

**Texas Education Agency  
2019-20 School Report Card  
ILTEXAS KATY EL (057848014)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** INTERNATIONAL LEADERSHIP OF TEXAS  
**Campus Type:** Elementary  
**Total Students:** 897  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ILTEXAS KATY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	22.3%	28.2%	12.6%
Hispanic	56.9%	51.3%	52.8%
White	11.8%	12.5%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	5.1%	4.5%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.8%	3.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.8%	66.2%	60.2%
Special Education	7.0%	6.1%	10.7%
English Learners	34.4%	29.4%	20.3%
<b>Mobility Rate (2018-19)</b>	21.4%	16.0%	15.3%

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,108	\$8,389	\$9,913
Instruction	\$4,241	\$4,548	\$5,558
Instructional Leadership	\$67	\$68	\$162
School Leadership	\$415	\$496	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	71%	<b>76%</b>	78%	74%	76%	25%	98%	*	68%	71%
	2018	77%	71%	<b>72%</b>	68%	72%	81%	27%	91%	-	72%	67%
ELA/Reading	2019	75%	73%	<b>83%</b>	87%	82%	79%	*	100%	*	73%	80%
	2018	74%	73%	<b>80%</b>	75%	81%	90%	*	95%	-	75%	74%
Mathematics	2019	82%	72%	<b>77%</b>	77%	76%	78%	*	100%	*	67%	72%
	2018	81%	73%	<b>76%</b>	70%	76%	83%	*	95%	-	76%	71%
Writing	2019	68%	60%	<b>60%</b>	64%	57%	57%	*	89%	-	*	56%
	2018	66%	58%	<b>52%</b>	57%	49%	50%	*	83%	-	50%	47%
Science	2019	81%	75%	<b>70%</b>	66%	68%	85%	*	100%	-	60%	63%
	2018	80%	71%	<b>59%</b>	54%	57%	100%	*	75%	-	71%	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	40%	<b>44%</b>	41%	42%	48%	0%	67%	*	39%	37%
	2018	48%	39%	<b>40%</b>	36%	38%	50%	0%	68%	-	39%	33%
ELA/Reading	2019	48%	43%	<b>53%</b>	59%	50%	52%	*	65%	*	47%	49%
	2018	46%	42%	<b>52%</b>	48%	52%	60%	*	67%	-	50%	46%
Mathematics	2019	52%	38%	<b>45%</b>	41%	44%	44%	*	75%	*	40%	37%
	2018	50%	38%	<b>40%</b>	35%	39%	48%	*	81%	-	29%	31%
Writing	2019	38%	29%	<b>21%</b>	12%	21%	36%	*	44%	-	*	14%
	2018	41%	33%	<b>26%</b>	24%	22%	35%	*	50%	-	50%	18%
Science	2019	54%	45%	<b>38%</b>	21%	38%	62%	*	83%	-	40%	27%
	2018	51%	39%	<b>19%</b>	20%	14%	50%	*	50%	-	29%	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>21%</b>	16%	20%	25%	0%	44%	*	32%	17%
	2018	22%	16%	<b>16%</b>	15%	13%	22%	0%	41%	-	17%	13%
ELA/Reading	2019	21%	19%	<b>27%</b>	24%	24%	31%	*	50%	*	40%	24%
	2018	19%	18%	<b>24%</b>	25%	20%	33%	*	43%	-	25%	20%
Mathematics	2019	26%	18%	<b>23%</b>	14%	23%	24%	*	55%	*	27%	17%
	2018	24%	16%	<b>17%</b>	14%	15%	21%	*	57%	-	18%	13%
Writing	2019	14%	8%	<b>4%</b>	6%	4%	7%	*	0%	-	*	2%
	2018	13%	8%	<b>3%</b>	3%	1%	5%	*	0%	-	17%	3%
Science	2019	25%	19%	<b>19%</b>	10%	17%	31%	*	50%	-	40%	10%
	2018	23%	15%	<b>3%</b>	6%	1%	0%	*	25%	-	0%	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	65	<b>69</b>	58	71	75	*	77	-	83	64
	2018	69	61	<b>64</b>	57	67	53	*	80	-	62	61
ELA/Reading	2019	68	66	<b>72</b>	69	70	87	*	73	-	94	71
	2018	69	62	<b>65</b>	58	69	58	*	71	-	63	61
Mathematics	2019	70	64	<b>65</b>	46	72	62	*	80	-	71	56
	2018	70	60	<b>62</b>	56	65	48	*	89	-	62	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>44%</b>	67%	42%	*	*	-	-	*	50%
2018	38%	31%	<b>23%</b>	30%	22%	*	*	*	-	*	23%
Mathematics											
2019	45%	36%	<b>35%</b>	33%	38%	*	-	-	-	*	29%
2018	47%	34%	<b>33%</b>	30%	32%	*	*	*	-	*	31%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>75%</b>	69%	77%	79%	*	100%	-	60%	71%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>25%</b>	31%	23%	21%	100%	0%	-	40%	29%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>94%</b>	95%	95%	92%	-	100%	-	*	94%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	73%	<b>77%</b>	62%	84%	71%	*	100%	-	60%	68%
Students Requiring Accelerated Instruction											
2019	17%	27%	<b>23%</b>	38%	16%	29%	50%	0%	-	40%	32%
STAAR Cumulative Met Standard											
2019	90%	82%	<b>93%</b>	95%	95%	83%	*	100%	-	*	92%

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