



STATE OF THE SCHOOL
January 2021

Mission Statement

In the Roman Catholic tradition, Immaculate High School fosters the development of the whole student by nurturing individual spiritual, moral, intellectual, physical and social growth through an academically rigorous college preparatory curriculum that encourages respect, responsibility, reverence, creativity and leadership.

Strategic Planning

A 2017-20 Strategic Plan was developed to articulate the commitment that the administration, faculty, staff and Advisory Board have to identifying the strengths of Immaculate High School and to creating school-wide goals that take advantage of those strengths. Overarching goals were created in the areas of Catholic Identity, Academics, Marketing and Enrollment, Facilities, Financial Sustainability, Advancement, Alumni Engagement and Leadership Governance. The School Advisory Board is in the process, based on parent, student and staff feedback from surveys, of developing a new three-year plan that will be shared with all school constituencies by March 30, 2021.

Accreditation

Immaculate High School is accredited by the New England Association of Schools and Colleges (NEASC). Immaculate High School is a member of the National Catholic Education Association, the Connecticut Association of Schools and the Connecticut Interscholastic Athletic Conference.

The school will be submitting the required two-year NEASC accreditation report in April 2021 which will reflect how the school has been fulfilling its mission statement since our 2017-18 Self Study Report.

Immaculate High School enjoys strong support from alumni and its parent community. Individual attention to student needs is a priority of the faculty and administration.

Catholic Identity

The foundation of Immaculate High School continues to be its charism and mission to intentionally connect community service, retreats, liturgies and our religious curriculum with the greater school community. Currently, the school enrolls 80% Catholic students and 20% non-Catholic students. The Class of 2020 contributed 6006 community service hours. The entire school contributed 23,008 community service hours. Improving parent involvement and engagement as well as partnering with parish priests and parishes to engage students in their parish community high school youth groups and community service was improving but the pandemic interrupted the in-person momentum. The school completed a Diocese of Bridgeport self-evaluation Catholic identity rubric and within the 2020-21 school year, a team of DOB evaluators will visit the school to further evaluate our Catholic identity initiatives. Faculty members participated in two valuable retreats as well as five diversity training sessions that provided opportunities for engaging conversations and strategies to further understand cultural differences and student social challenges.

School Profile

Immaculate High School enrolls 410 students, 49% male and 51% female. Approximately 33% of our student body resides in Danbury and the remainder in twenty-six surrounding towns in western Fairfield County, Litchfield County and New York state. Approximately 23% of the student body is minority.

Of the fifty-one members of the professional staff, 91% hold Master's degrees and the remainder hold Bachelor degrees. Fifty are lay men and women and one is ordained as a deacon.

Academics

Immaculate High School continues to mandate that all students participate in taking the ACT and AP tests (if enrolled in an AP course). The results of the data are used to evaluate student mastery and benchmark academic programming. For the past three years all students have taken the SAT test for college acceptance. In addition, the school has year-to-year increased its number of Early College Experience course levels (ECE) which allows high school students to take college courses through UCONN, WESTCONN and Quinnipiac courses for both high school and college credit. For a nominal enrollment fee, these courses provide students with a college course experience, workload management and college credit in the areas of math, science, social studies, and graphic arts. Future courses are planned for fine arts and business.



SAT REASONING TEST SCORES

2019-20 MEAN SCORES

EBRW	MATH	COMBINED TOTAL
565	584	1150

TOP 10% SAT REASONING TEST SCORES

2019-20

EBRW	MATH	COMBINED TOTAL
670	681	1351

TREE-YEAR ROLLING AVERAGE

READING/WRITING	MATH	COMBINED TOTAL
582	599	1181

SAT SUBJECT TEST SCORES

FIVE-YEAR ROLLING AVERAGE

SAT SUBJECT TESTS	MEANS
Biology - Ecology	655
Biology - Molecular	678
Chemistry	659
Chinese with Listening	800
English Literature	633
Math Level I	623
Math Level II	680
Physics	640
Spanish	573
US History	612

ACT SCORES

FIVE-YEAR ROLLING AVERAGE

ENGLISH	MATH	READING	SCIENCE	COMPOSITE
23.7	23.3	23.9	23.3	23.7

All students take the District ACT Test as Juniors.

