

**Princeton  
Public Schools**



Live to Learn, Learn to Live

# REVISED PLAN: FOUR PHASES

*Phase One: September 1, Teacher Training*

*Phase Two: September 14, All Remote*

*Phase Three: October 12, Pre-K through  
Grade 5*

*Phase Four: October 19, Middle and High  
School*

# PHASE ONE: September 1

## Teacher Training

- ▶ Canvas, the new learning management system.
- ▶ Techniques for improved hybrid learning. For more information about our Remote Learning Plan [click here](#).
- ▶ Effective use of aides in remote schooling.
- ▶ Trauma-informed practices, to enhance the social, emotional, and mental health of adults and students who have experienced pandemic and racist trauma.

# PHASE TWO: September 14

## All Remote

- ▶ Canvas is the new Learning Management System. It is the approved platform for all instruction.
- ▶ It is a reliable platform with up-time above 99 percent.
- ▶ Canvas will consolidate all student learning onto a single platform. It will be the launching page for all instructional activities, including Google and Microsoft.
- ▶ Training resources will be available on the parent portal. Information will be on the district website by Friday, August 21.

# PHASE THREE: October 12

## Pre-K through Grade 5

- ▶ Students needing the most face-to-face instruction will begin earlier: October 12.
- ▶ This includes Pre-K through Grade 5, as well as students in the autism program, students with language learning disabilities, and those with multiple disabilities.
- ▶ General education Pre-K students have the option of full-day, in-person instruction at our YWCA location depending on available space.
- ▶ Special education program Pre-K students will attend in-district.

# PHASE THREE: October 12

- ▶ Kindergarten through 5<sup>th</sup> Grade pupils will be divided into three cohorts. One cohort will learn virtually full-time. Two will attend in the classroom two days a week and virtually three days a week.
- ▶ Cohort A will attend in the classroom Monday and Tuesday. Cohort B, Thursday and Friday. Cohort C will attend virtually only.
- ▶ Students in the elementary Autism, LLD, MD and preschool programs will attend Monday, Tuesday, Thursday and Friday, with virtual on Wednesday.
- ▶ Students in all other grades will continue learning virtually.

# PHASE FOUR: October 19

## Middle School and High School

- ▶ Middle and high school students will begin in-classroom instruction October 19.
- ▶ Each cohort will attend in the classroom for four days, then six days virtually. Cohort A will attend in the classroom Monday through Thursday one week; Cohort B, the next week. Cohort C will attend virtually only.
- ▶ Remote learning will be a combination of synchronous and asynchronous instruction, depending on the student's schedule and when appropriately certified teachers are in the classroom.

# PHASE FOUR: October 19

## Middle School and High School

- ▶ At the middle school and high school level, resource and in-class support program students will attend with their assigned cohort attending in the classroom for four days, then six days virtually.
- ▶ Students in the Autism and Multiple Disability programs will attend in the classroom Monday, Tuesday, Wednesday and Thursday each week and virtually on Fridays.