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# Canyon Park MS

## 2019-20 Strategic Action Plan

At Canyon Park MS, we provide a learning community that is challenging, equitable, empowering, and developmentally responsive to prepare students for high school and beyond.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2019-20 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore's Strategic Plan.

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<b>School Goals</b>	<b>Measures of Success</b>
<b><u>Goal 2</u></b> Responsible, Resilient, Empathetic Learners	Increased percentage of students who feel safe, have a sense of belonging and personally meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair and equitable.
<b><u>Goal 3</u></b> Growth for Every Student, Elimination of Outcome and Opportunity Gaps	Each department will identify an essential concept/skill that is fundamental to their content area, implement differentiated strategies for instruction, create a quarterly assessment plan, and compare results within their department and schoolwide.

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At Canyon Park MS we firmly believe that the first step toward achieving our goals is creating an equitable school environment -- one where each student's goals and needs are at the center of our thinking. An equitable school environment is one that is civil, respectful, safe, and welcoming, and where every student knows they belong. Creating and nurturing this positive school environment means that the adults in our building engage in professional learning, and that we put into place strategies across the school and in every classroom that demonstrates we believe in every student. During the 2019-20 school year, our Equity Team's goal is to lead staff in deepening their understanding of equity concepts through facilitated conversation, working together to identify and impact areas of improvement. Specific actions our school will take toward this goal include:

- At one staff meeting per month, the CPMS Equity Team will facilitate conversations among staff, guided by the framework of *Courageous Conversations about Race: A Field Guide for Achieving Equity in Schools* by Glenn Singleton.
- The Equity Team will regularly meet to process issues of inequity that arise at the school and work with administration to impact related policies and procedures.
- Canyon Park MS will work with the Bothell HS pathway and NSD PTSA Council to develop a Culture Fair to be held at Bothell HS in June 2020.

At Canyon Park MS, achieving our goals requires a year-long approach that is strategic, measurable, attainable, relevant, and timebound. Therefore, for each goal, we have outlined the specific steps we will take.

## **GOAL 2: Responsible, Resilient, Empathetic Learners**

During 2019-20, every Canyon Park Middle School student will feel that school is a safe and enjoyable place to learn.

<b>Milestone</b>	<b>Date</b>
Expand student recognition program to three components: Noteworthy Knights, Pillar Parties, and Knights of the Round Table	October and year-long
Survey students for school connectivity and social-emotional needs	November
Counselors run support groups students experiencing blended families and high anxiety	Ongoing all year
Implement a check in/check out system (Tier 2 intervention)	November
Implement Peer Mediation program: train student leaders	November
Improve protocol for sharing information for struggling students among staff	December
Student participation in selection of SEL lessons during Advisory	Year-long
SBIRT Implementation: screen one grade level	December-April
<i>Frequent</i> courageous conversations about racial equity with staff, facilitated by the Equity Team; feedback reviewed for next steps	Once Monthly at Staff Meetings



Professional development for teachers regarding Tier 2/3 behavioral interventions: SpEd process, restorative practices, implementing non-exclusionary procedures	SDLT-Directed Days and Staff Meetings
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**GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps**

During 2019-20, Canyon Park will decrease opportunity and outcome gaps by making all curricula accessible to each students' current academic achievement levels through differentiated instructional practices.

Milestone	Date
Implement iReady diagnostic testing in Math and English	Oct, Feb, June
Explore utilization of the iReady instructional component	Decision by Dec.
Grade Level Team Meetings to identify targeted struggling students	October
Guidance Team to consider Tier 2/3 supports for targeted students	October
Expand Academic Boot Camp after school targeted intervention	November
Departments to identify Tier 1 strategies to support all students, with targeted students in mind	December
Differentiated Instruction professional development sessions	Principal-Directed Days, year-long
Quarterly check-points where staff reflect on targeted students' progress and review differentiation strategies	Staff Meetings at end of Q2, Q3, Q4

Each of our goals also requires us to think about the instructional strategies that we will implement in our classrooms and throughout all learning environments as Canyon Park MS. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning. The strategies we have selected for each goal are listed below.

**GOAL 2: Resilient, Empathetic Learners**

- Teaching social/emotional lessons in Round Table, incorporating student voice in the selection of those lessons
- Implementation of Tier 1 PBIS strategies: front-loaded teaching and communication of expectations, greeting students at the door, 5:1 ratio of positive/negative feedback, classroom-based restorative practices
- Guided resolution of equity issues that arise in the classroom
- Intervention plans for targeted students, which are created, communicated, and monitored by the Guidance Team
- Support groups students experiencing blended families and high anxiety to teach students prosocial strategies for coping in educational settings



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### **GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps**

- Provide semester-long Math and Reading Labs for 7<sup>th</sup>/ 8<sup>th</sup> grade struggling GenEd students as a targeted intervention during the school day
- After school Academic Boot Camp intervention for students in need of academic mentorship and tutoring
- Teachers monitoring progress of students in their Round Tables (including monthly grade checks); providing mentorship and encouragement
- iReady diagnostic testing and potential incorporation of weekly iReady instructional lessons to target skill gaps
- Teachers will utilize various Tier 1 differentiated instruction strategies, reflecting on how they impact the targeted students

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Finally, we know that we cannot do this work alone. Your partnership and support is greatly appreciated. Here are the ways we will involve you and the rest of our Northshore community this year:

- PTSA membership
- Volunteer support at school and through the PTSA
- Attendance at school- and PTSA-sponsored events

**Thank you for being part of your student's education and for partnering with us!**

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