Due to Covid-19 the District ACT was not administered in the Spring of 2020.

Advanced Placement (AP) Program

In May of 2020, 132 Immaculate High School students took 248 AP Exams. 155 exams earned a score of "3" or better. It is important to note that all students in every AP class are required to sit for the AP Exam.

	2016	2017	2018	2019	2020
Total AP Students	122	142	153	150	132
Number of Exams	269	290	352	299	248
AP Students with Scores of 3+	80	76	79	80	97
% of Total AP Students with Scores 3+	65.6	53.5	51.6	53.3	74.0

SCHOOL CURRICULUM ENHANCEMENTS

Digital Technology in the Immaculate Classroom

Since the 2012-2013 school year, one hundred percent (100%) of our students have been issued a school approved device (currently a Microsoft Surface Pro) with digital textbooks. One hundred percent (100%) of our faculty are employing hybrid/blended learning instructional strategies.

Healthcare

Course Certification Program

Immaculate High School offers a CT State Certified Nursing Assistant course to prepare students for entry into Health and Medical Science related college majors and supports students during the Nursing Assistant Internship by broadening understanding of medical career pathways and health care systems while also developing a foundation in Allied Health.

Technology

Course Certification Program

Immaculate High School offers entry-level computer certification for PC computer service technicians. The A+ certification is sponsored by the Computing Technology Industry Association (CompTIA). The exam is designed to certify the competency of entry-level PC computer service professionals in installing, maintaining, customizing, and operating personal computers.

Microsoft Suite

Course Certification Program

Immaculate High School offers student enrollment in a Microsoft certification program that is designed to certify students in the competency skills of Microsoft Excel, Microsoft Word and PowerPoint. Advanced students have the opportunity to begin learning Microsoft Publisher to create print-ready brochures, posters and more.

College Credit and Dual Enrollment Program

Immaculate High School has partnered with Fairfield University to provide opportunities for juniors and seniors to enroll in college-level courses and simultaneously earn credit toward high school completion as well as their future college degrees.

Virtual High School Course Offerings

Immaculate High School has partnered with several online providers: **Virtual High School**, **EdOptions Academy**, **Educere** and **Rosetta Stone** to expand our program of studies. The coursework is rigorous and is best suited for the self-motivated student who is an organized and independent learner. Students have a period built into their schedule of classes each day to attend their virtual class. The courses are credited and are indicated on our transcript with the letter "V". Grades for these courses are part of the permanent transcript and are weighted and calculated into the GPA.

Project Lead the Way

Immaculate High School introduced the Project Lead the Way (PLTW) Engineering Program in 2017 and currently offers two engineering classes: Introduction to Engineering Design (IED) and Principles of Engineering (POE). Students in the Introduction to Engineering Design class dig deep into the engineering design process and work individually and in teams to design solutions using 3-D modeling software and an engineering notebook. Principles of Engineering students explore mechanisms, the strength of structures and materials, and automation. Students in the engineering program develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

International Student Program

Immaculate High School initiated our International Student Program in the 2007-2008 school year with our first student from South Korea. The Program has grown tremendously since that time, resulting in 39 students for the 2020-2021 school year. The Program is part of our overall Immaculate Global Strategy to establish a collaborative, energetic learning environment in which students engage with one another in classrooms locally, nationally and internationally. Students fully participate, meet all academic expectations, engage in athletic and extracurricular activities and are prepared to pursue a college education in the U.S. Students are required to meet all of our course requirements without any modifications in curriculum, expectations or grading which includes taking a Catholic Theology class each year they are at the school. English classes count toward meeting our two-year World Language requirement. When preparing transcripts for our international students, we utilized grade scales from their previous school in their home country if a grade scale is provided on their transcripts. If not, we utilize grade scales from World Education Services for the translation of grades from other countries into their US equivalent.

