	Accountability Rating	School	Information			
All Districts ar	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	INTERNATIONAL LEADERSHIP OF TEXAS			
		Campus Type:	High School			
		Total Students:	616			
		Grade Span:	09 - 12			
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html				

Click here to read the official announcement.

Distinction Designations

\$851

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ILTEXAS KELLER SAGINAW H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2018-19)	95.0%	96.0%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	16.9% 28.2% 12.6% 44.2% 51.3% 52.8% 27.3% 12.5% 27.0% 0.5% 0.3% 0.4%		12.6% 52.8% 27.0% 0.4% 4.6%	Size Averages by Grade of SubjectSecondary15.117.1English/Language Arts15.120.3Mathematics17.017.9Science17.019.0Social Studies15.919.2	16 18 17 18 19
Pacific Islander Two or More Races Enrollment by Student Group	0.2% 3.9%	0.1% 3.2%	0.2% 2.5%		19
Economically Disadvantaged Special Education English Learners	44.2% 6.8% 13.8%	66.2% 6.1% 29.4%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	15.6%	16.0%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	79.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.8%	62.8%	Total Operating Expenditures	\$8,834	\$8,389	\$9,913
				Instruction	\$6,023	\$4,548	\$5,558
				Instructional Leadership	\$75	\$68	\$162

School Leadership

\$589

\$496

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

				_	African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform			•			•						
All Subjects	2019	78%	71%	85%	89%	79%	89%	*	92%	80%	94%	79%
	2018	77%	71%	87%	83%	86%	89%	*	92%	*	95%	81%
ELA/Reading	2019	75%	73%	81%	83%	75%	87%	*	83%	*	90%	75%
	2018	74%	73%	84%	73%	83%	86%	*	89%	*	95%	75%
Mathematics	2019	82%	72%	76%	88%	65%	74%	-	100%	*	88%	70%
	2018	81%	73%	85%	84%	84%	86%	*	90%	*	83%	83%
Science	2019	81%	75%	94%	97%	88%	96%	-	100%	*	100%	89%
	2018	80%	71%	92%	93%	89%	96%	*	94%	*	100%	85%
Social Studies	2019	81%	73%	97%	94%	97%	96%	*	100%	-	100%	96%
	2018	78%	69%	9 4%	100%	95%	89%	-	*	-	*	100%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	40%	65%	64%	57%	70%	*	77%	80%	76%	53%
	2018	48%	39%	69 %	64%	64%	73%	*	82%	*	81%	60%
ELA/Reading	2019	48%	43%	67%	63%	63%	69%	*	83%	*	81%	58%
	2018	46%	42%	70%	60%	68%	74%	*	79%	*	79%	61%
Mathematics	2019	52%	38%	39%	47%	29%	42%	-	55%	*	38%	28%
	2018	50%	38%	53%	56%	48%	57%	*	60%	*	50%	53%
Science	2019	54%	45%	70%	76%	58%	77%	-	76%	*	91%	61%
	2018	51%	39%	77%	79%	67%	83%	*	94%	*	100%	64%
Social Studies	2019	55%	42%	84%	78%	85%	85%	*	86%	-	78%	69%
	2018	53%	37%	7 8 %	60%	86%	74%	-	*	-	*	70%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	18%	26%	23%	19%	36%	*	36%	20%	33%	13%
,	2018	22%	16%	26%	21%	23%	32%	*	30%	*	24%	19%
ELA/Reading	2019	21%	19%	15%	14%	8%	22%	*	24%	*	24%	6%
J	2018	19%	18%	15%	9%	11%	20%	*	18%	*	16%	9%
Mathematics	2019	26%	18%	21%	26%	10%	29%	-	36%	*	25%	10%
	2018	24%	16%	26%	28%	25%	31%	*	20%	*	0%	22%
Science	2019	25%	19%	33%	21%	29%	40%	-	47%	*	45%	17%
	2018	23%	15%	37%	31%	31%	47%	*	44%	*	33%	26%
Social Studies	2019	33%	23%	58%	50%	62%	63%	*	57%	-	44%	46%
	2018	31%	19%	51%	30%	52%	48%	-	*	-	*	50%
Academic Grow	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69 (7 km Cruc	65	66	79	60	62	*	80	*	72	59
· · · · , · · · ·	2018	69	61	67	71	68	63	-	67	*	69	64
ELA/Reading	2019	68	66	78	87	76	73	*	88	*	83	74
· · · · · · · · · · · · · · · · · · ·	2018	69	62	68	73	69	63	-	67	*	71	64
Mathematics	2019	70	64	53	73	41	50	-	67	*	57	45
	2018	70	60	66	70	67	63	-	67	*	67	64

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Jule	District	Campus	Americali	inspanie	WINC	malan	Asian	isiailuel	TALES	DIJAUV
2018-19	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
		0.170	0.070	0.070	0.070	0.070		0.070		0.070	0.070
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)										
Graduated	90.0%	96.4%	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.6%	-	-	_	-	-	-	-	-	-
Class of 2018	0	00.070									
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	99.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	ate (Gr 9-	12)									
Class of 2018		/									
Graduated	92.2%	98.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	99.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-	12)									
Class of 2017											
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	96.4%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	: (I ongitu	dinal Rate)								
Class of 2019	87.6%	84.6%		-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Rea	dy (Anni	ual Gradua	atoc)								
2018-19	72.9%	81.2%	85.6%	75.0%	79.2%	92.0%	_	91.7%	_	*	83.3%
2017-18	65.5%	69.0%	71.9%	30.0%	85.7%	70.8%	_	*	-	-	65.0%
		00.070	,, /0	20.070	00.770	, 0.0 /0					00.070
SAT/ACT Results (Annual Gradu Tested	ates)										
2018-19	75.0%	100.0%	100.0%	87.5%	100.0%	100.0%	-	100.0%	-	*	100.0%
2017-18	74.6%	100.0%	96.9%	60.0%	100.0%	100.0%	_	*	-	-	90.0%
Average SAT Score	, 1.070	100.070	23.270	00.070	100.070	100.070					55.570
2018-19	1027	1028	1109	1054	1077	1125	-	1207	-	*	1102
2017-18	1036	1031	1089	*	1070	1144	-	*	-	-	994
Average ACT Score											
2018-19	20.6	19.8	23.4	*	23.2	22.1	-	*	-	*	25.9

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

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