Accountability Rating

Not

Rated

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: INTERNATIONAL LEADERSHIP OF

TEXAS

Campus Type: High School

Total Students: 580 **Grade Span:** 09 - 12

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ILTEXAS ARLINGTON-GRAND PRAIRIE H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	94.8%	96.0%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	27.2% 59.1% 8.6% 0.2% 2.8%	28.2% 51.3% 12.5% 0.3% 4.5%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 15.8 17.1 16.4 Foreign Languages 17.1 20.3 18.7 Mathematics 16.5 17.9 17.8 Science 18.0 19.0 18.8
Pacific Islander Two or More Races Enrollment by Student Group	0.0% 2.1%	0.1% 3.2%	0.2% 2.5%	Social Studies 16.1 19.2 19.3
Economically Disadvantaged Special Education English Learners	5.9% 28.8%	66.2% 6.1% 29.4%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	15.2%	16.0%	15.3%	of

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	79.9%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61.8%	62.8%	·	40.000	40.04
				Total Operating Expenditures \$9,818	\$8,389	\$9,91
				Instruction \$6,254	\$4,548	\$5,55
				Instructional Leadership \$63	\$68	\$16
				School Leadership \$873	\$496	\$58

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAD Dowform	nanca Dr							IIIulali	ASIAII	isiariuei	Races	DISauv
STAAR Perform All Subjects	2019	78%	proacties 71%	86%	84%	: (All Grade: 87%	87%	_	83%	_	100%	84%
All Subjects	2019	77%	71%	83%	81%	83%	84%	*	71%	*	93%	82%
ELA/Reading	2019	75%	71%	79%	78%	79%	83%	_	64%	_	100%	75%
LLARCEauling	2019	74%	73%	71%	68%	73%	74%	_	60%	_	83%	70%
Mathematics	2019	82%	72%	92%	93%	92%	90%	_	*	_	*	92%
Maulemaucs	2019	81%	72%	90%	91%	89%	89%	_	*	_	*	89%
Science	2010	81%	75%	92%	87%	94%	91%	_	100%	_	*	90%
Science	2013	80%	71%	92%	88%	93%	93%	_	*	*	*	90%
Social Studies	2010	81%	71%	98%	95%	100%	86%	_	*	_	*	98%
Social Studies	2019	78%	69%	93%	93%	94%	100%	*	*	*	*	95%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	62%	59%	62%	69%	_	71%	_	80%	57%
, Gasjeets	2018	48%	39%	54%	45%	56%	68%	*	52%	*	67%	51%
ELA/Reading	2019	48%	43%	53%	55%	51%	58%	_	55%	_	63%	47%
1	2018	46%	42%	48%	37%	51%	63%	_	40%	_	67%	45%
Mathematics	2019	52%	38%	76%	65%	79%	80%	_	*	_	*	74%
	2018	50%	38%	55%	47%	57%	56%	_	*	_	*	53%
Science	2019	54%	45%	61%	52%	61%	73%	_	83%	_	*	53%
00.0.100	2018	51%	39%	59%	47%	62%	79%	_	*	*	*	53%
Social Studies	2019	55%	42%	83%	84%	83%	86%	_	*	_	*	80%
occiai otaa.co	2018	53%	37%	63%	63%	61%	86%	*	*	*	*	61%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de I evel (4	All Grades T	ested)						
All Subjects	2019	24%	18%	19%	18%	19%	17%	_	33%	_	20%	17%
, Gasjeets	2018	22%	16%	15%	12%	14%	26%	*	14%	*	47%	14%
ELA/Reading	2019	21%	19%	3%	1%	4%	4%	_	18%	_	0%	4%
1	2018	19%	18%	3%	2%	2%	15%	_	10%	_	17%	1%
Mathematics	2019	26%	18%	49%	48%	48%	40%	_	*	_	*	41%
	2018	24%	16%	26%	16%	27%	33%	_	*	_	*	25%
Science	2019	25%	19%	15%	13%	17%	18%	_	17%	_	*	12%
	2018	23%	15%	16%	16%	13%	36%	_	*	*	*	17%
Social Studies	2019	33%	23%	46%	58%	43%	29%	_	*	_	*	42%
	2018	31%	19%	33%	30%	33%	43%	*	*	*	*	33%
Academic Grov	vth Scor	e (All Grad	les Teste	d)								
Both Subjects	2019	69	65	85	81	86	84	-	86	_	83	85
-	2018	69	61	77	71	78	85	-	100	-	83	74
ELA/Reading	2019	68	66	76	74	78	73	-	*	-	*	77
3	2018	69	62	75	71	73	83	_	*	_	*	73
Mathematics	2019	70	64	95	88	96	100	_	*	-	*	95
	2018	70	60	80	71	82	88	-	*	-	*	76

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019	,										
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.6%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	99.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	98.6%	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, & Cont	93.9%	99.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	96.4%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)									
Class of 2019	73.3%	-	-	_	_	_	_	_	_	_	_
Class of 2018	68.5%	-	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA		· /l ongitu	dinal Data\								
Class of 2019	87.6%	84.6%	uiiiai Kate)	_	_	_	_	_	_	_	_
Class of 2018	86.8%	93.6%	_	_	_			_	_	_	_
College, Career, and Military Re				74 70/	0.4 =0/	*		100.00/			07.20/
2018-19	72.9%	81.2%	82.5%	71.7%	84.5%		-	100.0%	*	-	87.3%
2017-18	65.5%	69.0%	73.1%	45.5%	81.8%	50.0%	-	*	-	*	63.2%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	100.0%	96.2%	100.0%	91.9%	*	-	80.0%	*	?	95.8%
2017-18	74.6%	100.0%	89.2%	100.0%	77.3%	100.0%	-	*	-	*	83.3%
Average SAT Score											
2018-19	1027	1028	985	981	977	*	-	*	*	*	968
2017-18	1036	1031	1005	942	1012	1000	-	*	-	-	963
Average ACT Score	20.0	40.0	40.0	47.0	47.0	, 4.				,*.	47.0
2018-19	20.6	19.8	18.0	17.3	17.8	*	-	*	-	*	17.6
2017-18	20.6	19.5	18.6	17.4	17.5	*	-	*	-	-	17.6

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