%	6%	7%	2%	*	-	33%	-	*	5%
	2018	13%	8%	1%	3%	0%	*	-	*	-	0%	1%
Science	2019	25%	19%	7%	9%	6%	*	-	*	-	0%	6%
	2018	23%	15%	8%	10%	4%	14%	-	17%	-	*	7%
Academic Gro	wth Sco	•	des Teste	ed)								
Both Subjects	2019	69	65	69	73	68	55	-	59	-	61	70
	2018	69	61	50	51	48	86	-	50	-	50	47
ELA/Reading	2019	68	66	70	76	66	70	-	68	-	56	71
	2018	69	62	55	55	51	83	-	44	-	72	53
Mathematics	2019	70	64	68	69	70	40	-	50	-	67	68
	2018	70	60	46	46	44	89	-	56	-	28	41

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	38%	48%	53%	46%	*	-	*	-	*	51%
2018	38%	31%	23%	13%	24%	*	-	-	-	*	21%
Mathemat											
2019	45%	36%	45%	53%	39%	-	-	*	-	*	44%
2018	47%	34%	21%	22%	17%	*	-	*	-	*	21%
Students Success Initiative											
Grade 5 F	Reading										
Students N	Meeting A	proaches	Grade Leve	l on First ST	AAR Admin	istration					
2019	78%	70%	64%	63%	63%	*	-	*	-	86%	65%
Students F	Requiring .	Accelerate	d Instruction	1							
2019	22%	30%	36%	37%	37%	*	-	*	-	14%	35%
STAARC	umulative	Met Stand	ard								
2019	86%	79%	76%	79%	73%	*	-	*	-	100%	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	73%	65%	74%	61%	*	-	*	-	57%	65%
Students F	Requiring .	Accelerate	d Instruction	1							
2019	17%	27%	35%	26%	39%	*	-	*	-	43%	35%
STAARC	umulative	Met Stand	ard								
2019	90%	82%	75%	81%	69%	*	-	*	-	86%	74%

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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