College Enrollments

Historically, 100% of Immaculate High School graduates continue their education. Students from the graduating classes of 2018, 2019 and 2020 are attending the following colleges and universities:

Ave Maria University	Keene State College	Stevens Institute of Technology
Baylor University	Kenyon College	Stonehill College
Benedictine College	Lasell University	Stony Brook University
Bentley University	Le Moyné College	SUNY Maritime College
Bowling Green State University	Liberty University	Syracuse University
Bryant University	Loyola University Maryland	Texas Christian University
Bucknell University	Lynn University	The New School
Butler University	Maine Maritime Academy	Thomas College
Canisius College	Manhattan College	Trinity College
Catholic University of America	Manhattanville College	Trinity College Dublin
Central Connecticut State University	Marist College	University of Alabama
Champlain College	Merrimack College	University of California-Davis
Christopher Newport University	Miami University-Oxford	University of California-Irvine
Citadel Military College of SC	Middlebury College	University of California-San Diego
Clark University	Morgan State University	University of Central Florida
Clemson University	Mount Holyoke College	University of Colorado Boulder
Coastal Carolina University	Mount Saint Mary College	University of Connecticut
Colgate University	Mount St. Mary's University	University of Georgia
College of the Holy Cross	Muhlenberg College	University of Hartford
Colorado State University-Fort Collins	Naugatuck Valley Community College	University of Illinois at Urbana-Champaign
Columbia University	Nazareth College	University of Maine
Concordia College	New England Institute of Technology	University of Maryland-College Park
Cornell University	Northeastern University	University of Massachusetts-Amherst
CUNY John Jay College of Criminal Justice	Norwich University	University of Mississippi
De Anza College	Old Dominion University	University of New Haven
DePaul University	Open University of Hong Kong, The	University of North Carolina
Drew University	Pace University-New York	University of North Dakota
Eastern Connecticut State University	Pace University-Westchester Campus	University of Notre Dame
Elon University	Pennsylvania State University	University of Pittsburgh
Emerson College	Pepperdine University	University of Rhode Island
Emmanuel College	Post University	University of Scranton
Endicott College	Providence College	University of South Carolina
Fairfield University	Purdue University	University of Sydney
Fairleigh Dickinson University	Quinnipiac University	University of Toronto
Flagler College-St Augustine	Rensselaer Polytechnic Institute	University of Vermont
Florida Institute of Technology	Rochester Institute of Technology	University of Washington
Florida State University	Roger Williams University	Villanova University
Fordham University	Sacred Heart University	Virginia Polytechnic Institute and State University
Franciscan University of Steubenville	Salve Regina University	Washington and Lee University
George Mason University	Savannah College of Art and Design	Washington University-St Louis
George Washington University	School of Visual Arts	Western Connecticut State University
Georgia Institute of Technology	Seton Hall University	Western New England University
Hendrix College	Siena College	Wheaton College
High Point University	Skidmore College	William and Mary
Hofstra University	Southern Connecticut State University	
Illinois Institute of Technology	Springfield College	
Iona College	St. Bonaventure University	
James Madison University	St. John's University	
	St. Lawrence University	

Facilities

In November 2020, the school completed the alumni-sponsored Chapel renovation project as well as upgraded locker and team rooms for student athletes. The completion of the new donor-sponsored Fitness Center is expected in April 2021. The administration and School Advisory Board short-term and long-term facility planning will be shared in the new Strategic Plan.

Alumni

Our alumni engagement has been increasing year to year. Currently, we have 545 alumni who donate to the school's programs and events. We began our Mustangs on the Road program in 2018 and we will resume the program to visit alumni in urban areas once it is safe to do so.

	2015	2016	2017	2018	2019	2020
Golf	23	30	47	54	55	42
Gala	23	28	47	54	50	89
Total	46	58	94	108	105	132

Alumni Giving Trends

- 2018/19 Total Alumni Giving +27.4% over prior year, largely bolstered through donations to Chapel renovation.
- 2019/20 Total Alumni Giving -17.7% compared to prior year (+9.7% over 2017/18).

Alumni Giving Trends

- 2018/19 Immaculate Fund Alumni Giving +8.6%
- 2019/20 Immaculate Fund Alumni Giving +16.5%

First-Time Alumni Donors

- 359 first-time alumni donors in the last 2 years

Senior Class 5 for 5 Pledge

- Class of 2019 - 52 signed on for "5 for 5 Pledge" (\$5 donation/year for 5 years)
- Class of 2020 - 72 signed on for "5 for 5 Pledge" (\$5 donation/year for 5 years)

Enrollment and Advancement

Our Advancement team has formalized their giving segmentation and, as a result of the increase in need and giving, has created a strategic plan that aligns with the financial needs of the school. Social media campaigns as well as advertising campaigns have contributed to enrollment stability and have assisted with reaching target fundraising goals.

