Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: INTERNATIONAL LEADERSHIP OF

TEXAS

Campus Type: Elementary
Total Students: 932
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ILTEXAS NORTH RICHLAND HILLS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	95.4%	96.0%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	15.2%	28.2%	12.6%	Kindergarten 20.6 18.8 19.0
Hispanic	54.1%	51.3%	52.8%	Kindergalteri 20.0 10.0 19.0
White	22.2%	12.5%	27.0%	
American Indian	0.1%	0.3%	0.4%	
Asian	4.1%	4.5%	4.6%	
Pacific Islander	0.2%	0.1%	0.2%	
Two or More Races	4.1%	3.2%	2.5%	
Enrollment by Student Group				
Economically Disadvantaged	66.7%	66.2%	60.2%	
Special Education	7.2%	6.1%	10.7%	
English Learners	29.3%	29.4%	20.3%	
Mobility Rate (2018-19)	15.1%	16.0%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campus	District	Stat
Instructional Staff Percent	n/a	79.9%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61.8%	62.8%	Total Operating Expenditures \$5,720	\$8,389	\$0.0
	Instruction	, , , , , , , , , , , , , , , , , , ,	\$4.548	\$5.5		
				Instructional Leadership \$5,7	\$68	\$5,5
				School Leadership \$506	\$496	\$5

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R											
All Subjects	2019	78%	71%	68%	61%	65%	72%	-	94%	_	68%	59%
,	2018	77%	71%	68%	66%	63%	74%	_	89%	_	71%	61%
ELA/Reading	2019	75%	73%	70%	61%	67%	77%	_	96%	_	63%	60%
_	2018	74%	73%	68%	71%	64%	70%	-	92%	-	75%	60%
Mathematics	2019	82%	72%	73%	59%	73%	74%	-	96%	-	81%	63%
	2018	81%	73%	76%	73%	73%	81%	-	96%	-	75%	70%
Writing	2019	68%	60%	57%	70%	49%	58%	-	90%	-	43%	47%
	2018	66%	58%	51%	50%	43%	64%	-	70%	-	71%	43%
Science	2019	81%	75%	60%	57%	56%	60%	-	86%	-	80%	51%
	2018	80%	71%	60%	44%	56%	78%	-	*	-	40%	51%
STAAR Perfor	mance R	ates at Me	eets Grade	e Level or	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	40%	37%	34%	31%	47%	-	69%	-	34%	26%
	2018	48%	39%	36%	34%	31%	42%	-	66%	-	35%	28%
ELA/Reading	2019	48%	43%	41%	36%	35%	53%	-	79%	-	25%	28%
	2018	46%	42%	37%	37%	33%	42%	-	68%	-	25%	28%
Mathematics	2019	52%	38%	39%	36%	33%	45%	-	67%	-	44%	28%
	2018	50%	38%	43%	42%	36%	50%	-	72%	-	50%	33%
Writing	2019	38%	29%	25%	35%	16%	32%	-	60%	-	14%	16%
	2018	41%	33%	31%	40%	22%	42%	-	50%	-	43%	25%
Science	2019	54%	45%	32%	21%	27%	44%	-	57%	-	60%	23%
	2018	51%	39%	17%	4%	20%	20%	-	*	-	0%	12%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
All Subjects	2019	24%	18%	17%	12%	12%	25%	-	45%	-	23%	10%
	2018	22%	16%	14%	14%	11%	19%	-	25%	-	15%	10%
ELA/Reading	2019	21%	19%	21%	14%	16%	31%	-	46%	-	19%	13%
	2018	19%	18%	17%	19%	12%	21%	-	24%	-	25%	11%
Mathematics	2019	26%	18%	19%	16%	13%	26%	-	50%	-	31%	11%
	2018	24%	16%	18%	16%	15%	23%	-	32%	-	15%	13%
Writing	2019	14%	8%	4%	0%	3%	5%	-	30%	-	0%	0%
	2018	13%	8%	6%	10%	1%	18%	-	10%	-	0%	2%
Science	2019	25%	19%	14%	14%	9%	16%	-	43%	-	40%	9%
	2018	23%	15%	5%	0%	5%	8%	-	*	-	0%	3%
Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	65	69	63	67	73	-	92	-	73	67
-	2018	69	61	59	71	54	59	-	65	-	64	57
ELA/Reading	2019	68	66	66	60	64	68	-	91	-	71	64
-	2018	69	62	55	65	52	54	-	65	-	59	58
Mathematics	2019	70	64	72	67	69	78	-	94	-	75	70
	2018	70	60	62	77	55	65	-	65	-	68	57

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading 2019 2018	41% 38%	38% 31%	38% 27%	25% *	45% 26%	24% 33%	-	*	- -	*	33% 27%
Mathemati 2019 2018	cs 45% 47%	36% 34%	29% 33%	10% 36%	39% 28%	7% 39%	- -	*	- -	*	28% 33%
Students	Success	Initiative									
Grade 5 F	Grade 5 Reading										
Students N 2019	/leeting Ap 78%	oproaches 70%	Grade Leve	el on First ST 71%	AAR Admin 58%	istration 58%	-	100%	-	80%	57%
Students F 2019	Requiring 22%	Accelerate 30%	d Instructior 38%	າ 29%	42%	42%	-	0%	-	20%	43%
STAAR Cu 2019	umulative 86%	Met Standa 79%	ard 75%	71%	72%	73%	-	100%	-	100%	68%
Grade 5 Mathematics											
Students N 2019	/leeting Ap 83%	oproaches 73%	Grade Leve	el on First ST 57%	AAR Admin 66%	istration 63%	-	100%	-	80%	57%
Students F 2019	Requiring . 17%	Accelerate 27%	d Instruction 33%	า 43%	34%	38%	-	0%	-	20%	43%
STAAR Cu 2019	umulative 90%	Met Standa 82%	ard 78%	64%	81%	67%	-	100%	-	80%	70%

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