Golf Outing

2019: Goal - \$35,000 Actual - \$45,339 (+\$10,339)

2020: Goal - \$35,000 Actual - \$42,608 (+7,608) restricted to 100 golfers vs. 144 golfers

Immaculate Day of Giving

2019: Goal - \$40,000 Actual - \$68,774 - (+\$28,774) 418 donors

2020 Goal - \$50,000 Actual - \$66,086 - (+\$16,800) 473 donors

Gala

2019: Goal \$85,000 Actual - \$80,700 (-\$4,300)

2020: Goal \$85,000 Actual - \$94,294 (+9,294)

Immaculate Fund

2019-20: Goal - \$225,000 Actual - \$256,916 (+31,916)

2020-21: Goal - \$225,000 Actual - \$123,495 (as of 12/31/20) +28,307 over last year



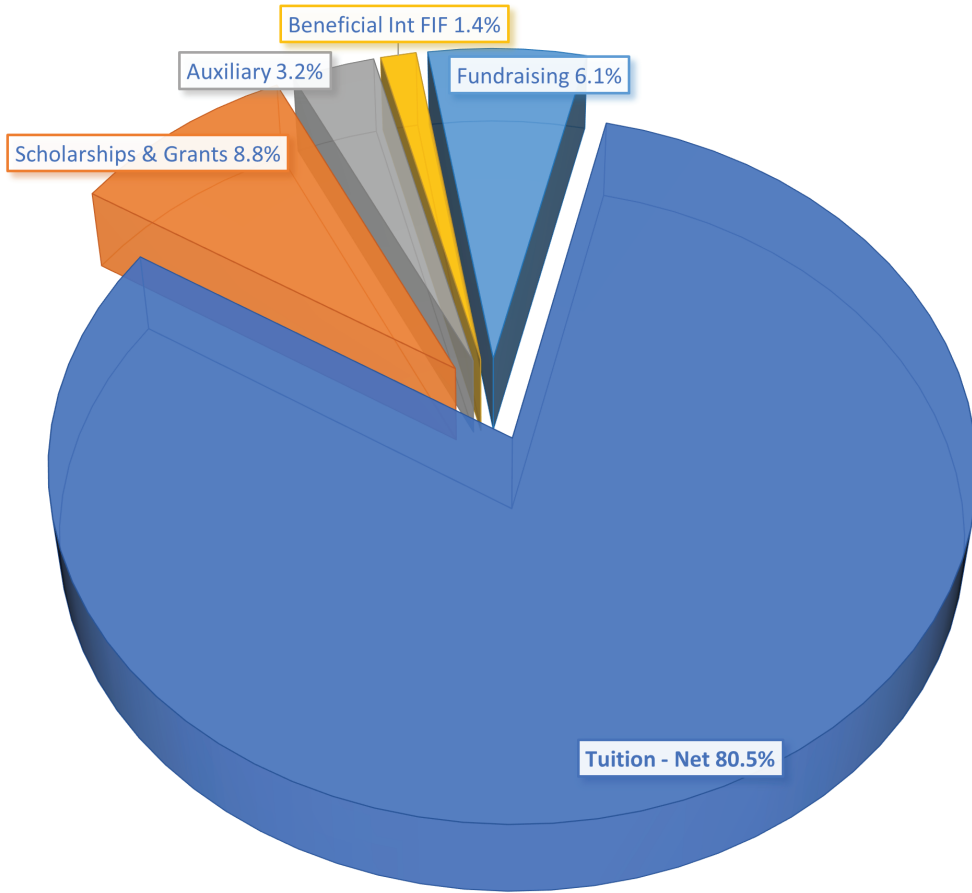
School Operations

To comply with the accounting principles generally accepted in the United States of America (US GAAP), the school conducts an annual audit. The school continues to strive to close the differential costs between educating a student and tuition while keeping in mind that the economic status of its families calls for an affordable tuition rate. Immaculate High School has the second lowest tuition scale among the high schools in the Diocese.

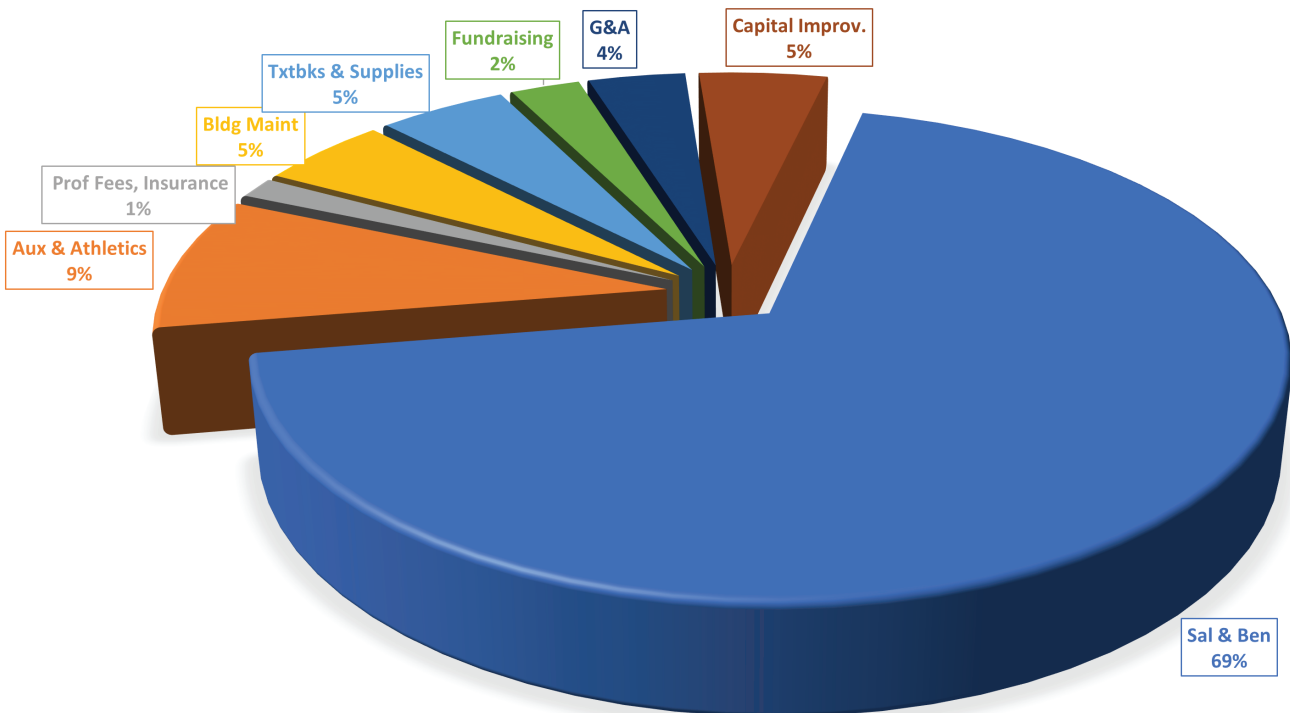
Immaculate High School Statement of Financial Position

ASSETS	June 30,	
	2020	2019
Cash and cash equivalents	928,483	290,046
Pledges receivable	32,713	18,846
Tuition and fees receivable	64,258	74,535
Prepaid expenses and other assets	143,475	43,361
Distribution receivable from Foundations in Faith	134,200	125,000
Investments	138,814	144,667
Property and equipment, net	2,957,008	3,109,863
Beneficial interest in third party trust	33,927	33,927
Beneficial interest in Foundations in Faith	3,861,842	3,710,929
Total Assets	8,294,720	7,551,174
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable and accrued expenses	580,224	509,879
Deferred tuition and fees	1,019,739	1,204,976
Compensated employee absences	122,045	110,658
Line of credit	-	250,000
Paycheck Protection Program note payable	1,030,700	-
Notes payable	645,385	747,468
Due to the Bridgeport Roman Catholic Diocesan Corporation	1,409,584	1,447,679
Total Liabilities	4,807,677	4,270,660
Net Assets (Deficit)		
Without donor restrictions	(909,462)	(979,955)
With donor restrictions	4,396,505	4,260,469
Total Net Assets	3,487,043	3,280,514
Total Liabilities and Net Assets	8,294,720	7,551,174

2020-2021 INCOME \$7.3M



2020-2021 EXPENSE \$7.3M





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